

+

FIRST GRADE SUPPLY LIST 2022-2023

1 box of 24 crayons
1 scissors
2 large glue sticks (keep more in stock at home, we use a lot of them)
3 sharpened pencils (keep more at home)
1 red pencil
1 pink eraser
1 dry erase marker (keep the rest of the box at home, we use markers daily)
1 dry erase eraser
Pencil case large enough to fit supplies **(NO PENCIL BOXES)**
Earbuds or headphones for Chromebooks

3 boxes of Kleenex
3 rolls of paper towels
3 large tubes of Lysol wipes
1 box gallon baggies
1 box sandwich baggies

PLEASE MAKE SURE THAT YOUR NAME OR INITIALS ARE ON ALL ITEMS.



St. Michael – St. Clement School
Office of Tuition Management



June 3, 2022

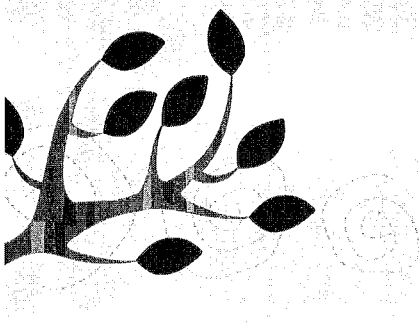
St. Michael – St. Clement School Families,

The end of the school year and summer break are fast approaching and I wanted to inform you of my availability during the summer months. I will be in the office **Monday – Thursday** from **8:00AM – 1:00PM** and you can reach me at 410-668-8797 ext. 214. You can also reach me at any time at my email address, dpolsinelli@stmstc.org. Please keep in mind that I need **3 business days** to make any changes to your account. Thank you!

Sincerely,

Denise Polsinelli – Tuition Manager

Summer Reading Skills PROGRAMS



Temple University
University College



**Phonics
Fluency
Comprehension
Love of Reading
Vocabulary
Textbook Skills
Writing Skills
Reading Speed**

Program for 4-Year-Olds and Entering Kindergartners

In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will get excited about books and reading.

Program for Entering 1st Graders

In this fun summer program, your child will learn to read independently. Children learn phonics and sight words and build comprehension skills. Your child will develop a love of books and reading and get off to a great start in first grade.

Program for Entering 2nd Graders

In this fun summer program, your child will become a confident fluent reader. Children build solid phonics and word-attack skills and develop reading fluency and strong comprehension. Your child will develop a love of books and reading and get off to a great start in second grade.

Program for Entering 3rd Graders

In this fun summer program, your child will become a strong, enthusiastic reader. Children improve reading fluency and develop excellent comprehension. They build long-word decoding skills and expand their vocabulary. Your child will gain confidence, develop a lifelong love of books and reading, and get off to a great start in third grade.

Programs for Entering 4th and 5th Graders

In these fun and effective programs, your child will become a skilled, enthusiastic reader and a better writer. Students develop strong comprehension skills in fiction, nonfiction, and textbooks. They expand their vocabulary and learn to read more fluently and rapidly.

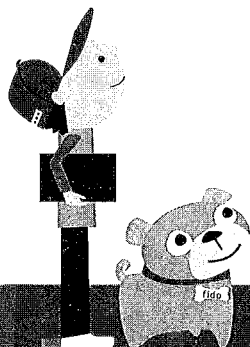
Students learn effective techniques that improve writing skills and build confidence. Your child will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

Programs for Entering 6th, 7th, 8th, 9th, 10th, and 11th Graders

In these effective and enjoyable programs, your son or daughter will make substantial gains in comprehension in fiction and nonfiction, learn to read twice as fast, and become a better writer. Students expand their vocabulary and learn the best way to take notes and study for tests.

Students learn effective techniques that improve writing skills and build confidence. Your child will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

Source Code: 300-12-60328



FOR MORE INFORMATION OR TO REGISTER

Call 1-800-715-2808

Mon.-Fri. 8am-9pm, Sat. 8am-7pm and Sun. 10am-6pm

Dear Parents,

Congratulations! You are the proud parent of a first grader! Like kindergarten, first grade is a time of tremendous growth for students academically. Many students will begin to read more independently for the first time. Others will show great improvement in fluency and comprehension. All of the students will continue to develop their understanding of God and our Church.

Throughout first grade, a great deal of learning takes place in the areas of Language Arts and Math. The students will focus on many skills necessary to become strong readers and writers, as well as continue to improve their handwriting. Through Science and Social Studies the students will learn more about the world around them, both past and present, and their interactions within it.

In order to maintain the skill level your child has worked hard to achieve this year and to ensure a successful transition into first grade, **each student is required to complete the B.E.A.R. summer reading program and The Math Journal. The completed packets are due to your First Grade teacher on the first day of school.**

Due to the unique circumstances this year, there are pages in most of the students' workbooks that would be great as additional resources, if you would like for them to do more, particularly in the back of the Handwriting book. Finally, don't forget to continue practicing the math facts, sight words, address and phone number.

Have a wonderful summer! I look forward to seeing you in September!

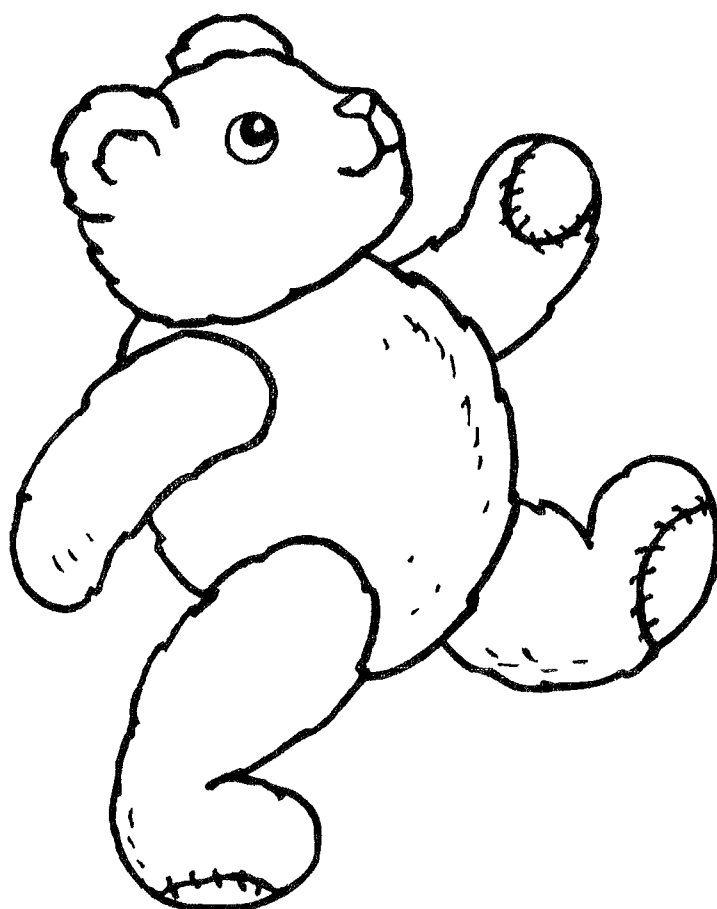
Sincerely,

Mrs. Cindy Gray
Kindergarten Teacher

B. E. A. P.

Summer Reading Program

Be Excited About Reading



For Students Entering 1st Grade

The B.E.A.R. summer reading packet is a way to develop in your child a love of reading and to maintain his/her current level of skills. Reading books during the summer can improve students' reading proficiency, increase vocabulary, and expand personal and literary awareness.

Students entering First Grade should read 10-20 books with a parent depending on their reading level. If your child is reading short chapter books then 1 book a week may be appropriate. If he or she is reading shorter picture books then 2-3 books a week might be reasonable. Read books to/with your child. Even if your child is already a reader, this should not be an independent activity. Please try to use some of the suggested parental guidelines below as you read each book. After you read, each book should be recorded on the last page of this booklet. Please return this page on the first day of school, along with the 3 completed follow-up activities from the list below.

Suggested Parental Guidelines

- Read book to/with your child. Even if your child is already a reader, this should not be an independent activity. If your child is reading, you can play the role of "listener."
- Prior to reading have your child make predictions about what the story might be about.
- As you read, discuss with your child the characters, setting, and problem/solution.

- Encourage your child to make predictions throughout the story. (Ex: "What do you think will happen next? Why?")
- Ask questions about the story as you read. Have your child answer in complete sentences.
- Ask him/her to change the ending of the story or retell the story in his/her own words.

Follow-Up Activities

With 3 of the books you have read, have your child choose **one** of the following activities. Please make a different selection for each book. Make sure the activity is labeled with the book title and child's name.

- ❖ Draw a picture of your favorite part of the story. Then write one sentence explaining the picture.
- ❖ Fold a paper into thirds and label the sections "Beginning, Middle, End." Draw a picture in each section to tell what happened in the book.
- ❖ Stop in the middle of a book and predict what the ending of the story will be. Draw a picture of your prediction and write one sentence explaining your prediction.
- ❖ Draw a picture of one of the characters in the story. Write a description of that character.
- ❖ Make a mask or puppet of a character from the story using a paper plate, sock, paper doll pattern, or any material you like. "Help" the character retell the story.
- ❖ With an adult's help, cook something mentioned in the story. Take a picture of you and the food, then write a sentence describing what you made.

- ❖ Use cut-out pictures from magazines, newspapers, old coloring books, etc. to make a collage or scene showing one of the settings (where the story is taking place) from a book.
- ❖ Use the visor pattern to decorate and make a paper visor showing the characters and the setting from one of your books. Be sure to include the title and author.
- ❖ Make a special award for a book or character you really liked. Some ideas: Funniest Character, Prettiest Pictures, Happiest Ending...

Reading Skills Review

Please practice and review these skills with your first grader at least once per week during the summer.

- State birthday, phone number, and address
- Write first and last name without copying
- Identify rhyming words
- Identify, write*, and give sounds for all upper and lowercase letters of the alphabet
- Identify beginning, middle, and ending sounds in words
- Blend letter sounds together to make words
- Identify High Frequency Words**
- READ, READ, READ ☺

Try these also:

- Play outside at least an hour each day!
- Go for a walk around your neighborhood.
- Learn to tie your shoes.
- Take a walk in the rain.
- Jump in the puddles after the rain.
- Catch fireflies in the evening.
- **HAVE FUN!!!!!!**

*Please refer to the manuscript letter descriptions when practicing handwriting.

