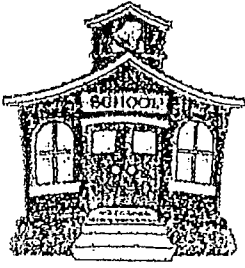




St. Michael-St. Clement School
Kindergarten 2025-2026 Supply List

ITEM	QUANTITY	COMMENT
Backpack	1	No small backpacks. Opening must be large enough to hold homework folders and art projects.
CRAYOLA Washable Markers Broadtip Classic Colors	4 boxes	Regular size. No Fat crayons. No OFF Brands please.
CRAYOLA Washable Markers Broadtip Classic Colors	1	
ELMER'S Glue Sticks	10 small 10 large	
Scissors - blunt tip, metal	1	
#2 Wood Pencils	1 box	Ticonderoga is the best brand but any works
Pink Eraser	2	
Pencil Top Eraser	1 pack	Dollar Tree Crayola works great
Dry Erase Marker - Black	2	
Dry Erase board Small HandHeld	1	Dollar Tree Paddle works great
3x5 Index cards	2 packs	White or Colored
Adhesive Bandage (Band-Aid)	3 boxes	Colorful or Character prints - our fave!
Tissue Box	2	Either Square or Rectangle boxes
Paper Towels	2 large rolls	Pick-a-size is preferred
Baby Wipes	3-4 packs	
Clorox Wipes	3 large containers	
Change of Clothes	1 shirt, 1 short /pants, 1 underwear, 1 pair of socks	Place all in Ziploc with student's name
<i>Extra Needed Items:</i>		
Clear Contact Paper	1 Roll	Keep @ home to cover workbooks
TeaTowel	2 per day	1 for the snack bag & 1 for the lunch bag

*Please bring all supplies to Orientation for a successful start of the year.
We can't wait to meet you!*



