



2025-2026 Supply List

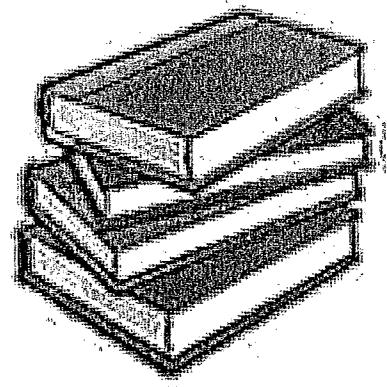
Grade 2

Item	Amount	Comment
#2 Pencils*	20	
Large Plastic Pencil Box	1	Hard case
Crayola Crayons*	24 Pack	
Crayola Colored Pencils*	24 count	
Crayola Washable Markers	10 Pack	
Children's Scissors	1	
Elmer's Glue Stick*	6	4 regular, 2 large
White copy paper	2 packs	
Elmer's White School Glue	2	4oz or 5oz Bottle size
Pink Eraser*	2	
Pocket Folder	1	Any Color/Design
Boxes of Tissues	4	Square Size
Rolls of Paper Towels	4	
Ziplock Zipper Bags	2	1 Gallon
Ziplock Zipper Bags	2	Sandwich size- <i>*No fold over please</i>
Disinfectant Wipes	4	Regular Size Clorox or Lysol
Five-Star one subject interactive notebook	2	
Earbuds or headphones	1	Standard USB Port or Aux
Seat Sack	1	Strong and Durable, medium 15" wide
Expo Dry Erase Markers	4 Pack	Any color <i>Not Permanent Markers</i>
Composition notebook	2	Wide- Ruled
Mini Prizes for Prize Box		Fidgets, Squishies, Stickers, Decorated Pencils, Cute Erasers, Playdoh, Craft Kits, Toys, etc

*Note: Several of the supplies above will need to be replenished a few times over the school year. In order to save you some time and money, we suggest that you stock up on the items with a * next to the name while the items are on back to school sales.*

1st Grade Summer Work

Language
Arts



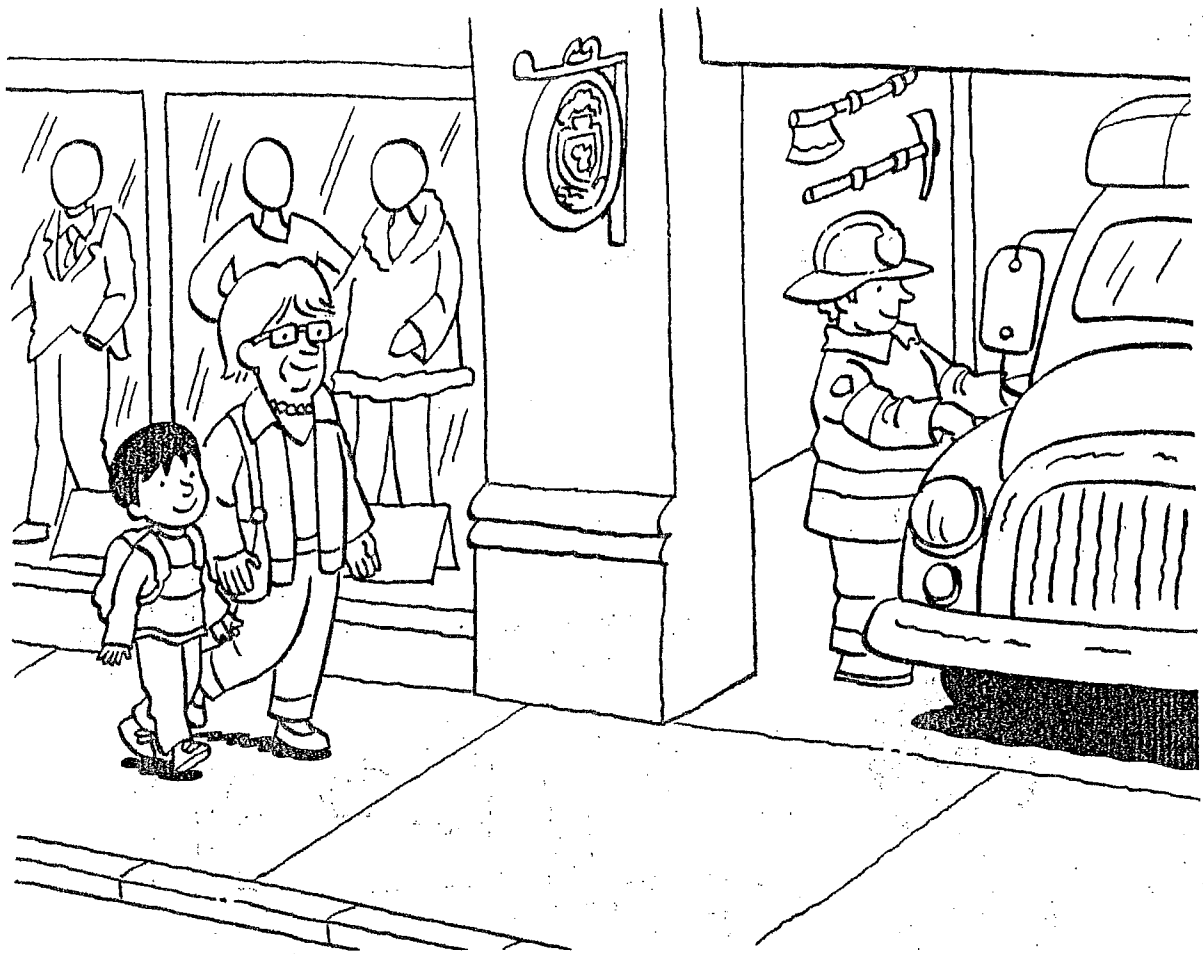
Read the story "A Walk to Town." Then answer Numbers 1 to 8.

A Walk to Town

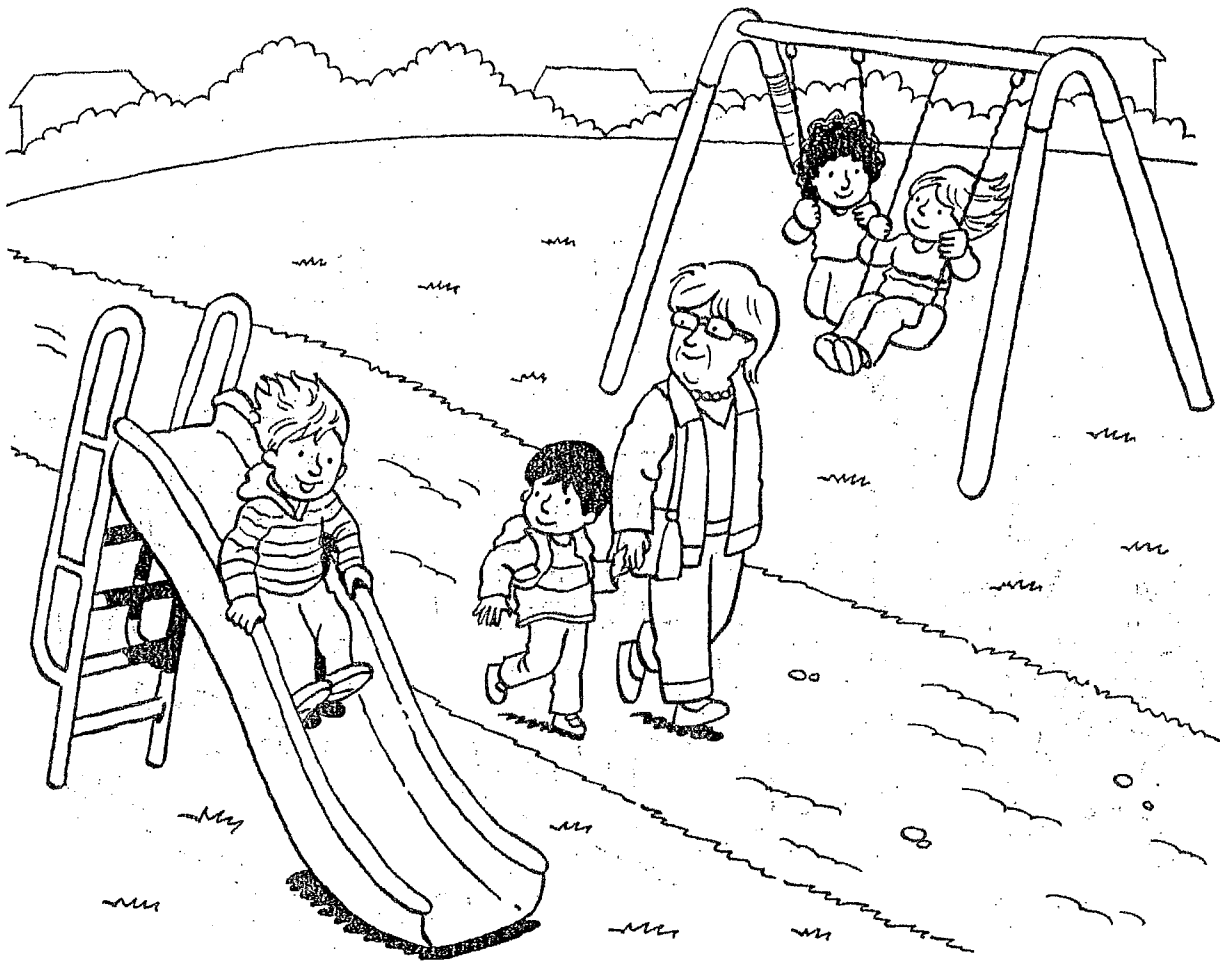


Len is going to the library.
His book is in his pack.
Gram goes too.

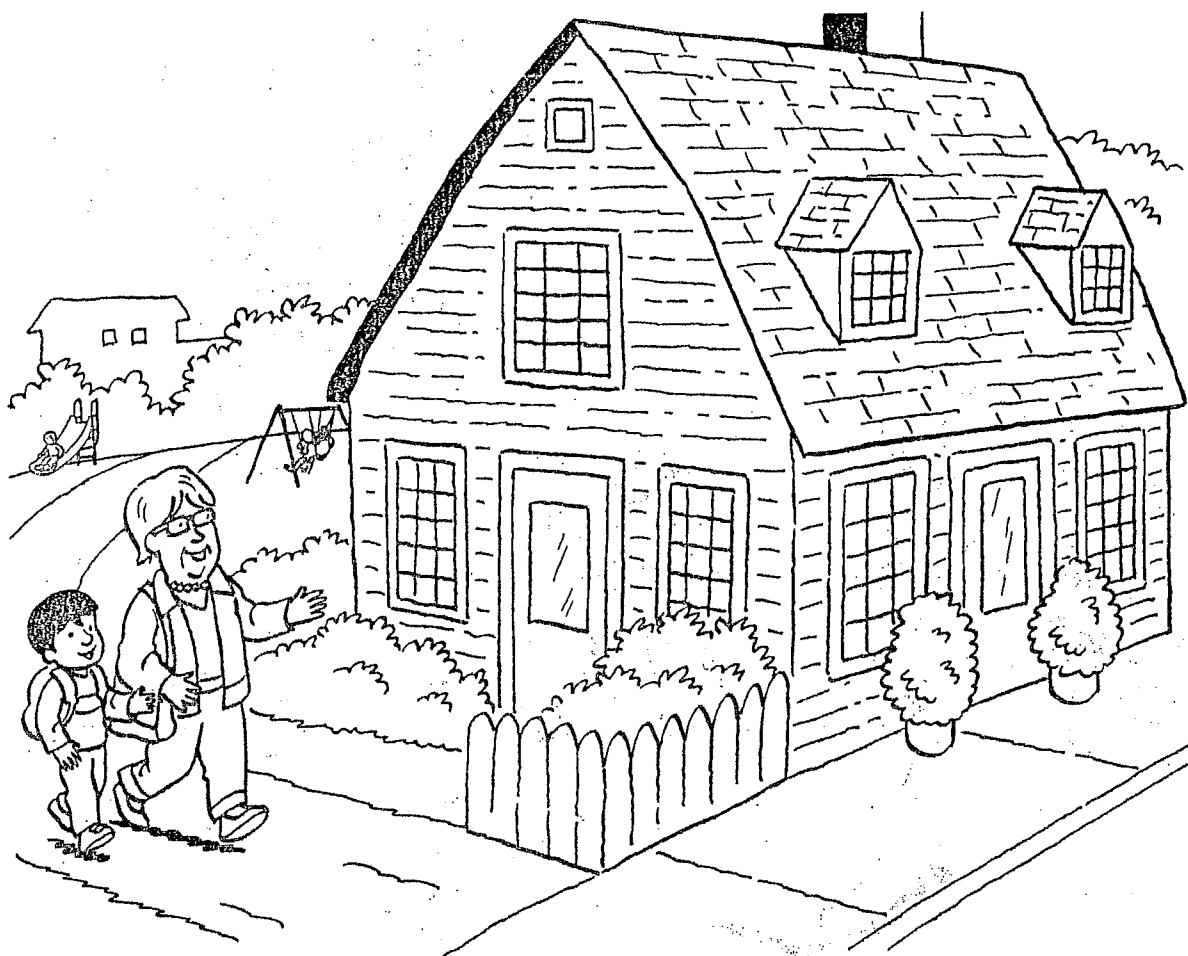
GO ON →



Len and Gram walk to town.
They pass a big shop.
They pass a red fire truck.



Then they walk in the park.
Kids are playing there.
They swing and slide.



The library is by the park.
Len and Gram go in.
Len brings his book to the desk.



Len wants to get a new book.
Gram helps him get one.
Then they walk home again.

Name: _____ Date: _____

Now answer Numbers 1 to 8. Base your answers on the story "A Walk to Town."

① Why do Len and Gram take a walk?

- Ⓐ to go to the library
- Ⓑ to see a fire truck
- Ⓒ to go to the park

② This story takes place in a _____.

- Ⓐ shop
- Ⓑ town
- Ⓒ book

③ What is in Len's pack?

- Ⓐ a desk
- Ⓑ a book
- Ⓒ a swing

Name: _____ Date: _____

4 Who wants to get a new book?

Ⓐ Gram

Ⓑ kids

Ⓒ Len

5 They are _____ by the swings.

Ⓐ walking

Ⓑ walked

Ⓒ walk

6 Len is happy when _____ with Gram.

Ⓐ hes

Ⓑ hes'

Ⓒ he's

the library.

Write two things that happen on the way to

© three

down®

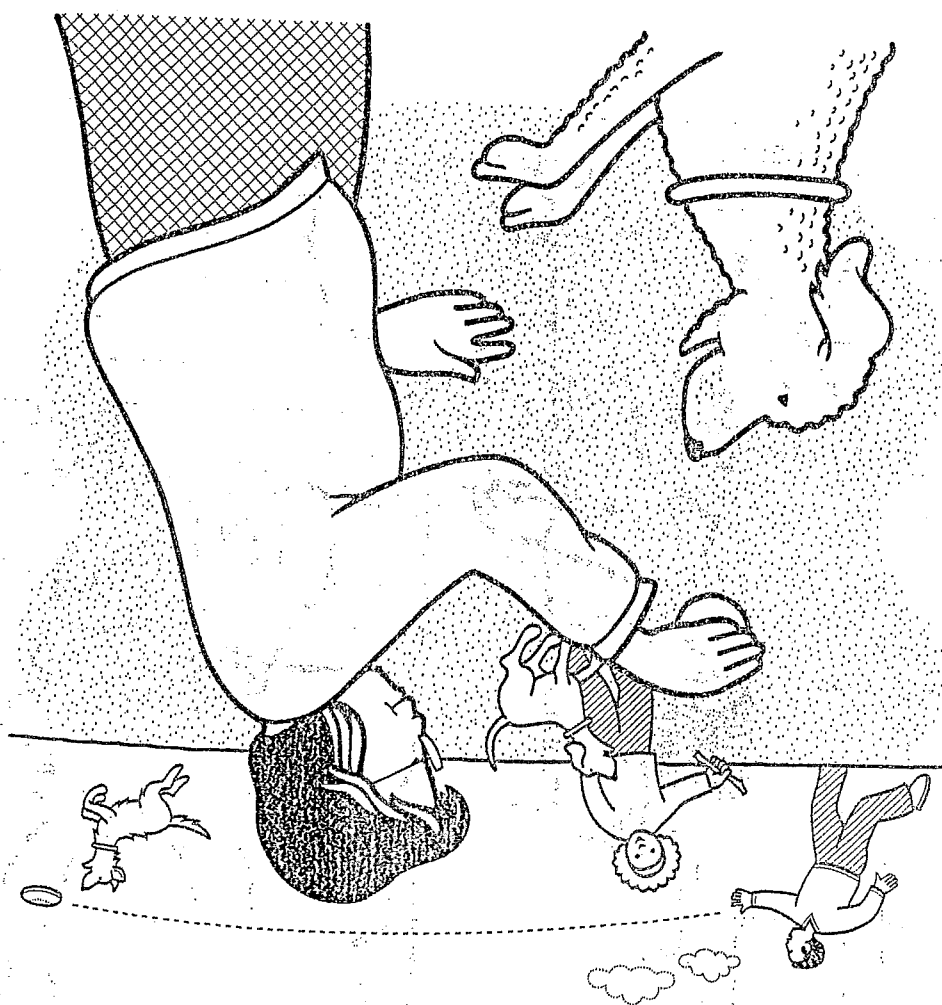
Ap 

Len and Gram had a good

Date:

NAME:

Dogs can do lots of tricks.
 They can jump.
 They can fetch. They can beg.