**Writing each word on an index card will be helpful for your child.

Name of Student _____

Parent Signature _____

First Grade Summer Reading Record

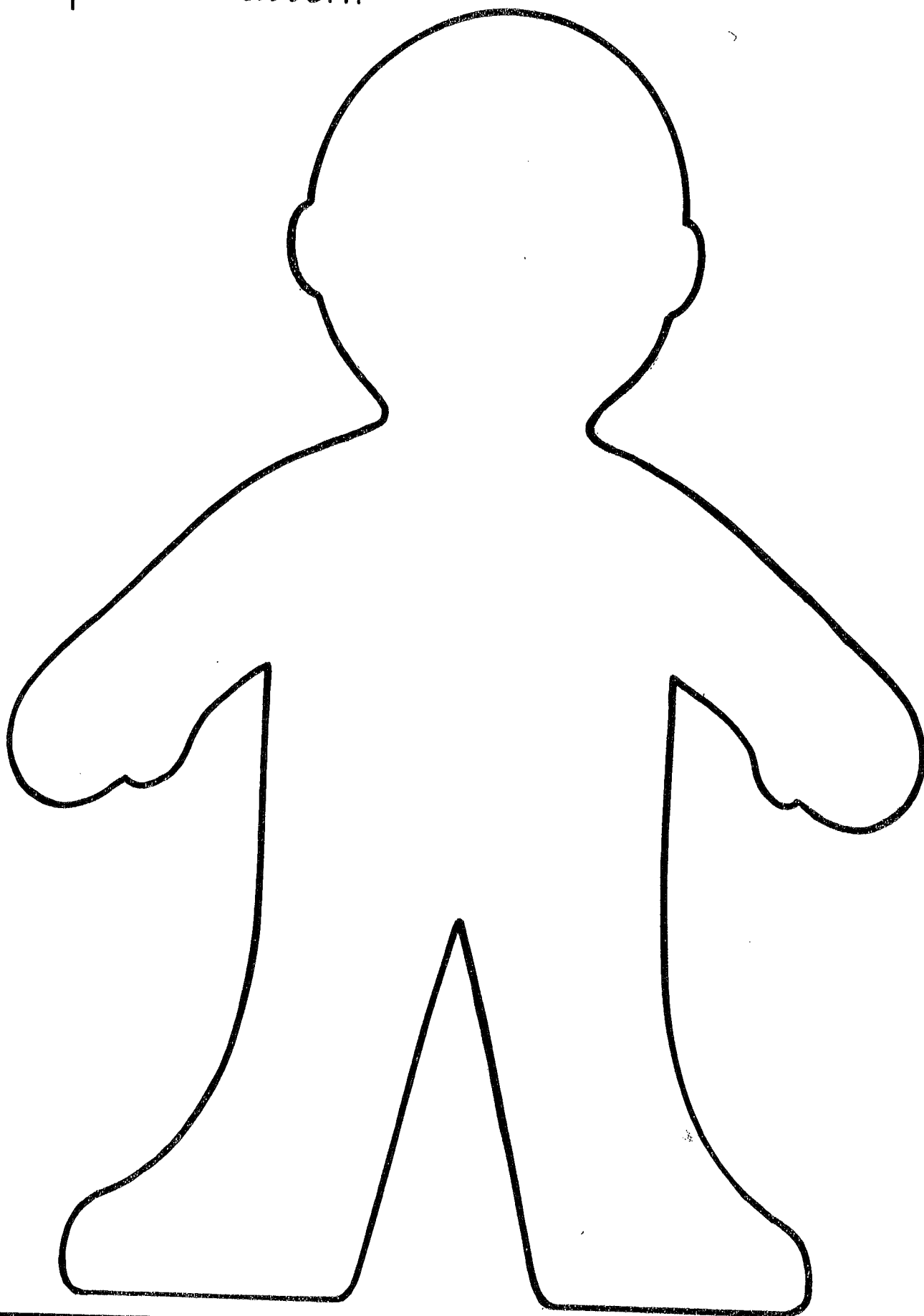
Name _____

(Please check one)

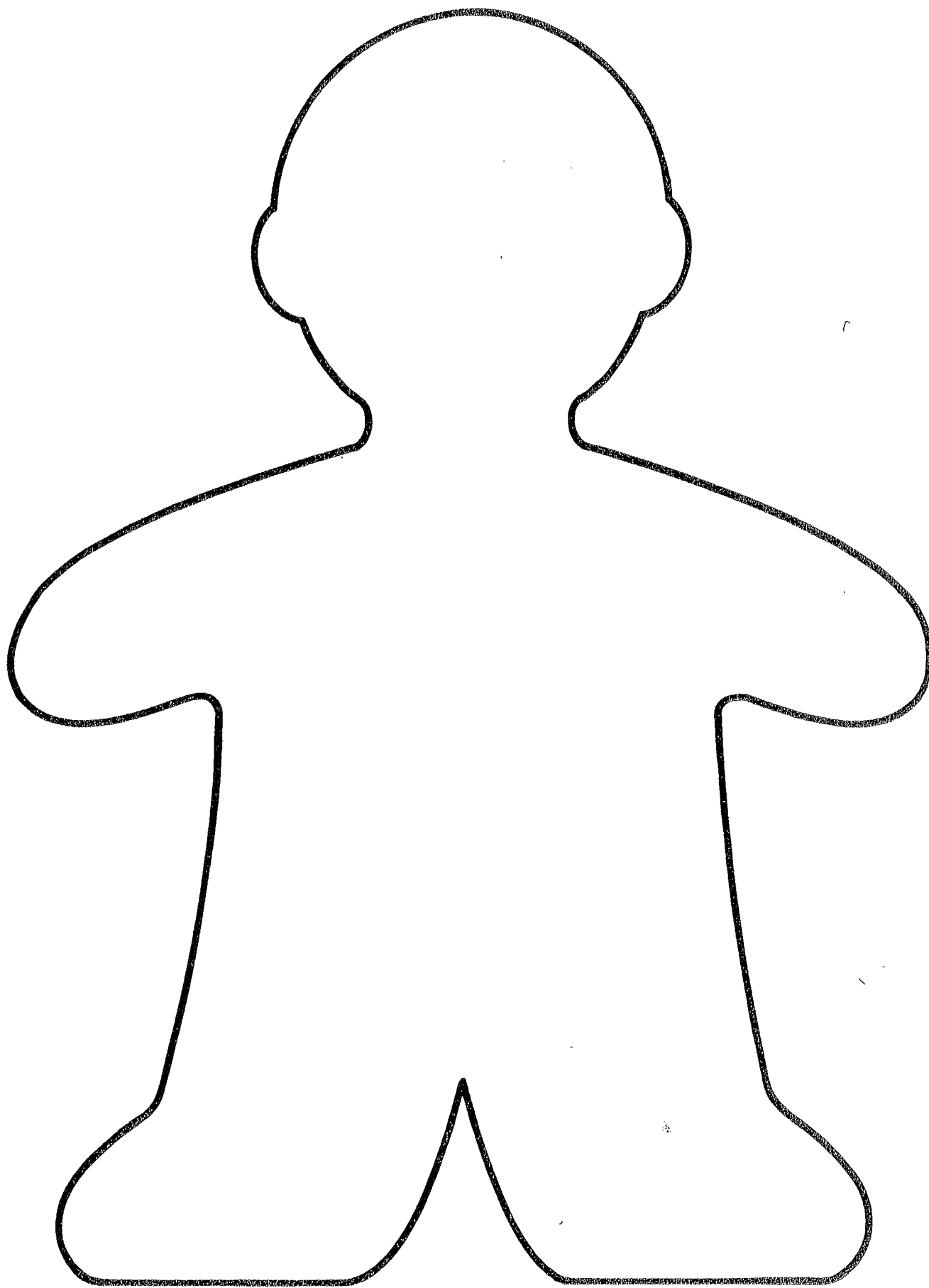
	Title	Author	Read to Child	Read with Child	Read by Child	Date Read
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
10.						
11.						

12.						
13.						
14.						
15.						
16.						
17.						
18						
19.						
20.						