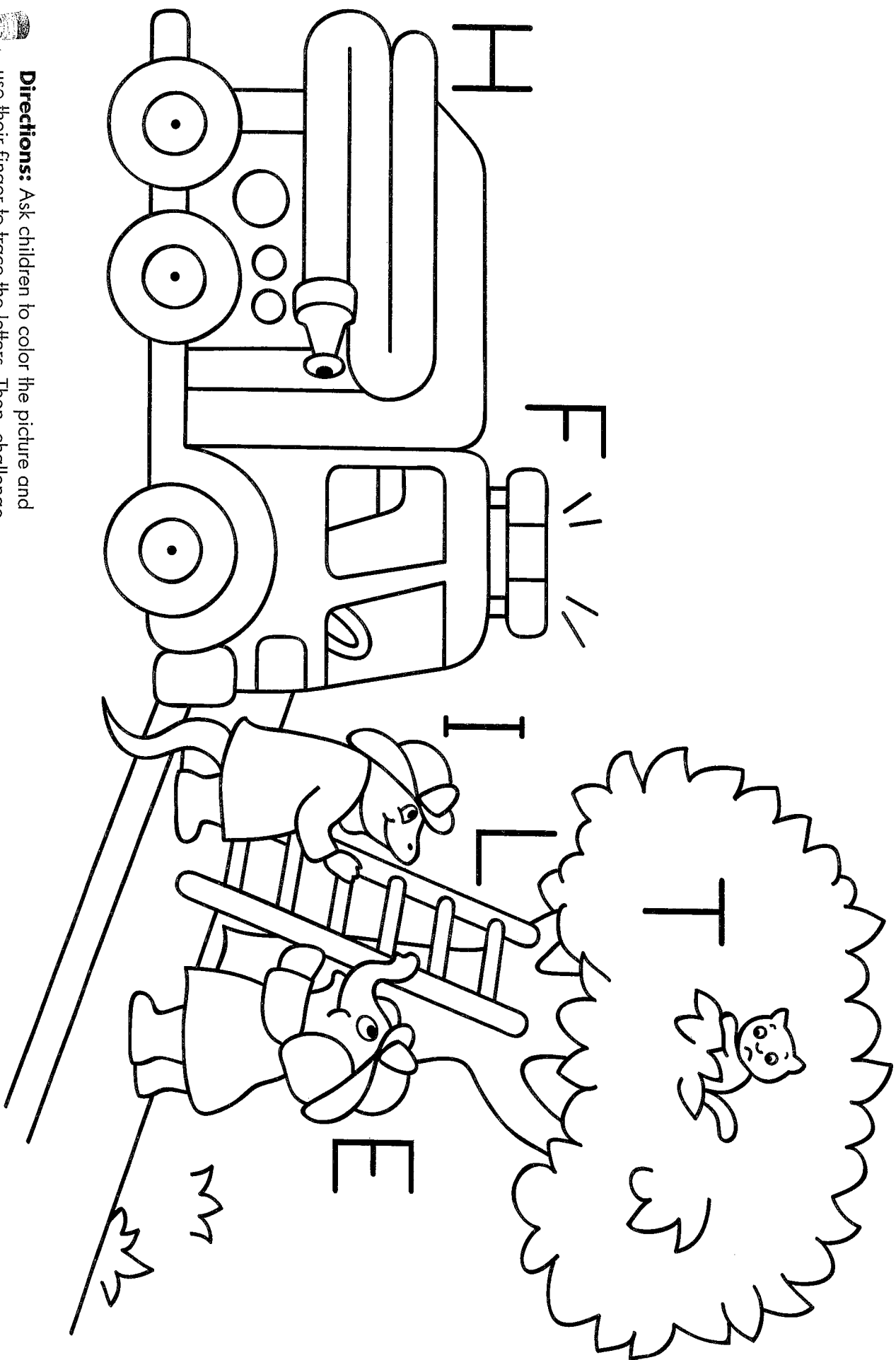
Ready for Kindergarten

Write first name	Practice phone number	Practice address	Recite birthday
identify patterns	Identify colors	Practice scissor skills	Identify some shapes
Practice writing letters	Match uppercase to lowercase letters	Identify lowercase letters	Identify uppercase letters
Count to 20	Rhyme familiar words	Practice writing numbers to 10	Count objects
Read a book with mom or dad	Use comparative (big/small) words	Identify position/direction concepts	Put 3-4 pictures together to tell a story

www.theresourcefulmama.com

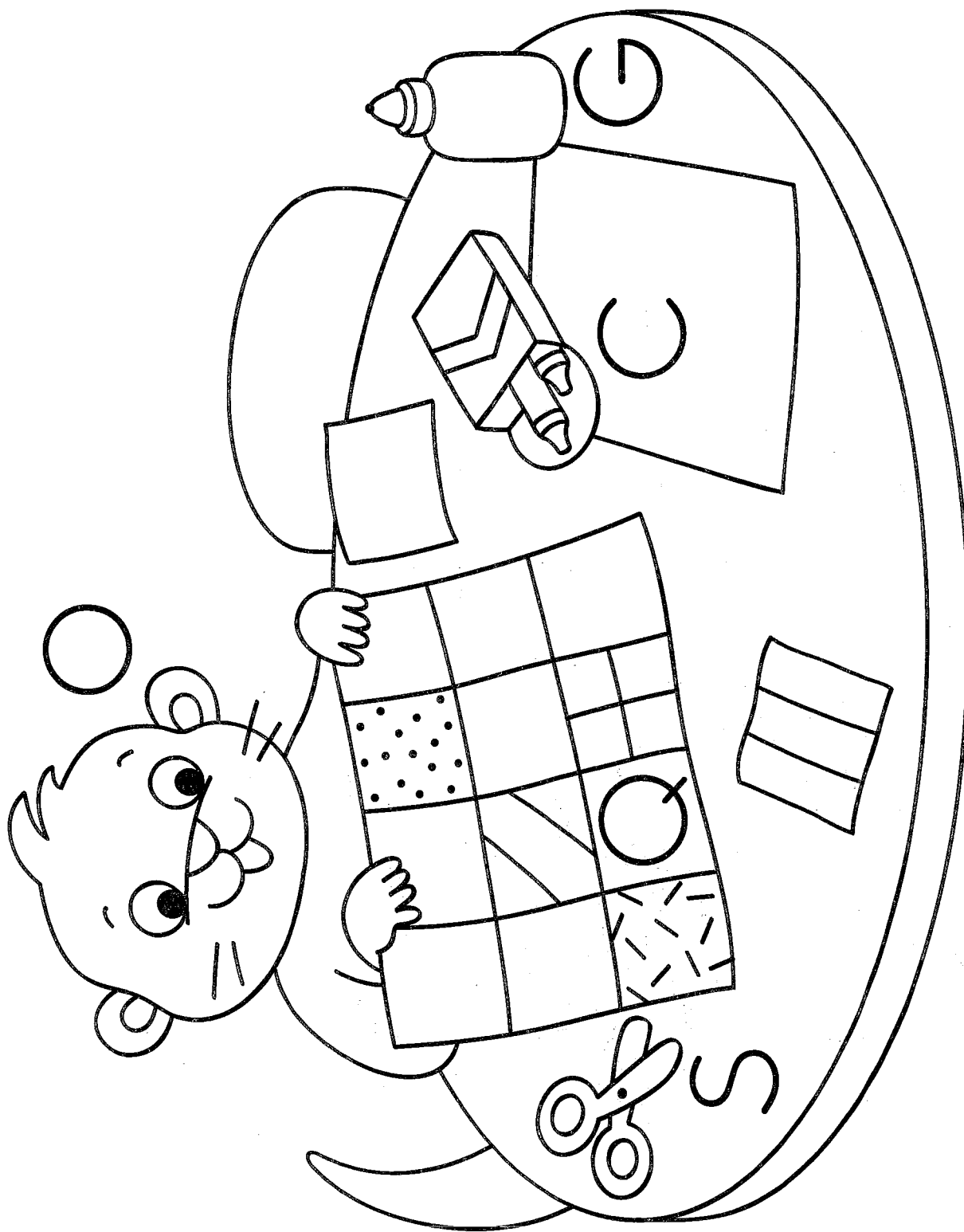
Say, not sing the alphabet

Name: _____



Directions: Ask children to color the picture and use their finger to trace the letters. Then, challenge them to say the letter name and sound each animal or object begins with. (H-hose, F-fire truck, I-iguana, L-ladder, T-tree, E-elephant)

