



## FIRST GRADE SUPPLY LIST 2025-2026

- 1 box of 24 crayons
- 1 scissors
- 2 large glue sticks (keep more in stock at home, we use a lot of them)
- 5 sharpened pencils (keep more at home)
- 1 pink eraser
- Pencil case large enough to fit supplies (**NO PENCIL BOXES**)
- Earbuds or headphones for Chromebooks
- 1 Seat Sack - Carson Dellosa 15"x10" Blue and Red Chairback Buddy Pocket  
Chart, Classroom Chair Pocket (Amazon \$8.06) in Carson Dellosa Store
- 3 boxes of Kleenex
- 3 rolls of paper towels
- 3 large tubes of Lysol wipes
- 1 box gallon baggies
- 1 box sandwich baggies

Purchased by School:

- 2 notebooks
- Homework Planner
- 1 ream of White Copy paper 8  $\frac{1}{2}$  x 11

**PLEASE MAKE SURE THAT YOUR NAME OR INITIALS ARE ON ALL ITEMS.  
PLEASE PUT THEIR SUPPLIES IN THEIR PENCIL CASES.**

Dear Parents,

Congratulations! You are the proud parent of a first grader! Like kindergarten, first grade is a time of tremendous growth for students academically. Many students will begin to read more independently for the first time. Others will show great improvement in fluency and comprehension. All of the students will continue to develop their understanding of God and our Church.

Throughout first grade, a great deal of learning takes place in the areas of Language Arts and Math. The students will focus on many skills necessary to become strong readers and writers, as well as continue to improve their handwriting. Through Science and Social Studies, the students will learn more about the world around them, both past and present, and their interactions within it.

In order to maintain the skill level your child has worked hard to achieve this year and to ensure a successful transition into first grade, **each student is required to complete the B.E.A.R. summer reading program and The Math Journal. The completed packets are due to your first-grade teacher on the first day of school.**

There are pages in most of the students' workbooks that would be great as additional resources, if you would like them to do more, particularly in the Handwriting book. Finally, don't forget to continue practicing the math facts, sight words, address, and phone number.

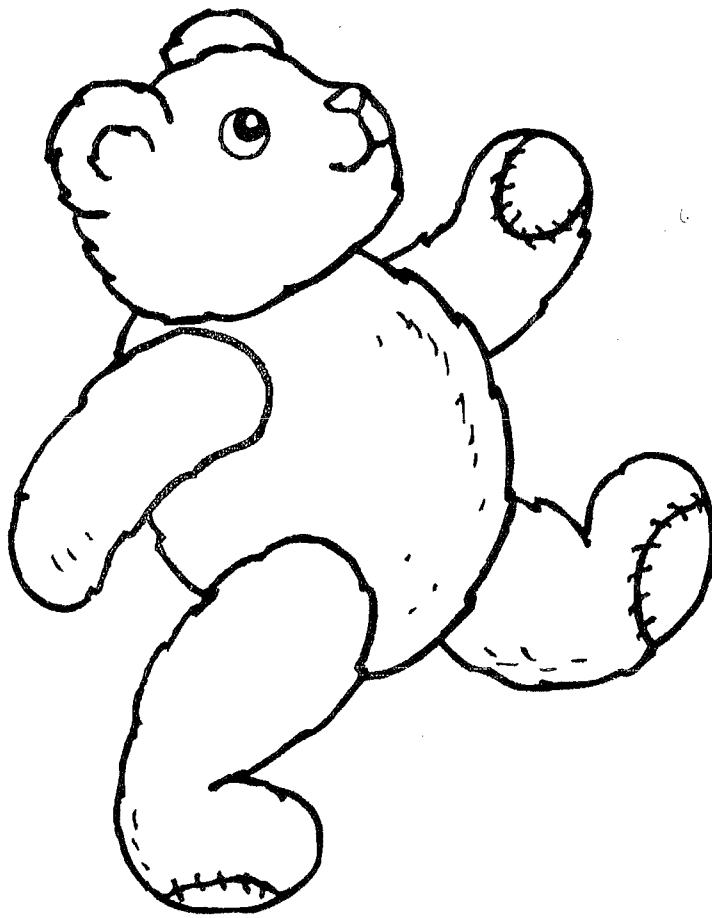
Have a wonderful summer! I look forward to seeing you in September!

Sincerely,

Mrs. Cindy Gray  
Kindergarten Teacher

**B. E. A. R.**  
Summer Reading Program

**Be Excited About Reading**



**For Students Entering 1st Grade**

- Encourage your child to make predictions throughout the story. (Ex: "What do you think will happen next? Why?")
- Ask questions about the story as you read. Have your child answer in complete sentences.
- Ask him/her to change the ending of the story or retell the story in his/her own words.

### Follow-Up Activities

With 3 of the books you have read, have your child choose **one** of the following activities. Please make a different selection for each book. Make sure the activity is labeled with the book title and child's name.

- ❖ Draw a picture of your favorite part of the story. Then write one sentence explaining the picture.
- ❖ Fold a paper into thirds and label the sections "Beginning, Middle, End." Draw a picture in each section to tell what happened in the book.
- ❖ Stop in the middle of a book and predict what the ending of the story will be. Draw a picture of your prediction and write one sentence explaining your prediction.
- ❖ Draw a picture of one of the characters in the story. Write a description of that character.
- ❖ Make a mask or puppet of a character from the story using a paper plate, sock, paper doll pattern, or any material you like. "Help" the character retell the story.
- ❖ With an adult's help, cook something mentioned in the story. Take a picture of you and the food, then write a sentence describing what you made.

## Reading Skills Review

Please practice and review these skills with your first grader at least once per week during the summer.

- State birthday, phone number, and address
- Write first and last name without copying
- Identify rhyming words
- Identify, write\*, and give sounds for all upper and lowercase letters of the alphabet
- Identify beginning, middle, and ending sounds in words
- Blend letter sounds together to make words
- Identify High Frequency Words\*\*
- READ, READ, READ ☺

Try these also:

- Play outside at least an hour each day!
- Go for a walk around your neighborhood.
- Learn to tie your shoes.
- Take a walk in the rain.
- Jump in the puddles after the rain.
- Catch fireflies in the evening.
- **HAVE FUN!!!!!!**

\*Please refer to the manuscript letter descriptions when practicing handwriting.

