

2022-2023 Supply List

Grade 2

Item	Amount	Comment
#2 Pencils	10	
Pencil Case	3	A zipper bag (no boxes)
Crayons	24 pack	Colored pencils are optional.
Washable Markers	10 pack	We love to be creative
Scissors	1	
School Glue	3	2 stick and 1 bottle
Erasers	2	Individual Pink Eraser and 5 eraser tops
Pocket Folder	2	Any Color/Design
Boxes of Tissues	2	
Rolls of Paper Towels	2	
Variety Pack Ziplock Bags	1	Snack, Sandwich. Quart. and/or Gallon
Clorox Wipes	2	
Composition Notebooks	1	We will be creating interactive notebook for Math and Language Arts
Earbuds or Headset	1	Earbuds or Headset with Microphone Standard USB Port or/Aux
Seat Sack	1	Strong and durable, medium 15" wide
Expo Dry Erase Markers	4 Pack	Black, Red, Green, Blue MUST be Dry Erase

Mini Prizes for Prize Box		Squishies, Figit Toys, Pencils, Stickers.Pens. etc
Hand Wipes	1	Safe for Hands



St. Michael – St. Clement School
Office of Tuition Management



June 3, 2022

St. Michael – St. Clement School Families,

The end of the school year and summer break are fast approaching and I wanted to inform you of my availability during the summer months. I will be in the office **Monday – Thursday** from **8:00AM – 1:00PM** and you can reach me at 410-668-8797 ext. 214. You can also reach me at any time at my email address, dpolsinelli@stmstc.org. Please keep in mind that I need **3 business days** to make any changes to your account. Thank you!

Sincerely,

Denise Polsinelli – Tuition Manager

1st Grade Summer Work

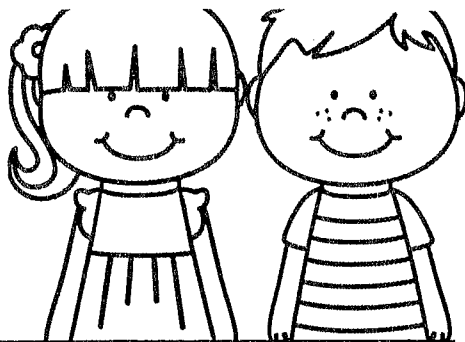


Math

Name: _____

120 Chart

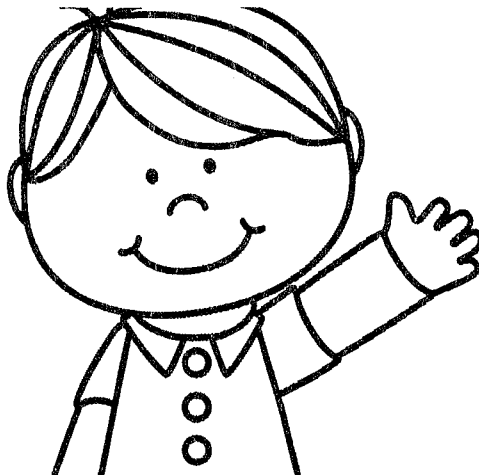
Fill in the missing numbers.



1		3	4	5		7	8		10
	12	13			16	17		19	20
21	22		24	25	26		28	29	
		33				37	38		40
41	42			45	46	47		49	
	52	53	54		56		58		60
61			64	65		67	68		
	72	73			76	77		79	80
81		83		85		87		89	
	92		94		96		98		100
101		103		105			108	109	
	112		114		116	117			120

Name: _____

Backward Strips



Count backwards to complete the number sequence.

18	17		15			12	
----	----	--	----	--	--	----	--

	9	8			5	4	
--	---	---	--	--	---	---	--

15			12		10	9	
----	--	--	----	--	----	---	--

		6	5	4			1
--	--	---	---	---	--	--	---

17		15				11	10
----	--	----	--	--	--	----	----

20	19				15		13
----	----	--	--	--	----	--	----

	12		10	9		7	
--	----	--	----	---	--	---	--

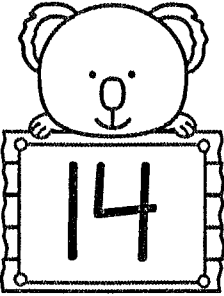

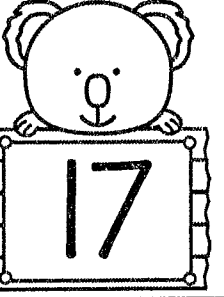
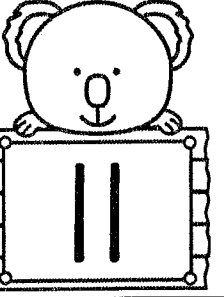

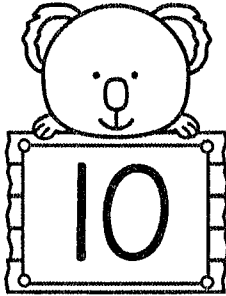

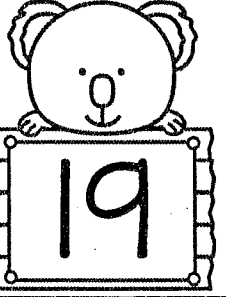


16				12			
----	--	--	--	----	--	--	--

Name: _____

Teen Numbers



Color the ten frames to match the numbers.

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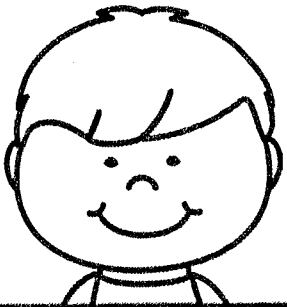
Name: _____

10 Less, 10 More

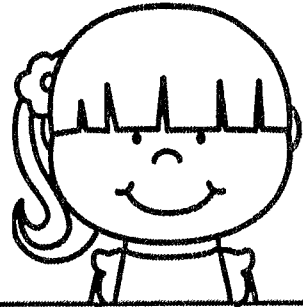
Write ten less and ten more than each number.



{ 58 }



{ 20 }



{ 32 }

{ 65 }

{ 40 }

{ 54 }

{ 44 }

{ 19 }

{ 51 }

{ 63 }

{ 77 }

{ 68 }

{ 39 }

{ 90 }

{ 38 }

{ 79 }

{ 81 }

{ 35 }

{ 42 }

{ 76 }

{ 89 }

Name: _____

Before and After

Write the number that comes before and after.

	15	
--	----	--

	7	
--	---	--

	9	
--	---	--

	16	
--	----	--

	17	
--	----	--

	11	
--	----	--

	4	
--	---	--

	19	
--	----	--

	5	
--	---	--

	6	
--	---	--

	12	
--	----	--

	14	
--	----	--

	18	
--	----	--

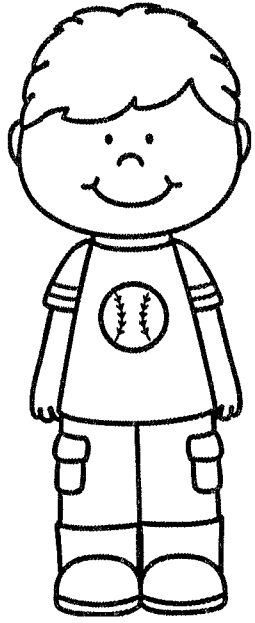
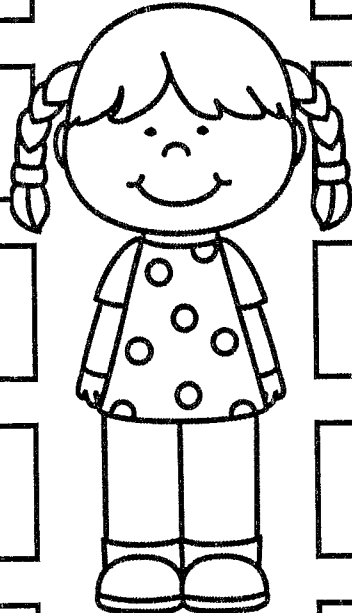
	9	
--	---	--

	8	
--	---	--

	13	
--	----	--

	3	
--	---	--

	10	
--	----	--



Name: _____

Comparing Numbers

Write < > or = to compare the numbers.

42 ○ 64



60 ○ 50

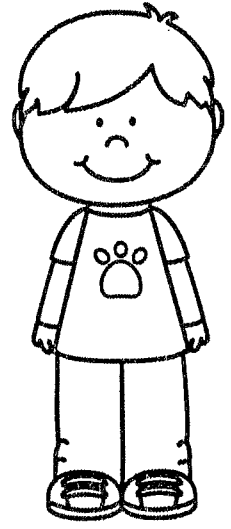
33 ○ 21

81 ○ 71

18 ○ 16

32 ○ 52

89 ○ 93



74 ○ 79

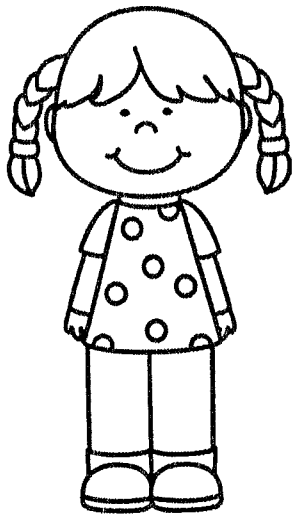
72 ○ 78

68 ○ 60

64 ○ 60

33 ○ 37

36 ○ 48



99 ○ 95

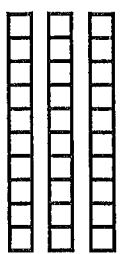
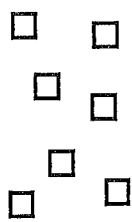
53 ○ 32

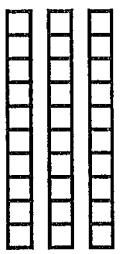

89 ○ 90

Name: _____

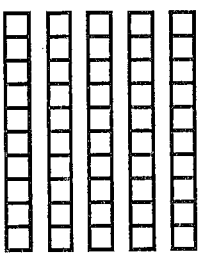
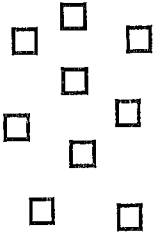
Place Value

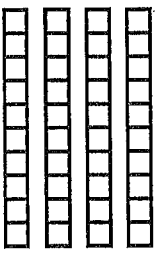
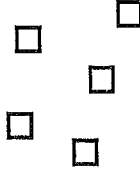
Count the blocks and write how many tens/ones there are.


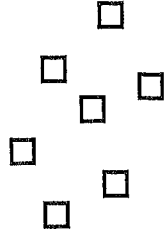
	
tens	ones

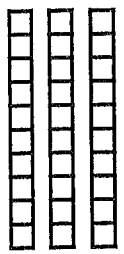
	
tens	ones

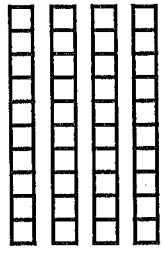
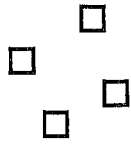


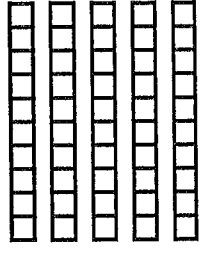

	
tens	ones

	
tens	ones

	
tens	ones

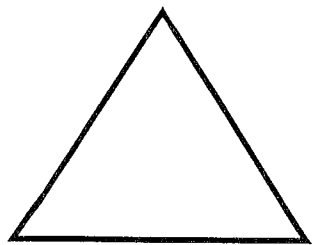
	
tens	ones

	
tens	ones

	
tens	ones

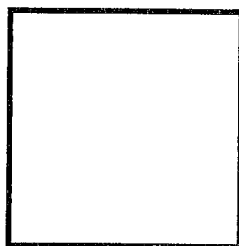
Name: _____

2D Shape Detective



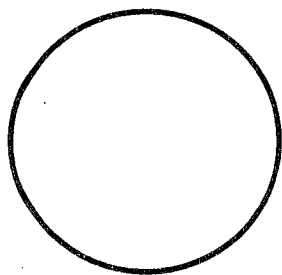
Sides:

Corners:



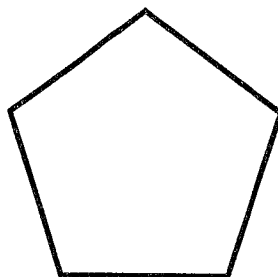
Sides:

Corners:



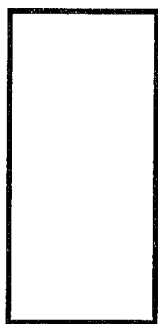
Sides:

Corners:



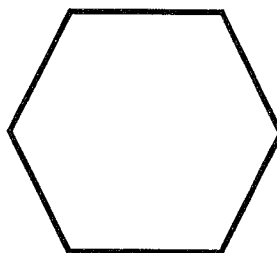
Sides:

Corners:



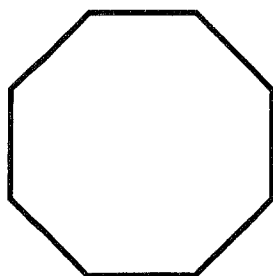
Sides:

Corners:



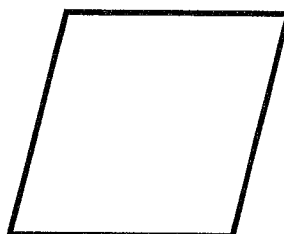
Sides:

Corners:



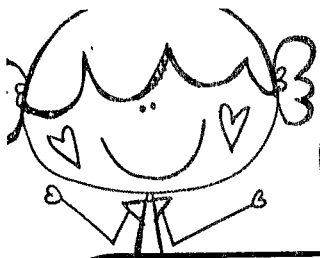
Sides:

Corners:



Sides:

Corners:



Name: _____

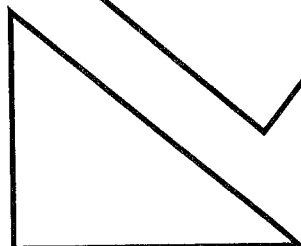
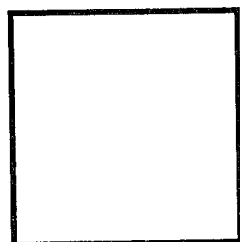
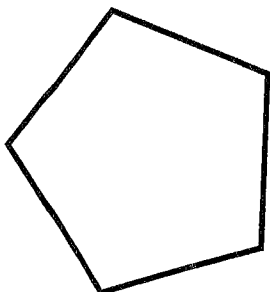
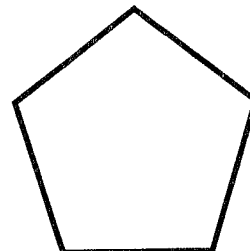
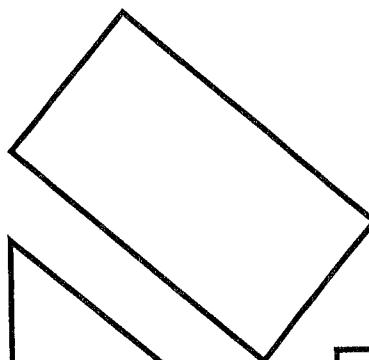
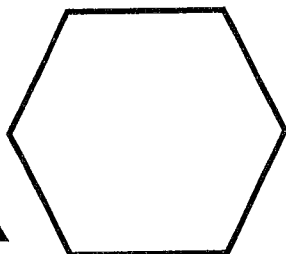
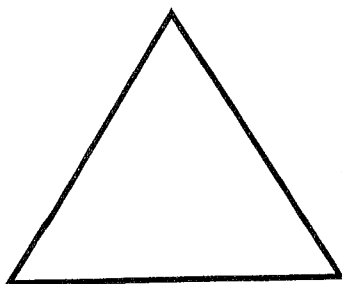
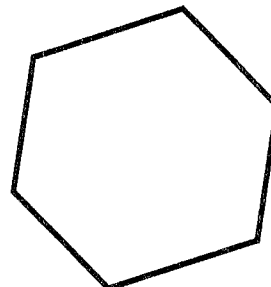
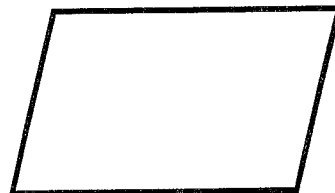
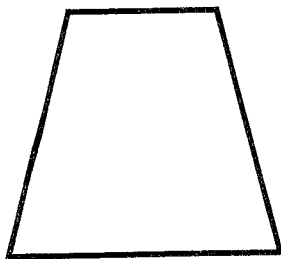
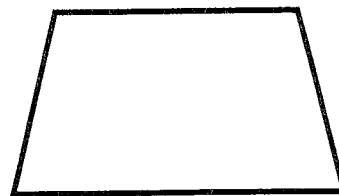
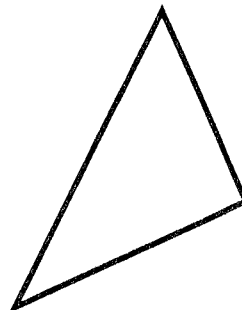
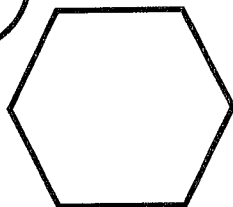
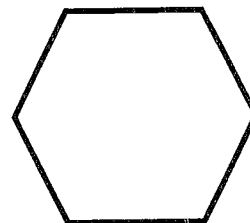
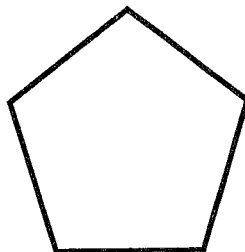
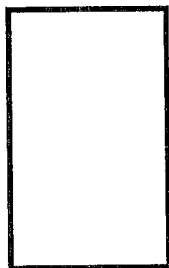
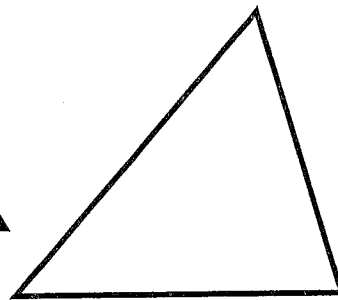
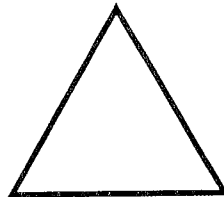
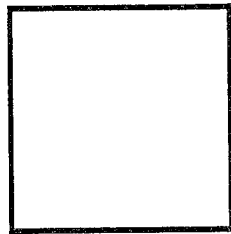
Color by Sides

blue 3

red 4

green 5

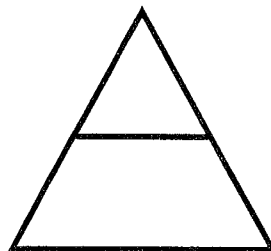
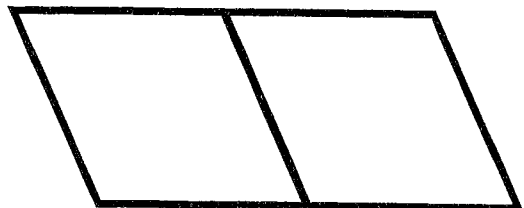
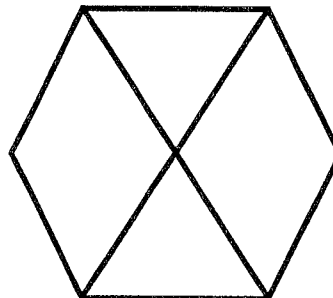
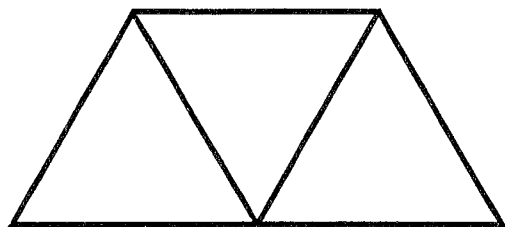
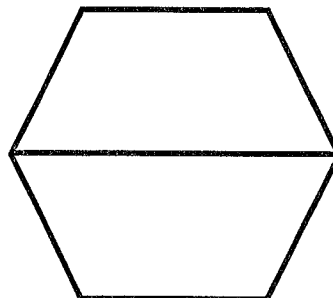
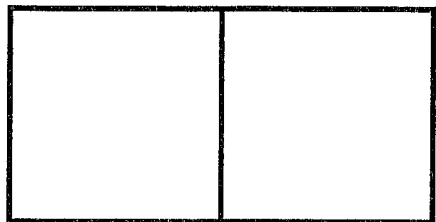
yellow 6



Name: _____

Decomposing Shapes

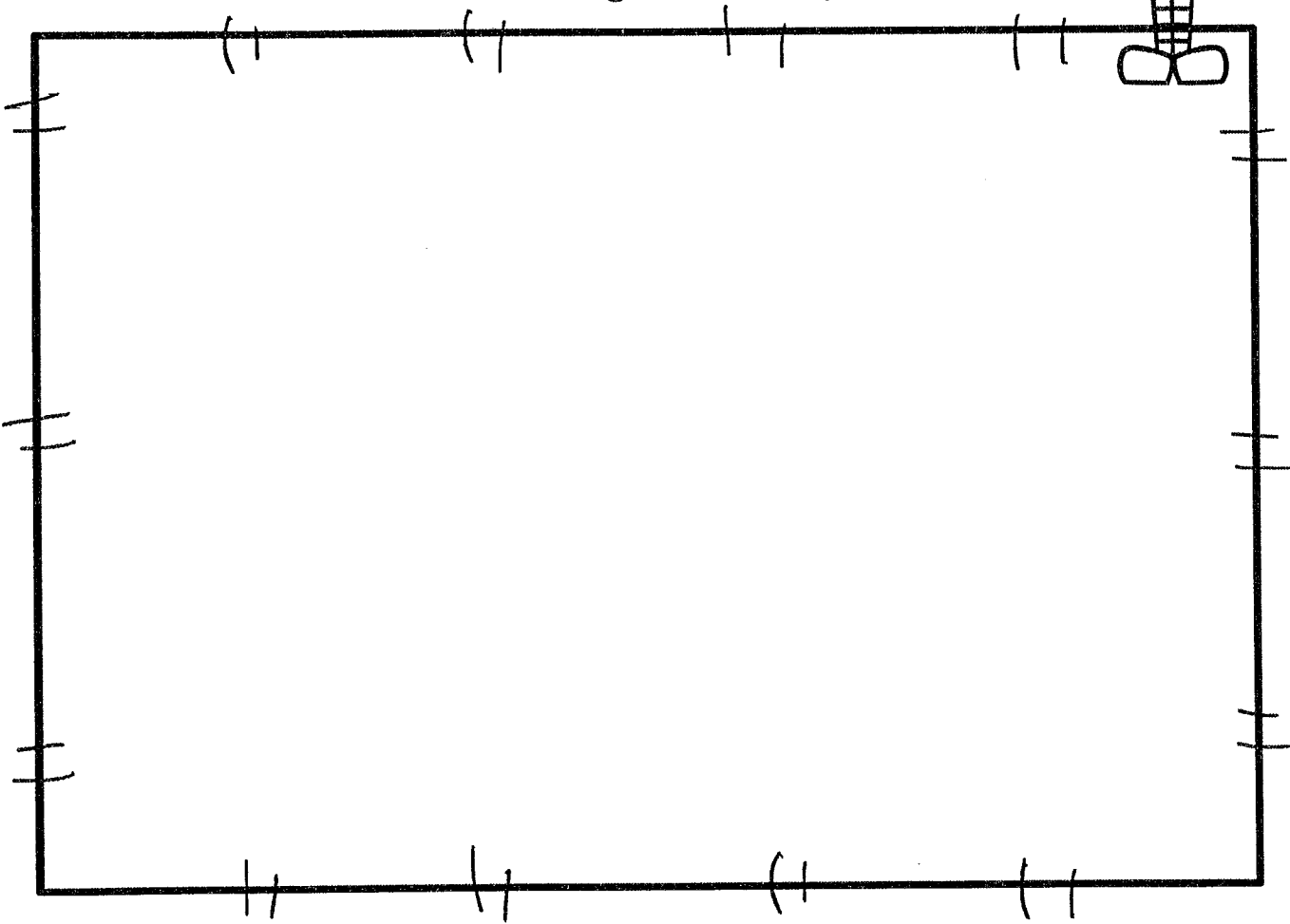
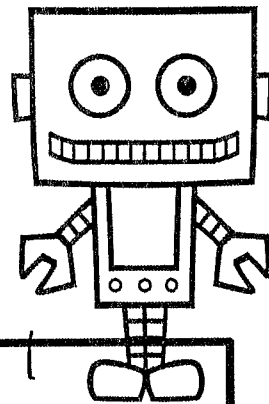
Draw the shapes that make up these larger shapes.