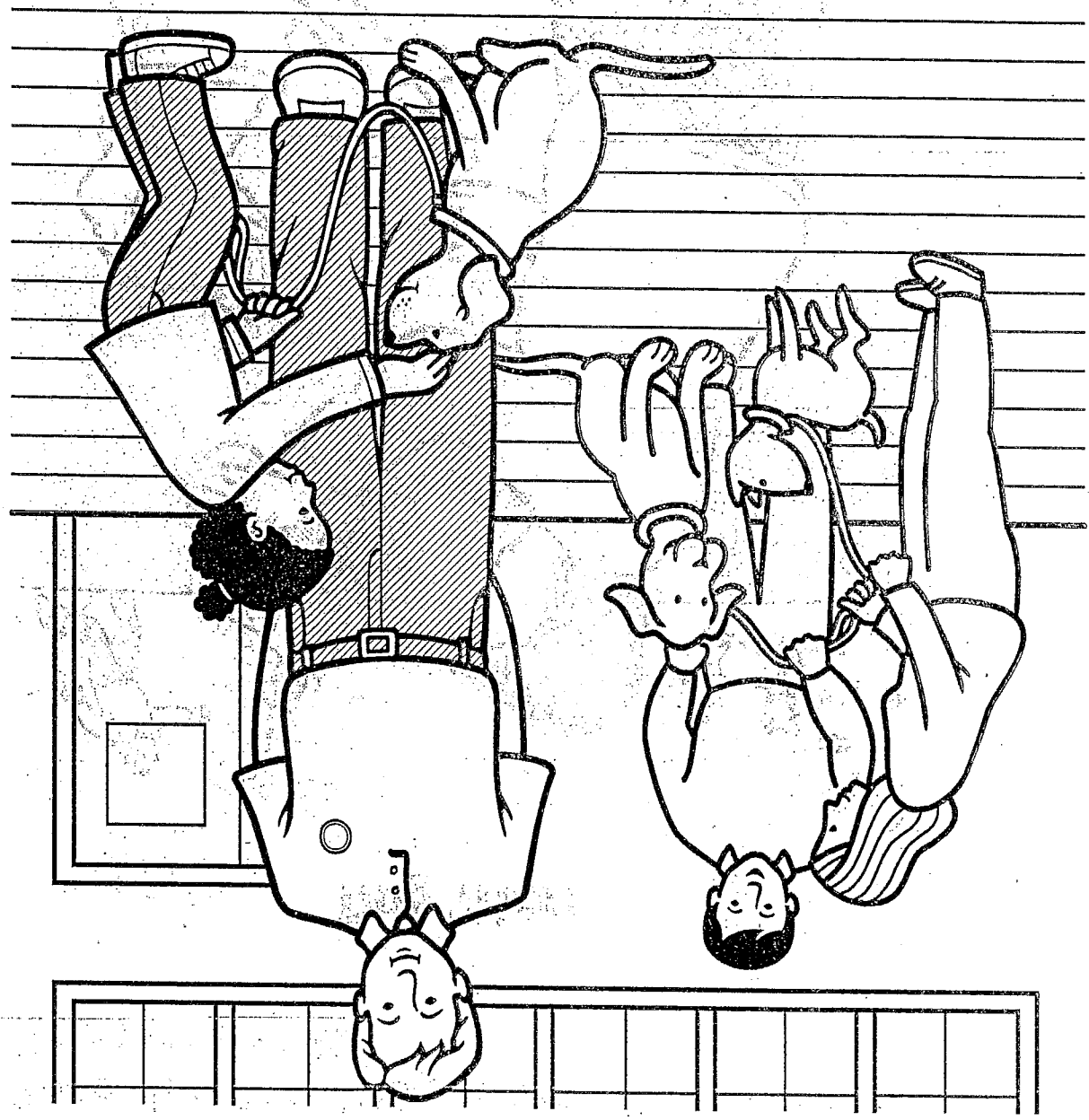


Dog Tricks

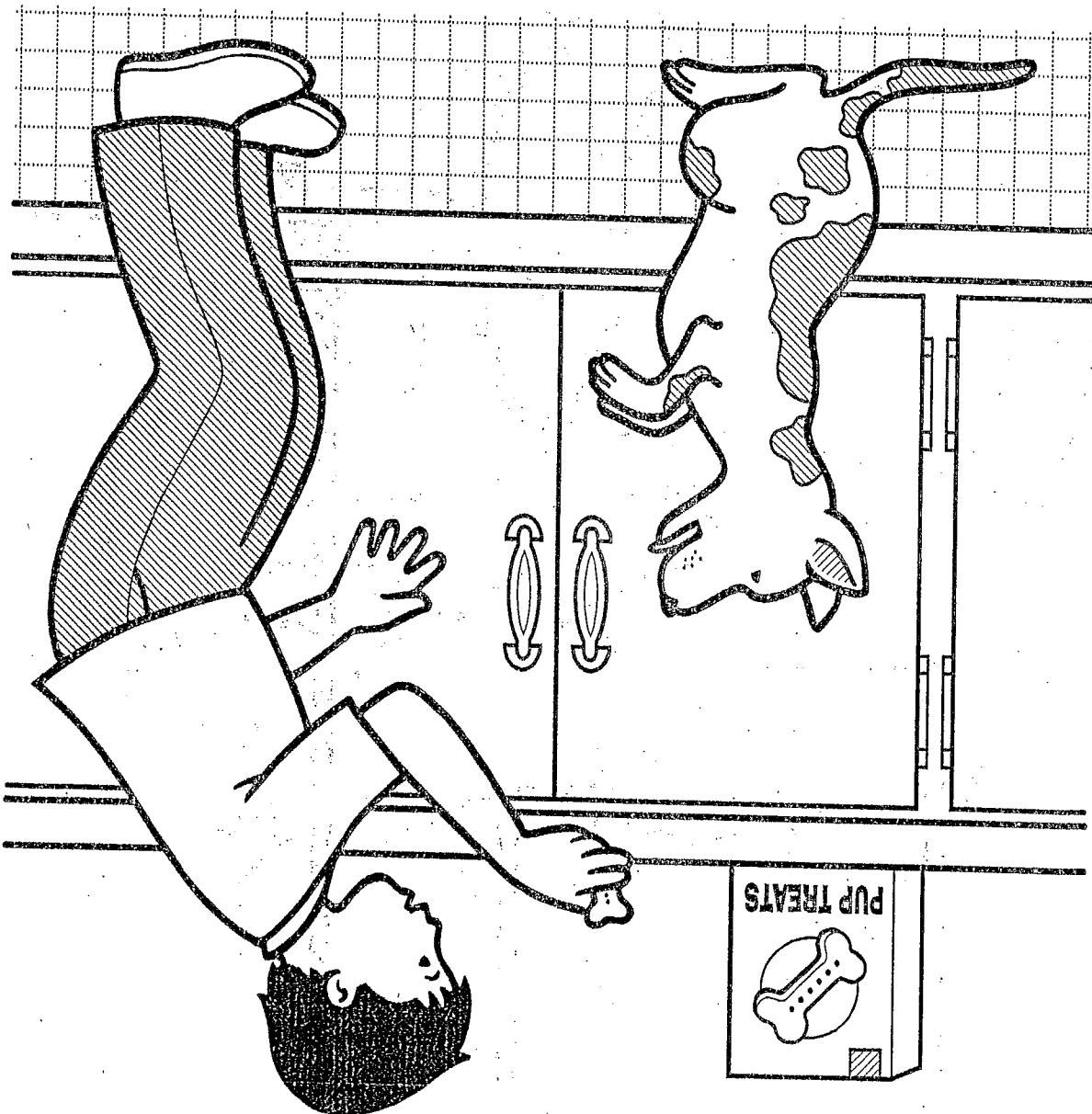
Read the story "Dog Tricks." Then answer
 Numbers 9 to 16.

GO ON →

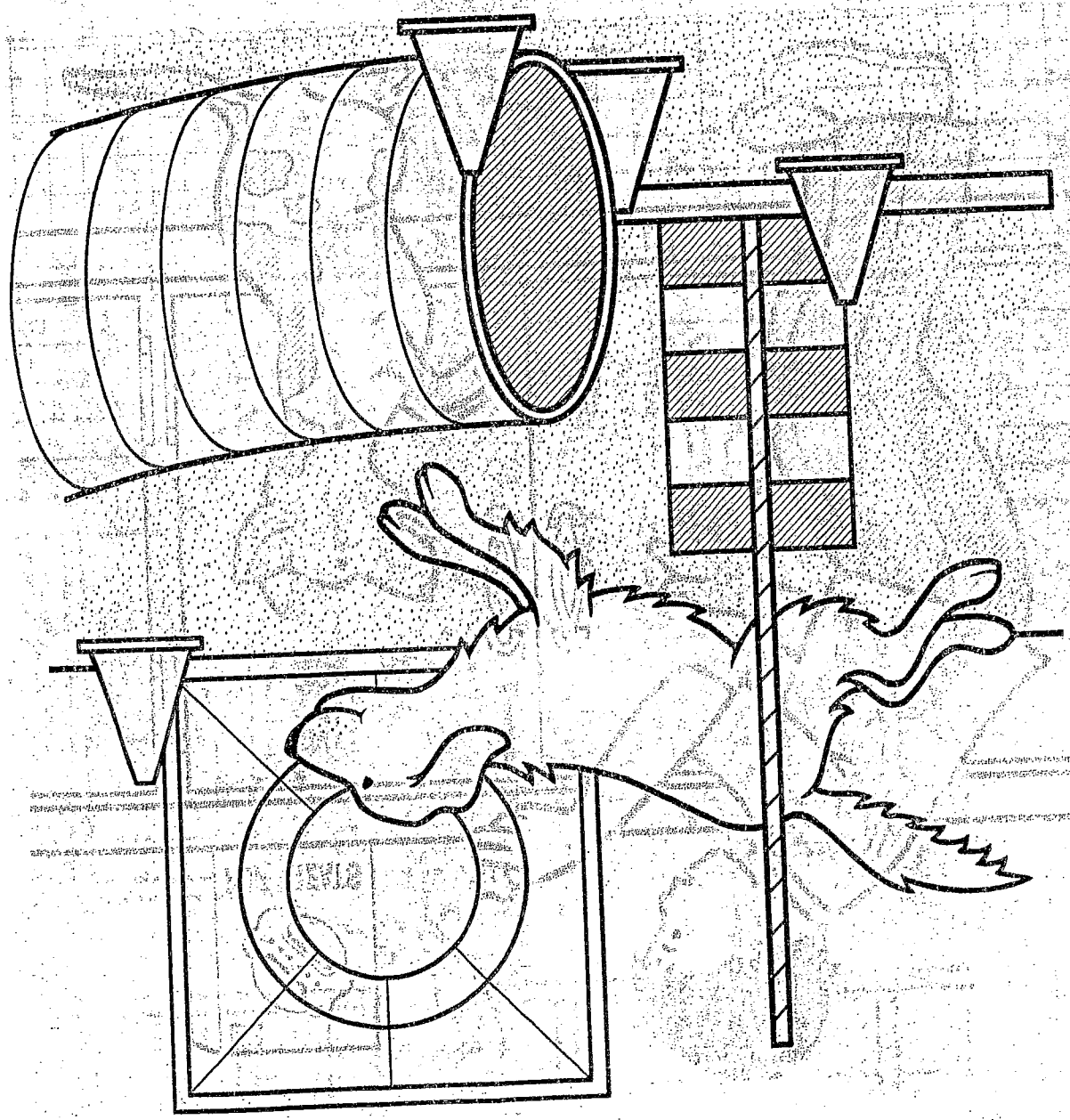
Some dogs go to school.
Dogs learn many things in class.
They learn to sit and come.
They learn tricks, too.



This pup's trick is very good.
What is her trick?
The pup sits up when she wants to be fed.



This dog is fast.
 He jumps over bricks that are stacked up in a row.
 This dog puts on a good show.



This dog has a bad leg.
She must sit.
She can not do tricks.
But she can lick.



Name: _____

Date: _____

Now answer Numbers 9 to 16. Base your answers on the story "Dog Tricks."

9 Some dogs learn tricks _____.

(A) on a walk

(B) at a show

(C) in a class

10 What is the pup's trick?

(A) She sits up.

(B) She naps.

(C) She licks.

11 The fast dog jumps over _____.

(A) class

(B) tricks

(C) bricks

- 12 What is the MAIN TOPIC of this story?
- Ⓐ Dogs can do many tricks.
 - Ⓑ Dogs can go to school.
 - Ⓒ Dogs can sit and lick.

- 13 Which word from the story is a closed syllable?
- Ⓐ go
 - Ⓑ fed
 - Ⓒ she

- 14 Dogs can learn _____ things.
- Ⓐ no
 - Ⓑ new
 - Ⓒ come

Name: _____ Date: _____

GO ON →

16

Write two key details that tell about the MAIN TOPIC of this story.

15

The dogs do tricks _____ the park.

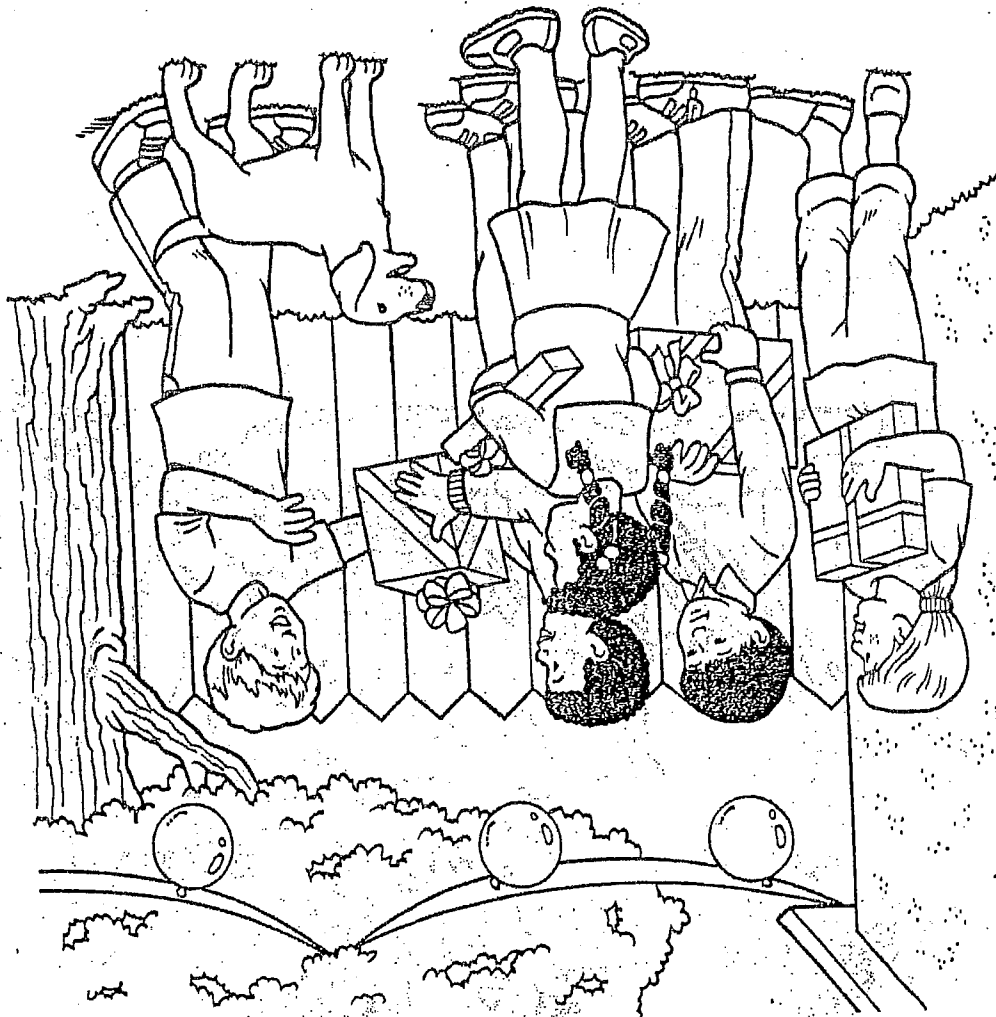
- (A) around
- (B) again
- (C) under

Date: _____

Name: _____

Read the story "Spike Takes the Cake."
Then answer Numbers 1 to 4.

Spike Takes the Cake

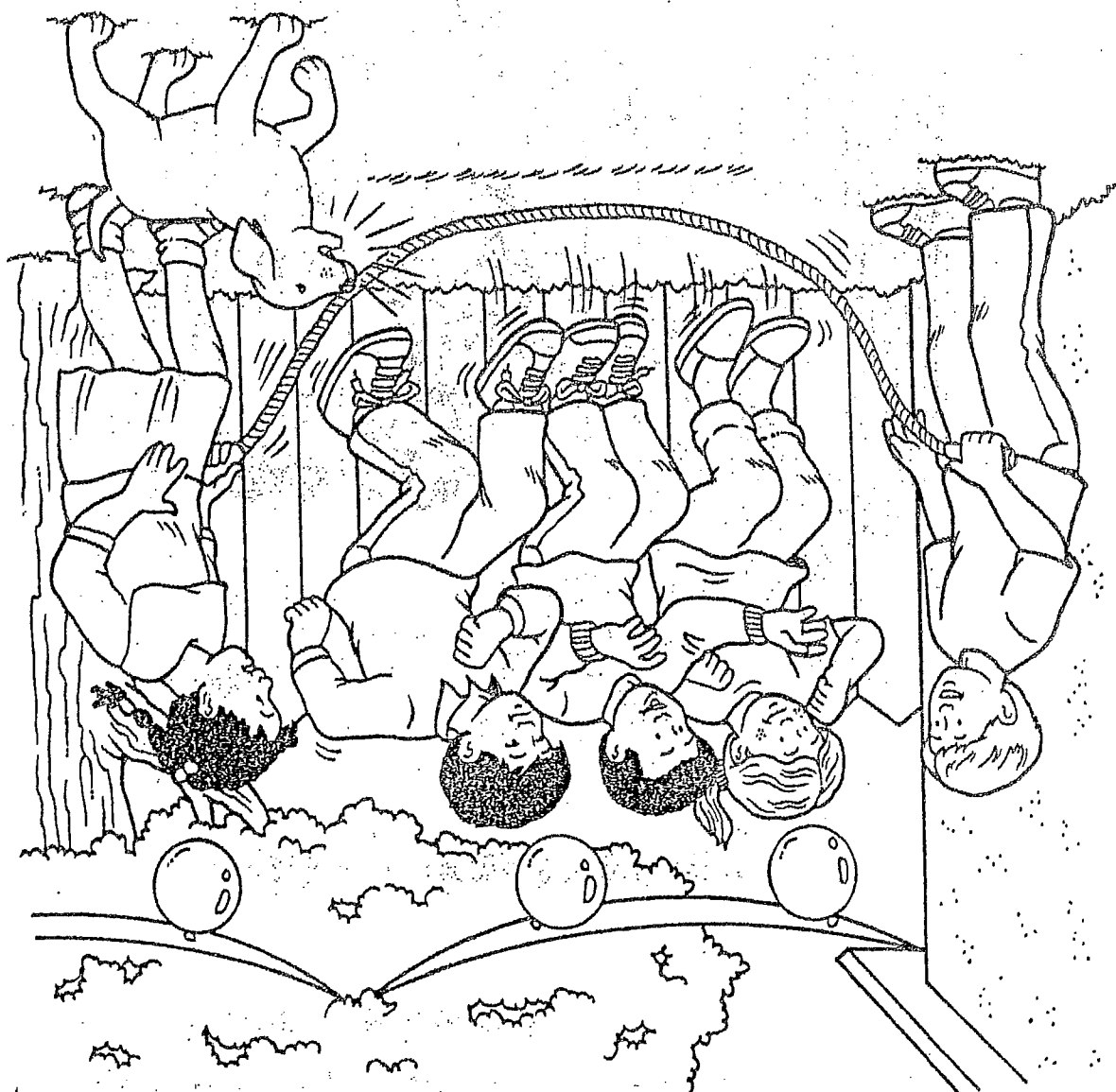


It was Jake's big day. Now he was six.
Some boys and girls from school came over to
play. "Let's have fun!" said Jake.
Jake's dog Spike was there, too. Spike
liked Jake's friends. "Yip!" said Spike.

