

# 2024-2025 Supply List

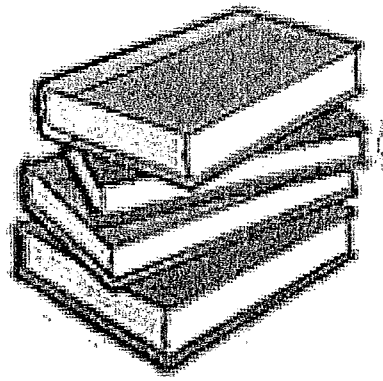
## Grade 2

| Item                       | Amount   | Comment   |
|----------------------------|----------|---|
| #2 Pencils*                | 20       |   |
| Large Plastic Pencil Box   | 1        | Hard case   |
| Crayola Crayons*           | 24 Pack  |   |
| Crayola Colored Pencils*   | 24 count |   |
| Crayola Washable Markers   | 10 Pack  |   |
| Children's Scissors        | 1        |   |
| Elmer's Purple Glue Stick* | 6        | 4 regular, 2 large - disappearing purple  |
| Elmer's White School Glue  | 2        | 4oz or 5oz Bottle size  |
| Pink Eraser*               | 2        |   |
| Pencil Eraser Tops*        | 10       | More is always welcome  |
| Pocket Folder              | 1        | Any Color/Design  |
| Boxes of Tissues           | 4        | Square Size   |
| Rolls of Paper Towels      | 4        |   |
| Ziplock Zipper Bags        | 4        | 1 Snack, 1 Sandwich, 1 Quart,<br>1 Gallon - <i>No Foldovers Please</i>                              |
| Disinfectant Wipes         | 4        | Regular Size Clorox or Lysol  |
| Composition Notebook       | 1        |   |
| Earbuds                    | 1        | Standard USB Port or Aux  |
| Seat Sack                  | 1        | Strong and Durable, medium 15" wide   |
| Expo Dry Erase Markers     | 4 Pack   | Black, Red, Green, and Blue<br><i>Not Permanent Markers</i>   |
| Unscented Baby/Hand Wipes  | 2        | Safe for hands  |
| Mini Prizes for Prize Box  |          | Fidgets, Squishies, Stickers,<br>Decorated Pencils, Cute Erasers,<br>Playdoh, Craft Kits, Toys, etc |

*Note: Several of the supplies above will need to be replenished a few times over the school year. In order to save you some time and money, we suggest that you stock up on the items with a \* next to the name while the items are on back to school sales.*

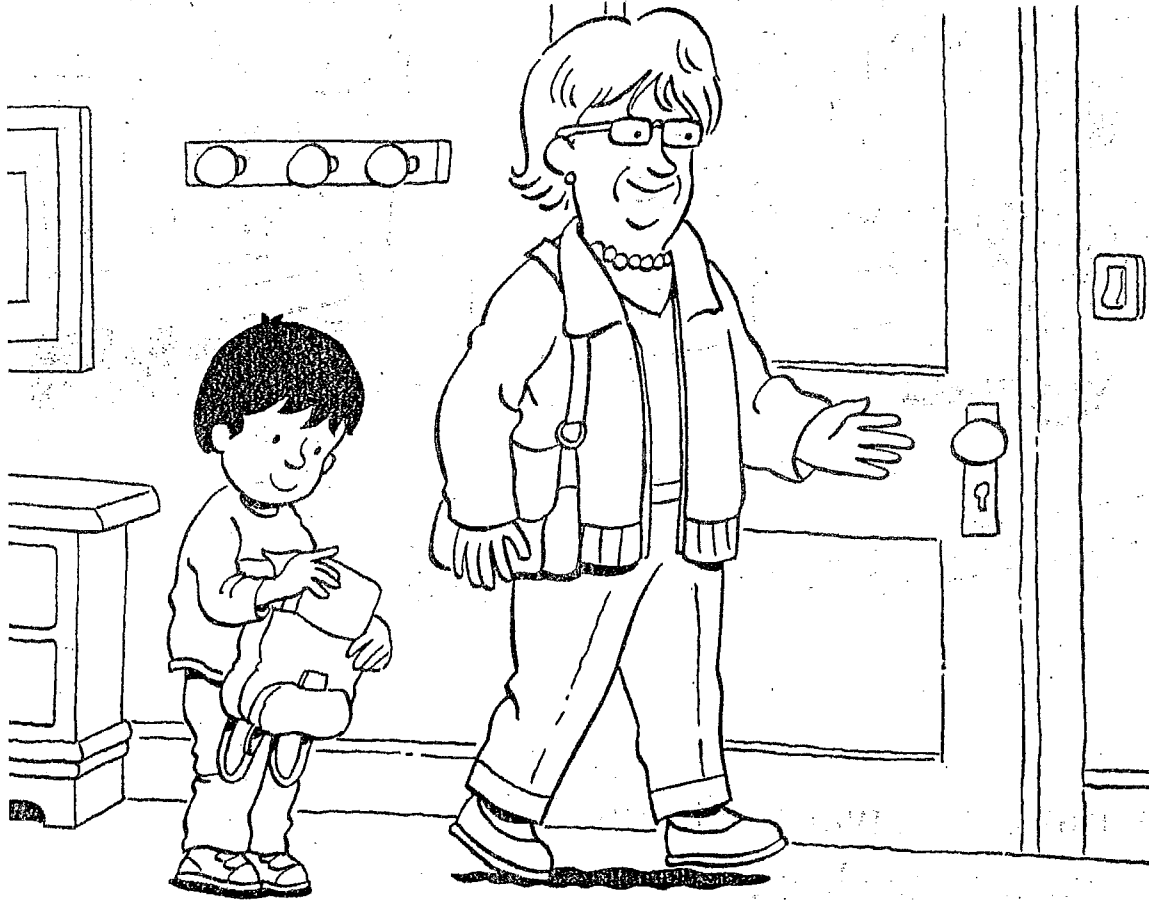
# 1st Grade Summer Work

Language  
Arts

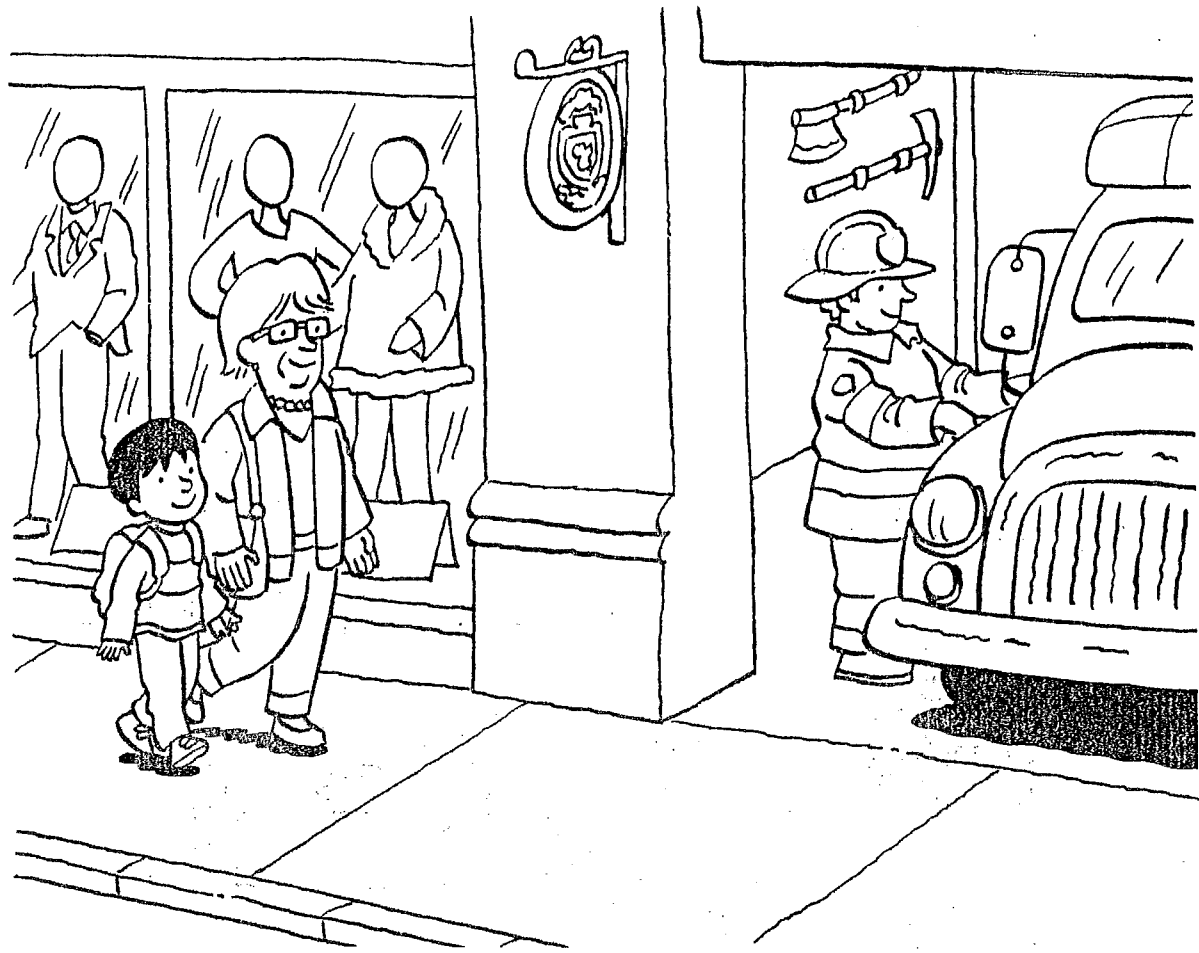


Read the story "A Walk to Town." Then answer Numbers 1 to 8.

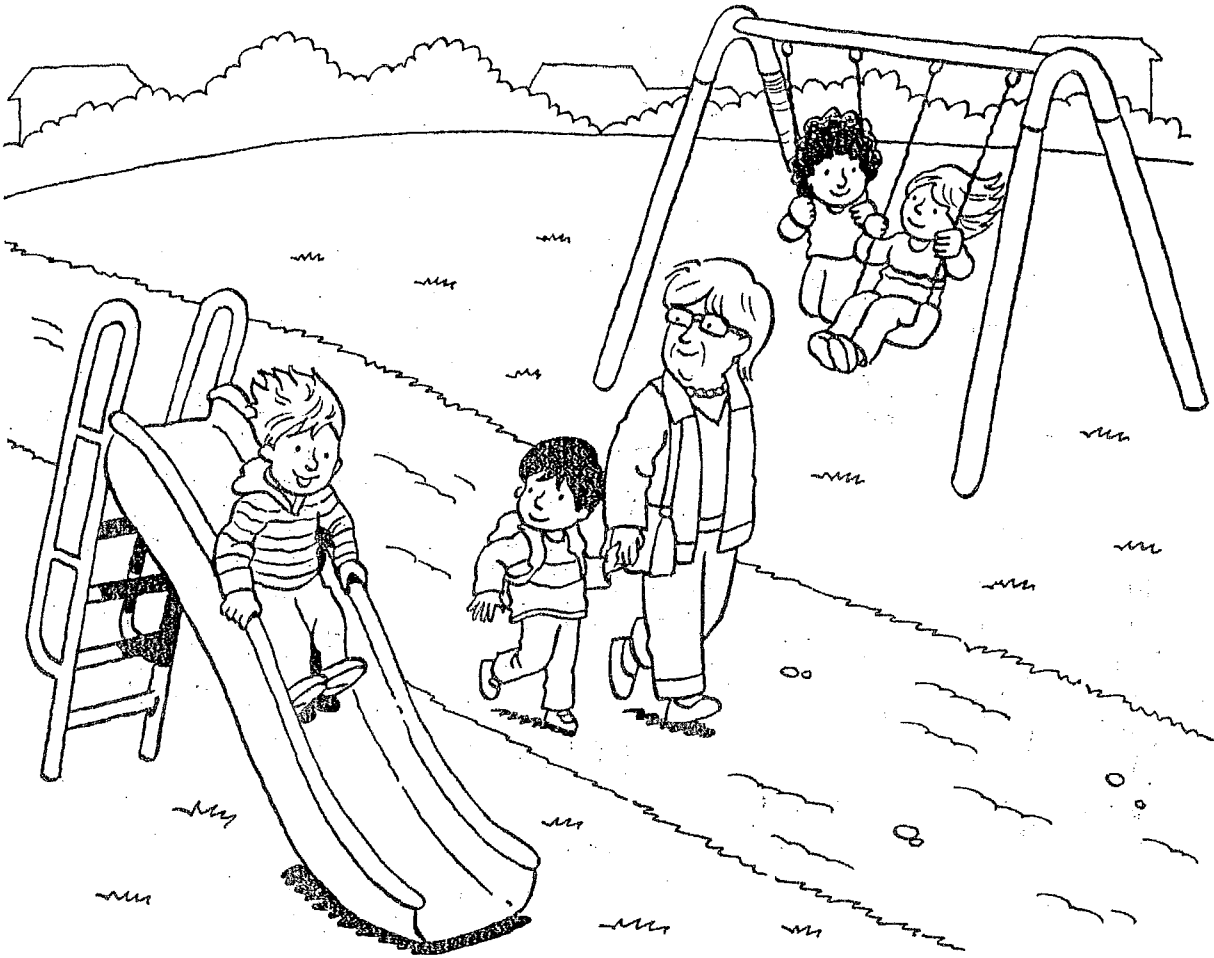
## A Walk to Town



Len is going to the library.  
His book is in his pack.  
Gram goes too.



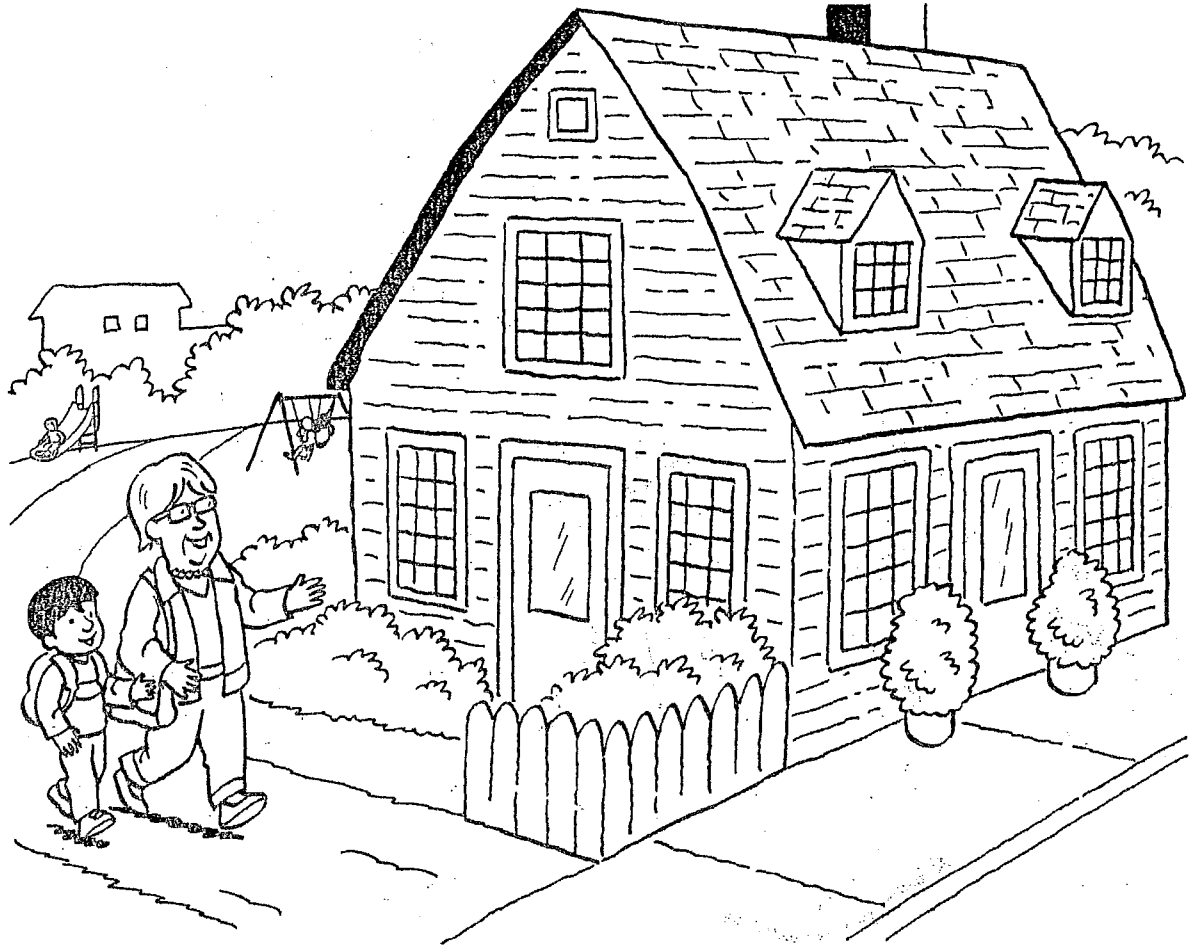
Len and Gram walk to town.  
They pass a big shop.  
They pass a red fire truck.



Then they walk in the park.  
 Kids are playing there.  
 They swing and slide.

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The library is by the park.  
Len and Gram go in.  
Len brings his book to the desk.



Len wants to get a new book.  
Gram helps him get one.  
Then they walk home again.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 1 to 8. Base your answers on the story "A Walk to Town."

1 Why do Len and Gram take a walk?

(A) to go to the library

(B) to see a fire truck

(C) to go to the park

2 This story takes place in a \_\_\_\_\_.

(A) shop

(B) town

(C) book

3 What is in Len's pack?

(A) a desk

(B) a book

(C) a swing

GO ON →



Name: \_\_\_\_\_ Date: \_\_\_\_\_

4 Who wants to get a new book?

(A) Gram

(B) kids

(C) Len

5 They are \_\_\_\_\_ by the swings.

(A) walking

(B) walked

(C) walk

6 Len is happy when \_\_\_\_\_ with Gram.

(A) hes

(B) hes'

(C) he's

7 Len and Gram had a good \_\_\_\_\_.

(A) day

(B) down

(C) three

8 Write two things that happen on the way to the library.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

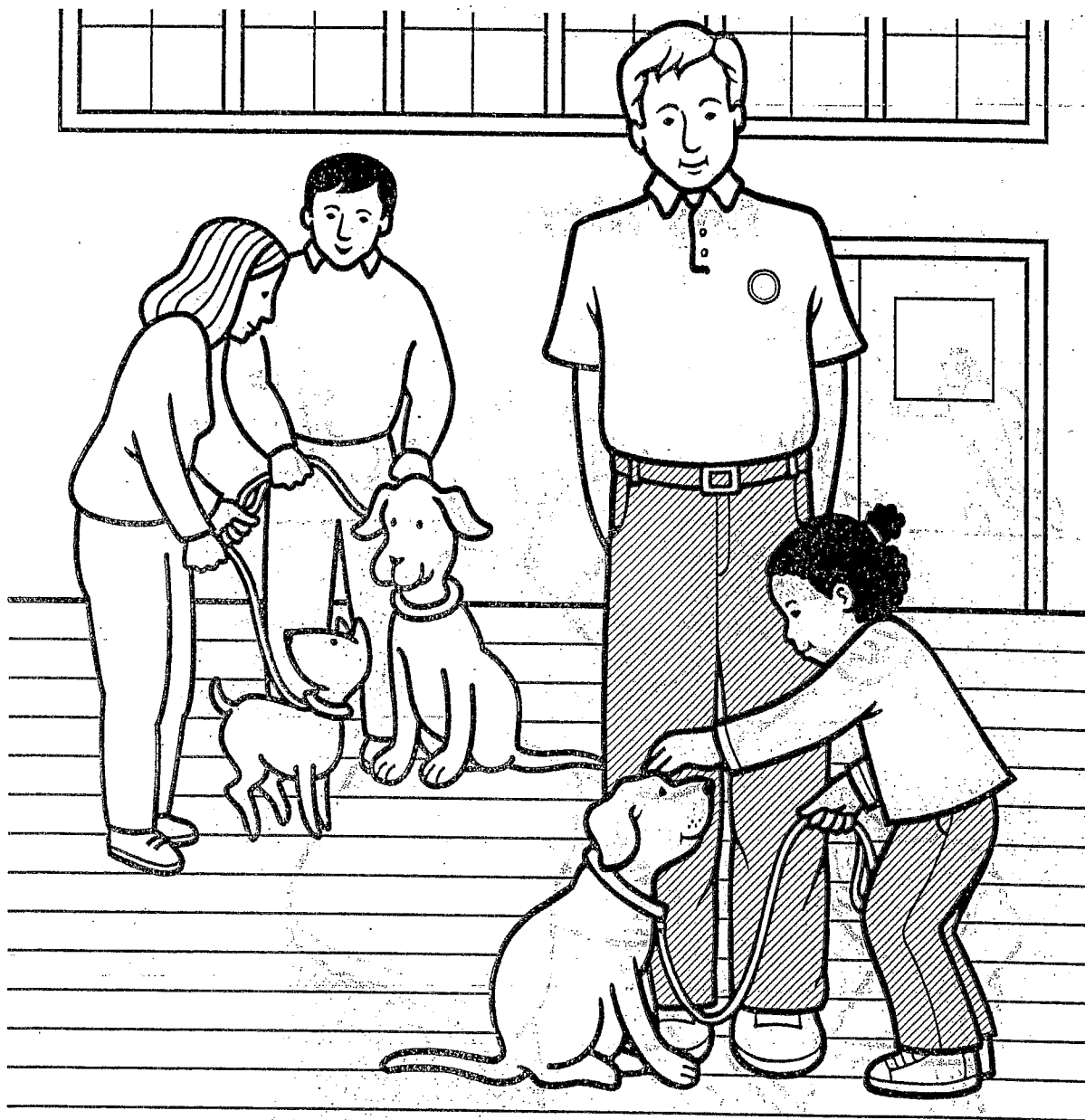
Read the story "Dog Tricks." Then answer  
Numbers 9 to 16.

## Dog Tricks



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Dogs can do lots of tricks.  
They can jump.  
They can fetch. They can beg.



Some dogs go to school.  
 Dogs learn many things in class.  
 They learn to sit and come.  
 They learn tricks, too.

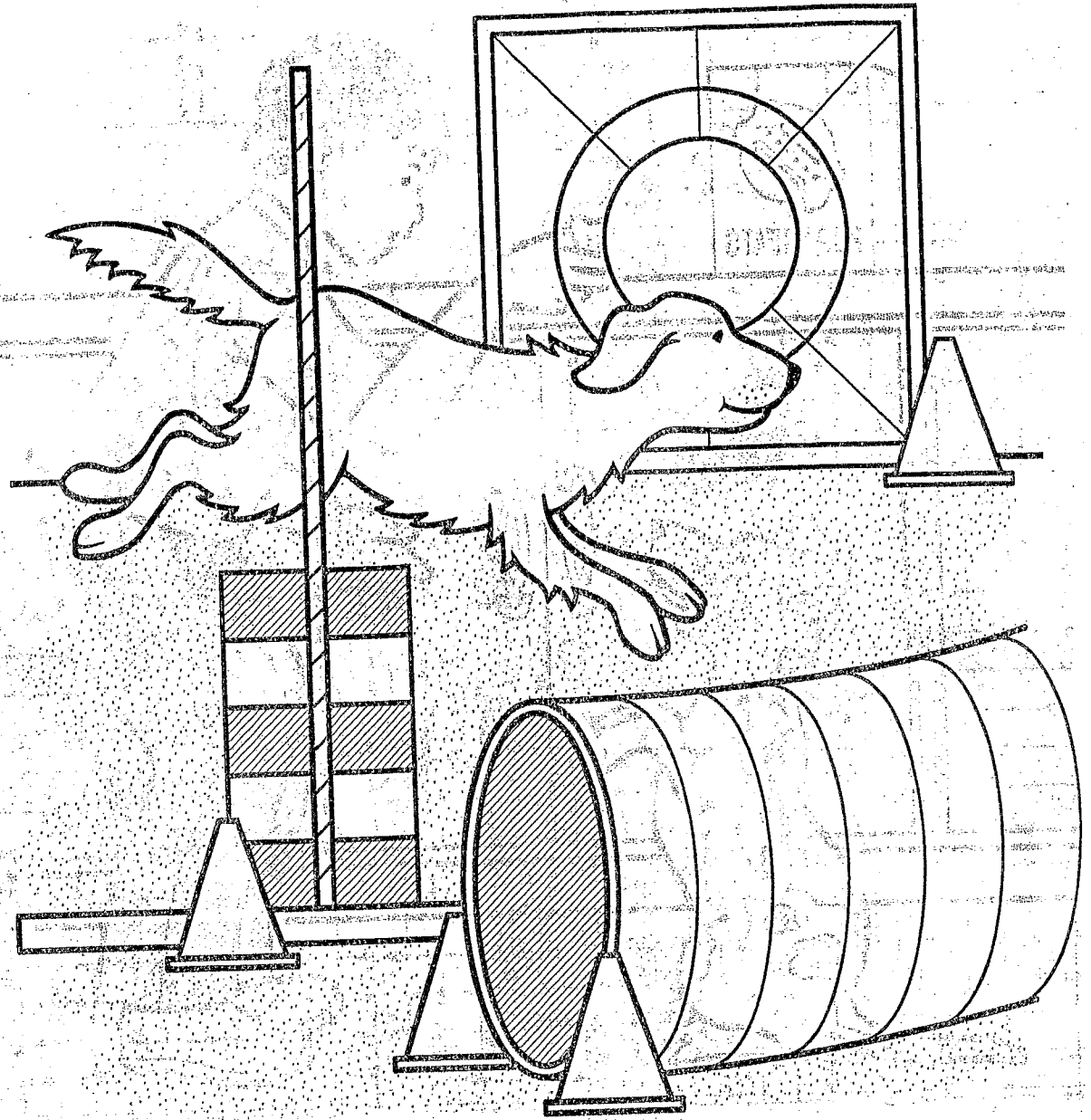


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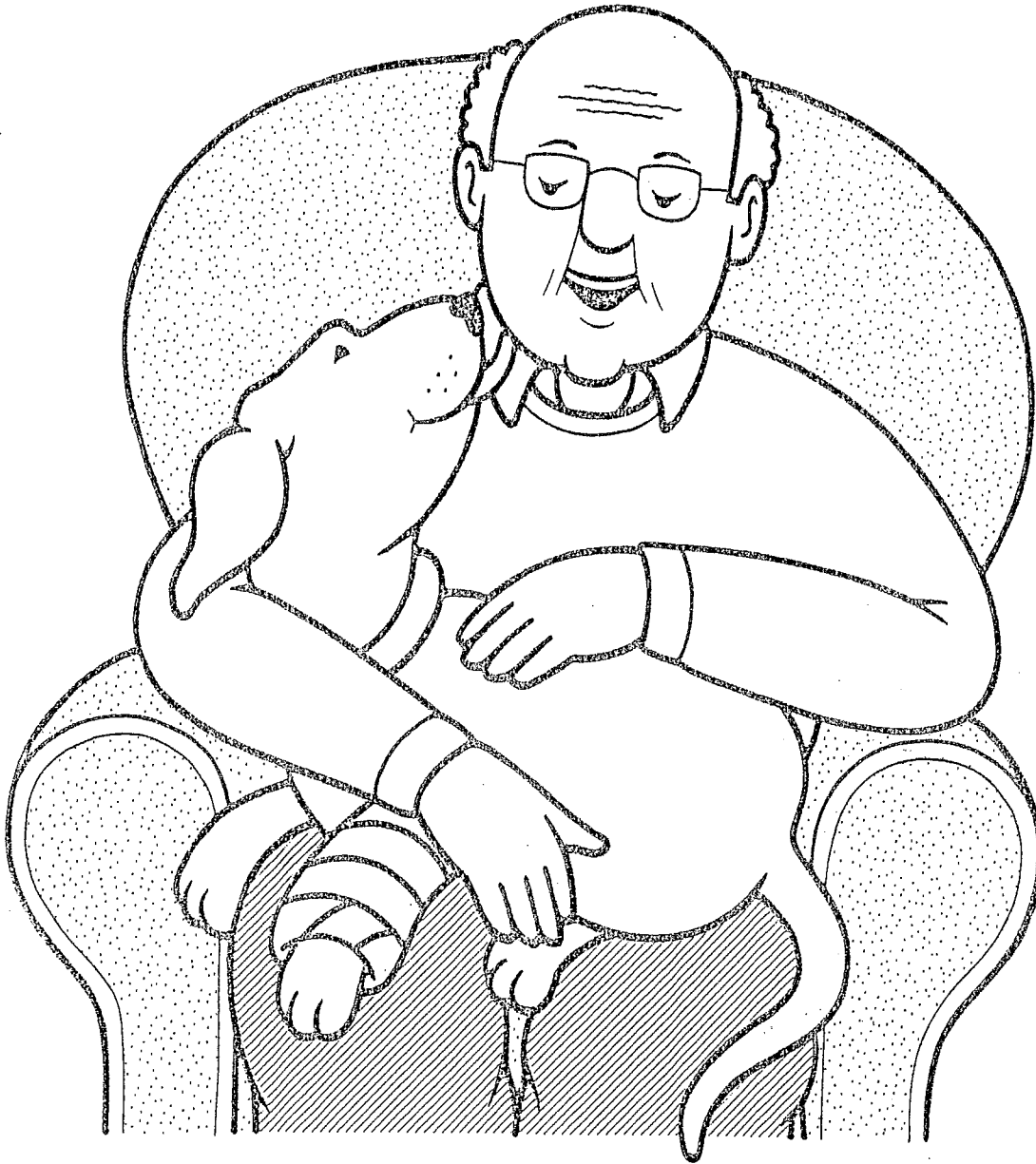
This pup's trick is very good.