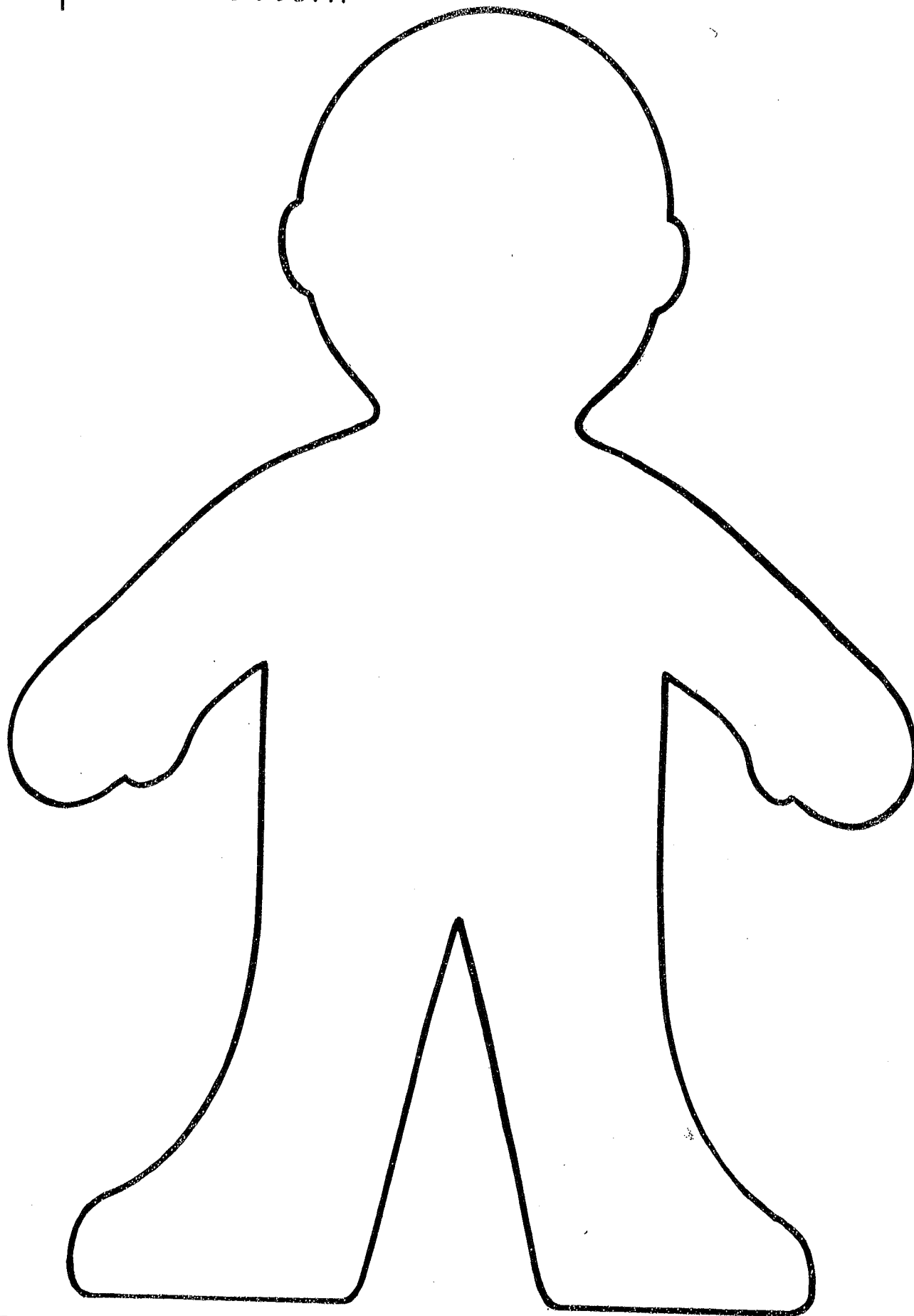
\*\*Writing each word on an index card will be helpful for your child.

Name of Student \_\_\_\_\_

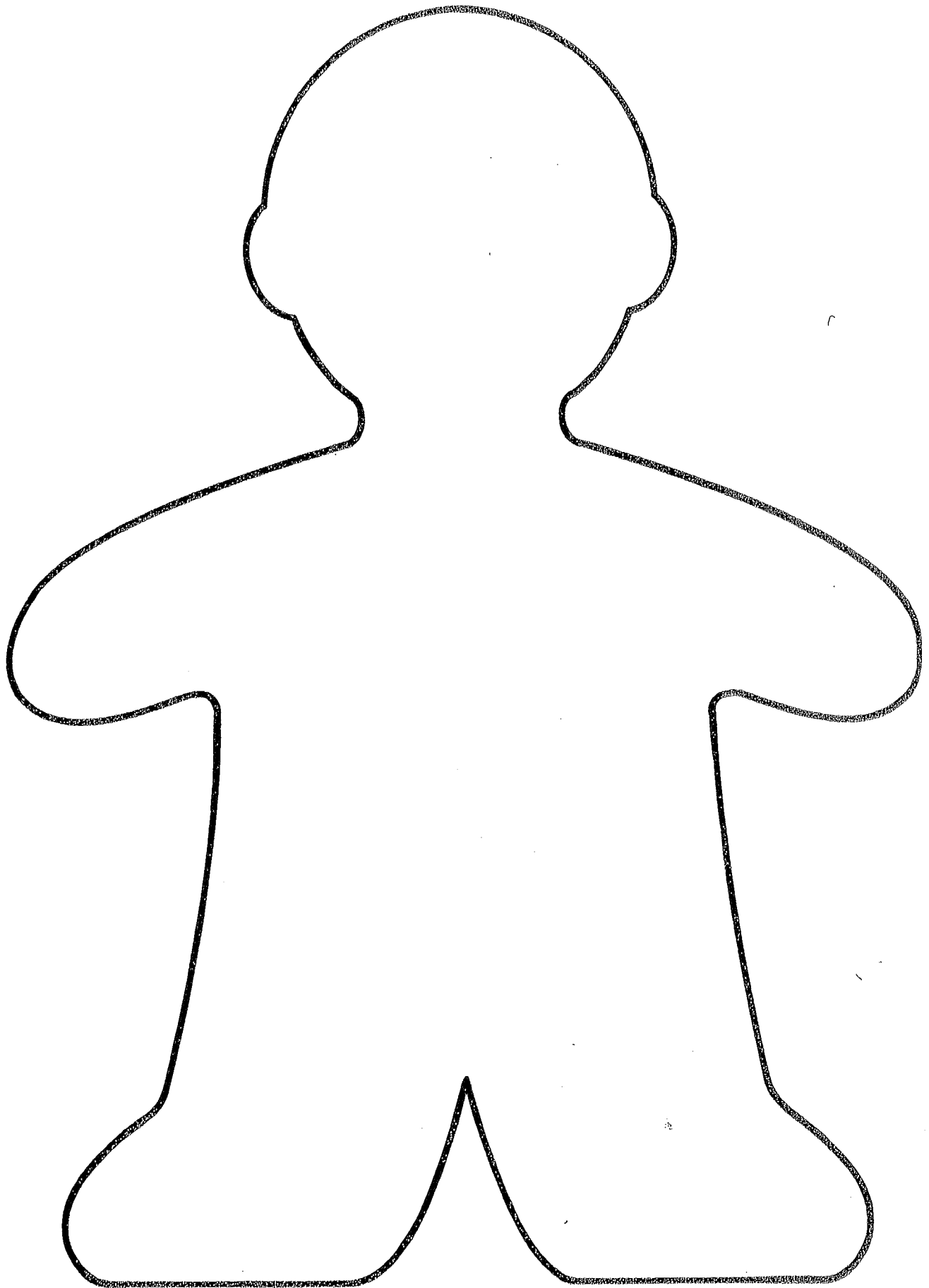
Parent Signature \_\_\_\_\_

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13.						
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# Paper Doll Pattern