Paper Doll Pattern

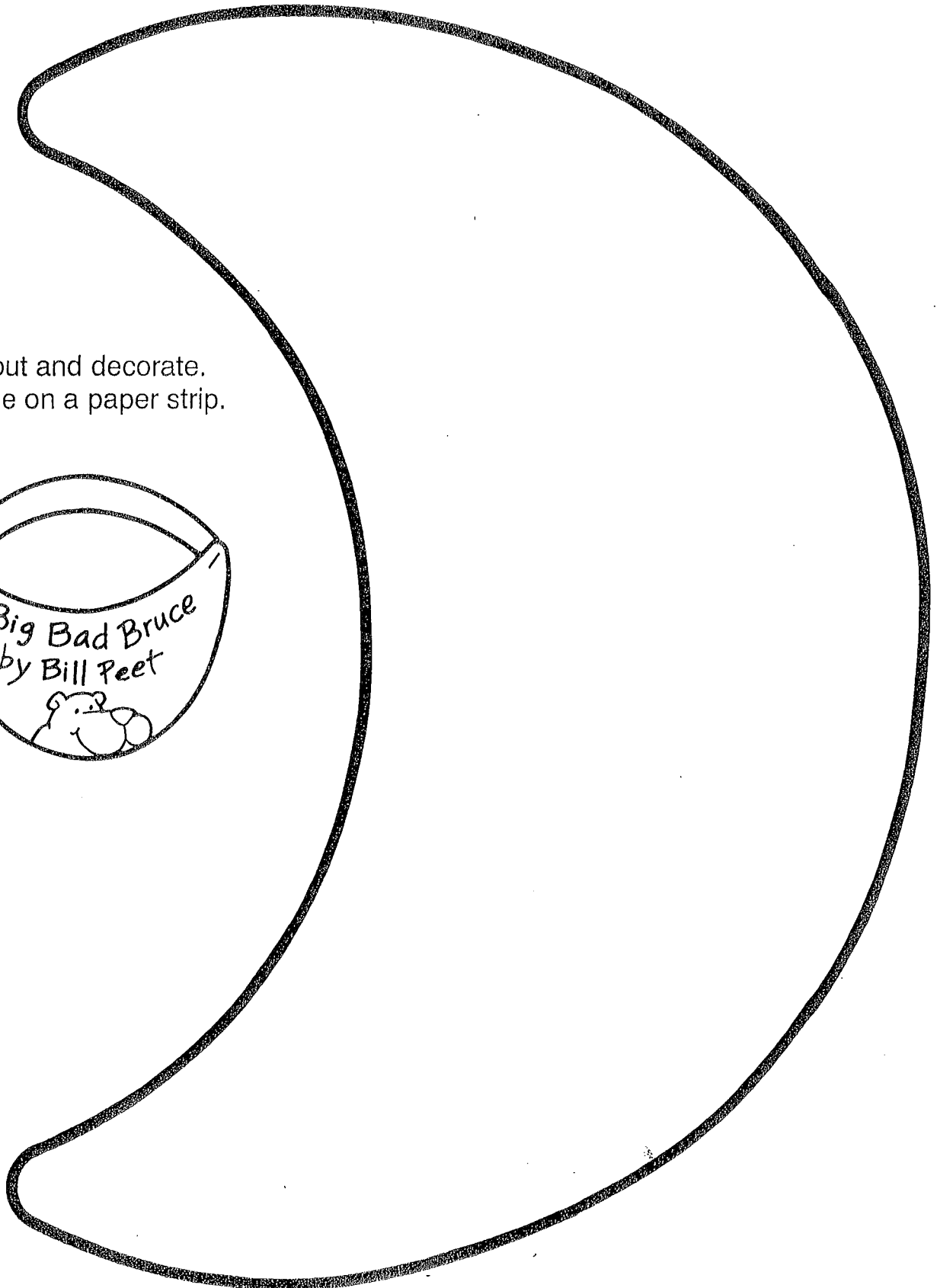


People Flaps/Person Shape Book Pattern

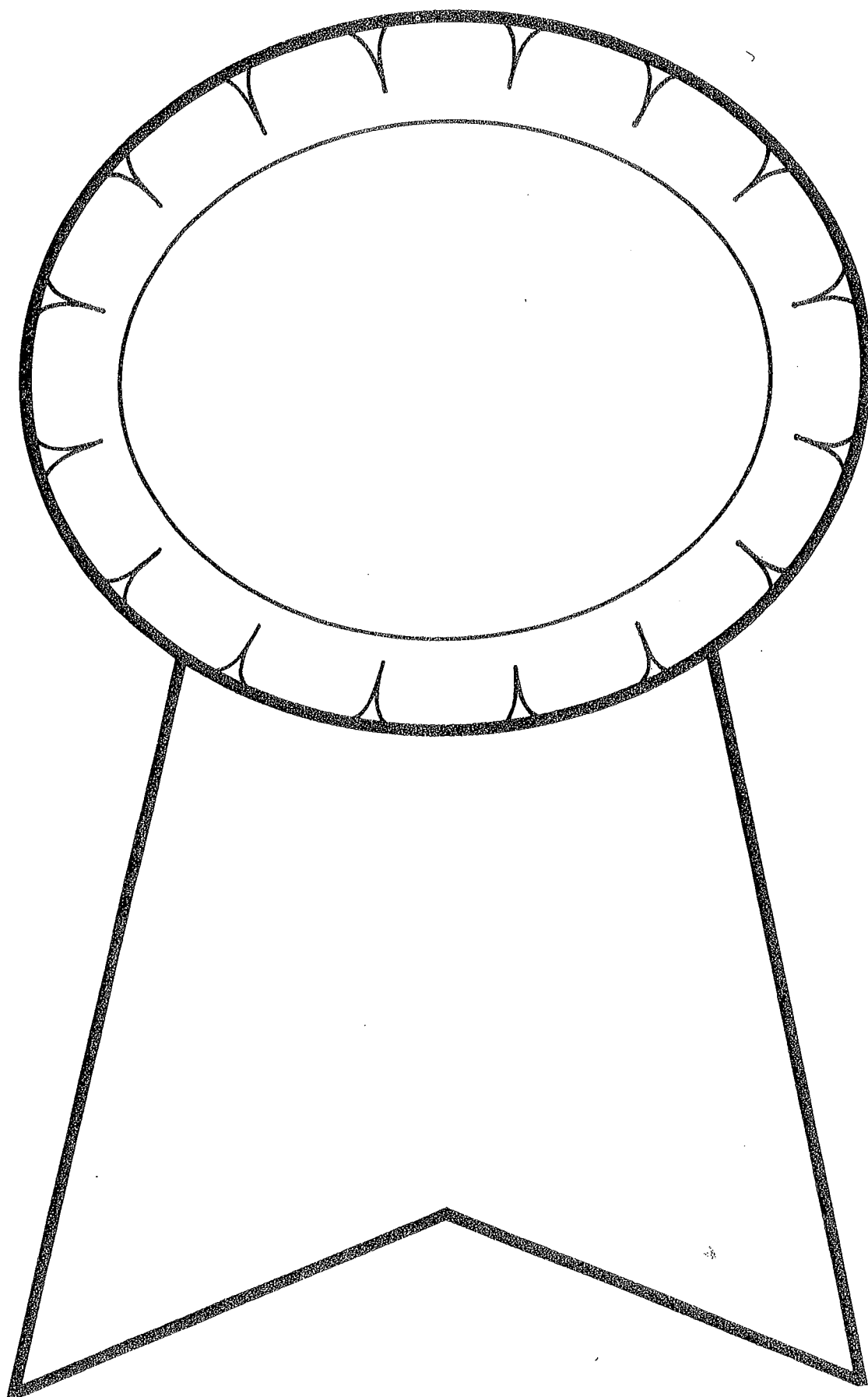


Visor Pattern

Cut out and decorate.
Staple on a paper strip.



Award Pattern



A B C D E F G H I

J K L M N O P Q

R S T U V W X Y Z

a b c d e f g h i j k

l m n o p q r s t u v

w x y z , ' " ,

1 2 3 4 5 6 7 8 9 10



Dear Families,

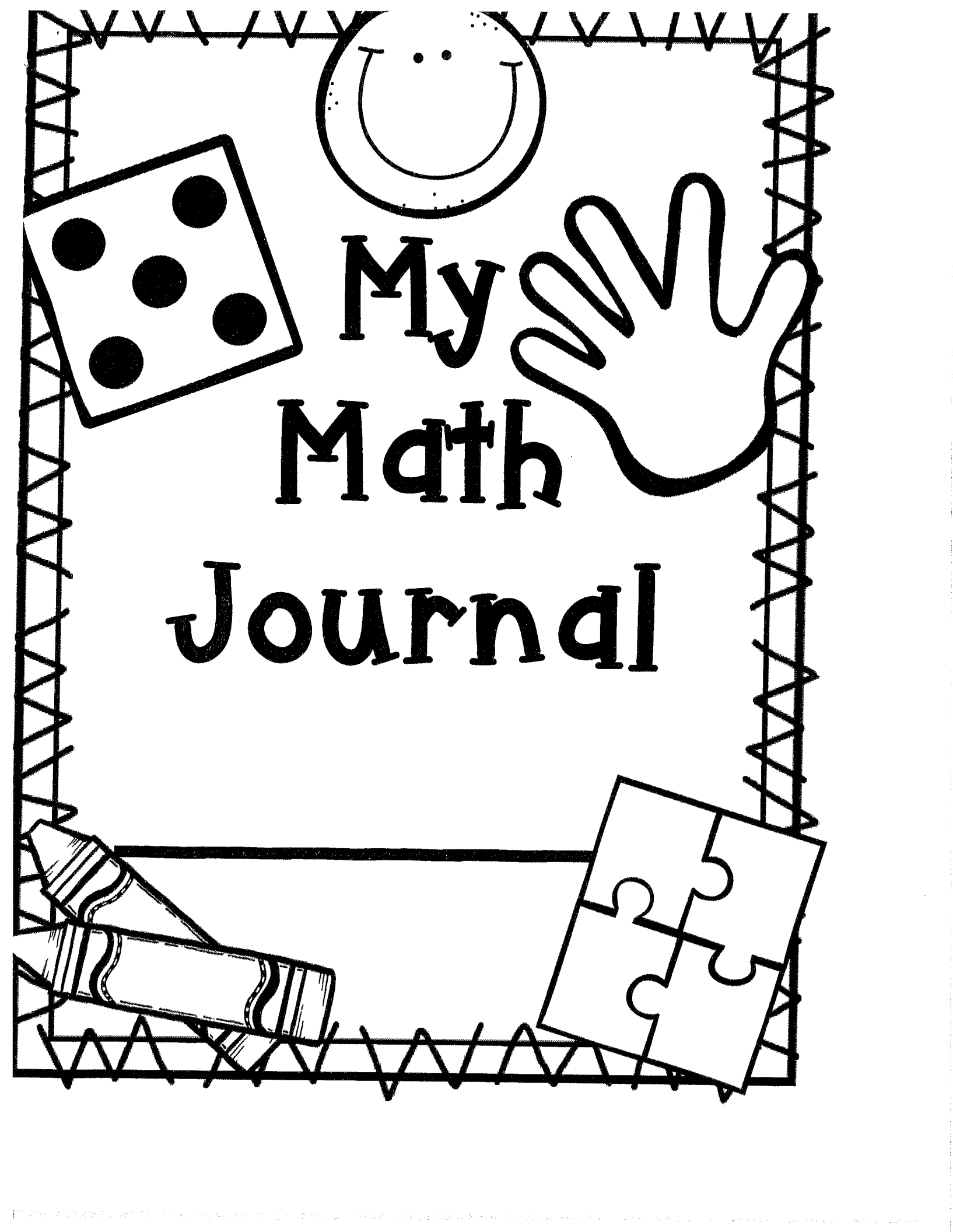
Happy summer! Here is a math journal to keep your child's math skills growing through the summer! Journaling is a fun way for students to represent and express their mathematical thinking on paper.

On each page is a math activity for your child to do. Each activity provides your child with a hands on math learning experience. After the activity, your child can express their mathematical thinking on paper.

Summer is full of exciting adventures that include math. You can also use a notebook from home to journal other math adventures you have!

Have a fun summer!





My Math Journal

Monkey Measure

Name _____

How do these animals measure up to monkeys?
Cut out the monkeys. Use them to measure.

1. About how tall is the giraffe?

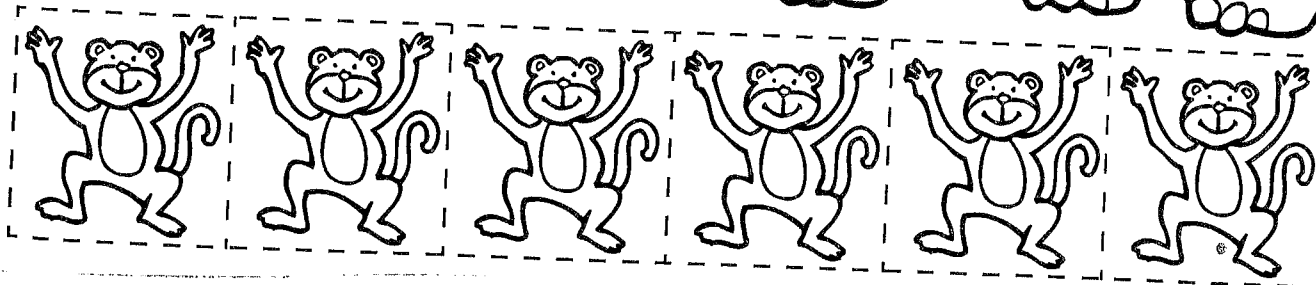
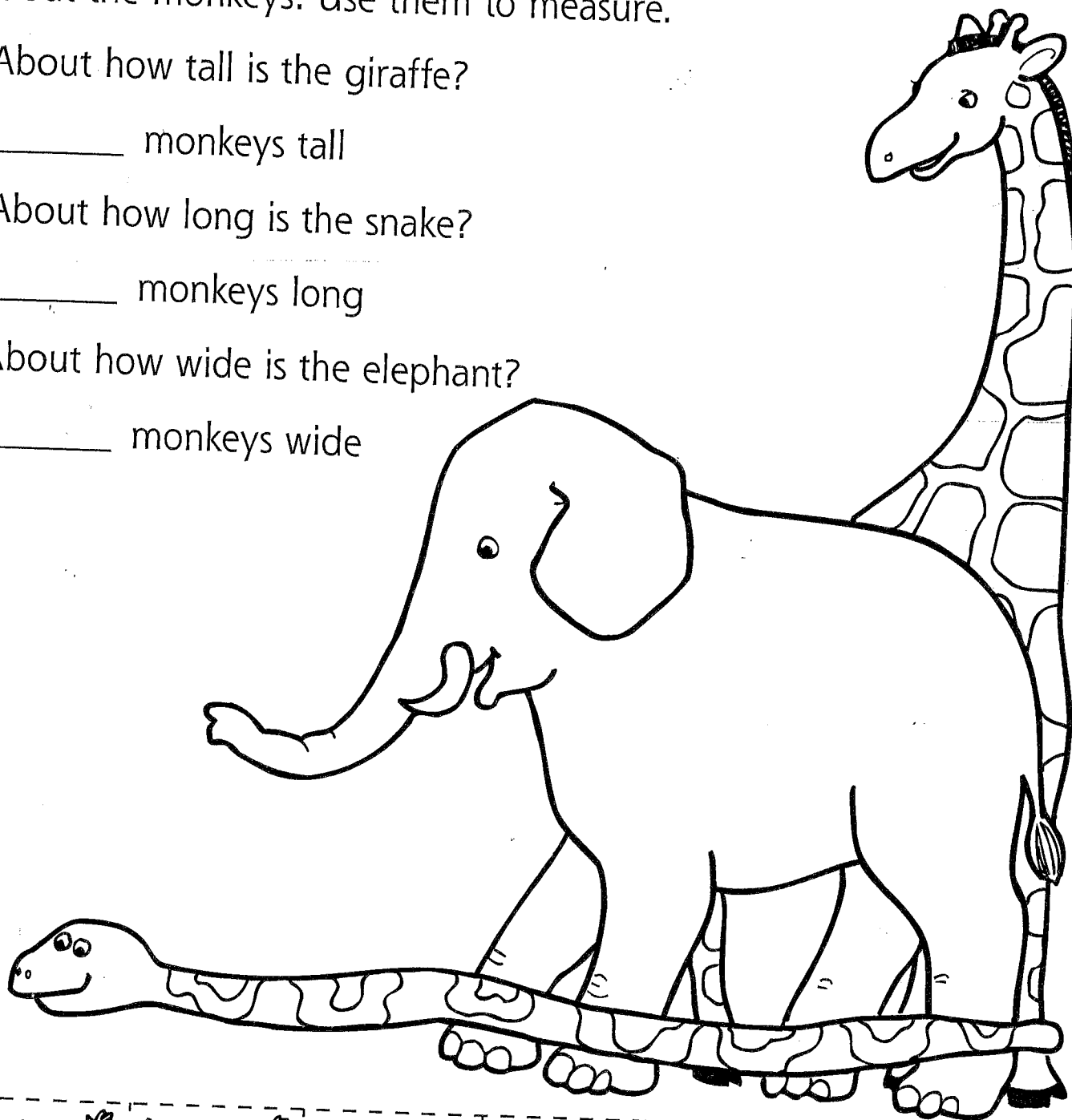
_____ monkeys tall

2. About how long is the snake?

_____ monkeys long

3. About how wide is the elephant?

_____ monkeys wide



Compare length using direct comparison or nonstandard units

Measurement

Go outside and find 10 sticks. Arrange them from shortest to tallest. Draw a picture of your sticks.