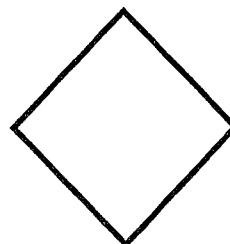
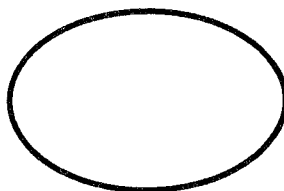
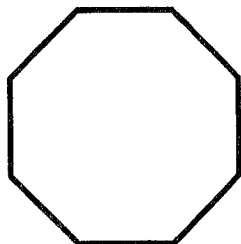
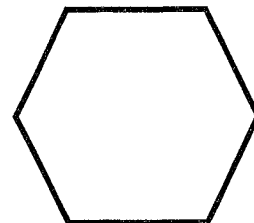
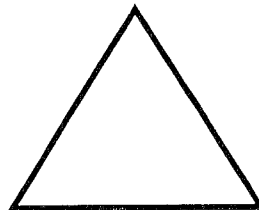
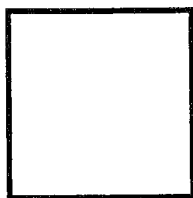
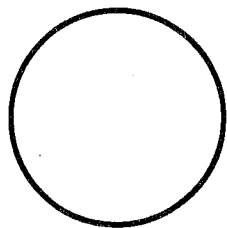
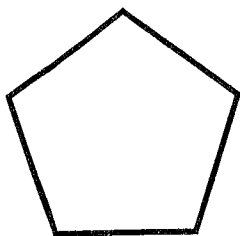
Name: _____

Shape Robot

Create a robot using 2D shapes.



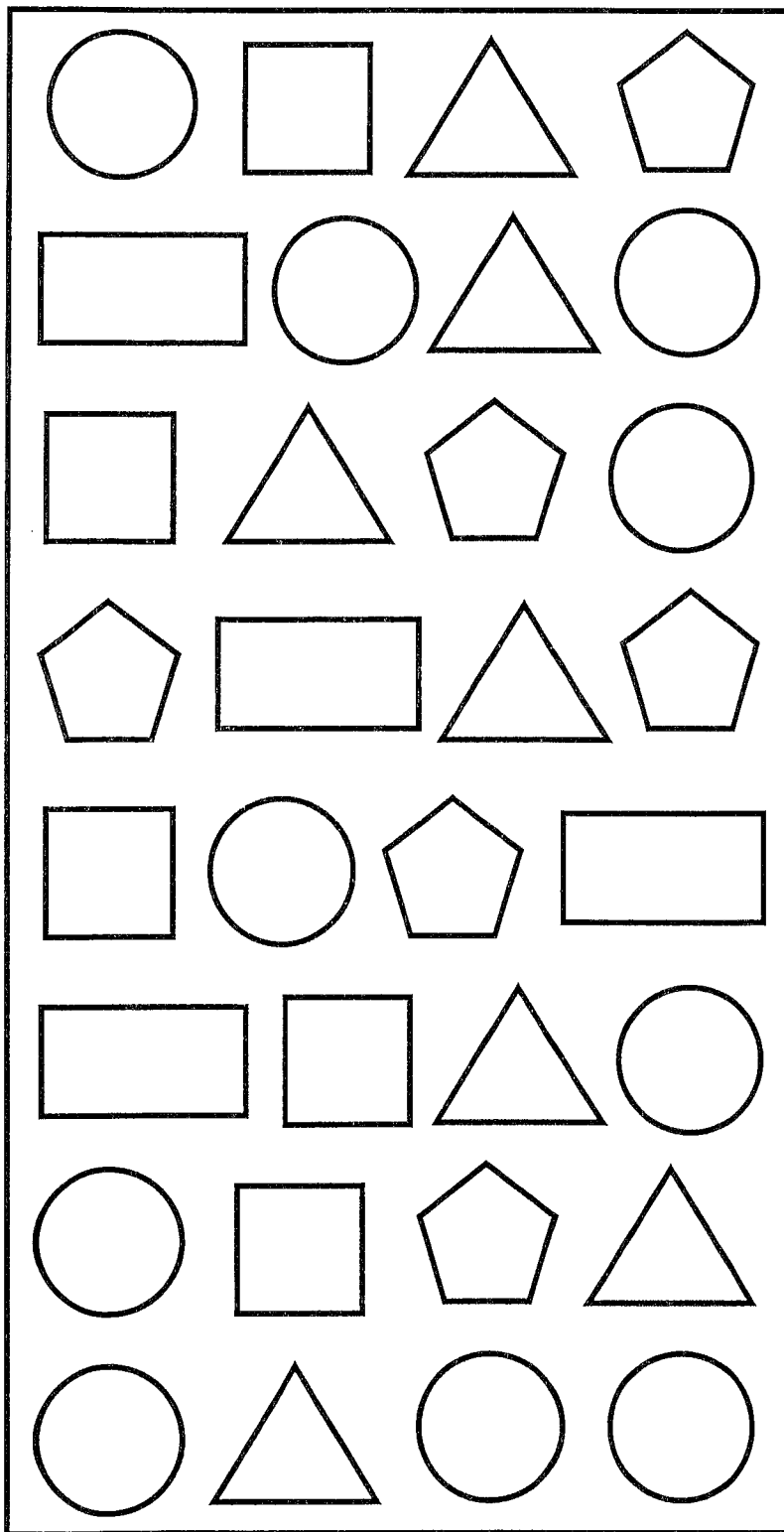
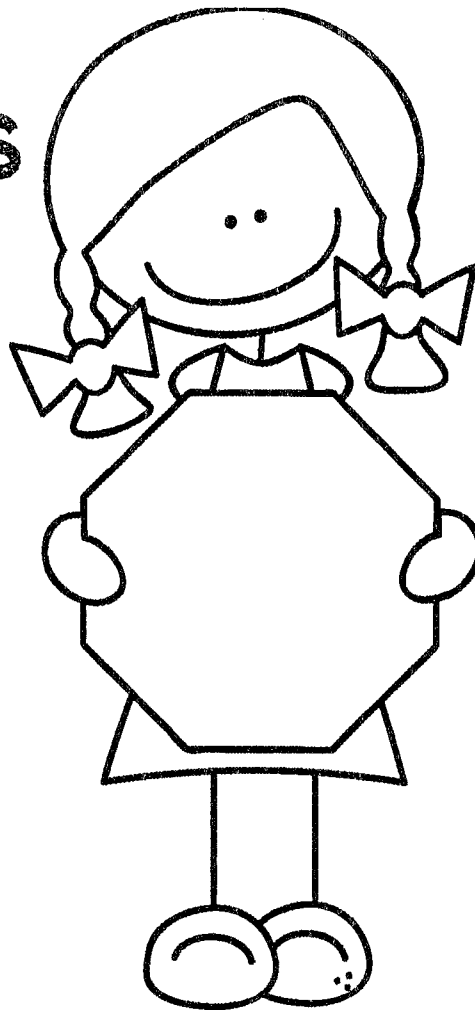
Color the shapes that you used:



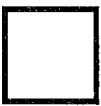




Name: _____

Tallying Shapes

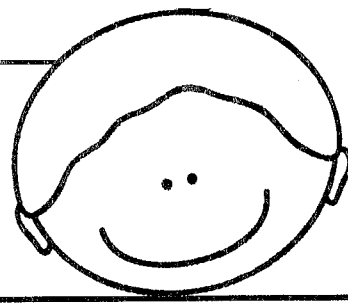
Count and tally the shapes.



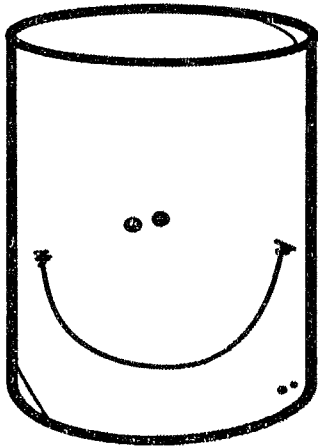
Shape	Tally
	
	
	
	
	

All About Cylinders!

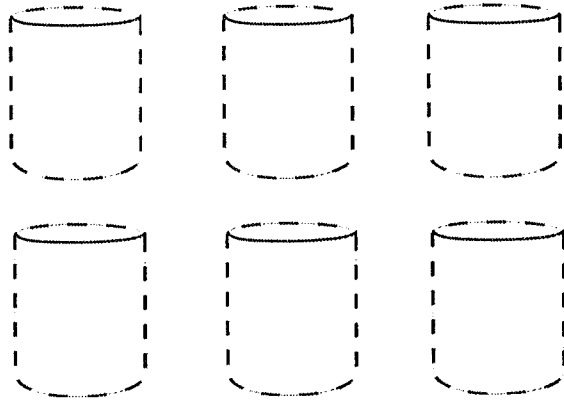
Name: _____



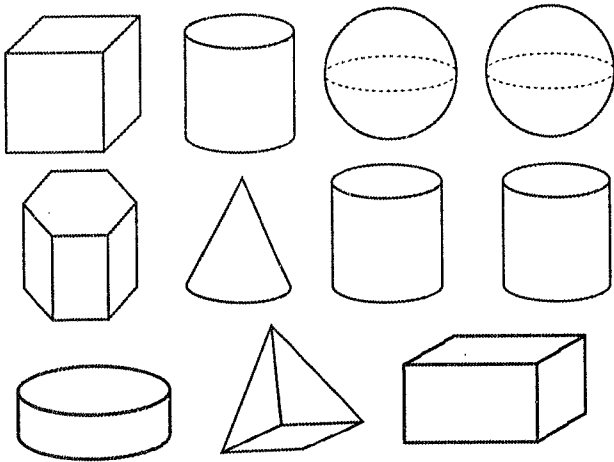
Color it



Trace it



Shade it



Write it

cylinder

Draw it

Count it

_____ faces

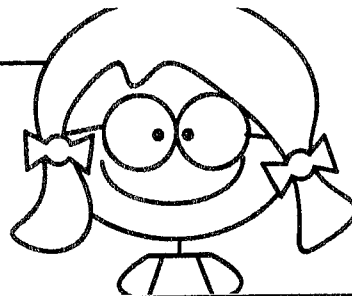
_____ vertices

_____ edges

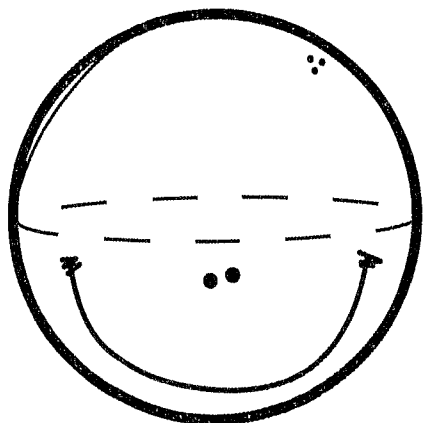
All About

Name: _____

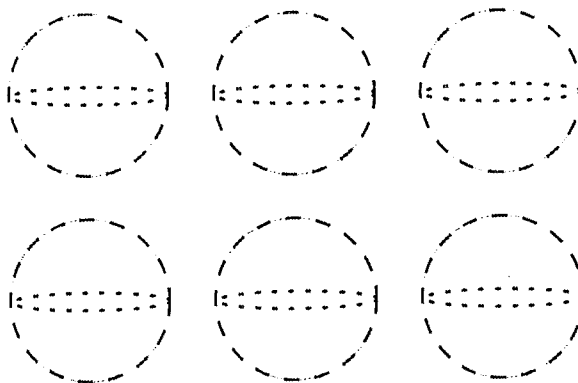
Spheres!



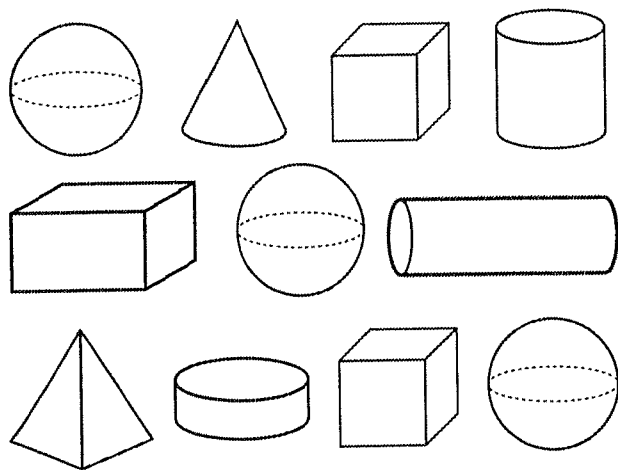
Color it



Trace it



Shade it



Write it

s p h e r e

Draw it

Count it

_____ faces

_____ vertices

_____ edges

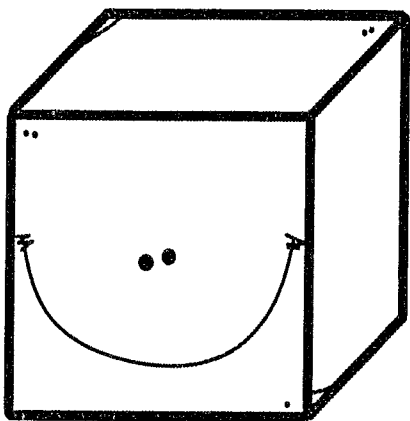
All About

Name: _____

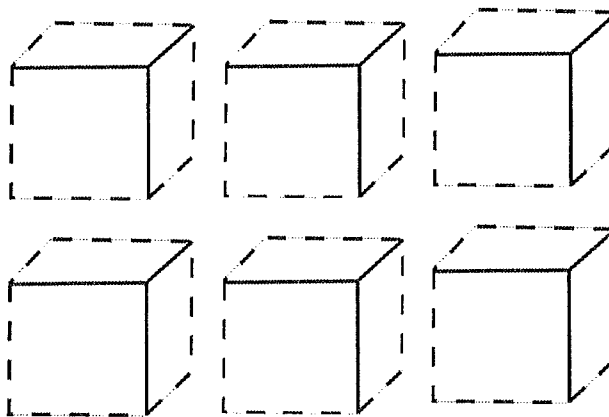
Cubes!



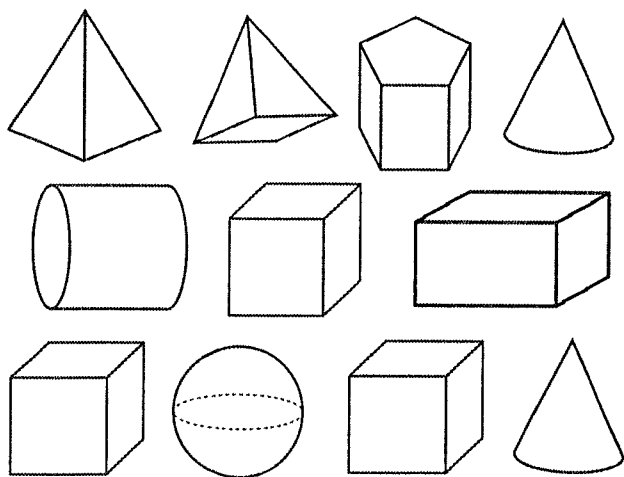
Color it



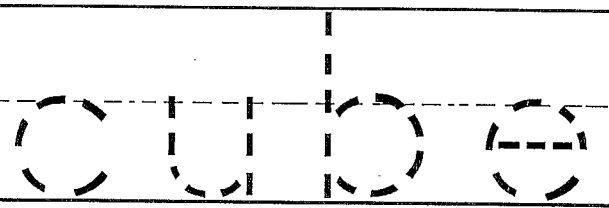
Trace it



Shade it



Write it



Draw it

Count it

_____ faces

_____ vertices

_____ edges

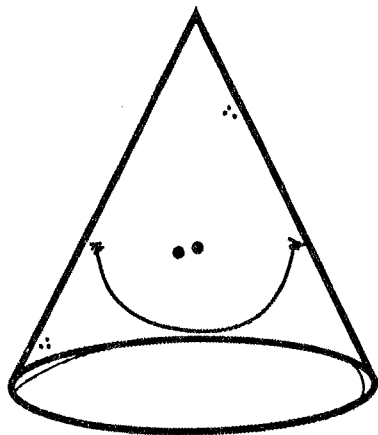
All About

Name: _____

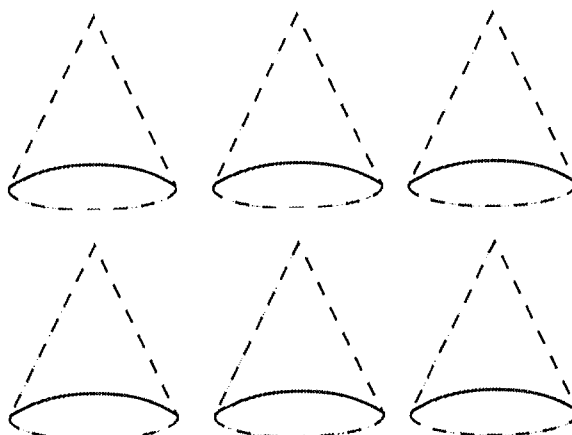
Cones!



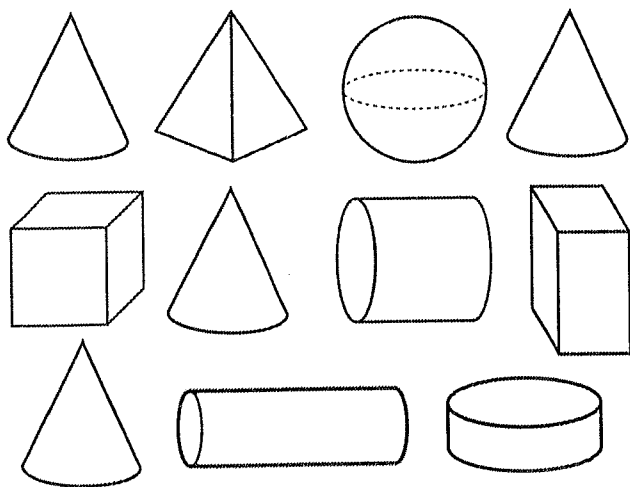
Color it



Trace it



Shade it



Write it

cone

Draw it

Count it

_____ faces

_____ vertices

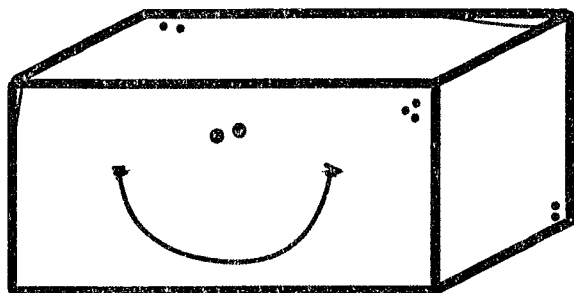
_____ edges

All About Rectangular Prisms!