What is her trick?

The pup sits up when she wants to be fed.



This dog is fast.  
He jumps over bricks that are stacked up.  
This dog puts on a good show.



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This dog has a bad leg.  
She must sit.  
She can not do tricks.  
But she can lick.

**GO ON →**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 9 to 16. Base your answers on the story "Dog Tricks."

- 9 Some dogs learn tricks \_\_\_\_\_.
- Ⓐ on a walk
  - Ⓑ at a show
  - Ⓒ in a class
- 10 What is the pup's trick?
- Ⓐ She sits up.
  - Ⓑ She naps.
  - Ⓒ She licks.
- 11 The fast dog jumps over \_\_\_\_\_.
- Ⓐ class
  - Ⓑ tricks
  - Ⓒ bricks



Name: \_\_\_\_\_ Date: \_\_\_\_\_

12 What is the MAIN TOPIC of this story?

(A) Dogs can do many tricks.

(B) Dogs can go to school.

(C) Dogs can sit and lick.

13 Which word from the story is a closed syllable?

(A) go

(B) fed

(C) she

14 Dogs can learn \_\_\_\_\_ things.

(A) no

(B) new

(C) come

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- 15 The dogs do tricks \_\_\_\_\_ the park.
- (A) around
  - (B) again
  - (C) under

16 Write two key details that tell about the MAIN TOPIC of this story.

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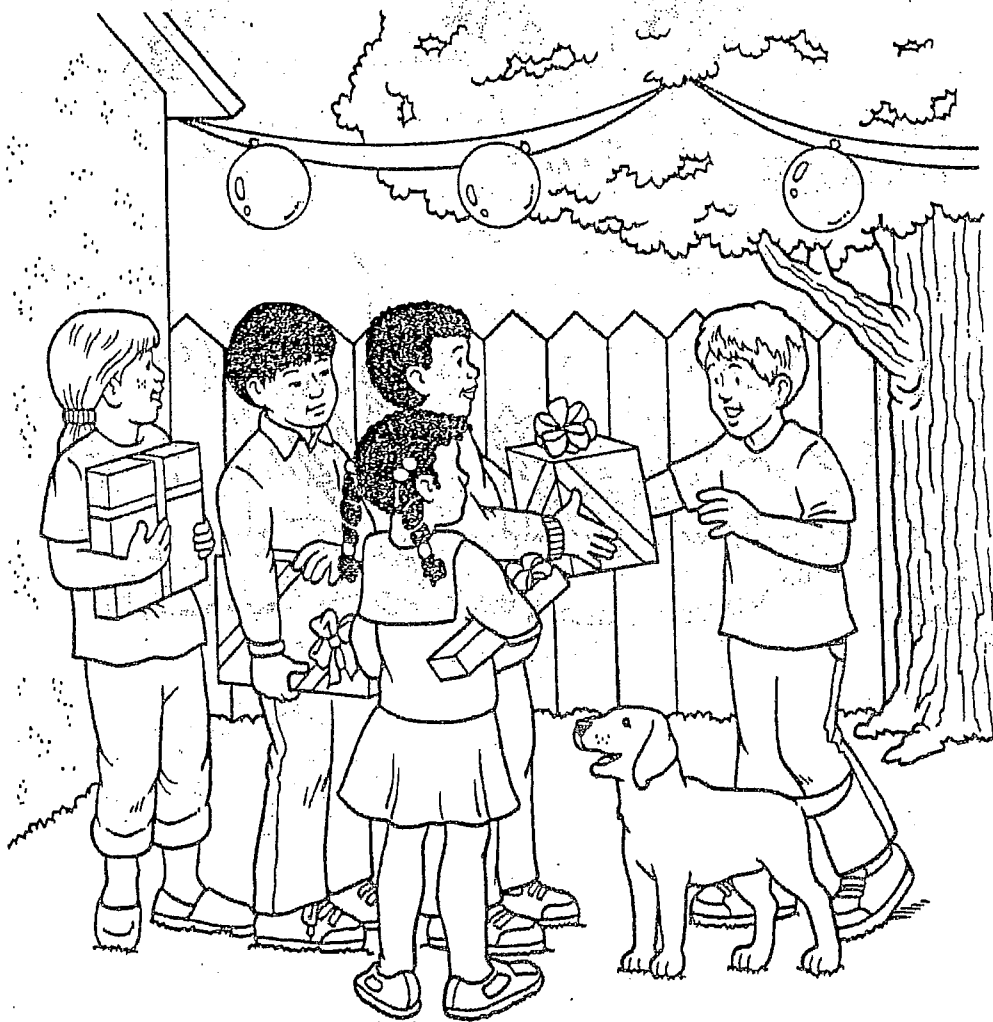
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Read the story "Spike Takes the Cake."  
Then answer Numbers 1 to 4.

## Spike Takes the Cake



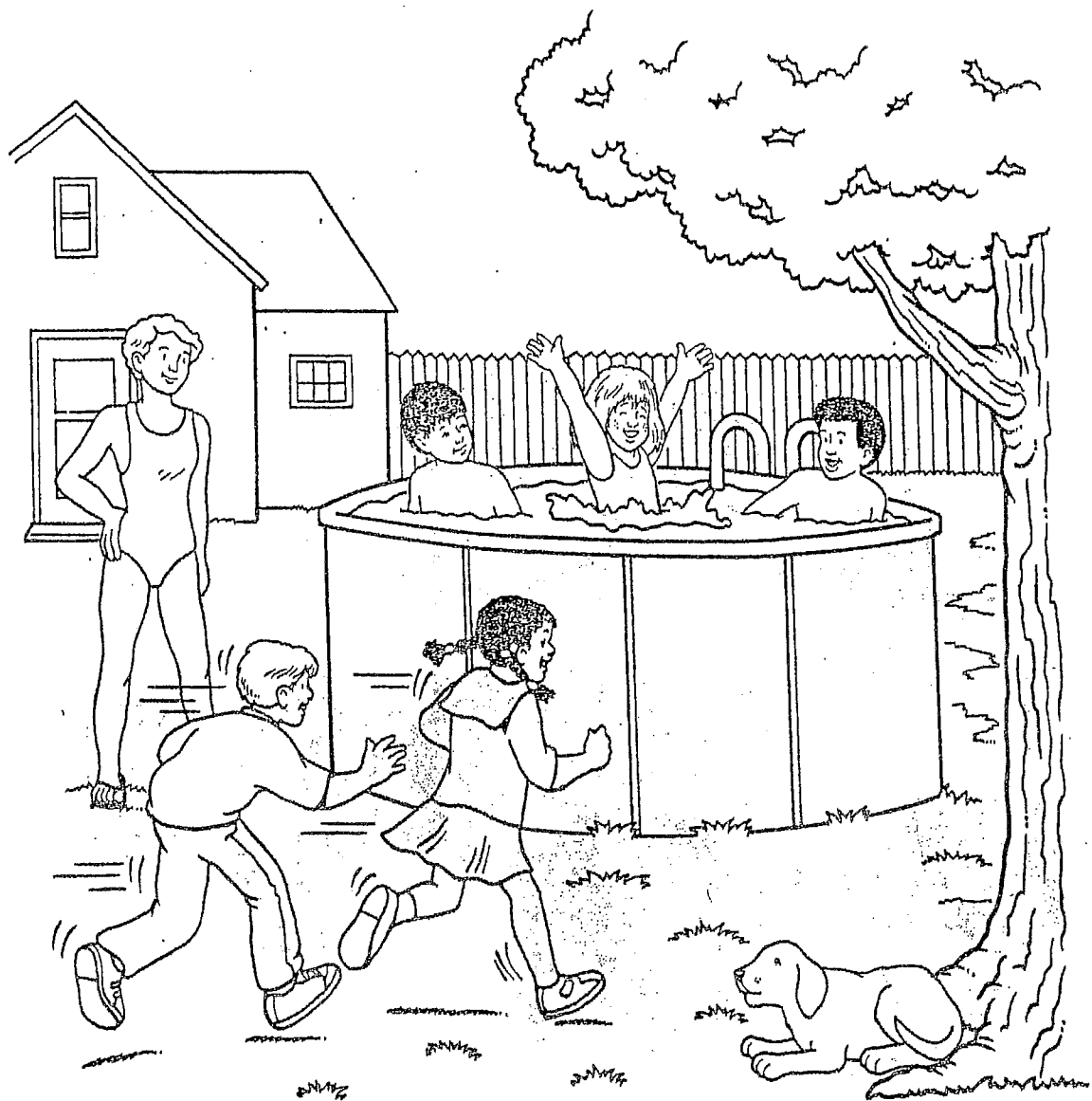
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It was Jake's big day. Now he was six. Some boys and girls from school came over to play. "Let's have fun!" said Jake.

Jake's dog Spike was there, too. Spike liked Jake's friends. "Yip!" said Spike.

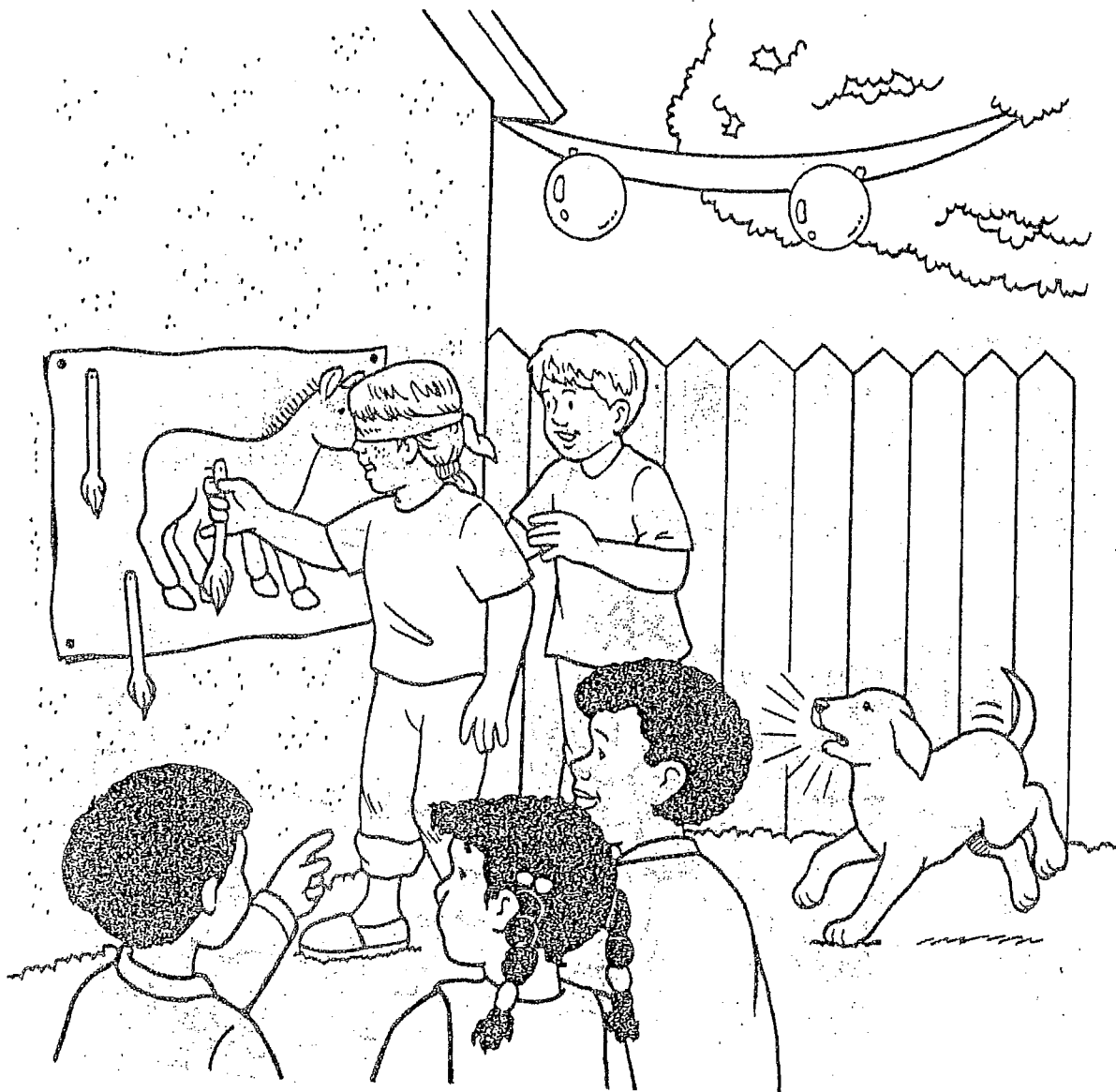


The boys and girls jumped rope. "Look at us!" they called. Spike wanted to jump rope, too. He yipped. He jumped up. But the kids did not let him play.

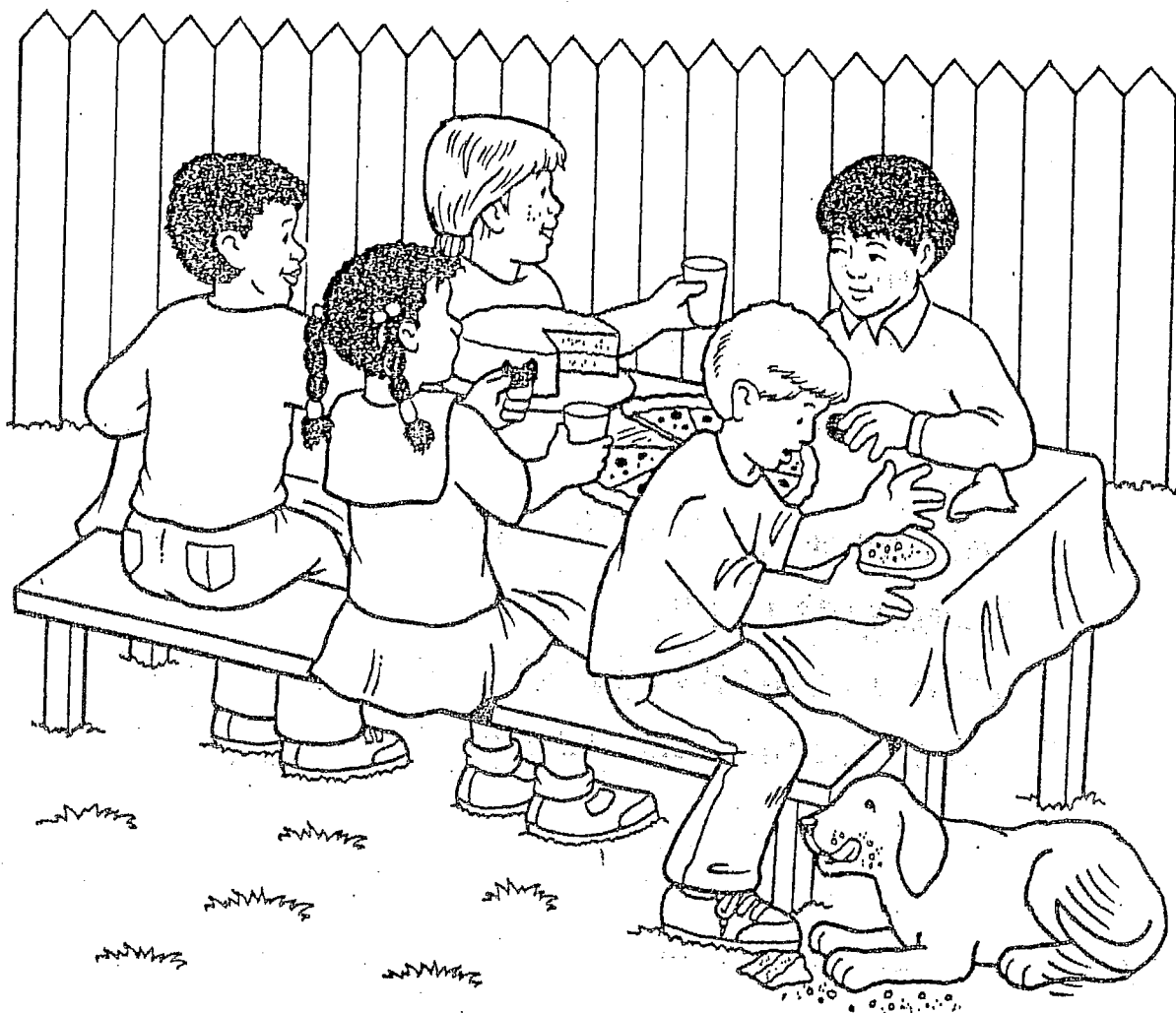


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Next, Jake and his pals went for a swim. They jumped and skipped in the yard. Spike looked at them play. He wanted to play, too.



Then the kids played more games. Jake had to find the place for the tail. Spike wanted to help him. "Yip!" said Spike. But Jake did not hear him.



Then the kids ate snacks together. Spike wanted to eat, too. Jake had a chunk of cake in his hand. Spike had a bite. "Yum!" said Spike. Jake looked at Spike and smiled. Now Spike was having fun, too.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 1 to 4. Base your answers on the story "Spike Takes the Cake."

- ① Why does Spike yip and jump?
- Ⓐ He is afraid.
  - Ⓑ He wants to play.
  - Ⓒ He wants to go inside.
- ② What happens FIRST in the story?
- Ⓐ Spike gets to play.
  - Ⓑ Jake and his pals jump rope.
  - Ⓒ Jake and his pals eat snacks.
- ③ Spike \_\_\_\_\_ Jake's friends.
- Ⓐ liked
  - Ⓑ likked
  - Ⓒ liking



Name: \_\_\_\_\_ Date: \_\_\_\_\_



What do the boys and girls do at the  
END of the story?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines provided for the student to write their answer.

Read the poem "The Baby Bird." Then answer Numbers 5 to 8.

## The Baby Bird



The baby bird up in his nest  
Sees other birds go by.  
But his wings are not ready yet,  
So he cannot yet fly.

He sees his mama coming.  
She sings a pretty song.  
Then he gets to eat a treat.  
She says it won't be long.

The baby bird will try again.  
His wings grow every day.  
Soon they will flap and flutter,  
And he will fly away.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 5 to 8. Base your answers on the poem "The Baby Bird."

5 Which word from the poem rhymes with day?

(A) away

(B) baby

(C) fly

6 Which word means the SAME as are not?

(A) arent

(B) aren't

(C) are'not

7 The baby bird \_\_\_\_\_ his wings.

(A) flaped

(B) flapped

(C) flapping

8 The bird gets a treat \_\_\_\_\_ his mama.

(A) some

(B) once

(C) from

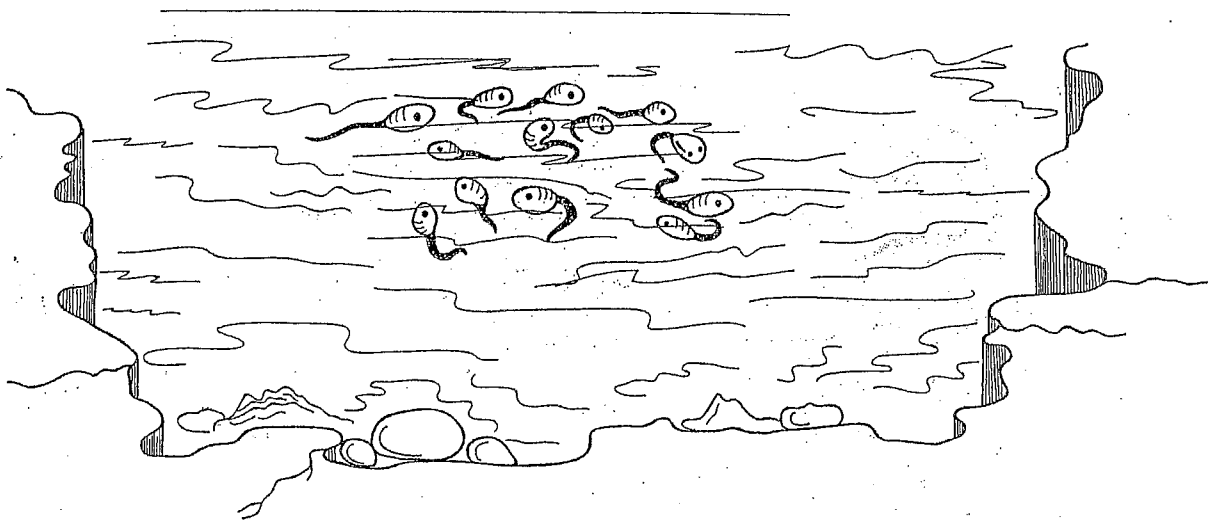
Read the story "Tadpoles." Then answer  
Numbers 9 to 16.

## Tadpoles

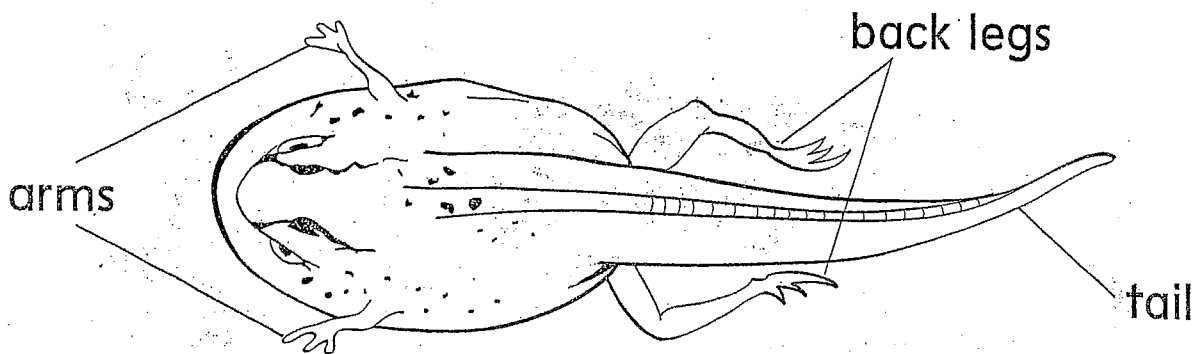


Where do frogs come from? A mother  
frog lays many eggs. She lays the eggs in  
the water.

The eggs hatch. Babies are born. They are not called frogs yet. They are called **tadpoles**. A tadpole doesn't look like a frog. It looks like a fish. It has a long tail and fins. It swims in the water. It can breathe in the water, too.



As the tadpole grows, it changes. First, it grows little teeth. Soon, it grows legs. Its head gets bigger, too. Then it grows arms. Now it looks like a frog with a very long tail. It is called a **froglet**.



Next, the tail gets shorter. After about four months, the froglet is a frog. The adult frog will lay eggs. Now more tadpoles will be born!



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 9 to 16. Base your answers on the story "Tadpoles."

9 A tadpole is DIFFERENT from a frog because a tadpole \_\_\_\_\_.

- Ⓐ has no legs
- Ⓑ can swim
- Ⓒ is green

10 What happens FIRST?

- Ⓐ A frog lays eggs.
- Ⓑ The head gets bigger.
- Ⓒ A tadpole grows arms.

11 Tadpoles \_\_\_\_\_ up fast.

- Ⓐ girl
- Ⓑ grow
- Ⓒ green



Name: \_\_\_\_\_ Date: \_\_\_\_\_

12 What are the babies called after they hatch?

- Ⓐ frogs
- Ⓑ froglets
- Ⓒ tadpoles

13 Look at the picture on page 12.  
It shows \_\_\_\_\_.

- Ⓐ what eggs look like
- Ⓑ the parts of a froglet
- Ⓒ how a tadpole swims

14 How are tadpoles and fish ALIKE?

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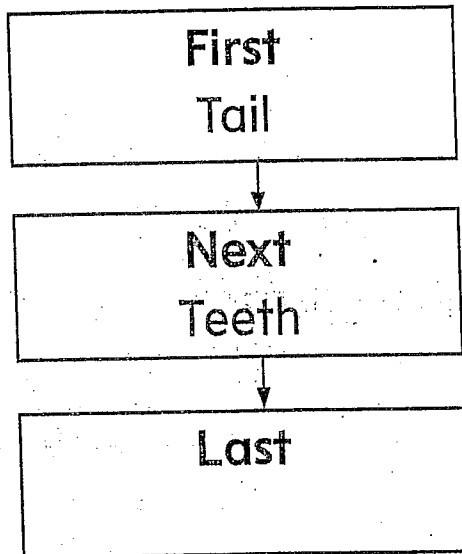
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15 The frog swims \_\_\_\_\_ .

- (A) away
- (B) any
- (C) ago

16 This chart shows how a tadpole grows.

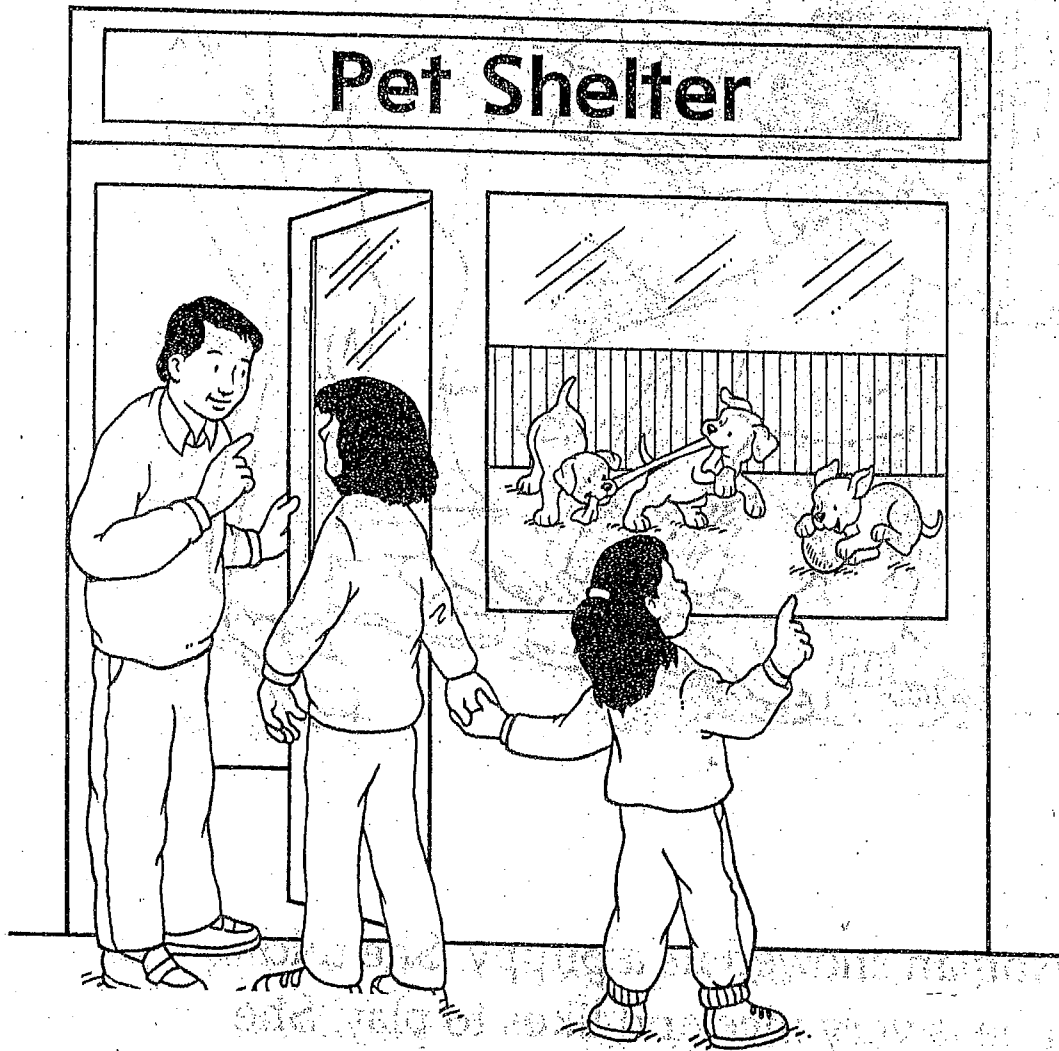


What goes in the Last box?