Sort the Animals

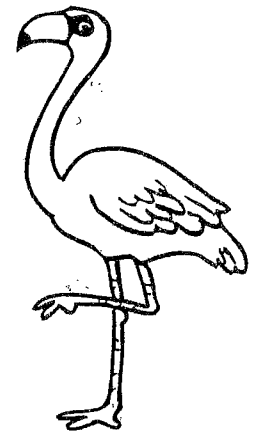
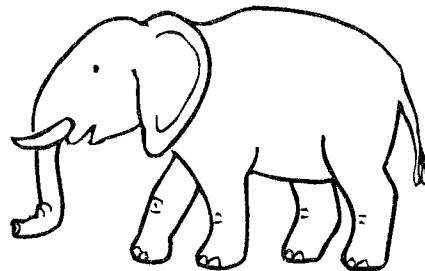
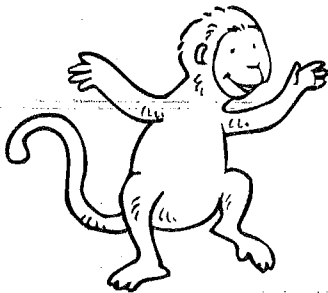
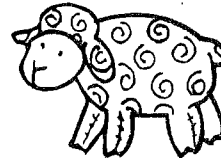
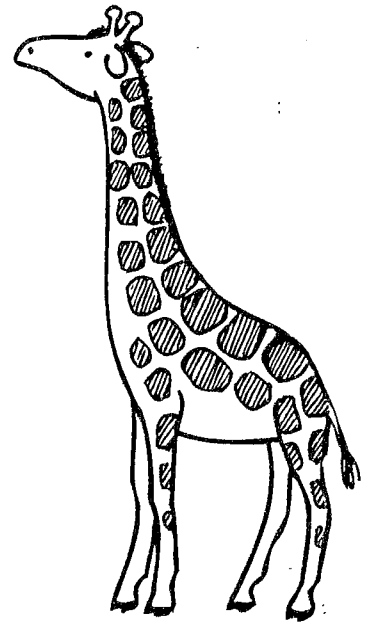
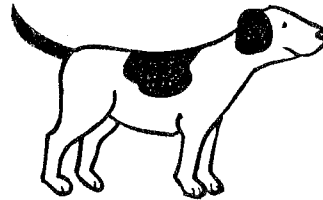
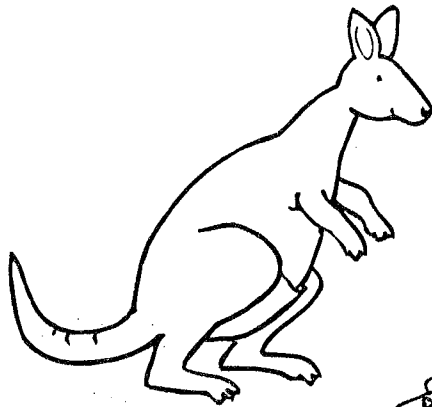
Name _____

Sort the animals into two groups.

Circle the animals in one group **red**.

Circle the animals in the other group **blue**.

Then tell about each group.



Red These animals have...

Blue These animals have...

Sort objects and data by common attributes and describe the categories

Sorting

Find 12 socks in your house. Sort them into piles that are the same. You can sort them by size, color, or shape. Are there any other ways you can sort them. Draw one way you sorted the socks.

Shapes

Find some squares in your home. Notice that they have 4 straight sides that are the same length and four corners. Draw as many different size squares as you can fit on this page.

Shapes

Go on a shape hunt for circles and triangles in your house or outside. Notice that the circle is round and has no sides. A triangle has 3 straight sides and three corners. Draw circles and triangles all over this page.

Numbers

Count out loud as high as you can jumping or clapping when you say each number. Write your numbers as high as you can!

Numbers

Create a number collage. Cut out numbers from magazines or store ads and glue them on the paper.

Patterns

Look in your closet. Read some of the patterns that are on your clothes. Sketch a picture of your family. Draw a pattern on each person's shirt/dress.

Patterns

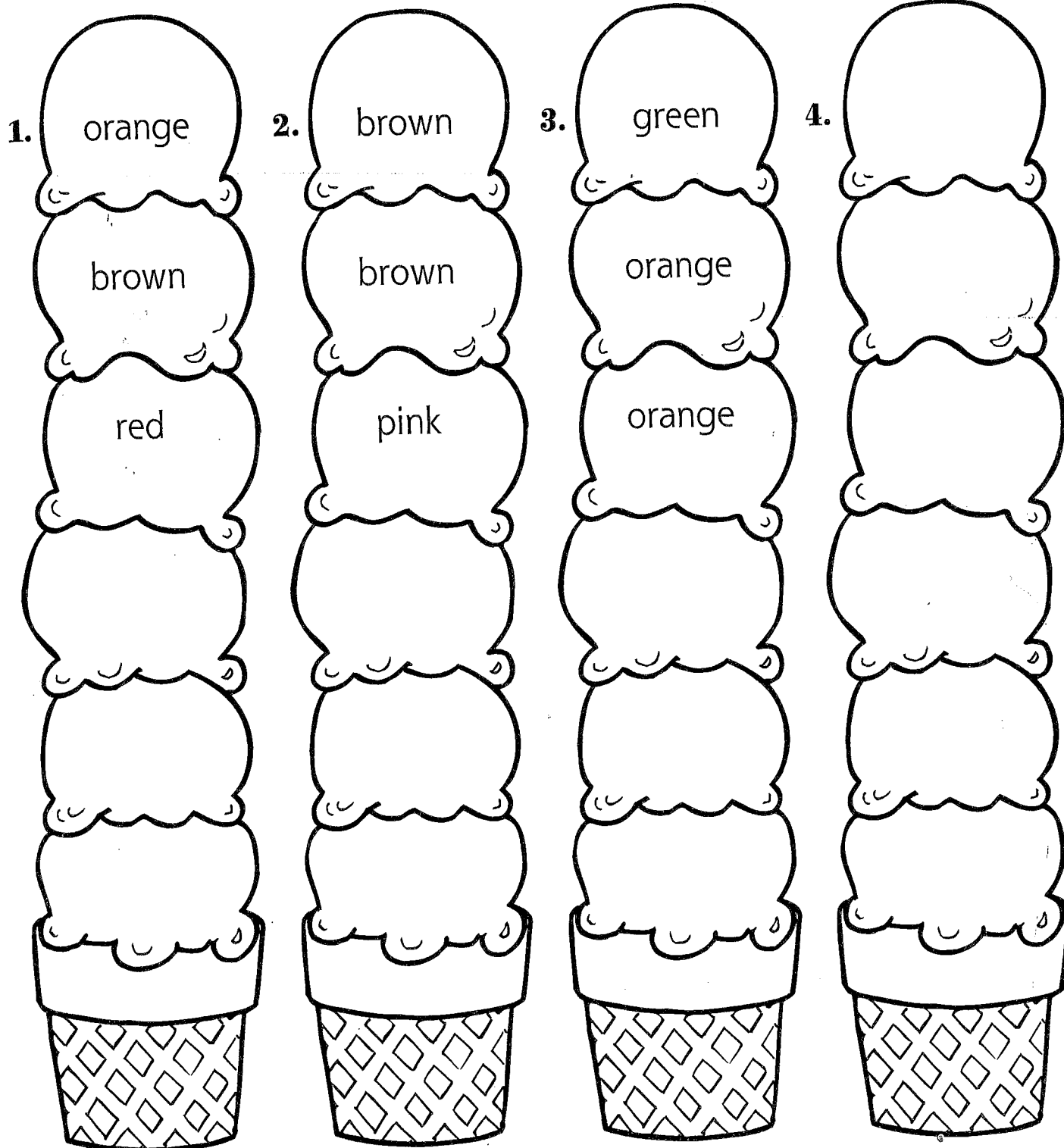
Sketch a picture of your favorite animal. Create a pattern on it.

Scoops!

Name _____

Color the ice cream.
Continue the pattern.

Make your own
pattern. Use two
or three colors.



Copy, extend, describe, and create patterns

Counting

Count the total number of feet all the people in your family have. Draw a picture of your family with the matching number of feet you counted.


Counting

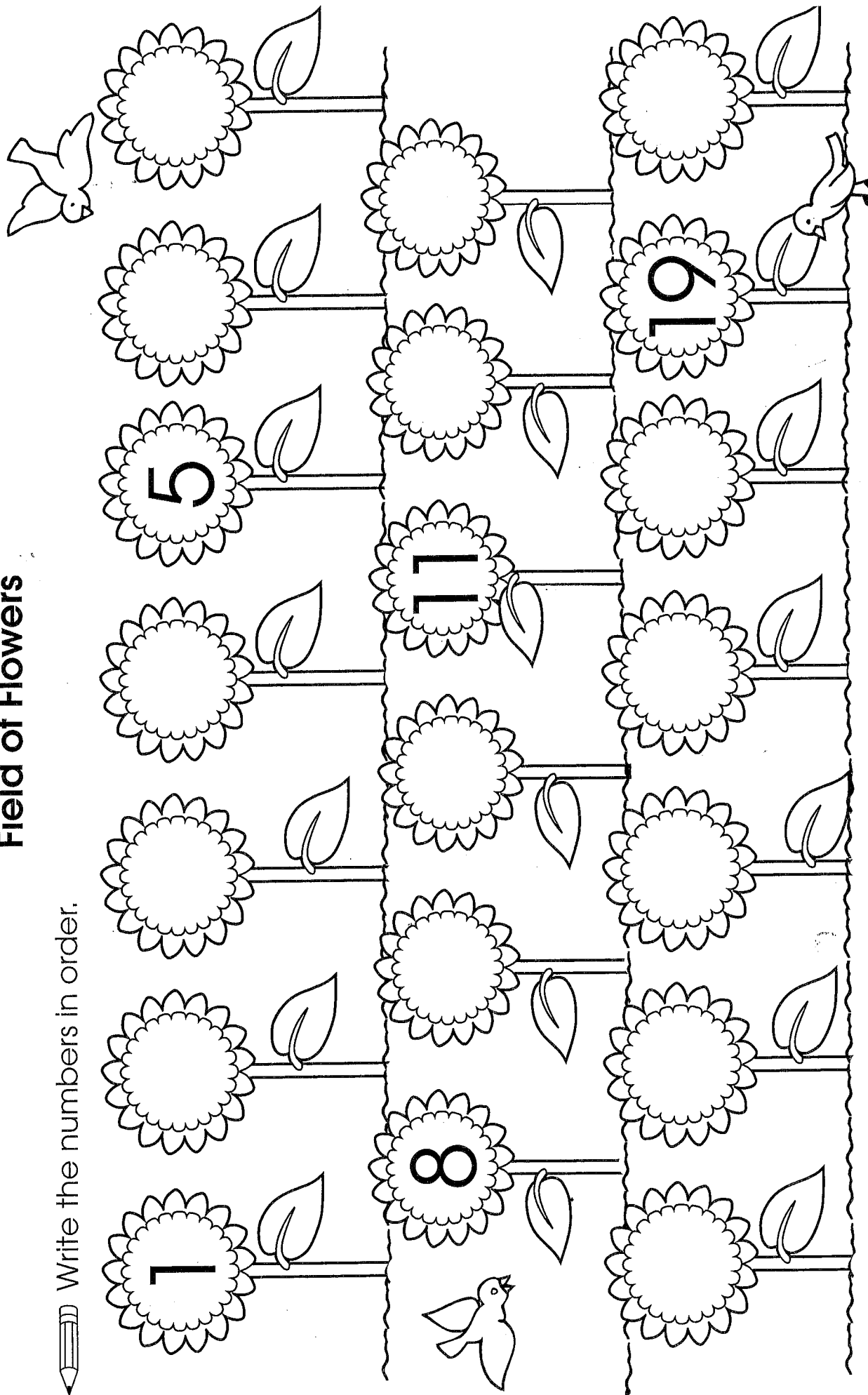
Go in your closet and get out all your shoes. Count the total number of shoes you have and write the number. Draw a picture of all your shoes. Put away your shoes when finished.