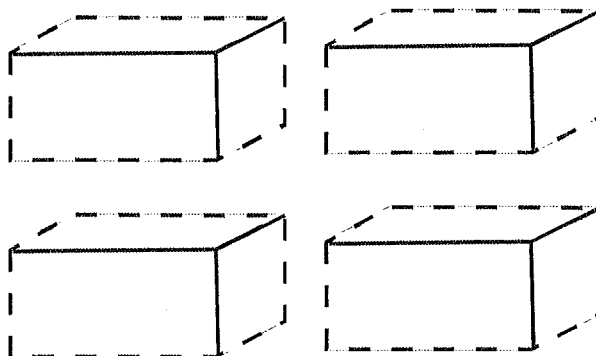
Name: _____



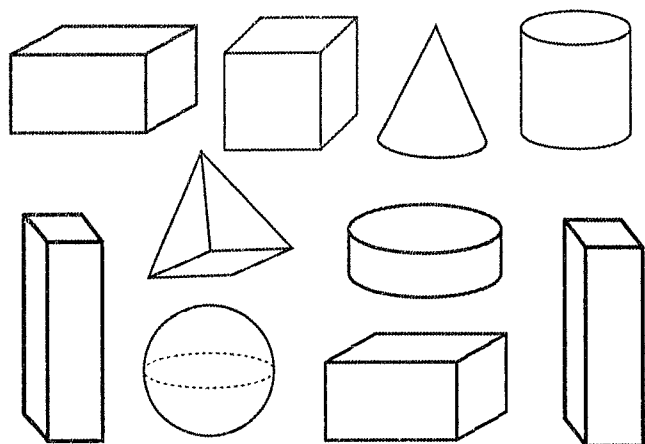
Color it



Trace it



Shade it



Write it

rectangular
prism

Draw it

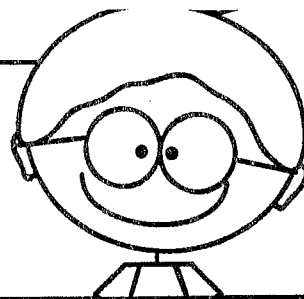
Count it

_____ faces
_____ vertices
_____ edges

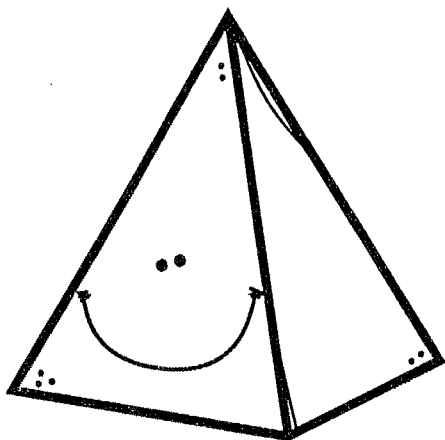
All About

Name: _____

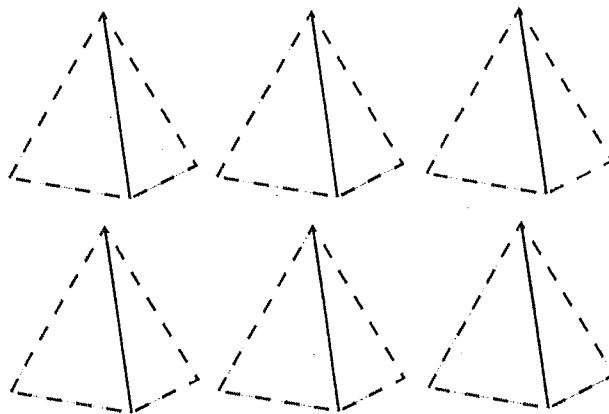
Pyramids!



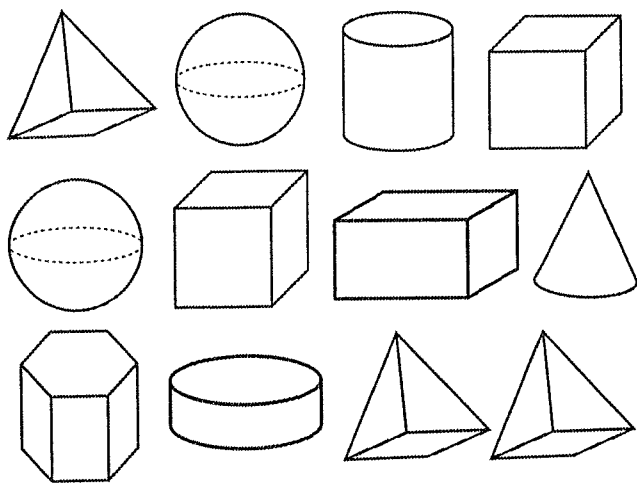
Color it



Trace it



Shade it



Write it

pyramid

Draw it

Count it

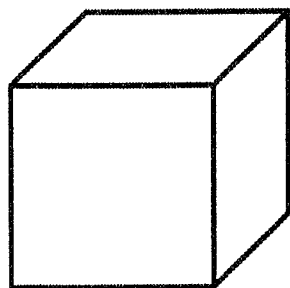
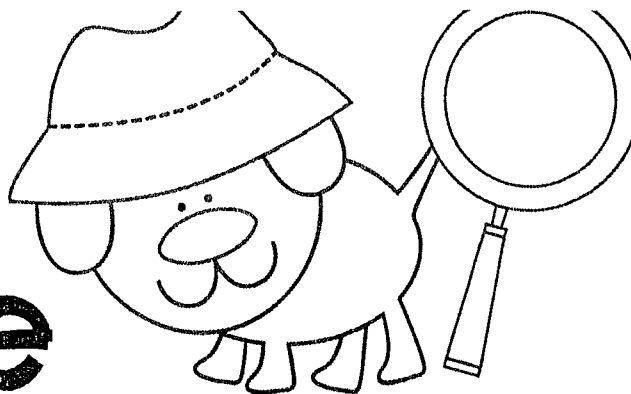
_____ faces

_____ vertices

_____ edges

Name: _____

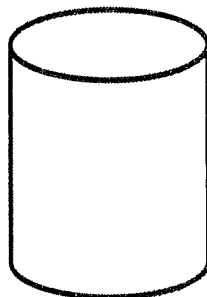
3D Solid Detective



Faces: _____

Edges: _____

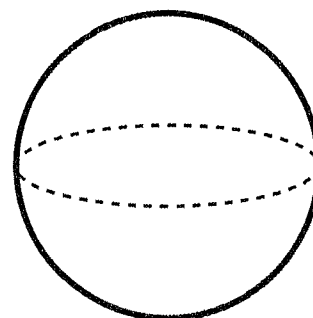
Vertices: _____



Faces: _____

Edges: _____

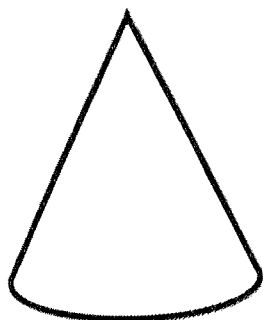
Vertices: _____



Faces: _____

Edges: _____

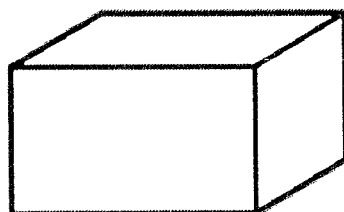
Vertices: _____



Faces: _____

Edges: _____

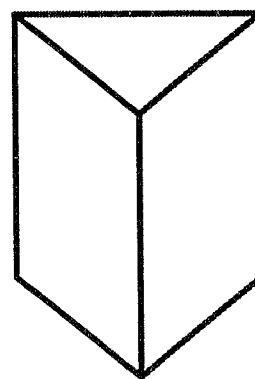
Vertices: _____



Faces: _____

Edges: _____

Vertices: _____



Faces: _____

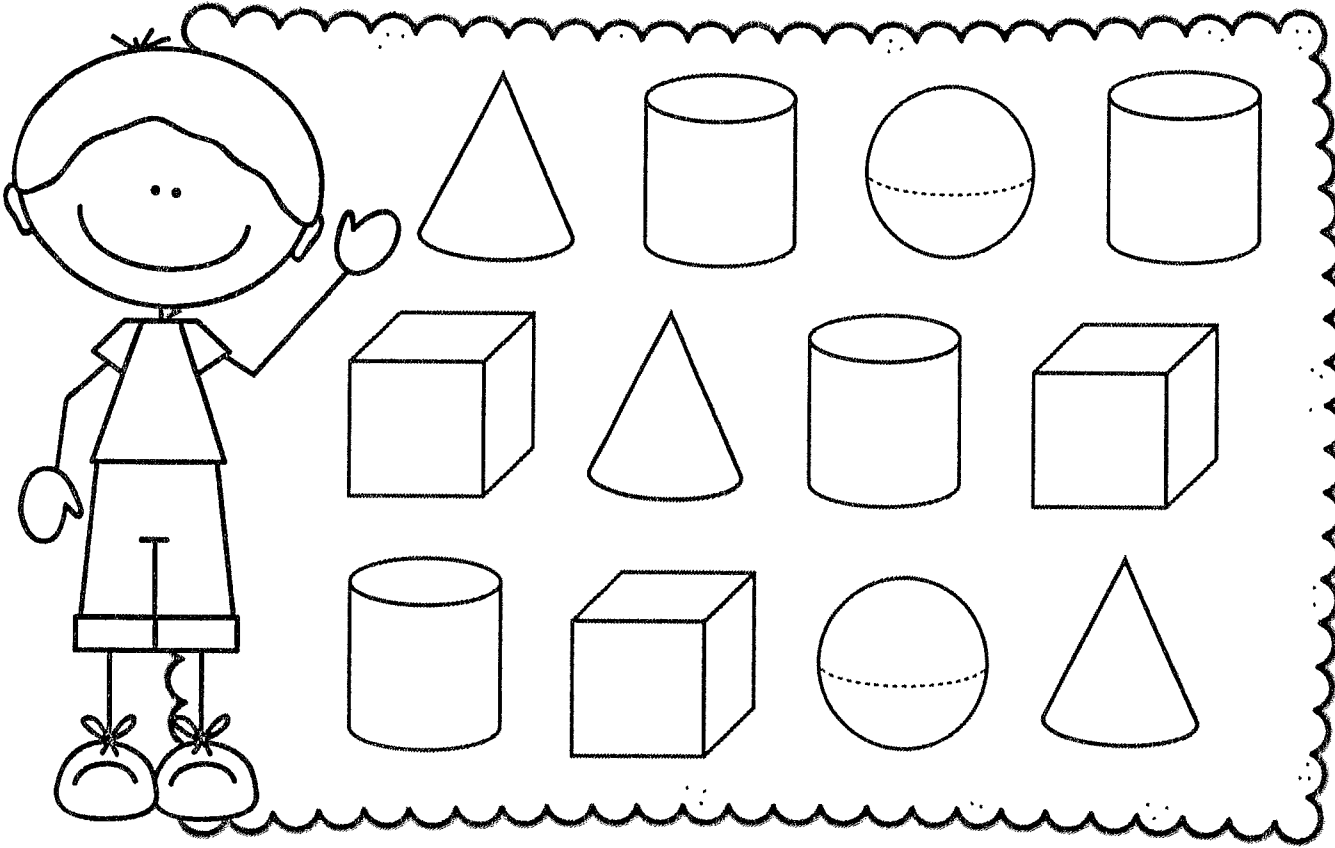
Edges: _____

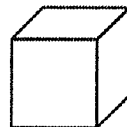
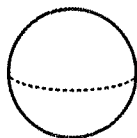
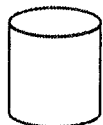
Vertices: _____

Name: _____

3D Solid Graph

Count and graph the solids.





Name: _____

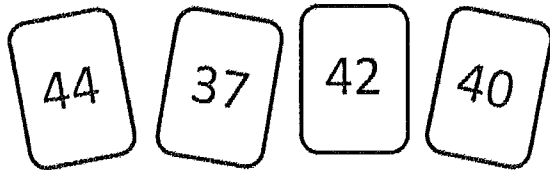
Weekly Math Quiz – Q4:1

Date: _____

1.

1.NBT.1

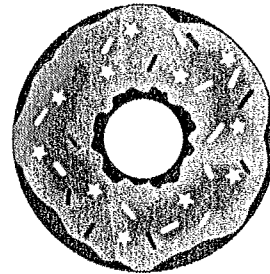
Put the number cards in order from greatest to least.



2.

1.G.3

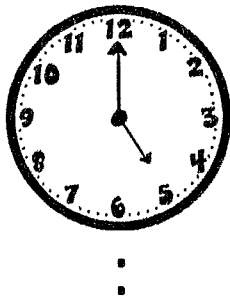
Cut the doughnut into fourths.



3.

1.MD.3

What time is it?



4.

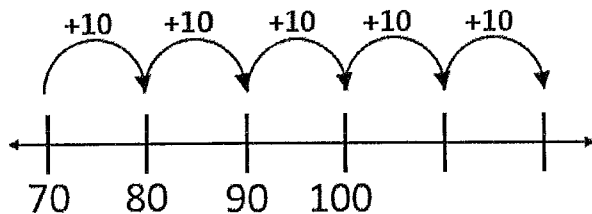
1.OA.2

Cindy is making a bracelet with 7 purple beads, 5 blue beads, and 6 grey beads. How many beads did Cindy use?

5.

1.OA.5

Fill in the missing numbers.



6.

1.OA.6

Solve.

$$\begin{array}{r} 5 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$11 + 3 = \underline{\quad\quad} \quad 14 - 8 = \underline{\quad\quad}$$

7.

1.OA.8

Find the missing number.

$$8 + \boxed{} = 12$$

$$11 - \boxed{} = 7$$

8.

1.NBT.2

Draw the number 63 using base-ten blocks.

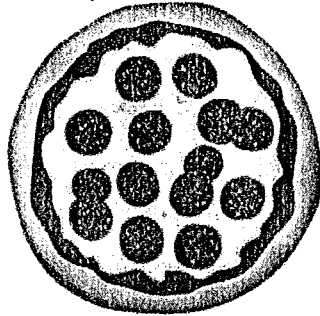
Tens	Ones

Name: _____

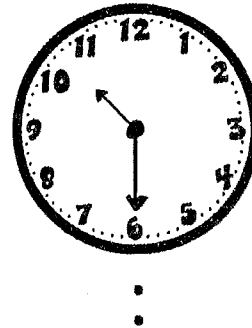
Weekly Math Quiz – Q4:3

Date: _____

1. 1.G.3
Cut the pizza into halves.

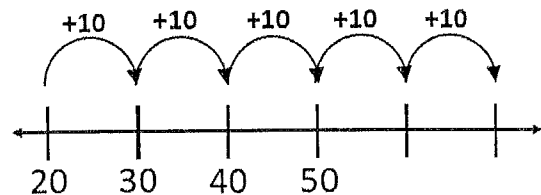


2. 1.MD.3
What time is it?



3. 1.OA.2
Ava hit 4 baseballs in her first game, 3 in her second game, and 5 in her third game. How many baseballs did Ava hit in all?

4. 1.OA.5
Fill in the missing numbers.



5. 1.OA.6
Solve.
- $$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$$
- $$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$
- $$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$6 + 13 = \underline{\quad}$ $12 - 11 = \underline{\quad}$

6. 1.OA.8
Find the missing number.
- $$12 + \boxed{} = 17$$

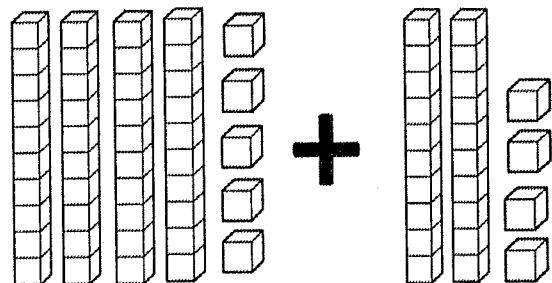
$$13 - \boxed{} = 10$$

7. 1.NBT.3
Use $>$, $<$, or $=$ to compare the numbers.

55 60

46 46

8. 1.NBT.4
Find the sum.



Name:

Weekly Math Quiz – Q4:5

Date:

1.

1.G.3

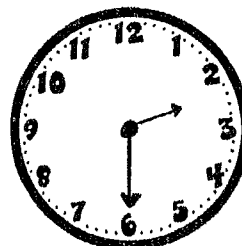
Jamie wants to share this candy bar with her friend. How should she cut the candy bar?



2.

1.MD.3

What time is it?



:

3.

1.OA.2

Jenny collect shells at the beach. She collected 8 white shells, 4 brown shells, and 2 blue shells. How many shells did she collect?

4.

1.OA.6

Solve.

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

$$9 + 10 = \underline{\quad\quad} \quad 17 - 13 = \underline{\quad\quad}$$

5.

1.NBT.3

Use $>$, $<$, or $=$ to compare the numbers.

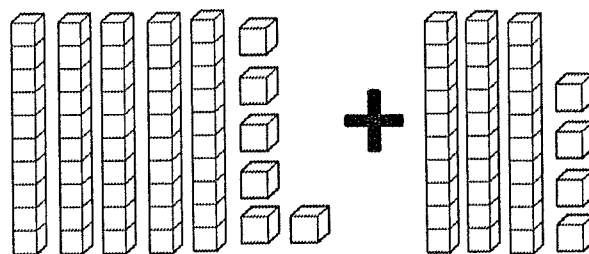
$$72 \bigcirc 76$$

$$38 \bigcirc 83$$

6.

1.NBT.4

Find the sum.



7.

1.NBT.5

What is...

92

One more? _____

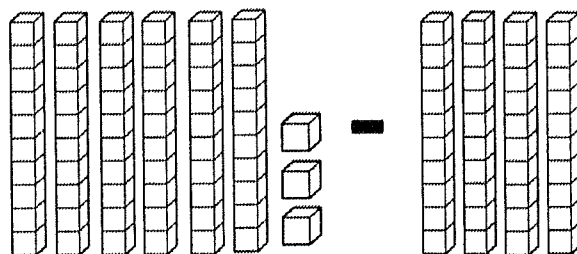
One less? _____

Ten more? _____

Ten less? _____

8.


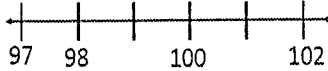
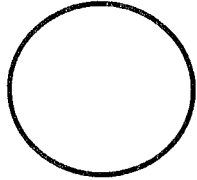
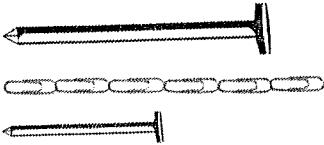
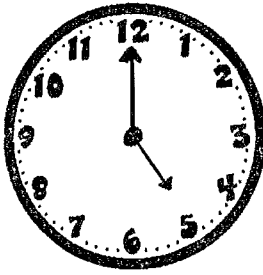
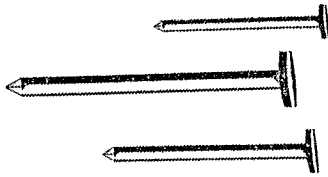
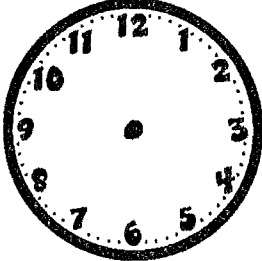






1.NBT.6

Subtract $63 - 40$ 

Name:

Weekly Math Review - Q4:1

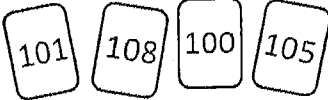

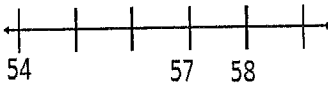
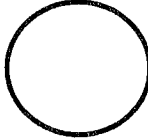
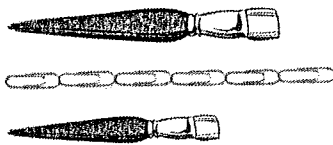

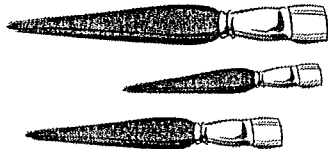
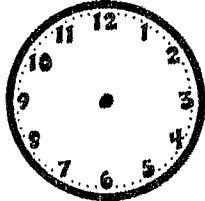





Date:

Monday	Tuesday	Wednesday	Thursday								
<p>Put the number cards in order from least to greatest.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">38</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">30</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">33</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">37</div> </div> <p>_____</p>	<p>Name the shape</p> <div style="text-align: center;">  </div> <p>How many? faces _____ Vertices _____</p>	<p>Fill in the missing numbers on the number line.</p> <div style="text-align: center;">  </div>	<p>Cut the circle into halves.</p> <div style="text-align: center;">  </div>								
<p>Circle the nail that is 3 paperclips long.</p> <div style="text-align: center;">  </div>	<p>What time is it?</p> <div style="text-align: center;">  </div> <p style="text-align: center;">:</p>	<p>Order the nails from longest to shortest.</p> <div style="text-align: center;">  </div>	<p>Draw the hands on the clock to show 3:30.</p> <div style="text-align: center;">  </div>								
<p>Amy cooked 12 brownies. She ate some, and now has 8 brownies left. How many brownies did Amy eat?</p>	<p>In Emma's vegetable garden there are 8 carrots, 3 tomatoes, and 5 heads of lettuce. How many vegetables does Emma have in all?</p>	<p>Owen has 15 crayons. 8 of them are broken. How many of Owen's crayons are not broken?</p>	<p>Each board game costs 5 dollars. How much money do 3 board games cost?</p>								
<p>Count by 2's.</p> <p>14, 16, 18, _____, _____</p>	<p>Count by 10's</p> <p>80, 90, 100, _____, _____</p>	<p>Count by 2's.</p> <p>54, 56, 58, _____, _____</p>	<p>Count by 10's</p> <p>0, 10, 20, _____, _____</p>								
<p>Solve.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$ </div> </div>	<p>Solve.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> $\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$ </div> </div>	<p>Solve.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 18 \\ - 12 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$ </div> </div>	<p>Solve.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> $\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$ </div> </div>								
<p>True or False?</p> <p>$7 + 7 = 10 + 4$</p> <p>_____</p>	<p>True or False?</p> <p>$1 + 8 = 8 - 1$</p> <p>_____</p>	<p>True or False?</p> <p>$12 - 5 = 8$</p> <p>_____</p>	<p>True or False?</p> <p>$14 = 8 + 6$</p> <p>_____</p>								
<p>Find the missing number.</p> <p>$12 + \square = 18$</p>	<p>Find the missing number.</p> <p>$9 + 6 = \square$</p>	<p>Find the missing number.</p> <p>$7 + \square = 11$</p>	<p>Find the missing number.</p> <p>$\square + 9 = 15$</p>								
<p>Write the number.</p> <div style="display: flex; justify-content: center;"> <table border="1" style="margin-right: 10px;"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table> </div> <p>_____</p>	Tens	Ones			<p>Draw the number 42.</p> <div style="display: flex; justify-content: center;"> <table border="1" style="margin-right: 10px;"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td style="height: 80px;"></td> <td style="height: 80px;"></td> </tr> </table> </div>	Tens	Ones			<p>How many tens are there in the number 75?</p>	<p>How many ones are there in the number 58?</p>
Tens	Ones										
											