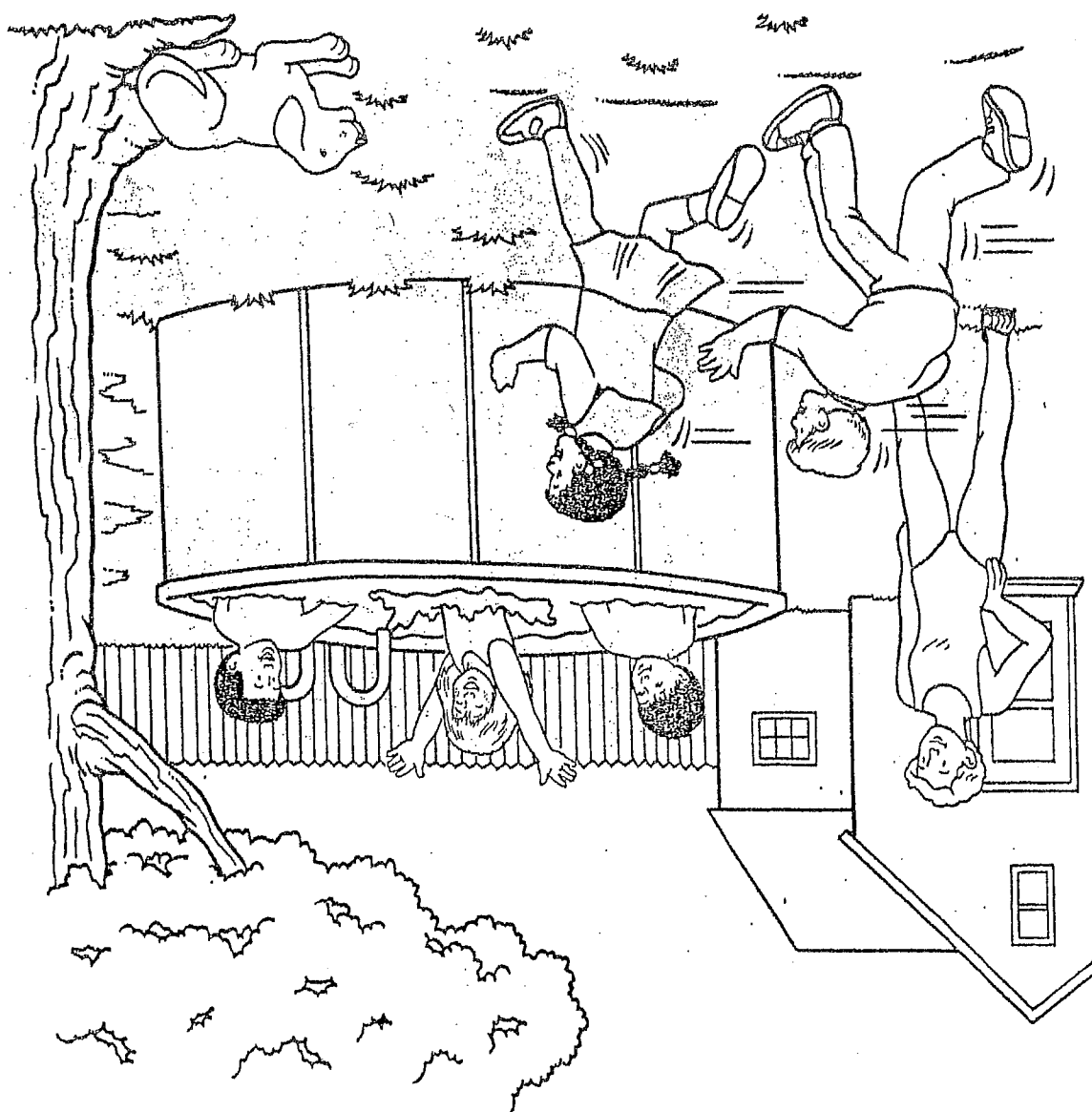
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GO ON →

The boys and girls jumped rope. "Look at us!" they called. Spike wanted to jump rope, too. He yipped. He jumped up. But the kids did not let him play.

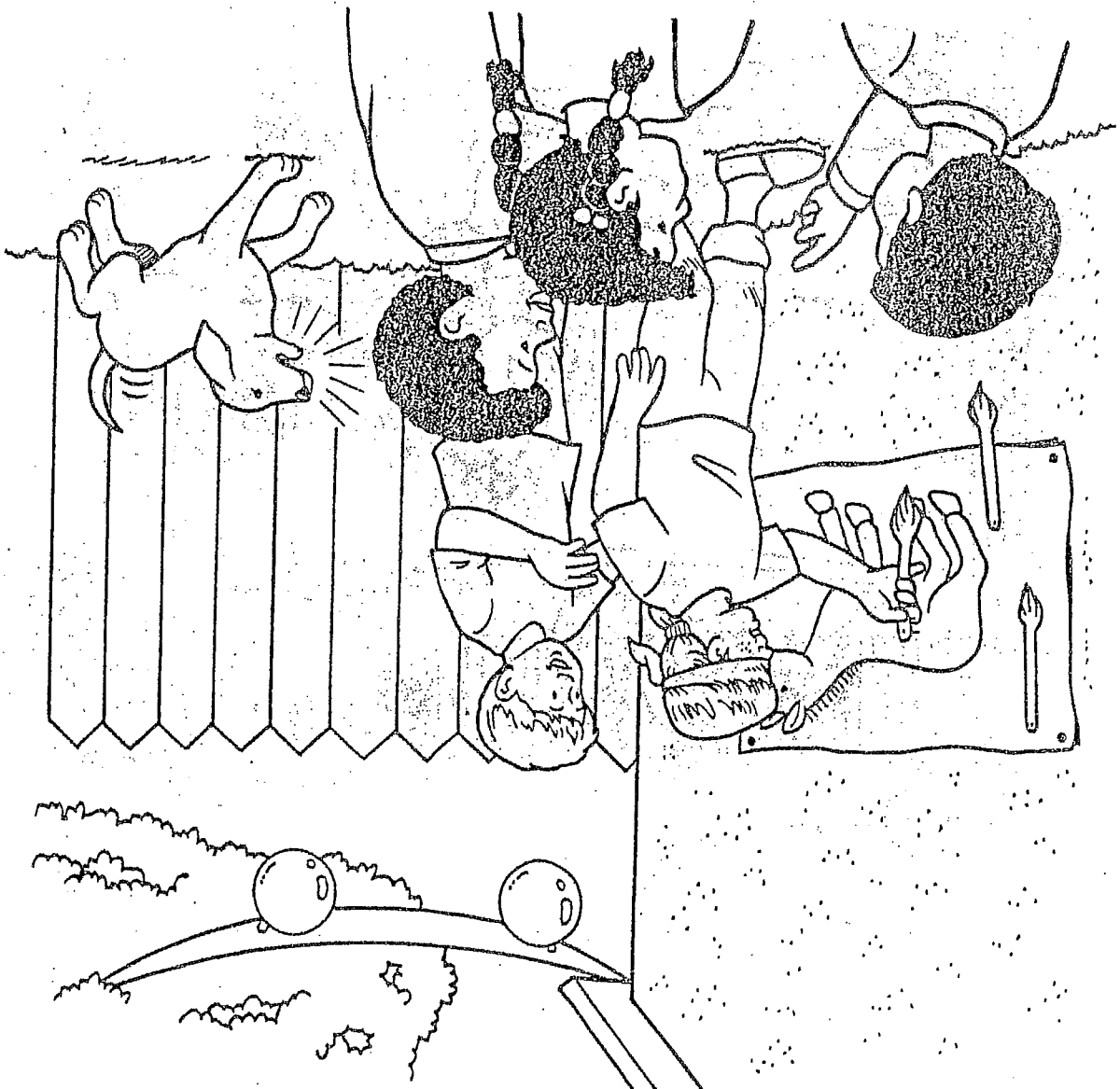


Next, Jake and his pals went for a swim. They jumped and skipped in the yard. Spike looked at them play. He wanted to play, too.

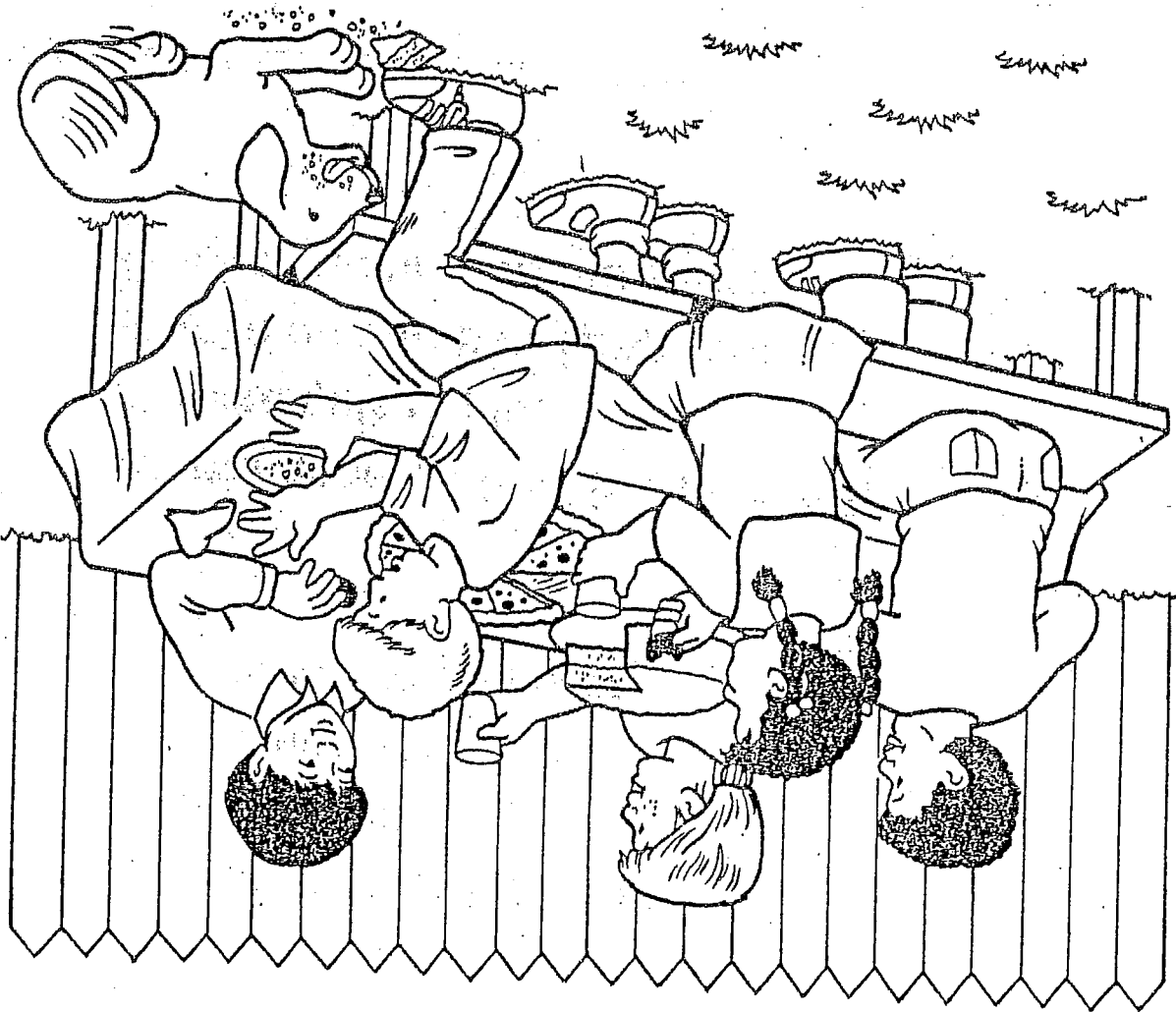


← NO 09

Then the kids played more games. Jake had to find the place for the tail. Spike wanted to help him. "Yip!" said Spike. But Jake did not hear him.



Then the kids ate snacks together. Spike wanted to eat, too. Jake had a chunk of cake in his hand. Spike had a bite. "Yum!" said Spike. Jake looked at Spike and smiled. Now Spike was having fun, too.



Now answer Numbers 1 to 4. Base your answers on the story "Spike Takes the Cake."

1 Why does Spike yip and jump?

- (A) He is afraid.
- (B) He wants to play.
- (C) He wants to go inside.

2 What happens FIRST in the story?

- (A) Spike gets to play.
- (B) Jake and his pals jump rope.
- (C) Jake and his pals eat snacks.

3 Spike _____ Jake's friends.

- (A) liked
- (B) liked
- (C) liking

← NO 09

What do the boys and girls do at the
END of the story?

Name: _____

Date:

Read the poem "The Baby Bird." Then
answer Numbers 5 to 8.

The Baby Bird



The baby bird up in his nest
Sees other birds go by.
But his wings are not ready yet,
So he cannot yet fly.

He sees his mama coming.
She sings a pretty song.
Then he gets to eat a treat.
She says it won't be long.

The baby bird will try again.
His wings grow every day.
Soon they will flap and flutter,
And he will fly away.

Now answer Numbers 5 to 8. Base your answers on the poem "The Baby Bird."

- 5 Which word from the poem rhymes with day?
- (A) away
 - (B) baby
 - (C) fly

- 6 Which word means the SAME as are not?
- (A) aren't
 - (B) aren't
 - (C) are not

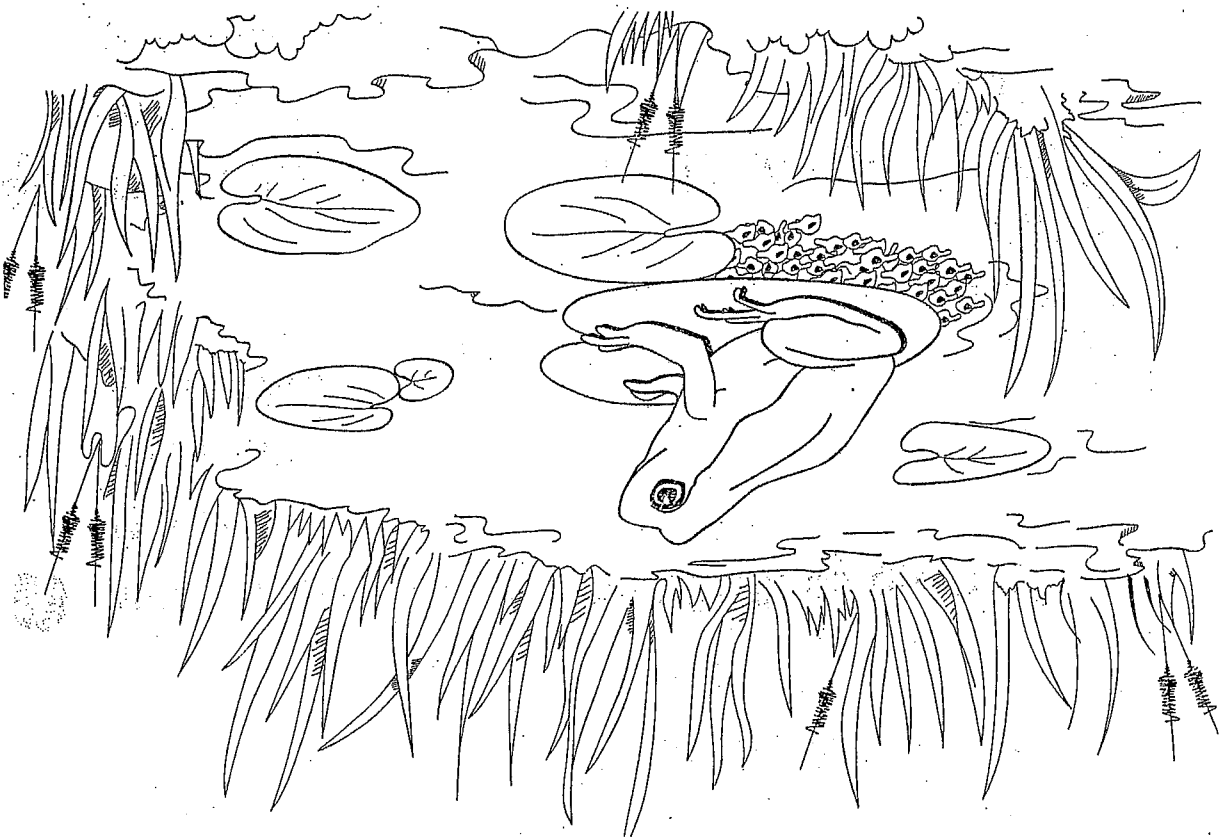
- 7 The baby bird _____ his wings.
- (A) flaped
 - (B) flapped
 - (C) flapping

- 8 The bird gets a treat _____ his mama.
- (A) some
 - (B) once
 - (C) from

Name: _____ Date: _____

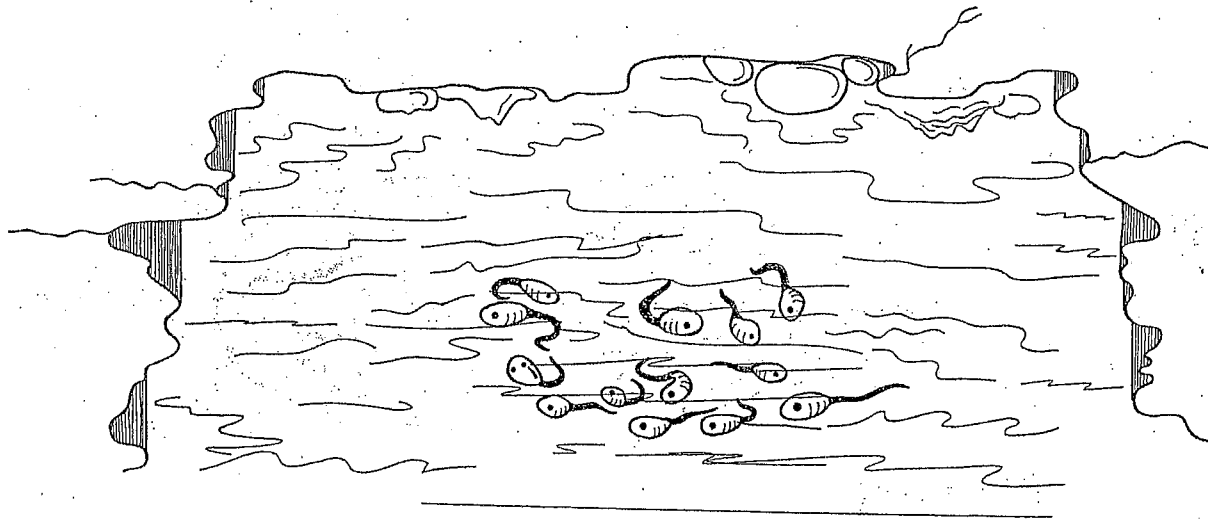
Read the story "Tadpoles." Then answer
Numbers 9 to 16.

Tadpoles

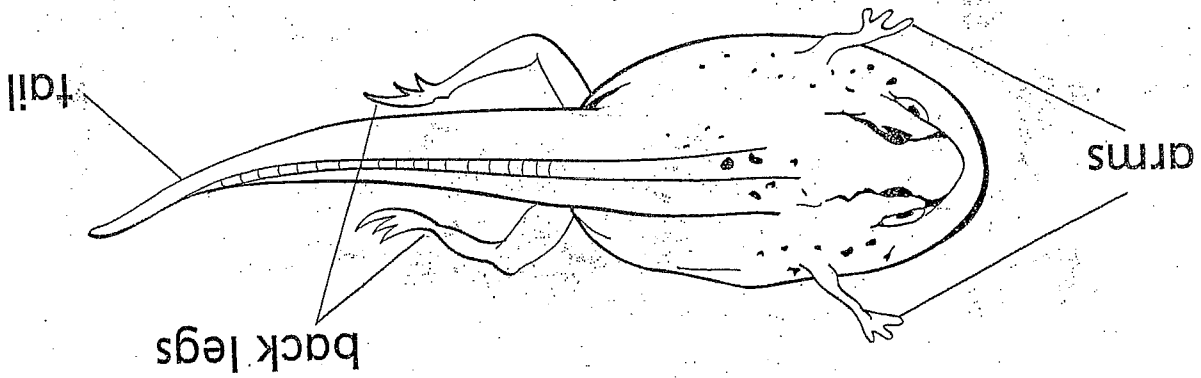


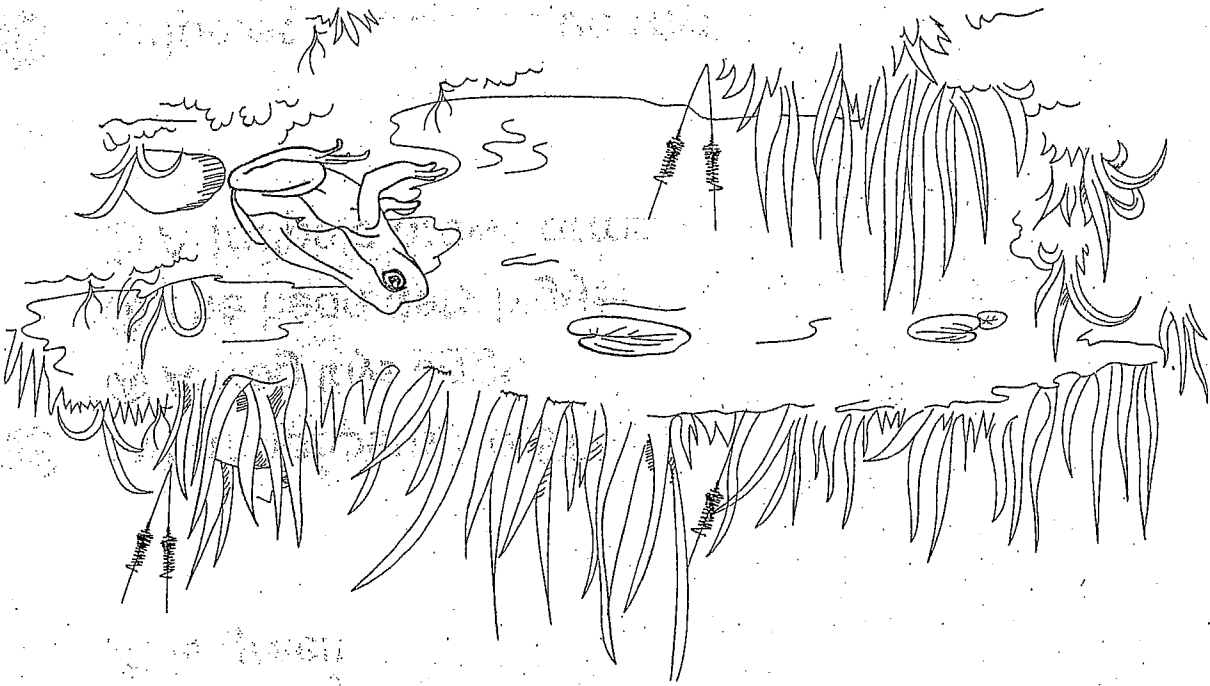
Where do frogs come from? A mother
frog lays many eggs. She lays the eggs in
the water.