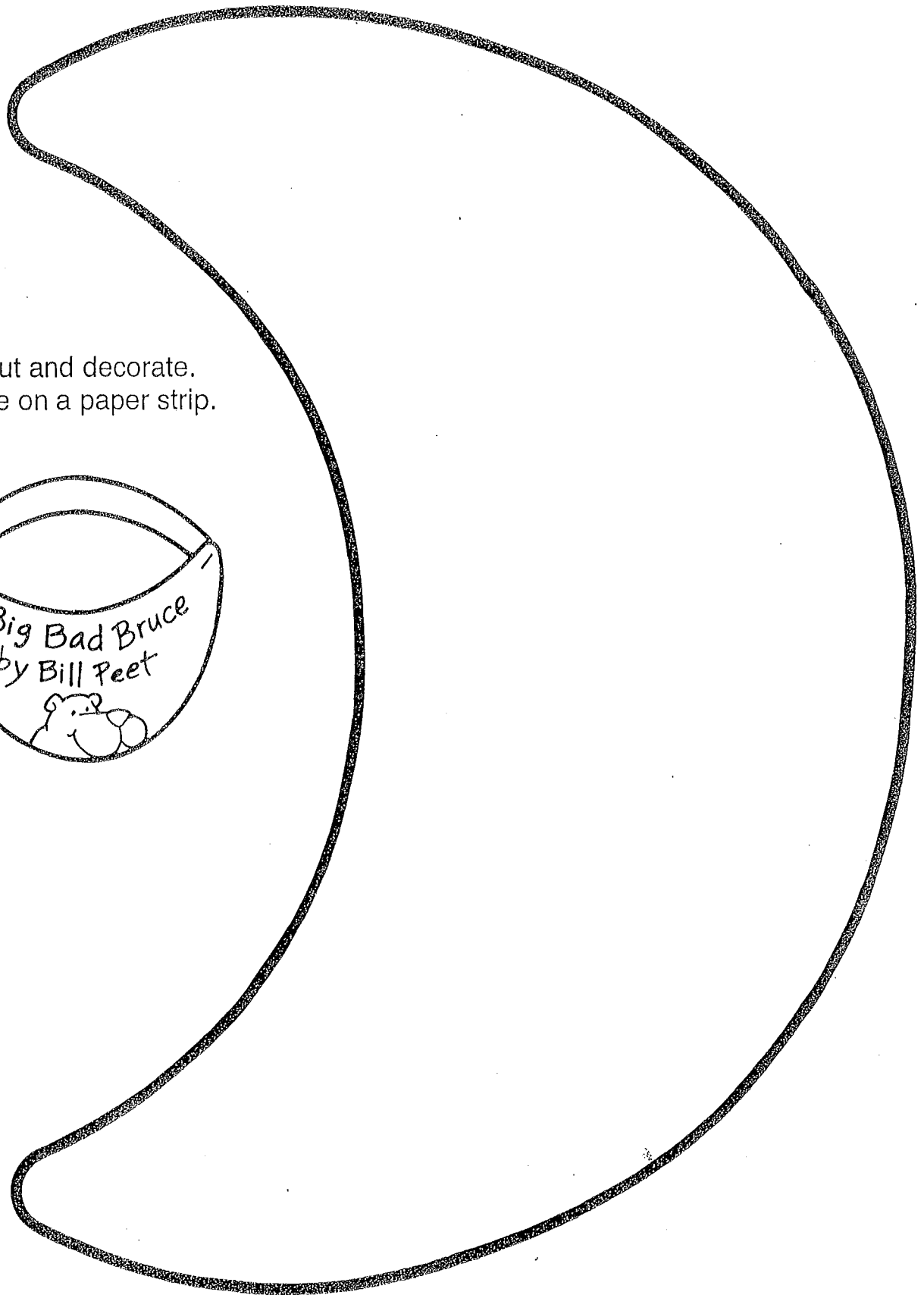
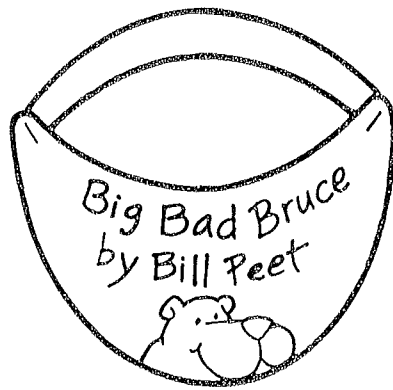
# People Flaps/Person Shape Book Pattern