Tens	Ones										

Name: _____

Weekly Math Review - Q4:2

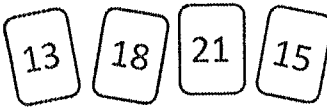

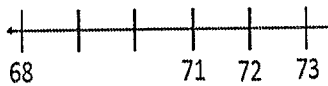

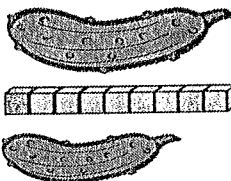

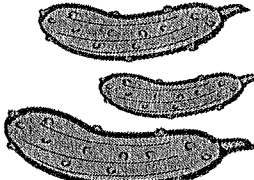
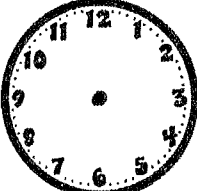






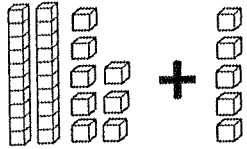
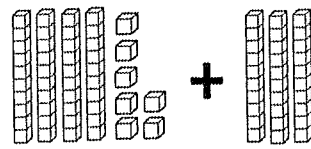
Date: _____

Monday	Tuesday	Wednesday	Thursday								
Put the number cards in order from least to greatest.  _____	Name the shape  _____ How many? sides _____ points _____	Fill in the missing numbers on the number line.  54 _____ 57 58	You and your three friends are going to share a cake. Cut the cake into equal shares. 								
Circle the paint brush that is 4 paperclips long. 	What time is it? 	Order the paint brushes from shortest to longest 	Draw the hands on the clock to show 9:00. 								
Tatiana is having a birthday party. There were 8 boys and 11 girls. How many people were at Tatiana's party?	At the pet store there are 7 dogs, 9 cats, and 3 birds. How many pets are there altogether?	There are some blocks in a box. 8 blocks are taken out. Now there are 7 blocks left. How many blocks were in the box at the beginning?	For breakfast, Katie ate 5 strawberries, 6 grapes, and 3 banana slices. How many pieces of fruit did Katie eat?								
Count by 2's. 90, 92, 94, _____, _____	True or False? $12 = 15 - 4$ _____	Count by 10's. 50, 60, 70, _____, _____	True or False? $6 + 2 = 7 + 1$ _____								
Solve. $\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ + 4 \\ \hline \end{array}$	Solve. $\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$	Solve. $\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 13 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	Solve. $\begin{array}{r} 11 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 11 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$								
Find the missing number. $14 + \square = 15$	Find the missing number. $12 + 5 = \square$	Find the missing number. $9 + \square = 16$	Find the missing number. $\square + 4 = 11$								
58 How many tens? _____ How many ones? _____	Write the number. <table border="1" data-bbox="521 1535 732 1724"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			Draw the number 13. <table border="1" data-bbox="862 1535 1130 1724"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			60 How many tens? _____ How many ones? _____
Tens	Ones										
											
Tens	Ones										
Feed the alligator the bigger number. 32 54 	Feed the alligator the bigger number. 71 49 	Use $>$, $<$, or $=$ to compare the numbers. $26 \bigcirc 34$	Use $>$, $<$, or $=$ to compare the numbers. $49 \bigcirc 80$								

Name: _____

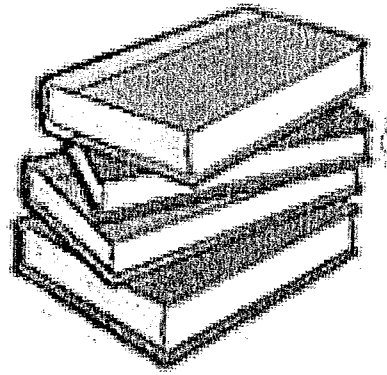
Weekly Math Review - Q4:4

Date: _____

Monday	Tuesday	Wednesday	Thursday																																																												
Put the number cards in order from greatest to least.  _____	Name the shape  _____ How many? straight sides _____ points _____	Fill in the missing numbers on the number line. 	Your teacher wants you to cut the paper into halves. 																																																												
Circle the pickle that is 7 cubes long. 	What time is it?  :	Order the pickles from shortest to longest. 	Draw the hands on the clock to show 5.00 																																																												
Fiona drinks 5 cups of water every day. How many cups of water will she drink in 3 days?	Jason has 12 strawberries in his garden. He eats some. Now he has 7 strawberries. How many strawberries did Jason eat?	A bookshelf has 5 fiction books, 3 mystery books, and 6 non-fiction books. How many books are on the shelf?	Bailey has a bowl of 12 grapes, and Jonathan has a bowl of 8 grapes. How many more grapes does Bailey have than Jonathan?																																																												
Count by 2's. 88, 90, 92, _____, _____	True or False? $15 = 8 + 7$ _____	Count by 10's. 40, 50, 60, _____, _____	True or False? $6 + 3 + 4 = 12$ _____																																																												
Solve. $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$	Find the missing number. $12 - \square = 5$	Solve. $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 12 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$	Find the missing number. $\square - 8 = 3$																																																												
Use $>$, $<$, or $=$ to compare the numbers. 56 \bigcirc 28	Write the number. <table border="1" data-bbox="511 1375 714 1543"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			Use $>$, $<$, or $=$ to compare the numbers. 40 \bigcirc 40	82 How many tens? _____ How many ones? _____																																																								
Tens	Ones																																																														
																																																															
Add $28 + 5$ 	Add $38 + 4$	Add $47 + 30$ 	Add $56 + 20$																																																												
Circle the number that is 10 more than 37. <table border="1" data-bbox="81 1869 430 2047"> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table>	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	Circle the number that is 10 less than 71. <table border="1" data-bbox="446 1869 795 2047"> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> </table>	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	What is... 35 One more _____ One less _____ Ten more _____ Ten less _____	What is... 28 One more _____ One less _____ Ten more _____ Ten less _____
21	22	23	24	25	26	27	28	29	30																																																						
31	32	33	34	35	36	37	38	39	40																																																						
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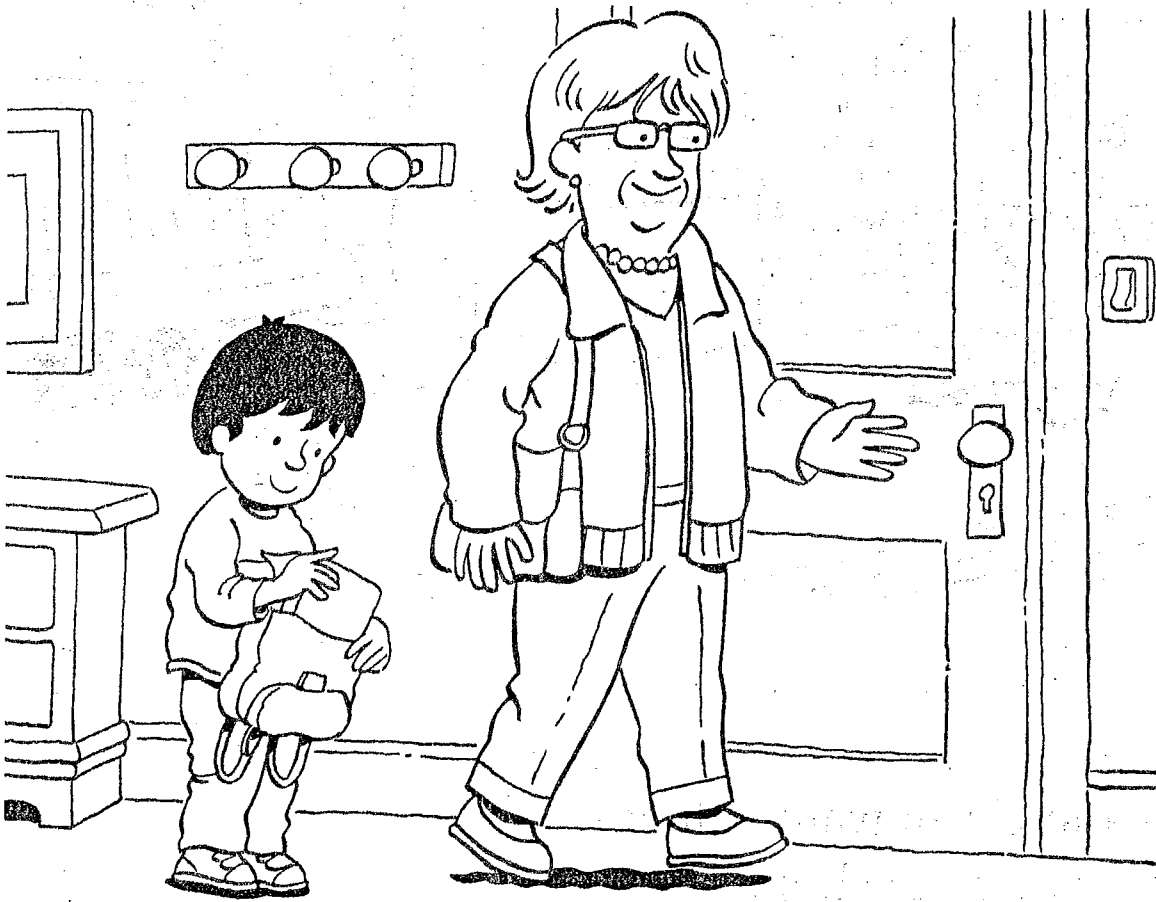
1st Grade Summer Work

Language
Arts

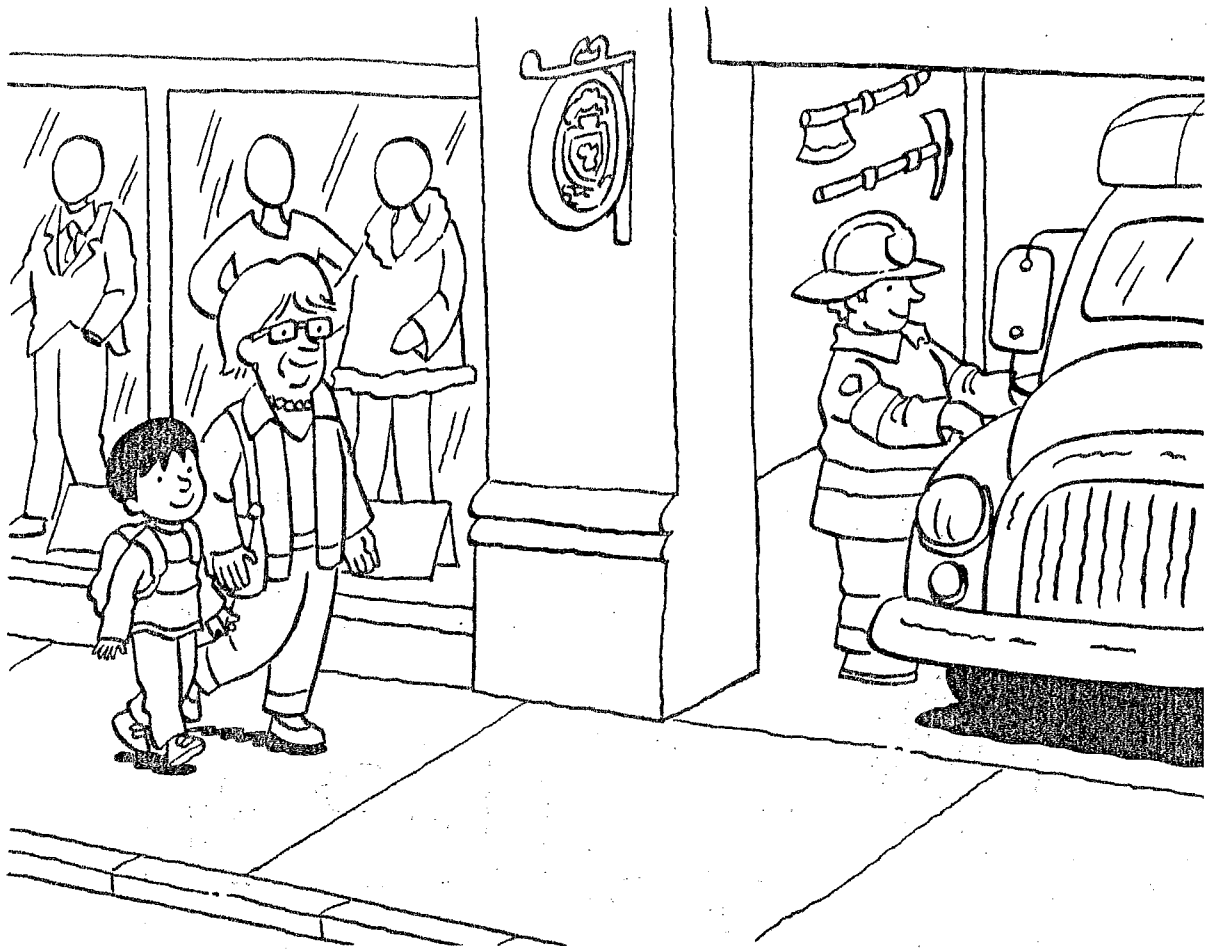


Read the story "A Walk to Town." Then answer Numbers 1 to 8.

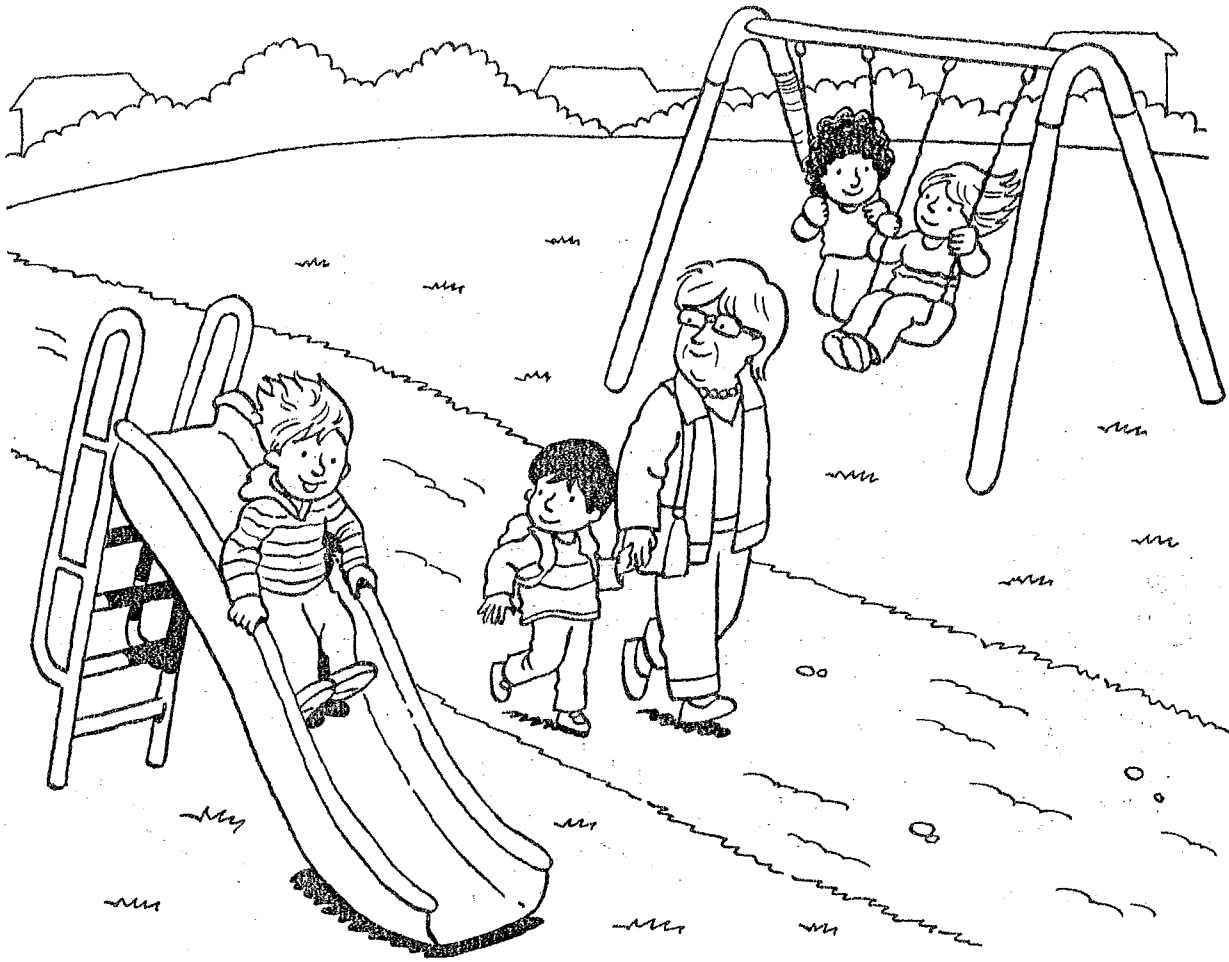
A Walk to Town



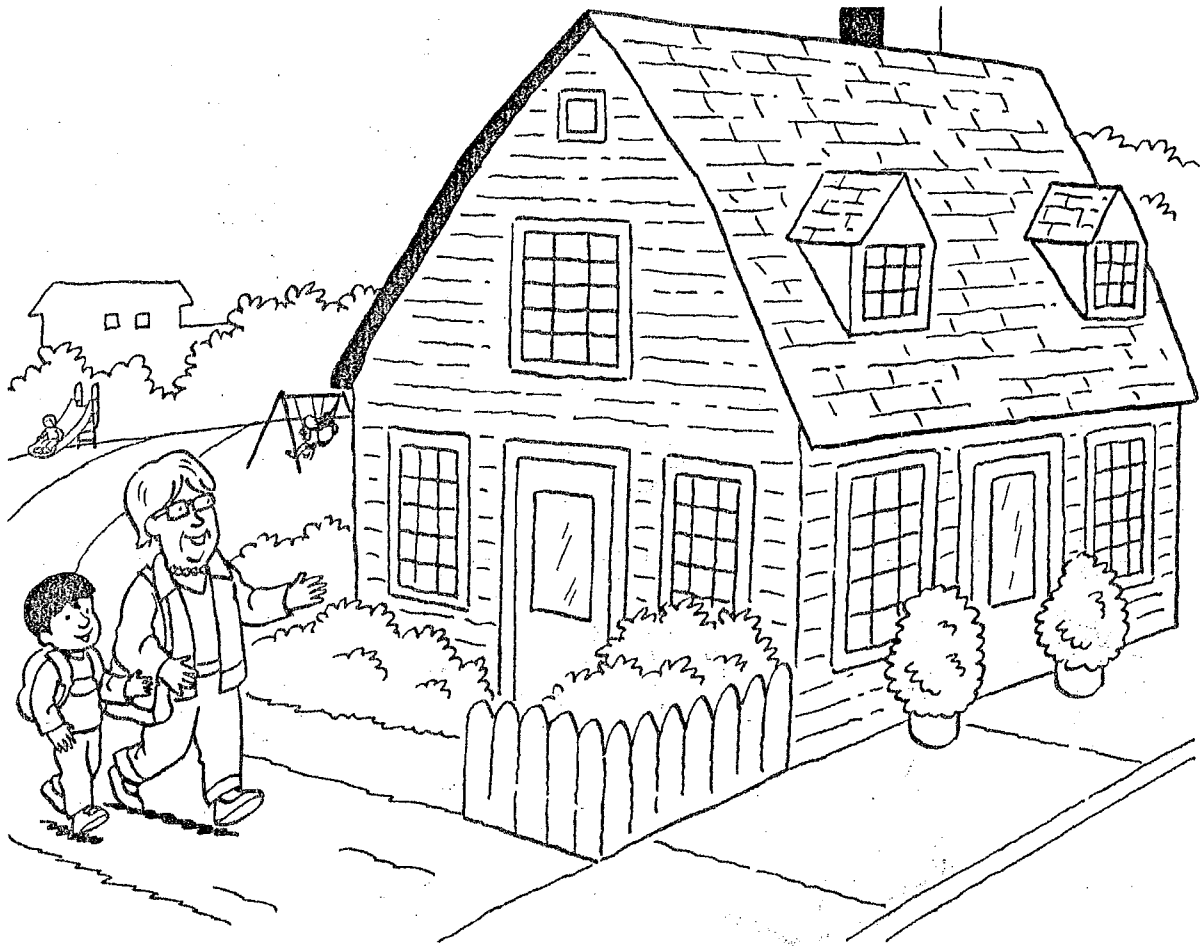
Len is going to the library.
His book is in his pack.
Gram goes too.



Len and Gram walk to town.
They pass a big shop.
They pass a red fire truck.



Then they walk in the park.
Kids are playing there.
They swing and slide.



The library is by the park.
Len and Gram go in.
Len brings his book to the desk.



Len wants to get a new book.
Gram helps him get one.
Then they walk home again.

Name: _____ Date: _____

Now answer Numbers 1 to 8. Base your answers on the story "A Walk to Town."

① Why do Len and Gram take a walk?

- Ⓐ to go to the library
- Ⓑ to see a fire truck
- Ⓒ to go to the park

② This story takes place in a _____.

- Ⓐ shop
- Ⓑ town
- Ⓒ book

③ What is in Len's pack?

