

## FIRST GRADE SUPPLY LIST 2024-2025

- 1 box of 24 crayons
- 1 scissors
- 2 large glue sticks (keep more in stock at home, we use a lot of them)
- 3 sharpened pencils (keep more at home)
- 1 red pencil
- 1 pink eraser
- 1 dry erase marker (keep the rest of the box at home, we use markers daily)
- 1 dry erase eraser
- Pencil case large enough to fit supplies **(NO PENCIL BOXES)**
- Earbuds or headphones for Chromebooks
- 1 Seat Sack - Carson Dellosa 15"x10" Blue and Red Chairback Buddy Pocket Chart, Classroom Chair Pocket (Amazon \$8.06) in Carson Dellosa Store
- 3 boxes of Kleenex
- 3 rolls of paper towels
- 3 large tubes of Lysol wipes
- 1 box gallon baggies
- 1 box sandwich baggies

Purchased by School:

- 2 notebooks
- Homework Planner

**PLEASE MAKE SURE THAT YOUR NAME OR INITIALS ARE ON ALL ITEMS.  
PLEASE PUT THEIR SUPPLIES IN THEIR PENCIL CASES.**

Dear Parents,

Congratulations! You are the proud parent of a first grader! Like kindergarten, first grade is a time of tremendous growth for students academically. Many students will begin to read more independently for the first time. Others will show great improvement in fluency and comprehension. All of the students will continue to develop their understanding of God and our Church.

Throughout first grade, a great deal of learning takes place in the areas of Language Arts and Math. The students will focus on many skills necessary to become strong readers and writers, as well as continue to improve their handwriting. Through Science and Social Studies the students will learn more about the world around them, both past and present, and their interactions within it.

In order to maintain the skill level your child has worked hard to achieve this year and to ensure a successful transition into first grade, **each student is required to complete the B.E.A.R. summer reading program and The Math Journal.** The completed packets are due to your First Grade teacher on the first day of school.

Have a wonderful summer! I look forward to seeing you in September!

Sincerely,

Mrs. Cindy Gray  
Kindergarten Teacher



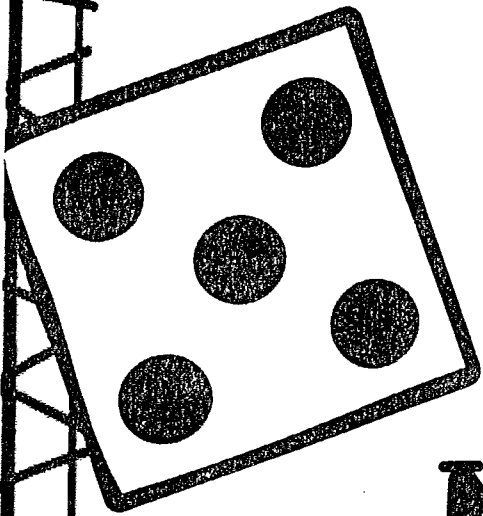
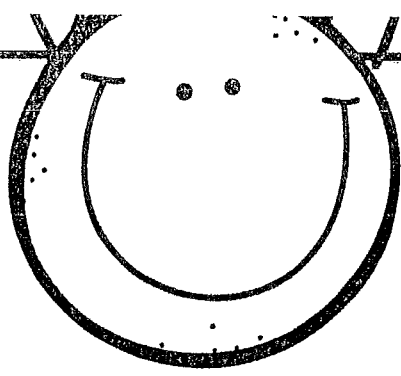
Dear Families,

Happy summer! Here is a math journal to keep your child's math skills growing through the summer! Journaling is a fun way for students to represent and express their mathematical thinking on paper.

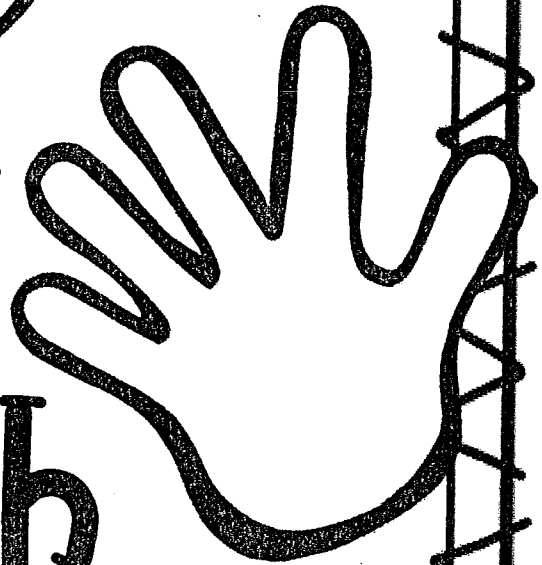
On each page is a math activity for your child to do. Each activity provides your child with a hands on math learning experience. After the activity, your child can express their mathematical thinking on paper.

Summer is full of exciting adventures that include math. You can also use a notebook from home to journal other math adventures you have!

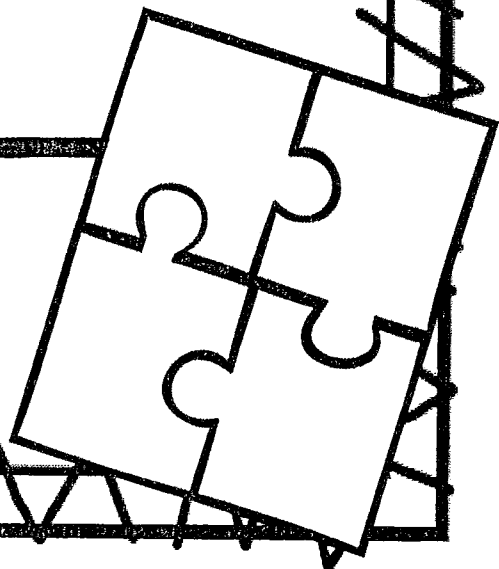
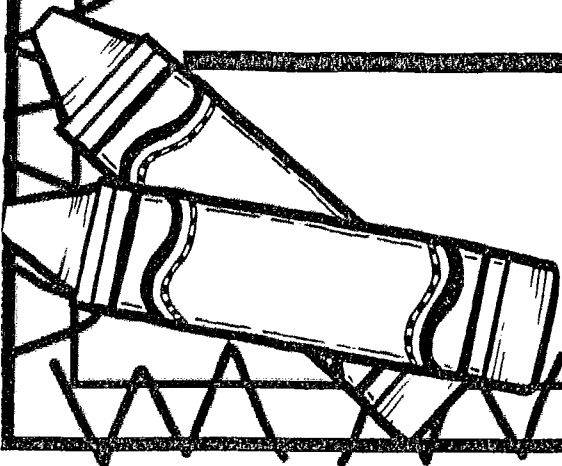
Have a fun summer!



My  
Math



Journal



# Monkey Measure

Name \_\_\_\_\_

How do these animals measure up to monkeys?  
Cut out the monkeys. Use them to measure.

1. About how tall is the giraffe?

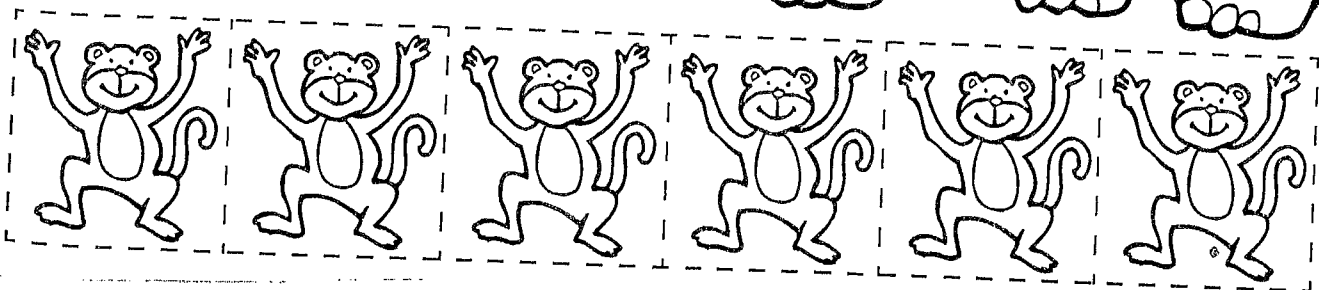
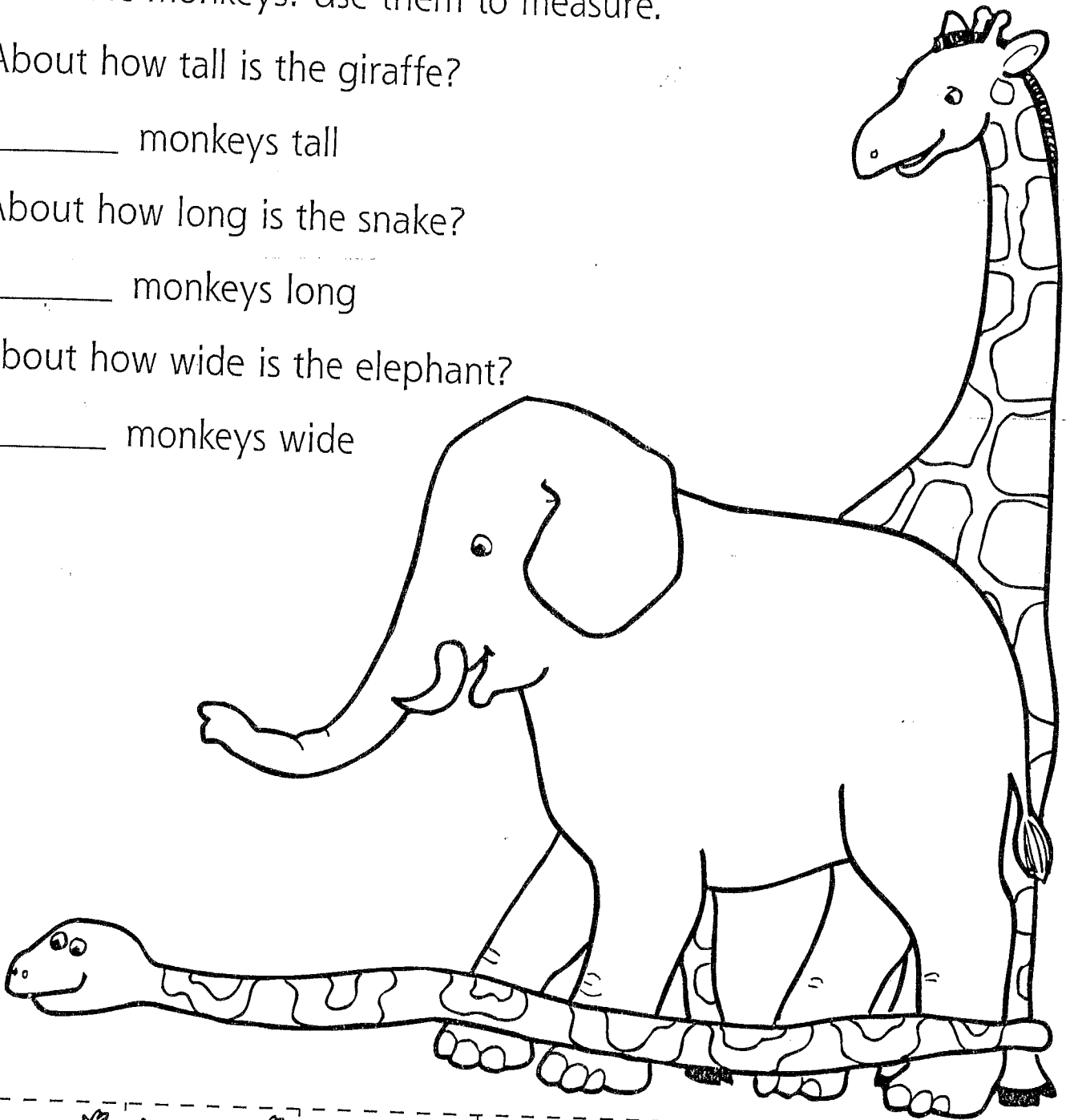
\_\_\_\_\_ monkeys tall