- (A) Egg
- (B) Fins
- (C) Arms

Read the story "My New Dog." Then answer Numbers 1 to 7.

## My New Dog



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I wanted a pet dog. My mom and dad said that I could have one. We went to the pet shelter. They have stray dogs that need a home. We saw many nice dogs! They were all pretty and cute. It was hard to pick one.

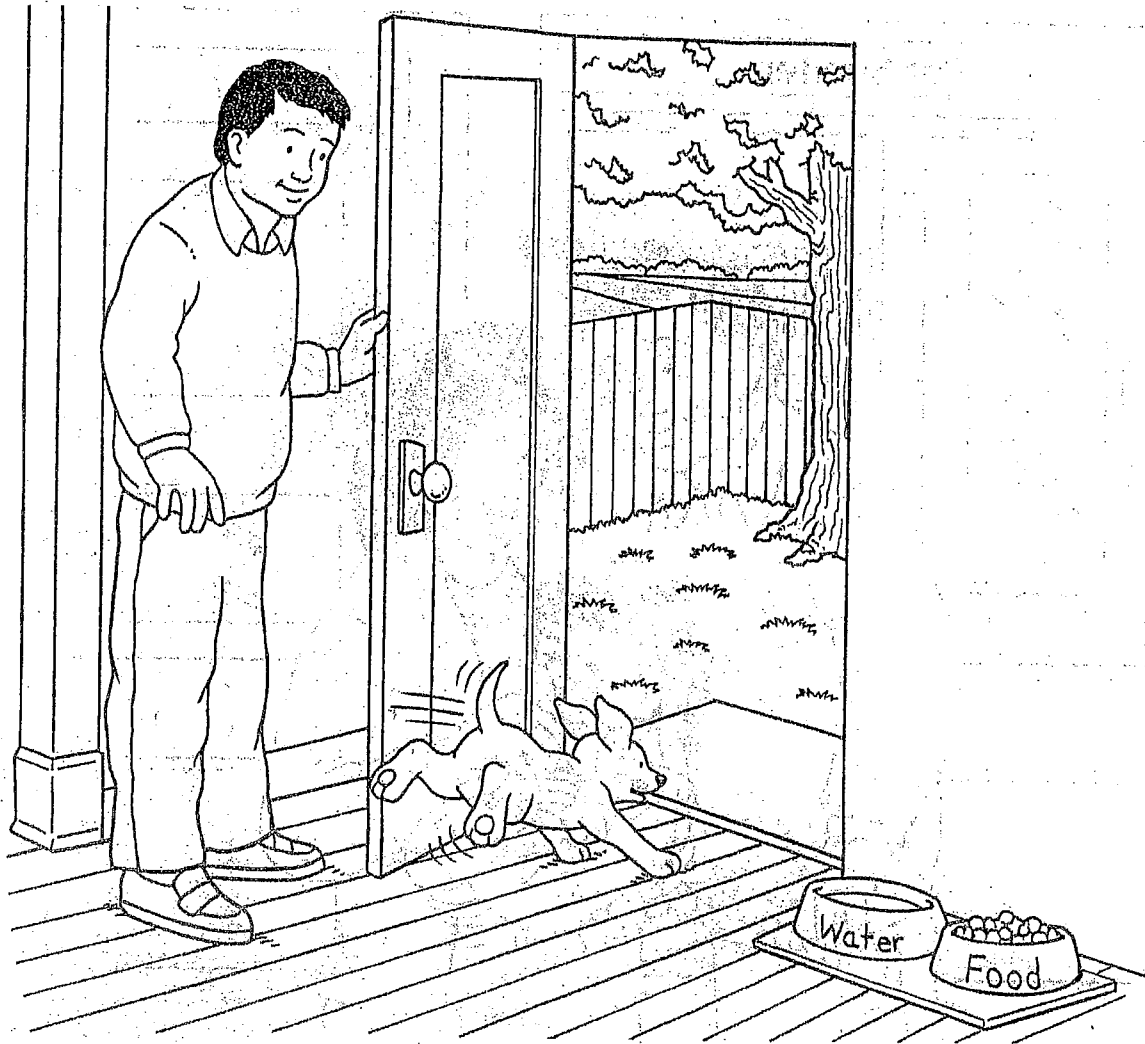


A woman showed us a puppy. She told me that he is very nice and likes to play. She let me carry the puppy. He licked my hand and gave a little yip. He wagged his tail and looked very happy.

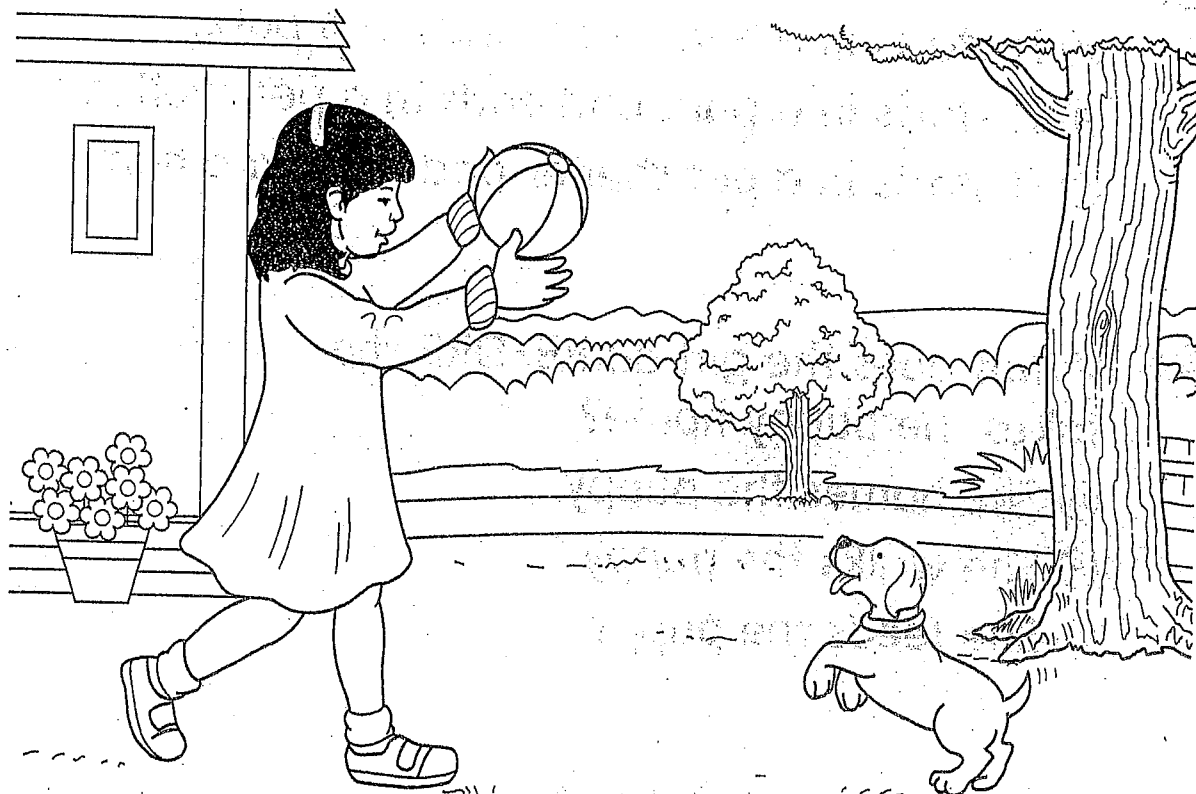


The puppy was so small and soft.  
I wanted to take him home. My mom and  
dad said I could. We called him Joe.

Having a pet is a lot of work. You need to  
give dogs meals and water. You should not  
overfeed them.



After we got home, my dad showed me how to feed Joe. Then my dad told me that Joe needs to run and play outside. A dog should be walked every day, too. That will help him grow big.



So I took Joe outside to play. I tossed a ball across the yard. Joe ran after the ball. I tossed it again and again.

Now, Joe and I play every day. We take a long walk every day, too.

Now answer Numbers 1 to 7. Base your answers on the story "My New Dog."

- 1 How does the setting of the story change?
- Ⓐ It starts in a home and ends in a park.
  - Ⓑ It starts in a park and ends in a pet shelter.
  - Ⓒ It starts in a pet shelter and ends in a home.
- 2 What does the girl do BEFORE she takes the puppy home?
- Ⓐ She names the puppy.
  - Ⓑ She walks the puppy.
  - Ⓒ She feeds the puppy.
- 3 Who is telling the story?
- Ⓐ a girl
  - Ⓑ the girl's mom
  - Ⓒ the girl's dad



4 Which words tell about the girl's new pet?

- Ⓐ pretty and sad
- Ⓑ small and soft
- Ⓒ old and mean

5 Read this sentence.

He licked my hand.

What is the root word of licked?

- Ⓐ lic
- Ⓑ lick
- Ⓒ like

6 Read this sentence from the story.

They have stray dogs that need a home.

What does stray mean?

- Ⓐ with a pet
- Ⓑ likes to walk
- Ⓒ without a home

Name: \_\_\_\_\_ Date: \_\_\_\_\_

7 What does the girl do AFTER she takes the puppy home?

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Read the story "Birds, Bugs, and Bats."  
Then answer Numbers 8 to 14.

### Birds, Bugs, and Bats

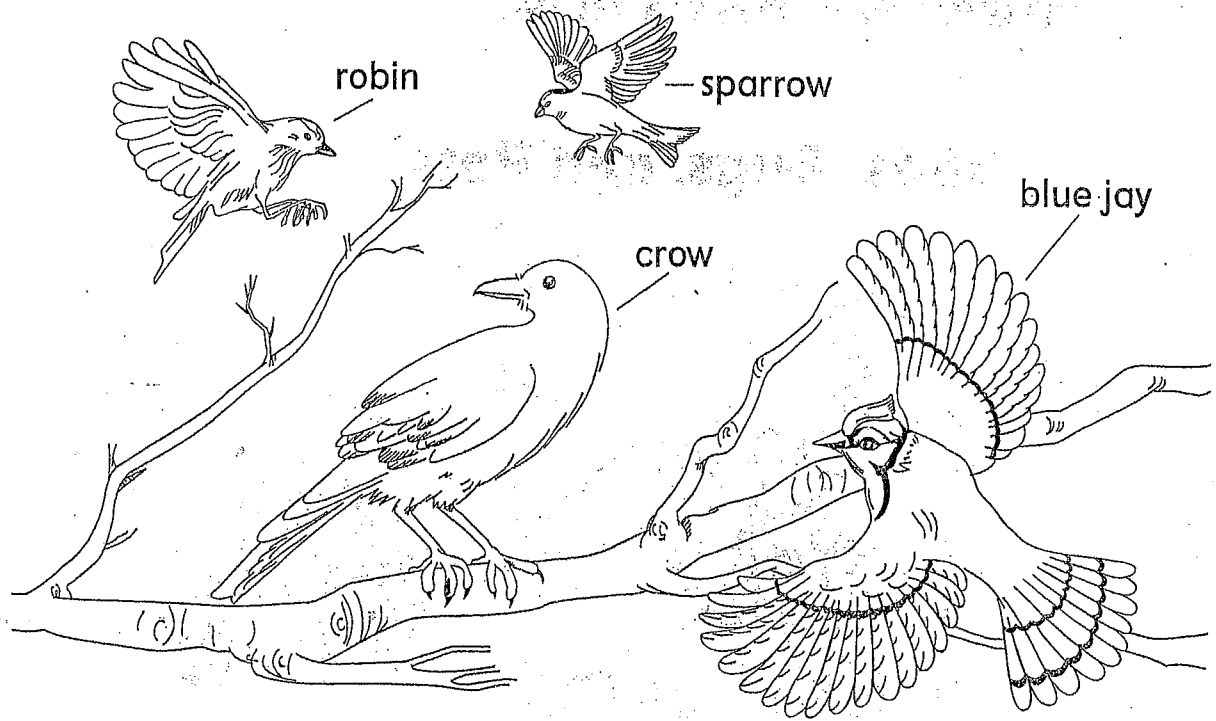


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Animals get around in different ways. Many land animals walk, like people. Some land animals slither, like snakes. Water animals, such as fish and frogs, can swim. Birds, bugs, and bats are animals that fly.

GO ON →

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## Birds

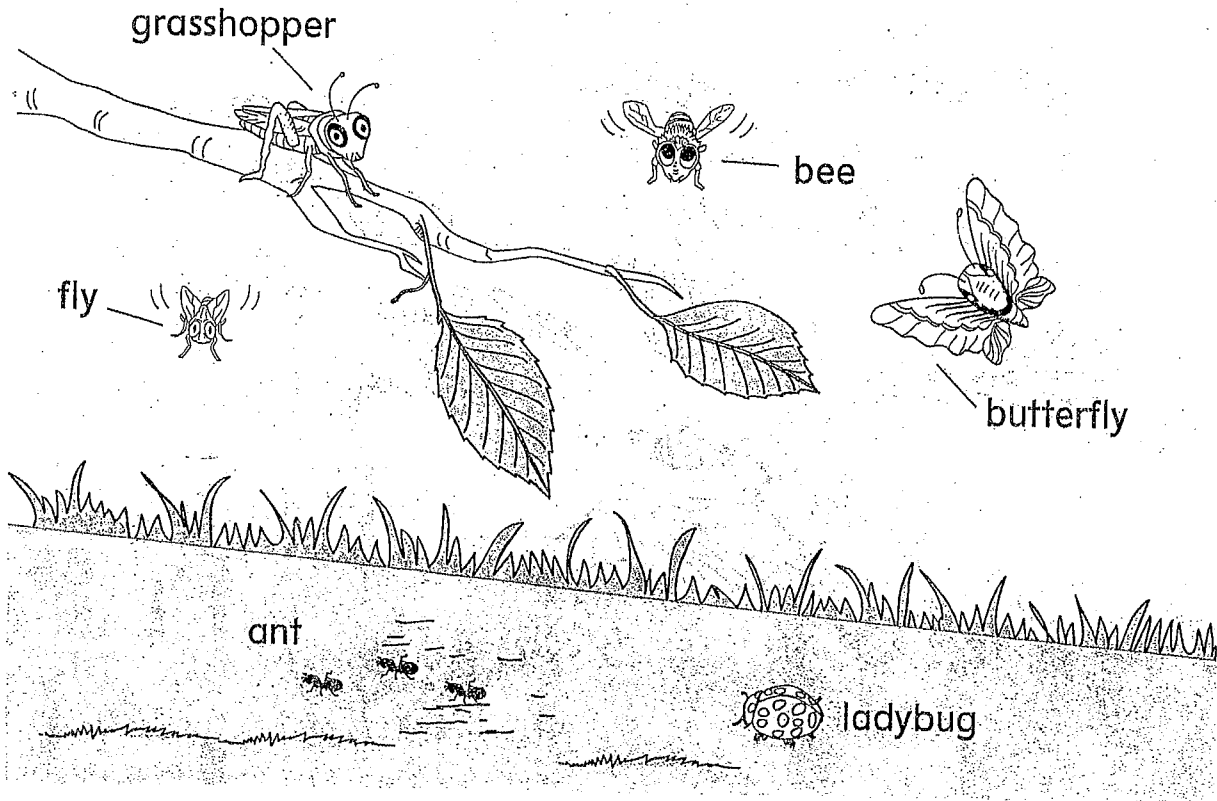
All birds have wings. All birds have feathers, too. Birds are the only animals with feathers. Their feathers are light and strong. Wings and feathers let birds fly. Most birds can fly.



Many birds have two homes. They live in one place in the summer. They stay until it gets cold. They fly to a warmer place for the winter. These birds may fly a long, long way to their winter homes.

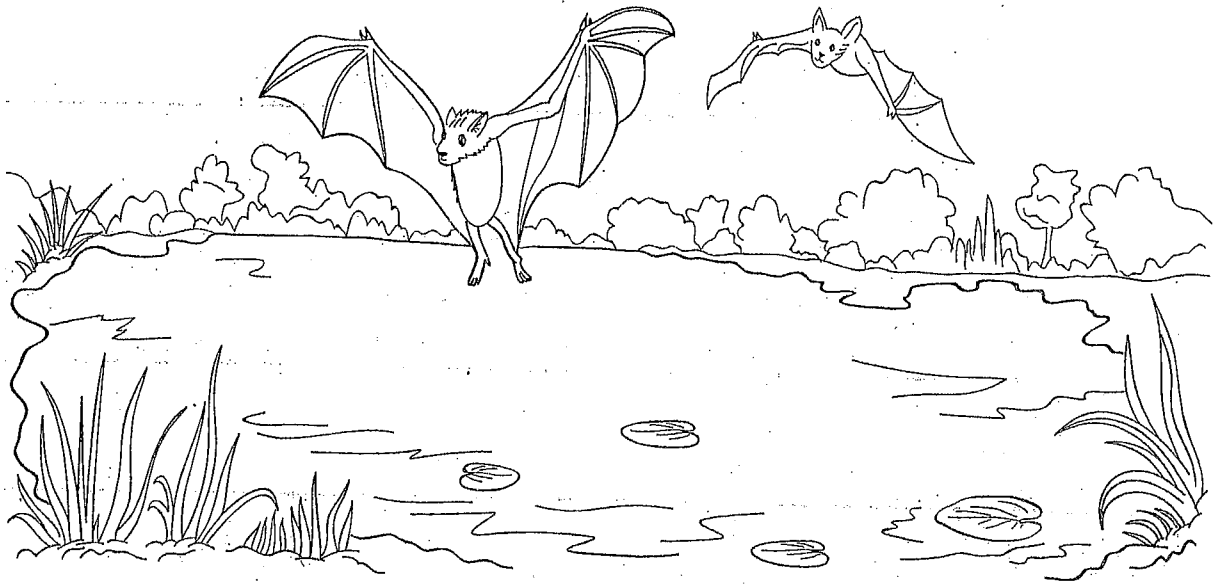
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## Bugs

All bugs have six legs. Many bugs have wings. Some bugs have one pair of wings. Flies have one pair of wings. Other bugs have two pairs. Bees have two pairs of wings. Some insects have big, bright wings. Many kinds of bugs can fly.



## Bats

Bats have wings. They can fly. Bats are not birds, however. They are not insects. Bats are mammals, like dogs, cats, and people. Most bats have fur.

Most bats fly at night. They are looking for food. Bats eat bugs or fruit.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 8 to 14. Base your answers on the story "Birds, Bugs, and Bats."

8 What is the MAIN IDEA of the story?

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9 What do birds, bats, and many bugs have?

- (A) feathers
- (B) wings
- (C) fur

10 What do some birds do when it gets cold?

- (A) They walk on land.
- (B) They make a big nest.
- (C) They fly to a warmer place.



11 What can you find under the heading **Bats**?

- Ⓐ what bats eat
- Ⓑ how birds sleep
- Ⓒ where bugs live

12 What animal belongs in the word category "mammals"?

- Ⓐ cat
- Ⓑ bee
- Ⓒ ladybug

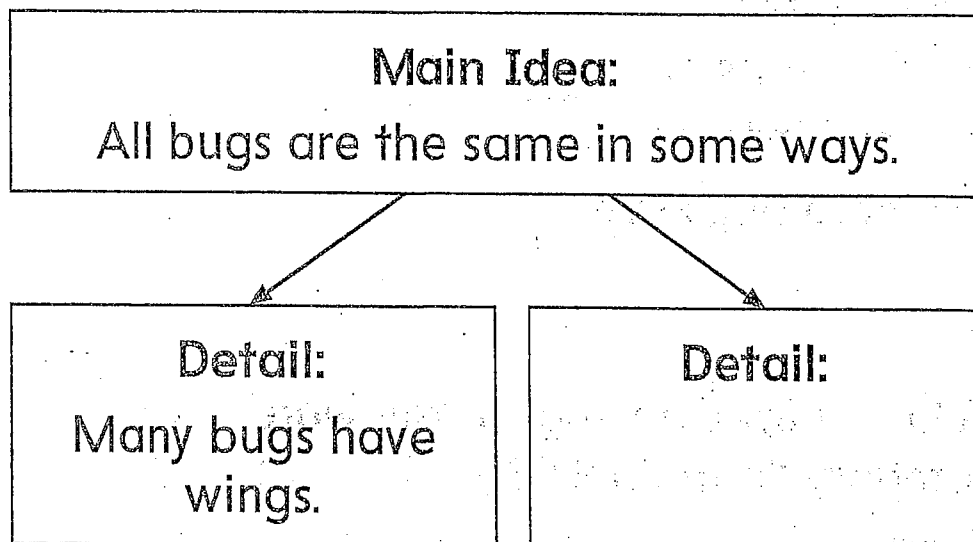
13 Look at the dictionary entry.

**bright** colorful

Which sentence uses the **SAME** meaning of bright?

- Ⓐ All of the students in this class are bright.
- Ⓑ Some insects have big, bright wings.
- Ⓒ The bright sun is very hot.

- 14 Look at this chart that tells about bugs.



Which sentence belongs in the empty Detail box?

- Ⓐ All bugs fly to two homes.
- Ⓑ All bugs are mammals.
- Ⓒ All bugs have six legs.

Choose the best answer.

20 The cats sit in the \_\_\_\_\_ sun.

- (A) would
- (B) eight
- (C) warm

21 The boys \_\_\_\_\_ at the funny puppy.

- (A) laugh
- (B) listen
- (C) start

22 I \_\_\_\_\_ my sock under the bed.

- (A) flew
- (B) found
- (C) know

23 The baby \_\_\_\_\_ for a long time.

- (A) cryed
- (B) cride
- (C) cried

24 Read the sentence.

Liz and Dad will reread that book.

What does reread mean?

- (A) not read
- (B) read again
- (C) read before

25 Read the sentence.

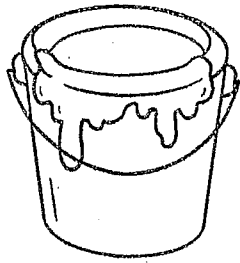
Jim's pets are sleeping in his bedroom.

Which word in the sentence is a compound word?

- (A) pets
- (B) sleeping
- (C) bedroom

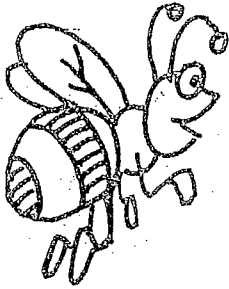
Choose the word that names the picture.

26



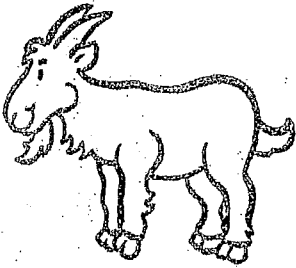
- (A) peel
- (B) pay
- (C) paint

27



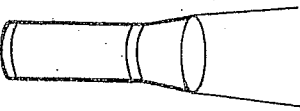
- (A) bee
- (B) bay
- (C) by

28



- (A) got
- (B) goat
- (C) gate

29



- (A) late
- (B) lot
- (C) light

30



- (A) toe
- (B) tea
- (C) tie



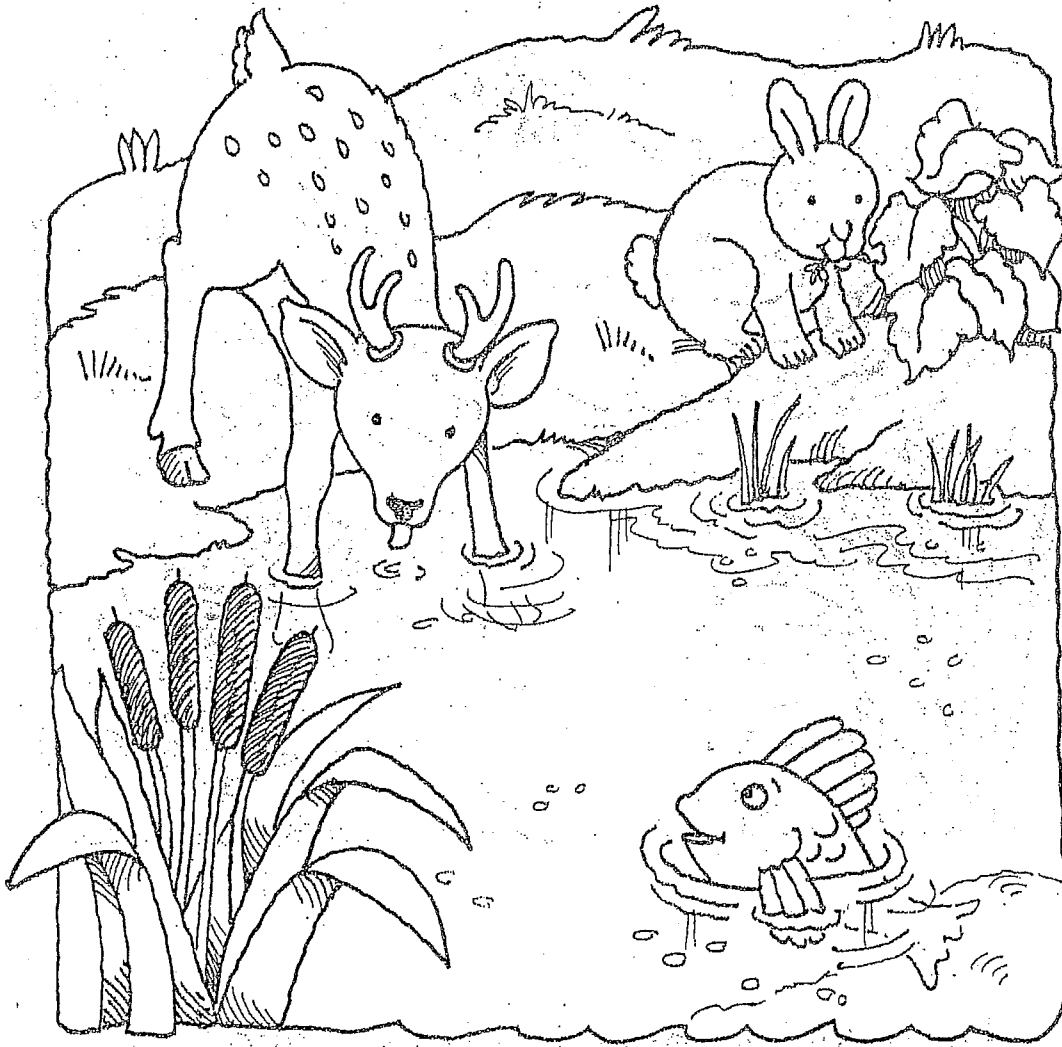
## Writing Prompt

Write about how to take care of a pet. Tell what the pet is. It could be a dog or a fish or any other kind of pet. Make sure to write the steps in order.

Use the space below to plan your how-to sentences. Then write your sentences on the lines on page 24.