- Ⓐ a desk
- Ⓑ a book
- Ⓒ a swing

GO ON →

Name: _____ Date: _____

- 4 Who wants to get a new book?
- Ⓐ Gram
 - Ⓑ kids
 - Ⓒ Len
- 5 They are _____ by the swings.
- Ⓐ walking
 - Ⓑ walked
 - Ⓒ walk
- 6 Len is happy when _____ with Gram.
- Ⓐ hes
 - Ⓑ hes'
 - Ⓒ he's

Name: _____ Date: _____

7 Len and Gram had a good _____.

(A) day

(B) down

(C) three

8 Write two things that happen on the way to the library.

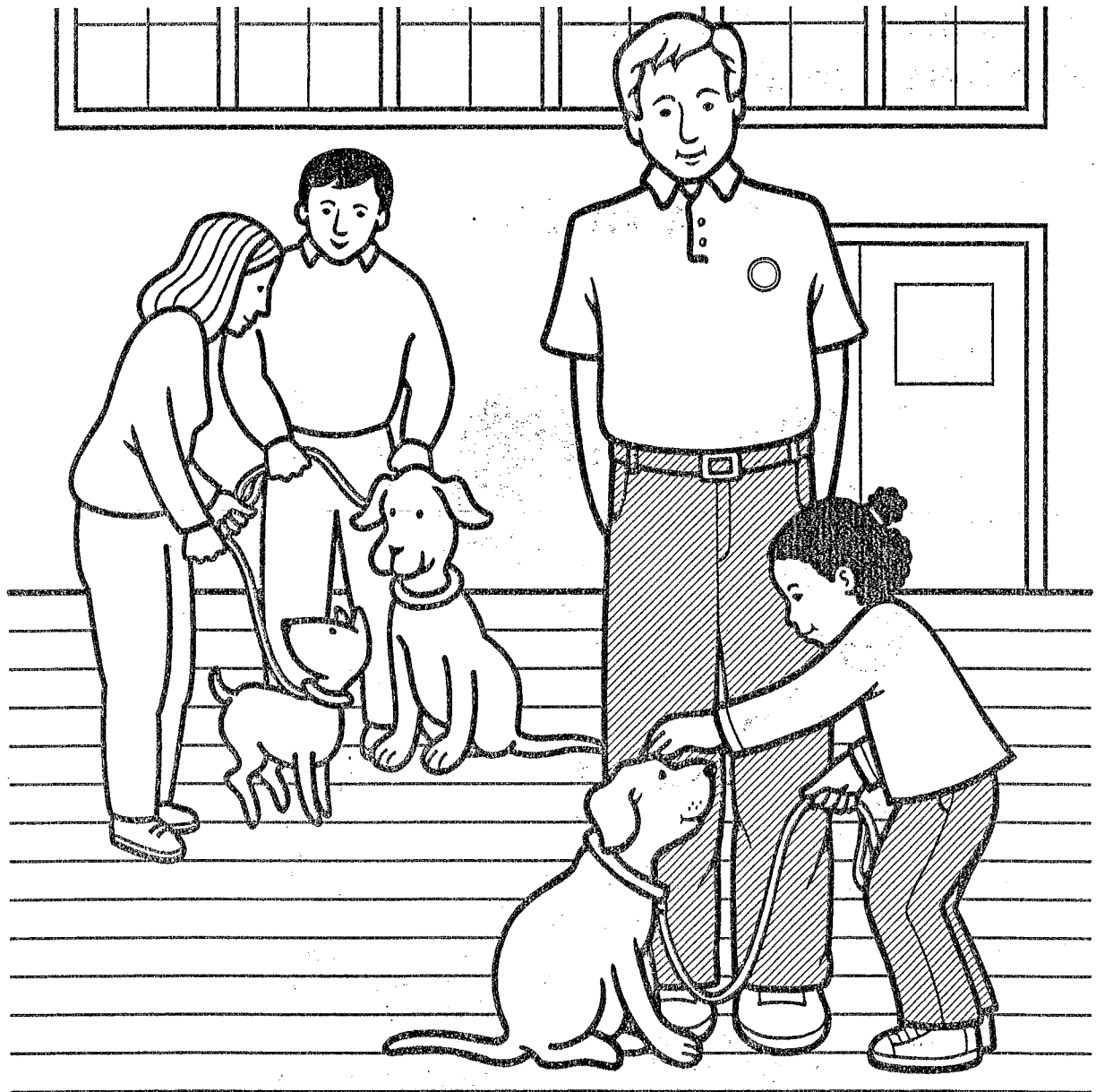
Read the story "Dog Tricks." Then answer
Numbers 9 to 16.

Dog Tricks



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Dogs can do lots of tricks.
They can jump.
They can fetch. They can beg.



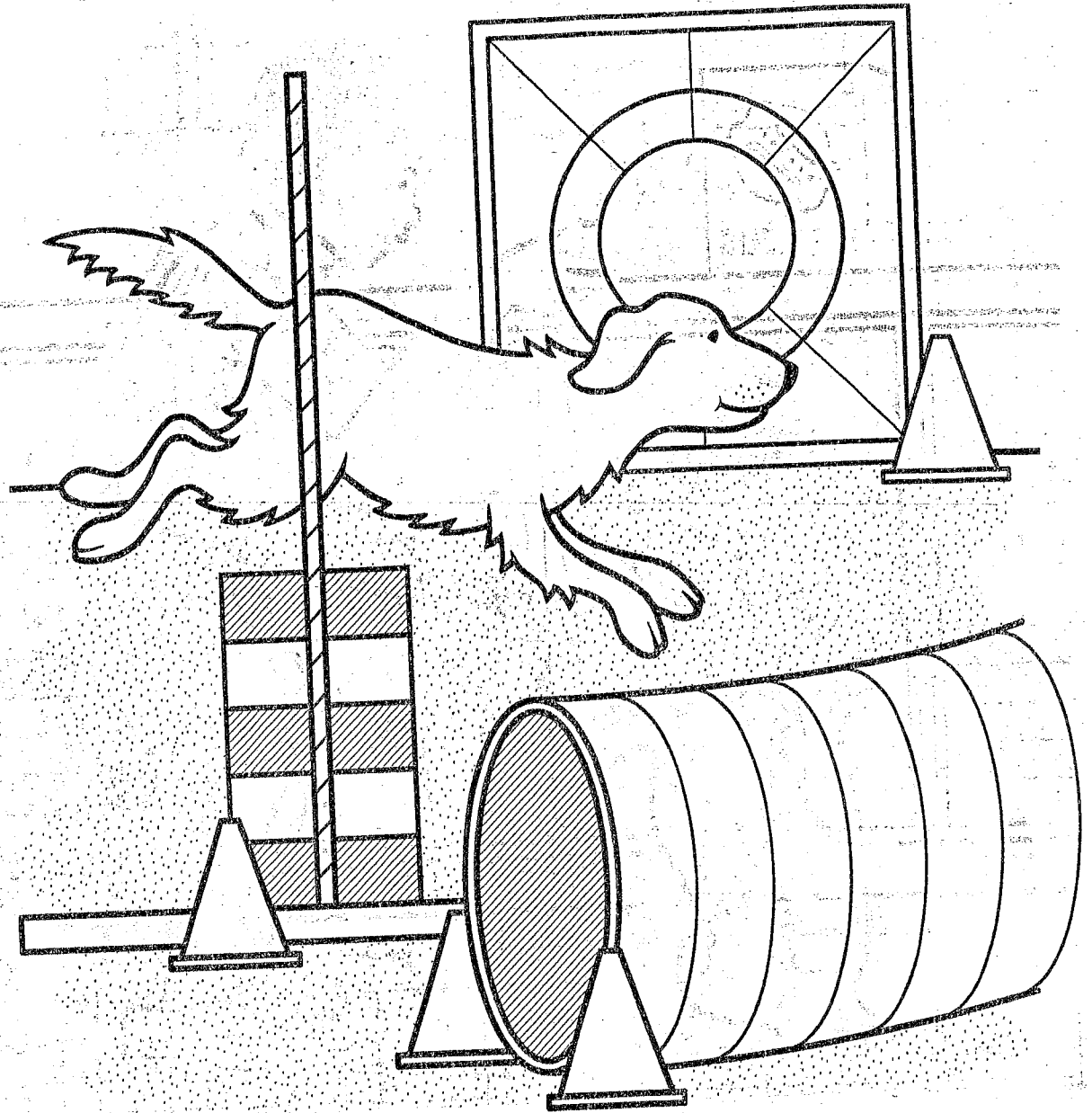
Some dogs go to school.
Dogs learn many things in class.
They learn to sit and come.
They learn tricks, too.



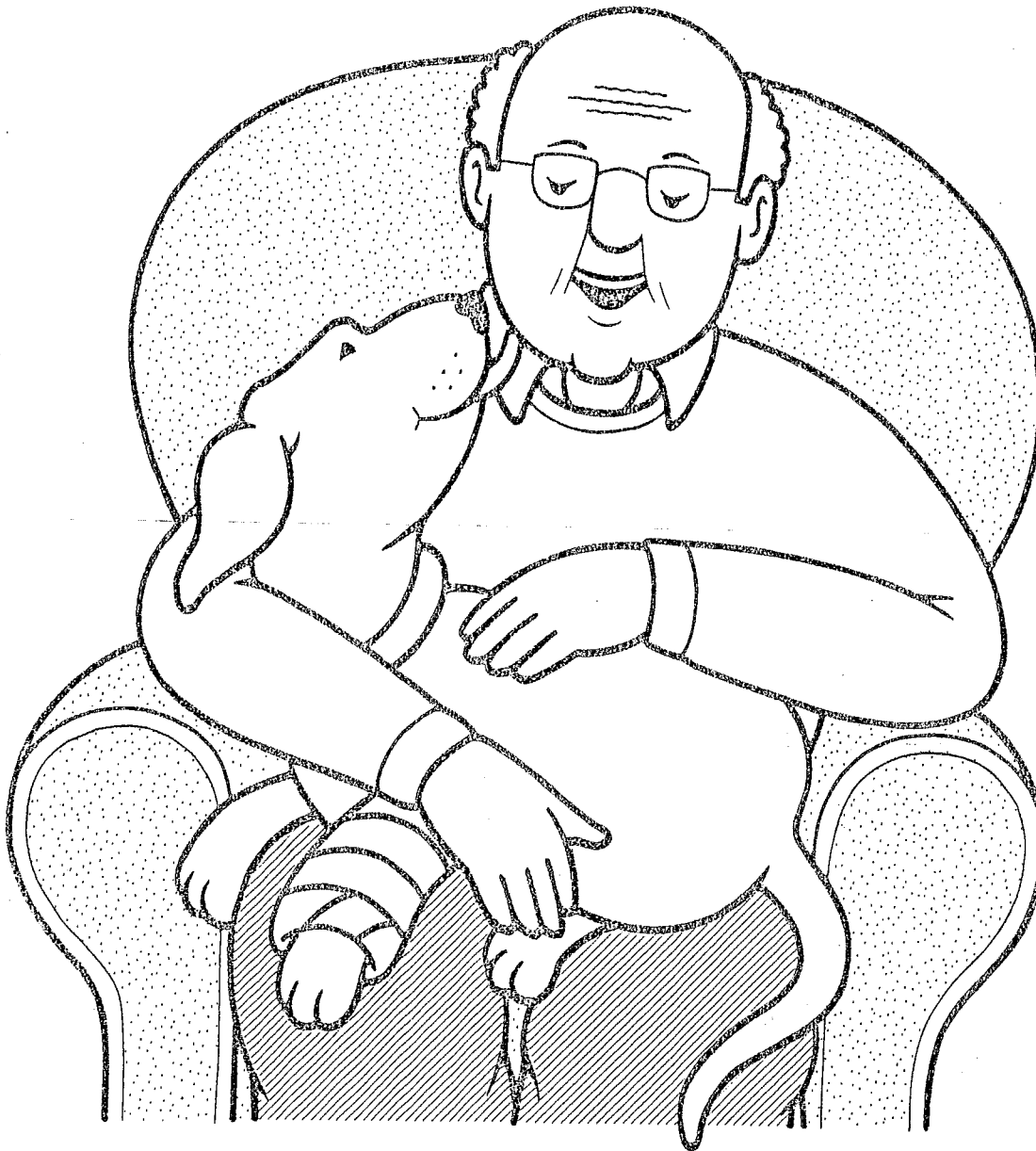
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This pup's trick is very good.
What is her trick?
The pup sits up when she wants to be fed.

GO ON →



This dog is fast.
 He jumps over bricks that are stacked up.
 This dog puts on a good show!



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This dog has a bad leg.
She must sit.
She can not do tricks.
But she can lick.

Name: _____ Date: _____

Now answer Numbers 9 to 16. Base your answers on the story "Dog Tricks."

9 Some dogs learn tricks _____.

Ⓐ on a walk

Ⓑ at a show

Ⓒ in a class

10 What is the pup's trick?

Ⓐ She sits up.

Ⓑ She naps.

Ⓒ She licks.

11 The fast dog jumps over _____.

Ⓐ class

Ⓑ tricks

Ⓒ bricks

12 What is the MAIN TOPIC of this story?

- Ⓐ Dogs can do many tricks.
- Ⓑ Dogs can go to school.
- Ⓒ Dogs can sit and lick.

13 Which word from the story is a closed syllable?

- Ⓐ go
- Ⓑ fed
- Ⓒ she

14 Dogs can learn _____ things.

- Ⓐ no
- Ⓑ new
- Ⓒ come

Name: _____ Date: _____

15 The dogs do tricks _____ the park.

(A) around

(B) again

(C) under

16 Write two key details that tell about the
MAIN TOPIC of this story.

Read the story "Spike Takes the Cake."
Then answer Numbers 1 to 4.

Spike Takes the Cake

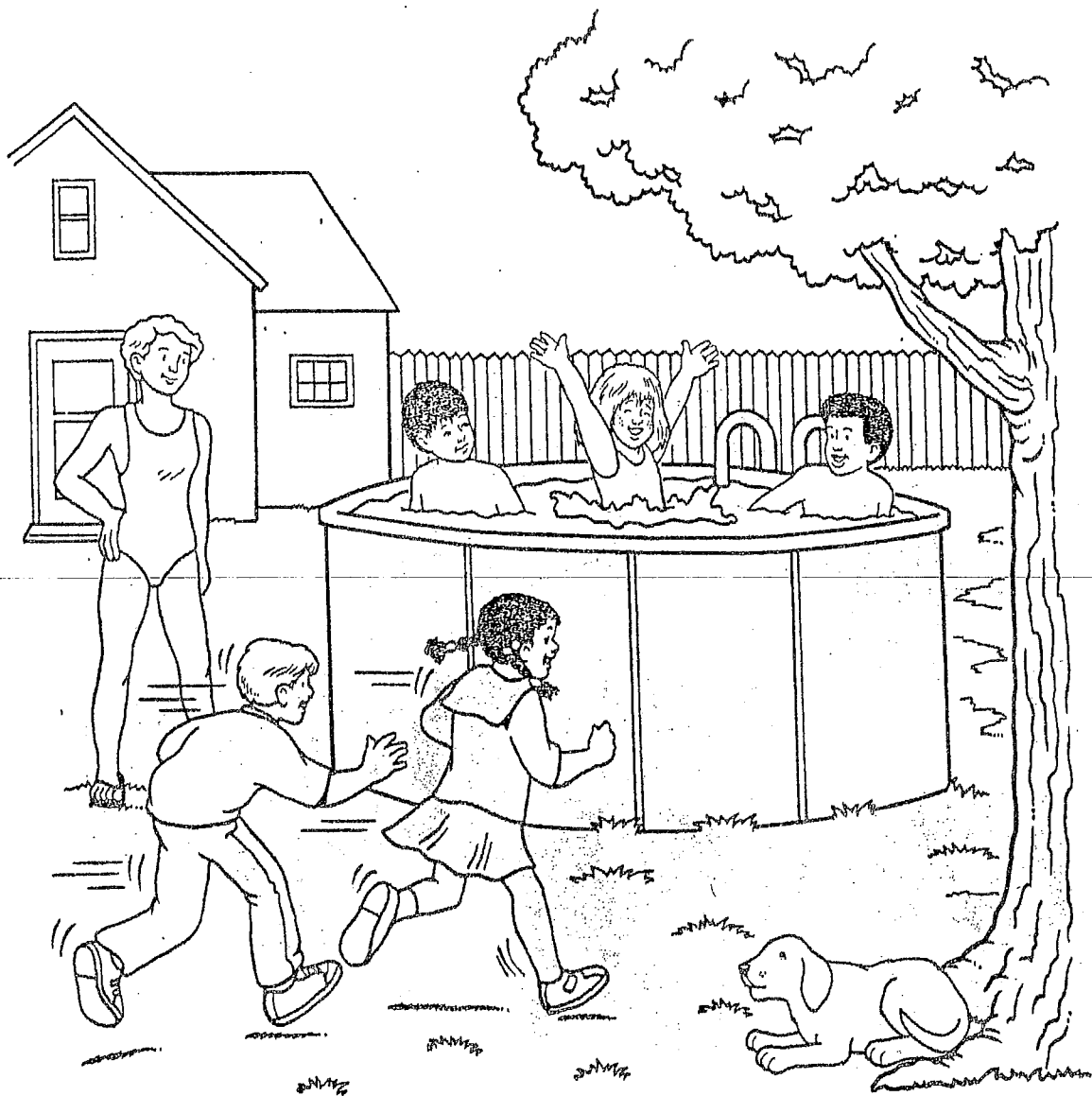


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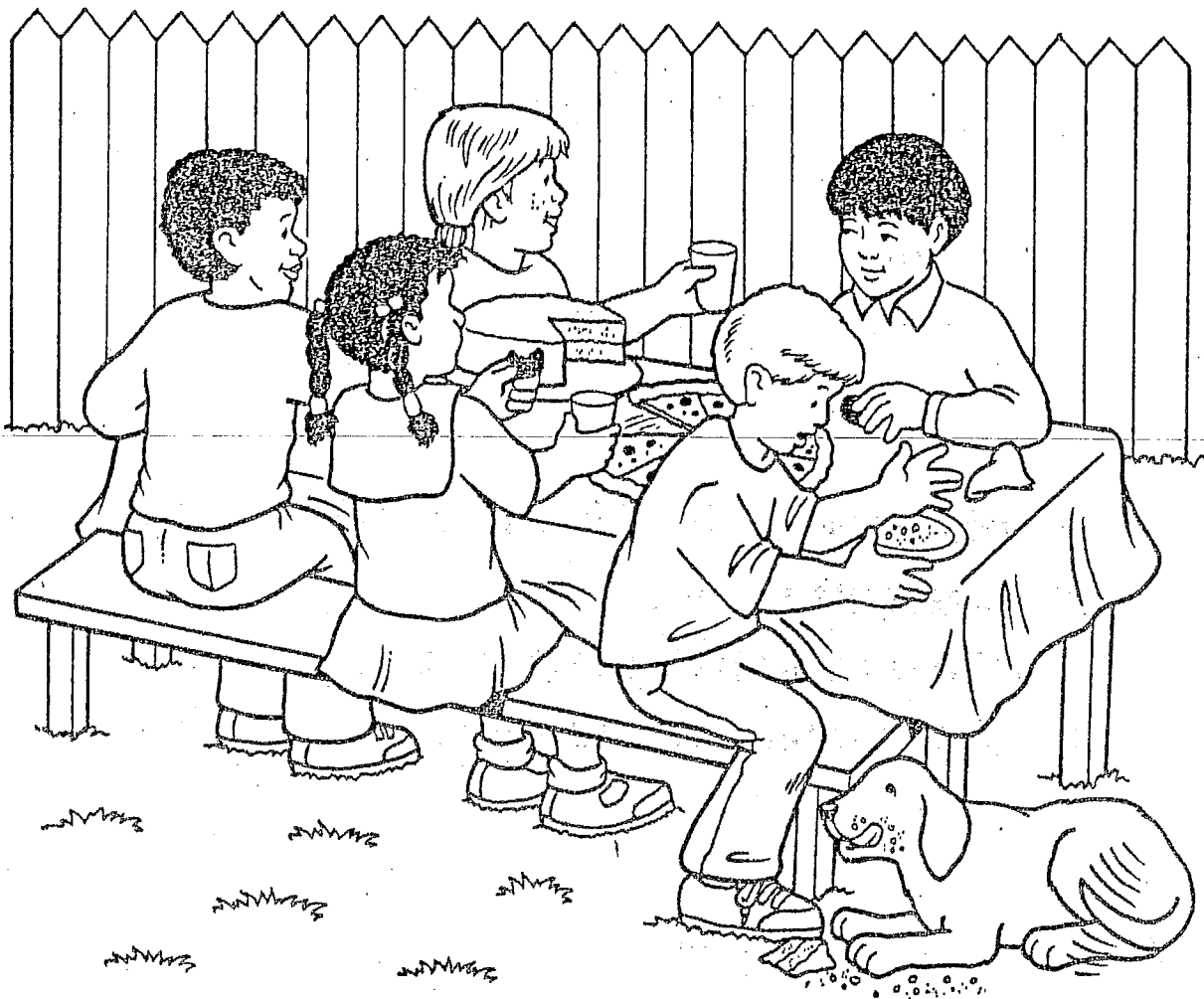
It was Jake's big day. Now he was six. Some boys and girls from school came over to play. "Let's have fun!" said Jake.

Jake's dog Spike was there, too. Spike liked Jake's friends. "Yip!" said Spike.

GO ON →



Next, Jake and his pals went for a swim. They jumped and skipped in the yard. Spike looked at them play. He wanted to play, too.



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Then the kids ate snacks together. Spike wanted to eat, too. Jake had a chunk of cake in his hand. Spike had a bite. "Yum!" said Spike. Jake looked at Spike and smiled. Now Spike was having fun, too.

Name: _____ Date: _____

Now answer Numbers 1 to 4. Base your answers on the story "Spike Takes the Cake."

- ① Why does Spike yip and jump?
- Ⓐ He is afraid.
 - Ⓑ He wants to play.
 - Ⓒ He wants to go inside.
-
- ② What happens FIRST in the story?
- Ⓐ Spike gets to play.
 - Ⓑ Jake and his pals jump rope.
 - Ⓒ Jake and his pals eat snacks.
- ③ Spike _____ Jake's friends.
- Ⓐ liked
 - Ⓑ licked
 - Ⓒ liking

Read the poem "The Baby Bird." Then answer Numbers 5 to 8.

The Baby Bird



The baby bird up in his nest
Sees other birds go by.
But his wings are not ready yet,
So he cannot yet fly.

He sees his mama coming.
She sings a pretty song.
Then he gets to eat a treat.
She says it won't be long.

The baby bird will try again.
His wings grow every day.
Soon they will flap and flutter,
And he will fly away.

Name: _____ Date: _____

Now answer Numbers 5 to 8. Base your answers on the poem "The Baby Bird."

5 Which word from the poem rhymes with day?

- Ⓐ away
- Ⓑ baby
- Ⓒ fly

6 Which word means the SAME as are not?

- Ⓐ arent
- Ⓑ aren't
- Ⓒ are'not

7 The baby bird _____ his wings.

- Ⓐ flaped
- Ⓑ flapped
- Ⓒ flapping

8 The bird gets a treat _____ his mama.

- Ⓐ some
- Ⓑ once
- Ⓒ from

Read the story "Tadpoles." Then answer
Numbers 9 to 16.