2. About how long is the snake?

\_\_\_\_\_ monkeys long

3. About how wide is the elephant?

\_\_\_\_\_ monkeys wide



Compare length using direct comparison or nonstandard units

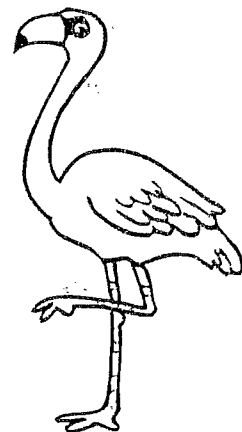
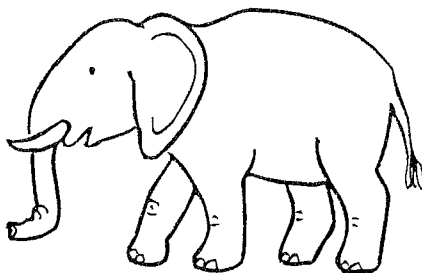
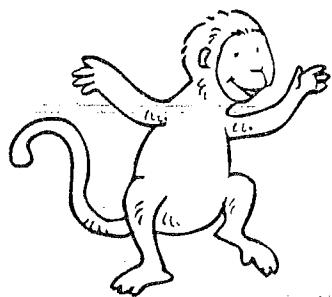
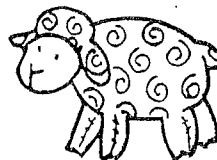
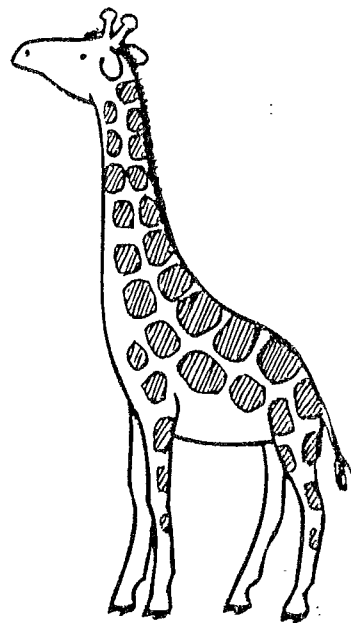
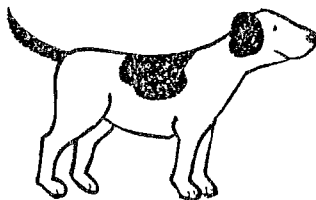
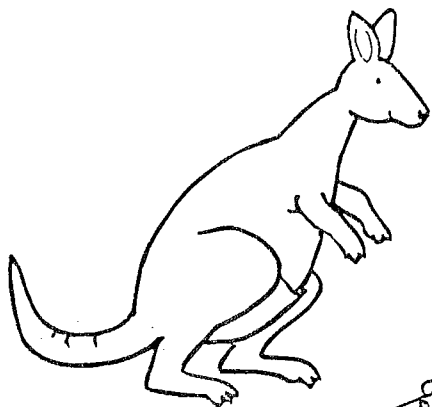
# Measurement

Go outside and find 10 sticks. Arrange them from shortest to tallest. Draw a picture of your sticks.

# Sort the Animals

Name \_\_\_\_\_

Sort the animals into two groups.  
Circle the animals in one group **red**.  
Circle the animals in the other group **blue**.  
Then tell about each group.



Red These animals have...

Blue These animals have...

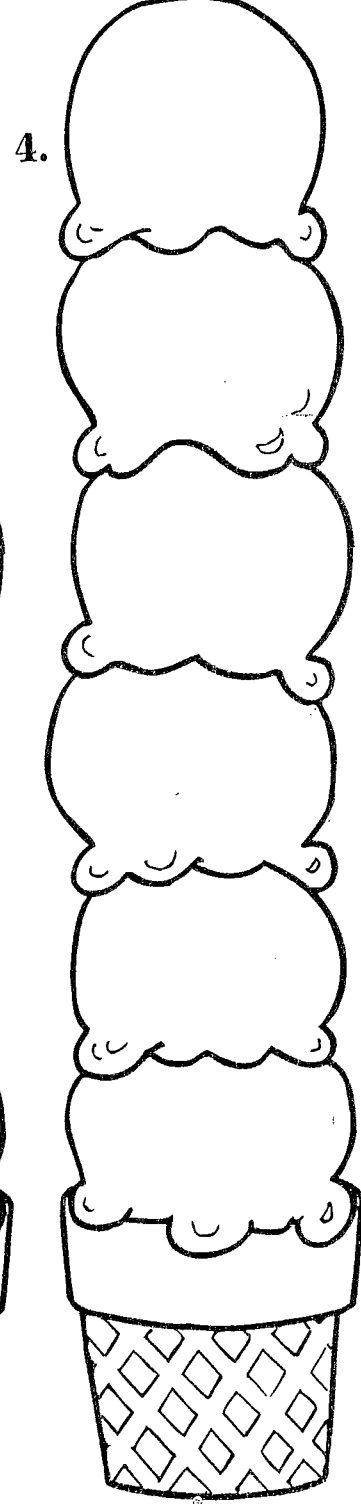
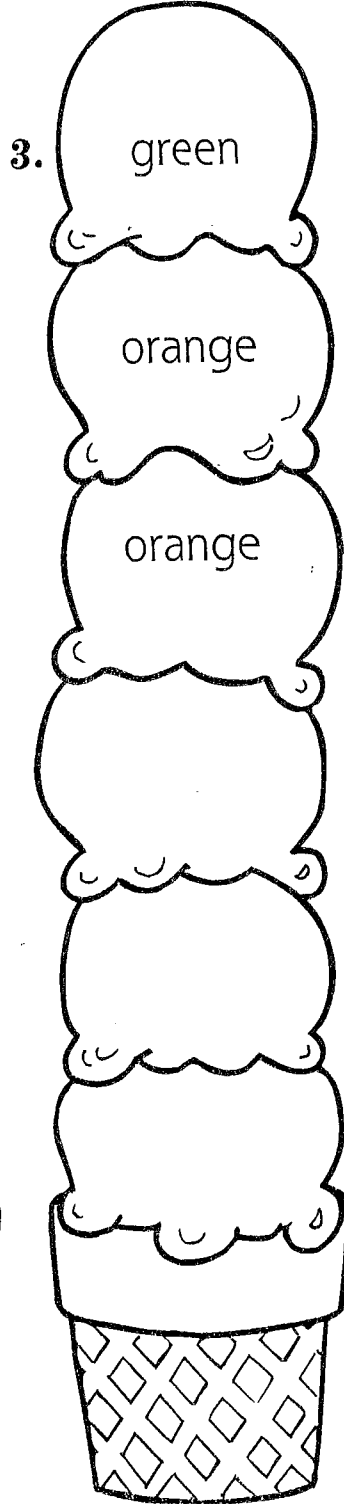
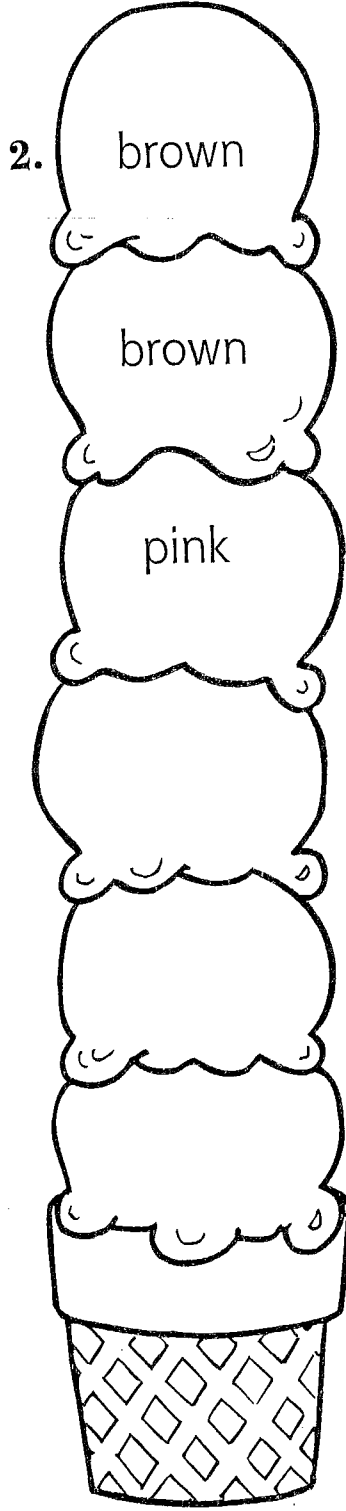
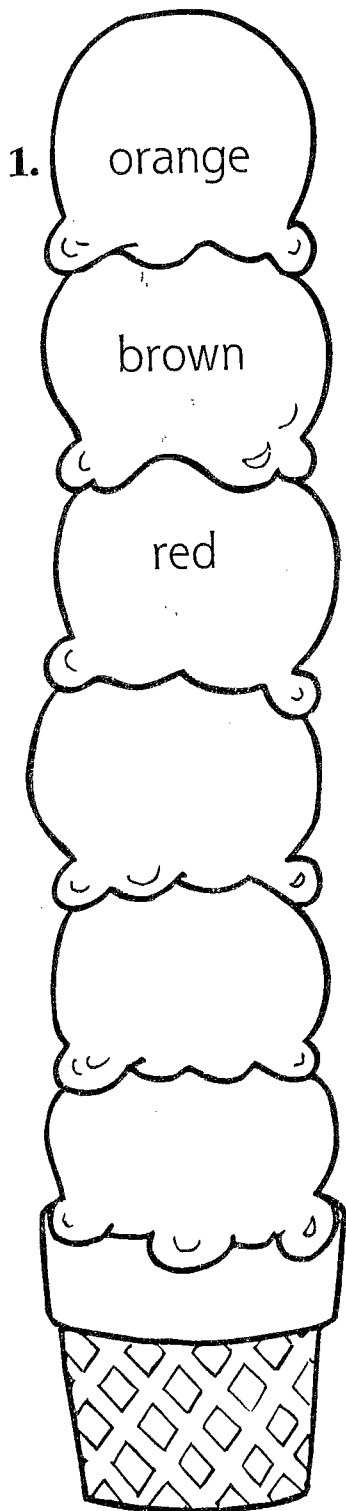
Sort objects and data by common attributes and describe the categories

# Scoops!

Name \_\_\_\_\_

Color the ice cream.  
Continue the pattern.

Make your own  
pattern. Use two  
or three colors.