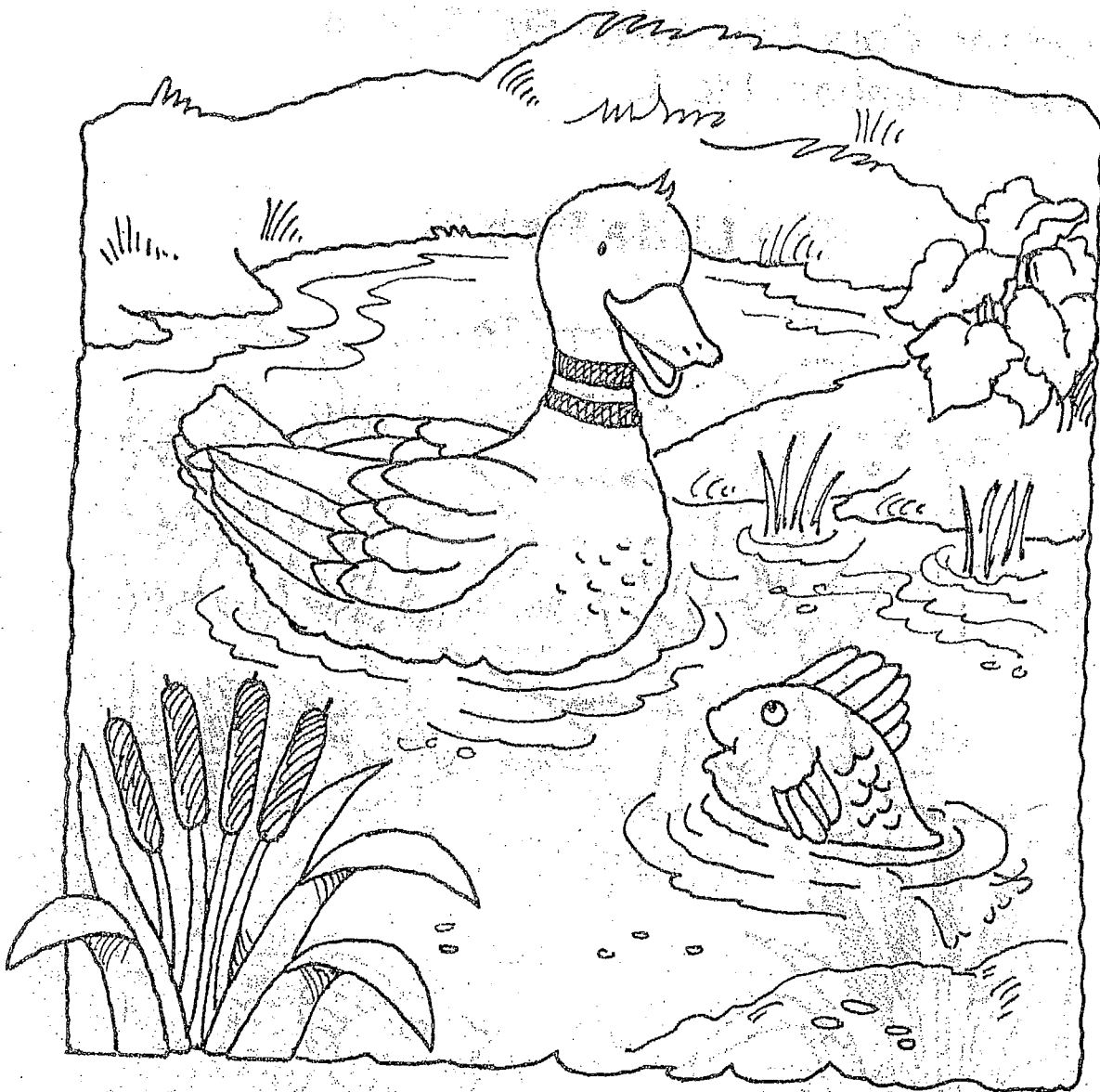
Read the story "The Little Fish." Then answer Numbers 1 to 6.

## The Little Fish



A long time ago, a little fish lived in a lake. The fish seemed very happy. It swam. It ate. It played. The little fish lived a very good life. It even had many animal friends.

GO ON →



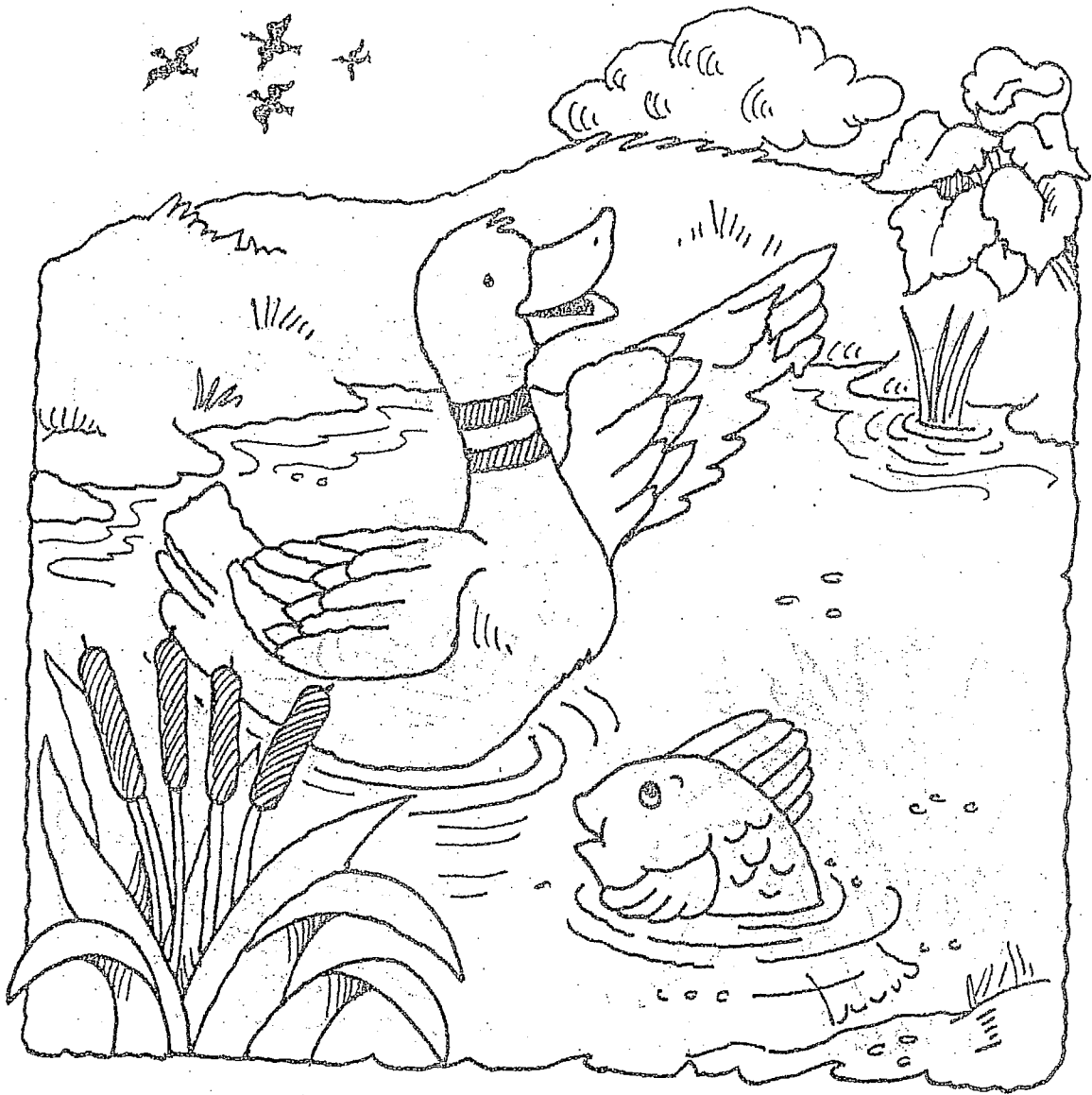
One day, a duck stopped to see its friend the fish. "Good day, fish," said the duck.

"How are you?"

"Very well, thank you," said the fish.

"You were away for a long time. Did you go very far away?"

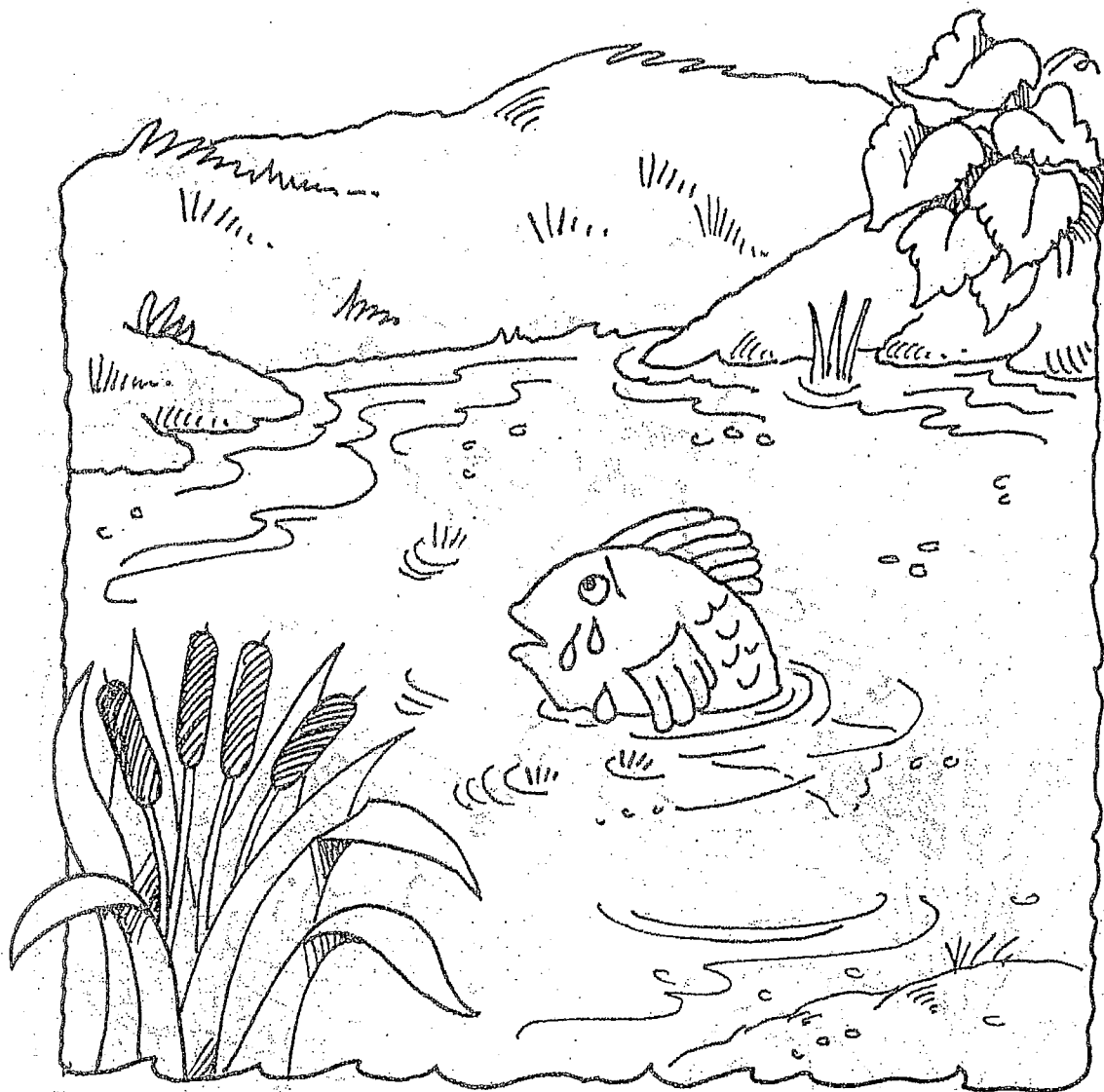




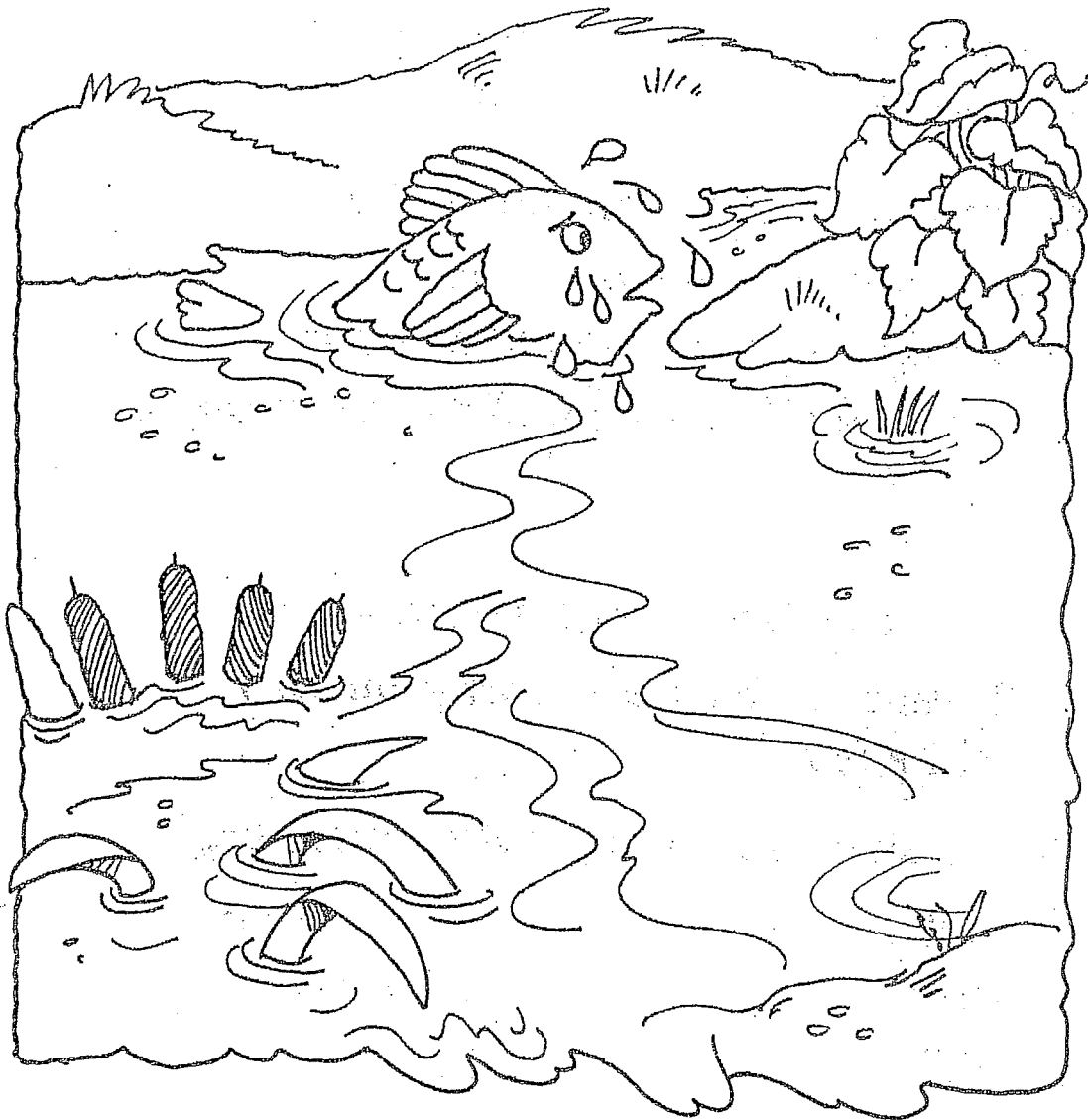
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"I flew," said the duck. "I went to a big lake nearby and saw a little fish. The fish was just like you!"

The duck told the fish about all the things he saw on his travels.



After the duck went away, the fish was very unhappy. Suddenly, it did not like swimming in the lake all alone. "I want a friend to swim with me," the fish thought. "I do not want to be alone." This thought made the little fish so sad that it began to cry.



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The more the fish cried, the higher the water rose in the lake. Then the lake became too full. Some of the water began to spill over the side of the lake. It made a path to the other lake. It formed a river.

The very next day, the two little fish saw each other. Now they are the very best of friends.

Now answer Numbers 1 to 6. Base your answers on the story "The Little Fish."

- 1 What is the MAIN problem in the story?
- A The little fish cannot swim.
  - B The little fish has too many friends.
  - C The little fish does not like to swim alone.

- 2 Read this sentence from the story.
- "I went to a big lake nearby and saw a little fish."

Which word is a stronger way to say big?

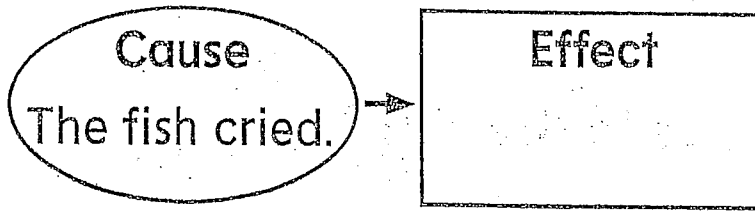
- A huge
- B tiny
- C good

- 3 Read this sentence from the story.
- One day a duck stopped to see its friend the fish.

What does duck mean in the sentence?

- A to get away from
- B to bend down
- C a water bird

4 Look at the chart.



What goes in the **Effect** box?

- (A) Water spilled over the side of the lake.
- (B) A duck stopped by to see the fish.
- (C) The fish had a new friend.

5 How does the fish feel at the **END** of the story?

- (A) The fish feels tired of swimming.
- (B) The fish feels like crying some more.
- (C) The fish feels glad to have a fish friend.

6 What does the duck say that makes the fish sad?

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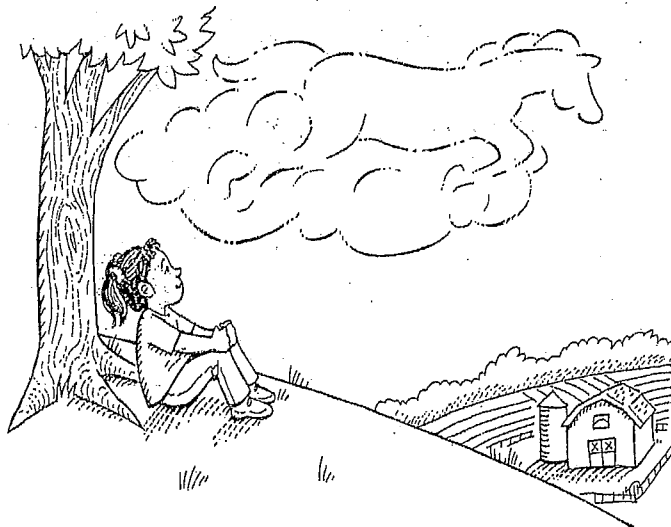
Read the poem "Shapes in the Sky." Then answer Numbers 7 to 9.

## Shapes in the Sky

On a sunny day, when the sky is blue,  
There is something that I like to do.  
I climb a hill of grass and clover  
To sit and watch the clouds pass over.

The clouds make shapes of things I know,  
Like a pony running through the snow  
Or a ship sailing slowly across the sea  
Or a bear that roars but can't catch me.

When those clouds move past, I do not mind.  
There are more to come, more shapes to find.  
I watch the sky, it's such a nice show,  
As the clouds make shapes of things I know.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 7 to 9. Base your answers on the poem "Shapes in the Sky."

- 7 How does the person in the poem feel about clouds?
- Ⓐ They bring rain.
  - Ⓑ They move too fast.
  - Ⓒ They are fun to watch.

- 8 Which words from the poem show alliteration?
- Ⓐ the sky is blue
  - Ⓑ ship sailing slowly
  - Ⓒ more shapes to find

- 9 Read this line from the poem.

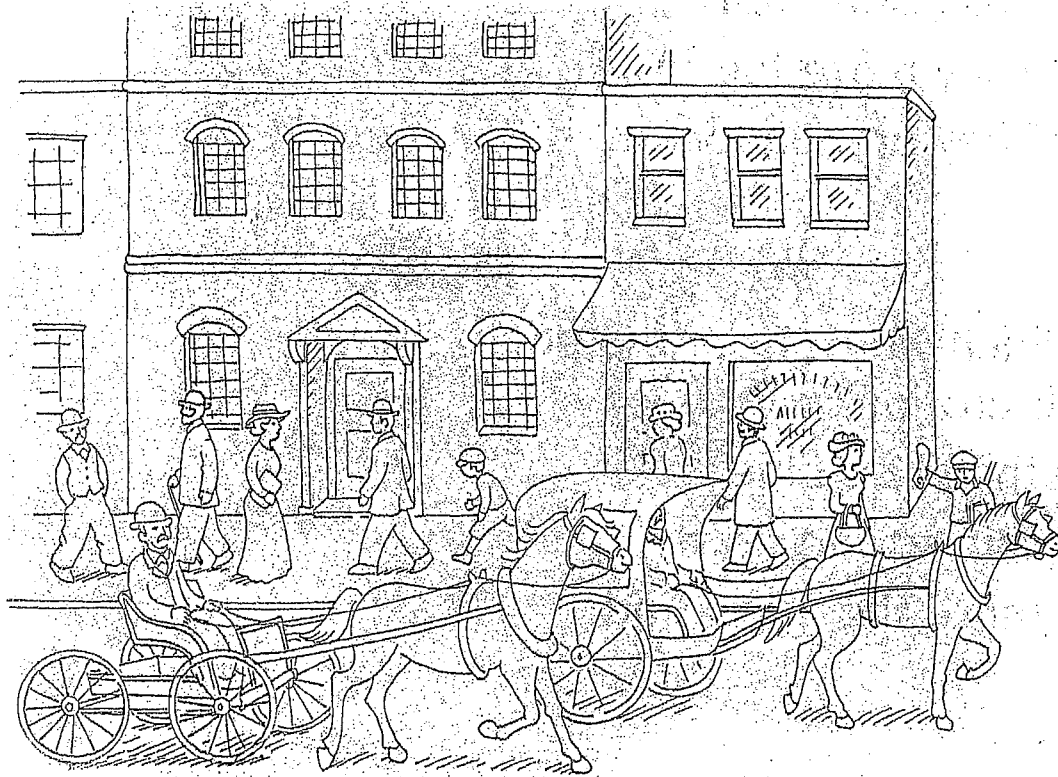
I watch the sky,  
it's such a nice show,

Which word is a stronger way to say nice?

- Ⓐ pretty
- Ⓑ soft
- Ⓒ many

Read the story "Going Underground."  
Then answer Numbers 10 to 14.

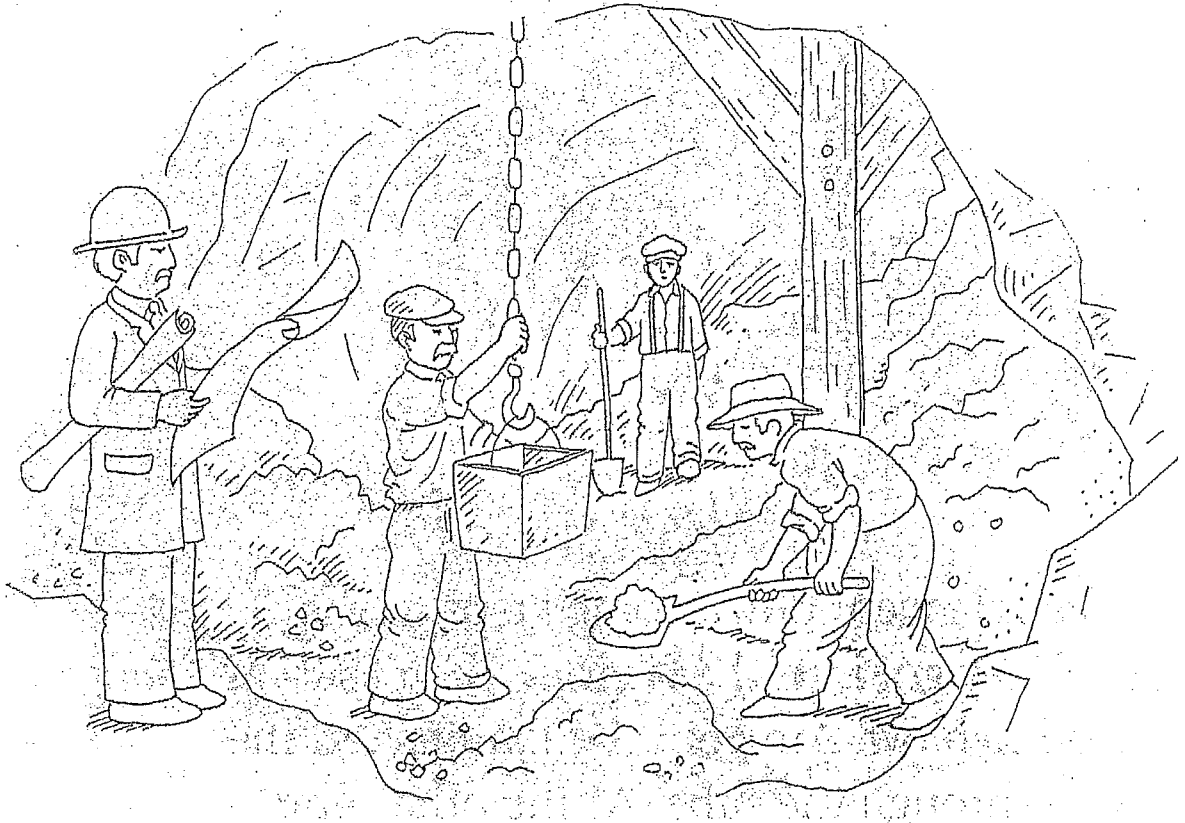
## Going Underground



Alfred Beach lived in New York City long ago. He liked to solve problems. He also liked to make new things.

In 1870, New York City was growing fast. It was very crowded. There were no cars then. But people, horses, and wagons filled the streets. People could hardly move.

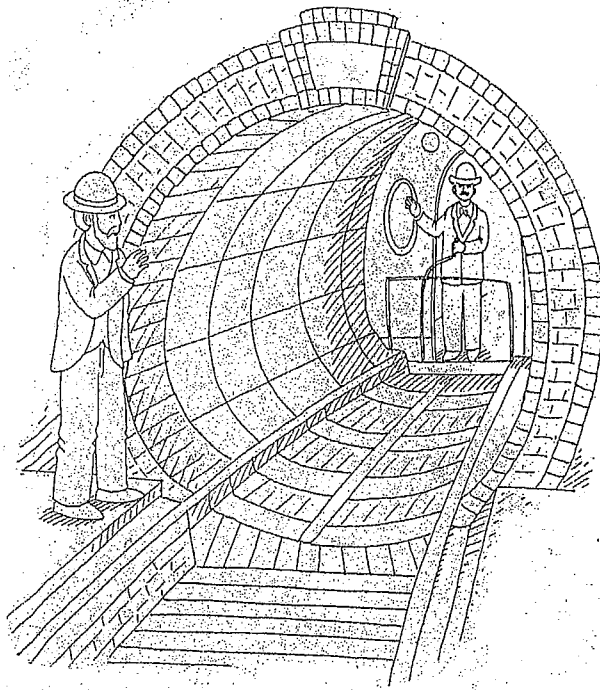




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Alfred had an idea. He wanted to build a "subway." It would run underground.

First, he made a long tube under a street. This was a hard job. Then he built a wagon on wheels that fit inside the tube. He put a fan at one end.



People went down some steps to the tube. They got into the wagon. Then the fan started to blow. Air from the fan pushed the wagon through the tube. At the other end, the wagon stopped. People got out and walked up to the street.

This was the first subway ever built. People liked to ride in it. But the city did not like the idea. It was too small. It was slow. Alfred stopped building.



About 30 years later, New York City was even more crowded. Now there were cars and trains. The streets were much worse. Now the city really needed a subway.

The city started to build a subway in 1900. It took four years. It had tracks for new electric trains. More than 50 miles of tracks ran under the city.

The New York City subway opened in 1904. It is still running today.

Now answer Numbers 10 to 14. Base your answers on the story "Going Underground."

- 10 What problem did people have in New York City in 1870?
- A There were too many cars.
  - B People used horses and wagons.
  - C It was hard to move around the city.

- 11 How did Alfred Beach solve the problem?
- A He bought horses.
  - B He built the first subway.
  - C He put a fan inside a tube.

- 12 Read the sentence.

This was a hard job.

What does hard mean in the sentence?

- A not soft
- B not kind to people
- C needs a lot of work

13 Look at the picture on page 13.  
The picture shows you \_\_\_\_\_.

- Ⓐ a modern subway
- Ⓑ a beach in New York
- Ⓒ how crowded New York is

14 Why did the city start to build a subway in 1900?

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Choose the best answer.

20 The box is \_\_\_\_\_ of toys.

(A) fall

(B) four

(C) full

21 We have \_\_\_\_\_ one pet.

(A) only

(B) round

(C) thought

22 Can you \_\_\_\_\_ the name of my pet?

(A) began

(B) great

(C) guess

23 Which word has a final stable syllable?

- Ⓐ eagle
- Ⓑ flower
- Ⓒ near

24 Jane is \_\_\_\_\_ than Nick.

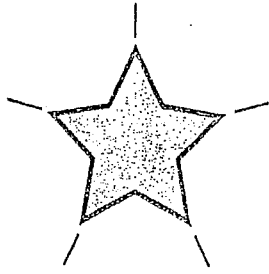
- Ⓐ tall
- Ⓑ taller
- Ⓒ tallest

25 Two \_\_\_\_\_ walked by.

- Ⓐ mans
- Ⓑ men
- Ⓒ mens

Choose the word that names the picture.