Name _____

Date _____

Field of Flowers

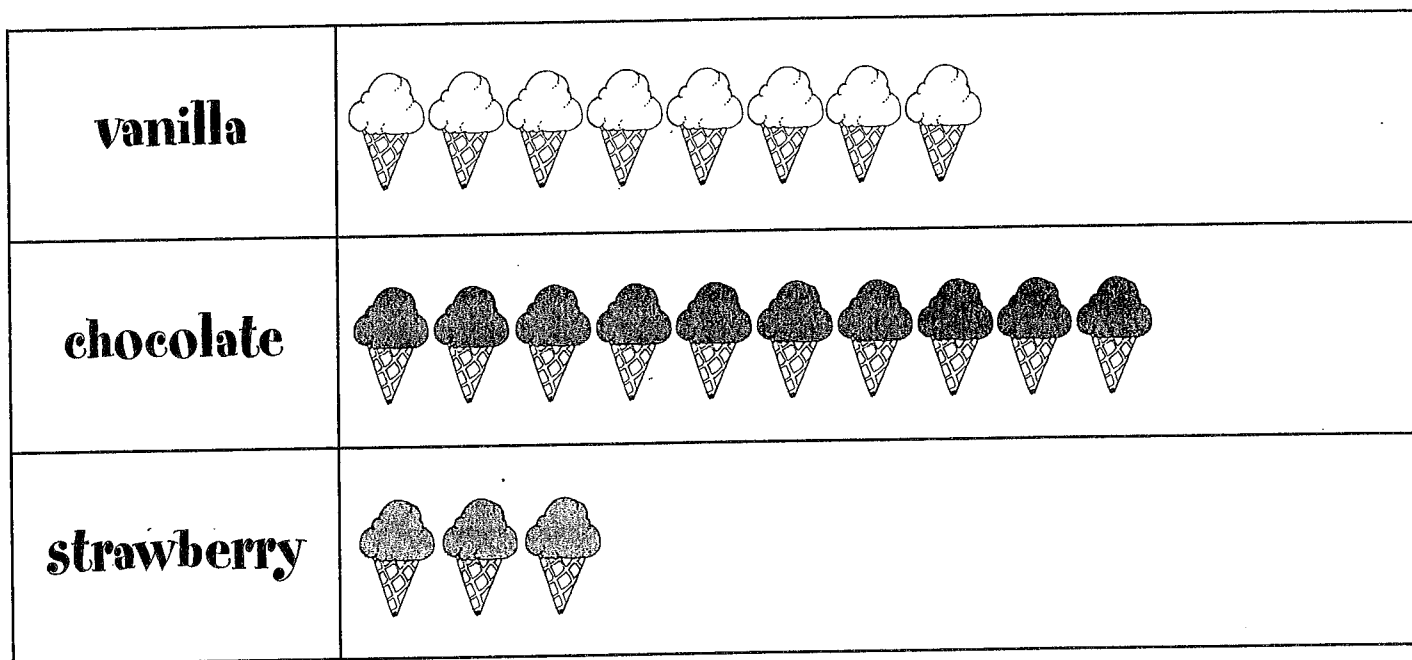
 Write the numbers in order.



I Like Ice Cream

Name _____

Mrs. Kim's class picked the ice-cream flavor they liked best. Look at the graph. Count the ice-cream cones.



Answer the questions.

1. What flavors are shown on the graph?

2. How many children picked each flavor?







3. Draw a cone on the graph by the flavor you like best.

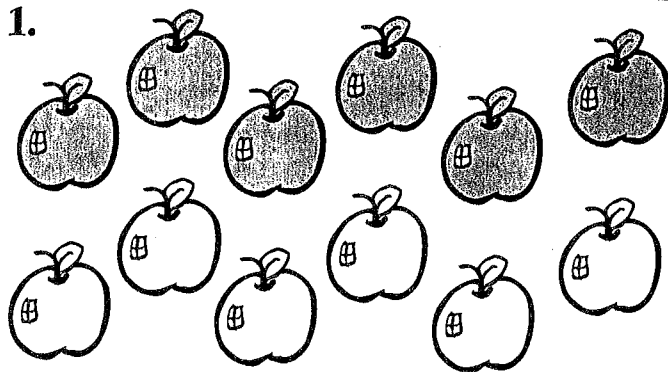
Interpret data using pictures and graphs

Plus or Minus?

Name _____

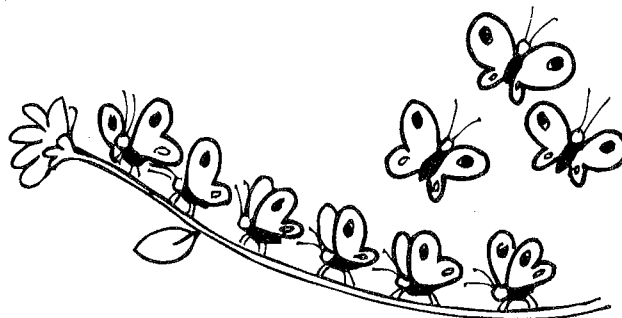
What sign is missing?
Write + or -.

1.



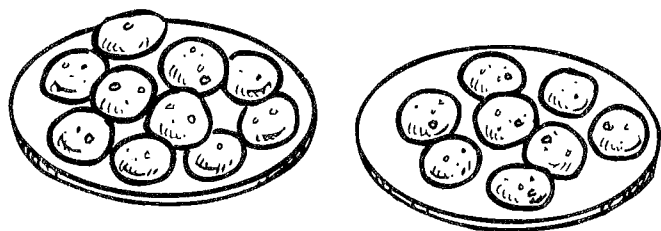
$$6 \bigcirc 6 = 12$$

2.



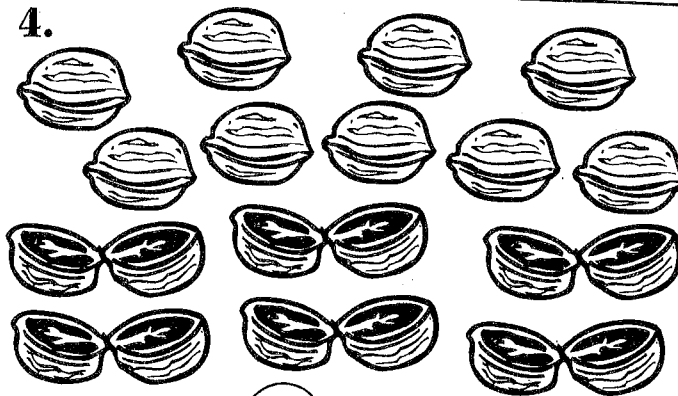
$$9 \bigcirc 3 = 6$$

3.



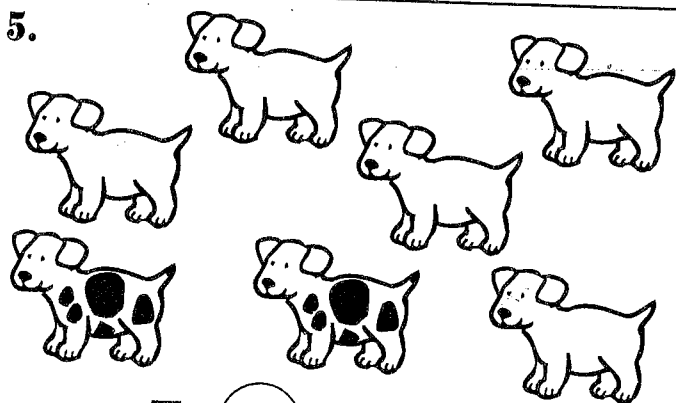
$$10 \bigcirc 8 = 18$$

4.



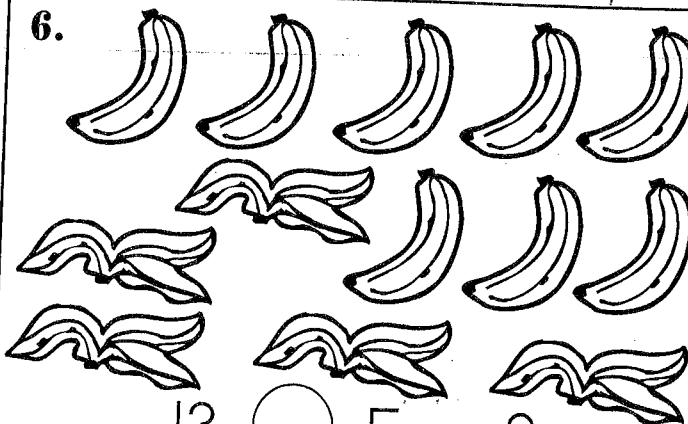
$$15 \bigcirc 6 = 9$$

5.



$$5 \bigcirc 2 = 7$$

6.