The eggs hatch. Babies are born. They are not called frogs yet. They are called **tadpoles**. A tadpole doesn't look like a frog. It looks like a fish. It has a long tail and fins. It swims in the water. It can breathe in the water, too.



As the tadpole grows, it changes. First, it grows little teeth. Soon, it grows legs. Its head gets bigger, too. Then it grows arms. Now it looks like a frog with a very long tail. It is called a froglet.





Next, the tail gets shorter. After about four months, the froglet is a frog. The adult frog will lay eggs. Now more tadpoles will be born!

Name: _____ Date: _____

Now answer Numbers 9 to 16. Base your answers on the story "Tadpoles."

9 A tadpole is DIFFERENT from a frog because a tadpole _____.

- (A) has no legs
- (B) can swim
- (C) is green

10 What happens FIRST?

- (A) A frog lays eggs.
- (B) The head gets bigger.
- (C) A tadpole grows arms.

11 Tadpoles _____ up fast.

- (A) girl
- (B) grow
- (C) green

GO ON →

Name: _____

Date: _____

12 What are the babies called after they hatch?

- (A) frogs
- (B) froglets
- (C) tadpoles

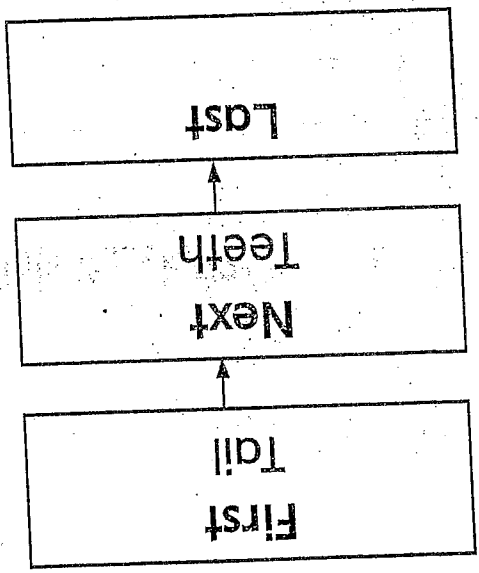
13 Look at the picture on page 12.

It shows _____.

- (A) what eggs look like
- (B) the parts of a froglet
- (C) how a tadpole swims

14 How are tadpoles and fish ALIKE?

GO ON →



15 This chart shows how a tadpole grows.

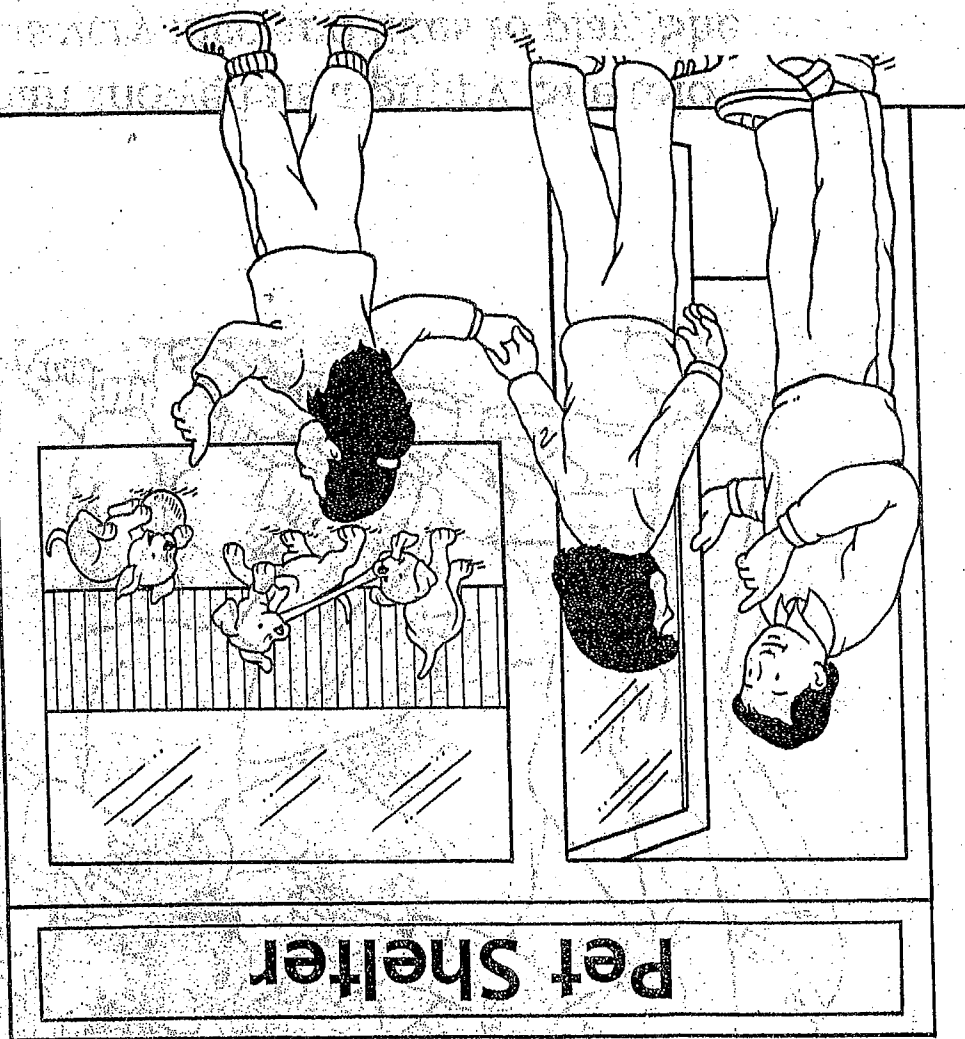
- Ⓐ away
- Ⓑ any
- Ⓒ ago

15 The frog swims _____.

Name: _____ Date: _____

Read the story "My New Dog." Then answer Numbers 1 to 7.

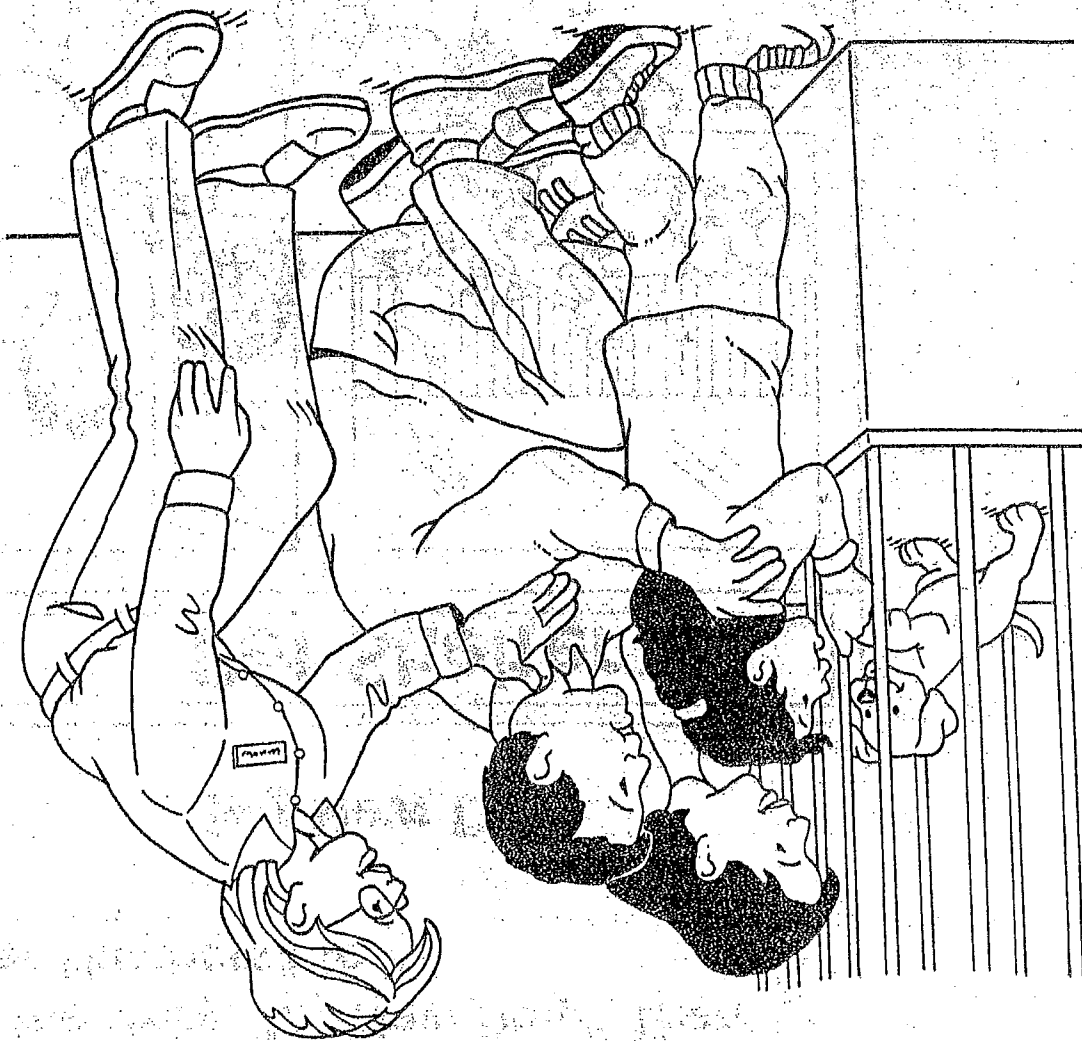
My New Dog



I wanted a pet dog. My mom and dad said that I could have one. We went to the pet shelter. They have stray dogs that need a home. We saw many nice dogs! They were all pretty and cute. It was hard to pick one.

GO ON →

A woman showed us a puppy. She told me that he is very nice and likes to play. She let me carry the puppy. He licked my hand and gave a little yip. He wagged his tail and looked very happy.





The puppy was so small and soft.

I wanted to take him home. My mom and

dad said I could. We called him Joe.

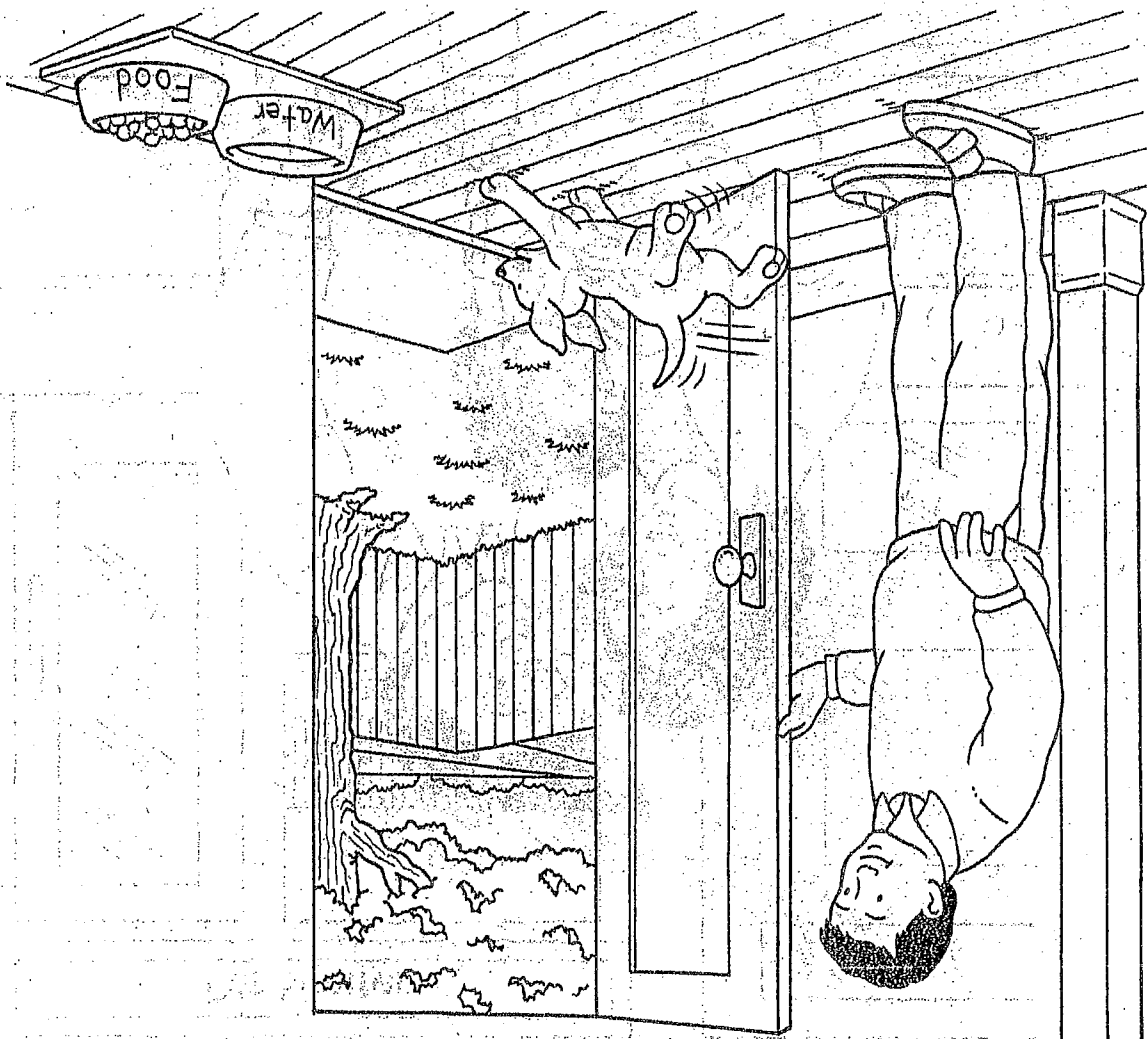
Having a pet is a lot of work. You need to

give dogs meals and water. You should not

overfeed them.

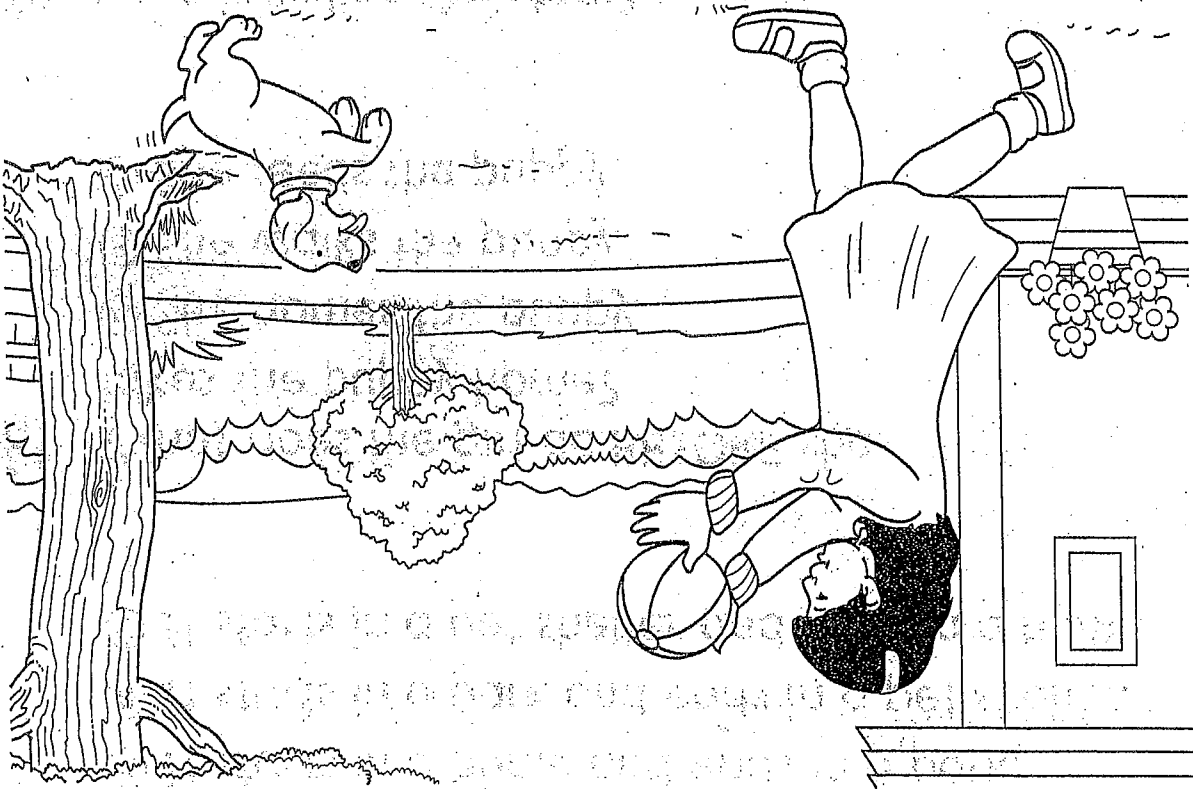
GO ON →

After we got home, my dad showed me how to feed Joe. Then my dad told me that Joe needs to run and play outside. A dog should be walked every day. That will help him grow big.



So I took Joe outside to play. I tossed a ball across the yard. Joe ran after the ball. I tossed it again and again. Now, Joe and I play every day. We take a long walk every day, too.

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GO ON →

Now answer Numbers 1 to 7. Base your answers on the story "My New Dog."

- 1 How does the setting of the story change?
- Ⓐ It starts in a home and ends in a park.
 - Ⓑ It starts in a park and ends in a pet shelter.
 - Ⓒ It starts in a pet shelter and ends in a home.
- 2 What does the girl do BEFORE she takes the puppy home?
- Ⓐ She names the puppy.
 - Ⓑ She walks the puppy.
 - Ⓒ She feeds the puppy.
- 3 Who is telling the story?
- Ⓐ a girl
 - Ⓑ the girl's mom
 - Ⓒ the girl's dad

4

Which words tell about the girl's new pet?