Copy, extend, describe, and create patterns




# Counting

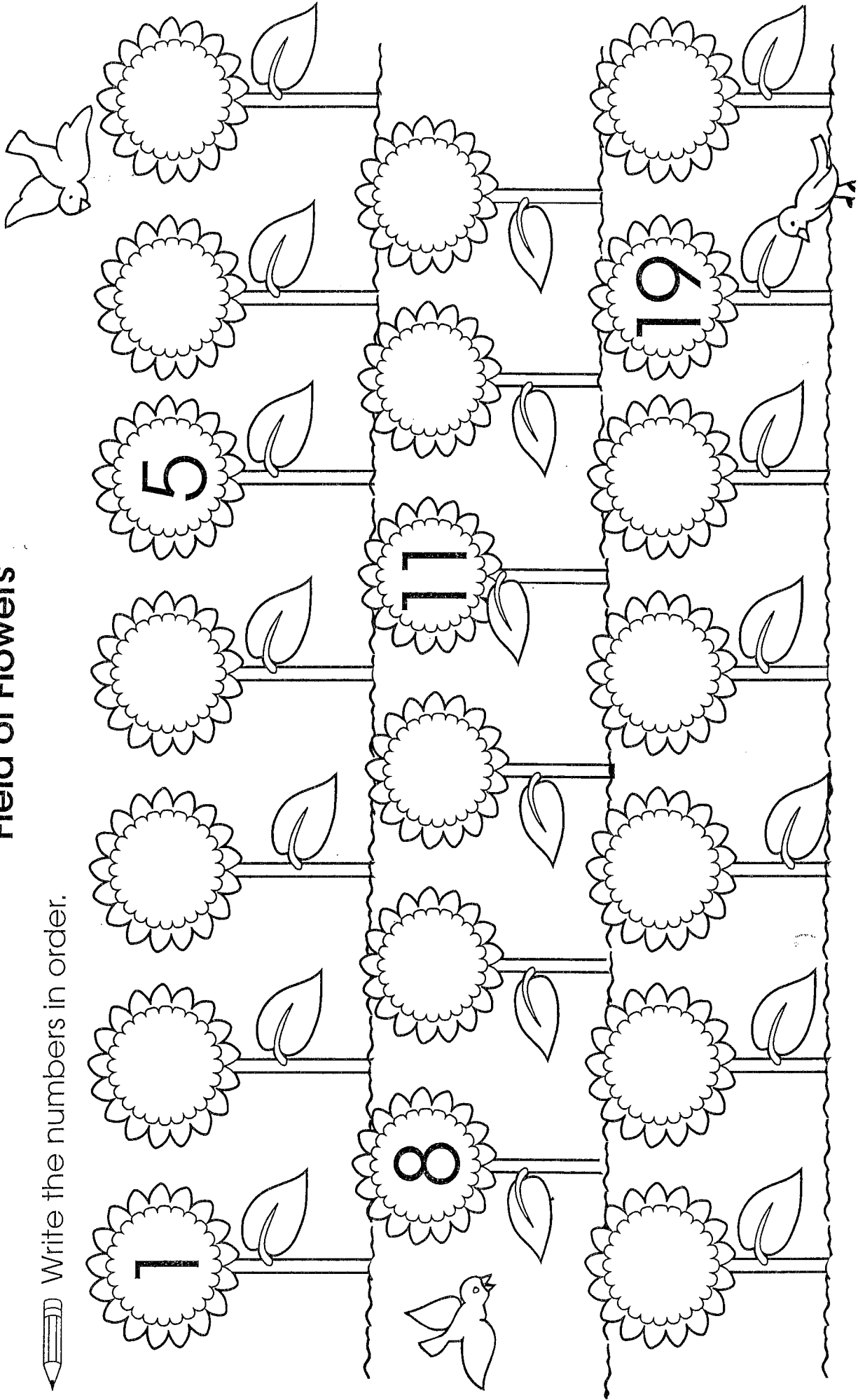
Count the total number of feet all the people in your family have. Draw a picture of your family with the matching number of feet you counted.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Field of Flowers

 Write the numbers in order.



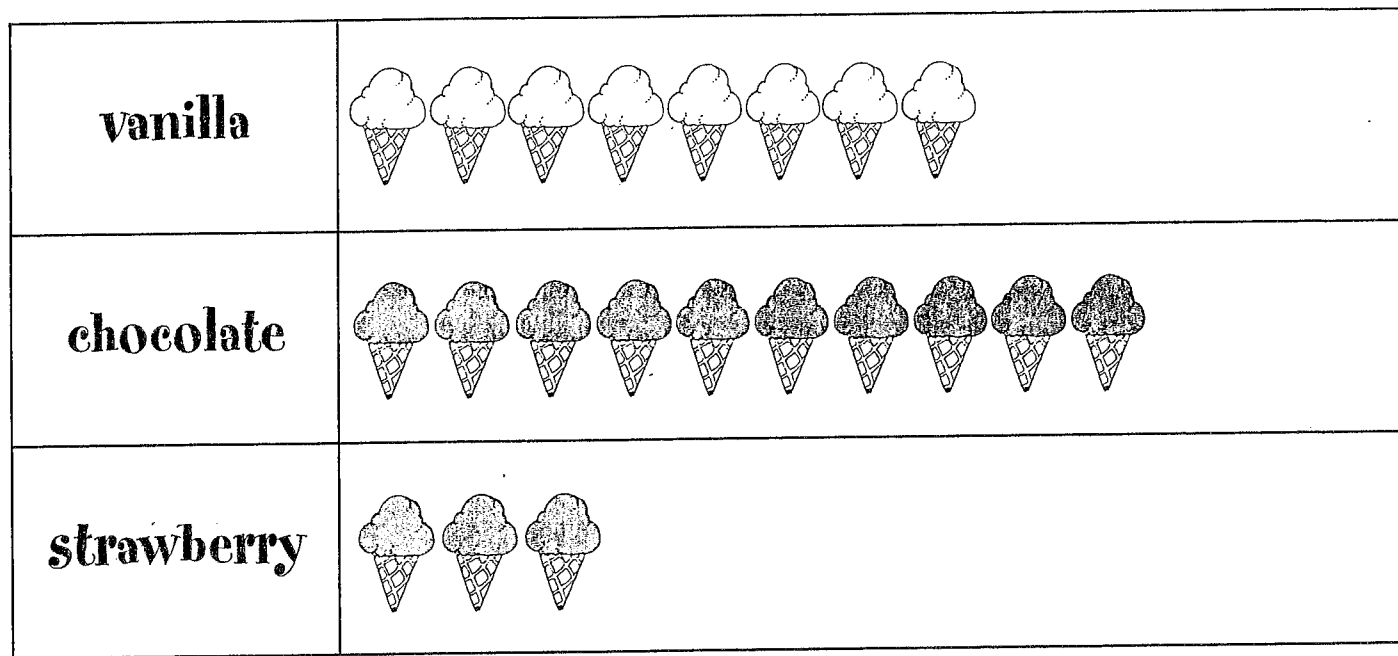
# Numbers

Count out loud as high as you can jumping or clapping when you say each number. Write your numbers as high as you can!

# I Like Ice Cream

Name \_\_\_\_\_

Mrs. Kim's class picked the ice-cream flavor they liked best. Look at the graph. Count the ice-cream cones.



Answer the questions.

1. What flavors are shown on the graph?

\_\_\_\_\_

2. How many children picked each flavor?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3. Draw a cone on the graph by the flavor you like best.

Interpret data using pictures and graphs

# Sorting

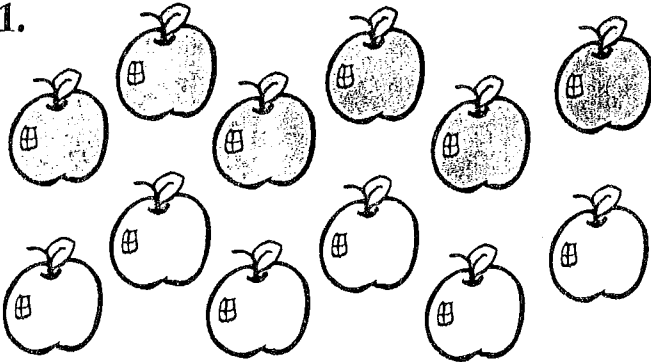
Find 12 socks in your house. Sort them into piles that are the same. You can sort them by size, color, or shape. Are there any other ways you can sort them. Draw one way you sorted the socks.

# Plus or Minus?

Name \_\_\_\_\_

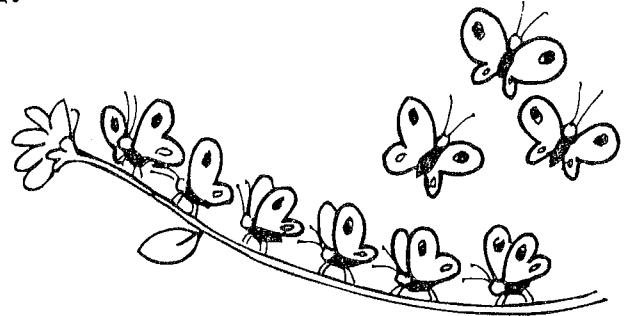
What sign is missing?  
Write + or -.

1.



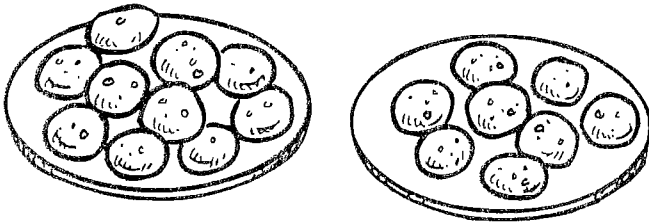
$$6 \bigcirc 6 = 12$$

2.



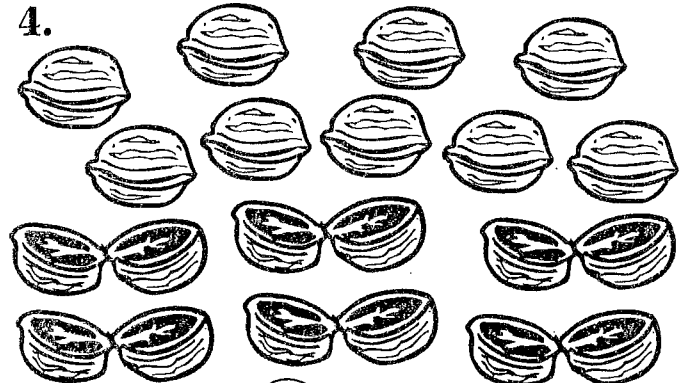
$$9 \bigcirc 3 = 6$$

3.



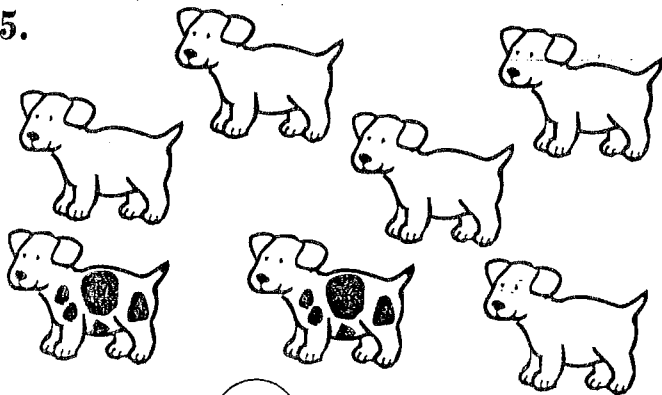
$$10 \bigcirc 8 = 18$$

4.