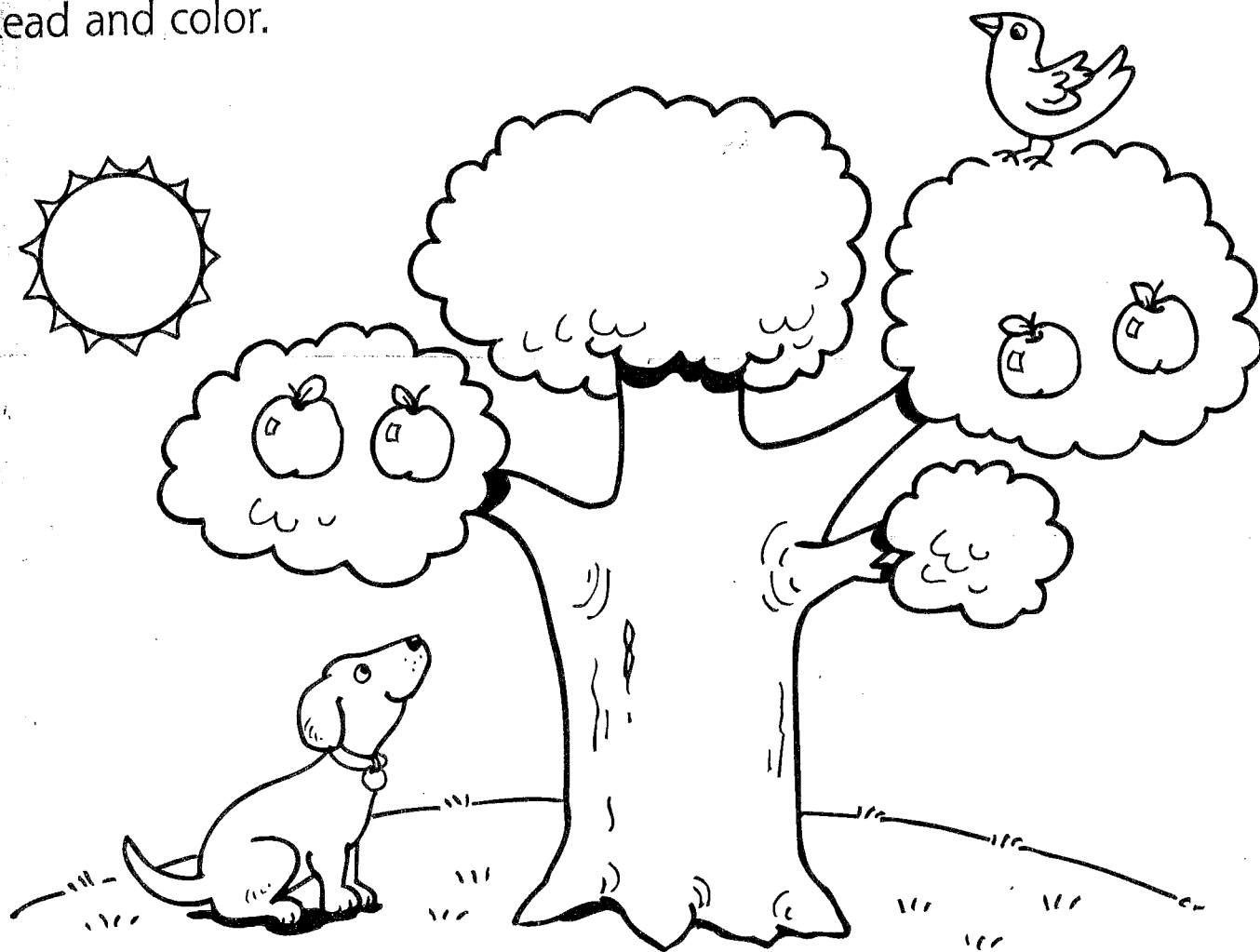
$$13 \bigcirc 5 = 8$$

Use the symbols +, -, and = correctly

An Apple Tree

Name _____

Read and color.



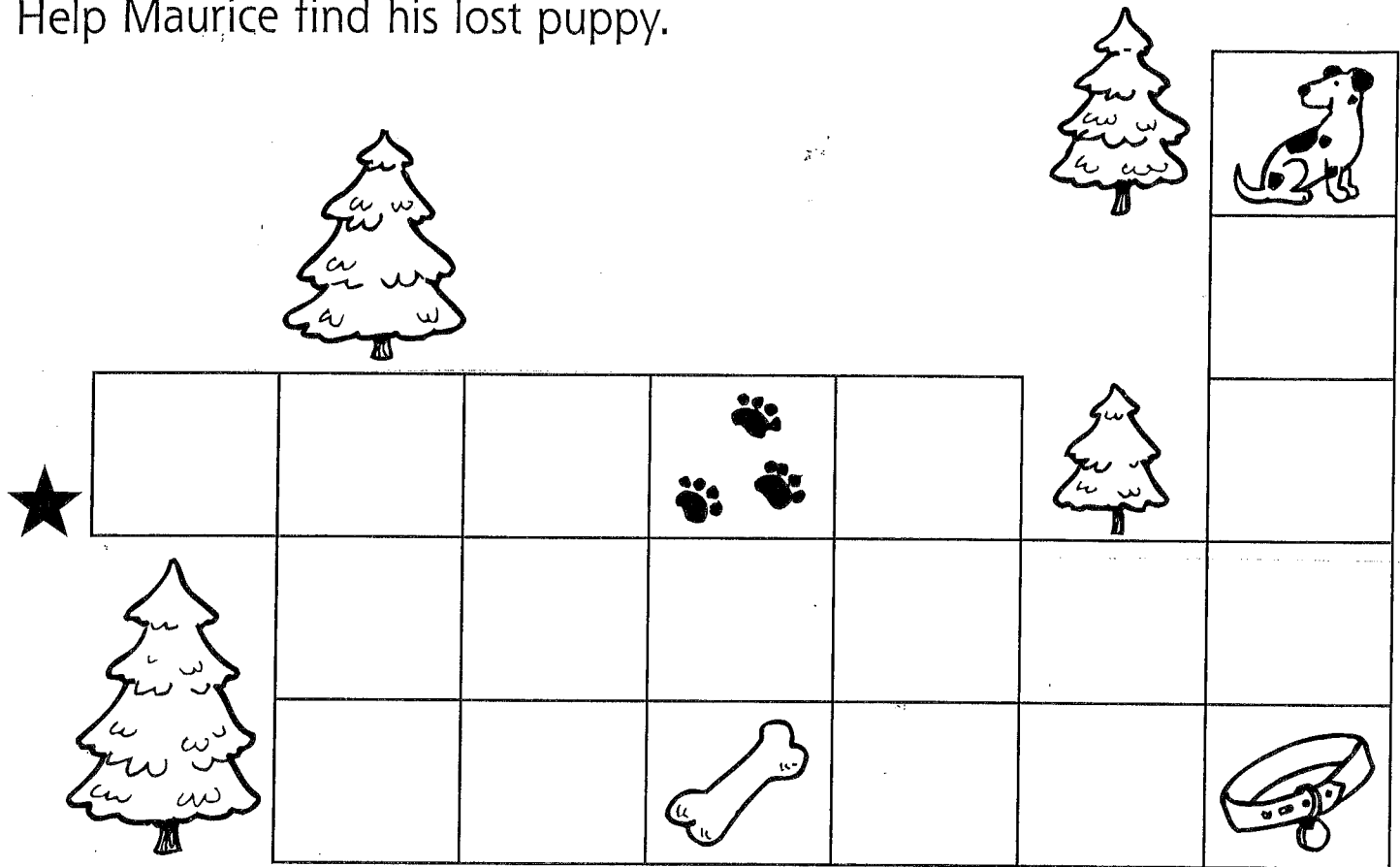
1. Color the bird on **top** of the tree black.
2. Color the sun to the **left** of the tree yellow.
3. Color the apples **under** the bird red.
4. Color the dog **next to** the tree brown.
5. Color the apples on the **left** side of the tree green.
6. Color the grass **under** the tree green.
7. Draw a yellow cat on the **right** side of the tree.

Give and follow directions about location

Find the Lost Puppy

Name _____

Help Maurice find his lost puppy.



Start at the ★.
Go **right** 4 boxes.
What do you see? _____

Go **down** 2 boxes.
What do you see? _____

Go **right** 3 boxes.
What do you see? _____

Go **up** 4 boxes.
What do you see? _____

Give and follow directions about location

Count by Fives

Name _____

Circle the boxes you need to count by **fives** to **100**.

Use  to color the boxes you circled.

Use  to color the rest of the boxes.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by **fives** to **100**. Write the numbers in order.

5 10 _____

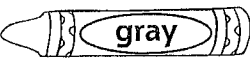
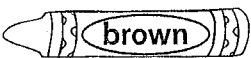
Count by 5s to 100

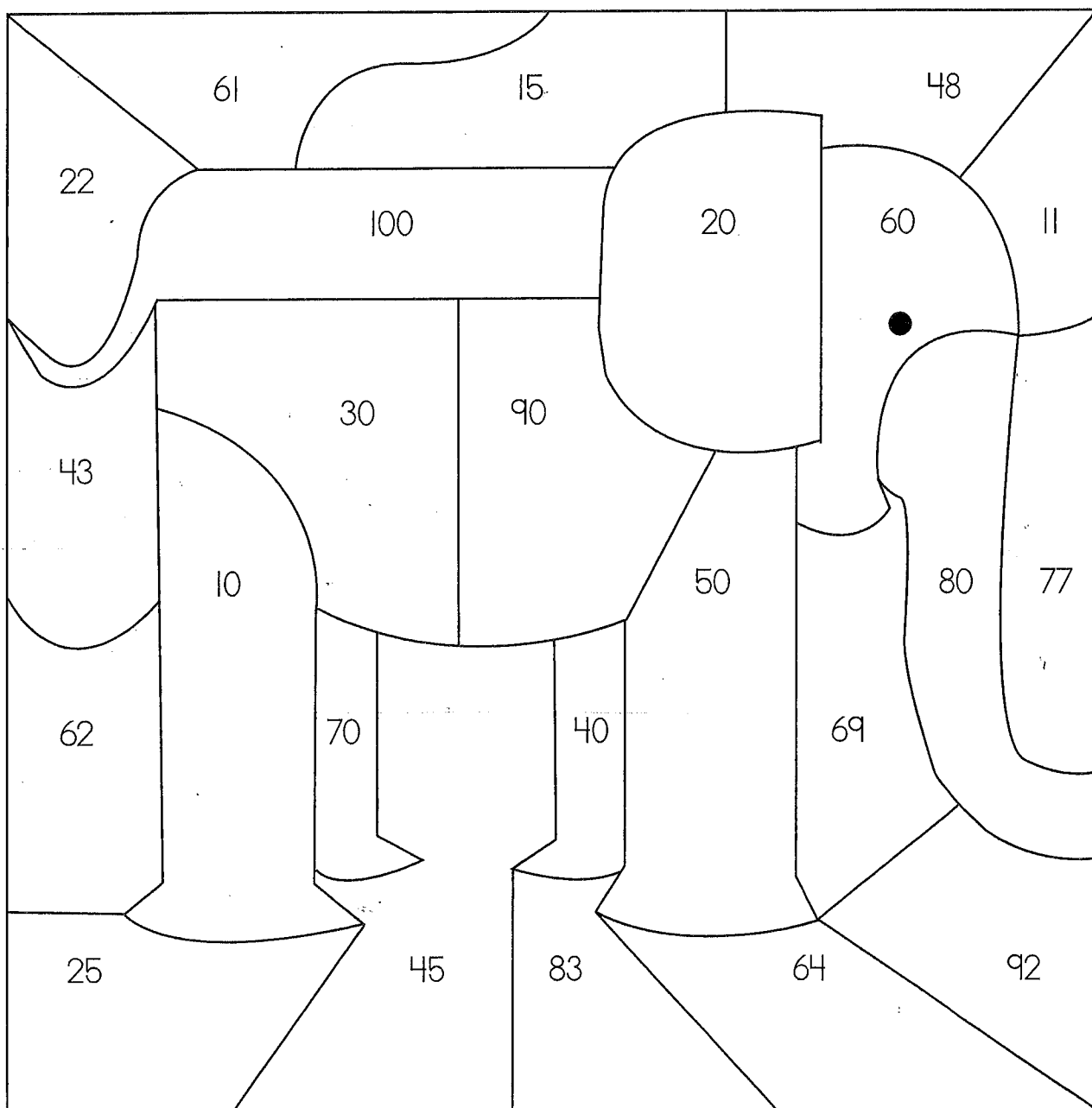
Find the Tens

Name _____

Count by **tens** to 100.

10	20								
----	----	--	--	--	--	--	--	--	--

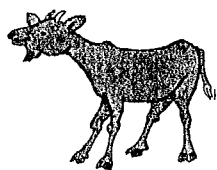
Use  or  to color the shapes that have the numbers you wrote.