Name: _____



Directions: Ask children to color the picture and use their finger to trace the letters. Then, challenge them to say the letter name and sound each animal or object begins with. (S-scissors, Q-quilt, O-often, C-crayons, G-glue)

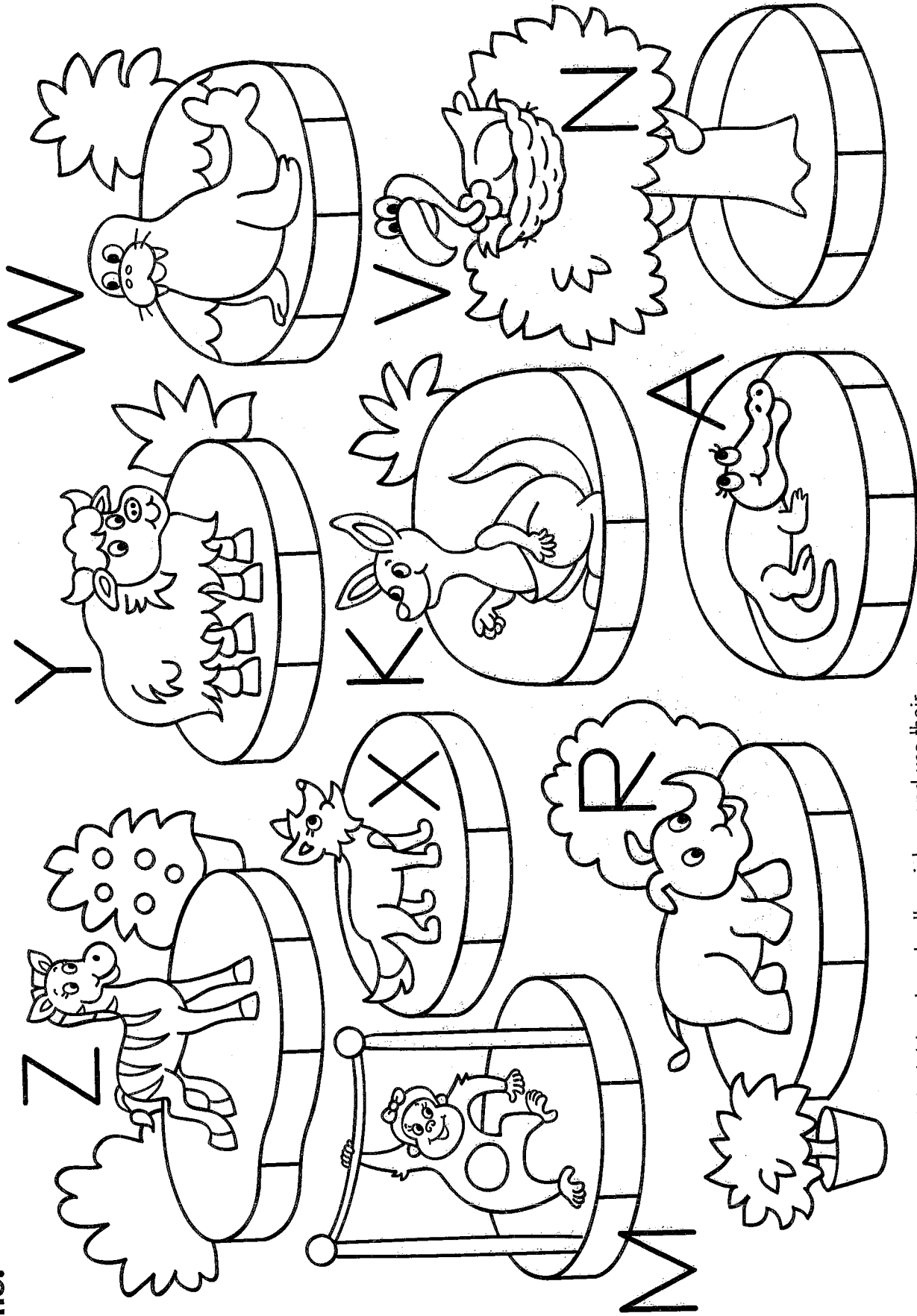


Name: _____

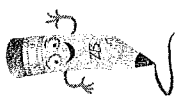


Directions: Ask children to color the picture and use their finger to trace the letters. Then, challenge them to say the letter name and sound each animal or object begins with. (B-balloons, P-popcorn, U-umbrella, J-juggling, D-dog)