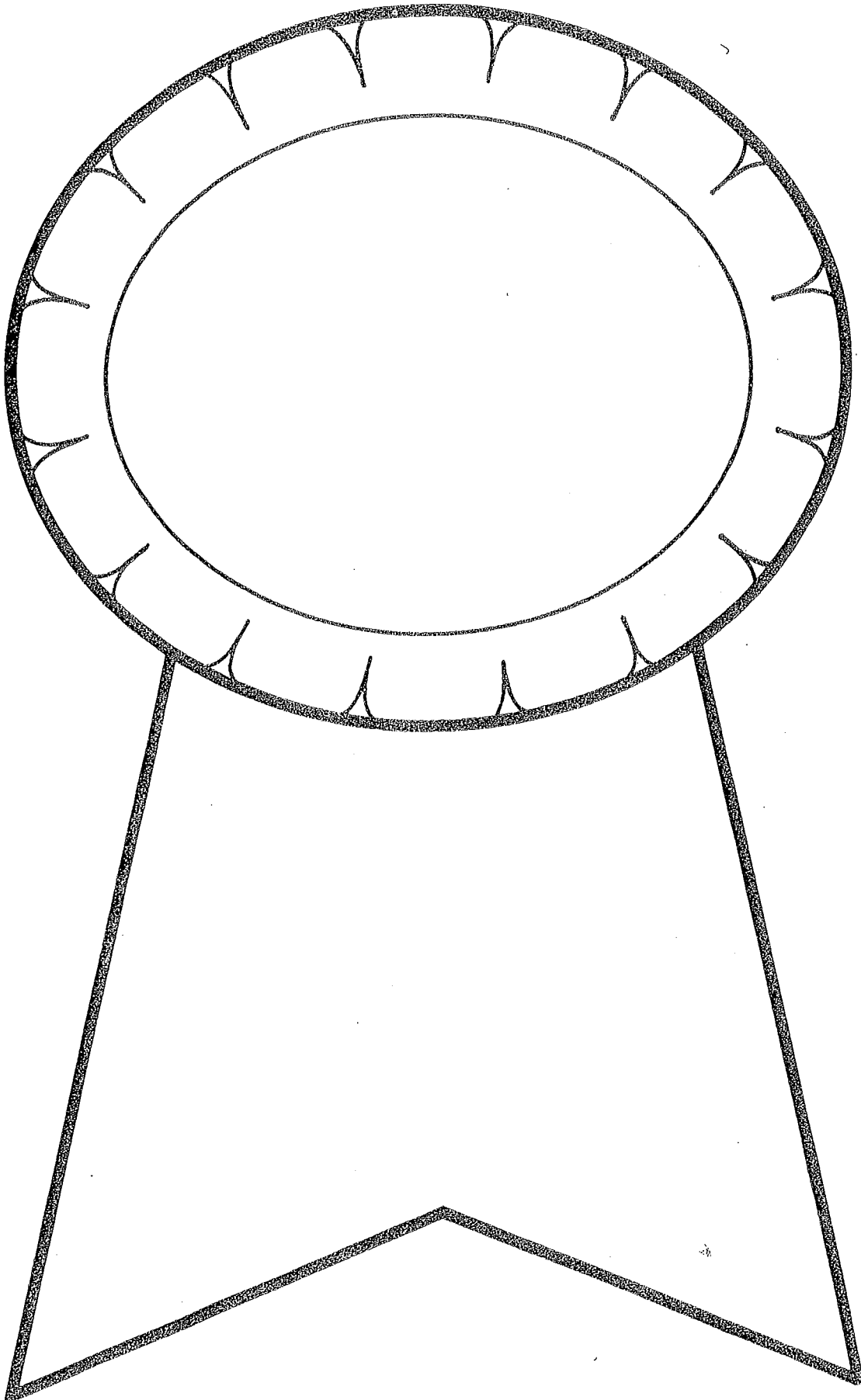


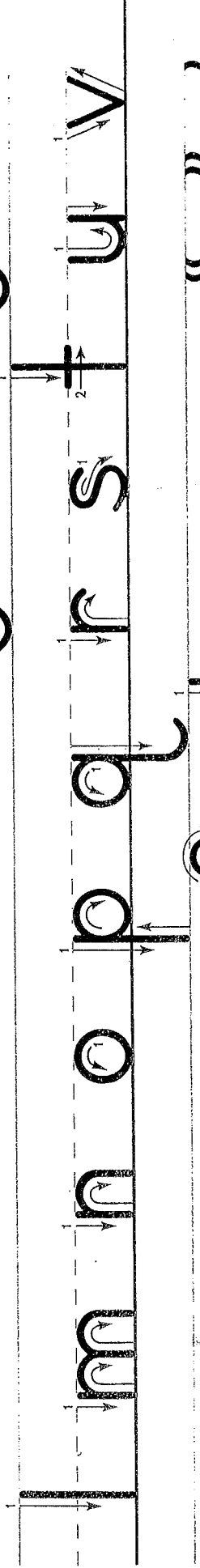
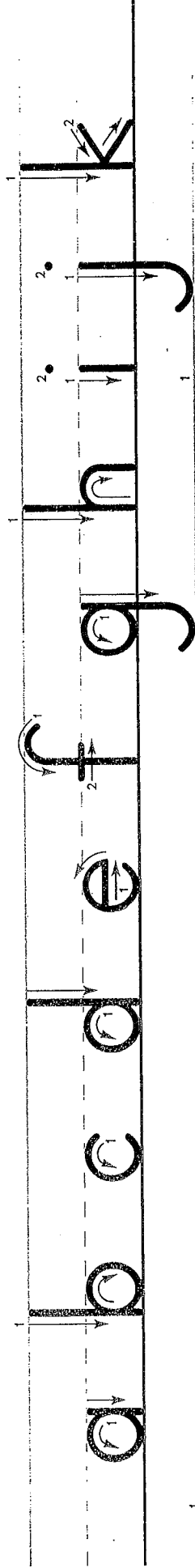
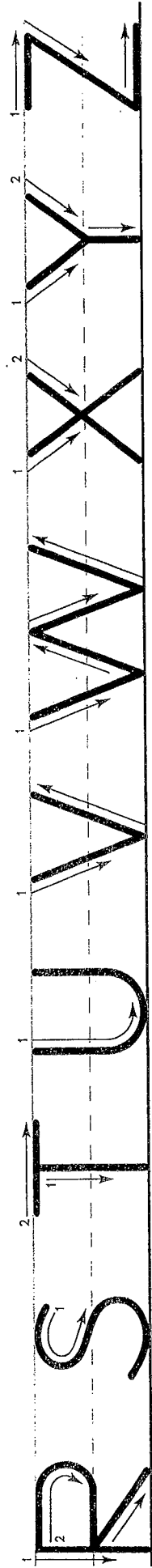
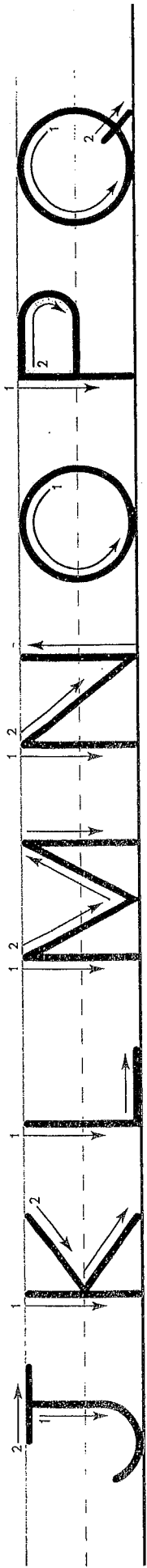
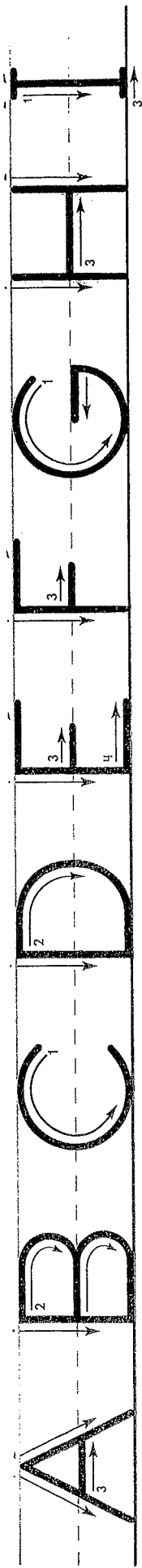
# Visor Pattern

Cut out and decorate.  
Staple on a paper strip.

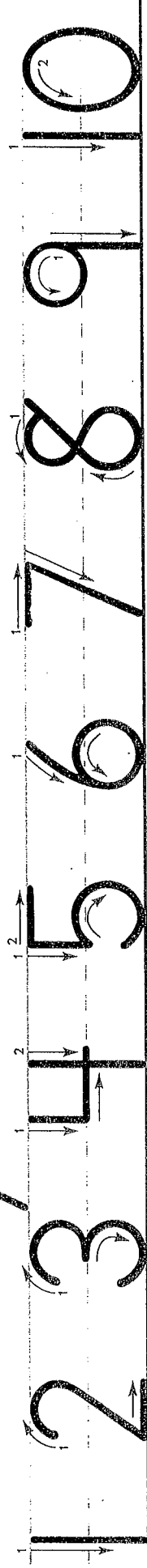
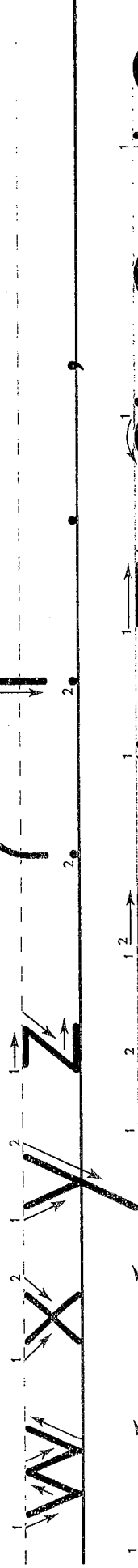