- Ⓐ pretty and sad
- Ⓑ small and soft
- Ⓒ old and mean

5

Read this sentence.

He licked my hand.

What is the root word of licked?

- Ⓐ lic
- Ⓑ lick
- Ⓒ like

6

Read this sentence from the story.

They have stray dogs that need a home.

What does stray mean?

- Ⓐ with a pet
- Ⓑ likes to walk
- Ⓒ without a home

GO ON →

the puppy home?

the puppy home?

the puppy home?

the puppy home?

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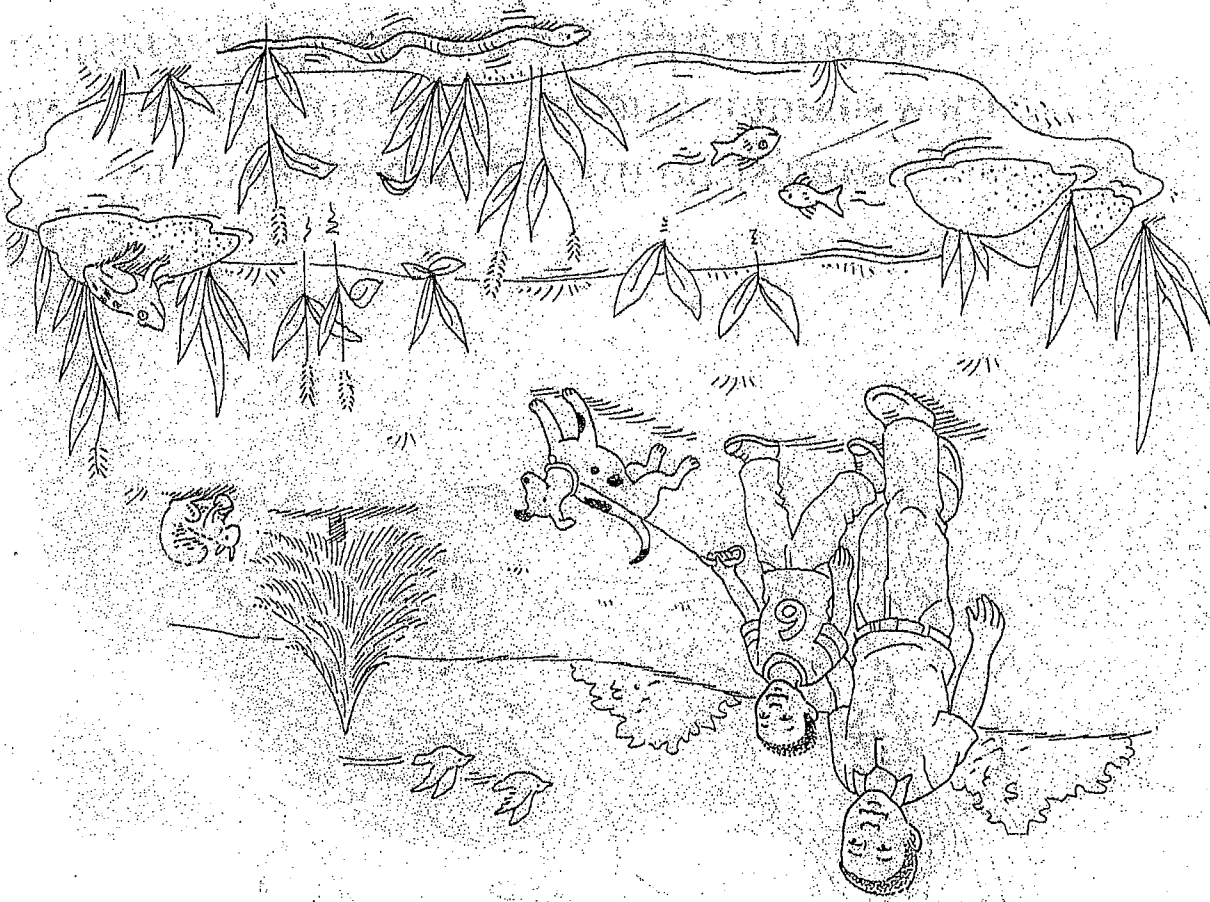
Name: _____ Date: _____

What does the girl do AFTER she takes the puppy home?

7

GO ON →

Animals get around in different ways. Many land animals walk, like people. Some land animals slither, like snakes. Water animals, such as fish and frogs, can swim. Birds, bugs, and bats are animals that fly.



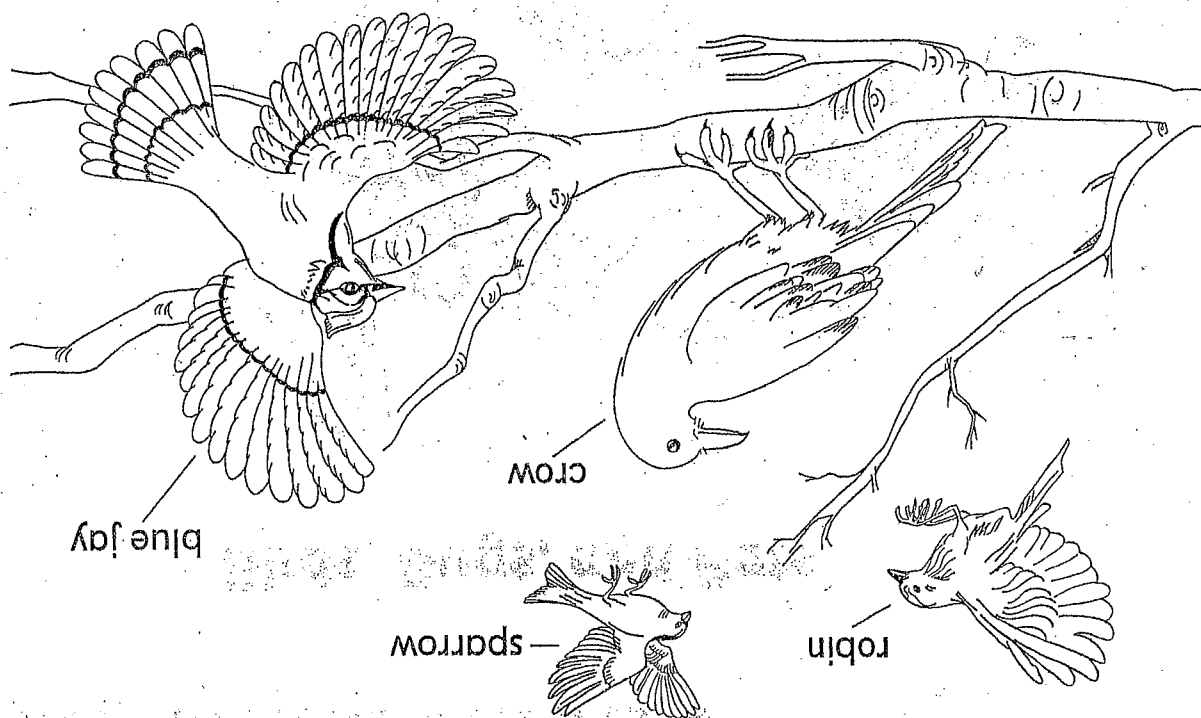
Birds, Bugs, and Bats

Read the story "Birds, Bugs, and Bats." Then answer Numbers 8 to 14.

GO ON →

Birds

All birds have wings. All birds have feathers, too. Birds are the only animals with wings and feathers let birds fly. Most birds can fly.

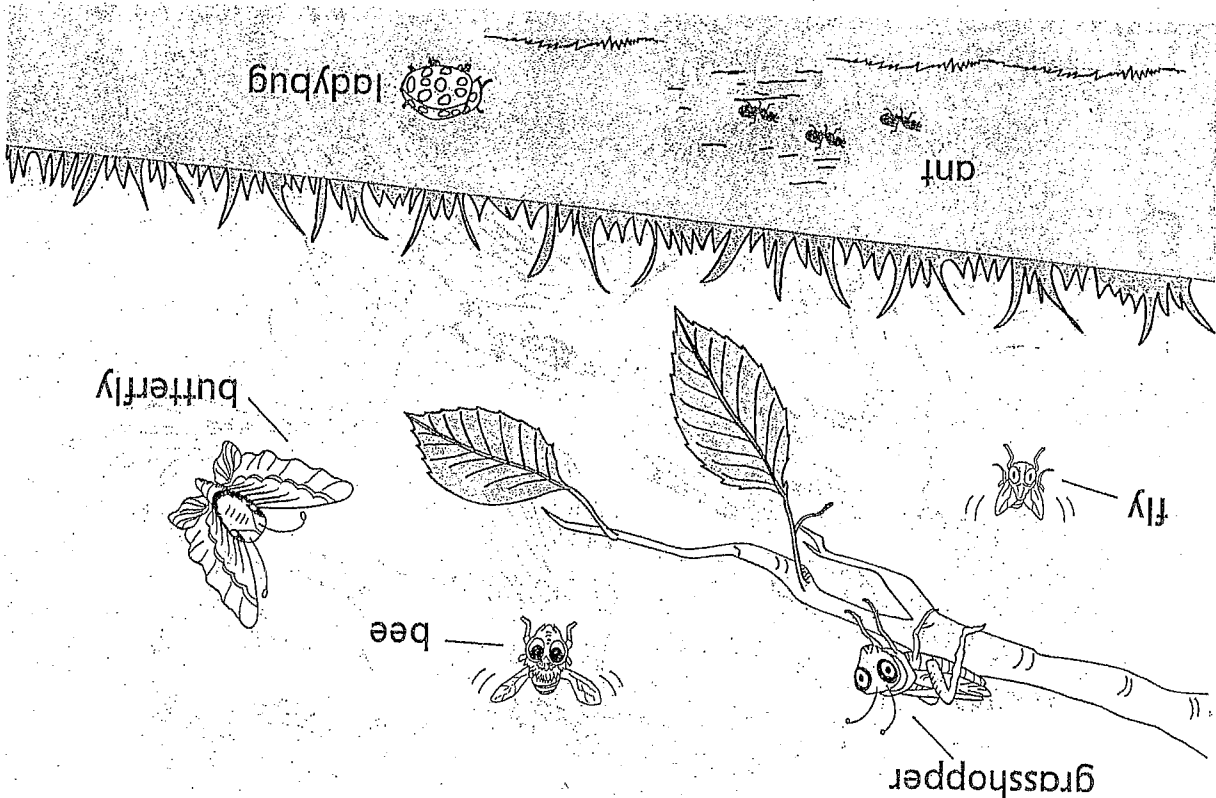


Many birds have two homes. They live in one place in the summer. They stay until it gets cold. They fly to a warmer place for the winter. These birds may fly a long, long way to their winter homes.



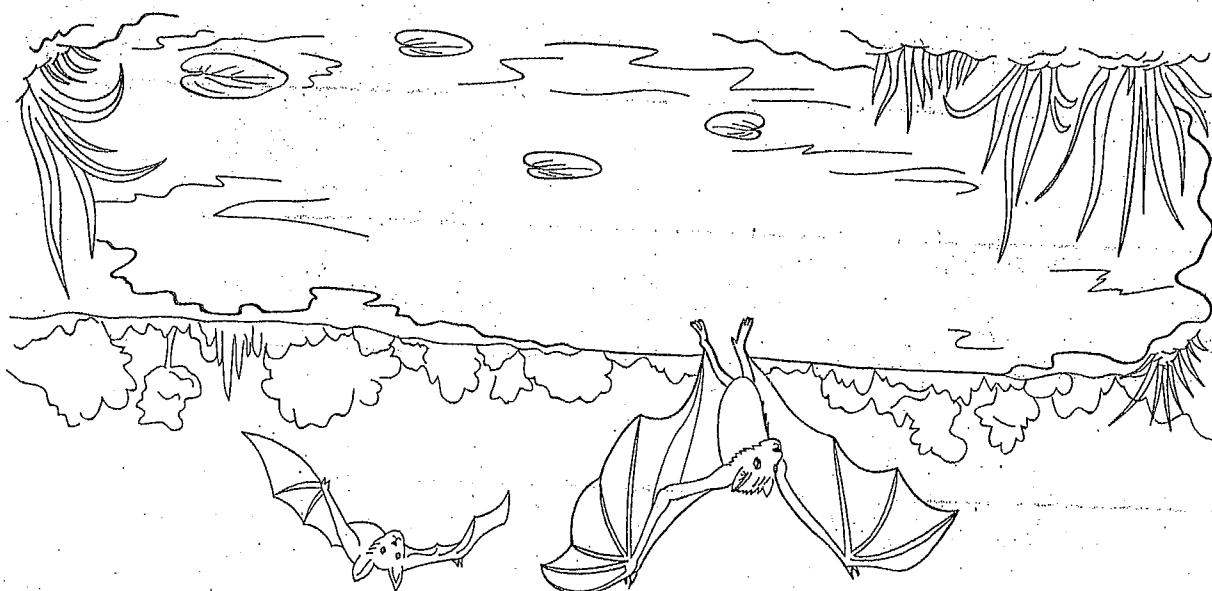
Bugs

All bugs have six legs. Many bugs have wings. Some bugs have one pair of wings. Flies have one pair of wings. Other bugs have two pairs. Bees have two pairs of wings. Some insects have big, bright wings. Many kinds of bugs can fly.



Bats

Bats have wings. They can fly. Bats are not birds, however. They are not insects. Bats are mammals, like dogs, cats, and people. Most bats have fur. Most bats fly at night. They are looking for food. Bats eat bugs or fruit.



Name: _____ Date: _____

Now answer Numbers 8 to 14. Base your answers on the story "Birds, Bugs, and Bats."

8 What is the MAIN IDEA of the story?

9 What do birds, bats, and many bugs have?

- A feathers
- B wings
- C fur

10 What do some birds do when it gets cold?

- A They walk on land.
- B They make a big nest.
- C They fly to a warmer place.

GO ON →

Name: _____

Date: _____

II

What can you find under the heading Bats?

- Ⓐ what bats eat
- Ⓑ how birds sleep
- Ⓒ where bugs live

12

What animal belongs in the word category "mammals"?

- Ⓐ cat
- Ⓑ bee
- Ⓒ ladybug

13

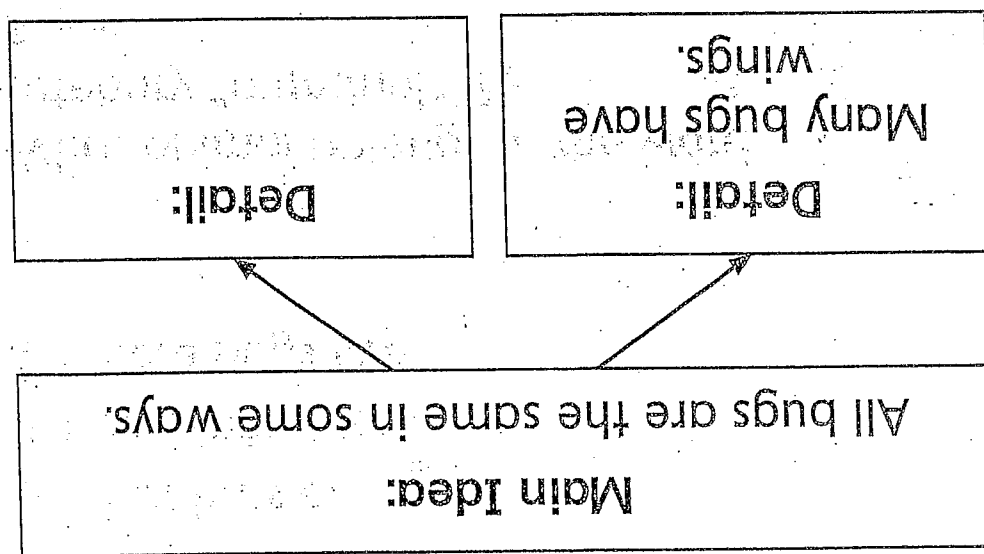
Look at the dictionary entry.

bright colorful

Which sentence uses the SAME meaning of bright?

- Ⓐ All of the students in this class are bright.
- Ⓑ Some insects have big, bright wings.
- Ⓒ The bright sun is very hot.

GO ON →



Look at this chart that tells about bugs.

14

Name: _____

Date: _____

Name: _____ Date: _____

Choose the best answer.

20 The cats sit in the _____ sun.

- (A) would
- (B) eight
- (C) warm

21 The boys _____ at the funny puppy.

- (A) laugh
- (B) listen
- (C) start

22 I _____ my sock under the bed.

- (A) flew
- (B) found
- (C) know

23 The baby _____ for a long time.

- (A) cried
- (B) cride
- (C) cried

Name: _____

Date: _____

24

Read the sentence.

Liz and Dad will read that book.

What does read mean?

- Ⓐ not read
- Ⓑ read again
- Ⓒ read before

25

Read the sentence.

Jim's pets are sleeping in his bedroom.

Which word in the sentence is a compound word?

- Ⓐ pets
- Ⓑ sleeping
- Ⓒ bedroom

22

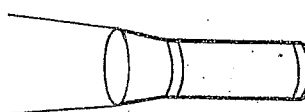


- (A) toe
- (B) tea
- (C) tie



23

- (A) late
- (B) lot
- (C) light



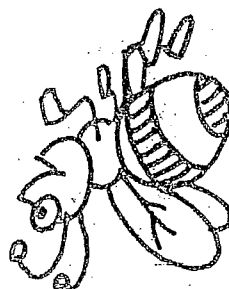
24

- (A) got
- (B) goat
- (C) gate



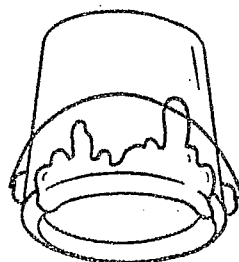
25

- (A) bee
- (B) bay
- (C) by



26

- (A) peel
- (B) pay
- (C) paint



27

Choose the word that names the picture.

Name: _____

Date: _____

Writing Prompt

Write about how to take care of a pet. Tell what the pet is. It could be a dog or a fish or any other kind of pet. Make sure to write the steps in order.

Use the space below to plan your how-to sentences. Then write your sentences on the lines on page 24.