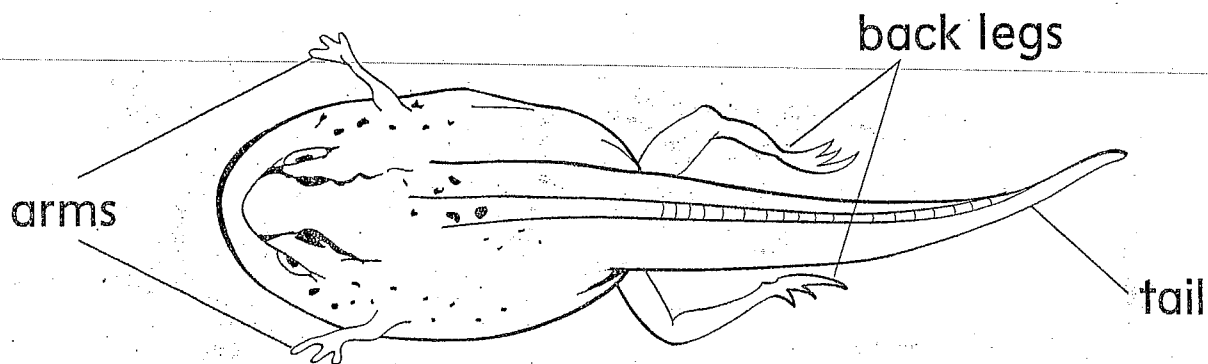
Tadpoles



Where do frogs come from? A mother
frog lays many eggs. She lays the eggs in
the water.

GO ON →

As the tadpole grows, it changes. First, it grows little teeth. Soon, it grows legs. Its head gets bigger, too. Then it grows arms. Now it looks like a frog with a very long tail. It is called a **froglet**.



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Name: _____ Date: _____

Now answer Numbers 9 to 16. Base your answers on the story "Tadpoles."

9 A tadpole is DIFFERENT from a frog because a tadpole _____.

- Ⓐ has no legs
- Ⓑ can swim
- Ⓒ is green

10 What happens FIRST?

- Ⓐ A frog lays eggs.
- Ⓑ The head gets bigger.
- Ⓒ A tadpole grows arms.

11 Tadpoles _____ up fast.

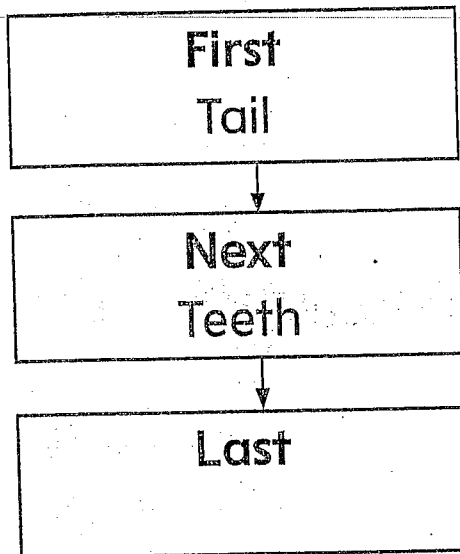
- Ⓐ girl
- Ⓑ grow
- Ⓒ green

Name: _____ Date: _____

15 The frog swims _____.

- Ⓐ away
- Ⓑ any
- Ⓒ ago

16 This chart shows how a tadpole grows.



What goes in the Last box?

- Ⓐ Egg
- Ⓑ Fins
- Ⓒ Arms

Read the story "My New Dog." Then answer Numbers 1 to 7.

My New Dog



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I wanted a pet dog. My mom and dad said that I could have one. We went to the pet shelter. They have stray dogs that need a home. We saw many nice dogs! They were all pretty and cute. It was hard to pick one.

GO ON →



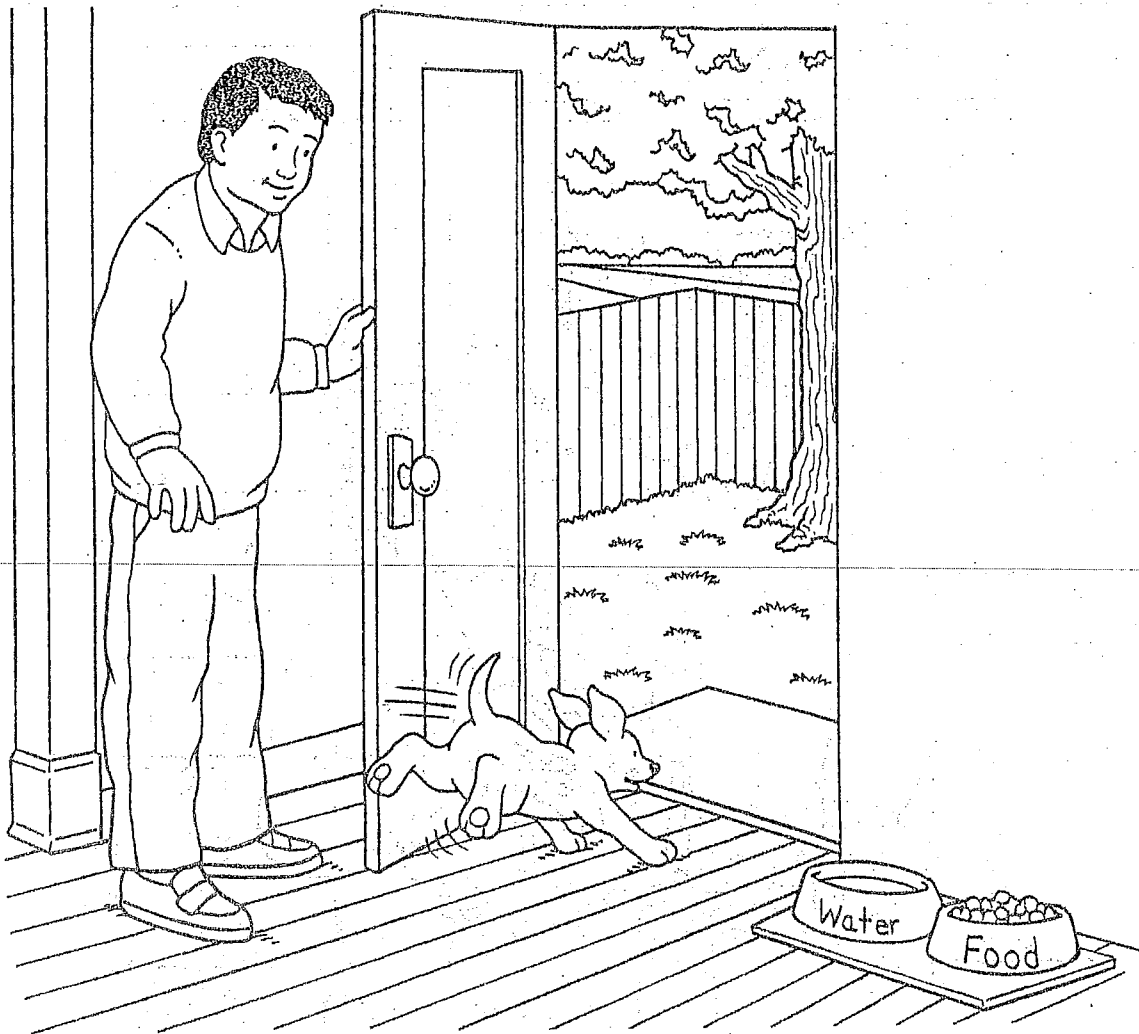
A woman showed us a puppy. She told me that he is very nice and likes to play. She let me carry the puppy. He licked my hand and gave a little yip. He wagged his tail and looked very happy.



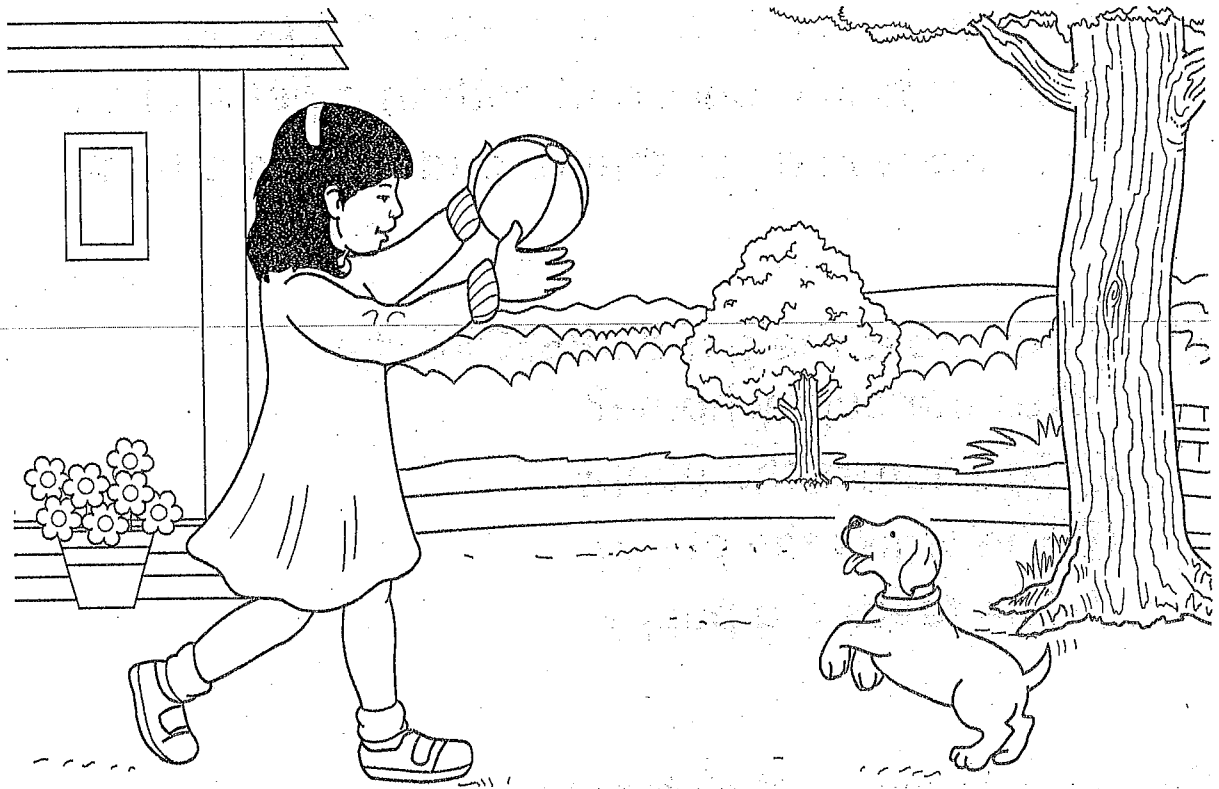
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The puppy was so small and soft.
I wanted to take him home. My mom and
dad said I could. We called him Joe.

Having a pet is a lot of work. You need to
give dogs meals and water. You should not
overfeed them.



After we got home, my dad showed me how to feed Joe. Then my dad told me that Joe needs to run and play outside. A dog should be walked every day, too. That will help him grow big.



So I took Joe outside to play. I tossed a ball across the yard. Joe ran after the ball. I tossed it again and again.

Now, Joe and I play every day. We take a long walk every day, too.

Name: _____ Date: _____

Now answer Numbers 1 to 7. Base your answers on the story "My New Dog."

- 1 How does the setting of the story change?
- Ⓐ It starts in a home and ends in a park.
 - Ⓑ It starts in a park and ends in a pet shelter.
 - Ⓒ It starts in a pet shelter and ends in a home.
- 2 What does the girl do BEFORE she takes the puppy home?
- Ⓐ She names the puppy.
 - Ⓑ She walks the puppy.
 - Ⓒ She feeds the puppy.
- 3 Who is telling the story?
- Ⓐ a girl
 - Ⓑ the girl's mom
 - Ⓒ the girl's dad

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GO ON →

- 4 Which words tell about the girl's new pet?

Ⓐ pretty and sad
Ⓑ small and soft
Ⓒ old and mean

- 5 Read this sentence.

He licked my hand.

What is the root word of licked?

Ⓐ lic
Ⓑ lick
Ⓒ like

- 6 Read this sentence from the story.

They have stray dogs that need a home.

What does stray mean?

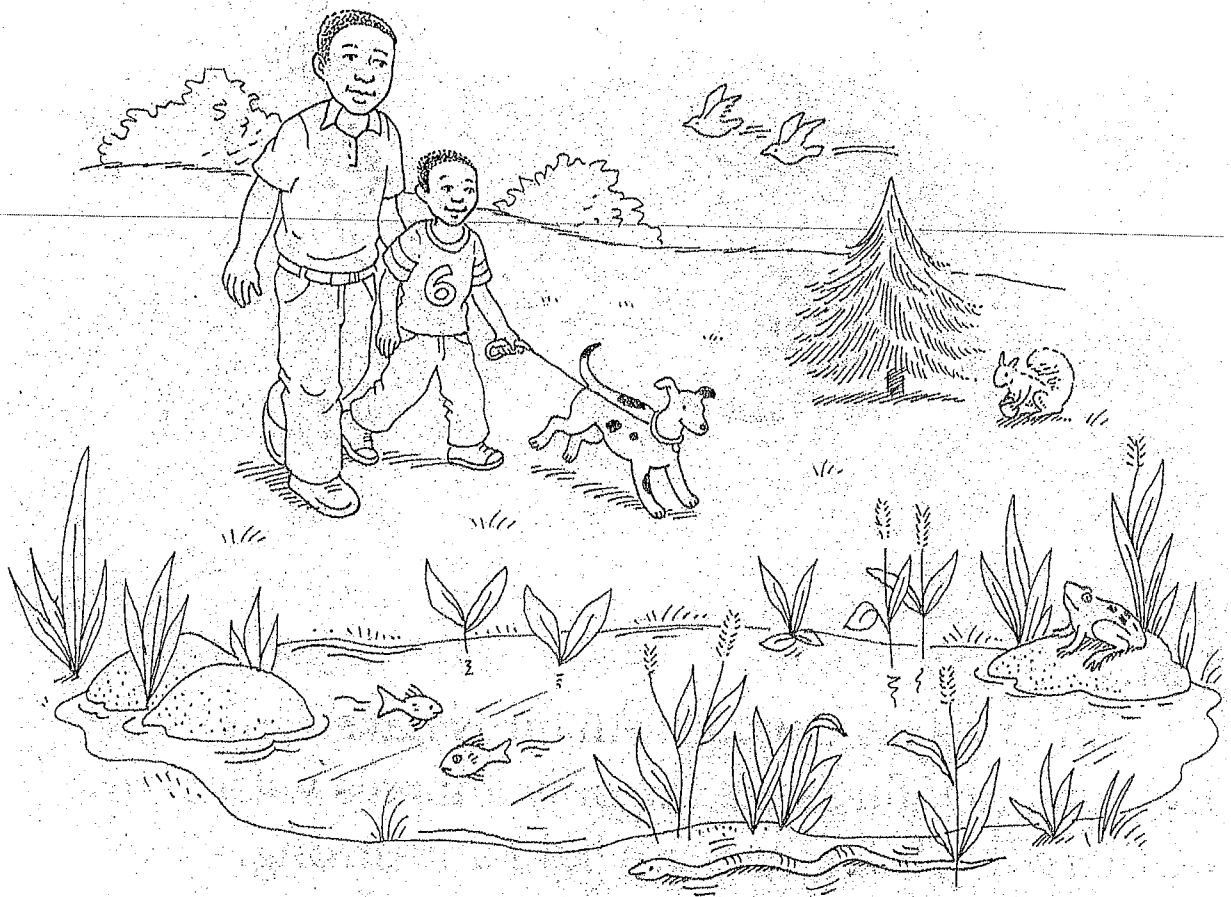
Ⓐ with a pet
Ⓑ likes to walk
Ⓒ without a home

Name: _____ Date: _____

- 7 What does the girl do AFTER she takes the puppy home?

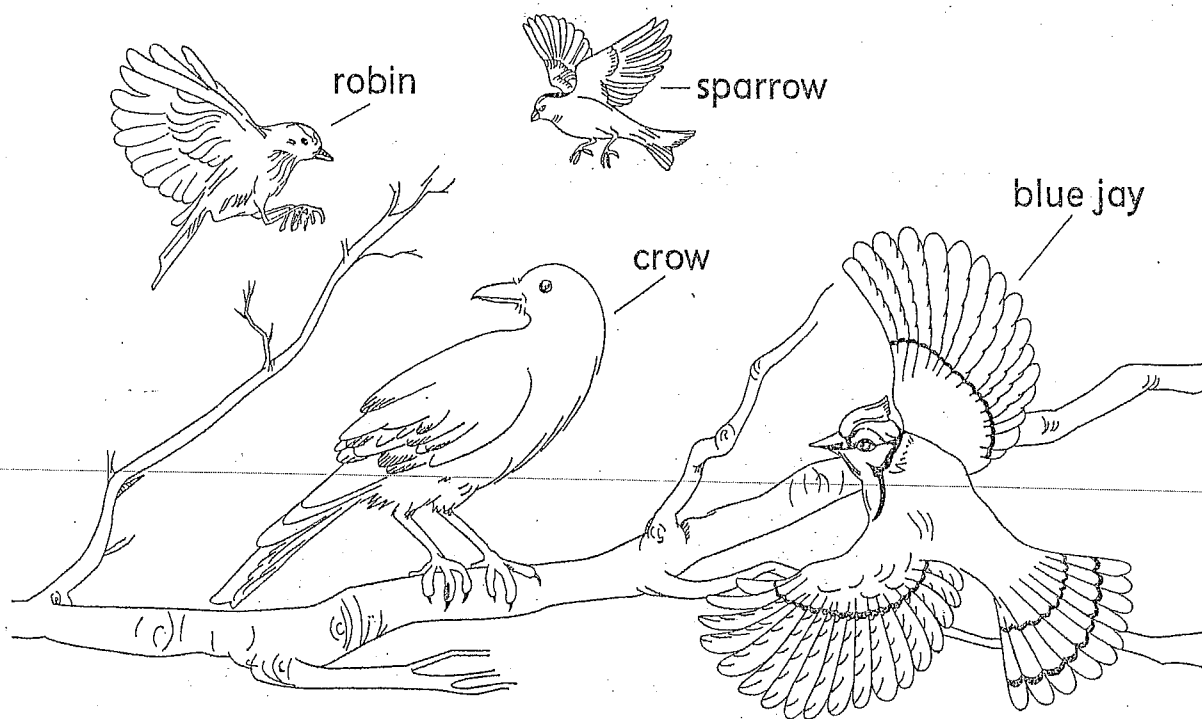
Read the story "Birds, Bugs, and Bats."
Then answer Numbers 8 to 14.

Birds, Bugs, and Bats



Animals get around in different ways. Many land animals walk, like people. Some land animals slither, like snakes. Water animals, such as fish and frogs, can swim. Birds, bugs, and bats are animals that fly.

GO ON →

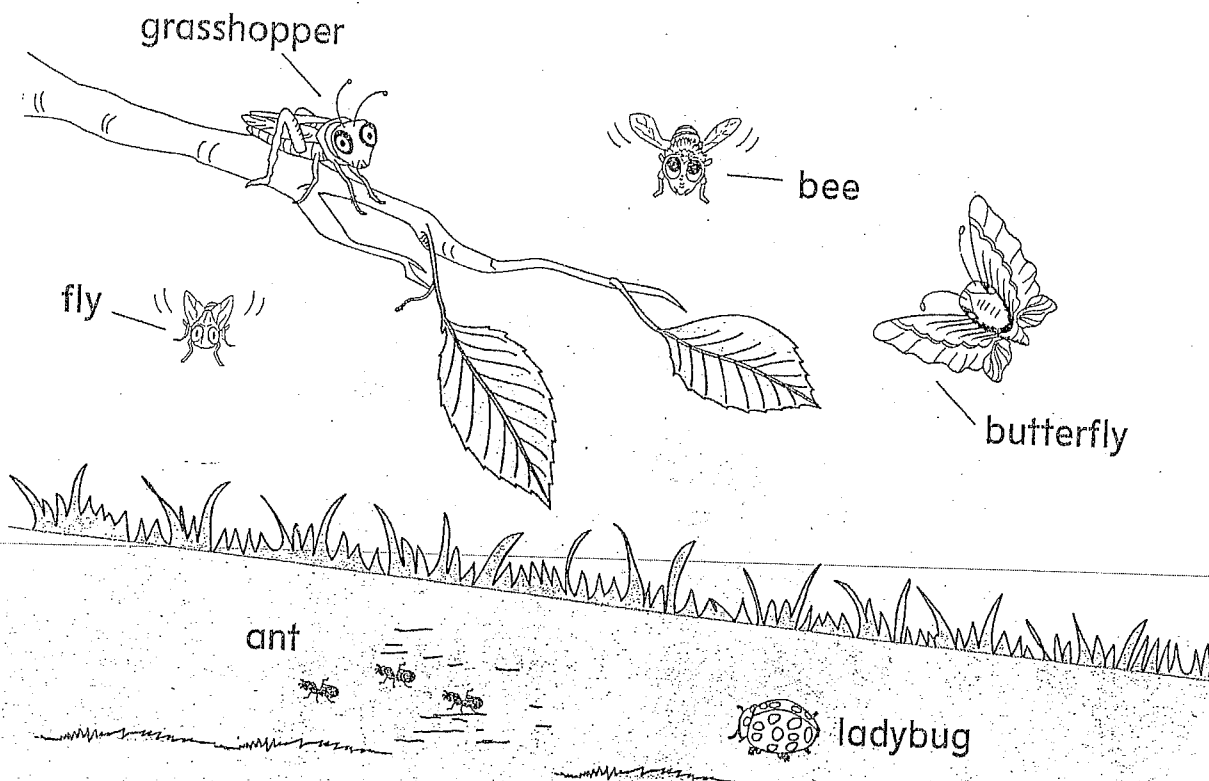


Birds

All birds have wings. All birds have feathers, too. Birds are the only animals with feathers. Their feathers are light and strong. Wings and feathers let birds fly. Most birds can fly.