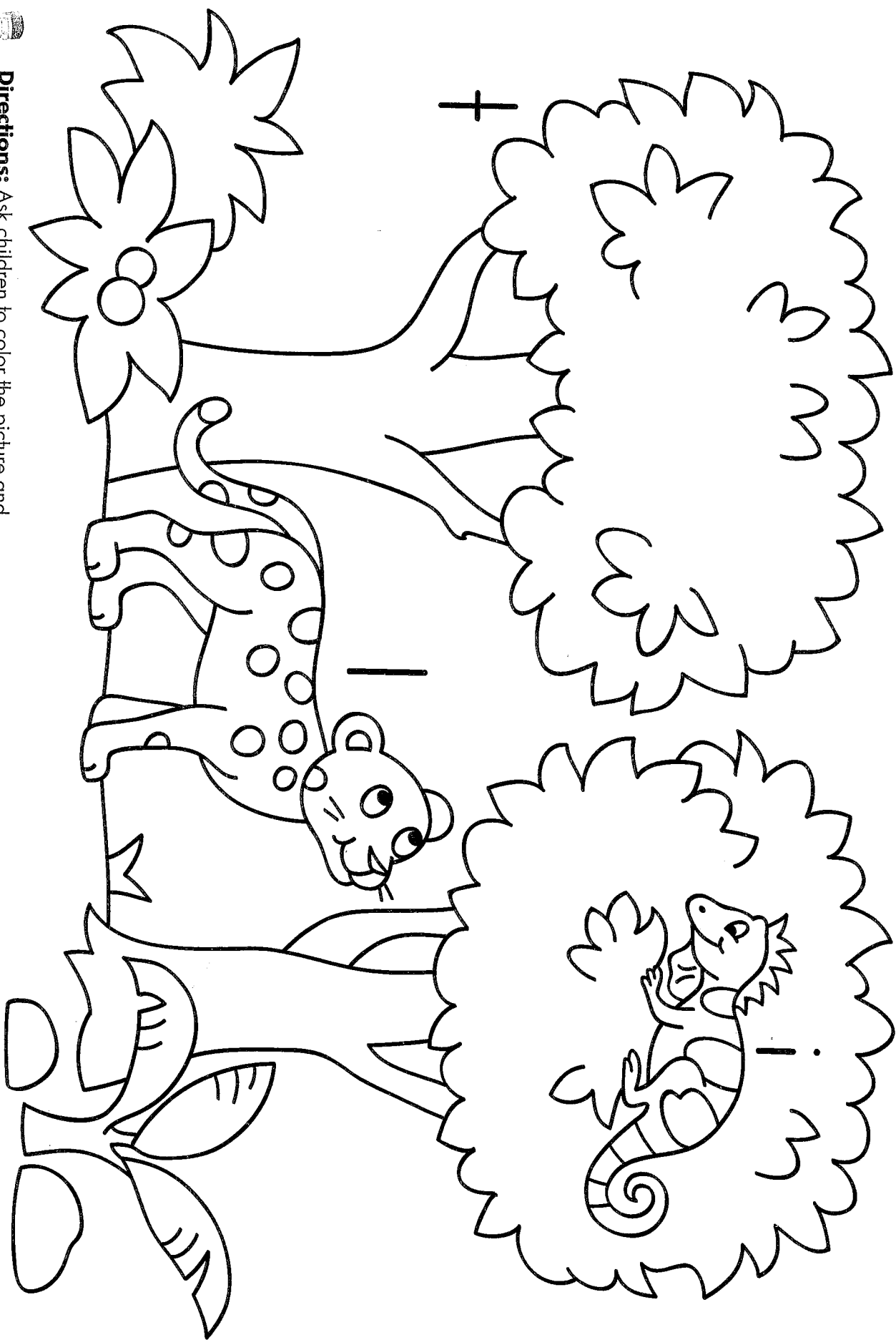
Name: _____



Directions: Ask children to color the picture and use their finger to trace the letters. Then, challenge them to say the letter name and sound each animal or object begins with. For fox, children should say the letter name and sound the animal ends with. (M-monkey, Z-zebra, X-fox, R-rhino, Y-yak, K-kangaroo, A-alligator, W-walrus, V-vulture, N-nest)