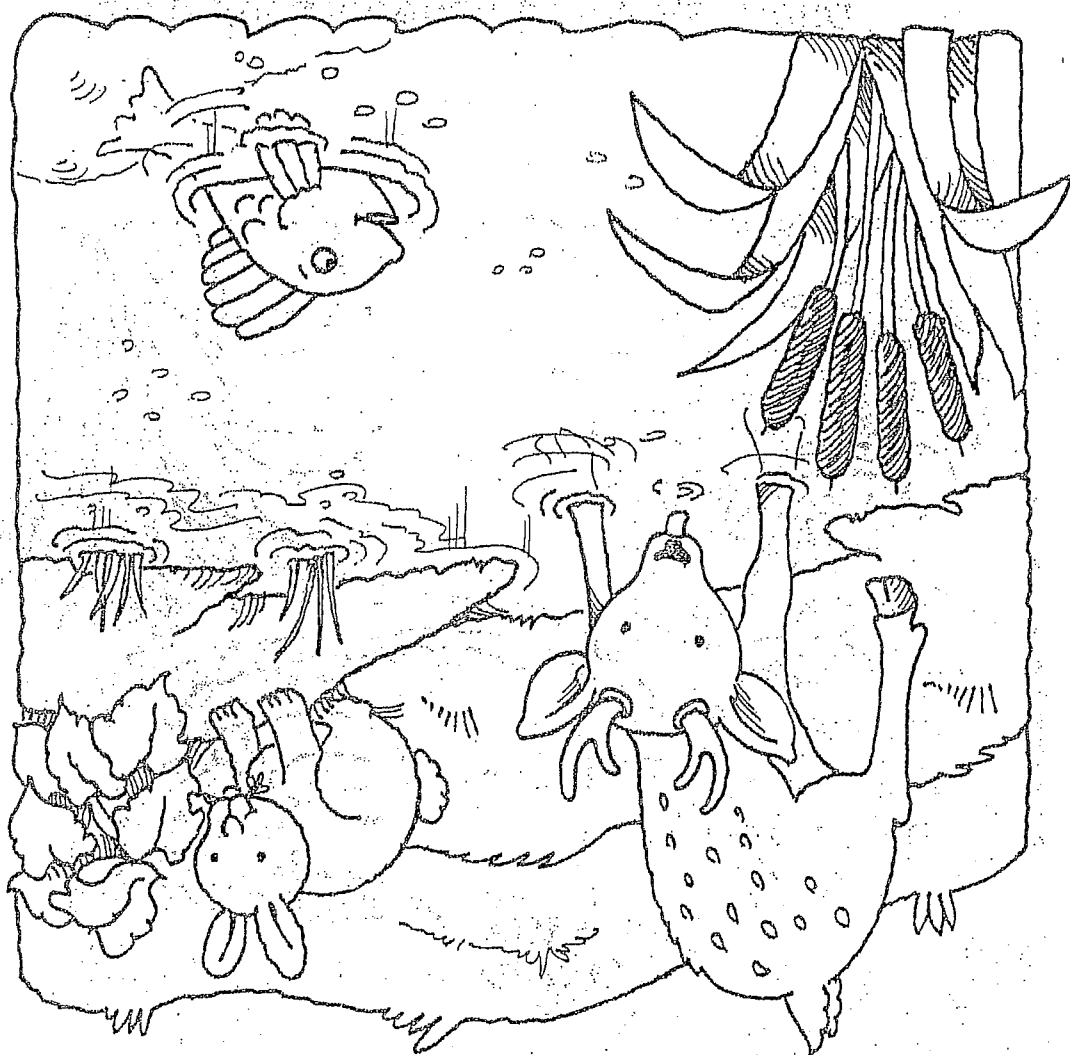
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Final Draft

NAME:

Date:

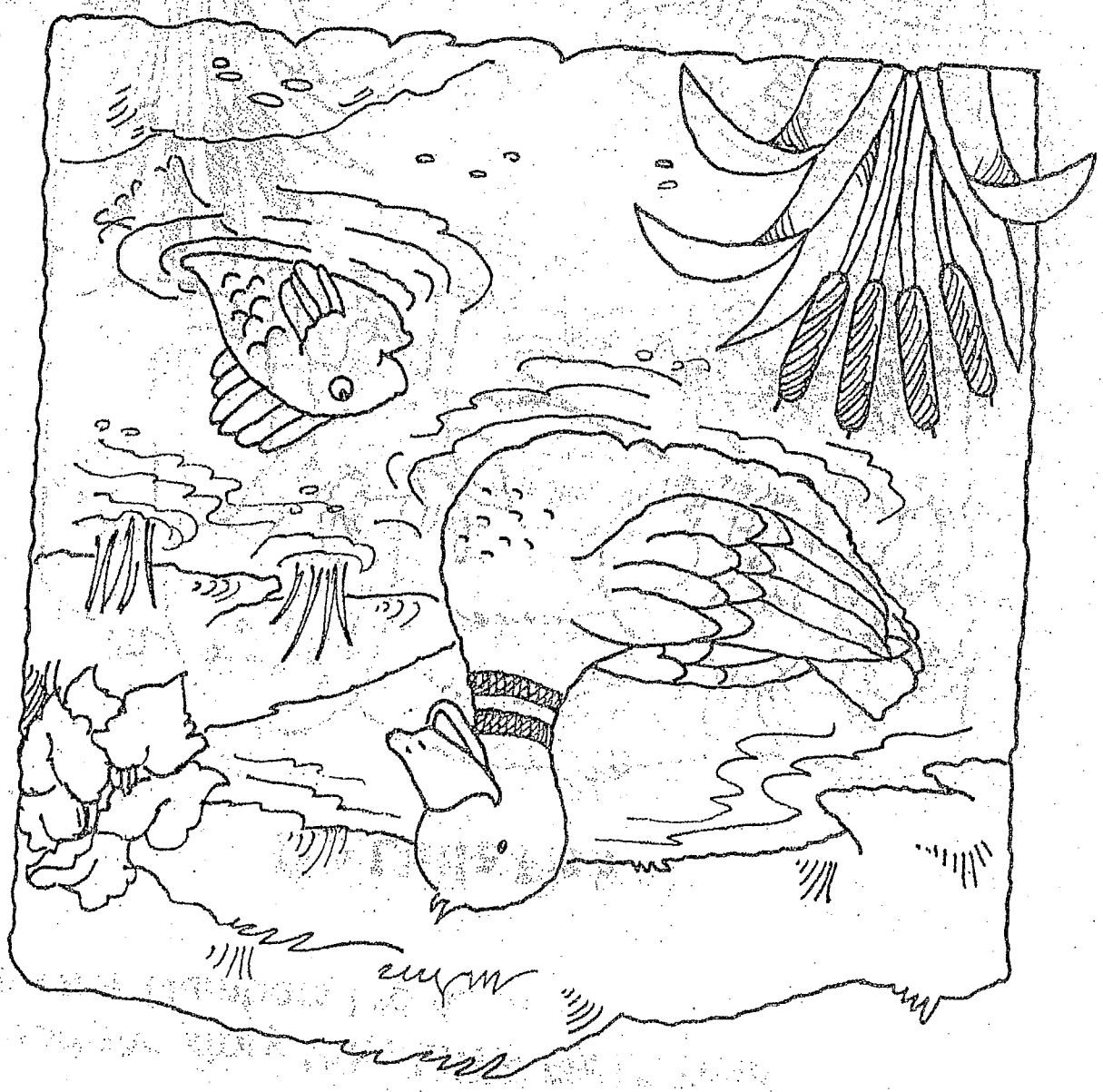
A long time ago, a little fish lived in a lake. The fish seemed very happy. It swam. It ate. It played. The little fish lived a very good life. It even had many animal friends.



The Little Fish

Read the story "The Little Fish." Then answer Numbers 1 to 6.

One day, a duck stopped to see its friend
the fish. "Good day, fish," said the duck.
"How are you?"
"Very well, thank you," said the fish.
"You were away for a long time. Did you go
very far away?"

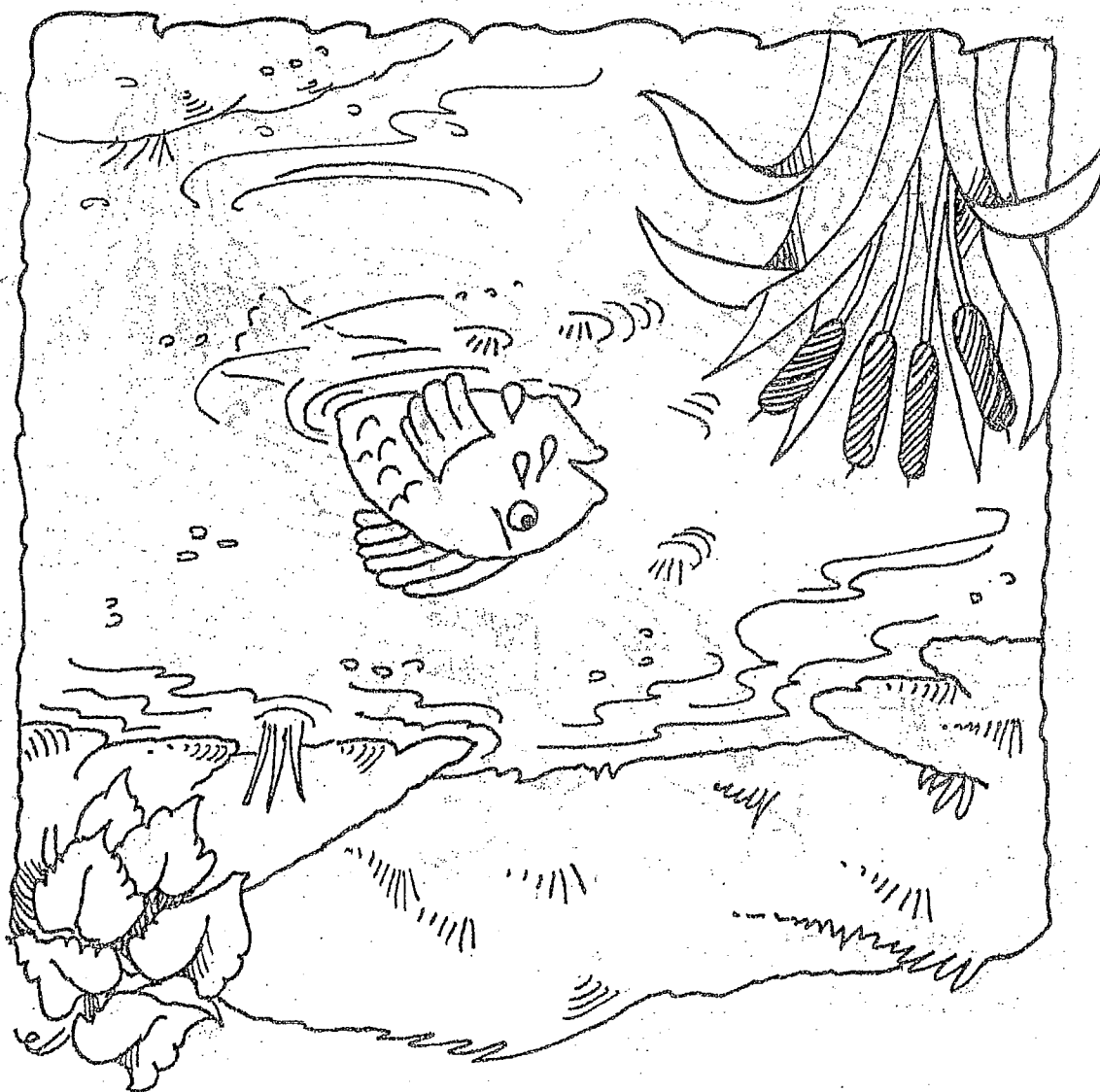


"I flew," said the duck. "I went to a big lake nearby and saw a little fish. The fish was just like you!"

The duck told the fish about all the things he saw on his travels.



After the duck went away, the fish was very unhappy. Suddenly, it did not like swimming in the lake all alone. "I want a friend to swim with me," the fish thought. "I do not want to be alone." This thought made the little fish so sad that it began to cry.



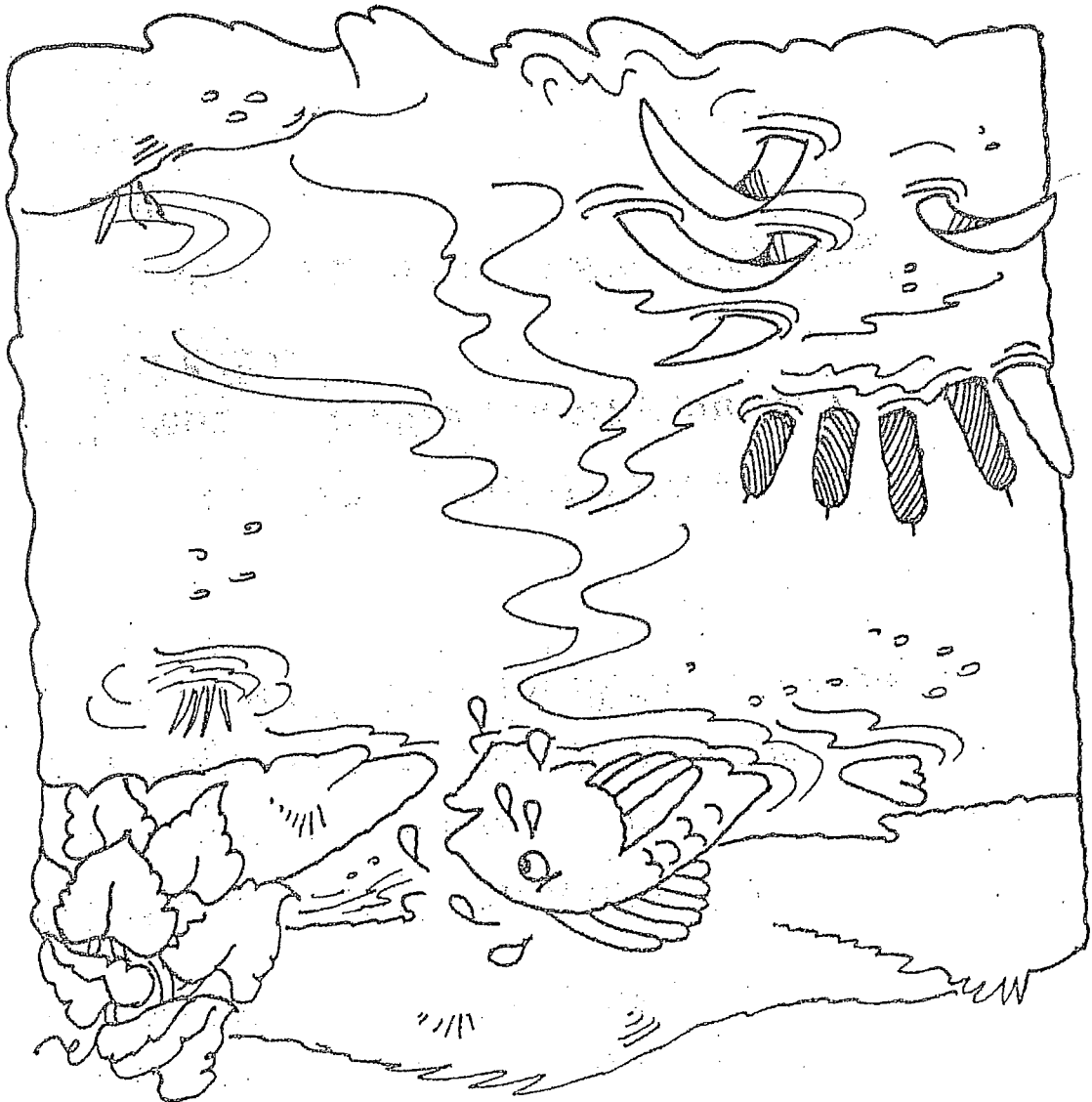
of friends.

saw each other. Now they are the very best

The very next day, the two little fish

other lake. It formed a river.

The more the fish cried, the higher the water rose in the lake. Then the lake became too full. Some of the water began to spill over the side of the lake. It made a path to the



GO ON →

Read this sentence from the story.

One day a duck stopped to see its friend the fish.

What does duck mean in the sentence?

Ⓐ to get away from
Ⓑ to bend down
Ⓒ a water bird

Read this sentence from the story.

"I went to a big lake nearby and saw a little fish."

Which word is a stronger way to say big?

Ⓐ huge
Ⓑ tiny
Ⓒ good

Read this sentence from the story.

What is the MAIN problem in the story?

Ⓐ The little fish cannot swim.
Ⓑ The little fish has too many friends.
Ⓒ The little fish does not like to swim alone.

Now answer Numbers 1 to 6. Base your answers on the story "The Little Fish."

GO ON →

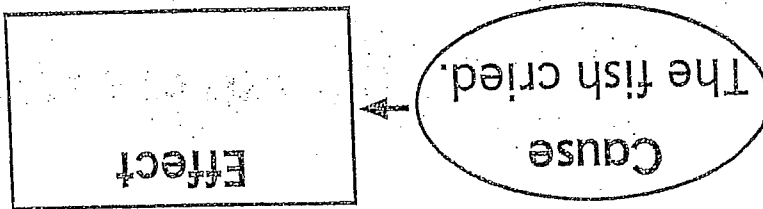
6 What does the duck say that makes the fish sad?

- Ⓐ The fish feels tired of swimming.
- Ⓑ The fish feels like crying some more.
- Ⓒ The fish feels glad to have a fish friend.

5 How does the fish feel at the END of the story?

- Ⓐ Water spilled over the side of the lake.
- Ⓑ A duck stopped by to see the fish.
- Ⓒ The fish had a new friend.

What goes in the Effect box?



4 Look at the chart.

Name: _____ Date: _____

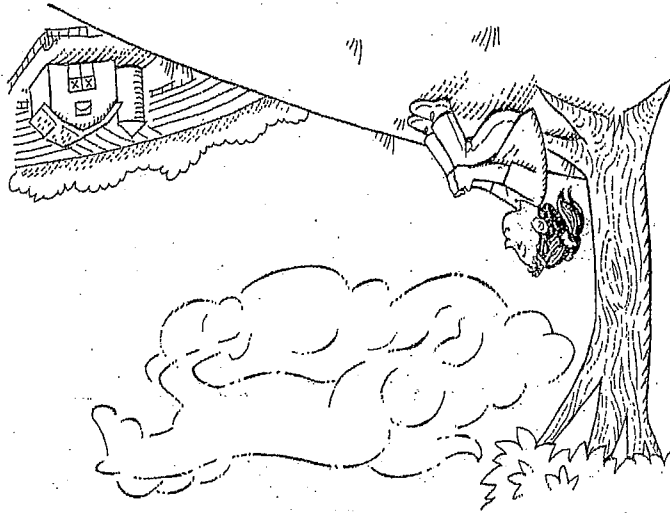
Read the poem "Shapes in the Sky." Then answer Numbers 7 to 9.

Shapes in the Sky

On a sunny day, when the sky is blue,
There is something that I like to do.
I climb a hill of grass and clover
To sit and watch the clouds pass over.

The clouds make shapes of things I know,
Like a pony running through the snow
Or a ship sailing slowly across the sea
Or a bear that roars but can't catch me.

When those clouds move past, I do not mind.
There are more to come, more shapes to find.
I watch the sky, it's such a nice show,
As the clouds make shapes of things I know.



GO ON →

Name: _____

Date: _____

Now answer Numbers 7 to 9. Base your answers on the poem "Shapes in the Sky."

7 How does the person in the poem feel about clouds?

- Ⓐ They bring rain.
- Ⓑ They move too fast.
- Ⓒ They are fun to watch.