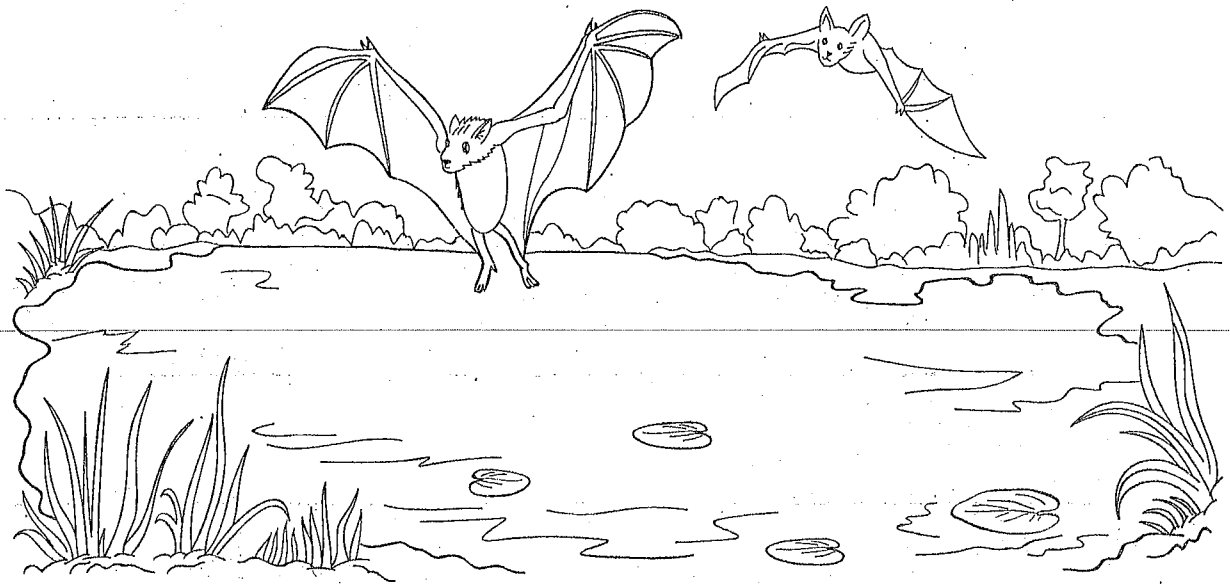


Many birds have two homes. They live in one place in the summer. They stay until it gets cold. They fly to a warmer place for the winter. These birds may fly a long, long way to their winter homes.



Bugs

All bugs have six legs. Many bugs have wings. Some bugs have one pair of wings. Flies have one pair of wings. Other bugs have two pairs. Bees have two pairs of wings. Some insects have big, bright wings. Many kinds of bugs can fly.



Bats

Bats have wings. They can fly. Bats are not birds, however. They are not insects. Bats are mammals, like dogs, cats, and people. Most bats have fur.

Most bats fly at night. They are looking for food. Bats eat bugs or fruit.

Name: _____ Date: _____

Now answer Numbers 8 to 14. Base your answers on the story "Birds, Bugs, and Bats."

- 8 What is the MAIN IDEA of the story?

- 9 What do birds, bats, and many bugs have?

(A) feathers
(B) wings
(C) fur

- 10 What do some birds do when it gets cold?

(A) They walk on land.
(B) They make a big nest.
(C) They fly to a warmer place.

Name: _____ Date: _____

11 What can you find under the heading **Bats**?

- Ⓐ what bats eat
- Ⓑ how birds sleep
- Ⓒ where bugs live

12 What animal belongs in the word category "mammals"?

- Ⓐ cat
- Ⓑ bee
- Ⓒ ladybug

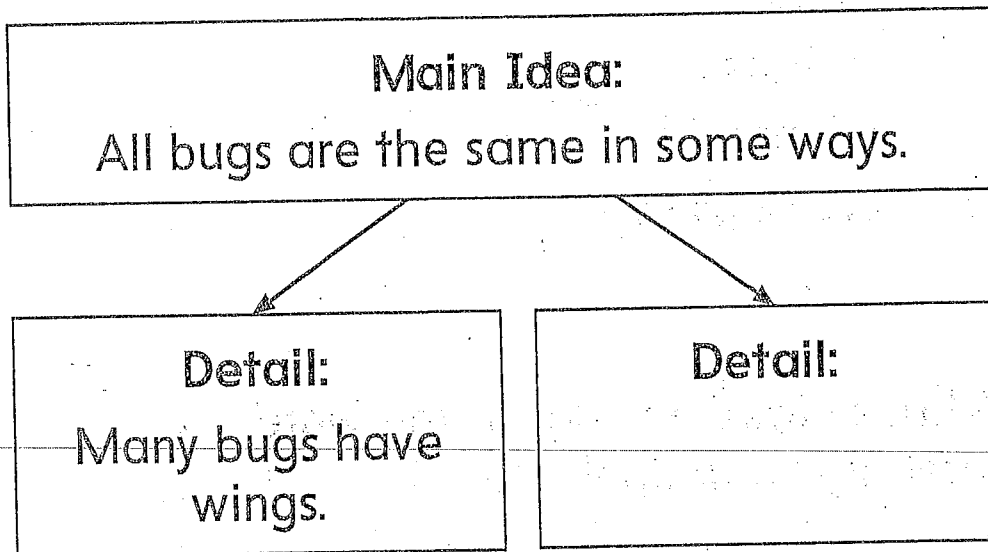
13 Look at the dictionary entry.

bright colorful

Which sentence uses the SAME meaning of bright?

- Ⓐ All of the students in this class are bright.
- Ⓑ Some insects have big, bright wings.
- Ⓒ The bright sun is very hot.

- 14 Look at this chart that tells about bugs.



Which sentence belongs in the empty Detail box?

- Ⓐ All bugs fly to two homes.
- Ⓑ All bugs are mammals.
- Ⓒ All bugs have six legs.

Name: _____ Date: _____

Choose the best answer.

20 The cats sit in the _____ sun.

- Ⓐ would
- Ⓑ eight
- Ⓒ warm

21 The boys _____ at the funny puppy.

- Ⓐ laugh
- Ⓑ listen
- Ⓒ start

22 I _____ my sock under the bed.

- Ⓐ flew
- Ⓑ found
- Ⓒ know

23 The baby _____ for a long time.

- Ⓐ cried
- Ⓑ cride
- Ⓒ cried

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GO ON →

- 24 Read the sentence.

Liz and Dad will reread that book.

What does reread mean?

- Ⓐ not read
- Ⓑ read again
- Ⓒ read before

- 25 Read the sentence.

Jim's pets are sleeping in his bedroom.

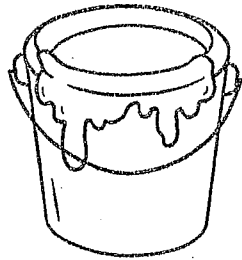
Which word in the sentence is a compound word?

- Ⓐ pets
- Ⓑ sleeping
- Ⓒ bedroom

Name: _____ Date: _____

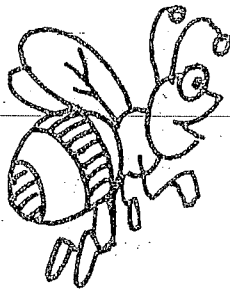
Choose the word that names the picture.

26



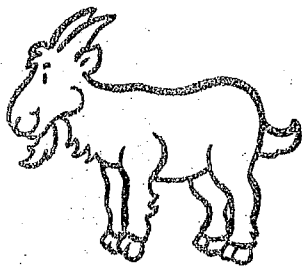
- Ⓐ peel
- Ⓑ pay
- Ⓒ paint

27



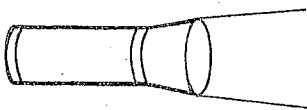
- Ⓐ bee
- Ⓑ bay
- Ⓒ by

28



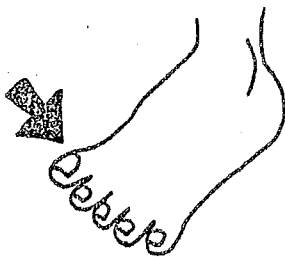
- Ⓐ got
- Ⓑ goat
- Ⓒ gate

29



- Ⓐ late
- Ⓑ lot
- Ⓒ light

30



- Ⓐ toe
- Ⓑ tea
- Ⓒ tie

22



Writing Prompt

Write about how to take care of a pet. Tell what the pet is. It could be a dog or a fish or any other kind of pet. Make sure to write the steps in order.

Use the space below to plan your how-to sentences. Then write your sentences on the lines on page 24.

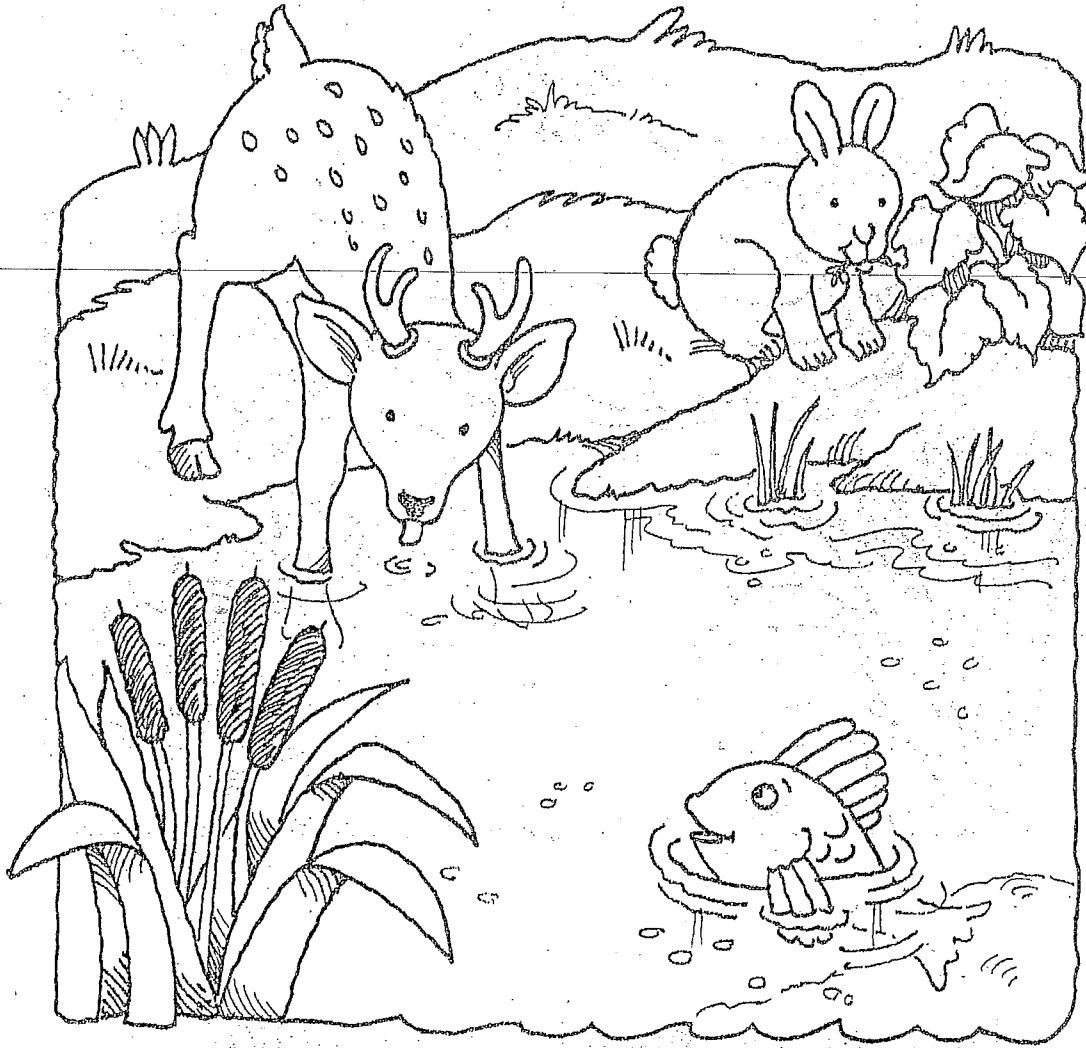
Name: _____ Date: _____

Final Draft

24

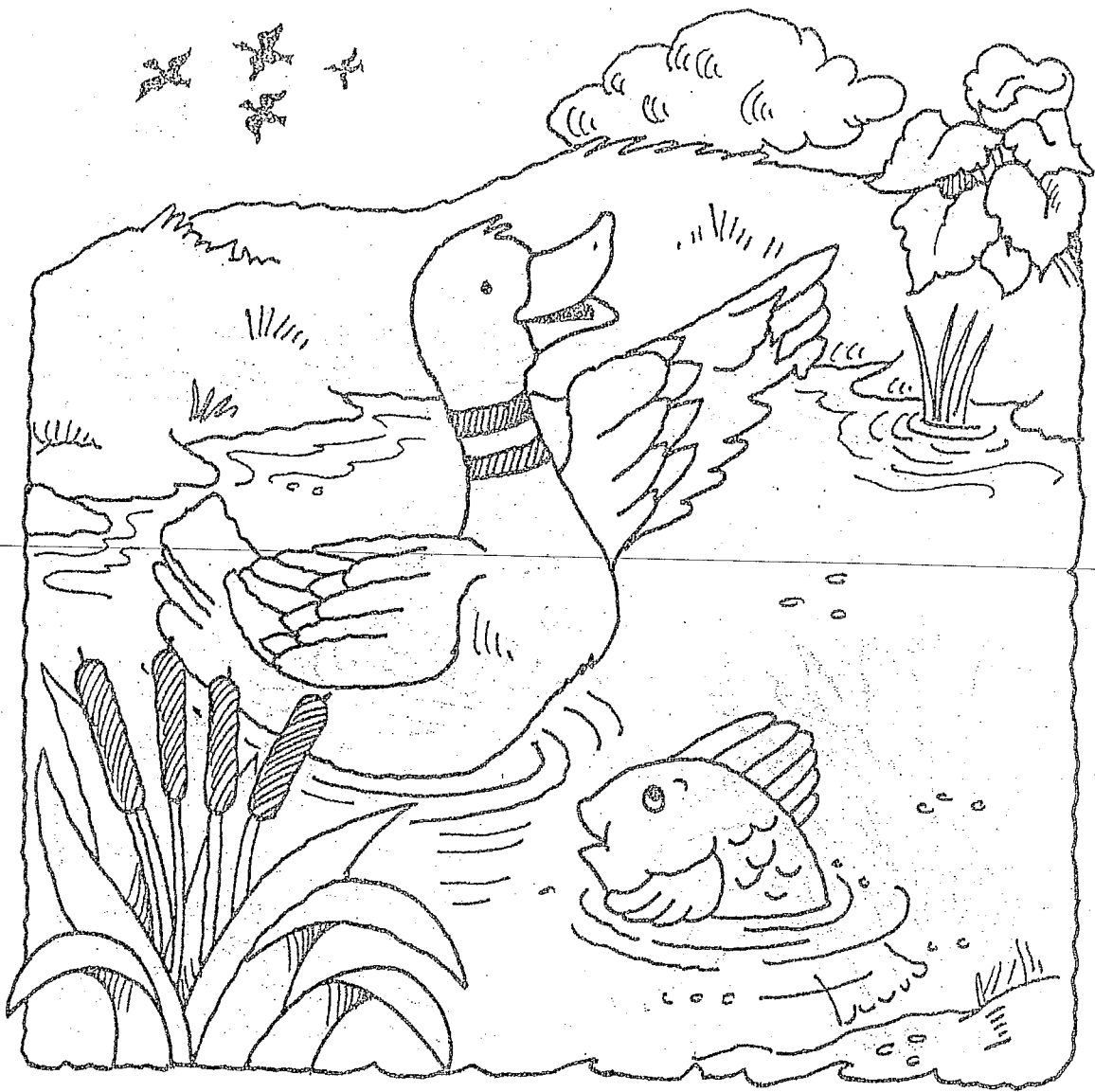
Read the story "The Little Fish." Then answer Numbers 1 to 6.

The Little Fish



A long time ago, a little fish lived in a lake. The fish seemed very happy. It swam. It ate. It played. The little fish lived a very good life. It even had many animal friends.

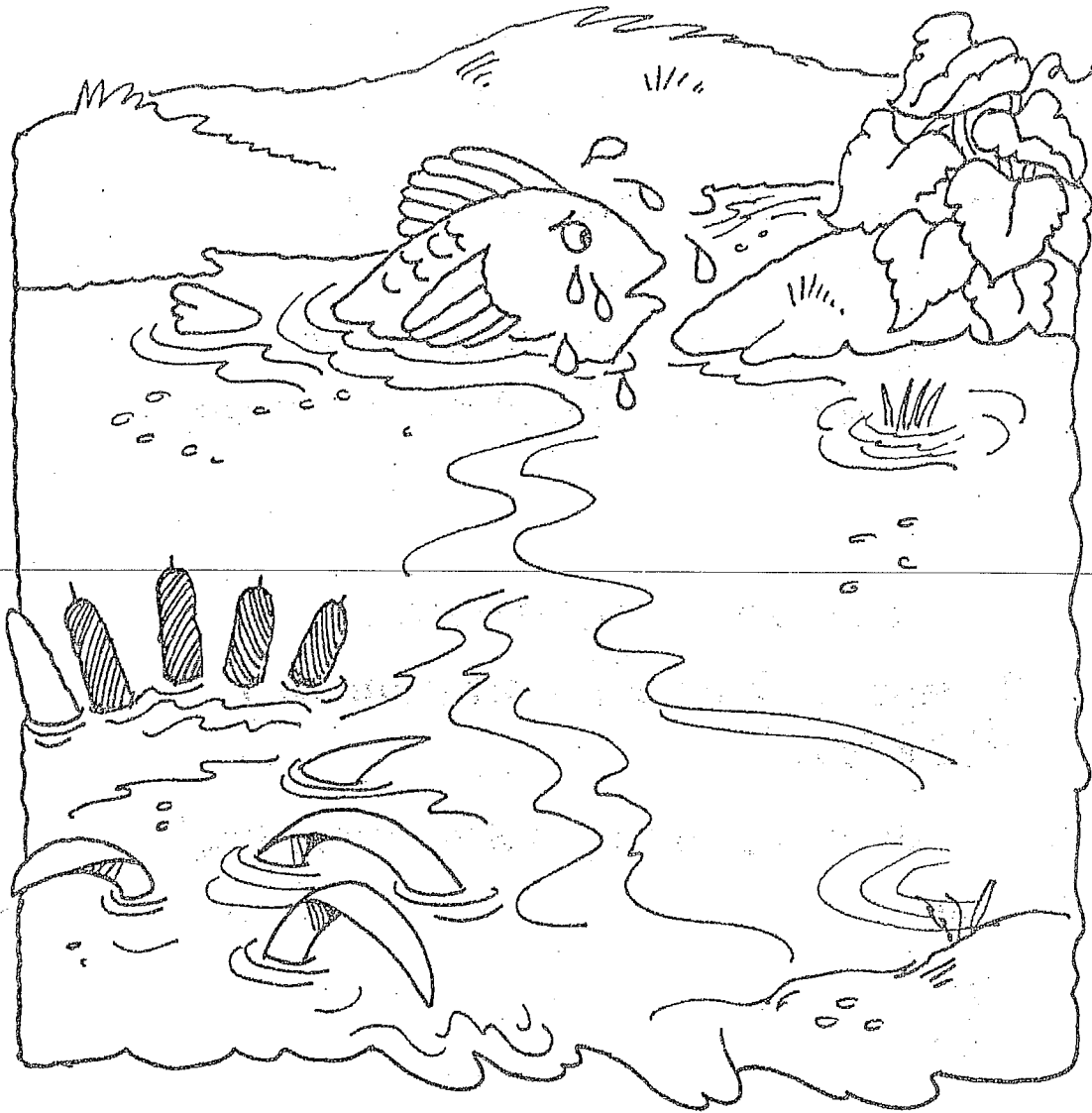
GO ON →



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"I flew," said the duck. "I went to a big lake nearby and saw a little fish. The fish was just like you!"

The duck told the fish about all the things he saw on his travels.



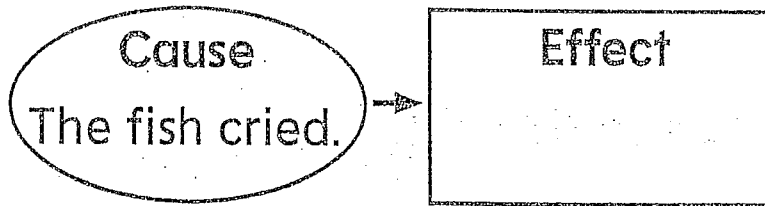
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The more the fish cried, the higher the water rose in the lake. Then the lake became too full. Some of the water began to spill over the side of the lake. It made a path to the other lake. It formed a river.

The very next day, the two little fish saw each other. Now they are the very best of friends.

GO ON →

- ④ Look at the chart.



What goes in the **Effect** box?

- Ⓐ Water spilled over the side of the lake.
- Ⓑ A duck stopped by to see the fish.
- Ⓒ The fish had a new friend.

- ⑤ How does the fish feel at the **END** of the story?

- Ⓐ The fish feels tired of swimming.
- Ⓑ The fish feels like crying some more.
- Ⓒ The fish feels glad to have a fish friend.

- ⑥ What does the duck say that makes the fish sad?

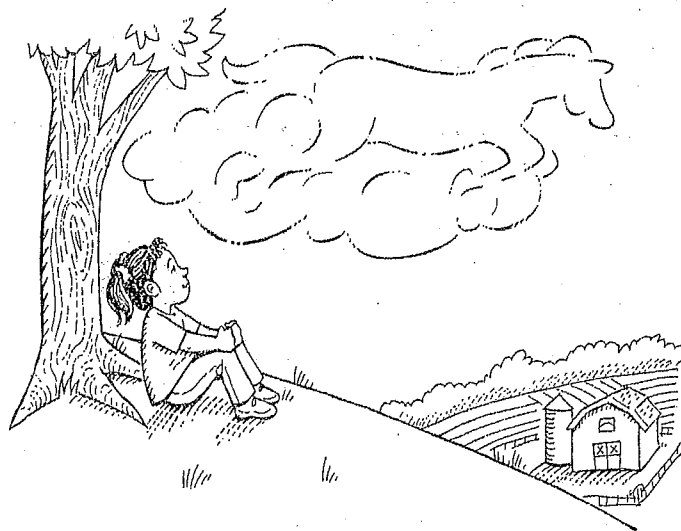
Read the poem "Shapes in the Sky." Then answer Numbers 7 to 9.