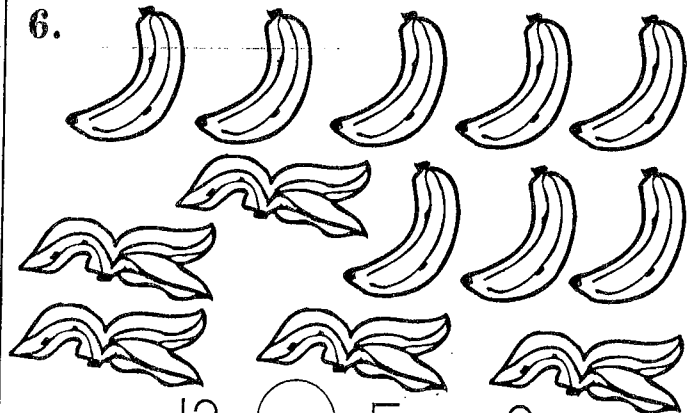
$$15 \bigcirc 6 = 9$$

5.



$$5 \bigcirc 2 = 7$$

6.



$$13 \bigcirc 5 = 8$$

Use the symbols +, -, and = correctly

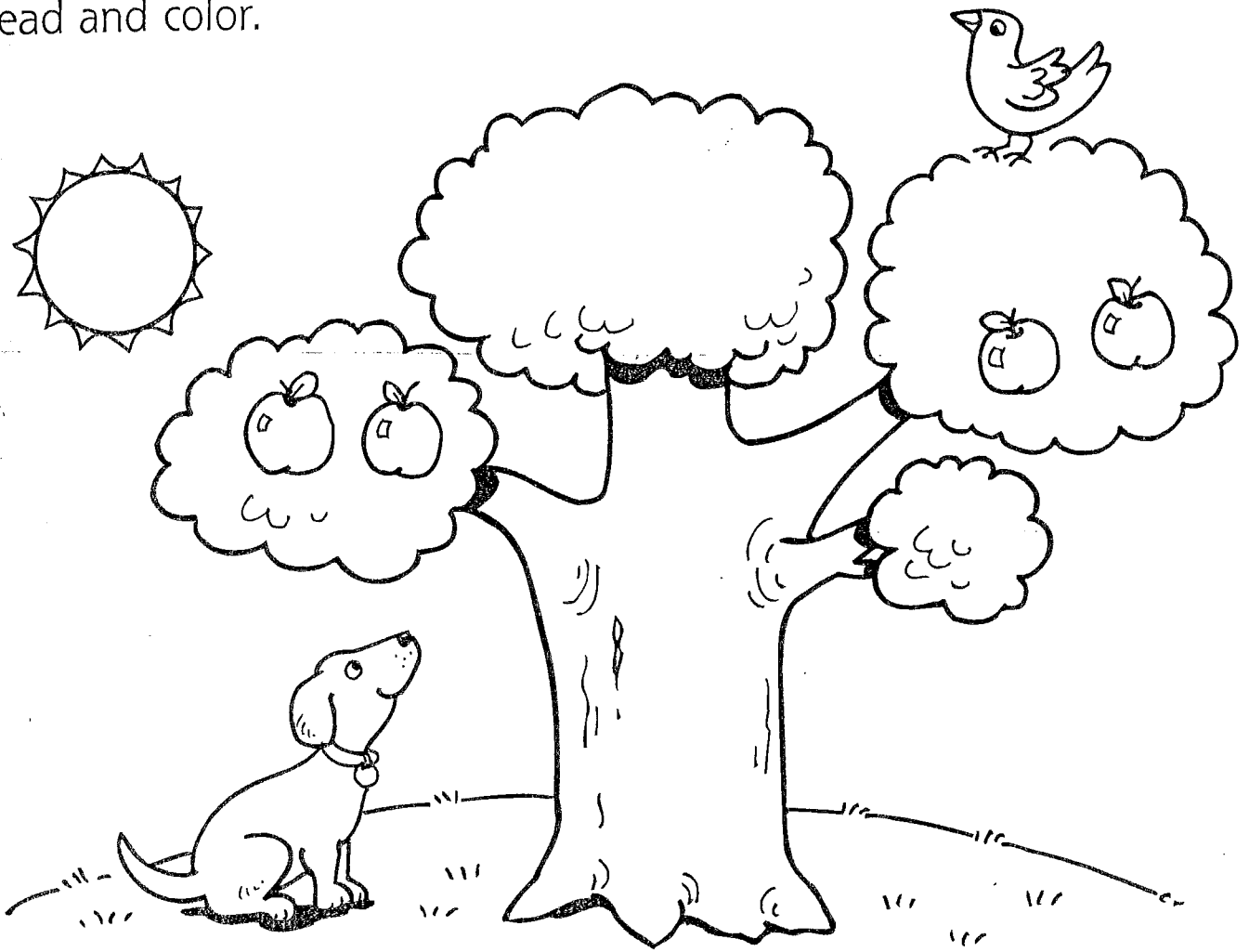
# Patterns

Sketch a picture of your favorite animal. Create a pattern on it.

# An Apple Tree

Name \_\_\_\_\_

Read and color.



1. Color the bird on **top** of the tree black.
2. Color the sun to the **left** of the tree yellow.
3. Color the apples **under** the bird red.
4. Color the dog **next to** the tree brown.
5. Color the apples on the **left** side of the tree green.
6. Color the grass **under** the tree green.
7. Draw a yellow cat on the **right** side of the tree.

Give and follow directions about location



# Numbers

Create a number collage . Cut out numbers from magazines or store ads and glue them on the paper.

# Find the Lost Puppy

Name \_\_\_\_\_

Help Maurice find his lost puppy.

Start at the ★.  
 Go **right** 4 boxes.  
 What do you see? \_\_\_\_\_

Go **down** 2 boxes.  
 What do you see? \_\_\_\_\_

Go **right** 3 boxes.  
 What do you see? \_\_\_\_\_

Go **up** 4 boxes.  
 What do you see? \_\_\_\_\_

Give and follow directions about location

# Shapes

Go on a shape hunt for circles and triangles in your house or outside. Notice that the circle is round and has no sides. A triangle has 3 straight sides and three corners. Draw circles and triangles all over this page.

# Count by Fives

Name \_\_\_\_\_

Circle the boxes you need to count by **fives** to **100**.

Use  to color the boxes you circled.

Use  to color the rest of the boxes.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by **fives** to **100**. Write the numbers in order.

5 10 \_\_\_\_\_

Count by 5s to 100



# Counting


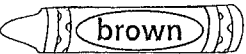
Go in your closet and get out all your shoes. Count the total number of shoes you have and write the number. Draw a picture of all your shoes. Put away your shoes when finished.

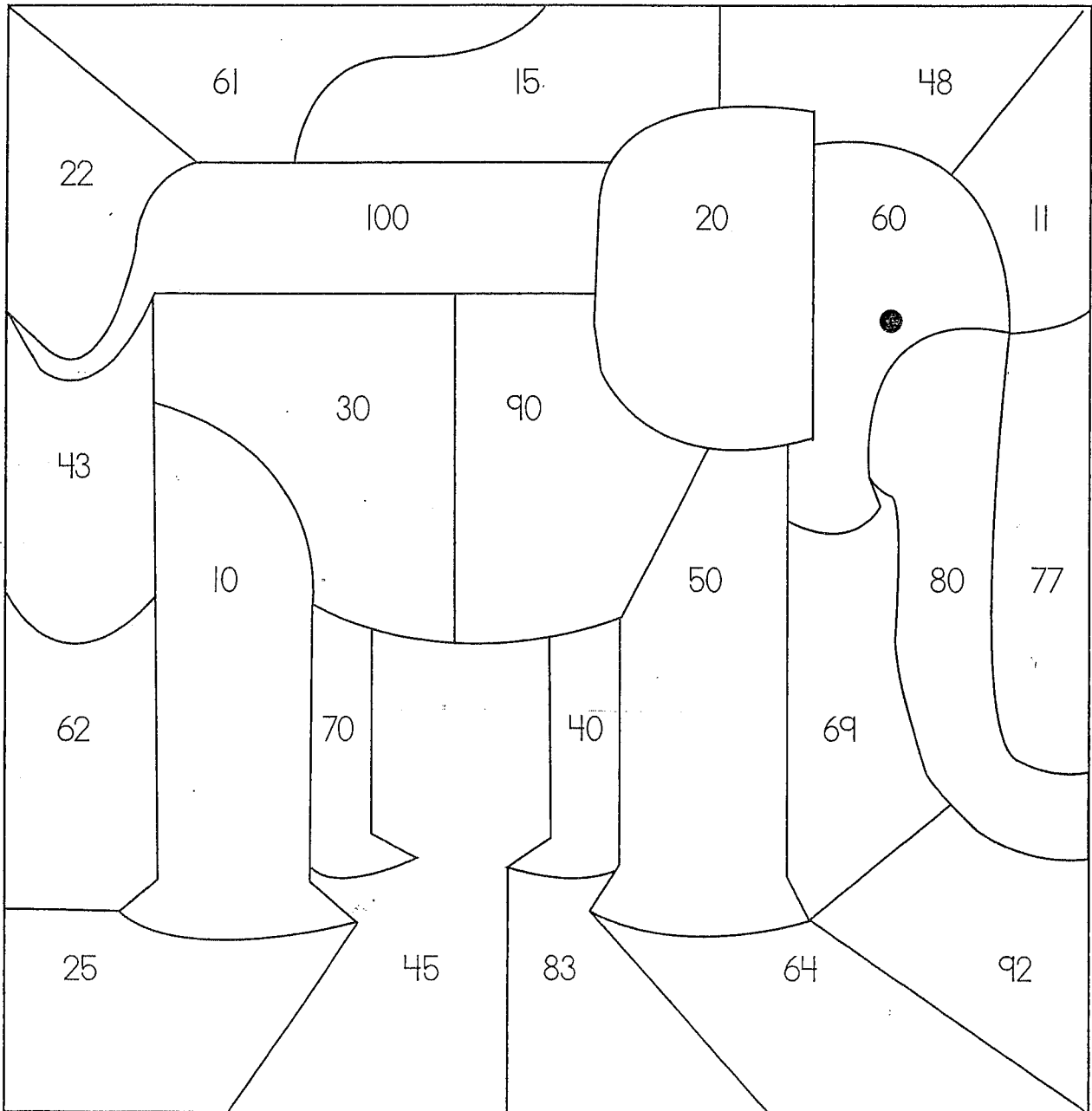
# Find the Tens

Name \_\_\_\_\_

Count by **tens** to 100.

10	20								
----	----	--	--	--	--	--	--	--	--

Use  or  to color the shapes that have the numbers you wrote.



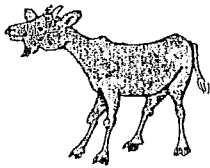
Count by 10s to 100

# Patterns

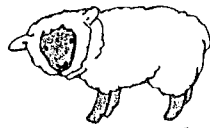
Look in your closet. Read some of the patterns that are on your clothes. Sketch a picture of your family. Draw a pattern on each person's shirt/dress.

# On the Farm

Name \_\_\_\_\_



first  
1st



second  
2nd



third  
3rd



fourth  
4th



fifth  
5th



sixth  
6th



seventh  
7th



eight  
8th

Circle the answer.

1. Who is first?




2. Who is last?




3. Who is between the 4th and 6th animal?




Write the order.

4. The  is \_\_\_\_\_ in line.

5. The  is \_\_\_\_\_ in line.

6. The  is \_\_\_\_\_ in line.

7. The  is \_\_\_\_\_ in line.

Mama duck had babies!

Make an **X** on the 3rd baby duck. Circle the 5th baby duck.



Use ordinal numbers to sequence objects



# Shapes

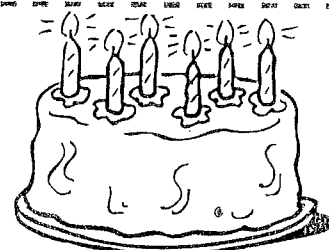
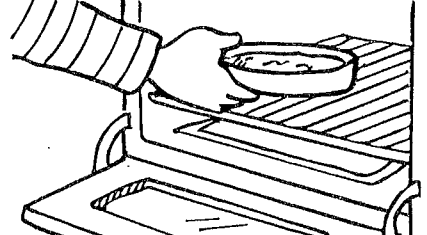
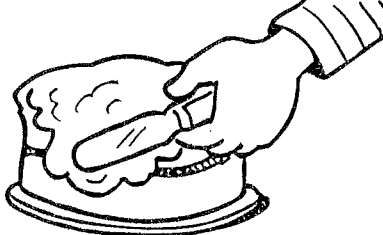
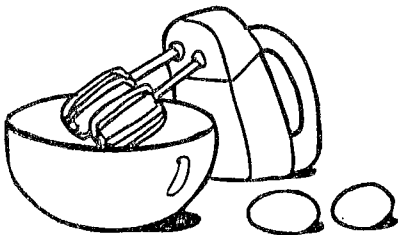
Find some squares in your home. Notice that they have 4 straight sides that are the same length and four corners. Draw as many different size squares as you can fit on this page.