# Award Pattern

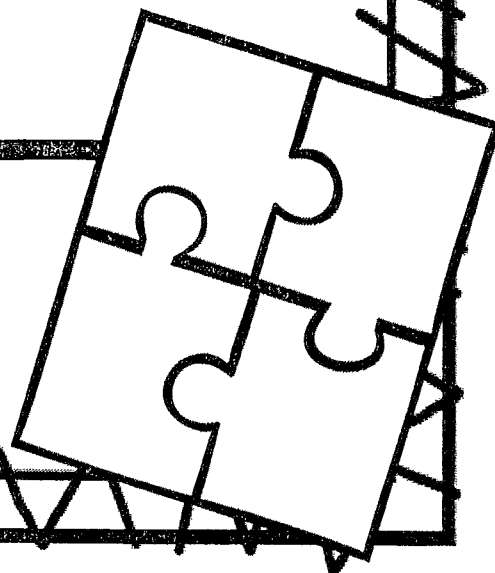
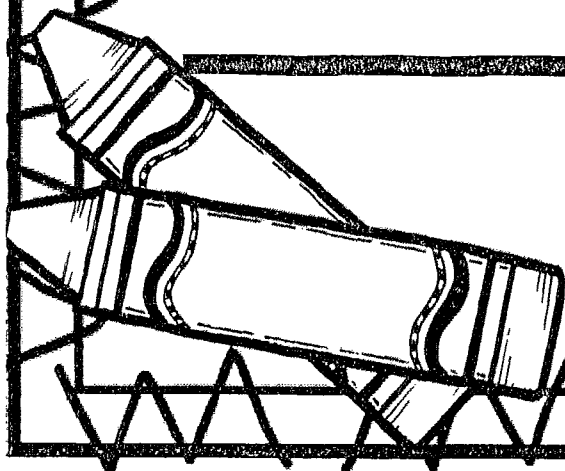
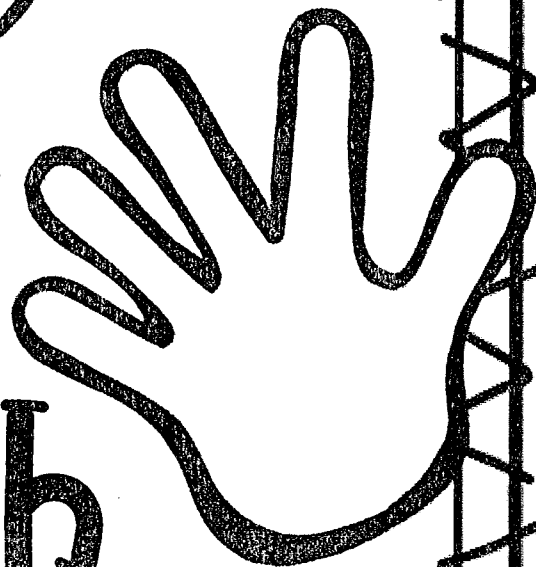
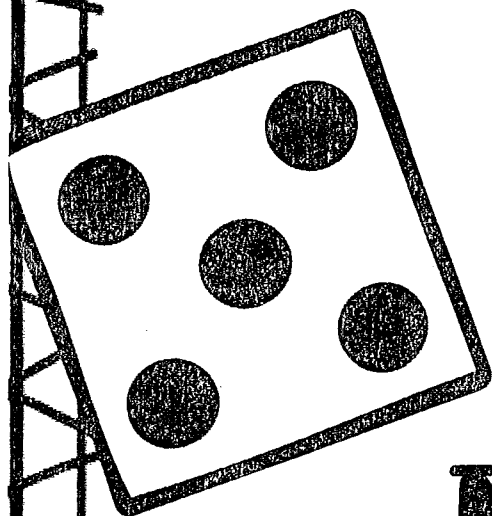
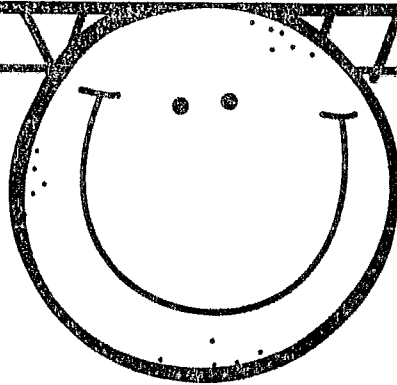




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# My Math Journal



# Monkey Measure

Name \_\_\_\_\_

How do these animals measure up to monkeys?  
Cut out the monkeys. Use them to measure.