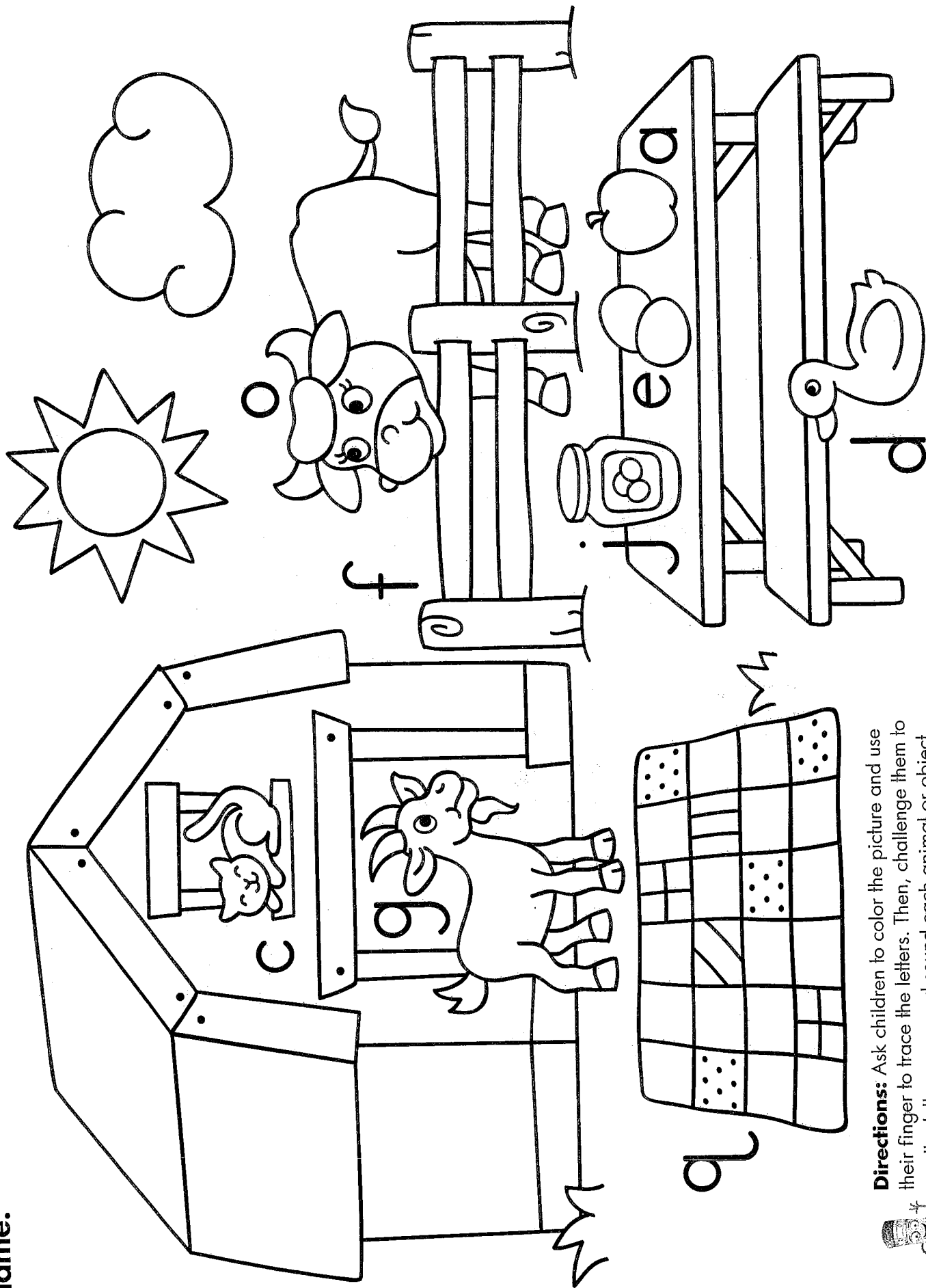


Name: _____



Directions: Ask children to color the picture and use their finger to trace the letters. Then, challenge them to say the letter name and sound each animal or object begins with. (t—tree, l—leopard, i—iguana)