# Bake a Birthday Cake

Name \_\_\_\_\_

Help Mom make a cake. Cut out the pictures and paste them in order. Write the number words under the boxes to tell Mom what to do **first, second, third, fourth, fifth, and sixth.**

first












Use ordinal numbers to sequence objects

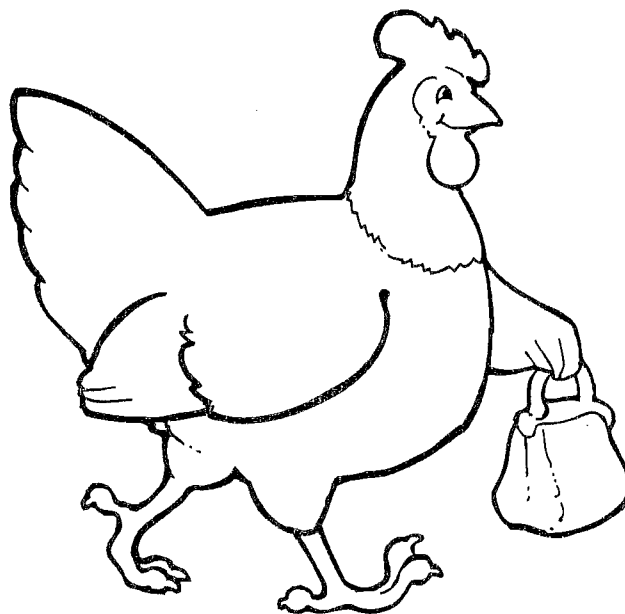
# Look Both Ways




















Name \_\_\_\_\_

Use this code to solve the riddle.

 - d	 - h	 - r
 - e	 - i	 - s
 - g	 - o	 - t

Why did the  
chicken cross  
the road?



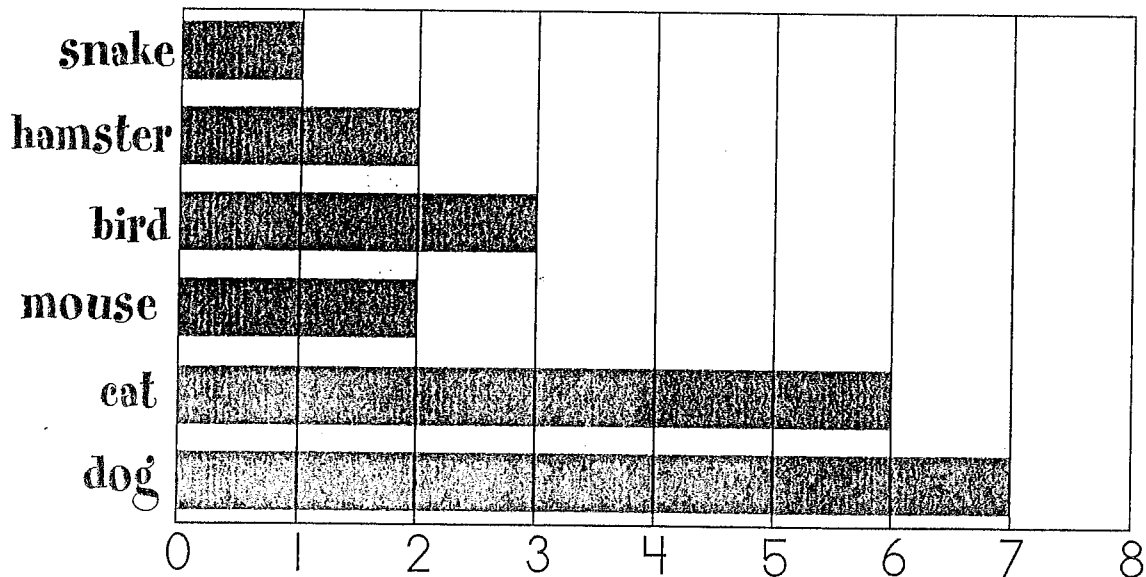
							
							
							

Identify, describe, and compare plane objects (triangles, rectangles, squares, and circles)

# Our Favorite Pets

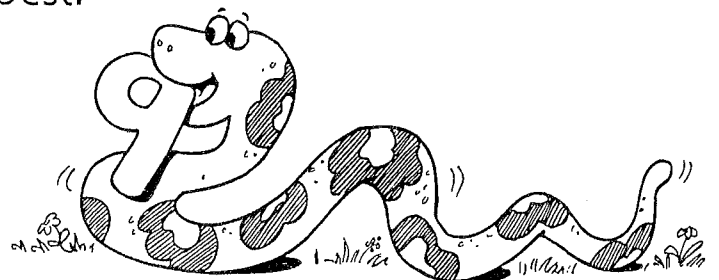
Name \_\_\_\_\_

The children in Room 12 voted for their favorite pet.  
Look at the bar graph.



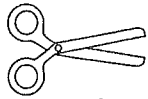
Answer the questions.

1. Which pet did they like best of all? \_\_\_\_\_
2. Which pet did they like least of all? \_\_\_\_\_
3. Which two pets got the same number of votes?  
\_\_\_\_\_
4. Color a box for the pet you like best.

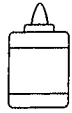


Interpret data using pictures and graphs

# Up, Up, and Away



Cut.



Add.

Glue.



A.

$3 + 4 =$

B.

$6 + 2 =$

C.

$2 + 3 =$

D.

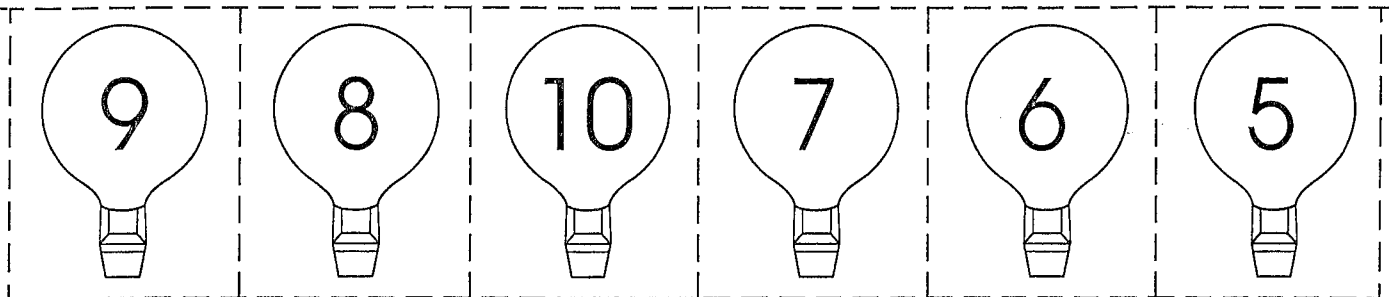
$5 + 5 =$

E.

$1 + 5 =$

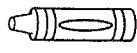
F.

$7 + 2 =$



# Squeaky-Clean Sums

Add.

 Color by the code.

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

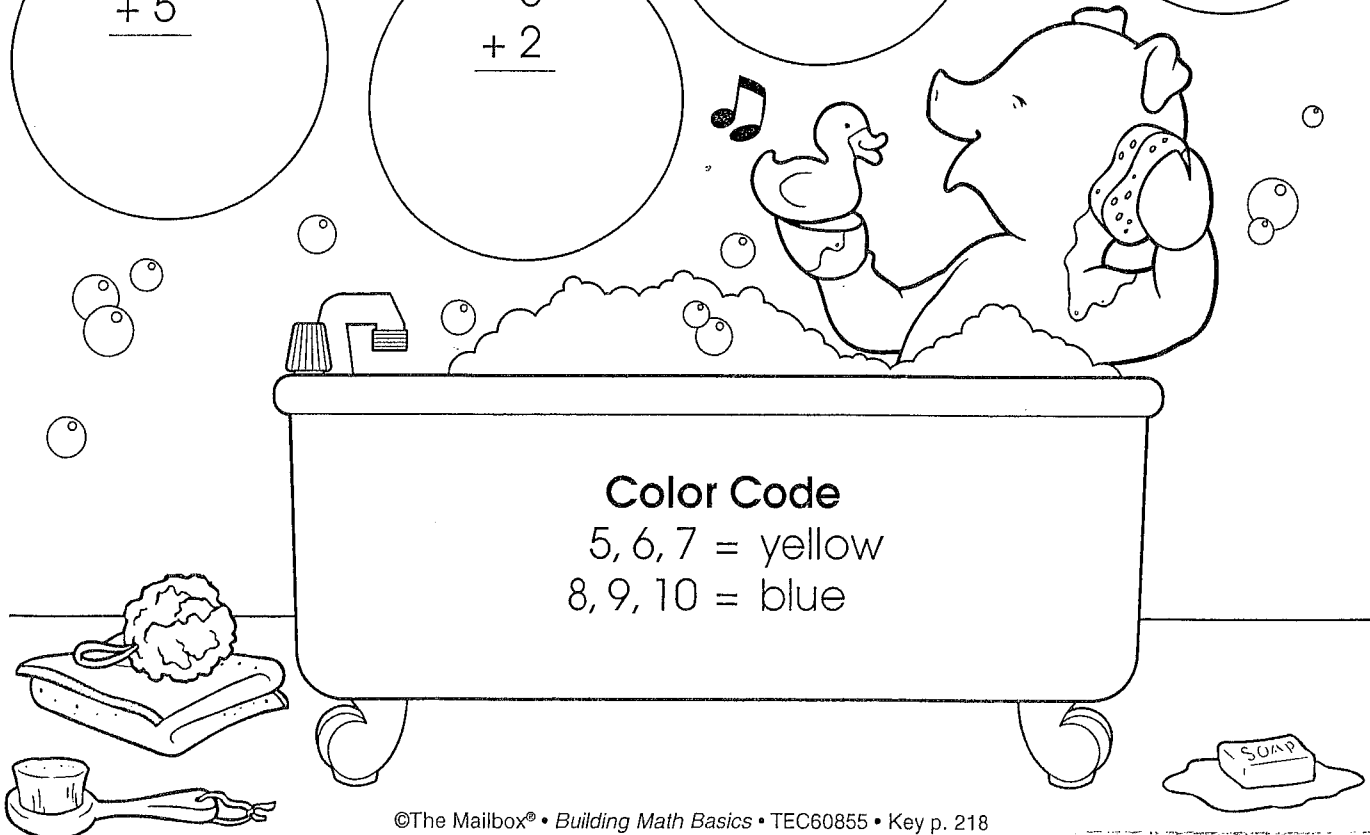
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

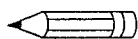
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



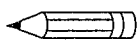
# Start Your Engines!



Count.