26



- (A) star
- (B) stir
- (C) store

27



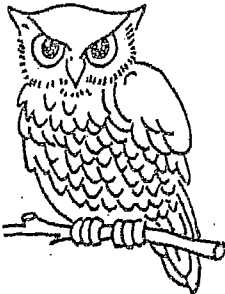
- (A) bow
- (B) boy
- (C) by

28



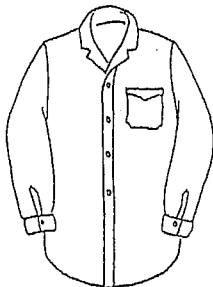
- (A) cone
- (B) coin
- (C) corn

29



- (A) all
- (B) oil
- (C) owl

30



- (A) short
- (B) shirt
- (C) shut



## Writing Prompt

Write a story about your favorite animal. It might be a pet. It might be an animal you see in the park or at a zoo. Make sure to tell what the animal is and why you like it.

Use the space below to plan your writing. Then write your story on the lines on page 23.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Final Draft

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Read the story "Picnic Fun." Then answer Numbers 1 to 7.

## Picnic Fun



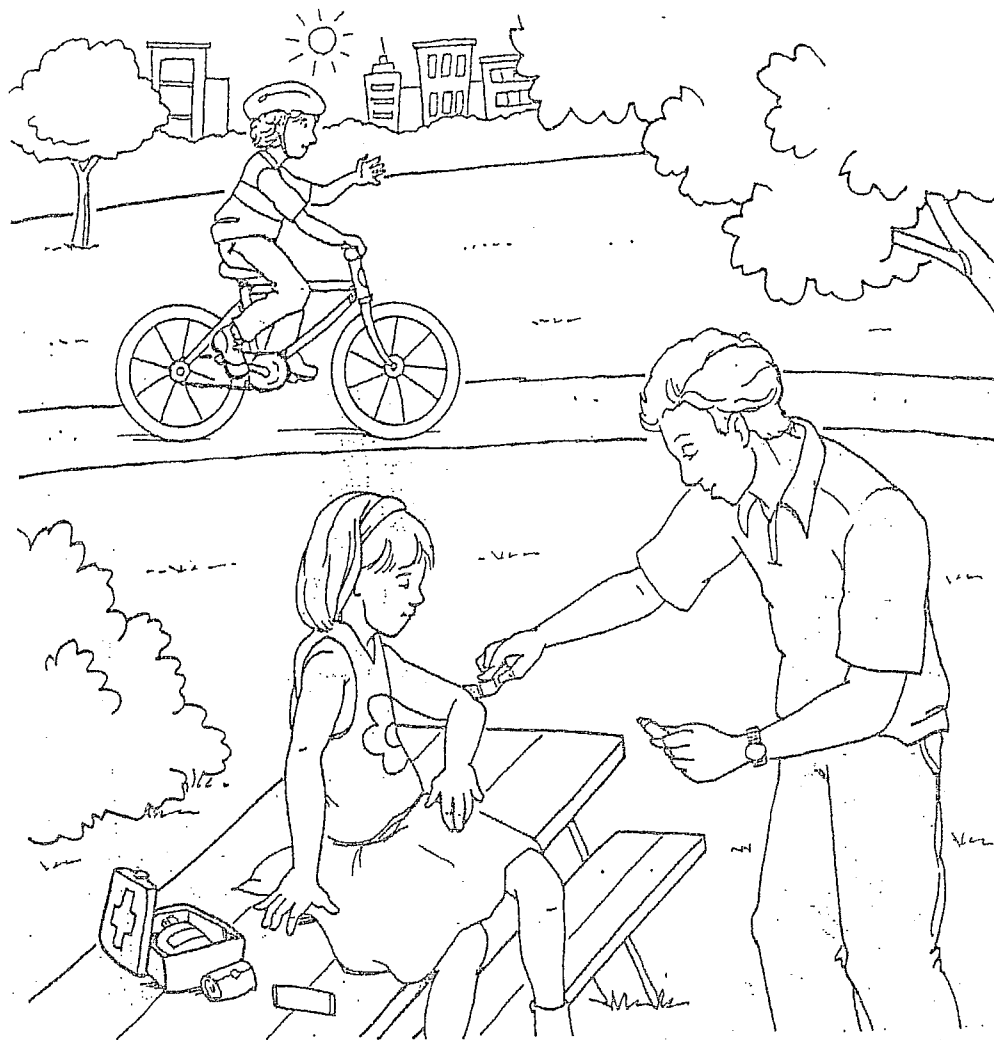
Copyright © McGraw-Hill Education

Jim and Mike had a summer picnic. It was a beautiful day. The sun was a bright, yellow ball. The boys worked together to plan their picnic. They wanted it to be the best picnic ever.



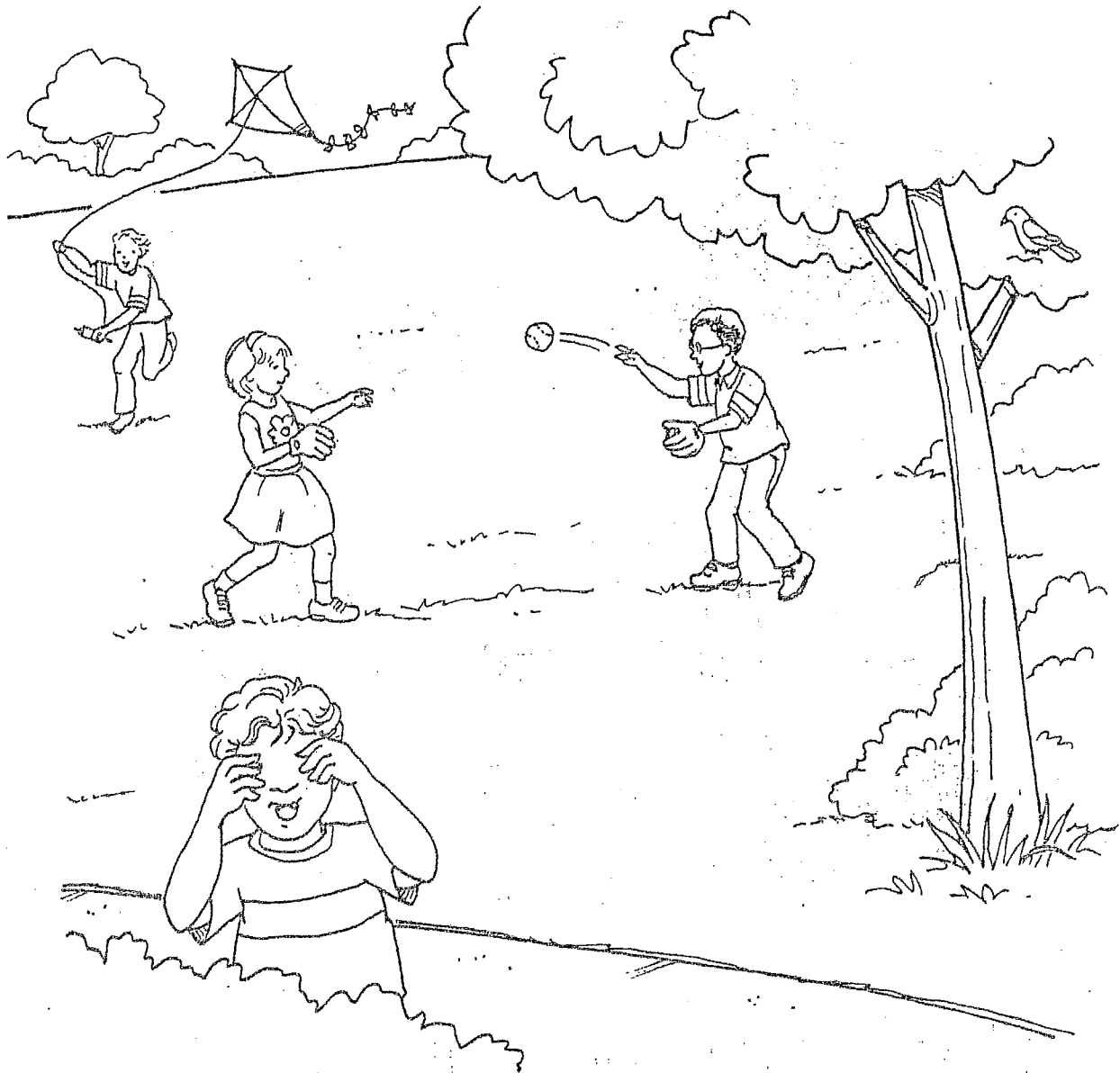
First, they made a list of people to invite to the picnic. They asked their friends and their families.

Next, they picked a spot for the picnic. Some good spots for a picnic are in a park, next to a lake, in a forest, or at a beach. They chose a park. They wanted to have lots of space to eat and play.



Jim and Mike wanted to keep their picnic safe. They cared about their friends. They got a first-aid kit for cuts and scrapes. They wore helmets when they rode their bikes.

Everyone had fun at the picnic. Jim and Mike made a lot of good food. They all ate sandwiches. They ate some other foods, too. They ate watermelon, grapes, and oranges. The fruit was like a rainbow. Everyone liked the food.



After lunch, everybody played games. They played catch. The children had a fun water fight. Some of them even played hide-and-seek. Jim and Mike had lots of fun at their picnic, and so did their friends. The boys want to plan another picnic again very soon.

**GO ON →**

Unit Assessment • Unit 6

Name: \_\_\_\_\_

Now answer Numbers 1 to 7. Base your answers on the story "Picnic Fun."

- 1 Why did Jim and Mike have their picnic in a park?
- A The park had lots of space to eat and play.
  - B The lake and the beach were closed.
  - C The forest was too far away.
- 2 You know that Jim and Mike cared about their friends because they \_\_\_\_\_.
- A liked to ride their bikes
  - B made a list of their friends
  - C wanted to keep the picnic safe
- 3 Why did Jim and Mike want to plan another picnic?
- A They had lots of fun at the picnic.
  - B They like to make lists of their friends.
  - C They did not enjoy the games they played.

- 4 Read this sentence from the story.

The sun was a bright, yellow ball.

What does the sentence mean?

- A The boys played ball at the picnic.
- B The sun was shining brightly.
- C The sun was covered by yellow clouds.

- 5 Read this sentence from the story.

The fruit was like a rainbow.

What does like a rainbow mean?

- A There were many colors of fruit.
- B The fruit was tied in a bow.
- C All of the fruit was wet.



- 6 What message does the author want to share in "Picnic Fun"?
- A Safety comes first.
  - B Good plans make for good fun.
  - C Listen carefully to what your friends say.

7 What clues in the story help you to figure out the author's message?

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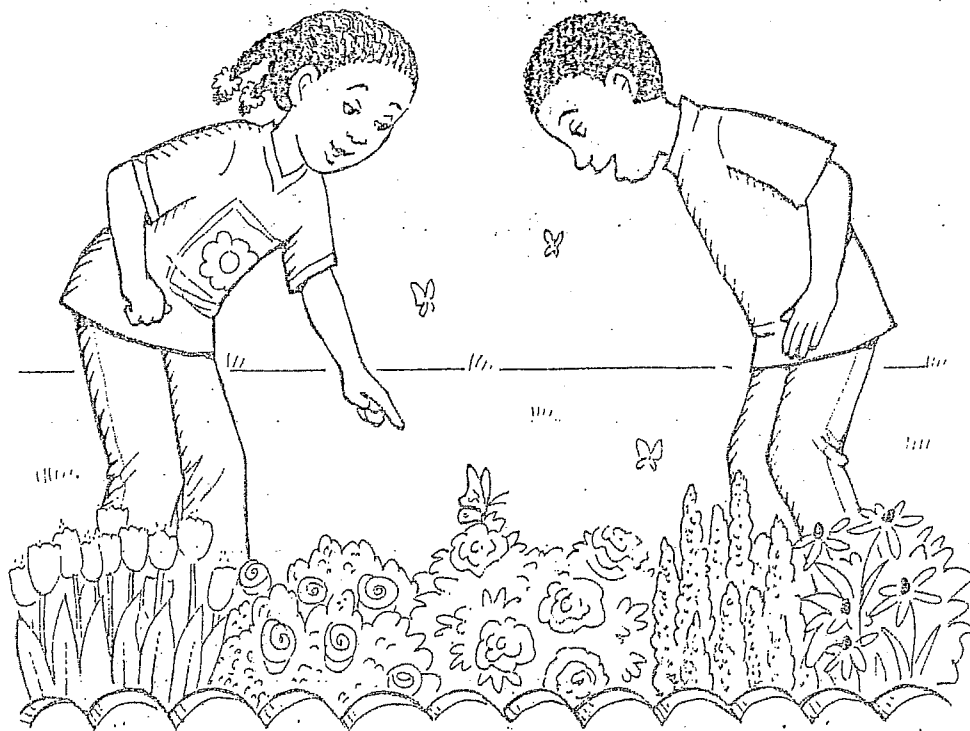
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Read the story "Keeping Your Eyes Healthy." Then answer Numbers 8 to 14.

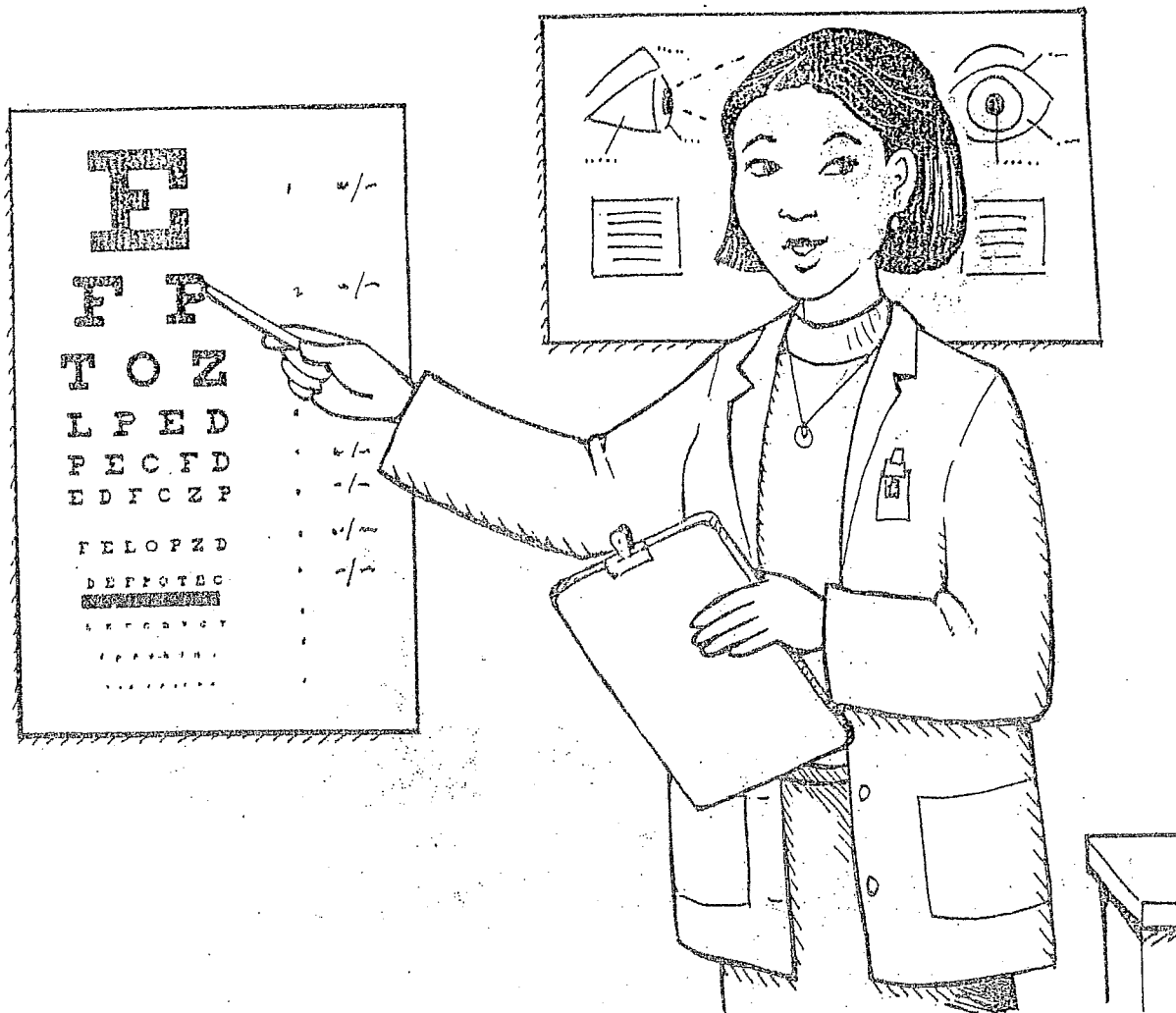
## Keeping Your Eyes Healthy



Your eyes see many things. They see shapes and colors. They see things near you. They see things far away.

Your eyes are very important. You move from place to place with the help of your eyes. You read with your eyes. It is important to keep your eyes healthy.

Here are some things you can do.

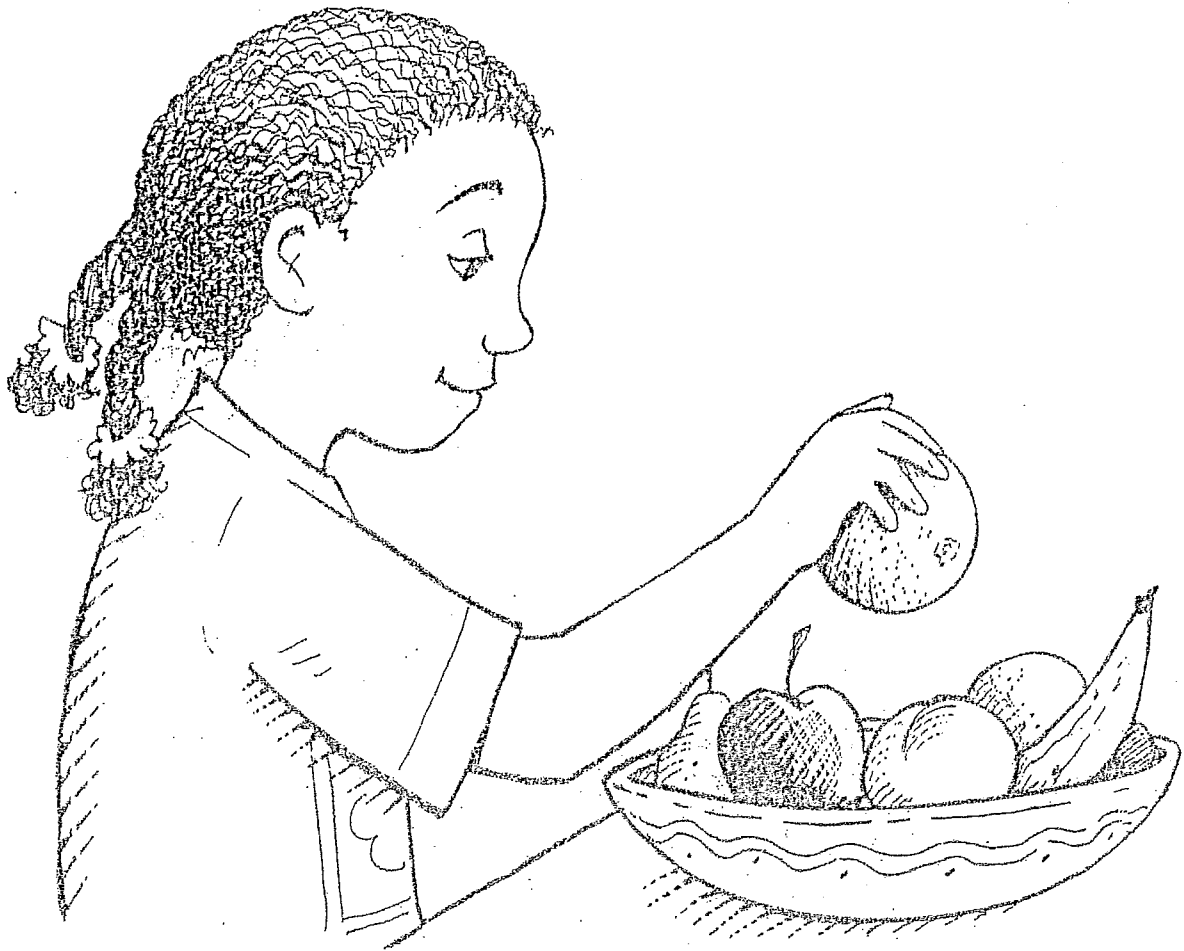


The eye doctor uses a chart to test how well you see.

## Eye Exams

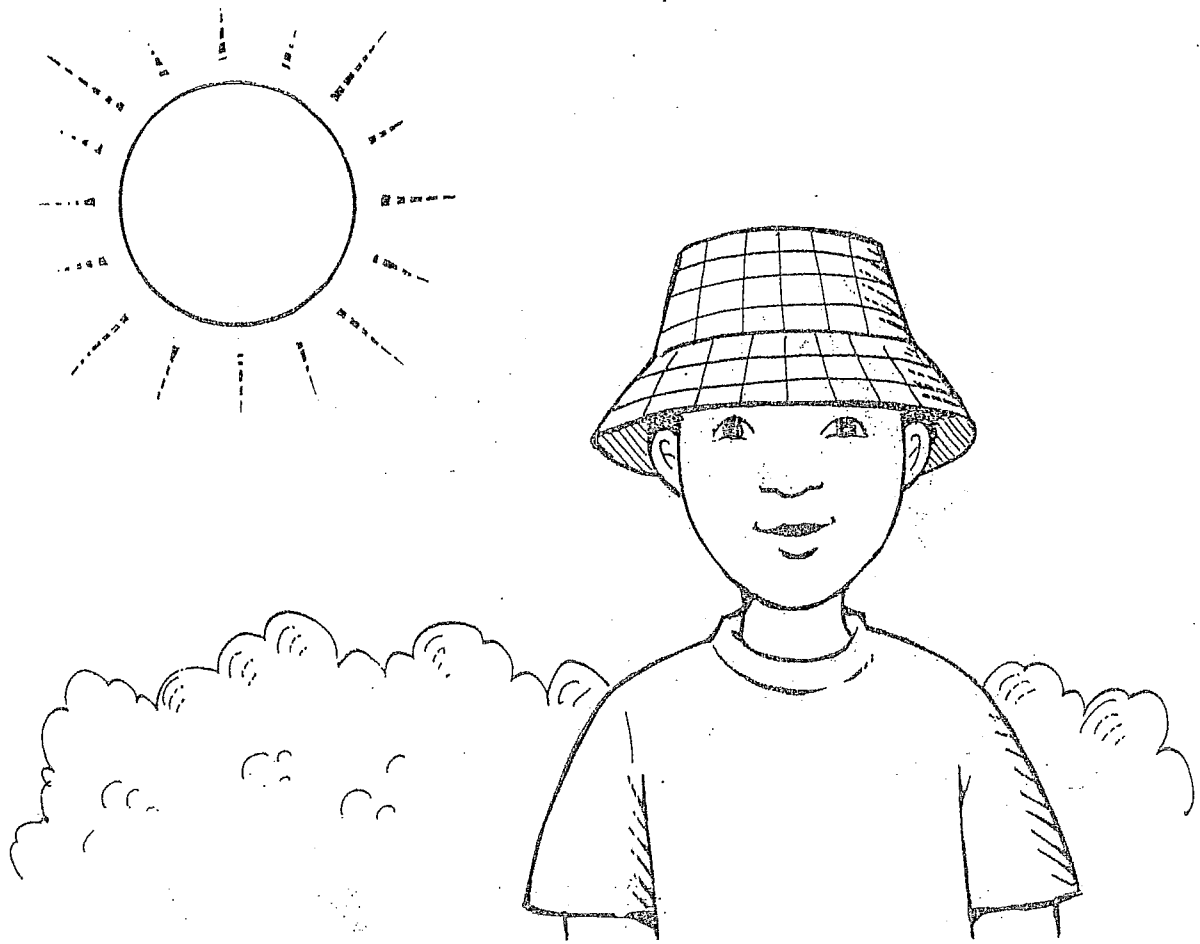
You can go to an eye doctor. The doctor can check for problems with your eyes. The doctor can test how well you see. The doctor will know if you need glasses. An eye doctor can help keep your eyes healthy.

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## Good Foods

Fruits and vegetables are good for you. They are also good for your eyes. Eating the right foods can help keep your eyes healthy.



## Eye Protection

Bright sunlight is not good for your eyes. You can protect your eyes in the sun. Wear a hat and sunglasses. Also remember to keep your hands away from your eyes. Your hands may have dirt and germs. Dirt and germs are not good for your eyes.



## Rest Your Eyes

Your eyes can get tired, just like other parts of your body. You should not stare for too long at one thing, such as a computer. Remember to look away every 20 minutes. You can help keep your eyes healthy by giving them a rest.

Now answer Numbers 8 to 14. Base your answers on the story "Keeping Your Eyes Healthy."

- 8 What is the section with the heading Good Foods about?
- A An eye doctor knows if you need glasses.
  - B Fruits and vegetables are good for your eyes.
  - C Sunglasses can help to keep your eyes healthy.

- 9 What information can you find under the heading Eye Protection?
- A Your eyes need a good rest, too.
  - B Good foods can help protect your eyes.
  - C A hat protects your eyes from too much sunlight.

- 10 What does the caption on page 9 tell you?
- A You read with your eyes.
  - B Do not look at a computer for too long.
  - C The eye doctor uses a chart to test your eyes.

- 11 Read this sentence from the story.
- They see things near you.

Which word means the OPPOSITE of near?

- A far
- B close
- C important

- 12 Read this sentence from the story.

You move from place to place with the help of your eyes.

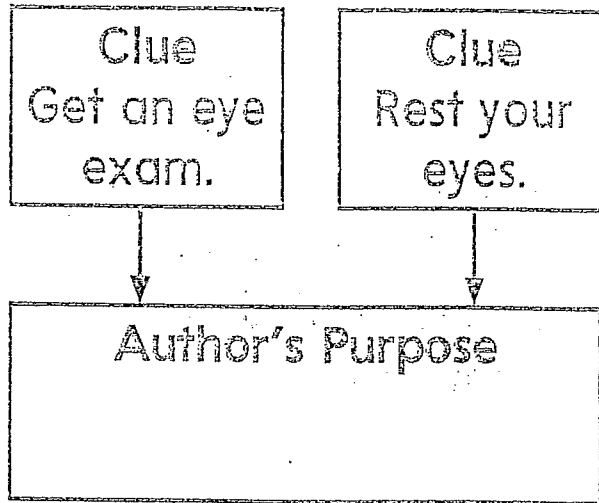
Which word means the SAME as move?

- A stop
- B play
- C go



13

Look at the chart.



What goes in the Author's Purpose box?

- Ⓐ Explain some ways to keep your eyes healthy.
- Ⓑ Show how your eyes see bugs and flowers.
- Ⓒ Tell how eye charts can hurt your eyes.

14

What other clues about the author's purpose can you find in this story?

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Choose the best answer.

20 We go to the parade every \_\_\_\_\_.

- Ⓐ year
- Ⓑ young
- Ⓒ your

21 Kate and her \_\_\_\_\_ cleaned the yard.

- Ⓐ few
- Ⓑ friend
- Ⓒ front

22 I \_\_\_\_\_ the drums.

- Ⓐ been
- Ⓑ enough
- Ⓒ heard

23 A basket is \_\_\_\_\_ when you pick apples.

- Ⓐ helper
- Ⓑ helpful
- Ⓒ helpless

24 Mom puts a log in the \_\_\_\_\_.

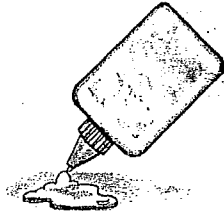
- Ⓐ afternoon
- Ⓑ fireplace
- Ⓒ somewhere

25 Connie is \_\_\_\_\_ to the bus stop.

- Ⓐ walks
- Ⓑ walked
- Ⓒ walking

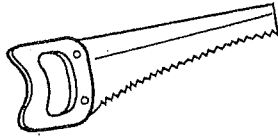
Choose the word that names the picture.