8 Which words from the poem show alliteration?

- Ⓐ the sky is blue
- Ⓑ ship sailing slowly
- Ⓒ more shapes to find

9 Read this line from the poem.

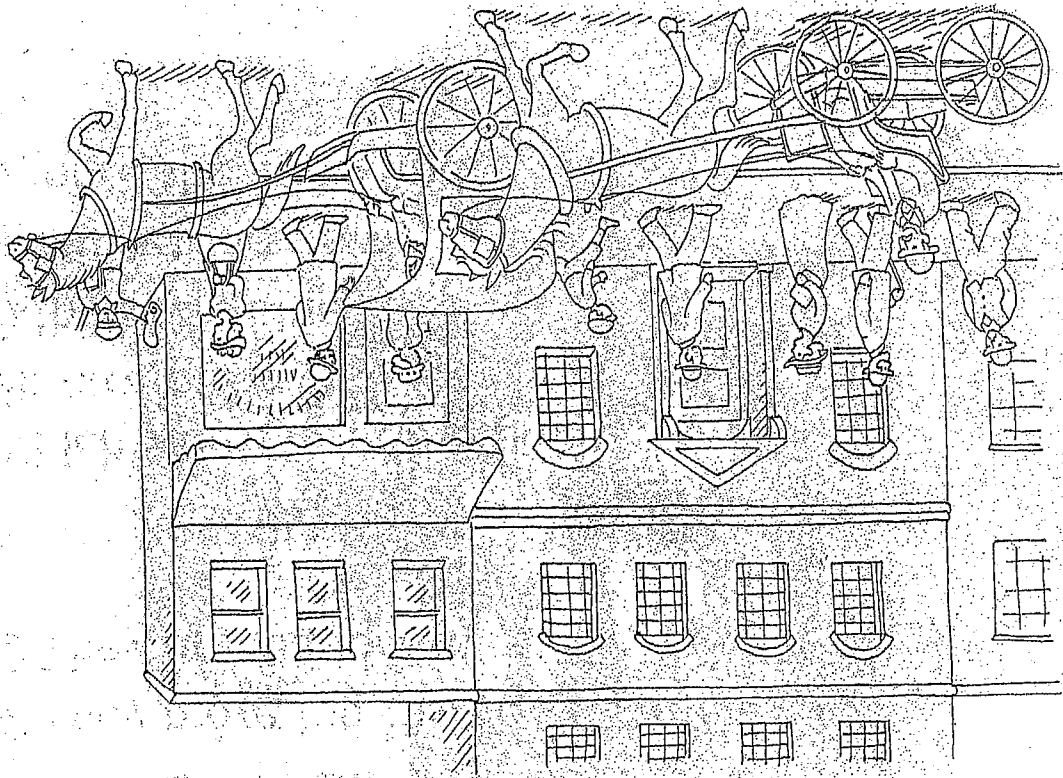
I watch the sky,
it's such a nice show,

Which word is a stronger way to say nice?

- Ⓐ pretty
- Ⓑ soft
- Ⓒ many

Read the story "Going Underground."
Then answer Numbers 10 to 14.

Going Underground

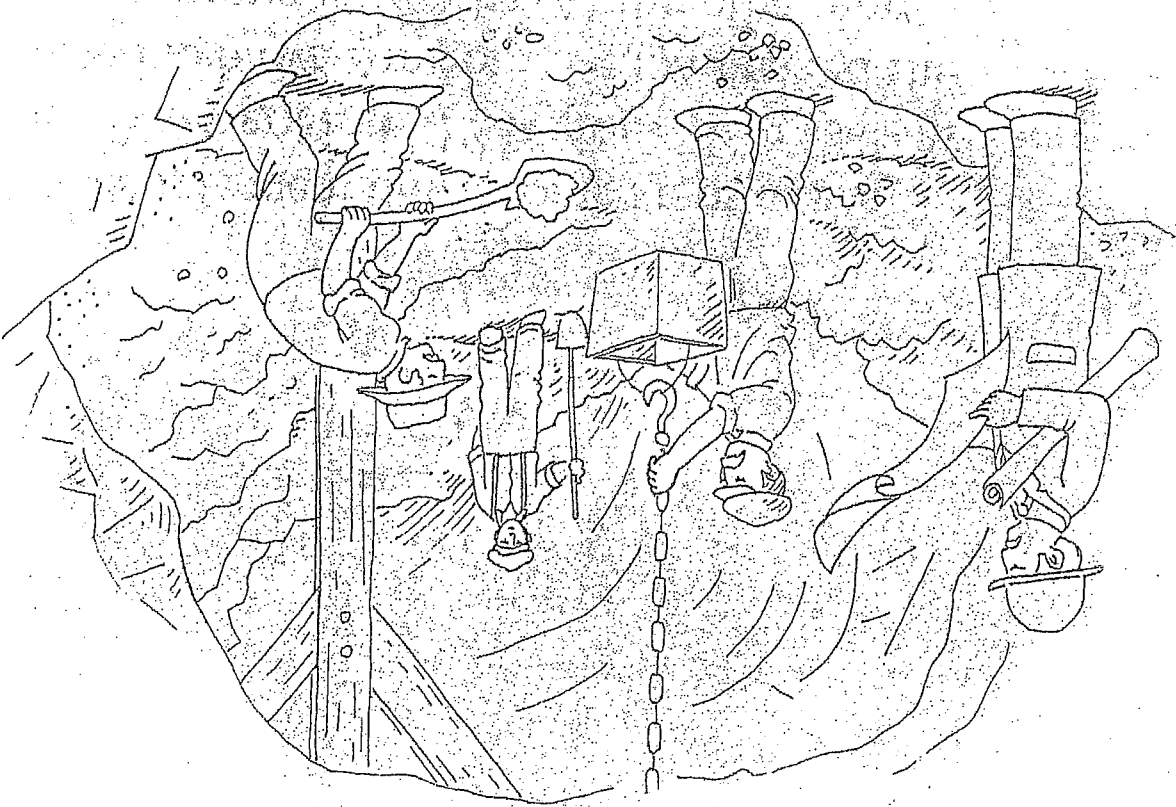


Alfred Beach lived in New York City long ago. He liked to solve problems. He also liked to make new things.

In 1870, New York City was growing fast. It was very crowded. There were no cars then. But people, horses, and wagons filled the streets. People could hardly move.

← NO GO

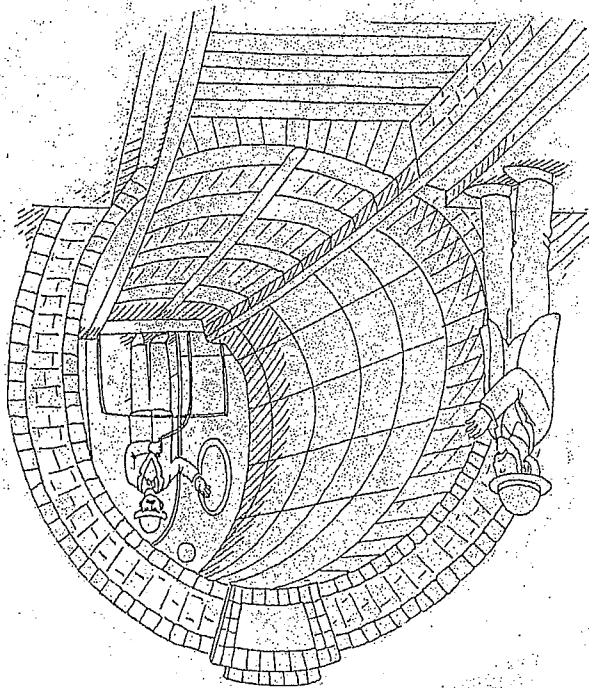
Alfred had an idea. He wanted to build a "subway." It would run underground. First, he made a long tube under a street. This was a hard job. Then he built a wagon on wheels that fit inside the tube. He put a fan at one end.



GO ON →

People went down some steps to the tube. They got into the wagon. Then the fan started to blow. Air from the fan pushed the wagon through the tube. At the other end, the wagon stopped. People got out and walked up to the street.

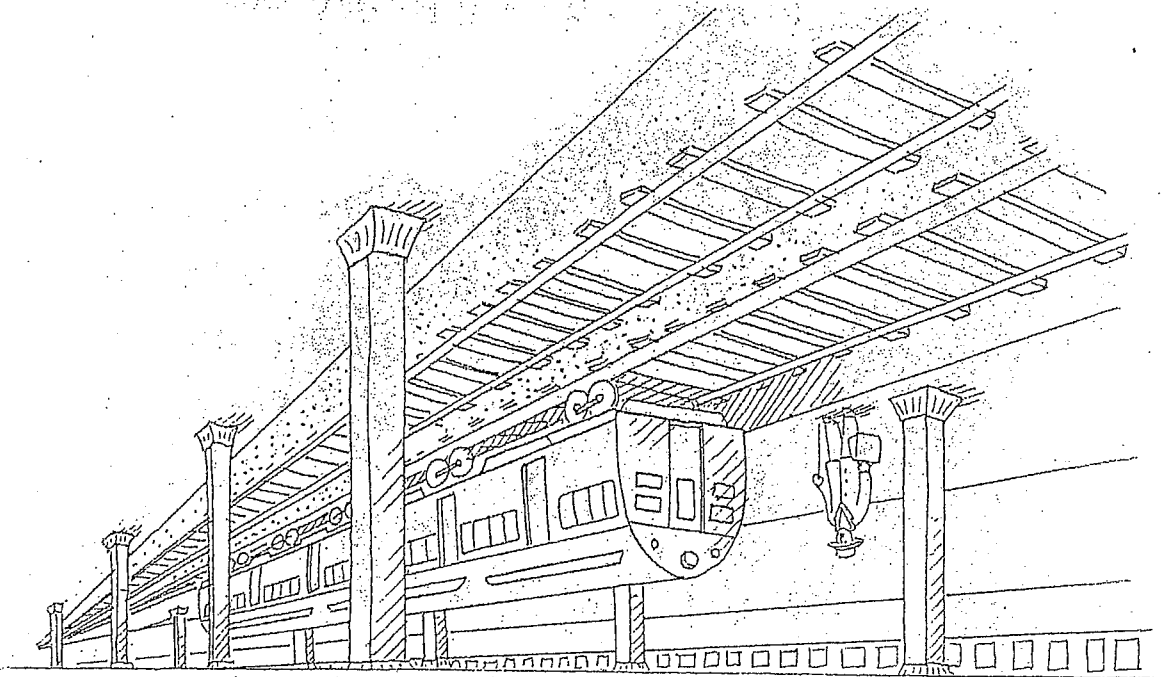
This was the first subway ever built. People liked to ride in it. But the city did not like the idea. It was too small. It was slow. Alfred stopped building.



About 30 years later, New York City was even more crowded. Now there were cars and trains. The streets were much worse. Now the city really needed a subway.

The city started to build a subway in 1900. It took four years. It had tracks for new electric trains. More than 50 miles of tracks ran under the city.

The New York City subway opened in 1904. It is still running today.



Name: _____ Date: _____

Now answer Numbers 10 to 14. Base your answers on the story "Going Underground."

10 What problem did people have in New York City in 1870?

- (A) There were too many cars.
- (B) People used horses and wagons.
- (C) It was hard to move around the city.

11 How did Alfred Beach solve the problem?

- (A) He bought horses.
- (B) He built the first subway.
- (C) He put a fan inside a tube.

12 Read the sentence.

This was a hard job.

What does hard mean in the sentence?

- (A) not soft
- (B) not kind to people
- (C) needs a lot of work

14

Why did the city start to build a subway in 1900?

- Ⓐ a modern subway
- Ⓑ a beach in New York
- Ⓒ how crowded New York is

13

Look at the picture on page 13.
The picture shows you _____.

Name: _____

Date: _____

GO ON →

Choose the best answer.

Name: _____

Date: _____

20

The box is _____ of toys.

- Ⓐ tall
- Ⓑ four
- Ⓒ full

21

We have _____ one pet.

- Ⓐ only
- Ⓑ round
- Ⓒ thought

22

Can you _____ the name of my pet?

- Ⓐ began
- Ⓑ great
- Ⓒ guess

Name: _____ Date: _____

Which word has a final stable syllable?

- (A) eagle
- (B) flower
- (C) near

Jane is _____ than Nick.

- (A) tall
- (B) taller
- (C) tallest

Two _____ walked by.

- (A) mans
- (B) men
- (C) mens

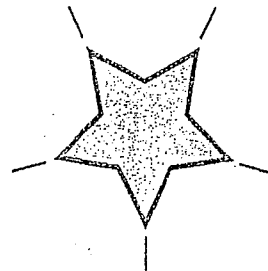


Choose the word that names the picture.

Name: _____

Date: _____

26



- Ⓐ star
- Ⓑ stir
- Ⓒ store

27



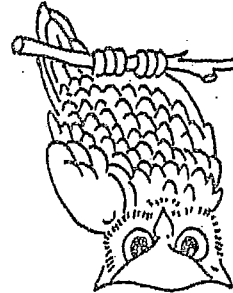
- Ⓐ bow
- Ⓑ boy
- Ⓒ by

28



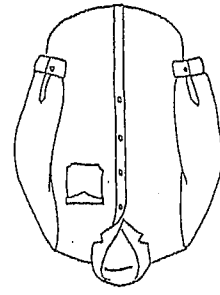
- Ⓐ cone
- Ⓑ coin
- Ⓒ corn

29



- Ⓐ all
- Ⓑ oil
- Ⓒ owl

30



- Ⓐ short
- Ⓑ shirt
- Ⓒ shut

Writing Prompt

Write a story about your favorite animal. It might be a pet. It might be an animal you see in the park or at a zoo. Make sure to tell what the animal is and why you like it.

Use the space below to plan your writing. Then write your story on the lines on page 23.

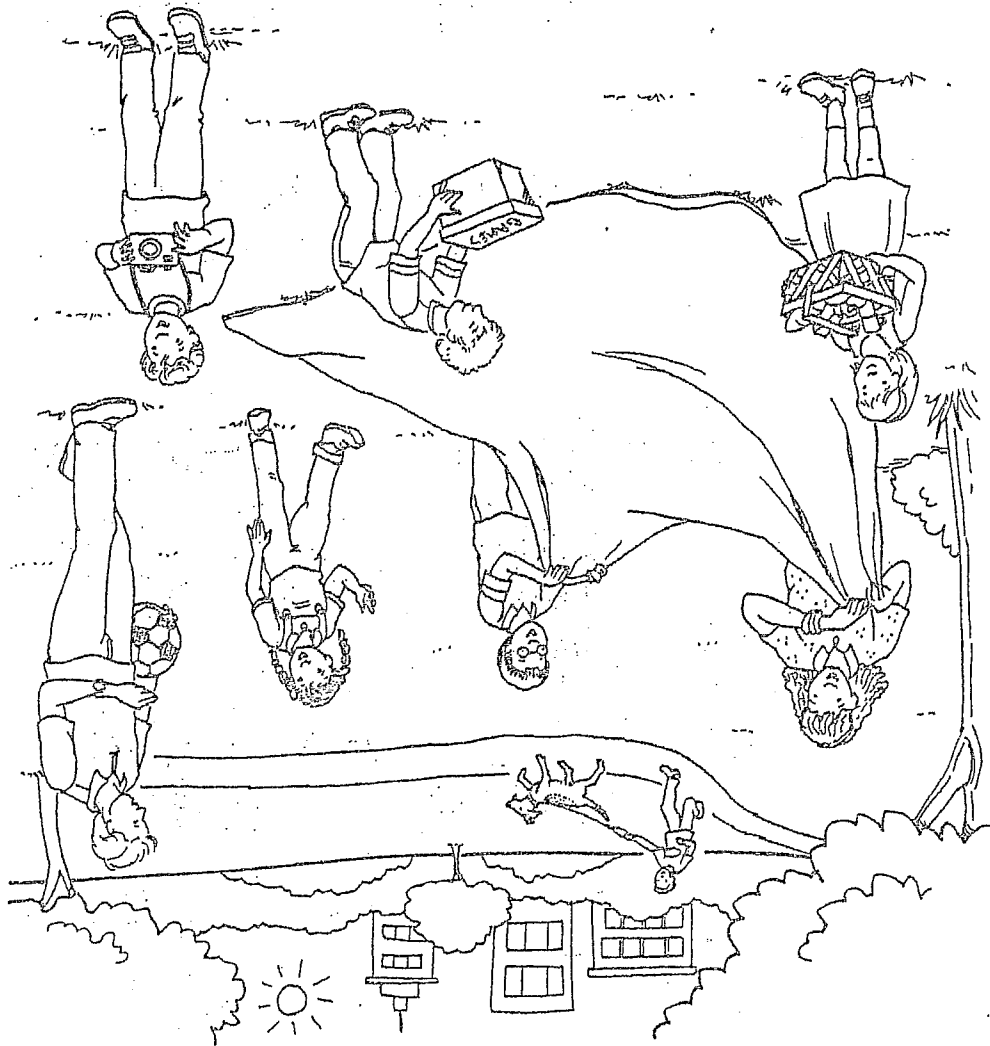
Final Draft

Name: _____

Date: _____

Read the story "Picnic Fun." Then answer
Numbers 1 to 7.

Picnic Fun



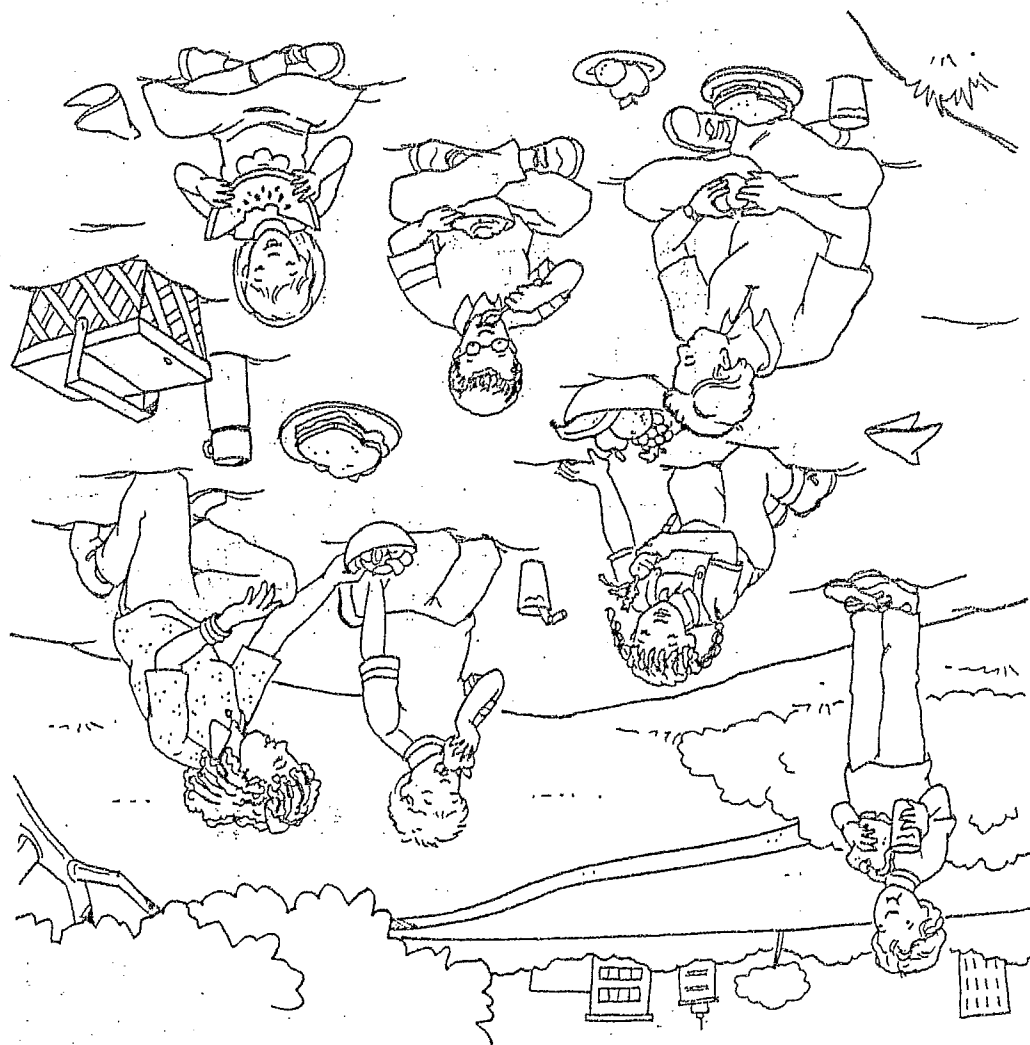
Copyright © McGraw-Hill Education

Jim and Mike had a summer picnic. It was a beautiful day. The sun was a bright, yellow ball. The boys worked together to plan their picnic. They wanted it to be the best picnic ever.