1. About how tall is the giraffe?

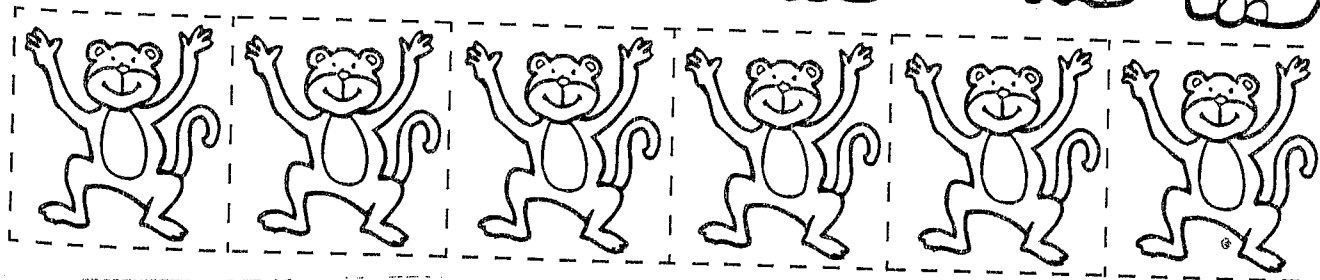
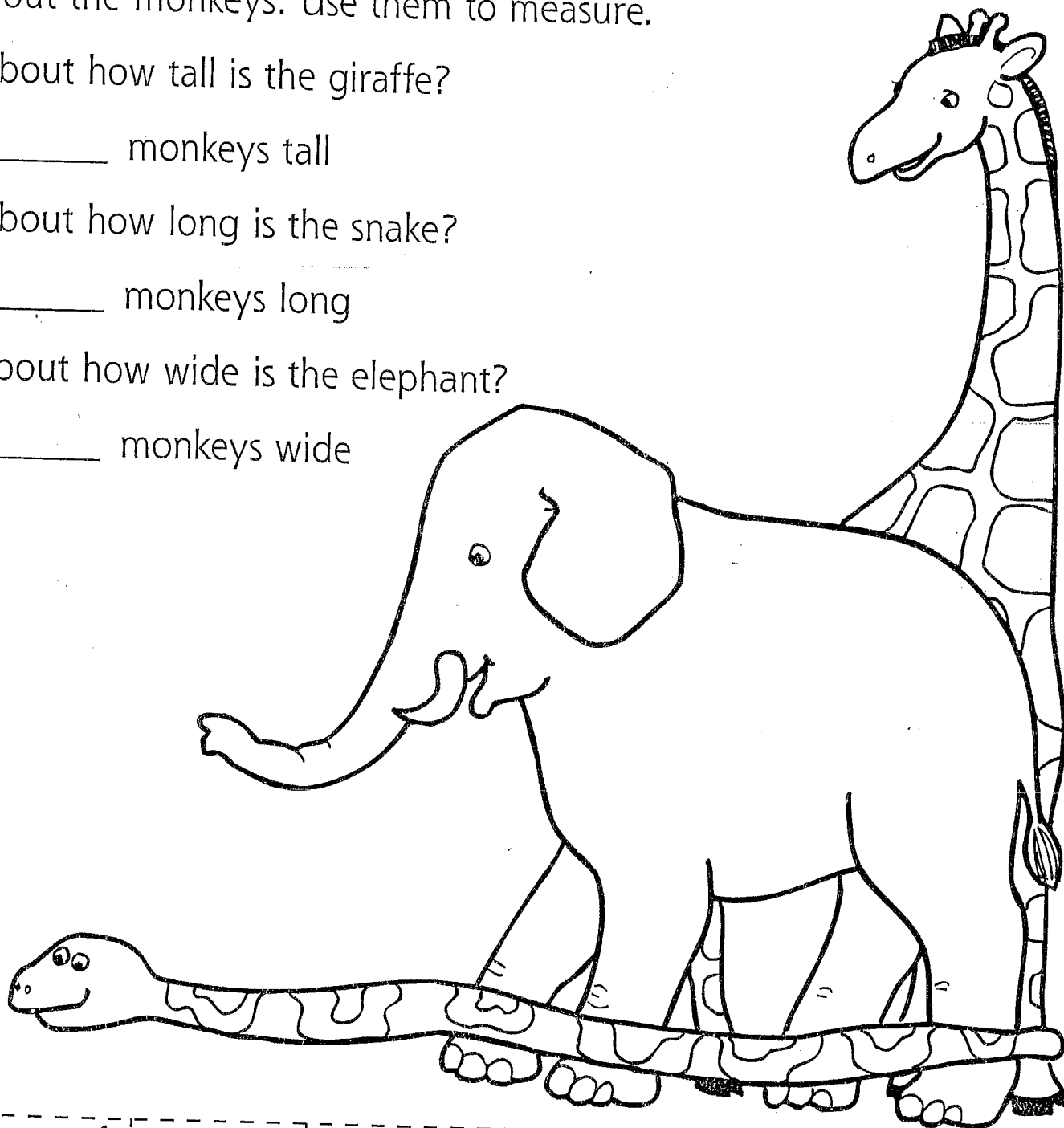
\_\_\_\_\_ monkeys tall

2. About how long is the snake?

\_\_\_\_\_ monkeys long

3. About how wide is the elephant?

\_\_\_\_\_ monkeys wide

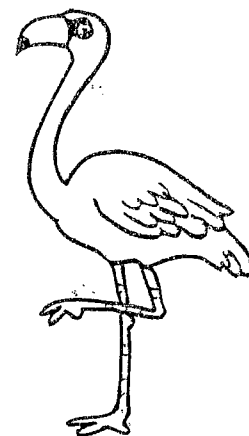
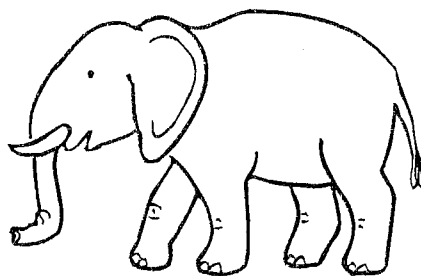
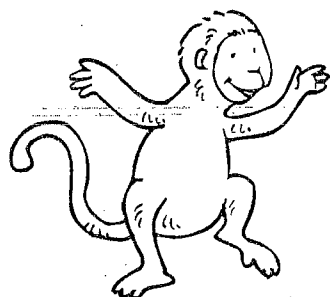
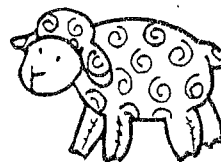
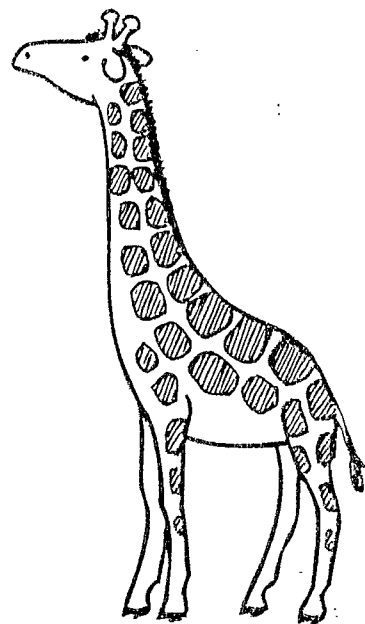
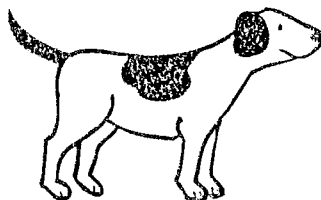
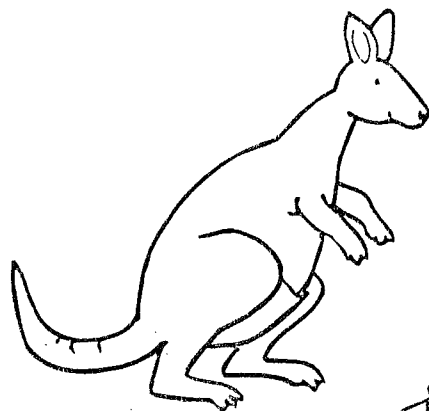


Compare length using direct comparison or nonstandard units

# Sort the Animals

Name \_\_\_\_\_

Sort the animals into two groups.  
Circle the animals in one group **red**.  
Circle the animals in the other group **blue**.  
Then tell about each group.



Red

These animals have...

Blue

These animals have...

Sort objects and data by common attributes and describe the categories

# Counting

Count the total number of feet all the people in your family have. Draw a picture of your family with the matching number of feet you counted.

# Numbers

Count out loud as high as you can jumping or clapping when you say each number. Write your numbers as high as you can!



# Sorting

Find 12 socks in your house. Sort them into piles that are the same. You can sort them by size, color, or shape. Are there any other ways you can sort them. Draw one way you sorted the socks.

# Patterns

Sketch a picture of your favorite animal. Create a pattern on it.

# Numbers

Create a number collage . Cut out numbers from magazines or store ads and glue them on the paper.

# Shapes

Go on a shape hunt for circles and triangles in your house or outside. Notice that the circle is round and has no sides. A triangle has 3 straight sides and three corners. Draw circles and triangles all over this page.

# Counting

Go in your closet and get out all your shoes. Count the total number of shoes you have and write the number. Draw a picture of all your shoes. Put away your shoes when finished.