26



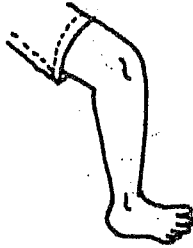
- (A) glow
- (B) glee
- (C) glue

27



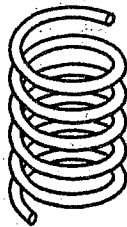
- (A) sue
- (B) saw
- (C) say

28



- (A) key
- (B) knee
- (C) neat

29



- (A) sting
- (B) string
- (C) spring

30



- (A) pear
- (B) purr
- (C) pore



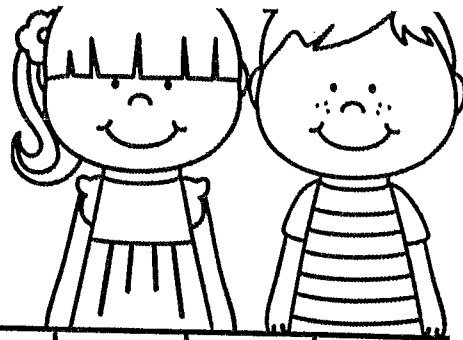
1st Grade  
Summer Work



Math

Name: \_\_\_\_\_

# 120 Chart

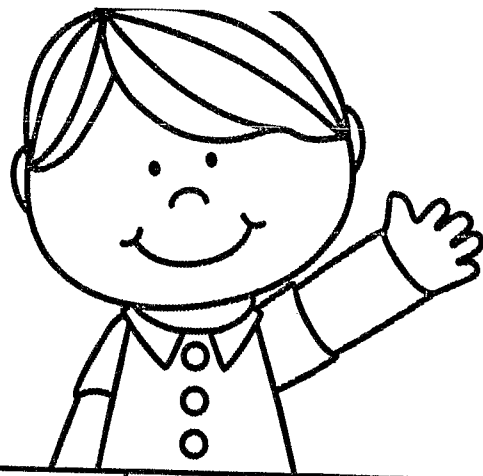


Fill in the missing numbers.

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   |     | 3   | 4   | 5   |     | 7   | 8   |     | 10  |
|     | 12  | 13  |     |     | 16  | 17  |     | 19  | 20  |
| 21  | 22  |     | 24  | 25  | 26  |     | 28  | 29  |     |
|     |     | 33  |     |     |     | 37  | 38  |     | 40  |
| 41  | 42  |     |     | 45  | 46  | 47  |     | 49  |     |
|     | 52  | 53  | 54  |     | 56  |     | 58  |     | 60  |
| 61  |     |     | 64  | 65  |     | 67  | 68  |     |     |
|     | 72  | 73  |     |     | 76  | 77  |     | 79  | 80  |
| 81  |     | 83  |     | 85  |     | 87  |     | 89  |     |
|     | 92  |     | 94  |     | 96  |     | 98  |     | 100 |
| 101 |     | 103 |     | 105 |     |     | 108 | 109 |     |
|     | 112 |     | 114 |     | 116 | 117 |     |     | 120 |

Name: \_\_\_\_\_

# Backward Strips



Count backwards to complete the number sequence.

|    |    |  |    |  |  |    |  |
|----|----|--|----|--|--|----|--|
| 18 | 17 |  | 15 |  |  | 12 |  |
|----|----|--|----|--|--|----|--|

|  |   |   |  |  |   |   |  |
|--|---|---|--|--|---|---|--|
|  | 9 | 8 |  |  | 5 | 4 |  |
|--|---|---|--|--|---|---|--|

|    |  |  |    |  |    |   |  |
|----|--|--|----|--|----|---|--|
| 15 |  |  | 12 |  | 10 | 9 |  |
|----|--|--|----|--|----|---|--|

|  |  |   |   |   |  |  |   |
|--|--|---|---|---|--|--|---|
|  |  | 6 | 5 | 4 |  |  | 1 |
|--|--|---|---|---|--|--|---|

|    |  |    |  |  |  |    |    |
|----|--|----|--|--|--|----|----|
| 17 |  | 15 |  |  |  | 11 | 10 |
|----|--|----|--|--|--|----|----|

|    |    |  |  |  |    |  |    |
|----|----|--|--|--|----|--|----|
| 20 | 19 |  |  |  | 15 |  | 13 |
|----|----|--|--|--|----|--|----|

|  |    |  |    |   |  |   |  |
|--|----|--|----|---|--|---|--|
|  | 12 |  | 10 | 9 |  | 7 |  |
|--|----|--|----|---|--|---|--|

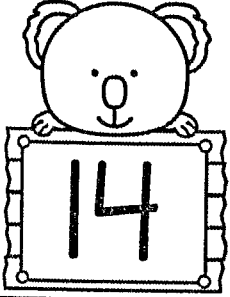
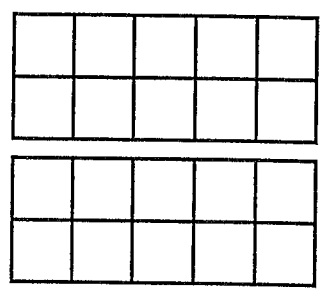
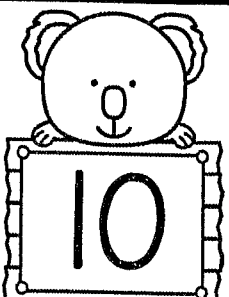
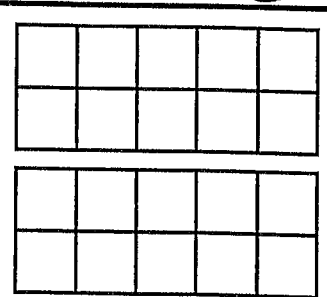

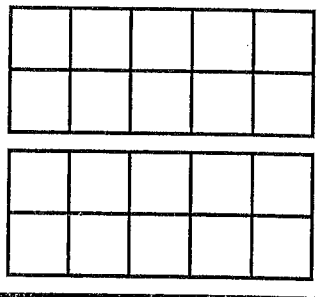

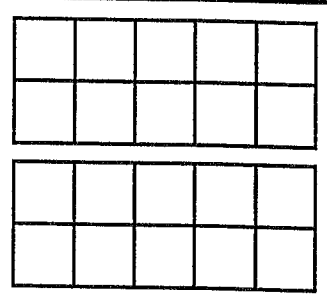

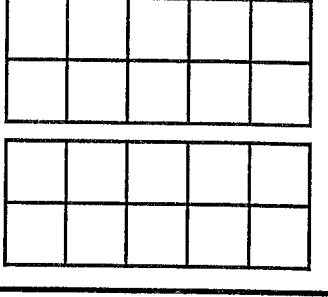
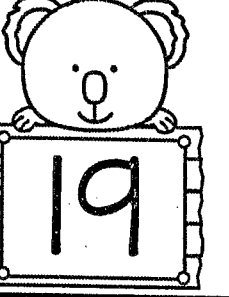
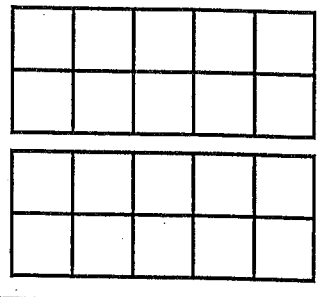
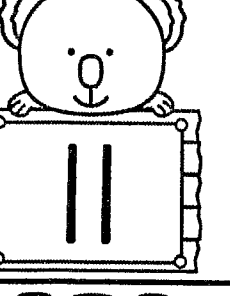
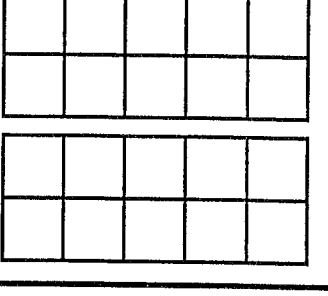
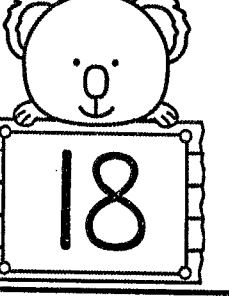
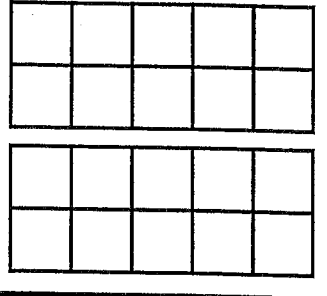
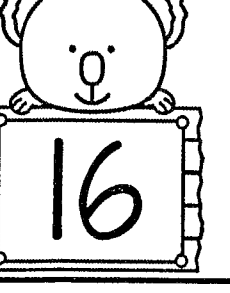
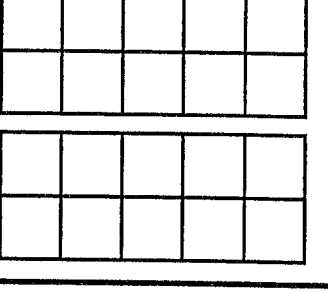
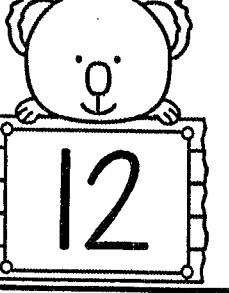
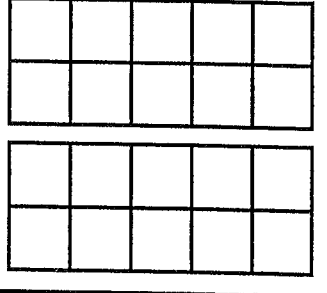
|    |  |  |  |    |  |  |  |
|----|--|--|--|----|--|--|--|
| 16 |  |  |  | 12 |  |  |  |
|----|--|--|--|----|--|--|--|

Name: \_\_\_\_\_

# Teen Numbers



Color the ten frames to match the numbers.

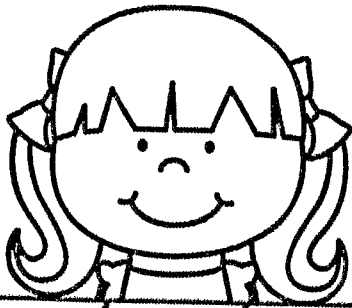
|   |   |   |   |
|---|---|---|---|
| <br>14   |    | <br>10   |    |
| <br>13   |    | <br>15   |    |
| <br>17  |   | <br>19  |   |
| <br>11 |  | <br>18 |  |
| <br>16 |  | <br>12 |  |



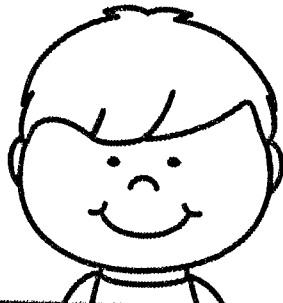
Name: \_\_\_\_\_

# 10 Less, 10 More

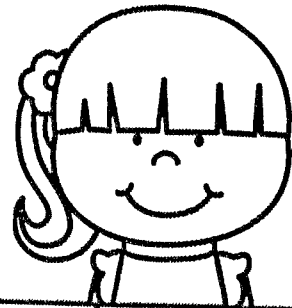
Write ten less and ten more than each number.



58



20



32

65

40

54

44

19

51

63

77

68

39

90

38

79

81

35

42

76

89

Name: \_\_\_\_\_

# Before and After

Write the number that comes before and after.

|  |    |  |
|--|----|--|
|  | 15 |  |
|--|----|--|

|  |   |  |
|--|---|--|
|  | 7 |  |
|--|---|--|

|  |   |  |
|--|---|--|
|  | 9 |  |
|--|---|--|

|  |    |  |
|--|----|--|
|  | 16 |  |
|--|----|--|

|  |    |  |
|--|----|--|
|  | 17 |  |
|--|----|--|



|  |    |  |
|--|----|--|
|  | 11 |  |
|--|----|--|

|  |   |  |
|--|---|--|
|  | 4 |  |
|--|---|--|

|  |    |  |
|--|----|--|
|  | 19 |  |
|--|----|--|

|  |   |  |
|--|---|--|
|  | 5 |  |
|--|---|--|

|  |   |  |
|--|---|--|
|  | 6 |  |
|--|---|--|

|  |    |  |
|--|----|--|
|  | 12 |  |
|--|----|--|

|  |    |  |
|--|----|--|
|  | 14 |  |
|--|----|--|

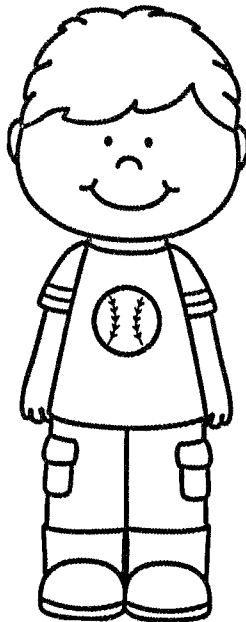
|  |    |  |
|--|----|--|
|  | 18 |  |
|--|----|--|

|  |   |  |
|--|---|--|
|  | 9 |  |
|--|---|--|

|  |   |  |
|--|---|--|
|  | 8 |  |
|--|---|--|

|  |    |  |
|--|----|--|
|  | 13 |  |
|--|----|--|

|  |   |  |
|--|---|--|
|  | 3 |  |
|--|---|--|



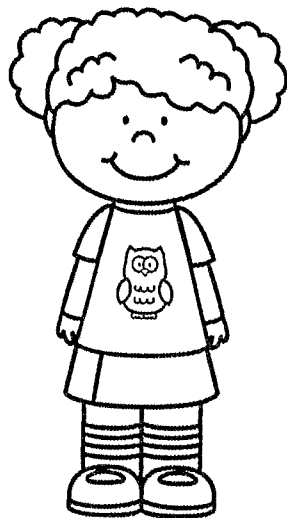
|  |    |  |
|--|----|--|
|  | 10 |  |
|--|----|--|

Name: \_\_\_\_\_

# Comparing Numbers

Write < > or = to compare the numbers.

$42 \bigcirc 64$



$60 \bigcirc 50$

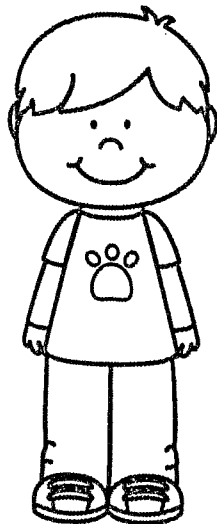
$33 \bigcirc 21$

$81 \bigcirc 71$

$18 \bigcirc 16$

$32 \bigcirc 52$

$89 \bigcirc 93$



$74 \bigcirc 79$

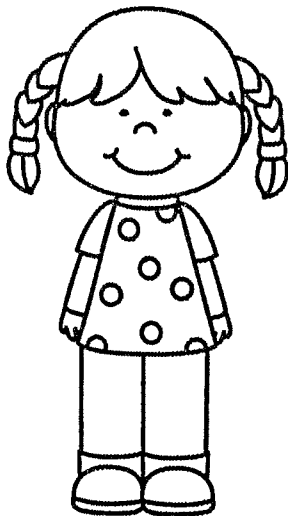
$72 \bigcirc 78$

$68 \bigcirc 60$

$64 \bigcirc 60$

$33 \bigcirc 37$

$36 \bigcirc 48$



$99 \bigcirc 95$

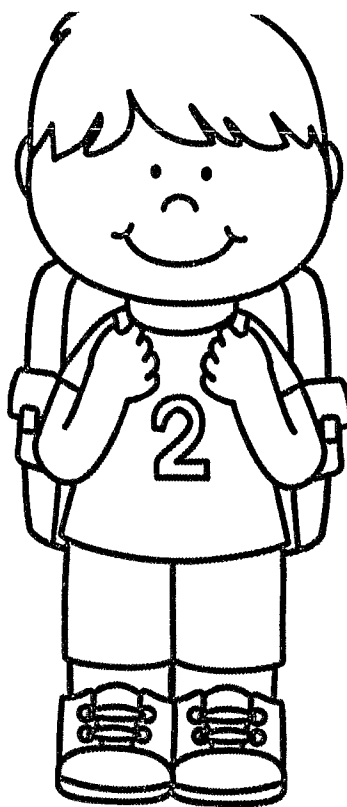
$53 \bigcirc 32$

$89 \bigcirc 90$

Name: \_\_\_\_\_

# Place Value

Count the blocks and write how many tens/ones there are.



|      |      |
|------|------|
|      |      |
| tens | ones |
|      |      |

|      |      |
|------|------|
|      |      |
| tens | ones |
|      |      |

|      |      |
|------|------|
|      |      |
| tens | ones |
|      |      |

|      |      |
|------|------|
|      |      |
| tens | ones |
|      |      |

|      |      |
|------|------|
|      |      |
| tens | ones |
|      |      |

|      |      |
|------|------|
|      |      |
| tens | ones |
|      |      |

|      |      |
|------|------|
|      |      |
| tens | ones |
|      |      |

|      |      |
|------|------|
|      |      |
| tens | ones |
|      |      |

Name: \_\_\_\_\_



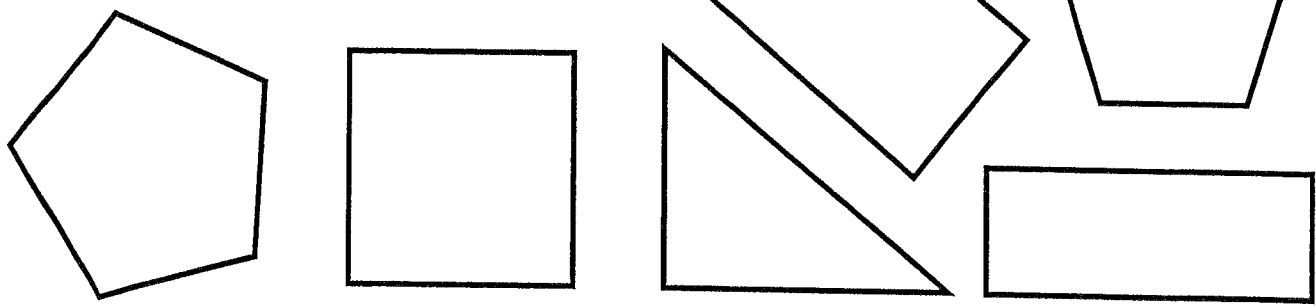
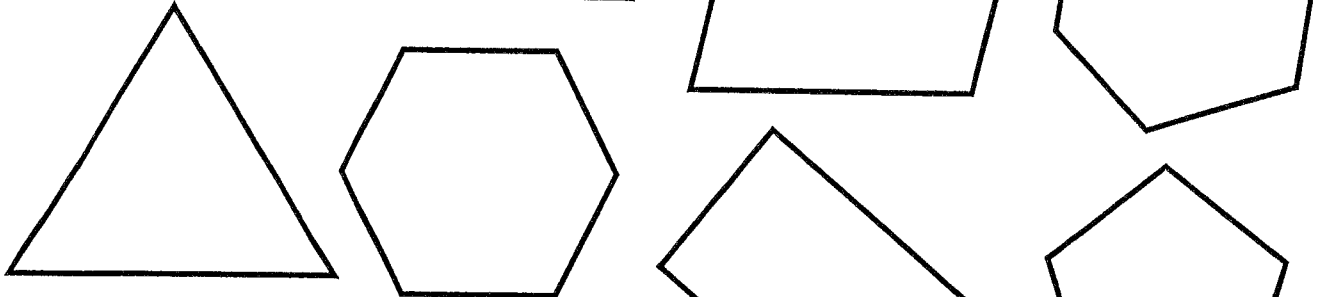
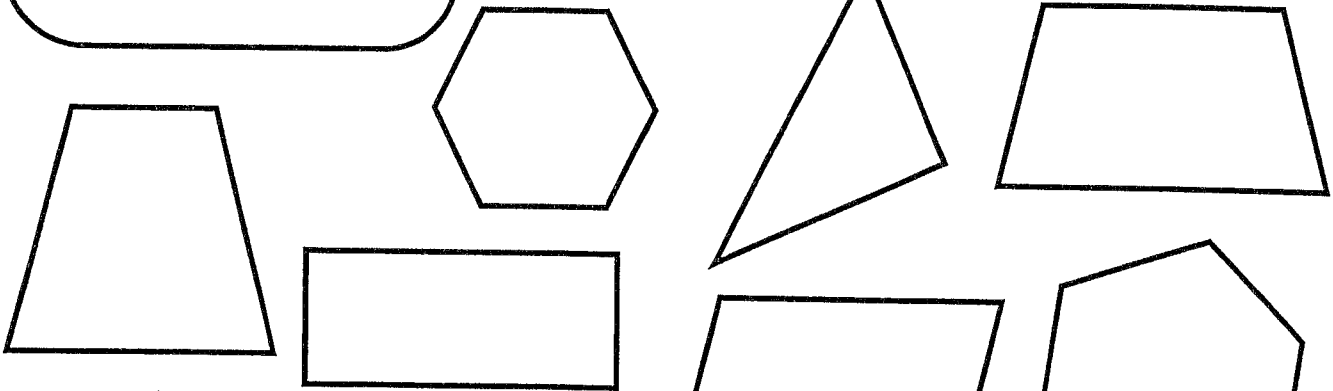
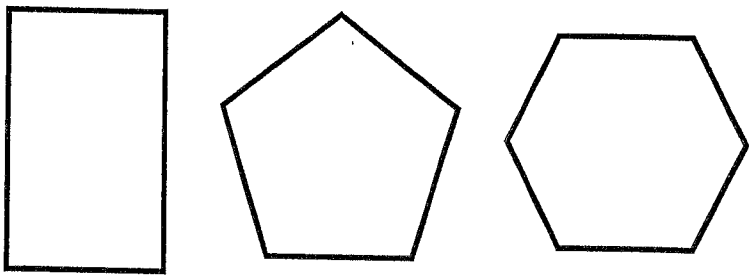
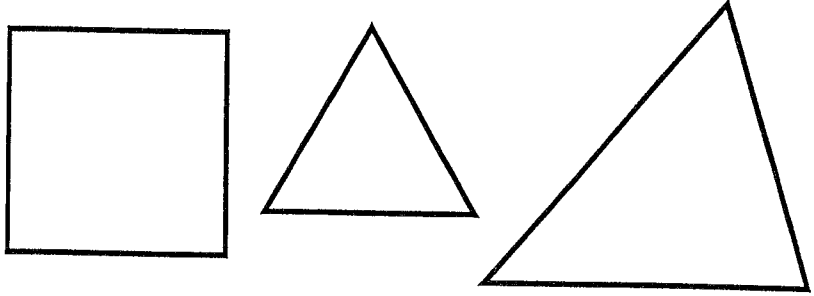
# Color by Sides

blue 3

red 4

green 5

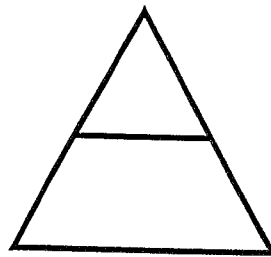
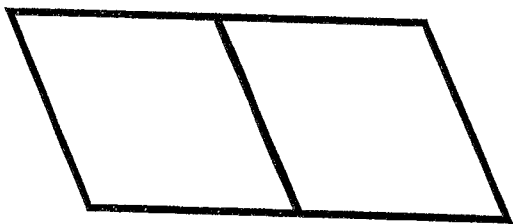
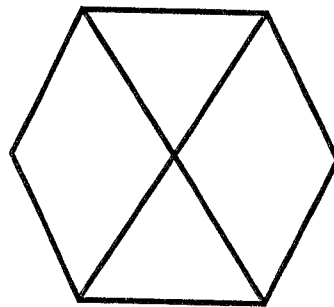
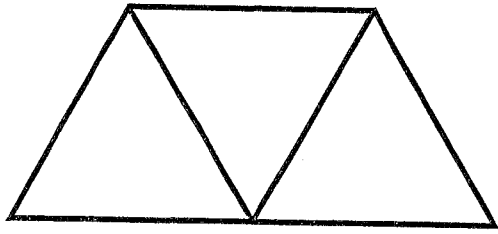
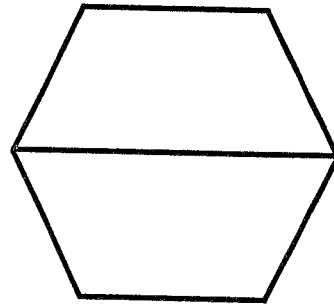
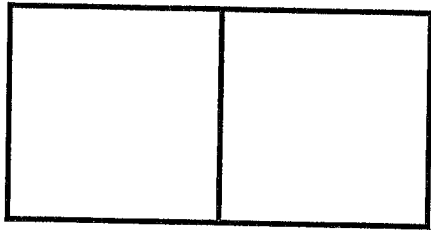
yellow 6



Name: \_\_\_\_\_

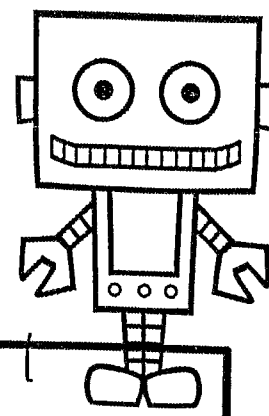
# Decomposing Shapes

Draw the shapes that make up these larger shapes.

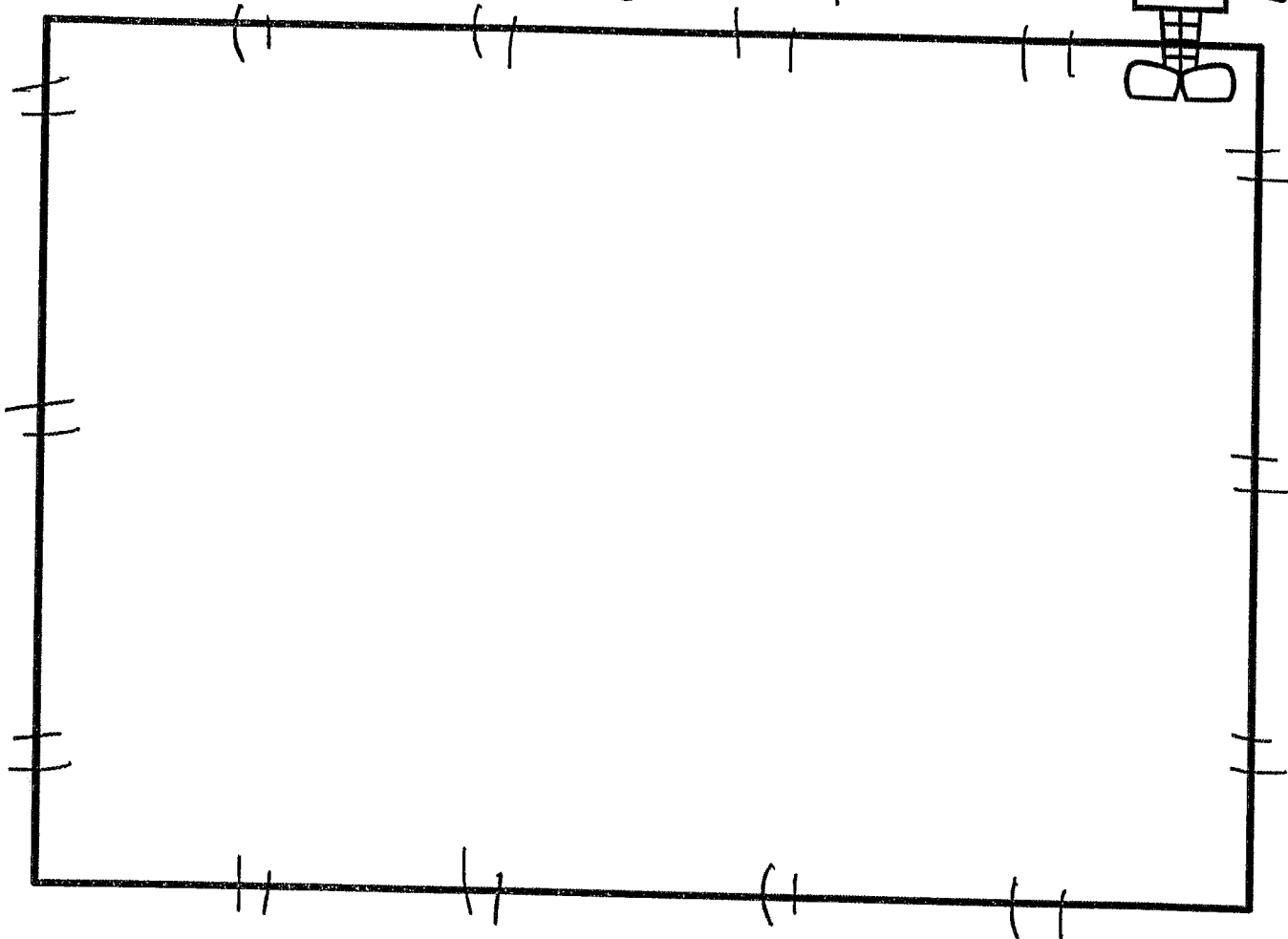


Name: \_\_\_\_\_

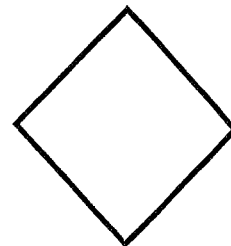
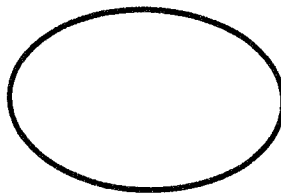
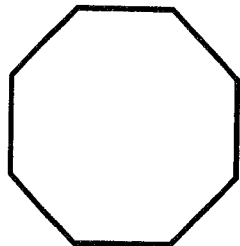
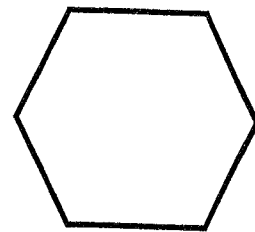
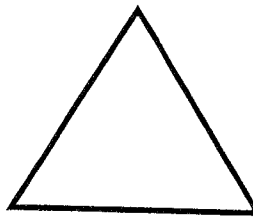
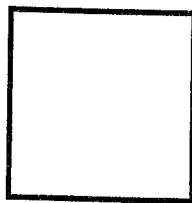
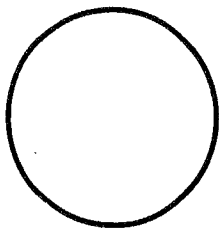
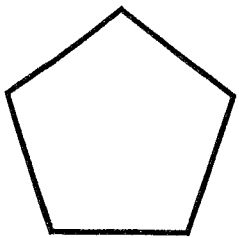
# Shape Robot



Create a robot using 2D shapes.