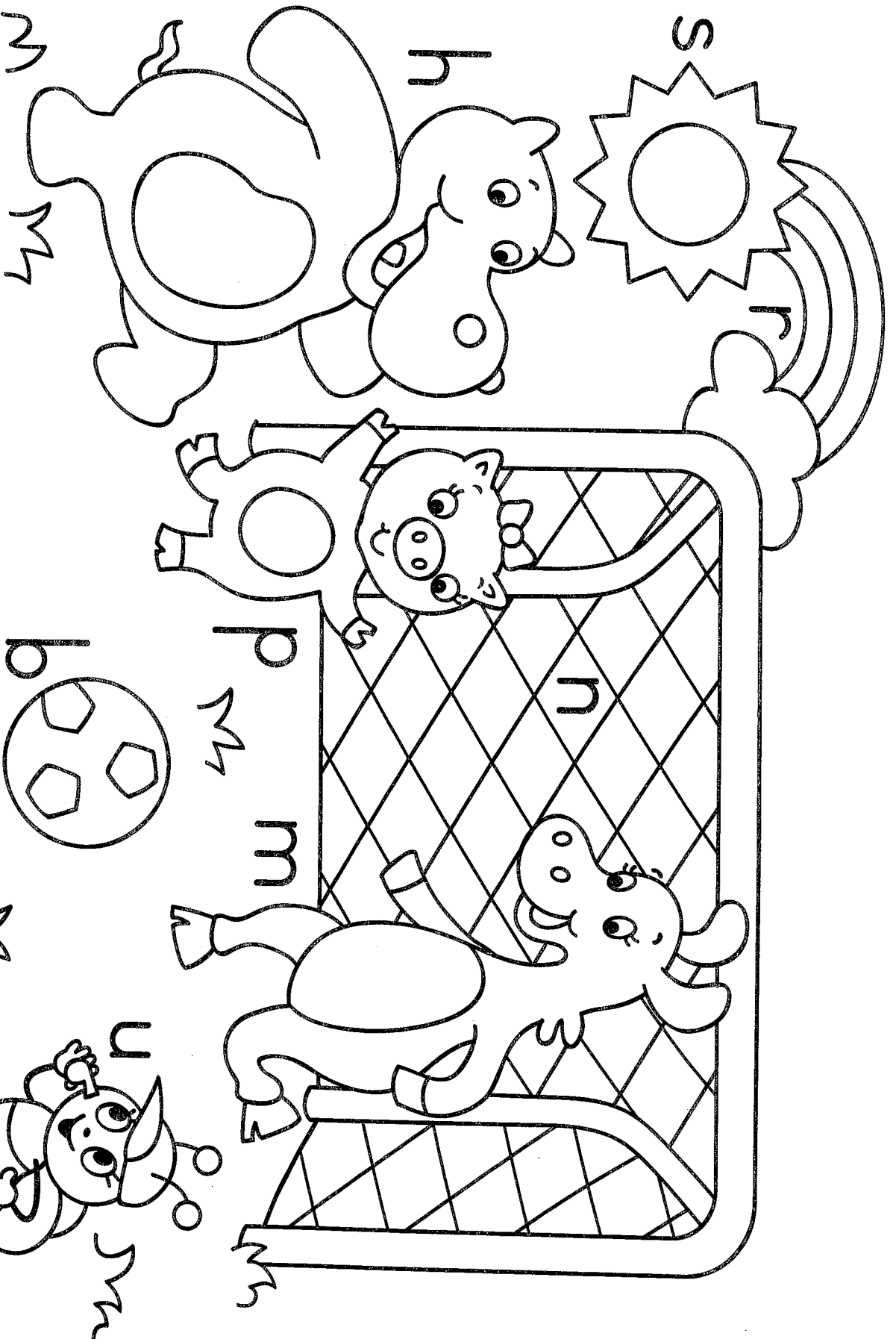
Name: _____



Directions: Ask children to color the picture and use their finger to trace the letters. Then, challenge them to say the letter name and sound each animal or object begins with. (q-quilt, c-cat, g-goat, f-fence, o-ox, d-duck, a-apples, e-eggs, j-jam)