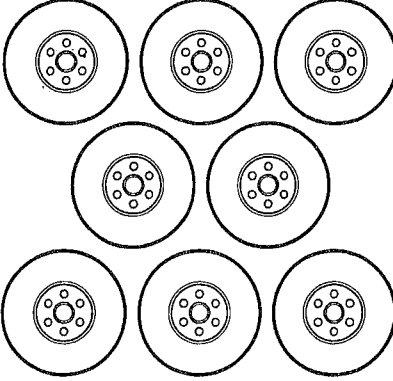
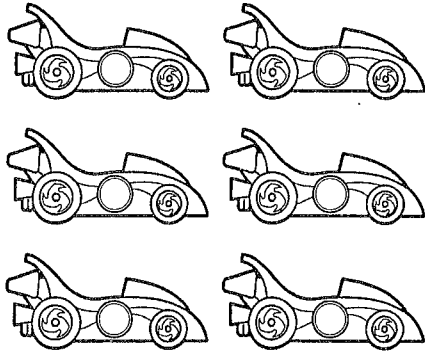
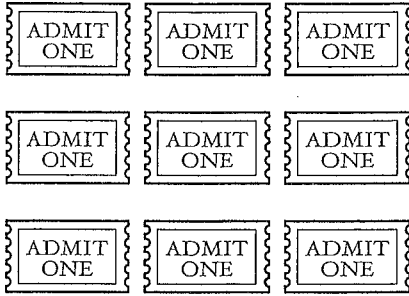
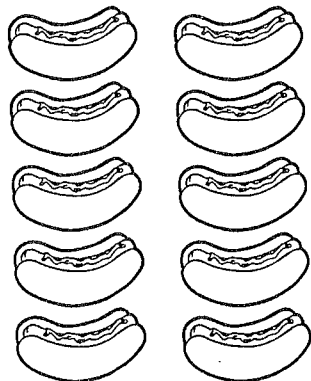
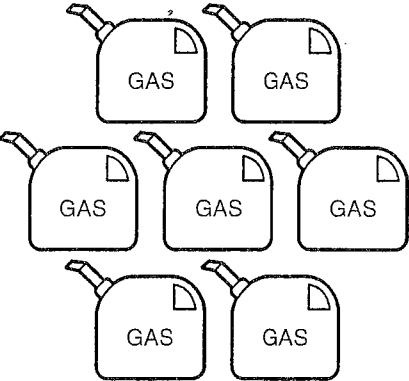



Cross off to subtract.



Write the answer.



 <p><math>8 - 3 = \square</math></p>	 <p><math>6 - 1 = \square</math></p>	 <p><math>9 - 5 = \square</math></p>
 <p><math>10 - 6 = \square</math></p>	 <p><math>7 - 4 = \square</math></p>	 <p><math>8 - 2 = \square</math></p>

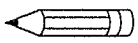
Name \_\_\_\_\_

Date \_\_\_\_\_

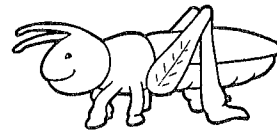
# Buggy Bonanza







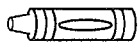
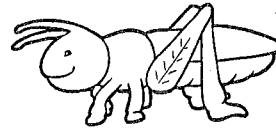
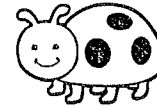
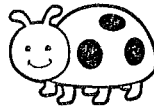
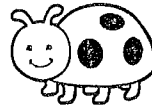
Count the bugs.



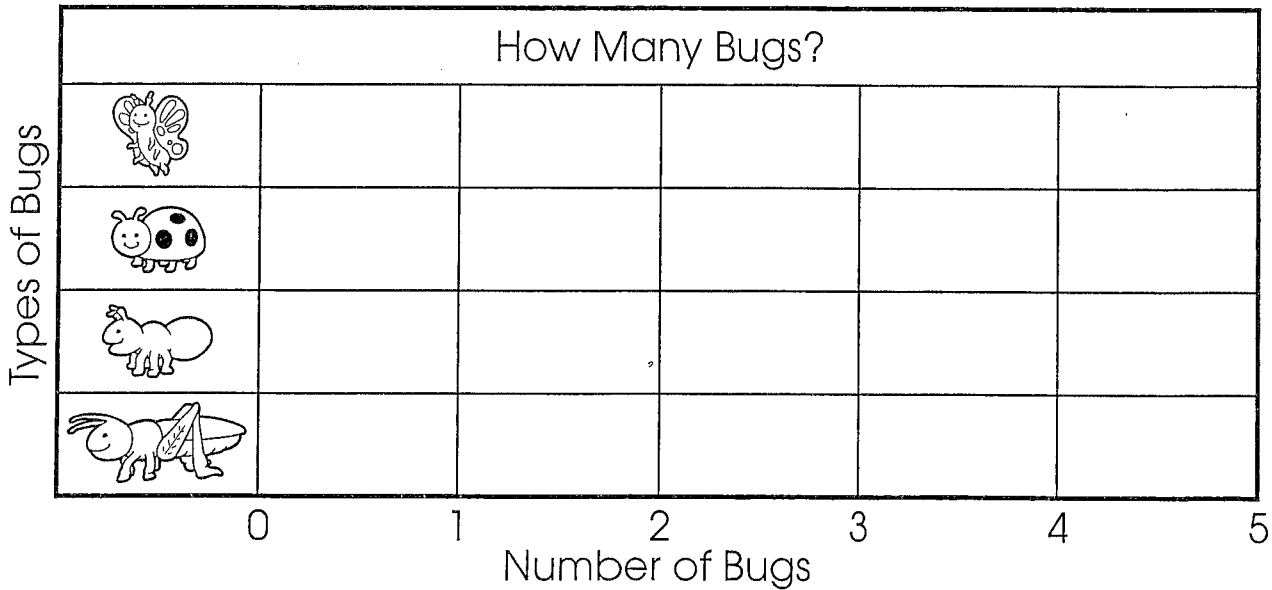
Write how many.




Bugs	Total
	
	
	
	





Color the graph to match.



Use the graph to answer the questions.

1. How many more  are there than  ? \_\_\_\_\_

2. Are there more  or  ? \_\_\_\_\_

3. How many more  are there than  ? \_\_\_\_\_



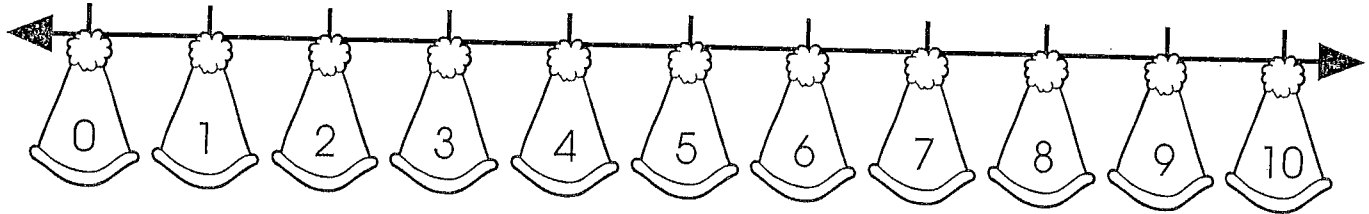
Name \_\_\_\_\_

Date \_\_\_\_\_

# Clowning Around

Subtract.

Use the number line to help you.

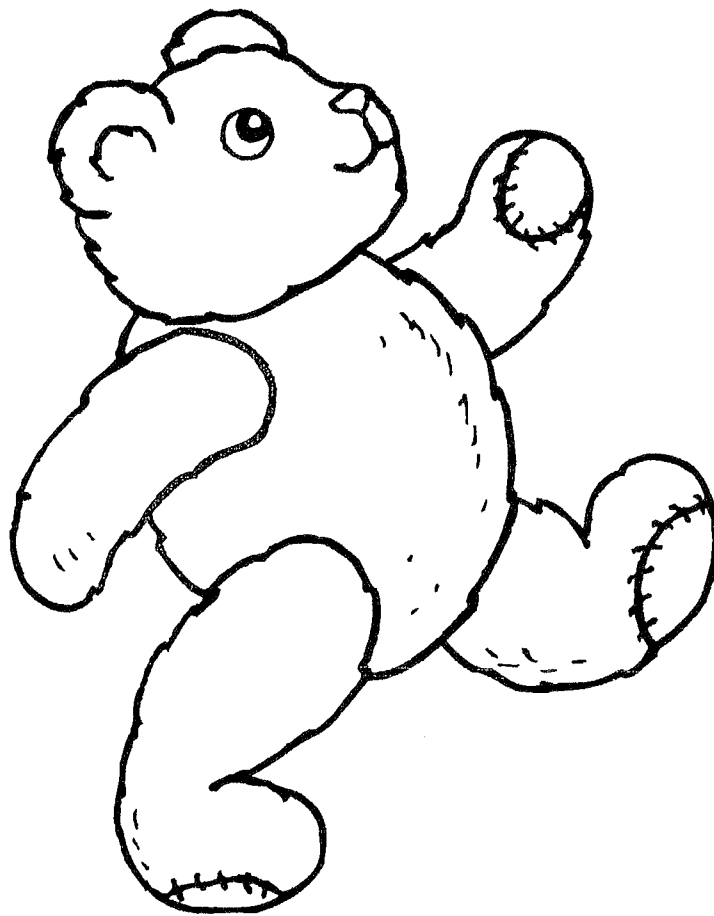


$6 - 3 = \underline{\quad}$	$9 - 2 = \underline{\quad}$
$9 - 0 = \underline{\quad}$	$10 - 5 = \underline{\quad}$
$8 - 7 = \underline{\quad}$	$8 - 6 = \underline{\quad}$
$7 - 1 = \underline{\quad}$	$7 - 3 = \underline{\quad}$
$10 - 2 = \underline{\quad}$	$5 - 5 = \underline{\quad}$



**B. E. A. R.**  
Summer Reading Program

**Be Excited About Reading**



**For Students Entering 1st Grade**

The B.E.A.R. summer reading packet is a way to develop in your child a love of reading and to maintain his/her current level of skills. Reading books during the summer can improve students' reading proficiency, increase vocabulary, and expand personal and literary awareness.

Students entering First Grade should read 10-20 books with a parent depending on their reading level. If your child is reading short chapter books then 1 book a week may be appropriate. If he or she is reading shorter picture books then 2-3 books a week might be reasonable. Read books to/with your child. Even if your child is already a reader, this should not be an independent activity. Please try to use some of the suggested parental guidelines below as you read each book. After you read, each book should be recorded on the last page of this booklet. Please return this page on the first day of school, along with the 3 completed follow-up activities from the list below.

### Suggested Parental Guidelines

- Read book to/with your child. Even if your child is already a reader, this should not be an independent activity. If your child is reading, you can play the role of "listener."
- Prior to reading have your child make predictions about what the story might be about.
- As you read, discuss with your child the characters, setting, and problem/solution.

- Encourage your child to make predictions throughout the story. (Ex: "What do you think will happen next? Why?")
- Ask questions about the story as you read. Have your child answer in complete sentences.
- Ask him/her to change the ending of the story or retell the story in his/her own words.

### Follow-Up Activities

With 3 of the books you have read, have your child choose **one** of the following activities. Please make a different selection for each book. Make sure the activity is labeled with the book title and child's name.

- ❖ Draw a picture of your favorite part of the story. Then write one sentence explaining the picture.
- ❖ Fold a paper into thirds and label the sections "Beginning, Middle, End." Draw a picture in each section to tell what happened in the book.
- ❖ Stop in the middle of a book and predict what the ending of the story will be. Draw a picture of your prediction and write one sentence explaining your prediction.
- ❖ Draw a picture of one of the characters in the story. Write a description of that character.
- ❖ Make a mask or puppet of a character from the story using a paper plate, sock, paper doll pattern, or any material you like. "Help" the character retell the story.
- ❖ With an adult's help, cook something mentioned in the story. Take a picture of you and the food, then write a sentence describing what you made.

- ❖ Use cut-out pictures from magazines, newspapers, old coloring books, etc. to make a collage or scene showing one of the settings (where the story is taking place) from a book.
- ❖ Use the visor pattern to decorate and make a paper visor showing the characters and the setting from one of your books. Be sure to include the title and author.
- ❖ Make a special award for a book or character you really liked. Some ideas: Funniest Character, Prettiest Pictures, Happiest Ending...

## Reading Skills Review

Please practice and review these skills with your first grader at least once per week during the summer.