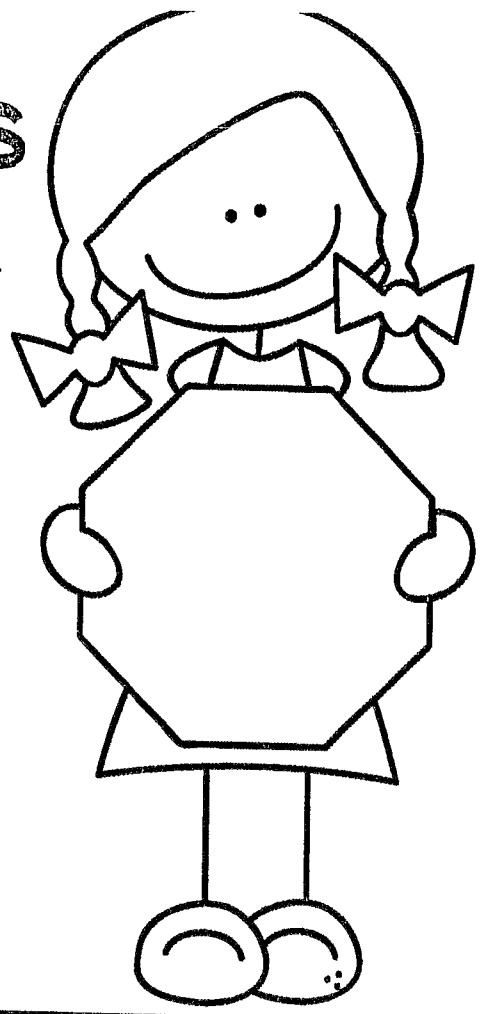
Color the shapes that you used:

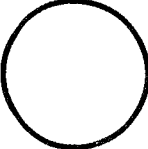
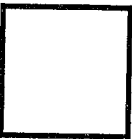
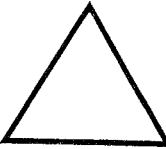
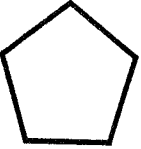

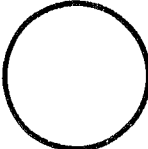
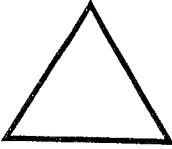
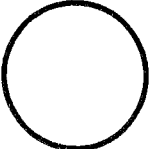
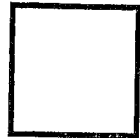

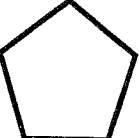
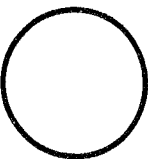
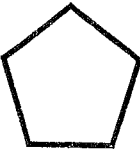


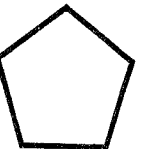
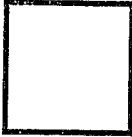
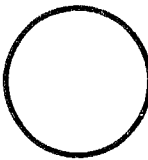
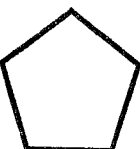



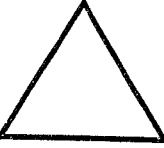
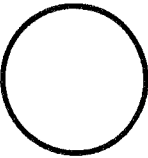
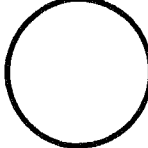
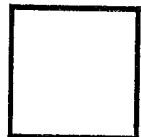
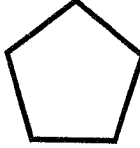

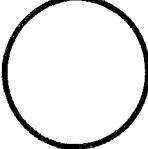
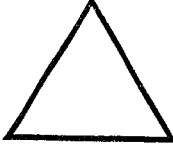
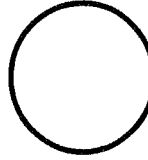
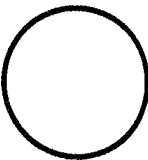



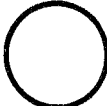



Name: \_\_\_\_\_

# Tallying Shapes

Count and tally the shapes.



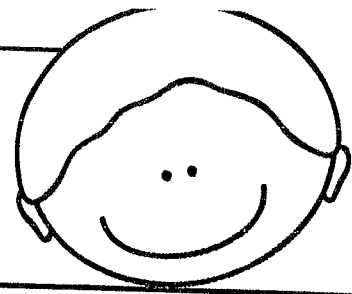
|  |   |   |   |
|--|---|---|---|
|   |    |    |    |
|    |    |    |    |
|    |    |    |    |
|   |   |   |   |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

| Shape  | Tally |
|--|-------|
|  |       |
|  |       |
|   |       |
|  |       |
|   |       |

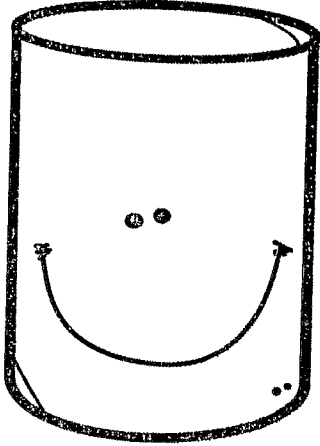


# All About Cylinders!

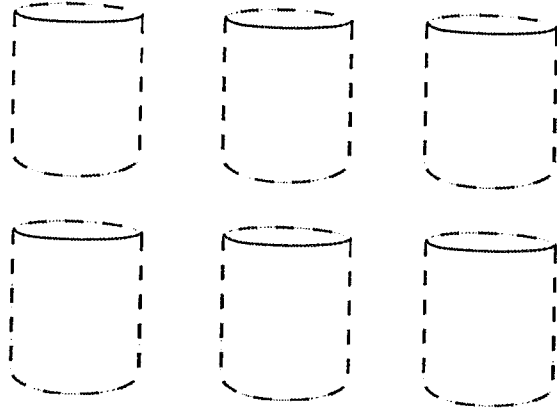
Name: \_\_\_\_\_



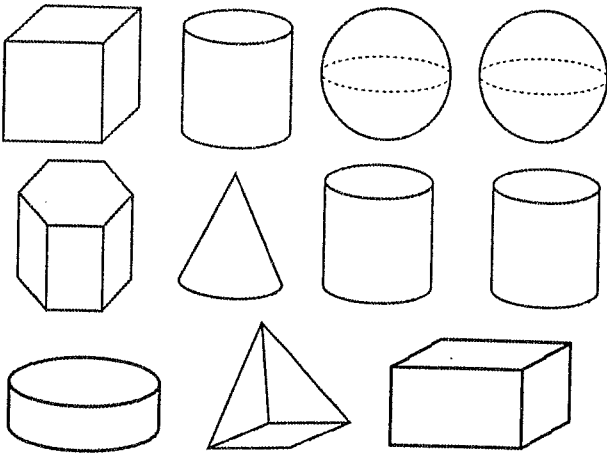
Color it



Trace it



Shade it



Write it

cylinder

Draw it

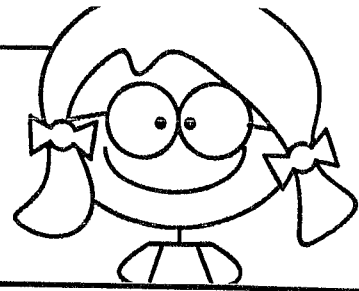
Count it

\_\_\_\_\_ faces

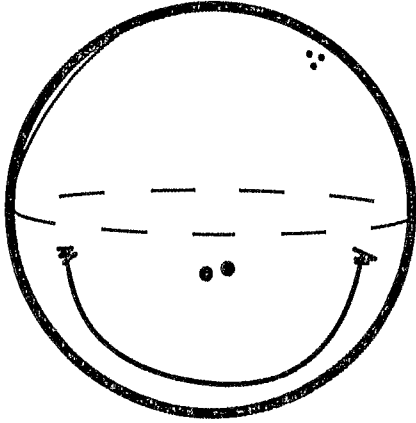
\_\_\_\_\_ vertices

\_\_\_\_\_ edges

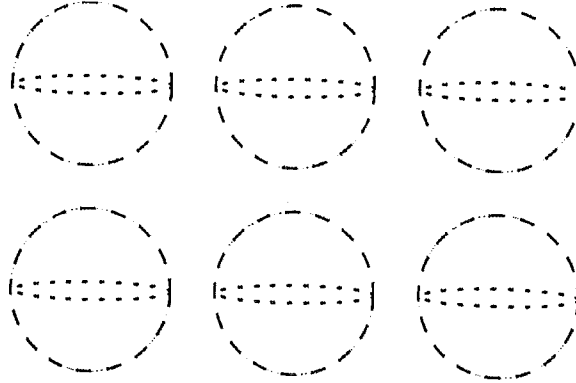
# Spheres!



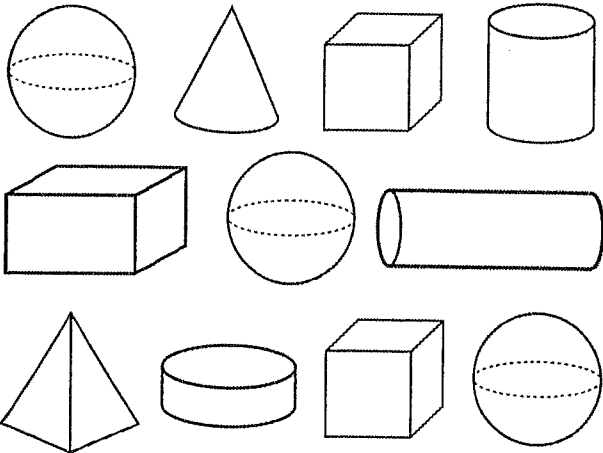
Color it



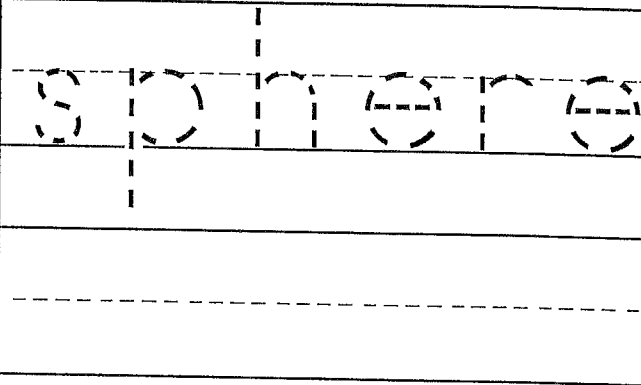
Trace it



Shade it



Write it



Draw it

Count it

\_\_\_\_\_ faces

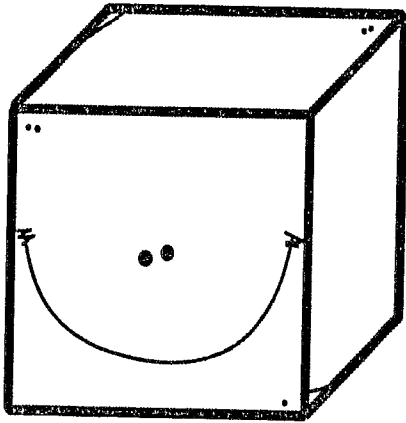
\_\_\_\_\_ vertices

\_\_\_\_\_ edges

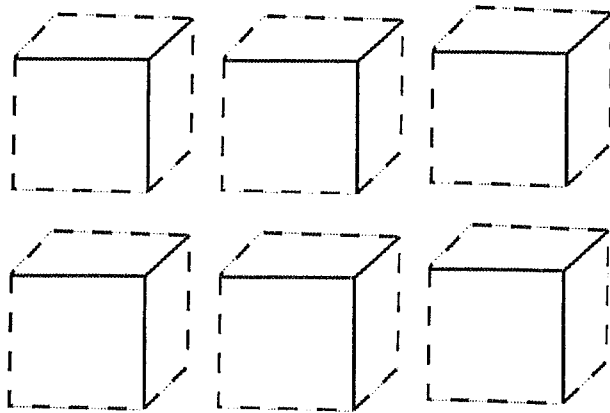
# Cubes!



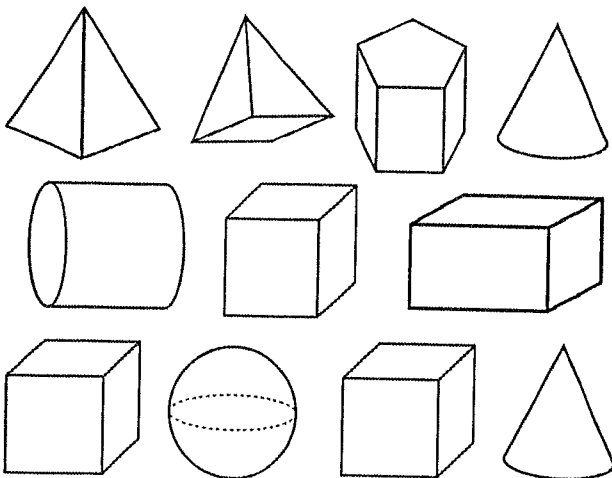
Color it



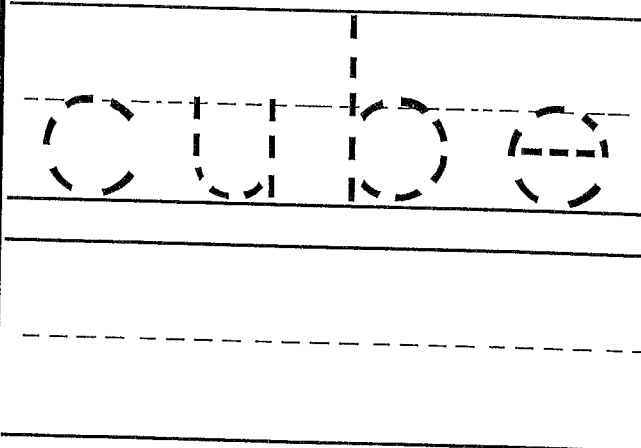
Trace it



Shade it



Write it

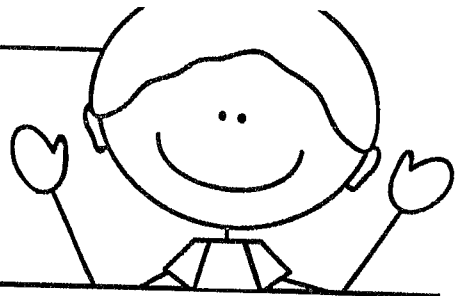


Draw it

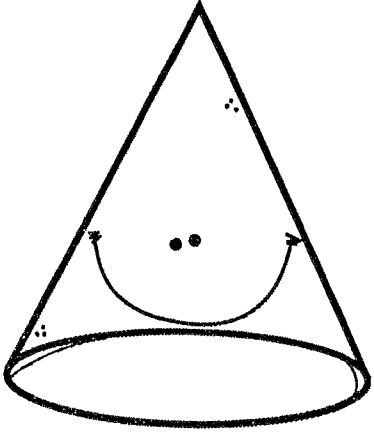
Count it

- \_\_\_\_\_ faces
- \_\_\_\_\_ vertices
- \_\_\_\_\_ edges

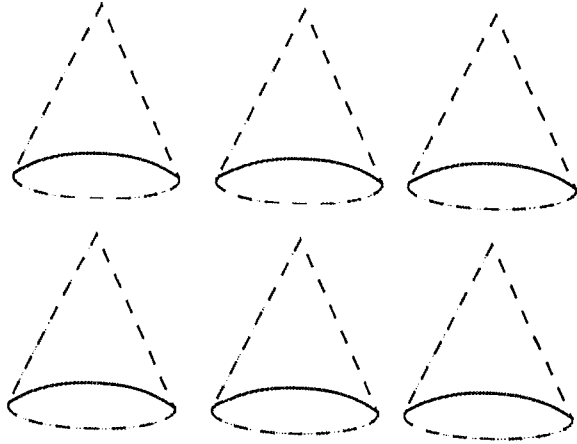
# Cones!



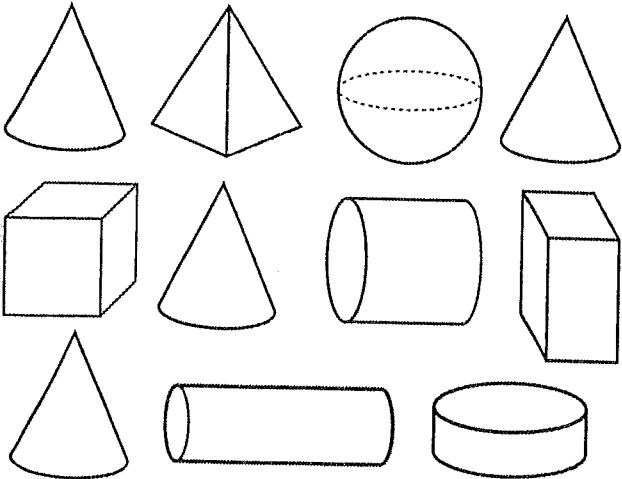
Color it



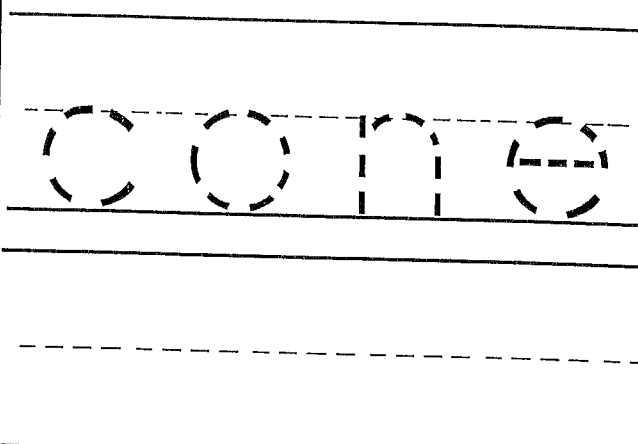
Trace it



Shade it



Write it



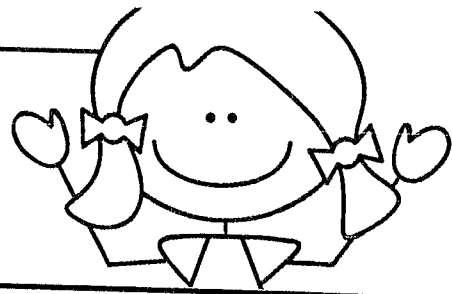
Draw it

Count it

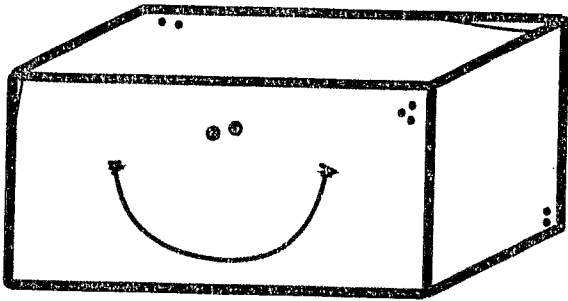
- \_\_\_\_\_ faces
- \_\_\_\_\_ vertices
- \_\_\_\_\_ edges

# All About Rectangular Prisms!

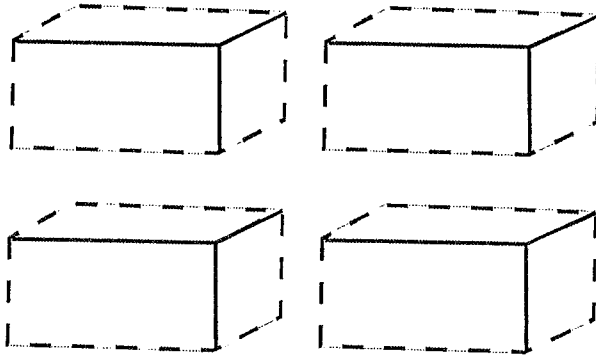
Name: \_\_\_\_\_



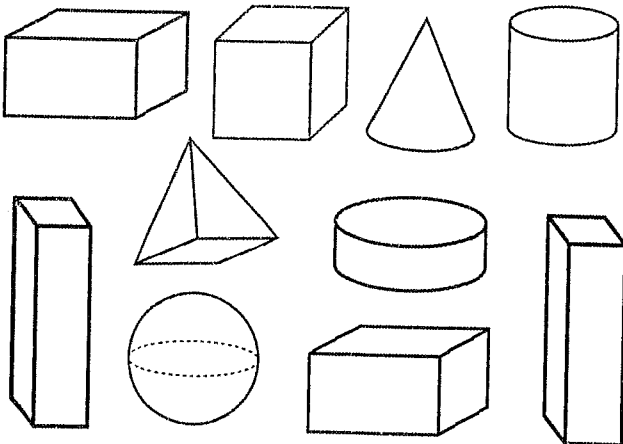
Color it



Trace it



Shade it



Write it

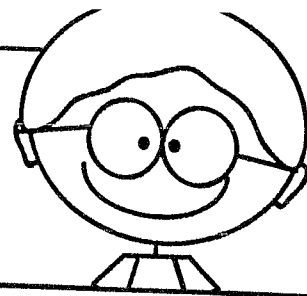
rectangular  
prism

Draw it

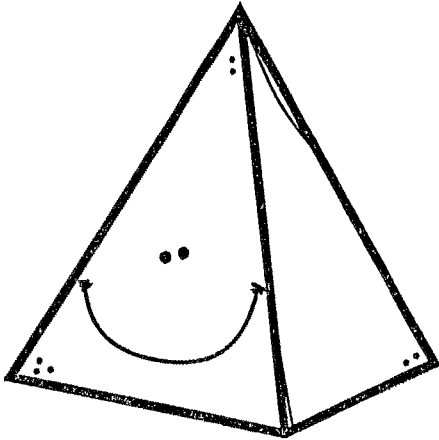
Count it

- \_\_\_\_\_ faces
- \_\_\_\_\_ vertices
- \_\_\_\_\_ edges

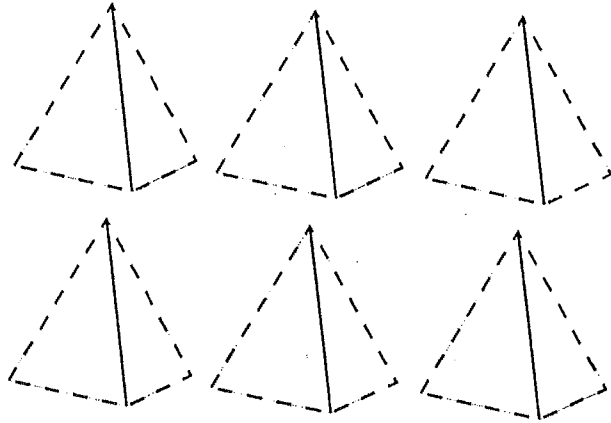
# Pyramids!



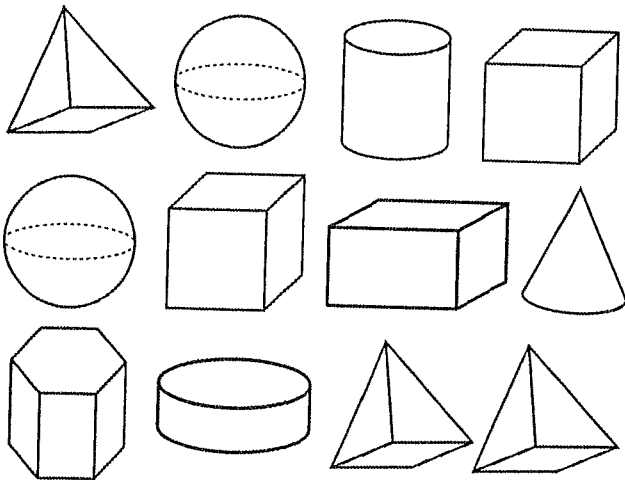
Color it



Trace it



Shade it



Write it

pyramid

Draw it

Count it

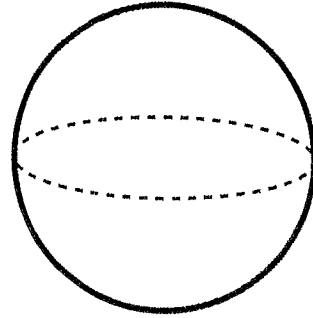
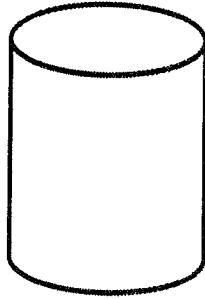
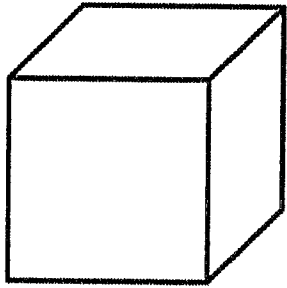
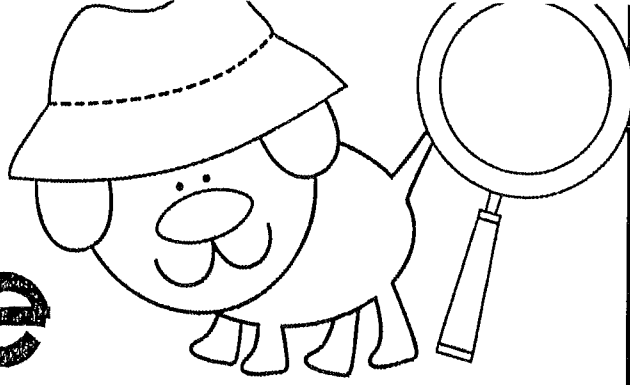
\_\_\_\_\_ faces

\_\_\_\_\_ vertices

\_\_\_\_\_ edges

Name: \_\_\_\_\_

# 3D Solid Detective



Faces: \_\_\_\_\_

Faces: \_\_\_\_\_

Faces: \_\_\_\_\_

Edges: \_\_\_\_\_

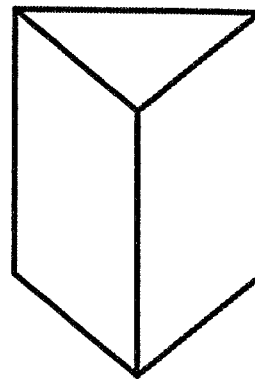
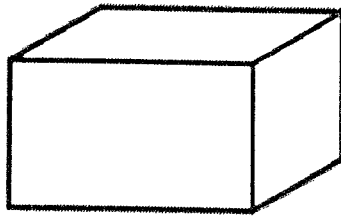
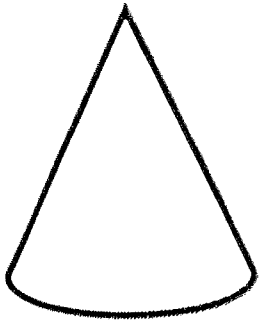
Edges: \_\_\_\_\_

Edges: \_\_\_\_\_

Vertices: \_\_\_\_\_

Vertices: \_\_\_\_\_

Vertices: \_\_\_\_\_



Faces: \_\_\_\_\_

Faces: \_\_\_\_\_

Faces: \_\_\_\_\_

Edges: \_\_\_\_\_

Edges: \_\_\_\_\_

Edges: \_\_\_\_\_

Vertices: \_\_\_\_\_

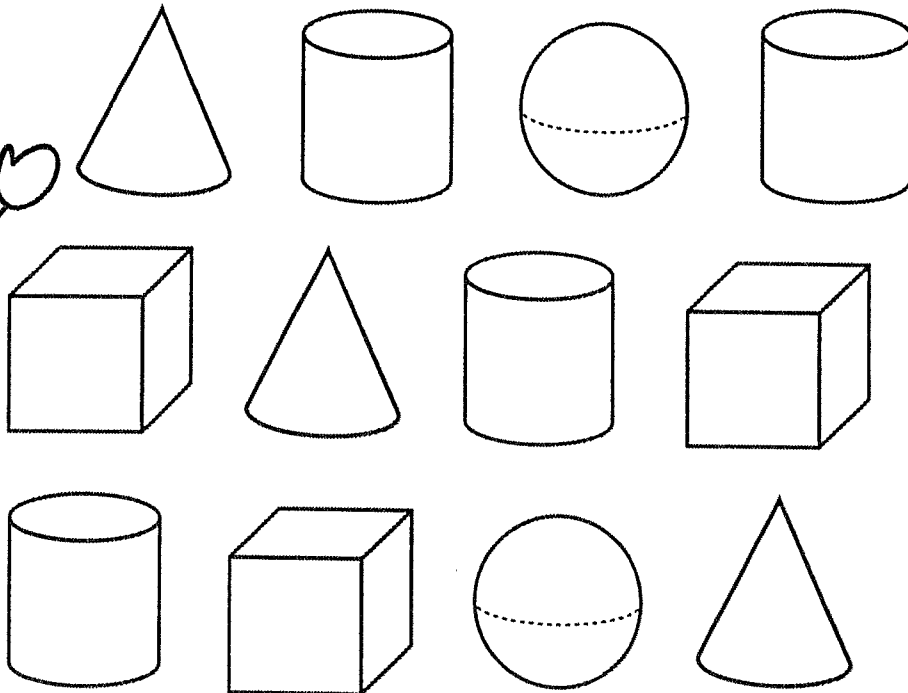
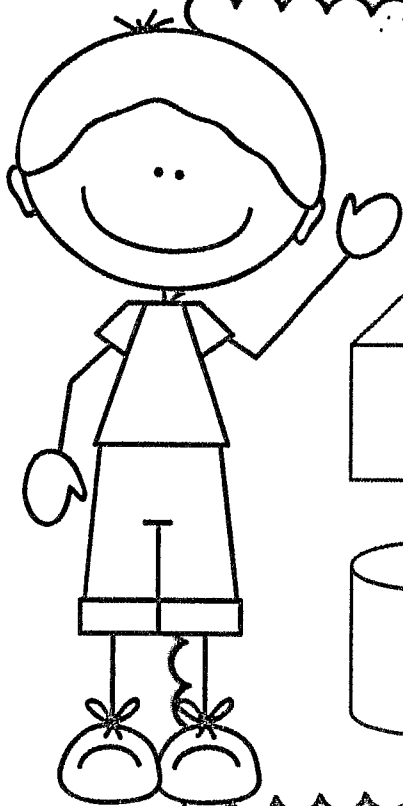
Vertices: \_\_\_\_\_

Vertices: \_\_\_\_\_

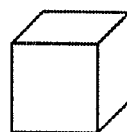
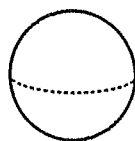
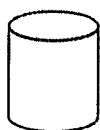
Name: \_\_\_\_\_

# 3D Solid Graph

Count and graph the solids.



|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |





Name: \_\_\_\_\_

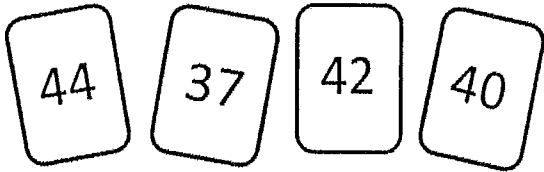
Weekly Math Quiz – Q4:1

Date: \_\_\_\_\_

1.