# Patterns

Look in your closet. Read some of the patterns that are on your clothes. Sketch a picture of your family. Draw a pattern on each person's shirt/dress.

# Shapes

Find some squares in your home. Notice that they have 4 straight sides that are the same length and four corners. Draw as many different size squares as you can fit on this page.

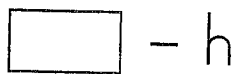
# Look Both Ways

Name \_\_\_\_\_

Use this code to solve the riddle.



- d



- h



- r



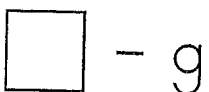
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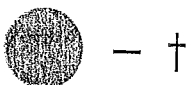
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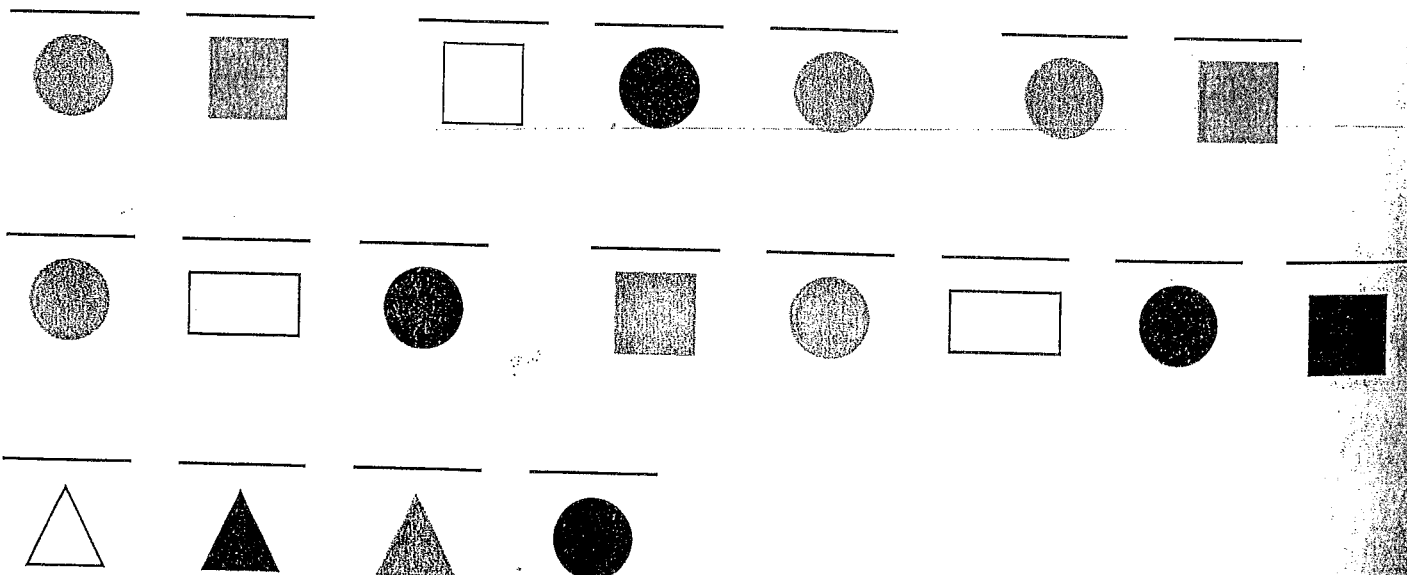
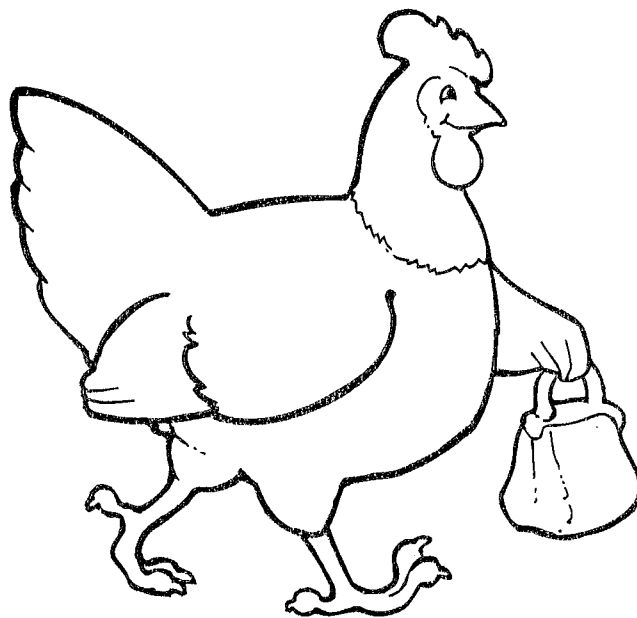


- o



- t

Why did the  
chicken cross  
the road?



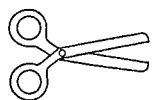
Identify, describe, and compare plane objects (triangles, rectangles, squares, and circles)



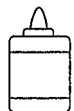
Name \_\_\_\_\_

Date \_\_\_\_\_

## Up, Up, and Away



Cut.

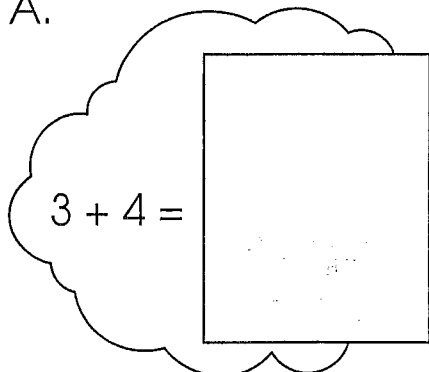


Add.

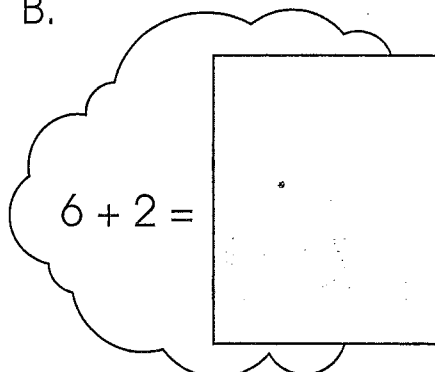
Glue.



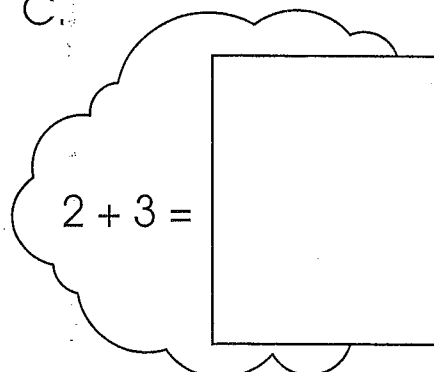
A.



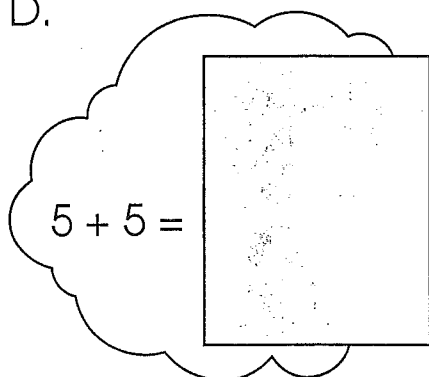
B.