Count by 10s to 100

On the Farm

Name _____



first
1st



second
2nd



third
3rd



fourth
4th



fifth
5th



sixth
6th



seventh
7th



eight
8th

Circle the answer.

1. Who is first?



2. Who is last?



3. Who is between the 4th and 6th animal?



Write the order.

4. The  is _____ in line.

5. The  is _____ in line.

6. The  is _____ in line.

7. The  is _____ in line.

Mama duck had babies!

Make an **X** on the 3rd baby duck. Circle the 5th baby duck.



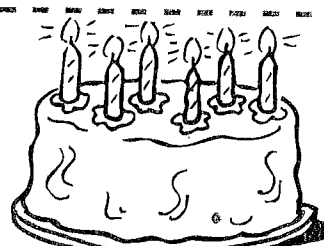
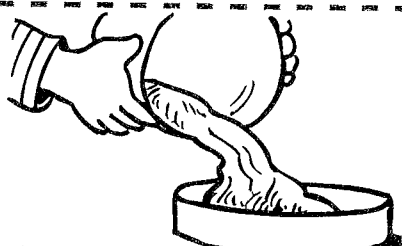
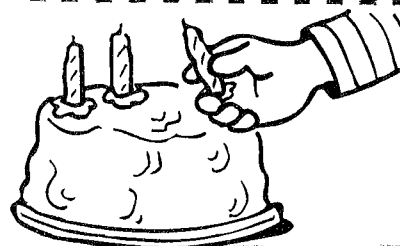
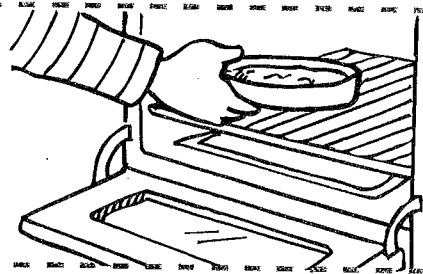
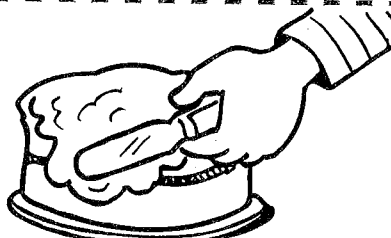
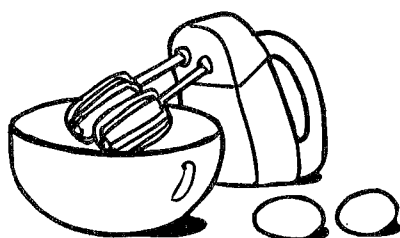
Use ordinal numbers to sequence objects

Bake a Birthday Cake

Name _____

Help Mom make a cake. Cut out the pictures and paste them in order. Write the number words under the boxes to tell Mom what to do **first, second, third, fourth, fifth, and sixth.**

first

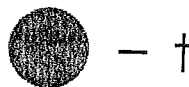
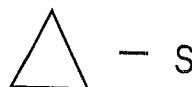


Use ordinal numbers to sequence objects

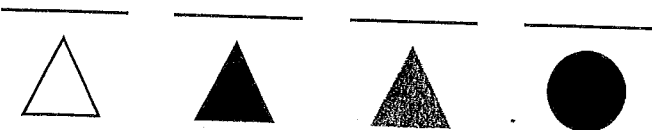
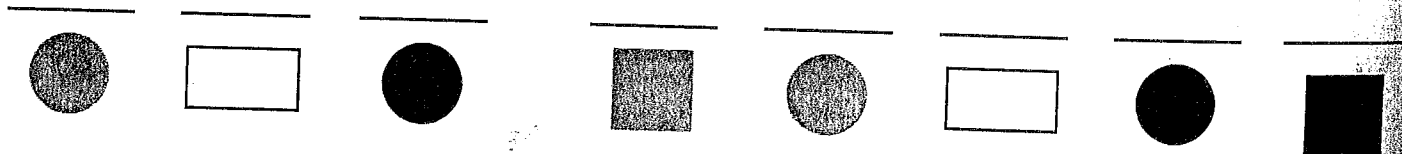
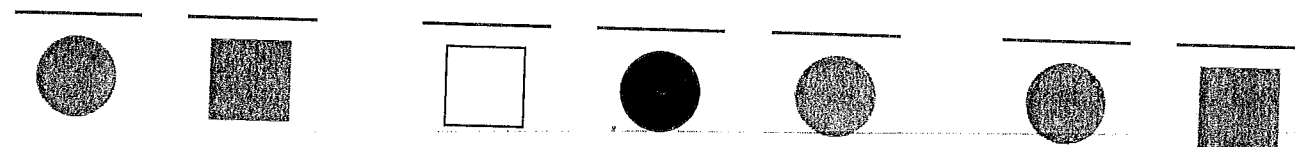
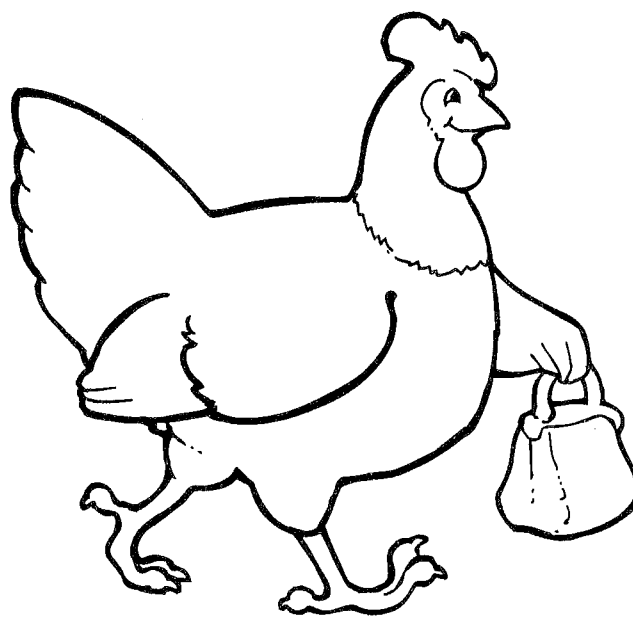
Look Both Ways

Name _____

Use this code to solve the riddle.



Why did the
chicken cross
the road?

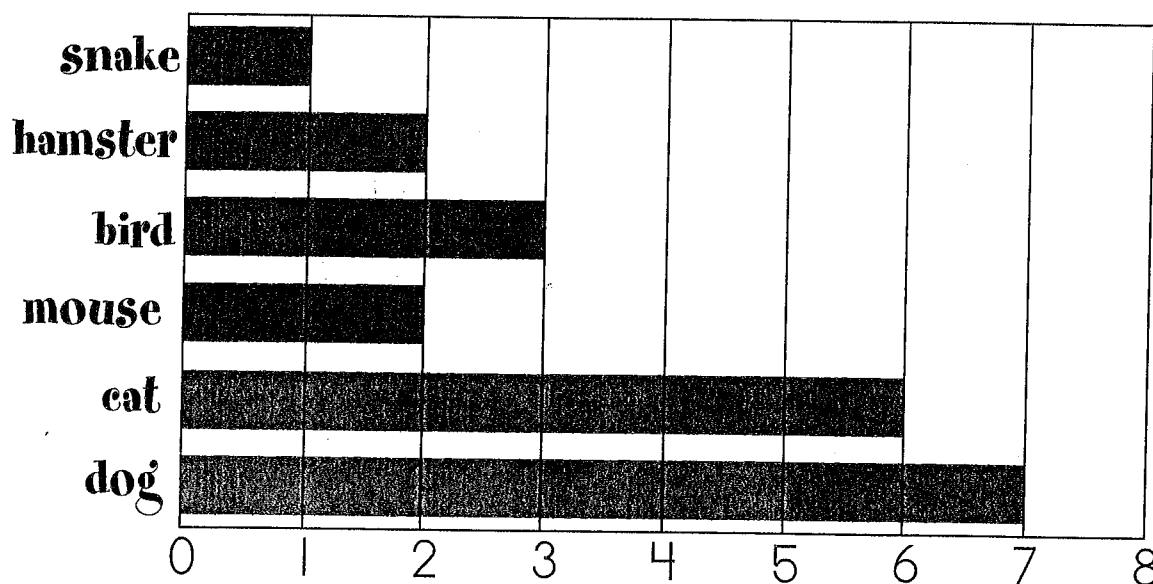


Identify, describe, and compare plane objects (triangles, rectangles, squares, and circles)

Our Favorite Pets

Name _____

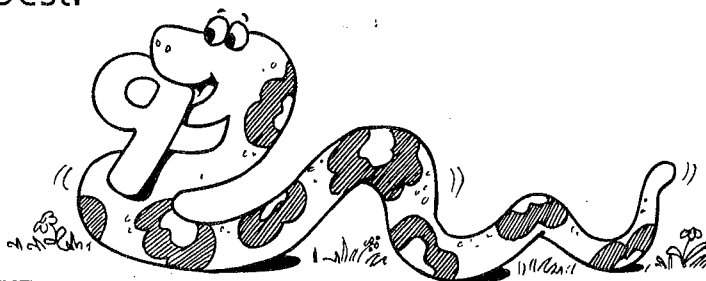
The children in Room 12 voted for their favorite pet.
Look at the bar graph.



Answer the questions.

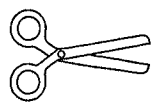
1. Which pet did they like best of all? _____
2. Which pet did they like least of all? _____
3. Which two pets got the same number of votes?

4. Color a box for the pet you like best.



Interpret data using pictures and graphs

Up, Up, and Away



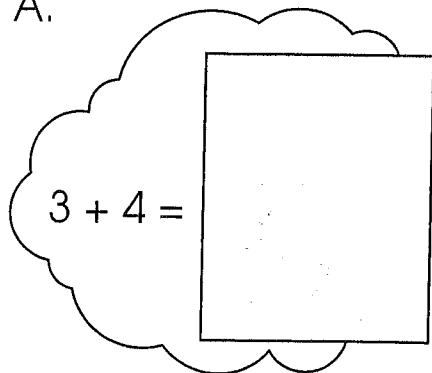
Cut.



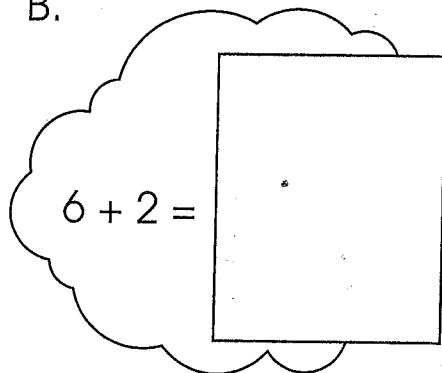
Add.
Glue.



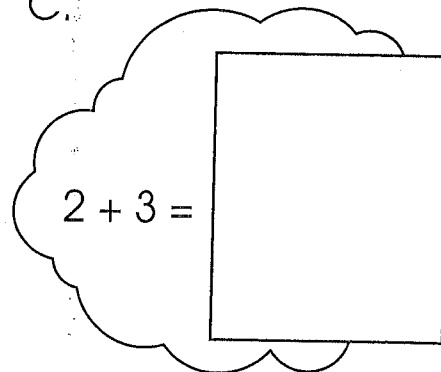
A.



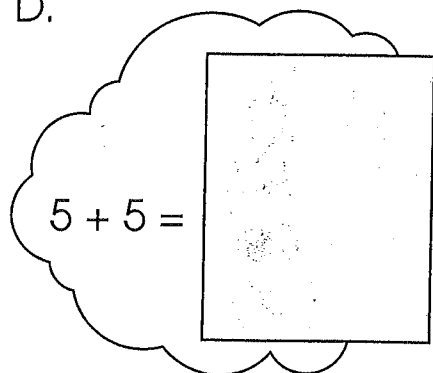
B.