Shapes in the Sky

On a sunny day, when the sky is blue,
There is something that I like to do.
I climb a hill of grass and clover
To sit and watch the clouds pass over.

The clouds make shapes of things I know,
Like a pony running through the snow
Or a ship sailing slowly across the sea
Or a bear that roars but can't catch me.

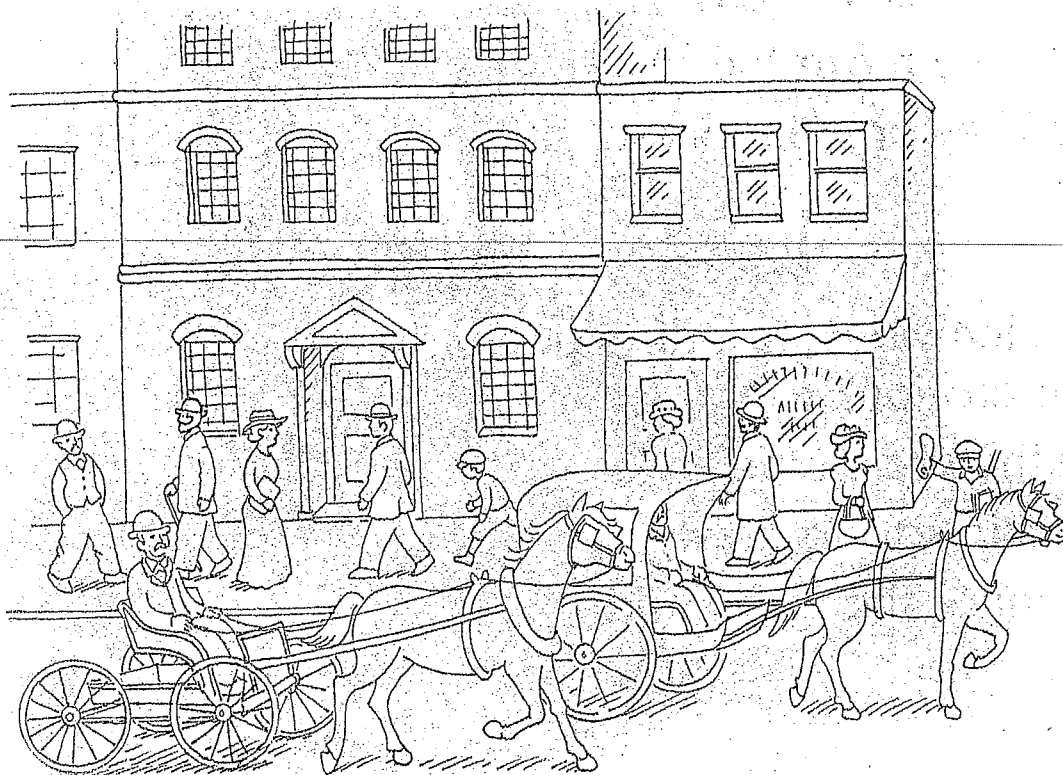
When those clouds move past, I do not mind.
There are more to come, more shapes to find.
I watch the sky, it's such a nice show,
As the clouds make shapes of things I know.



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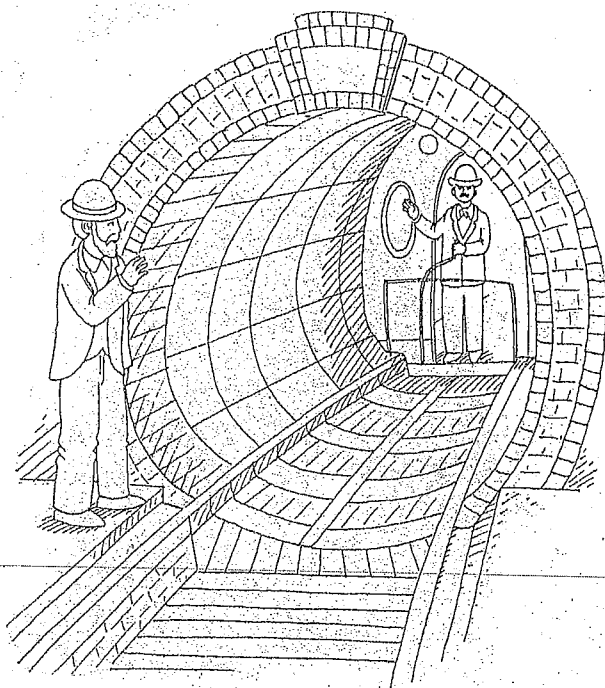
Read the story "Going Underground."
Then answer Numbers 10 to 14.

Going Underground



Alfred Beach lived in New York City long ago. He liked to solve problems. He also liked to make new things.

In 1870, New York City was growing fast. It was very crowded. There were no cars then. But people, horses, and wagons filled the streets. People could hardly move.



People went down some steps to the tube. They got into the wagon. Then the fan started to blow. Air from the fan pushed the wagon through the tube. At the other end, the wagon stopped. People got out and walked up to the street.

This was the first subway ever built. People liked to ride in it. But the city did not like the idea. It was too small. It was slow. Alfred stopped building.

Name: _____ Date: _____

Now answer Numbers 10 to 14. Base your answers on the story "Going Underground."

10 What problem did people have in New York City in 1870?

- Ⓐ There were too many cars.
- Ⓑ People used horses and wagons.
- Ⓒ It was hard to move around the city.

11 How did Alfred Beach solve the problem?

- Ⓐ He bought horses.
- Ⓑ He built the first subway.
- Ⓒ He put a fan inside a tube.

12 Read the sentence.

This was a hard job.

What does hard mean in the sentence?

- Ⓐ not soft
- Ⓑ not kind to people
- Ⓒ needs a lot of work

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GO ON →

Choose the best answer.

20 The box is _____ of toys.

- Ⓐ fall
- Ⓑ four
- Ⓒ full

21 We have _____ one pet.

- Ⓐ only
- Ⓑ round
- Ⓒ thought

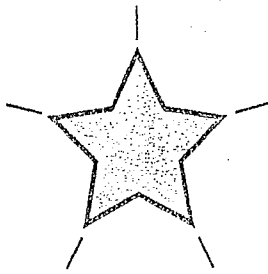
22 Can you _____ the name of my pet?

- Ⓐ began
- Ⓑ great
- Ⓒ guess

Name: _____ Date: _____

Choose the word that names the picture.

26



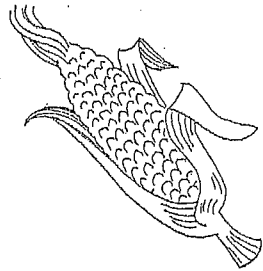
- Ⓐ star
- Ⓑ stir
- Ⓒ store

27



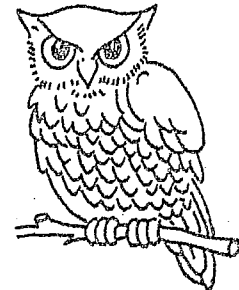
- Ⓐ bow
- Ⓑ boy
- Ⓒ by

28



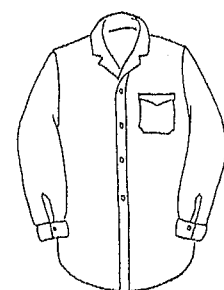
- Ⓐ cone
- Ⓑ coin
- Ⓒ corn

29



- Ⓐ all
- Ⓑ oil
- Ⓒ owl

30



- Ⓐ short
- Ⓑ shirt
- Ⓒ shut



Date: _____

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Read the story "Picnic Fun." Then answer Numbers 1 to 7.

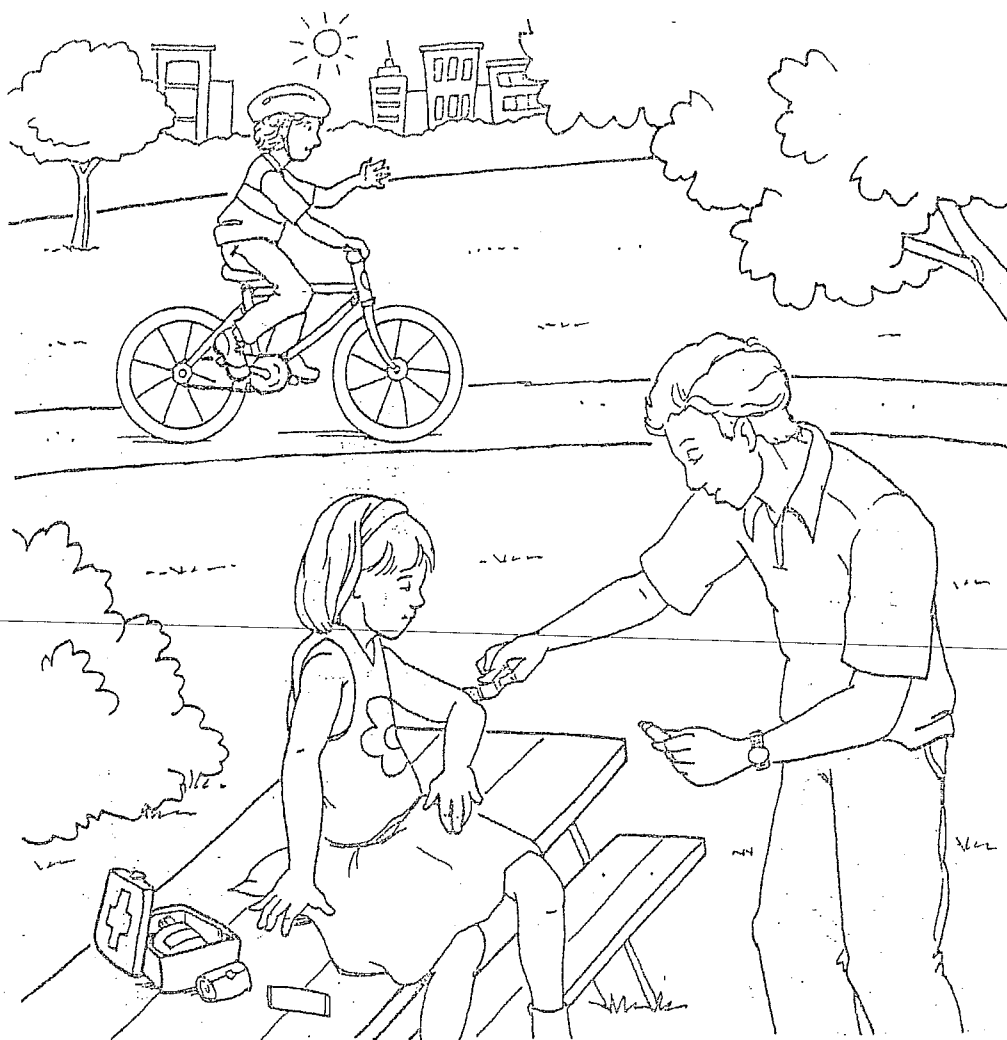
Picnic Fun



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Jim and Mike had a summer picnic. It was a beautiful day. The sun was a bright, yellow ball. The boys worked together to plan their picnic. They wanted it to be the best picnic ever.

GO ON →



Jim and Mike wanted to keep their picnic safe. They cared about their friends. They got a first-aid kit for cuts and scrapes. They wore helmets when they rode their bikes.

Everyone had fun at the picnic. Jim and Mike made a lot of good food. They all ate sandwiches. They ate some other foods, too. They ate watermelon, grapes, and oranges. The fruit was like a rainbow. Everyone liked the food.

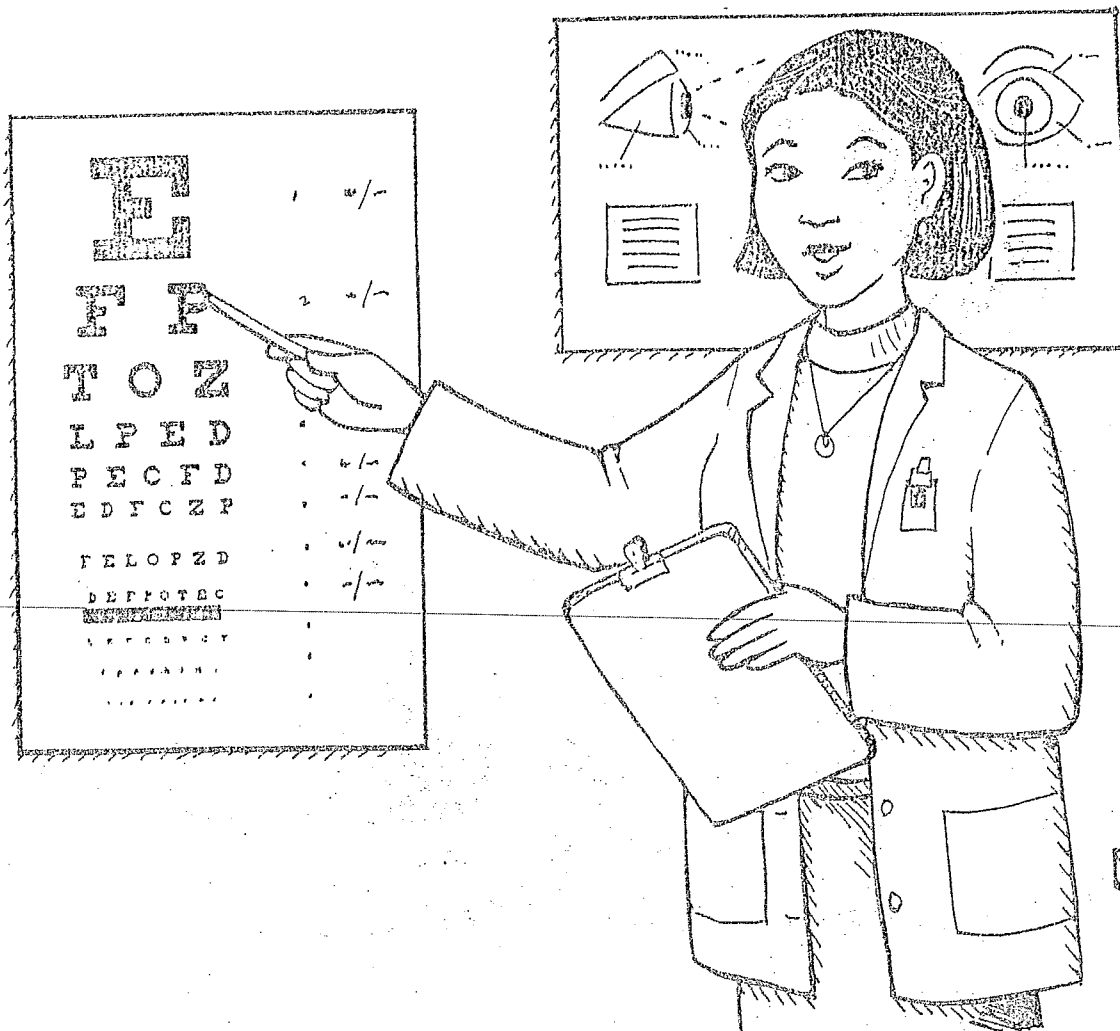
Name: _____

Now answer Numbers 1 to 7. Base your answers on the story "Picnic Fun."

- 1 Why did Jim and Mike have their picnic in a park?
- (A) The park had lots of space to eat and play.
 - (B) The lake and the beach were closed.
 - (C) The forest was too far away.
-
- 2 You know that Jim and Mike cared about their friends because they _____.
- (A) liked to ride their bikes
 - (B) made a list of their friends
 - (C) wanted to keep the picnic safe
- 3 Why did Jim and Mike want to plan another picnic?
- (A) They had lots of fun at the picnic.
 - (B) They like to make lists of their friends.
 - (C) They did not enjoy the games they played.

- 6 What message does the author want to share in "Picnic Fun"?
- A Safety comes first.
 - B Good plans make for good fun.
 - C Listen carefully to what your friends say.

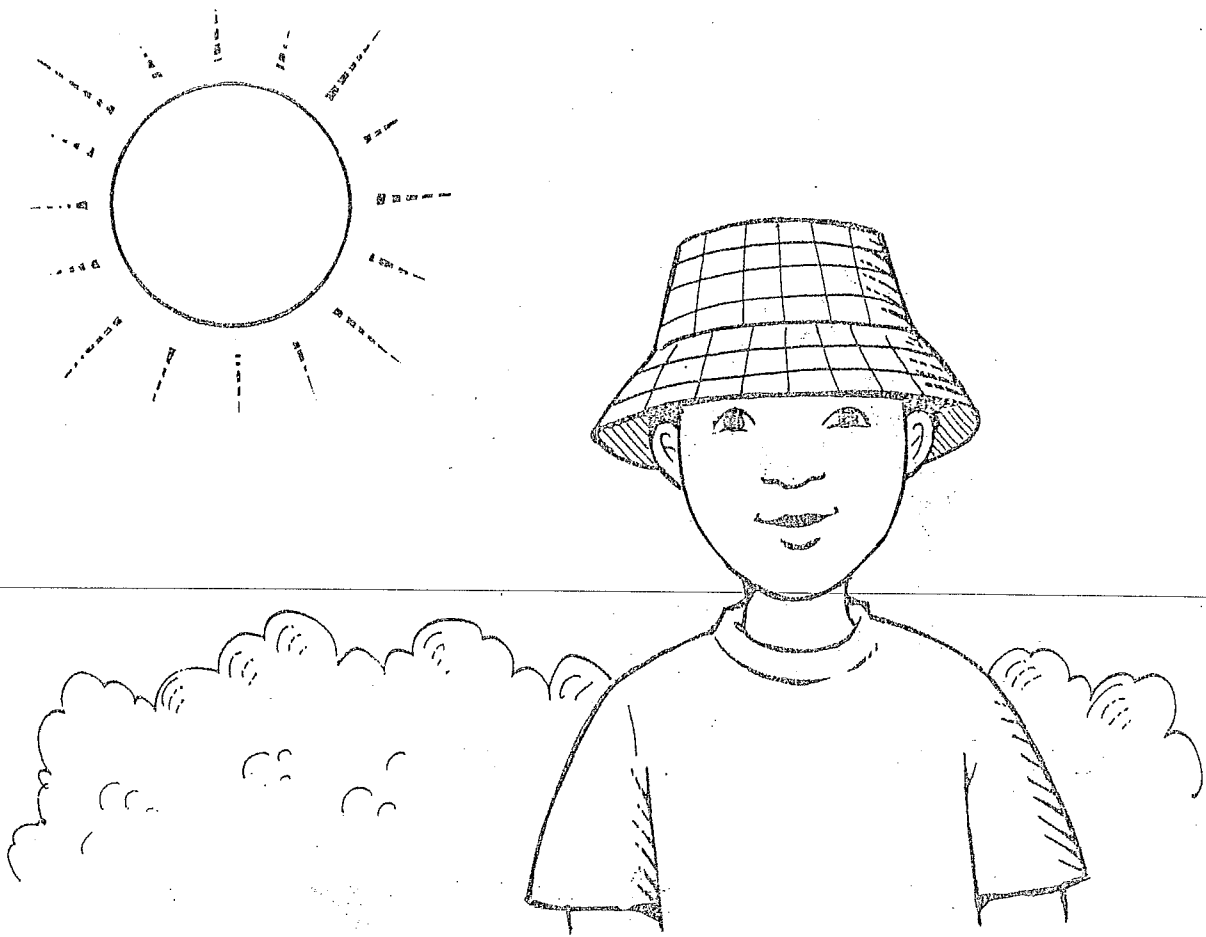
- 7 What clues in the story help you to figure out the author's message?



The eye doctor uses a chart to test how well you see.

Eye Exams

You can go to an eye doctor. The doctor can check for problems with your eyes. The doctor can test how well you see. The doctor will know if you need glasses. An eye doctor can help keep your eyes healthy.



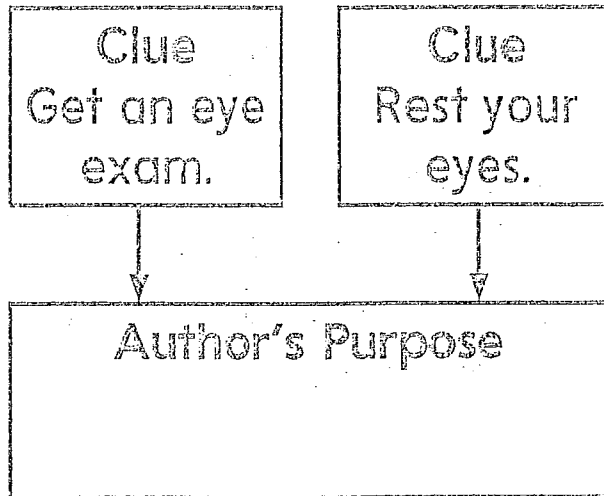
Eye Protection

Bright sunlight is not good for your eyes. You can protect your eyes in the sun. Wear a hat and sunglasses. Also remember to keep your hands away from your eyes. Your hands may have dirt and germs. Dirt and germs are not good for your eyes.

Now answer Numbers 8 to 14. Base your answers on the story "Keeping Your Eyes Healthy."

- 8 What is the section with the heading Good Foods about?
- A An eye doctor knows if you need glasses.
 - B Fruits and vegetables are good for your eyes.
 - C Sunglasses can help to keep your eyes healthy.
- 9 What information can you find under the heading Eye Protection?
- A Your eyes need a good rest, too.
 - B Good foods can help protect your eyes.
 - C A hat protects your eyes from too much sunlight.

Ⓔ Look at the chart.



What goes in the Author's Purpose box?

- Ⓐ Explain some ways to keep your eyes healthy.
- Ⓑ Show how your eyes see bugs and flowers.
- Ⓒ Tell how eye charts can hurt your eyes.

Ⓕ What other clues about the author's purpose can you find in this story?

Name: _____ Date: _____

Choose the best answer.

20 We go to the parade every _____.

- Ⓐ year
- Ⓑ young
- Ⓒ your

21 Kate and her _____ cleaned the yard.

- Ⓐ few
- Ⓑ friend
- Ⓒ front

22 I _____ the drums.

- Ⓐ been
- Ⓑ enough
- Ⓒ heard