- State birthday, phone number, and address
- Write first and last name without copying
- Identify rhyming words
- Identify, write\*, and give sounds for all upper and lowercase letters of the alphabet
- Identify beginning, middle, and ending sounds in words
- Blend letter sounds together to make words
- Identify High Frequency Words\*\*
- READ, READ, READ ☺

Try these also:

- Play outside at least an hour each day!
- Go for a walk around your neighborhood.
- Learn to tie your shoes.
- Take a walk in the rain.
- Jump in the puddles after the rain.
- Catch fireflies in the evening.
- **HAVE FUN!!!!!!**

\*Please refer to the manuscript letter descriptions when practicing handwriting.

\*\*Writing each word on an index card will be helpful for your child.

Name of Student \_\_\_\_\_

Parent Signature \_\_\_\_\_

# First Grade Summer Reading Record

Name \_\_\_\_\_

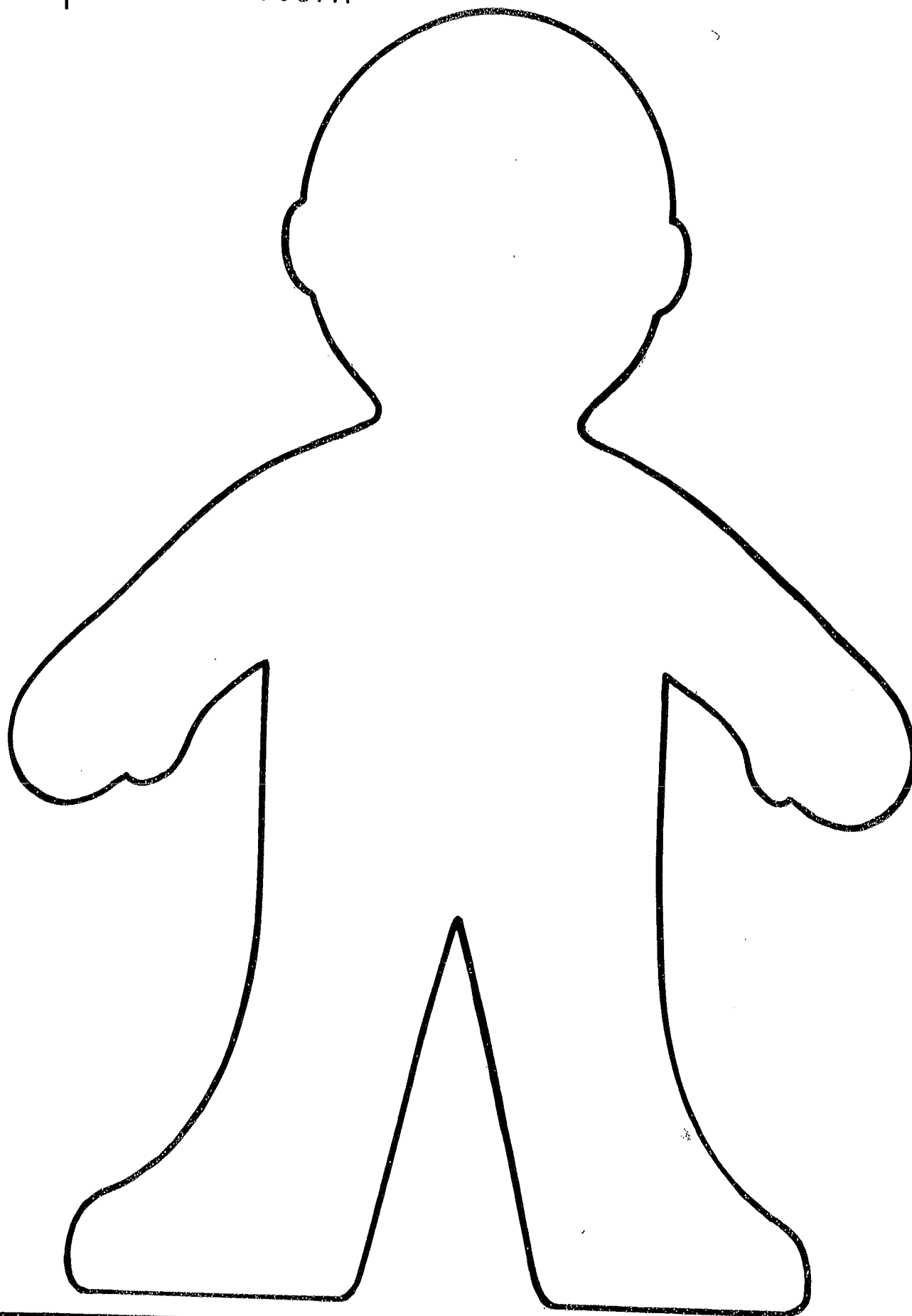
(Please check one)

	Title	Author	Read to Child	Read with Child	Read by Child	Date Read
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
10.						
11.						

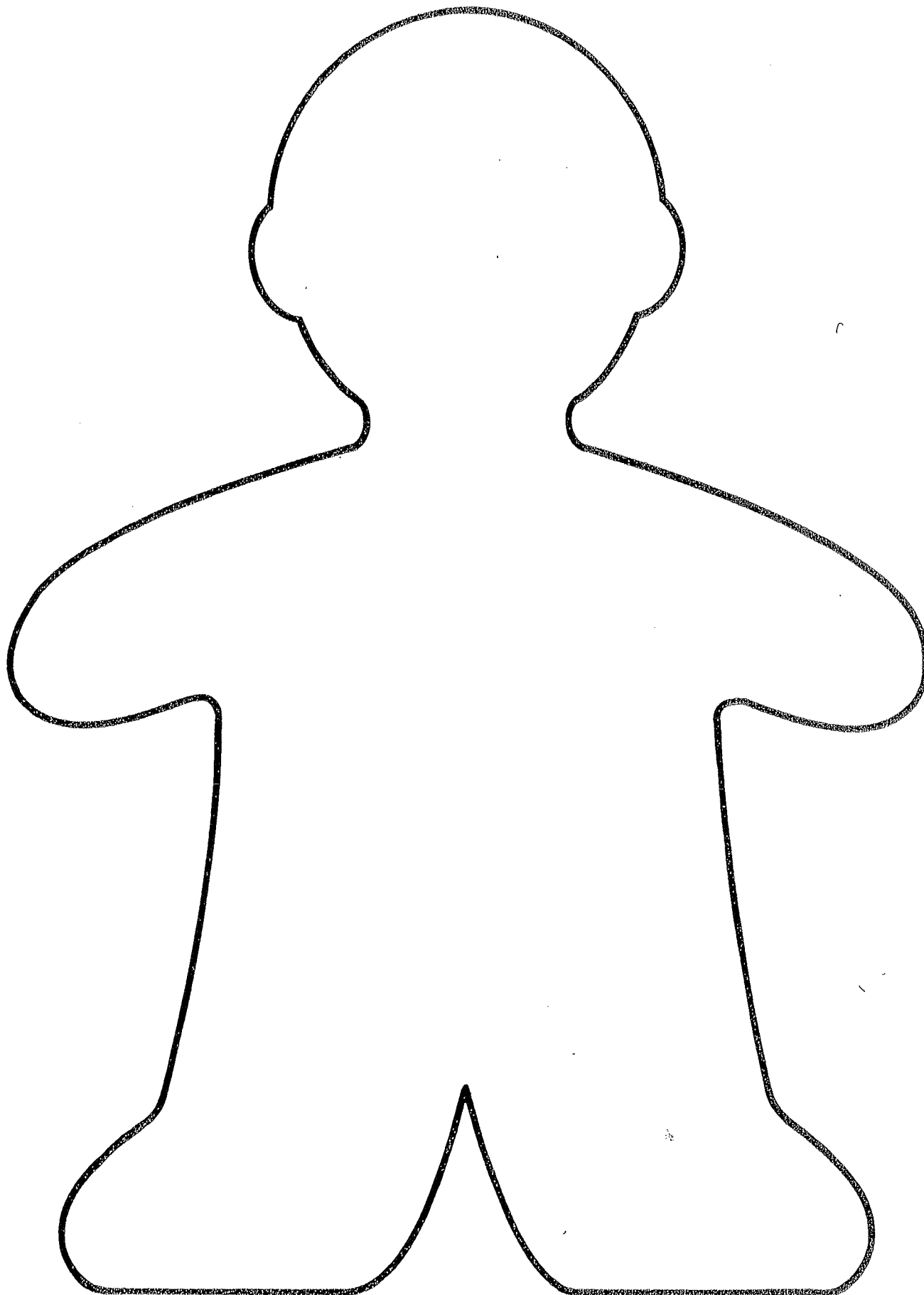
12.						
13.						
14.						
15.						
16.						
17.						
18.						
19.						
20.						