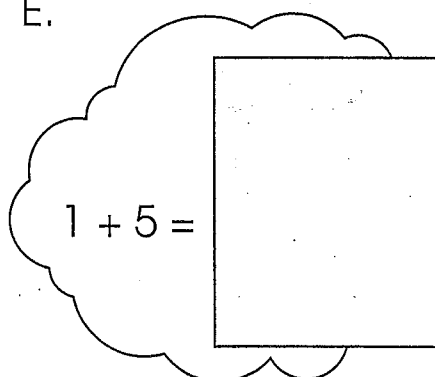
C.



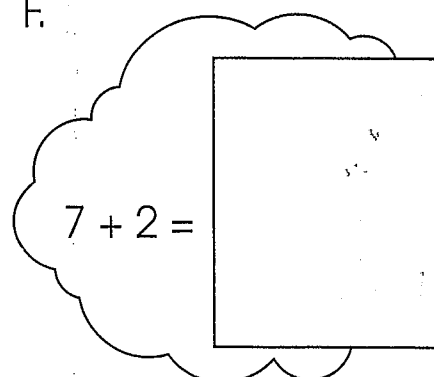
D.



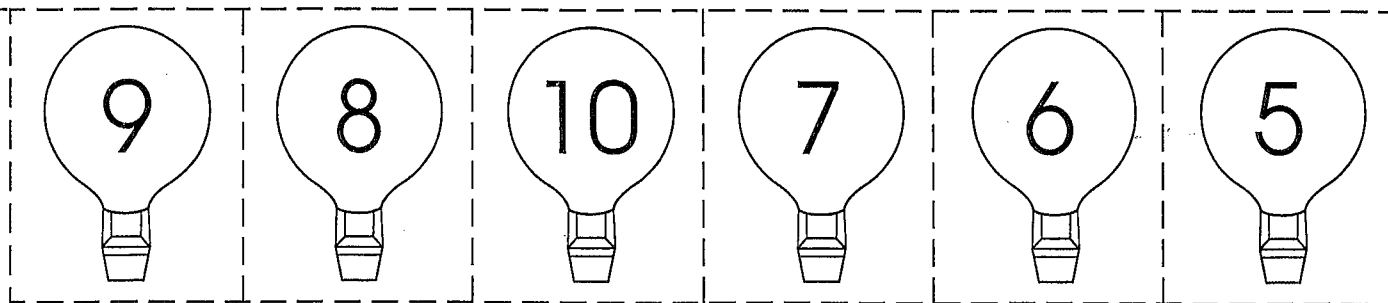
E.



F.



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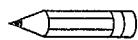


Name \_\_\_\_\_ Date \_\_\_\_\_

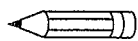
# Start Your Engines!



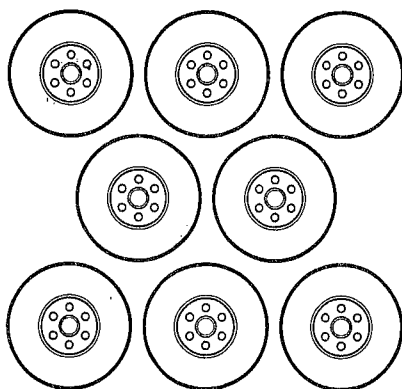
Count.



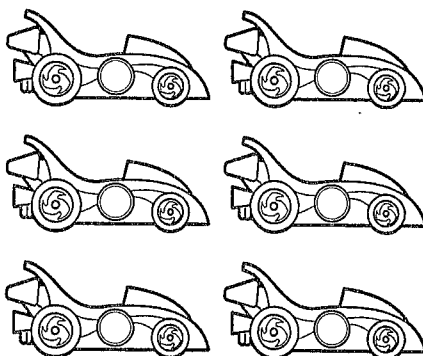
Cross off to subtract.



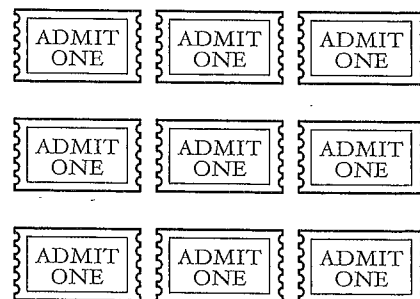
Write the answer.



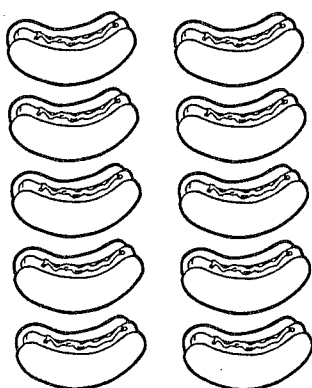
$$8 - 3 = \square$$



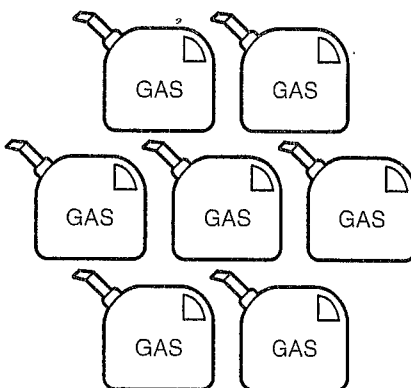
$$6 - 1 = \square$$



$$9 - 5 = \square$$



$$10 - 6 = \square$$



$$7 - 4 = \square$$



$$8 - 2 = \square$$

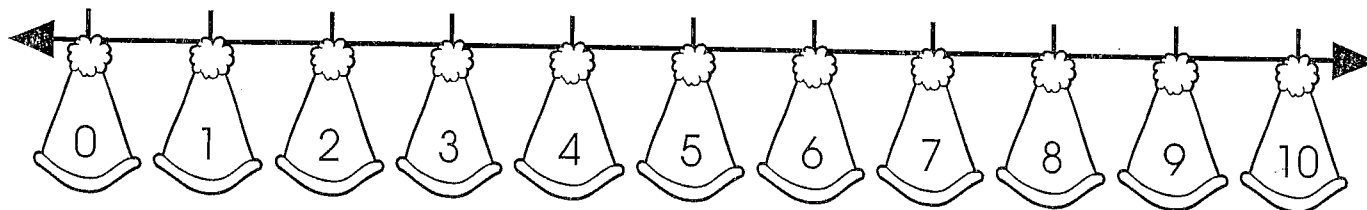
Name \_\_\_\_\_

Date \_\_\_\_\_

# Clowning Around

Subtract.

Use the number line to help you.



$6 - 3 = \underline{\quad}$	$9 - 2 = \underline{\quad}$
$9 - 0 = \underline{\quad}$	$10 - 5 = \underline{\quad}$
$8 - 7 = \underline{\quad}$	$8 - 6 = \underline{\quad}$
$7 - 1 = \underline{\quad}$	$7 - 3 = \underline{\quad}$
$10 - 2 = \underline{\quad}$	$5 - 5 = \underline{\quad}$