1.NBT.1

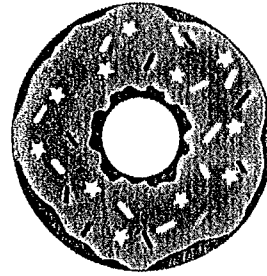
Put the number cards in order from greatest to least.



2.

1.G.3

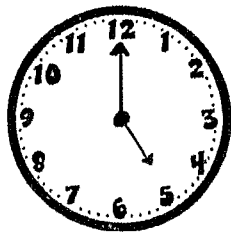
Cut the doughnut into fourths.



3.

1.MD.3

What time is it?



:

4.

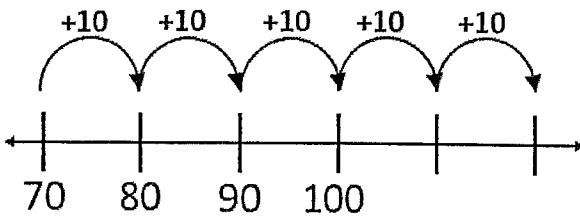
1.OA.2

Cindy is making a bracelet with 7 purple beads, 5 blue beads, and 6 grey beads. How many beads did Cindy use?

5.

1.OA.5

Fill in the missing numbers.



6.

1.OA.6

Solve.

$$\begin{array}{r} 5 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$11 + 3 = \underline{\quad} \quad 14 - 8 = \underline{\quad}$$

7.

1.OA.8

Find the missing number.

$$8 + \square = 12$$

$$11 - \square = 7$$

8.

1.NBT.2

Draw the number 63 using base-ten blocks.

| Tens | Ones |
|------|------|
|      |      |

Name: \_\_\_\_\_

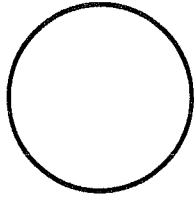
Weekly Math Quiz – Q4:2

Date: \_\_\_\_\_

1.

1.G.1

Name the shape. How many sides?  
How many corners?

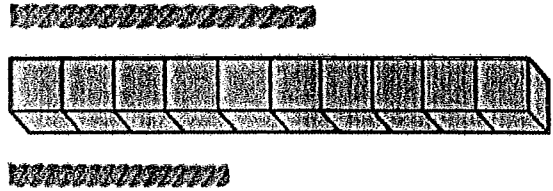


Sides \_\_\_\_\_ Corners \_\_\_\_\_

2.

1.MD.2

Which rope is 4 blocks long?



3.

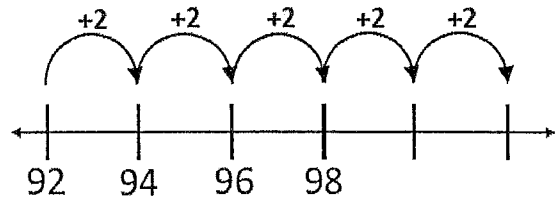
1.OA.1

Francisco made 12 cupcakes for a party. 4 of them were chocolate and the rest were strawberry. How many cupcakes were strawberry?

4.

1.OA.5

Fill in the missing numbers.



5.

1.OA.7

True or False?

$$12 + 4 = 6$$

\_\_\_\_\_

$$5 + 5 = 8 + 2$$

\_\_\_\_\_

6.

1.OA.8

Find the missing number.

$$10 + \square = 14$$

$$15 - \square = 9$$

7.

1.NBT.2

80

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

8.

1.NBT.3

Use  $>$ ,  $<$ , or  $=$  to compare the numbers.

28  32

54  45

Name:

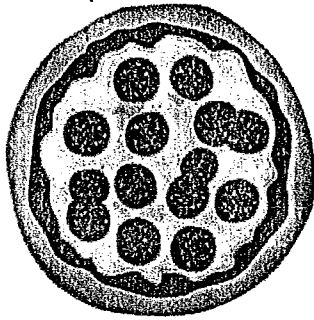
Weekly Math Quiz – Q4:3

Date:

1.

1.G.3

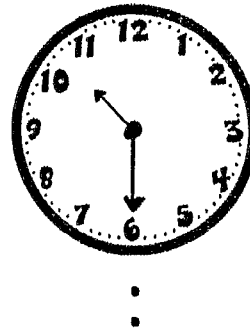
Cut the pizza into halves.



2.

1.MD.3

What time is it?



3.

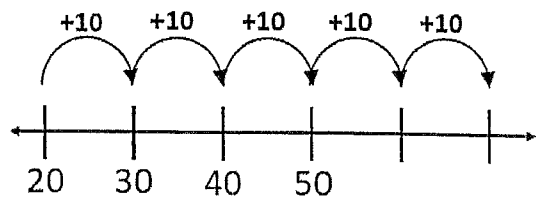
1.OA.2

Ava hit 4 baseballs in her first game, 3 in her second game, and 5 in her third game. How many baseballs did Ava hit in all?

4.

1.OA.5

Fill in the missing numbers.



5.

1.OA.6

Solve.

$$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$6 + 13 = \underline{\quad} \quad 12 - 11 = \underline{\quad}$$

6.

1.OA.8

Find the missing number.

$$12 + \square = 17$$

$$13 - \square = 10$$

7.

1.NBT.3

Use  $>$ ,  $<$ , or  $=$  to compare the numbers.

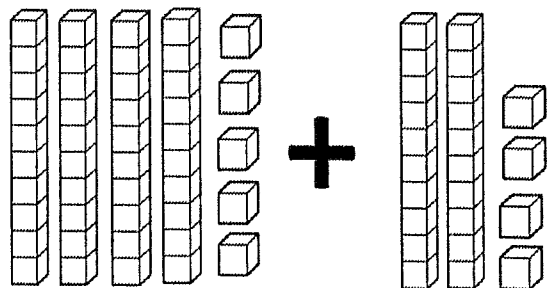
$$55 \bigcirc 60$$

$$46 \bigcirc 46$$

8.

1.NBT.4

Find the sum.



Name: \_\_\_\_\_

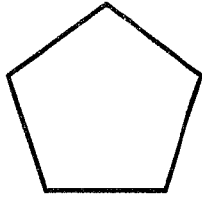
Weekly Math Quiz – Q4:4

Date: \_\_\_\_\_

1.

1.G.1

Name the shape. How many sides?  
How many corners?



Sides \_\_\_\_\_ Corners \_\_\_\_\_

2.

1.MD.1

Which rope is the shortest?



3.

1.OA.1

This month, Warren read 12 fiction books and 6 nonfiction books. How many books did Warren read in all?

4.

1.OA.7

True or False?

$$4 + 14 = 18$$

\_\_\_\_\_

$$3 + 8 = 6 + 4$$

\_\_\_\_\_

5.

1.OA.8

Find the missing number.

$$9 + \square = 14$$

$$18 - \square = 3$$

6.

1.NBT.2

76

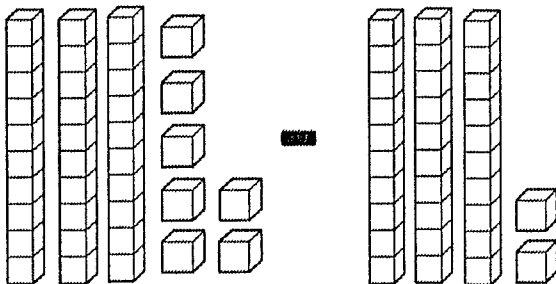
How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

7.

1.NBT.4

Find the difference.



8.

1.NBT.5

What is...

47

One more? \_\_\_\_\_

One less? \_\_\_\_\_

Ten more? \_\_\_\_\_

Ten less? \_\_\_\_\_

Name: \_\_\_\_\_

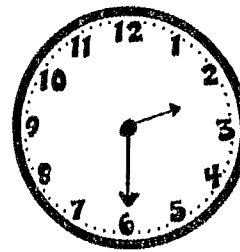
Weekly Math Quiz – Q4:5

Date: \_\_\_\_\_

1. 1.G.3  
Jamie wants to share this candy bar with her friend. How should she cut the candy bar?



2. 1.MD.3  
What time is it?



:

3. 1.OA.2  
Jenny collect shells at the beach. She collected 8 white shells, 4 brown shells, and 2 blue shells. How many shells did she collect?

4. 1.OA.6  
Solve.

|  |  |  |
|--|--|--|
| $\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$ |
|--|--|--|

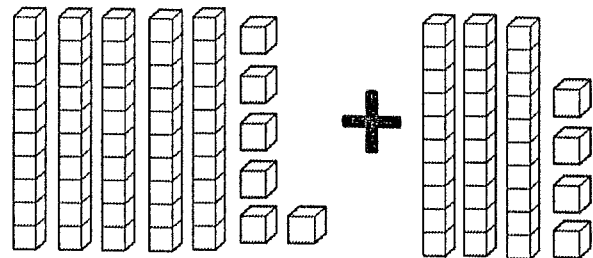
$9 + 10 = \underline{\quad}$        $17 - 13 = \underline{\quad}$

5. 1.NBT.3  
Use >, <, or = to compare the numbers.

72 ○ 76

38 ○ 83

6. 1.NBT.4  
Find the sum.



7. 1.NBT.5  
What is...

92

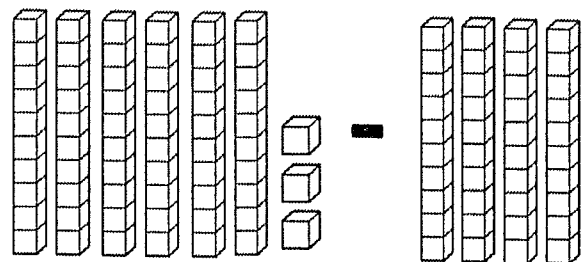
One more? \_\_\_\_\_

One less? \_\_\_\_\_

Ten more? \_\_\_\_\_

Ten less? \_\_\_\_\_

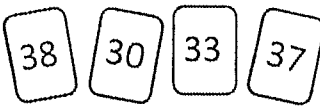

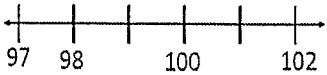
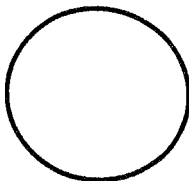
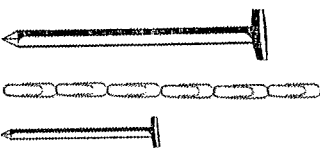
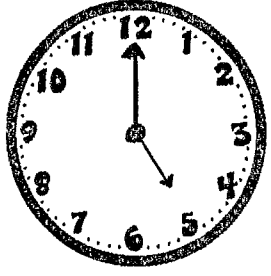
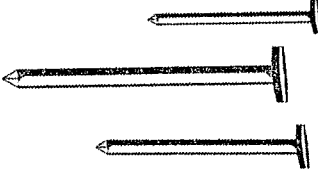
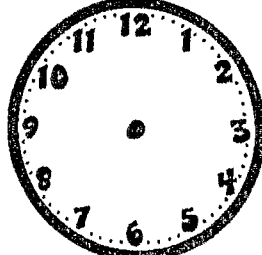






8. 1.NBT.6  
Subtract 63 – 40



Name: \_\_\_\_\_

Weekly Math Review - Q4:1

Date: \_\_\_\_\_

| Monday   | Tuesday   | Wednesday   | Thursday  |   |  |      |      |  |  |   |   |
|--|---|---|---|---|--|------|------|--|--|---|---|
| Put the number cards in order from least to greatest.<br><br>_____   | Name the shape<br><br>_____<br>How many?<br>faces _____ Vertices _____           | Fill in the missing numbers on the number line.<br>                             | Cut the circle into halves.<br>  |   |  |      |      |  |  |   |   |
| Circle the nail that is 3 paperclips long.<br>   | What time is it?<br><br>:  | Order the nails from longest to shortest.<br>                                   | Draw the hands on the clock to show 3:30.<br>                                    |   |  |      |      |  |  |   |   |
| Amy cooked 12 brownies. She ate some, and now has 8 brownies left. How many brownies did Amy eat?  | In Emma's vegetable garden there are 8 carrots, 3 tomatoes, and 5 heads of lettuce. How many vegetables does Emma have in all?                                    | Owen has 15 crayons. 8 of them are broken. How many of Owen's crayons are not broken?   | Each board game costs 5 dollars. How much money do 3 board games cost?  |   |  |      |      |  |  |   |   |
| Count by 2's.<br>14, 16, 18, _____, _____  | Count by 10's<br>80, 90, 100, _____, _____  | Count by 2's.<br>54, 56, 58, _____, _____   | Count by 10's<br>0, 10, 20, _____, _____  |   |  |      |      |  |  |   |   |
| Solve.<br>$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$   | Solve.<br>$\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$ | Solve.<br>$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ - 12 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$ | Solve.<br>$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$ |   |  |      |      |  |  |   |   |
| True or False?<br>$7 + 7 = 10 + 4$<br>_____  | True or False?<br>$1 + 8 = 8 - 1$<br>_____  | True or False?<br>$12 - 5 = 8$<br>_____   | True or False?<br>$14 = 8 + 6$<br>_____   |   |  |      |      |  |  |   |   |
| Find the missing number.<br>$12 + \square = 18$  | Find the missing number.<br>$9 + 6 = \square$   | Find the missing number.<br>$7 + \square = 11$  | Find the missing number.<br>$\square + 9 = 15$  |   |  |      |      |  |  |   |   |
| Write the number.<br><table border="1" data-bbox="154 1732 357 1911"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table> _____ | Tens  | Ones  |    |  | Draw the number 42.<br><table border="1" data-bbox="479 1732 771 1974"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> | Tens | Ones |  |  | How many tens are there in the number 75? | How many ones are there in the number 58? |
| Tens   | Ones  |   |   |   |  |      |      |  |  |   |   |
|   |    |   |   |   |  |      |      |  |  |   |   |
| Tens   | Ones  |   |   |   |  |      |      |  |  |   |   |
|  |   |   |   |   |  |      |      |  |  |   |   |

# My Work


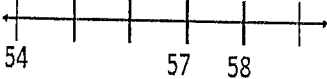
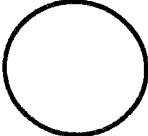
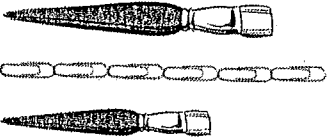
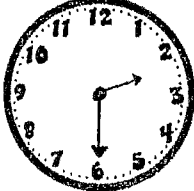
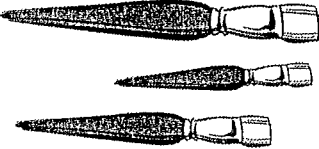
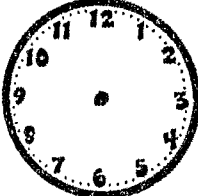








|           |          |
|-----------|----------|
| Monday    | Tuesday  |
| Wednesday | Thursday |

# My Progress

| MONDAY   | TUESDAY  | WEDNESDAY  | THURSDAY   |
|--|--|--|--|
| Out of _____<br>questions, I got<br>_____ correct. | Out of _____<br>questions, I got<br>_____ correct. | Out of _____<br>questions, I got<br>_____ correct. | Out of _____<br>questions, I got<br>_____ correct. |

Name: \_\_\_\_\_

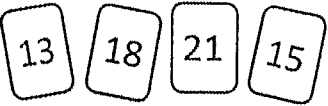

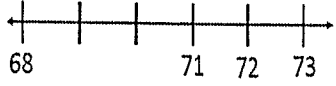

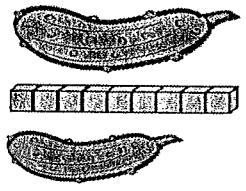
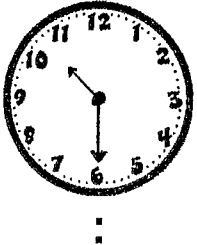
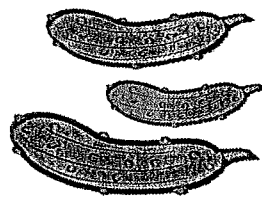
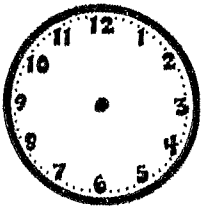






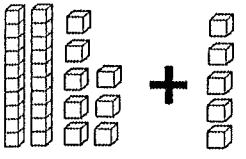
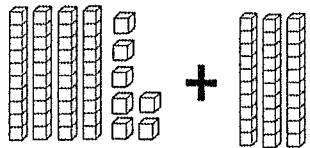
Date: \_\_\_\_\_

| Monday   | Tuesday   | Wednesday  | Thursday  |   |   |   |      |      |  |  |   |
|--|---|--|---|---|---|---|------|------|--|--|---|
| <p>Put the number cards in order from least to greatest.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30px; text-align: center;">101</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30px; text-align: center;">108</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30px; text-align: center;">100</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30px; text-align: center;">105</div> </div> <p>_____</p> | <p>Name the shape</p>  <p>How many?<br/>sides _____ points _____</p>   | <p>Fill in the missing numbers on the number line.</p>   | <p>You and your three friends are going to share a cake. Cut the cake into equal shares.</p>   |   |   |   |      |      |  |  |   |
| <p>Circle the paint brush that is 4 paperclips long.</p>    | <p>What time is it?</p>    | <p>Order the paint brushes from shortest to longest</p>    | <p>Draw the hands on the clock to show 9:00.</p>   |   |   |   |      |      |  |  |   |
| <p>Tatiana is having a birthday party. There were 8 boys and 11 girls. How many people were at Tatiana's party?</p>  | <p>At the pet store there are 7 dogs, 9 cats, and 3 birds. How many pets are there altogether?</p>  | <p>There are some blocks in a box. 8 blocks are taken out. Now there are 7 blocks left. How many blocks were in the box at the beginning?</p>  | <p>For breakfast, Katie ate 5 strawberries, 6 grapes, and 3 banana slices. How many pieces of fruit did Katie eat?</p>  |   |   |   |      |      |  |  |   |
| <p>Count by 2's.<br/>90, 92, 94, _____, _____</p>  | <p>True or False?<br/><math>12 = 15 - 4</math><br/>_____</p>  | <p>Count by 10's.<br/>50, 60, 70, _____, _____</p>   | <p>True or False?<br/><math>6 + 2 = 7 + 1</math><br/>_____</p>  |   |   |   |      |      |  |  |   |
| <p>Solve.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"><math>\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}</math></div> <div style="text-align: center;"><math>\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}</math></div> <div style="text-align: center;"><math>\begin{array}{r} 14 \\ + 4 \\ \hline \end{array}</math></div> </div>   | <p>Solve.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"><math>\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}</math></div> <div style="text-align: center;"><math>\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}</math></div> <div style="text-align: center;"><math>\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}</math></div> </div>  | <p>Solve.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"><math>\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}</math></div> <div style="text-align: center;"><math>\begin{array}{r} 16 \\ - 13 \\ \hline \end{array}</math></div> <div style="text-align: center;"><math>\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}</math></div> </div> | <p>Solve.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"><math>\begin{array}{r} 11 \\ + 6 \\ \hline \end{array}</math></div> <div style="text-align: center;"><math>\begin{array}{r} 17 \\ - 11 \\ \hline \end{array}</math></div> <div style="text-align: center;"><math>\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}</math></div> </div> |   |   |   |      |      |  |  |   |
| <p>Find the missing number.<br/><math>14 + \square = 15</math></p>   | <p>Find the missing number.<br/><math>12 + 5 = \square</math></p>   | <p>Find the missing number.<br/><math>9 + \square = 16</math></p>  | <p>Find the missing number.<br/><math>\square + 4 = 11</math></p>   |   |   |   |      |      |  |  |   |
| <p>58<br/>How many tens? _____<br/>How many ones? _____</p>  | <p>Write the number.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Tens</td> <td style="padding: 5px;">Ones</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </table> | Tens   | Ones  |  |  | <p>Draw the number 13.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Tens</td> <td style="padding: 5px;">Ones</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table> | Tens | Ones |  |  | <p>60<br/>How many tens? _____<br/>How many ones? _____</p> |
| Tens   | Ones  |  |   |   |   |   |      |      |  |  |   |
|   |    |  |   |   |   |   |      |      |  |  |   |
| Tens   | Ones  |  |   |   |   |   |      |      |  |  |   |
|  |   |  |   |   |   |   |      |      |  |  |   |
| <p>Feed the alligator the bigger number.<br/>32 54</p>  <p>_____</p>  | <p>Feed the alligator the bigger number.<br/>71 49</p>  <p>_____</p>   | <p>Use &gt;, &lt;, or = to compare the numbers.<br/>26 ○ 34</p>  | <p>Use &gt;, &lt;, or = to compare the numbers.<br/>49 ○ 80</p>   |   |   |   |      |      |  |  |   |



Name: \_\_\_\_\_

Date: \_\_\_\_\_

| Monday   | Tuesday   | Wednesday   | Thursday  |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
|--|---|---|---|---|--|--|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|
| <p>Put the number cards in order from greatest to least.</p>  <p>_____</p>  | <p>Name the shape</p>  <p>_____</p> <p>How many? _____</p> <p>straight sides _____ points _____</p>  | <p>Fill in the missing numbers on the number line.</p>  | <p>Your teacher wants you to cut the paper into halves.</p>  |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| <p>Circle the pickle that is 7 cubes long.</p>    | <p>What time is it?</p>    | <p>Order the pickles from shortest to longest.</p>      | <p>Draw the hands on the clock to show 5:00</p>              |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| <p>Fiona drinks 5 cups of water every day. How many cups of water will she drink in 3 days?</p>  | <p>Jason has 12 strawberries in his garden. He eats some. Now he has 7 strawberries. How many strawberries did Jason eat?</p>   | <p>A bookshelf has 5 fiction books, 3 mystery books, and 6 non-fiction books. How many books are on the shelf?</p>                        | <p>Bailey has a bowl of 12 grapes, and Jonathan has a bowl of 8 grapes. How many more grapes does Bailey have than Jonathan?</p>                |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| <p>Count by 2's.</p> <p>88, 90, 92, _____, _____</p>   | <p>True or False?</p> <p><math>15 = 8 + 7</math></p> <p>_____</p>   | <p>Count by 10's.</p> <p>40, 50, 60, _____, _____</p>   | <p>True or False?</p> <p><math>6 + 3 + 4 = 12</math></p> <p>_____</p>   |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| <p>Solve.</p> <table style="margin-left: 20px;"> <tr> <td><math>\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}</math></td> </tr> </table>   | $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$   | $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$  | $\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$  | <p>Find the missing number.</p> <p><math>12 - \square = 5</math></p>                | <p>Solve.</p> <table style="margin-left: 20px;"> <tr> <td><math>\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 17 \\ - 12 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}</math></td> </tr> </table> | $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$                  | $\begin{array}{r} 17 \\ - 12 \\ \hline \end{array}$               | $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$ | <p>Find the missing number.</p> <p><math>\square - 8 = 3</math></p> |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$  | $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$  | $\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$  |   |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$  | $\begin{array}{r} 17 \\ - 12 \\ \hline \end{array}$   | $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$   |   |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| <p>Use &gt;, &lt;, or = to compare the numbers.</p> <p>56 ○ 28</p>   | <p>Write the number.</p> <table border="1" style="margin-left: 20px;"> <tr> <th>Tens</th> <th>Ones</th> </tr> <tr> <td></td> <td></td> </tr> </table> | Tens  | Ones  |  |   | <p>Use &gt;, &lt;, or = to compare the numbers.</p> <p>40 ○ 40</p> | <p>82</p> <p>How many tens? _____</p> <p>How many ones? _____</p> |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| Tens   | Ones  |   |   |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
|   |    |   |   |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| <p>Add 28 + 5</p>   | <p>Add 38 + 4</p>   | <p>Add 47 + 30</p>                                    | <p>Add 56 + 20</p>  |   |  |  |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| <p>Circle the number that is 10 more than 37.</p> <table border="1" style="margin-left: 20px;"> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table> | 21  | 22  | 23  | 24  | 25   | 26   | 27  | 28  | 29  | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | <p>Circle the number that is 10 less than 71.</p> <table border="1" style="margin-left: 20px;"> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> </table> | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | <p>What is... <span style="border: 1px solid black; padding: 2px 10px;">35</span></p> <p>One more _____</p> <p>One less _____</p> <p>Ten more _____</p> <p>Ten less _____</p> | <p>What is... <span style="border: 1px solid black; padding: 2px 10px;">28</span></p> <p>One more _____</p> <p>One less _____</p> <p>Ten more _____</p> <p>Ten less _____</p> |
| 21   | 22  | 23  | 24  | 25  | 26   | 27   | 28  | 29  | 30  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 31   | 32  | 33  | 34  | 35  | 36   | 37   | 38  | 39  | 40  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 41   | 42  | 43  | 44  | 45  | 46   | 47   | 48  | 49  | 50  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 61   | 62  | 63  | 64  | 65  | 66   | 67   | 68  | 69  | 70  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 71   | 72  | 73  | 74  | 75  | 76   | 77   | 78  | 79  | 80  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |
| 81   | 82  | 83  | 84  | 85  | 86   | 87   | 88  | 89  | 90  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |

# My Work

|           |          |
|-----------|----------|
| Monday    | Tuesday  |
| Wednesday | Thursday |

# My Progress

| MONDAY   | TUESDAY  | WEDNESDAY  | THURSDAY   |
|--|--|--|--|
| Out of _____<br>questions, I got<br>_____ correct. | Out of _____<br>questions, I got<br>_____ correct. | Out of _____<br>questions, I got<br>_____ correct. | Out of _____<br>questions, I got<br>_____ correct. |