# Paper Doll Pattern

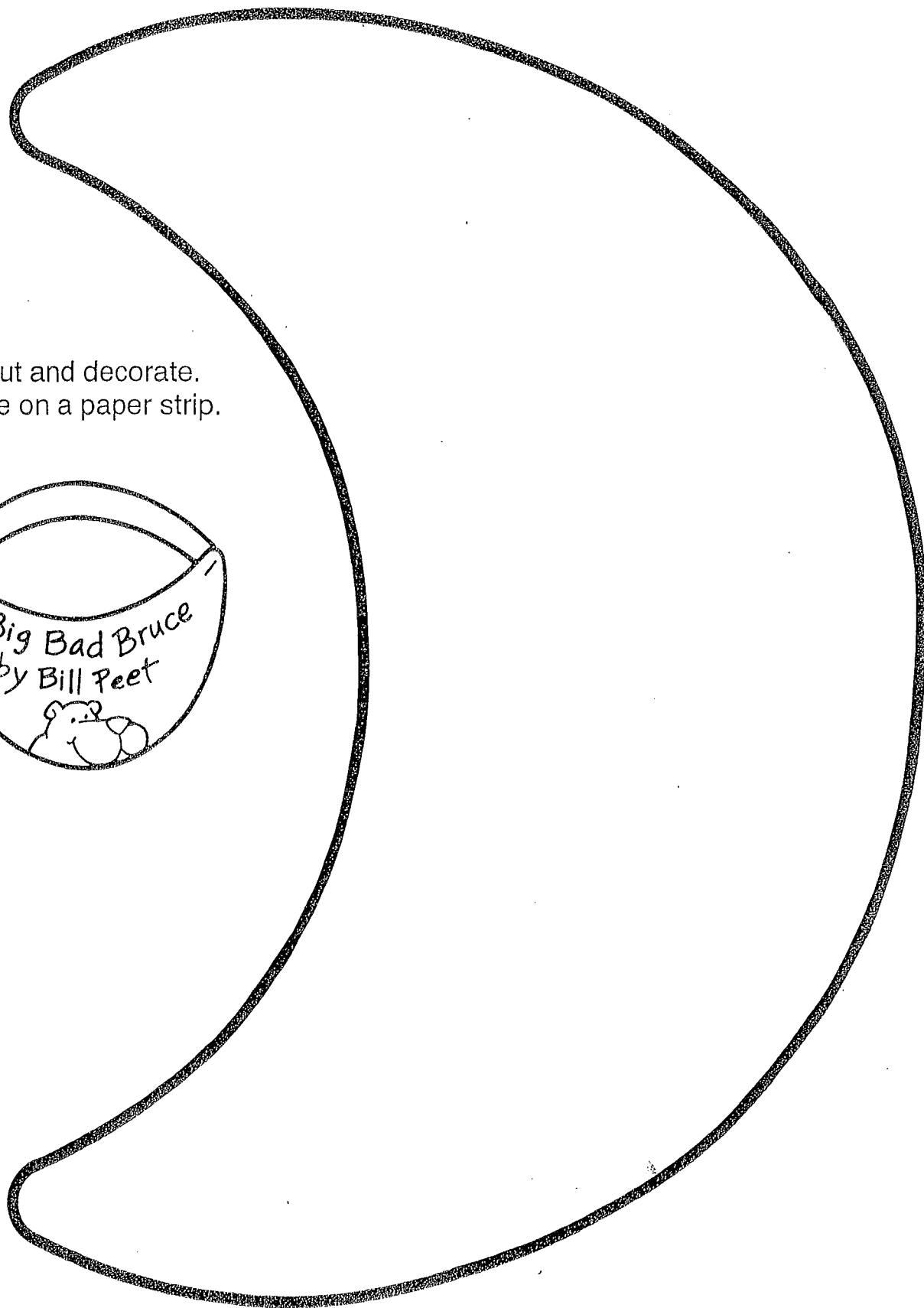


# People Flaps/Person Shape Book Pattern

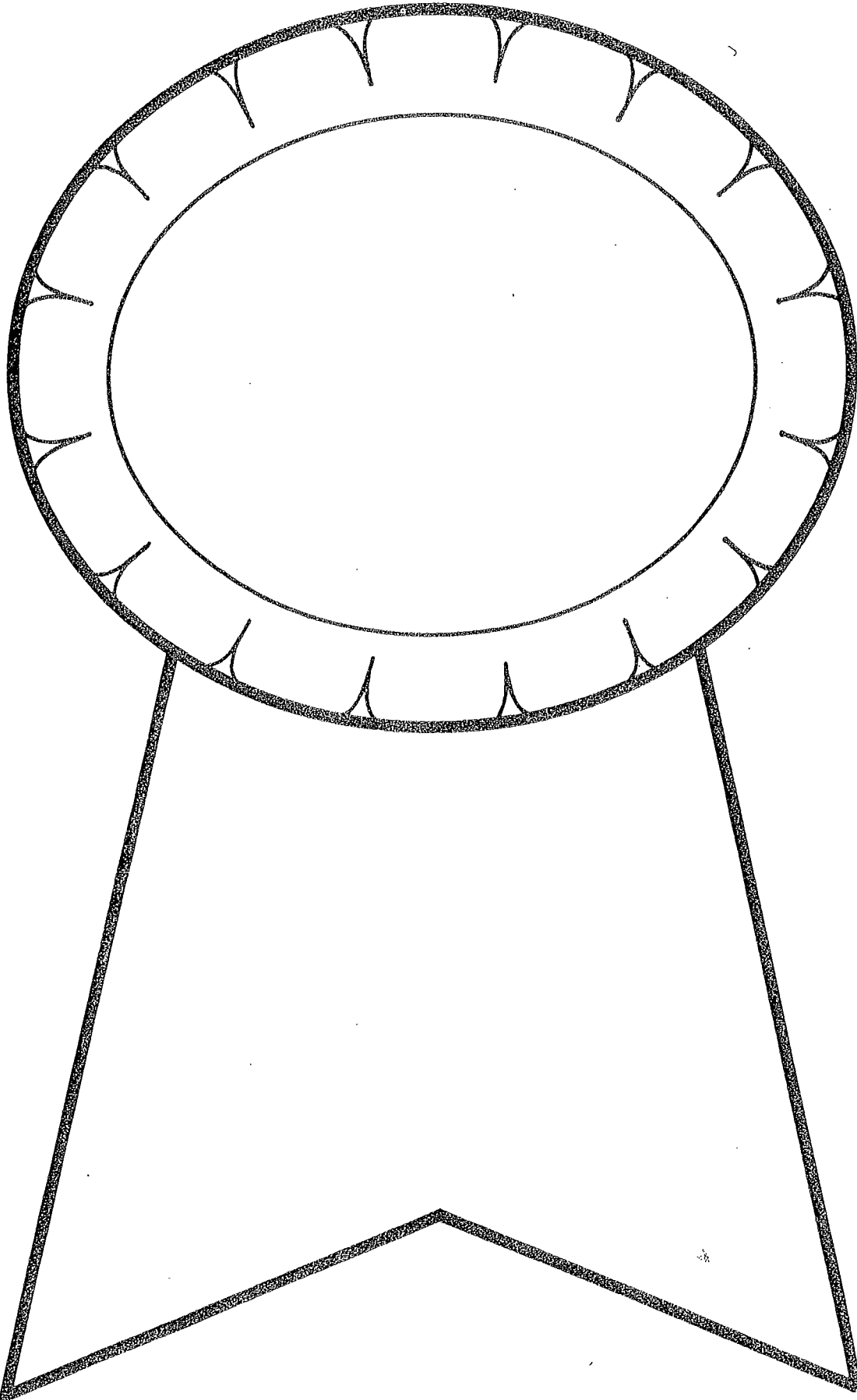


# Visor Pattern

Cut out and decorate.  
Staple on a paper strip.



Award Pattern



A B C D E F G H I

J K L M N O P Q

R S T U V W X Y Z

a b c d e f g h i j k

l m n o p q r s t u v

w x y z , ' " ,

1 2 3 4 5 6 7 8 9 10

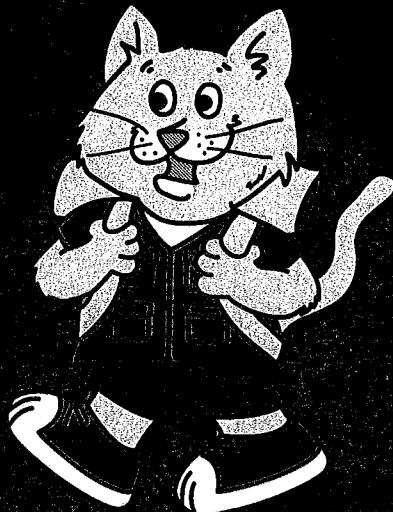
## Kindergarten High Frequency Words

*Please review your flash cards a few times each week over the summer.*

I	we	the	can	am	color
as	an	at	blue	red	like
green	yellow	two	ran	a	and
go	orange	it	in	will	one
her	him	to	big	do	on
purple	have	come	you	that	not
brown	my	he	pink	them	play
are	with	black	when	is	she
white	came	little	was	went	me
for	of	what	has	said	then
they	look	this	want	see	all
here	three	six	four	five	

# SUMMER IS COMING!

ADVENTURE  
BEGINS  
AT YOUR  
LIBRARY™



## BEGINNING JUNE 1,

log your reading for the Summer Reading Challenge online at [bcpl.beanstack.org](http://bcpl.beanstack.org) or visit any branch to pick up a game board. To complete the challenge, log 10 hours of reading from **Saturday, June 1, to Saturday, August 31**. Visit any branch to pick up a completion prize and enter end-of-summer prize drawings.

## SUMMER LUNCH AT THE LIBRARY

Meals will be served for youth ages 18 and under at select branches. More details will be available in-branch and online in June.

## PROGRAMS

Go on an adventure this summer at the library by attending one of our many fun programs, including:

- Eco Adventures Presents: Ultimate Animal Adventure
- Mike Rose Presents: Magical Adventures
- STEM Adventure With the Science Guys
- The Great Magic Reading Adventure
- And many more!

Visit [bcpl.info/events](http://bcpl.info/events) for dates, times and locations.

## 2024 T-SHIRTS

Get Number 35 in the series of original, custom-designed T-shirts featuring Sneaks! Children's shirts are still only \$7.50 and adults' are \$8.75. Shirts go on sale beginning Monday, May 20.



Pre-register for Summer Reading here beginning Monday, May 6! Pick up a game board and free book and begin logging your reading starting Saturday, June 1.



## SUMMER READING KICKOFF

Saturday, June 1 • 11 a.m.-2 p.m.  
Cockeysville Branch • 9833 Greenside Drive, 21030

Join us for the start of Summer Reading with a fun day of performances, activities and giveaways. Pick up a game board so you can have fun and learn all summer long!

THANK YOU TO  
OUR SPONSORS



[bcpl.info](http://bcpl.info)



# Summer Reading Skills

PROGRAMS



## CLASSES OFFERED IN TOWSON, CATONSVILLE, and ON CAMPUS

### Program for 4-Year-Olds and Entering Kindergartners

In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and get excited about books and reading.

### Program for Entering 1st Graders

In this fun summer program, your child will learn to read independently. Children learn phonics and sight words and build comprehension skills. Your child will develop a love of books and reading and get off to a great start in first grade.

### Program for Entering 2nd Graders

In this fun summer program, your child will become a confident, fluent reader. Children build solid phonics and word-attack skills, develop reading fluency, and improve comprehension. Your child will develop a love of reading and get off to a great start in second grade.

### Program for Entering 3rd Graders

In this fun summer program, your child will become a strong, confident reader. Children improve fluency and comprehension, build long-word decoding skills, and expand vocabulary. Your child will develop a lifelong love of reading and get off to a great start in third grade.

### Programs for Entering 4th and 5th Graders

In these fun single-grade programs, your child will become a skilled, confident reader with strong comprehension in fiction, nonfiction, and textbooks. Students expand their vocabulary and learn to read more fluently and rapidly. As a result, your child will complete homework more quickly and easily, get better grades, and enjoy reading more.

### Programs for Entering 6th, 7th, and 8th Graders

In these single-grade programs, your son or daughter will make substantial gains in comprehension and reading speed in fiction, nonfiction, and textbooks. Students expand vocabulary and learn the best way to take notes. As a result, your child will complete homework more quickly and easily, get better grades, and build confidence as a reader.

### Programs for Entering 9th and 10th Graders

In these single-grade programs, students learn the skills they need to succeed in high school. Your child will double reading speed and improve comprehension and focus in fiction, textbooks, and nonfiction. Students expand their academic vocabulary and learn study strategies to complete work efficiently, get better grades, and score higher on exams.

FOR MORE INFORMATION OR TO REGISTER

**Call 1-800-903-0162**

Mon.-Fri. 8am-9pm, Sat. 8am-7pm, and Sun. 10am-6pm

PLEASE SEE REVERSE SIDE FOR CLASS SCHEDULE



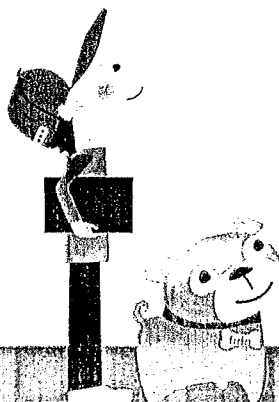
**LOYOLA**  
UNIVERSITY MARYLAND

School of Education



Phonics  
Fluency  
Comprehension  
Love of Reading  
Study Skills  
Reading Speed

Source Code: 520-14-73889





# epic!

## Keep them reading all summer long!

### Get 3 months of Epic Family for just \$13.99

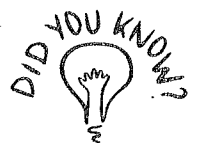
Epic Family is a great way to keep your kid's reading momentum going this summer. **Enjoy 3 months for the price of 1** with this special offer!

- 40,000+ popular books & learning videos.
- No time limits! Read anytime, anywhere.
- Badges and Reading Buddies to keep them motivated.
- Fun ways to read, like audiobooks, comics and Read-To-Me books.

Redeem this limited-time offer at:

[getepic.com/voucher/redeem](https://getepic.com/voucher/redeem)

Enter code: SUMMER2024



During summer months, students lose an average of 39% of their school year learning gains.

# Zaner-Bloser Alphabet

Grade 1

Note to Parents:

This alphabet will show you the correct formation of the letters your child is learning to write in the school handwriting program. The arrows and numerals indicate the direction and sequence of the strokes that form the letters.

In the event you wish to purchase paper for your child to practice the letter formations at home, please be sure the paper has the correct size ruled lines. The appropriate size for Grade 1 is 5/8 inch.