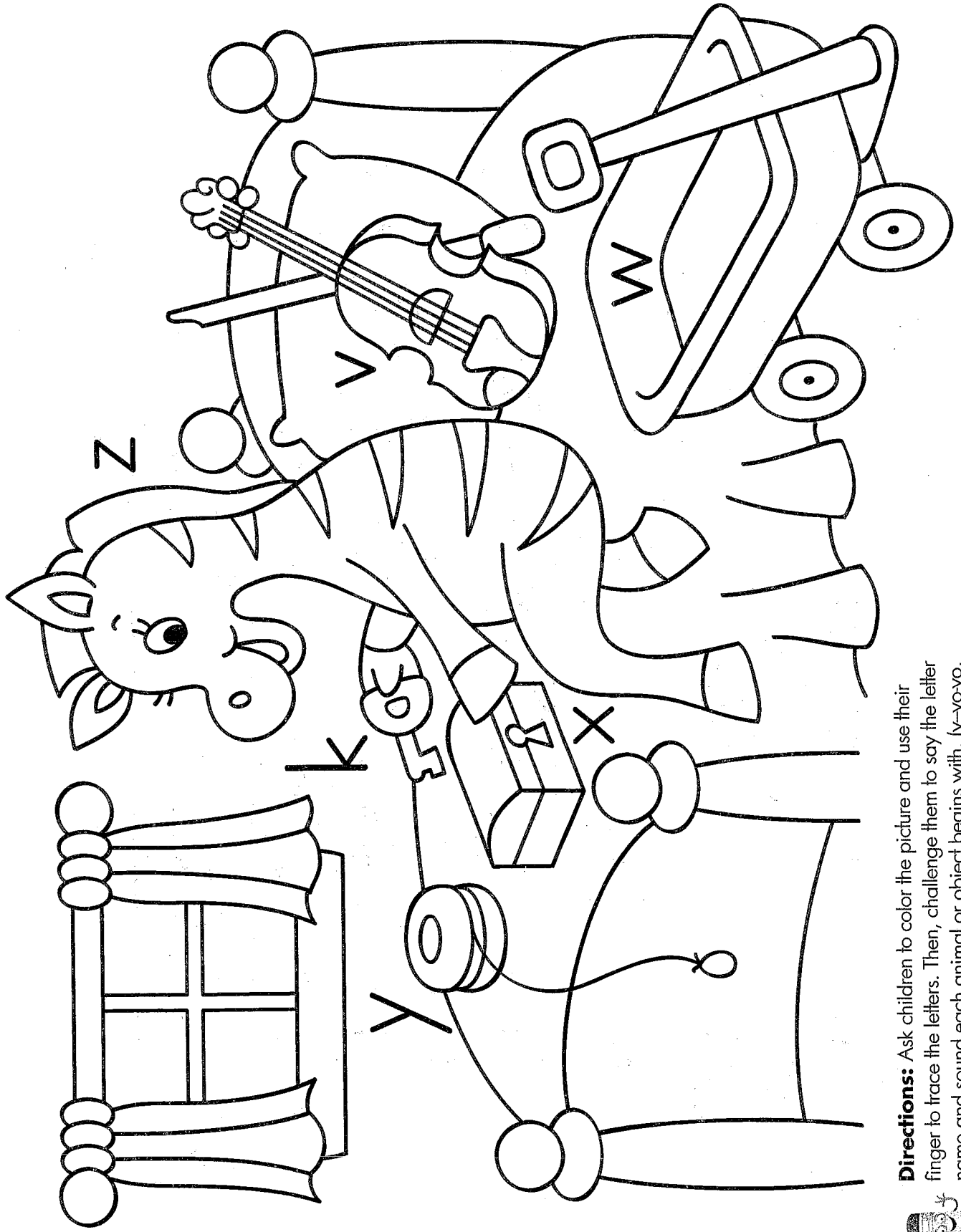


Name: _____

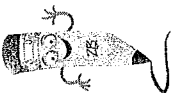


Directions: Ask children to color the picture and use their finger to trace the letters. Then, challenge them to say the letter name and sound each animal or object begins with. (h-hippo, s-sun, r-rainbow, p-pig, n-net, m-moose, b-ball, u-umpire)

Name: _____

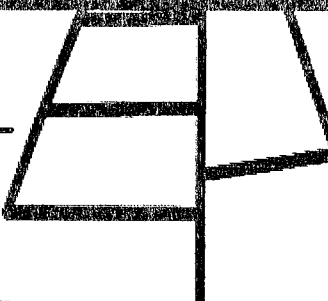


Directions: Ask children to color the picture and use their finger to trace the letters. Then, challenge them to say the letter name and sound each animal or object begins with. (y-yo-yo, k-key, z-zebra, v-violin, w-wagon) For box, have children say the letter name and sound the object ends with. (x)