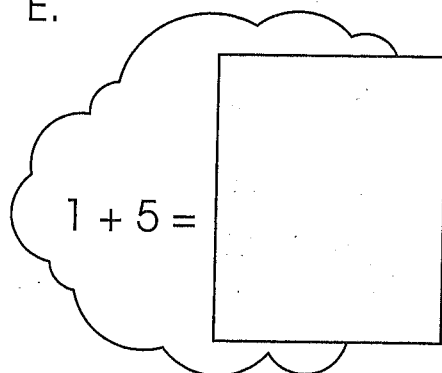
C.



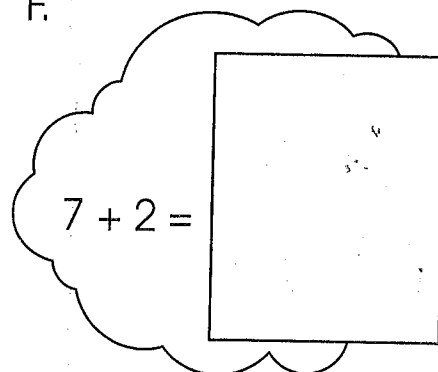
D.



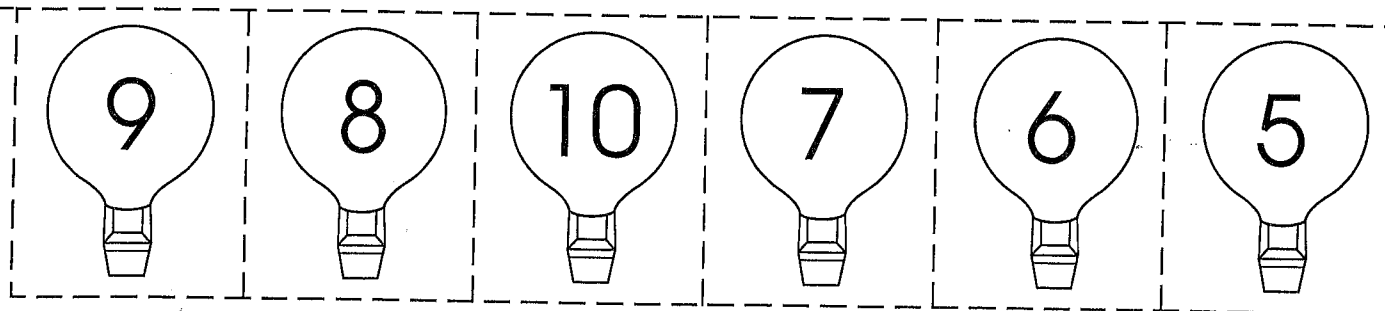
E.



F.

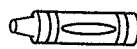


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Squeaky-Clean Sums

Add.

 Color by the code.

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

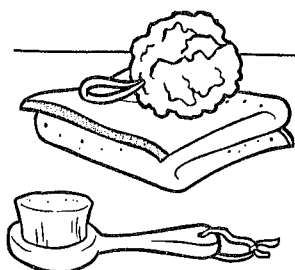
$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



Color Code

5, 6, 7 = yellow
8, 9, 10 = blue



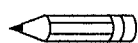
Name _____

Date _____

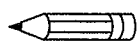
Start Your Engines!



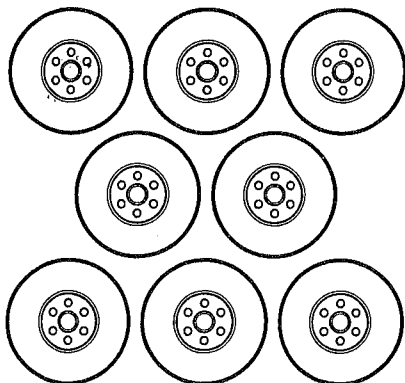
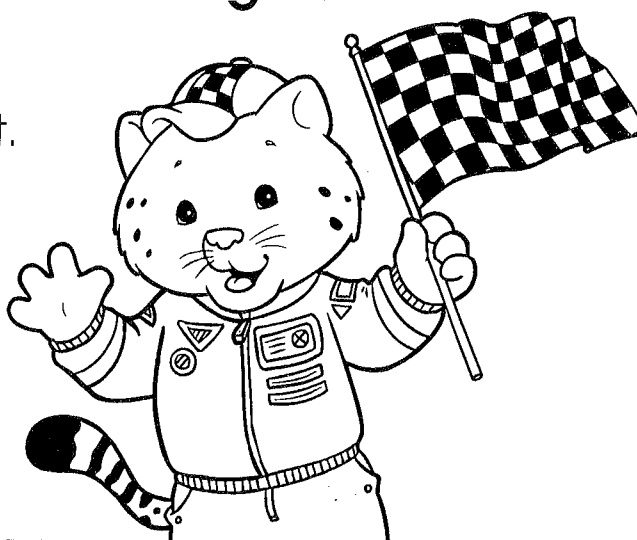
Count.



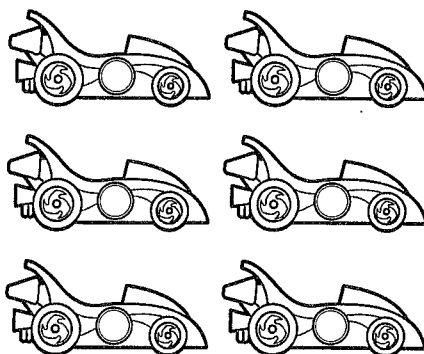
Cross off to subtract.



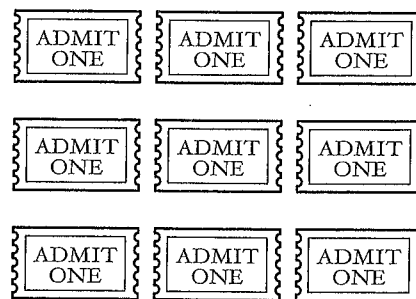
Write the answer.



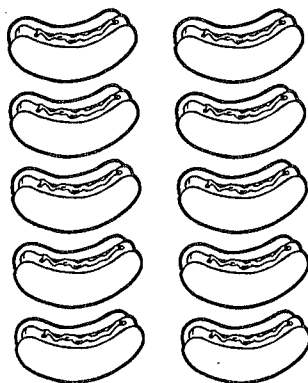
$$8 - 3 = \square$$



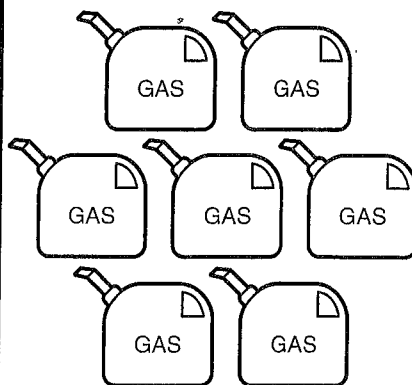
$$6 - 1 = \square$$



$$9 - 5 = \square$$



$$10 - 6 = \square$$


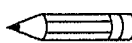


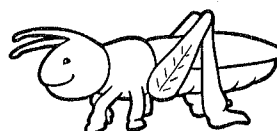
$$7 - 4 = \square$$







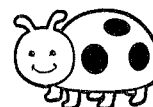
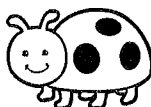
$$8 - 2 = \square$$

Buggy Bonanza

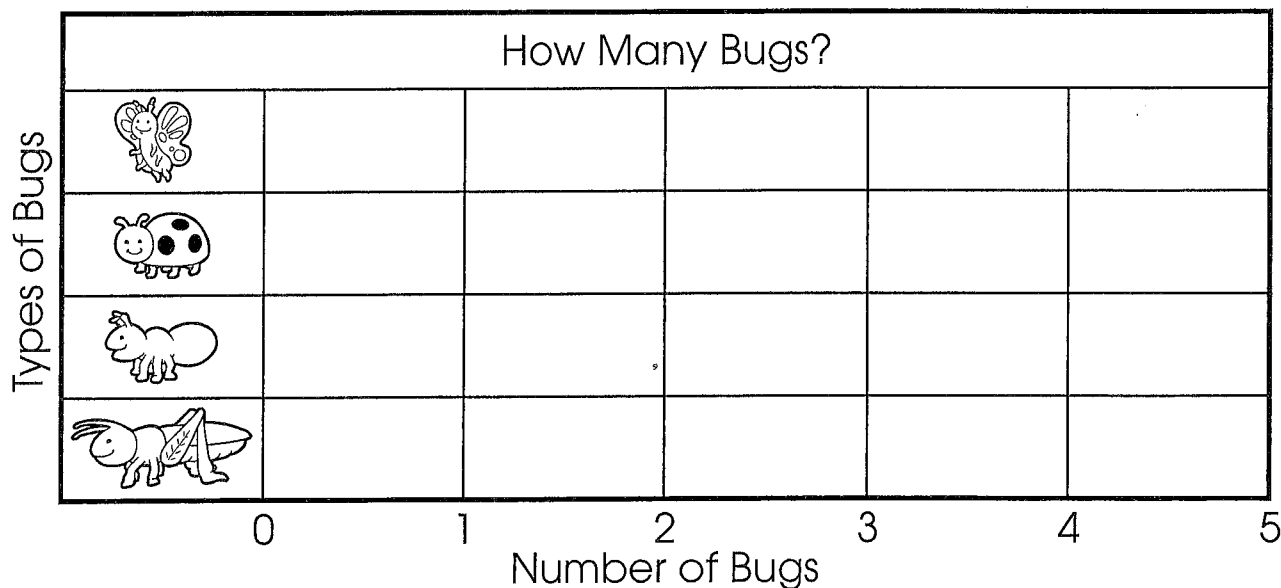
 Count the bugs.
 Write how many.





Bugs	Total
	
	
	
	





 Color the graph to match.



Use the graph to answer the questions.

1. How many more  are there than  ? _____

2. Are there more  or  ? _____

3. How many more  are there than  ? _____

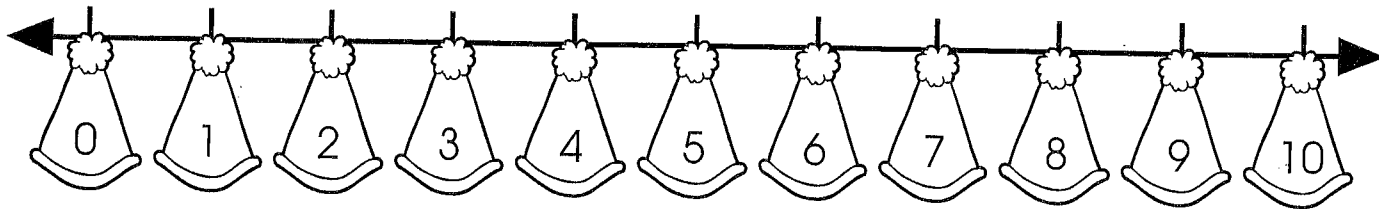
Name _____

Date _____

Clowning Around

Subtract.

Use the number line to help you.



$6 - 3 = \underline{\quad}$	$9 - 2 = \underline{\quad}$
$9 - 0 = \underline{\quad}$	$10 - 5 = \underline{\quad}$
$8 - 7 = \underline{\quad}$	$8 - 6 = \underline{\quad}$
$7 - 1 = \underline{\quad}$	$7 - 3 = \underline{\quad}$
$10 - 2 = \underline{\quad}$	$5 - 5 = \underline{\quad}$