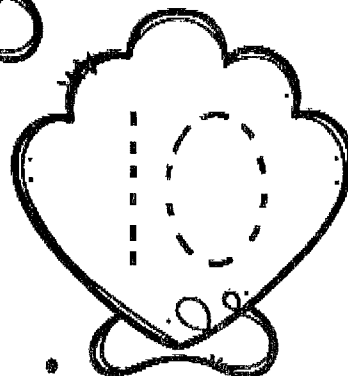
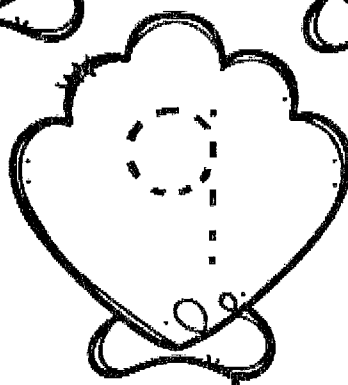
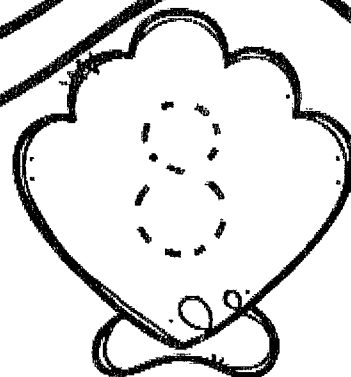
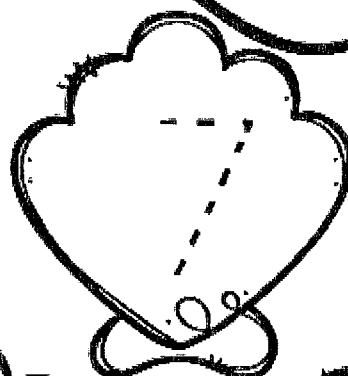
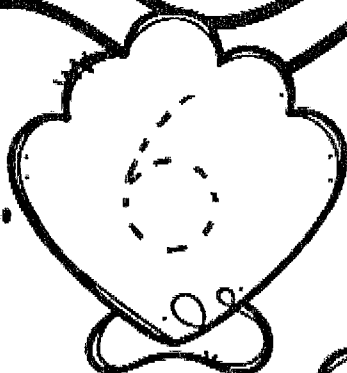
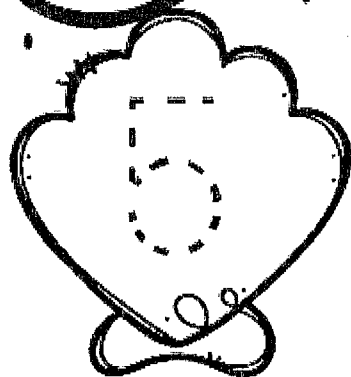
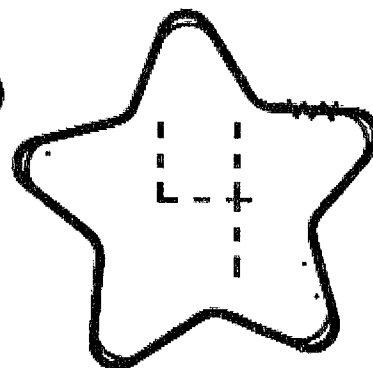
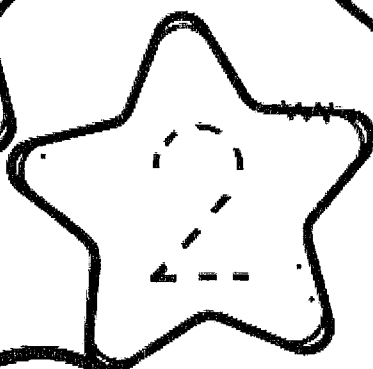
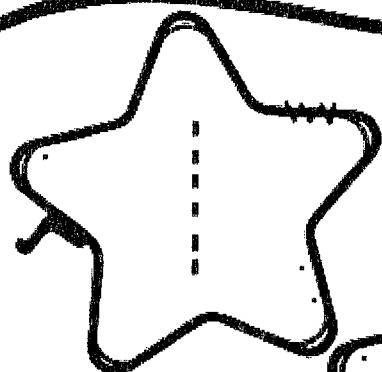
name: _____

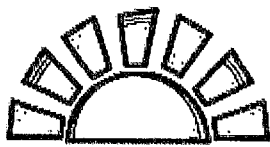


summer

NUMBER TRACE

Trace the numbers 1-10.





name: _____



summer COUNT & COLOR

Read the number. Color the matching number of ice cream scoops.



5



8



3



10



1



7



9

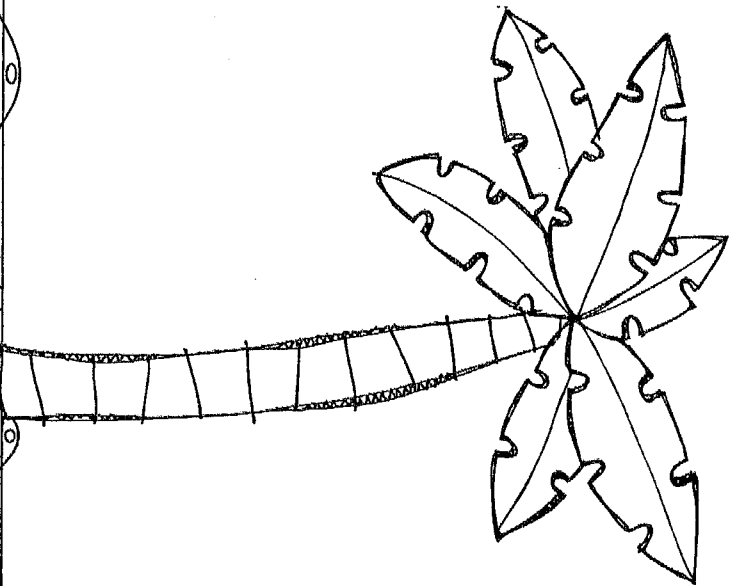
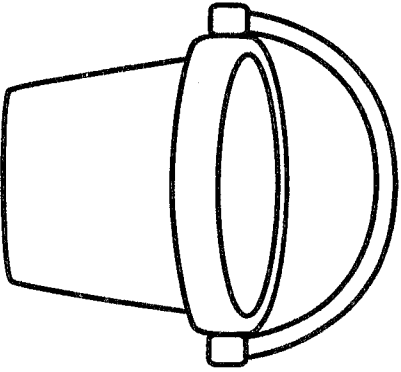


2

Date: _____

On Island Time

Draw a seashell inside the bucket. Draw a beach
towel between the bucket and tree. Draw a
coconut next to the tree.



A B C D E F G H I

J K L M N O P Q

R S T U V W X Y Z

a b c d e f g h i j k

l m n o p q r s t u v

w x y z

1 2 3 4 5 6 7 8 9 0

Always do your best!