GO ON →

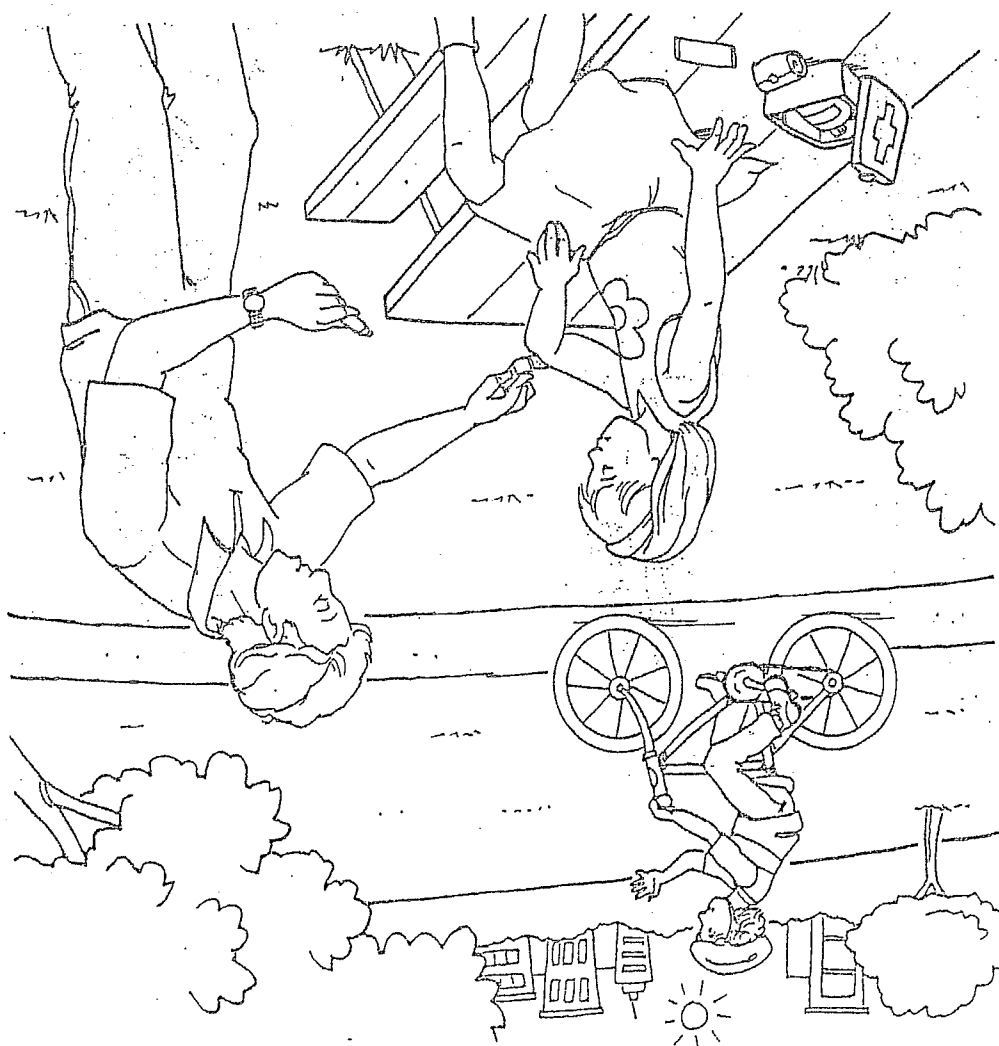
First, they made a list of people to invite to the picnic. They asked their friends and their families.

Next, they picked a spot for the picnic. Some good spots for a picnic are in a park, next to a lake, in a forest, or at a beach. They chose a park. They wanted to have lots of space to eat and play.



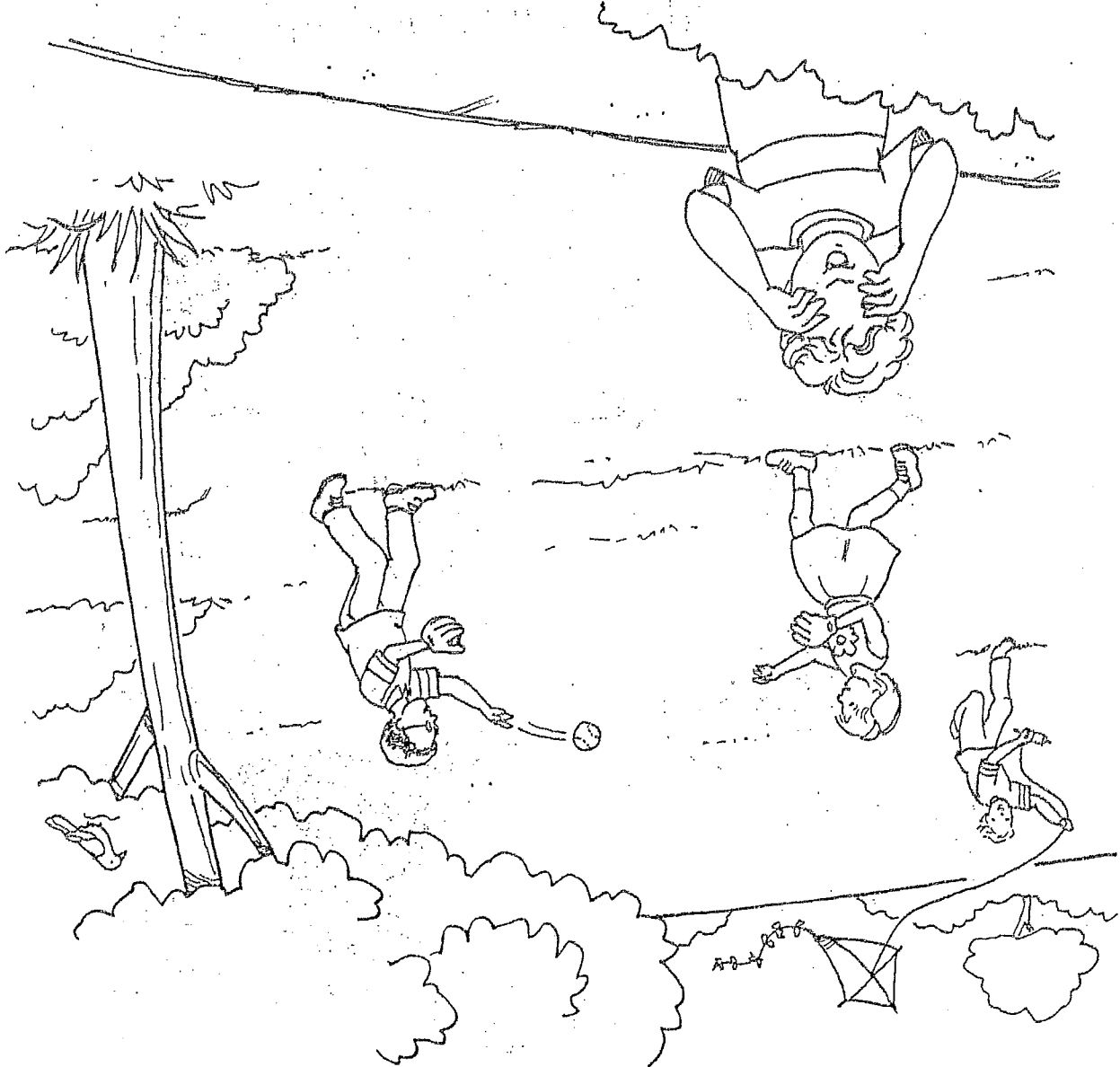
GO ON →

Jim and Mike wanted to keep their picnic safe. They cared about their friends. They got a first-aid kit for cuts and scrapes. They wore helmets when they rode their bikes. Everyone had fun at the picnic. Jim and Mike made a lot of good food. They all ate sandwiches. They ate some other foods, too. They ate watermelon, grapes, and oranges. The fruit was like a rainbow. Everyone liked the food.



GO ON →

After lunch, everybody played games. They played catch. The children had a fun and-seek. Jim and Mike had lots of fun at their picnic, and so did their friends. The boys want to plan another picnic again very soon.



Name: _____

Now answer Numbers 1 to 7. Base your answers on the story "Picnic Fun."

1 Why did Jim and Mike have their picnic in a park?

- Ⓐ The park had lots of space to eat and play.
- Ⓑ The lake and the beach were closed.
- Ⓒ The forest was too far away.

2 You know that Jim and Mike cared about their friends because they _____.

- Ⓐ liked to ride their bikes.
- Ⓑ made a list of their friends.
- Ⓒ wanted to keep the picnic safe.

3 Why did Jim and Mike want to plan another picnic?

- Ⓐ They had lots of fun at the picnic.
- Ⓑ They like to make lists of their friends.
- Ⓒ They did not enjoy the games they played.

GO ON →

Read this sentence from the story.

The fruit was like a rainbow.

What does like a rainbow mean?

- Ⓐ There were many colors of fruit.
- Ⓑ The fruit was tied in a bow.
- Ⓒ All of the fruit was wet.

What does the sentence mean?

The sun was a bright, yellow ball.

Read this sentence from the story.

- Ⓐ The boys played ball at the picnic.
- Ⓑ The sun was shining brightly.
- Ⓒ The sun was covered by yellow clouds.

Name: _____ Date: _____



GO ON →



What clues in the story help you to figure out the author's message?

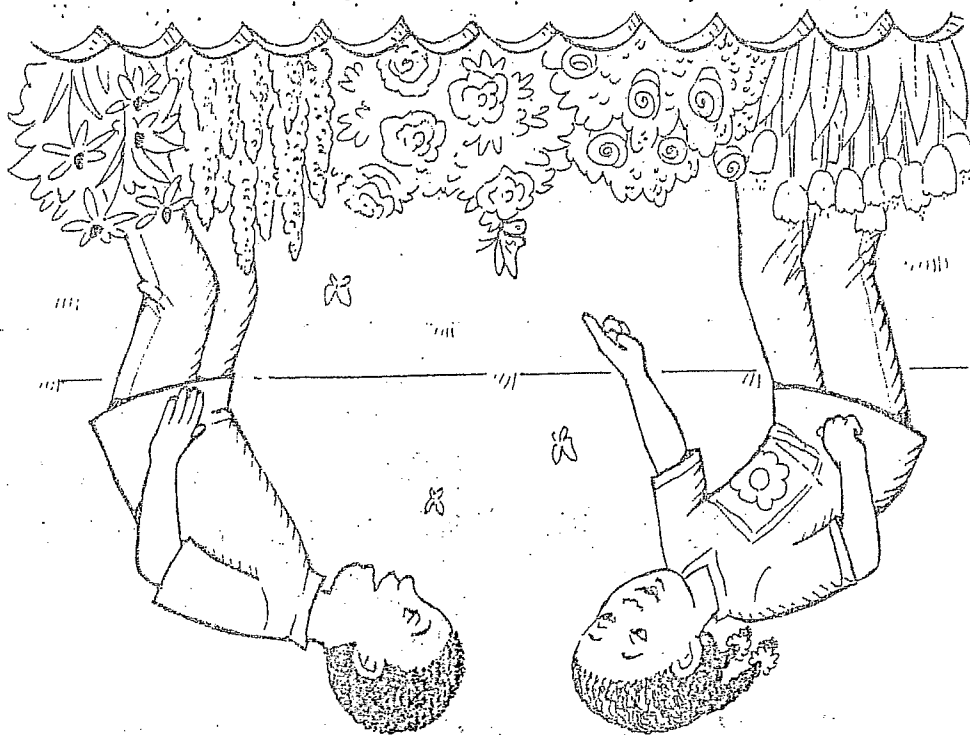
- Ⓐ Safety comes first.
- Ⓑ Good plans make for good fun.
- Ⓒ Listen carefully to what your friends say.



What message does the author want to share in "Picnic Fun"?

Read the story "Keeping Your Eyes Healthy." Then answer Numbers 8 to 14.

Keeping Your Eyes Healthy



Your eyes see many things. They see shapes and colors. They see things near you. They see things far away.

Your eyes are very important. You move from place to place with the help of your eyes. You read with your eyes. It is important to keep your eyes healthy.

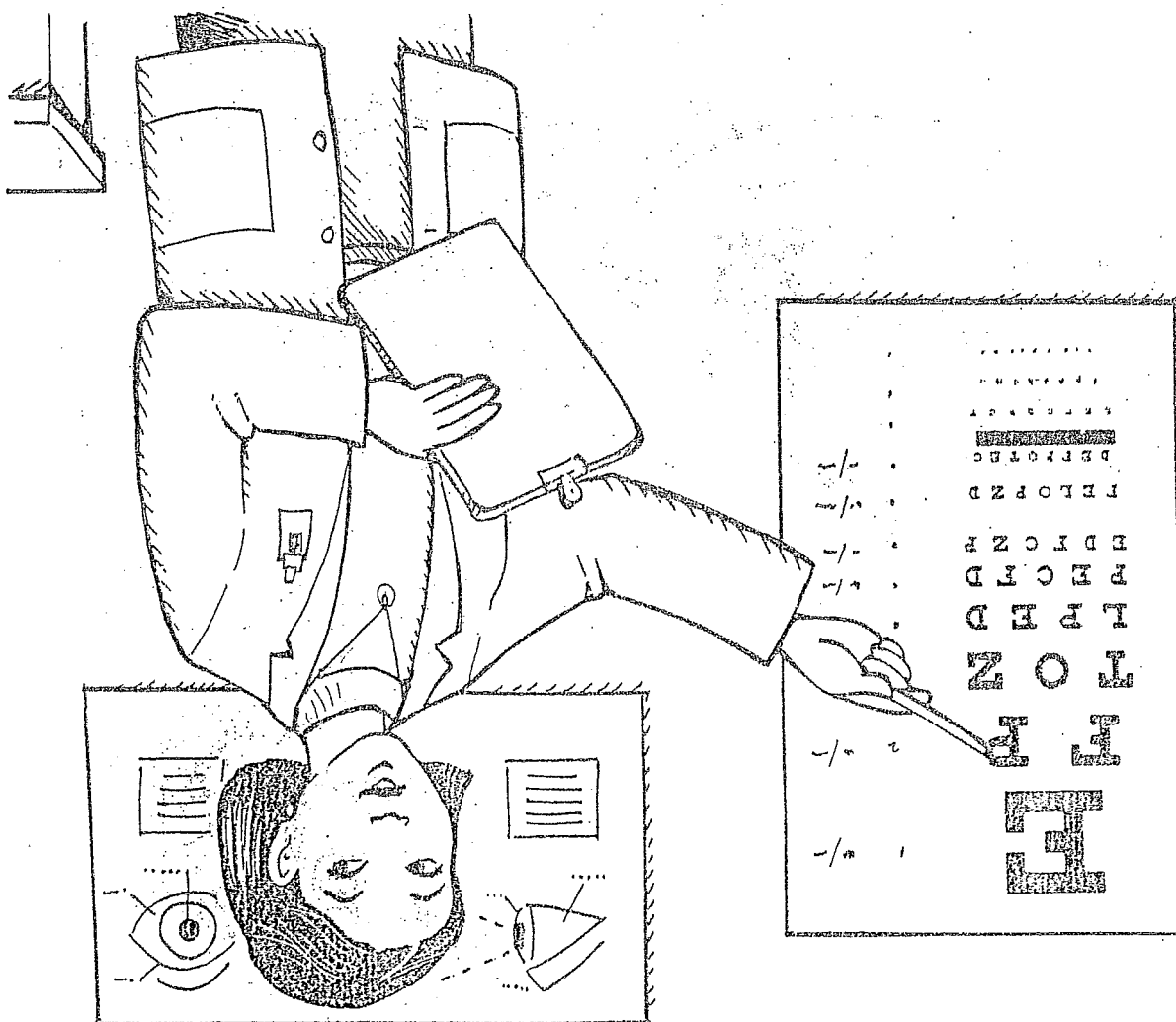
Here are some things you can do.

GO ON →

Eye Exams

You can go to an eye doctor. The doctor can check for problems with your eyes. The doctor can test how well you see. The doctor will know if you need glasses. An eye doctor can help keep your eyes healthy.

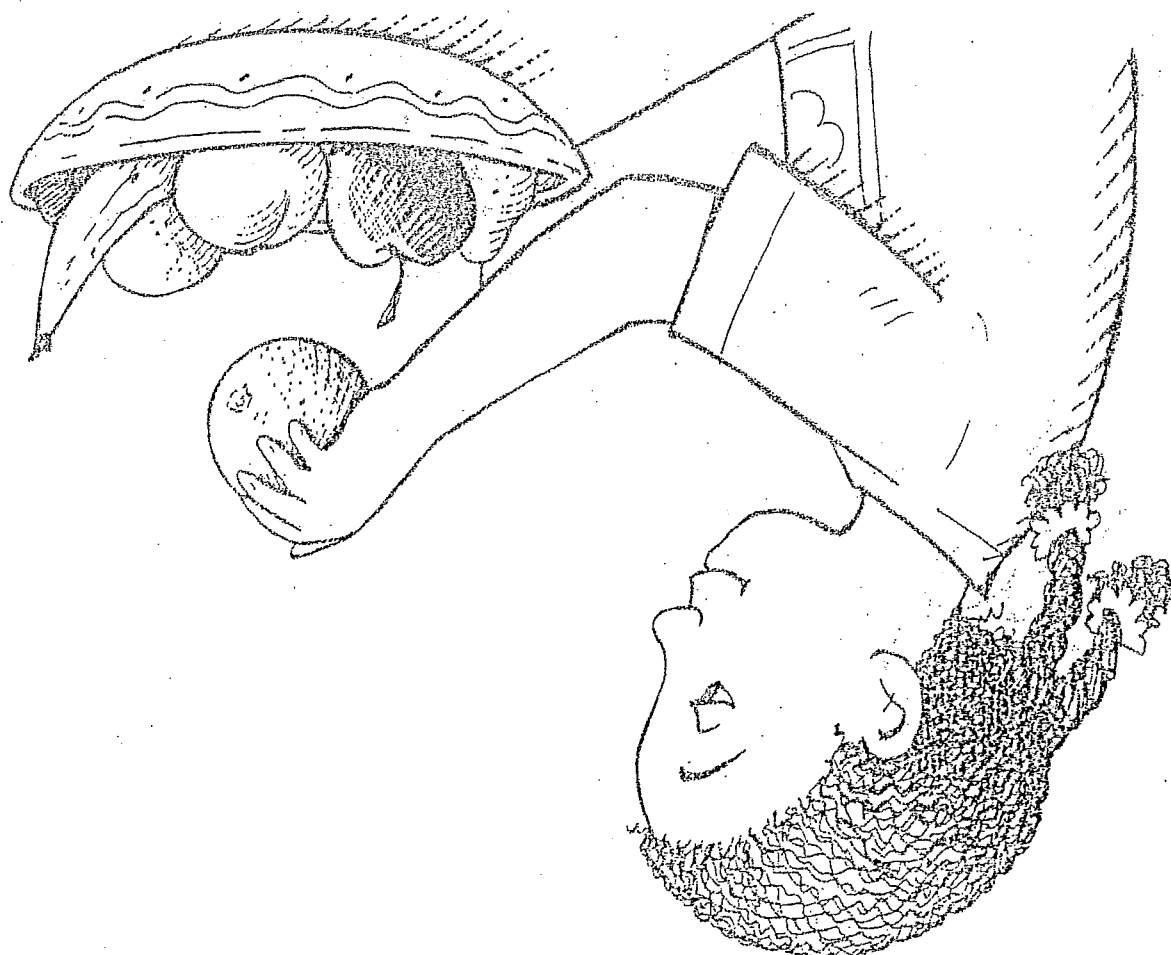
The eye doctor uses a chart to test how well you see.



GO ON →

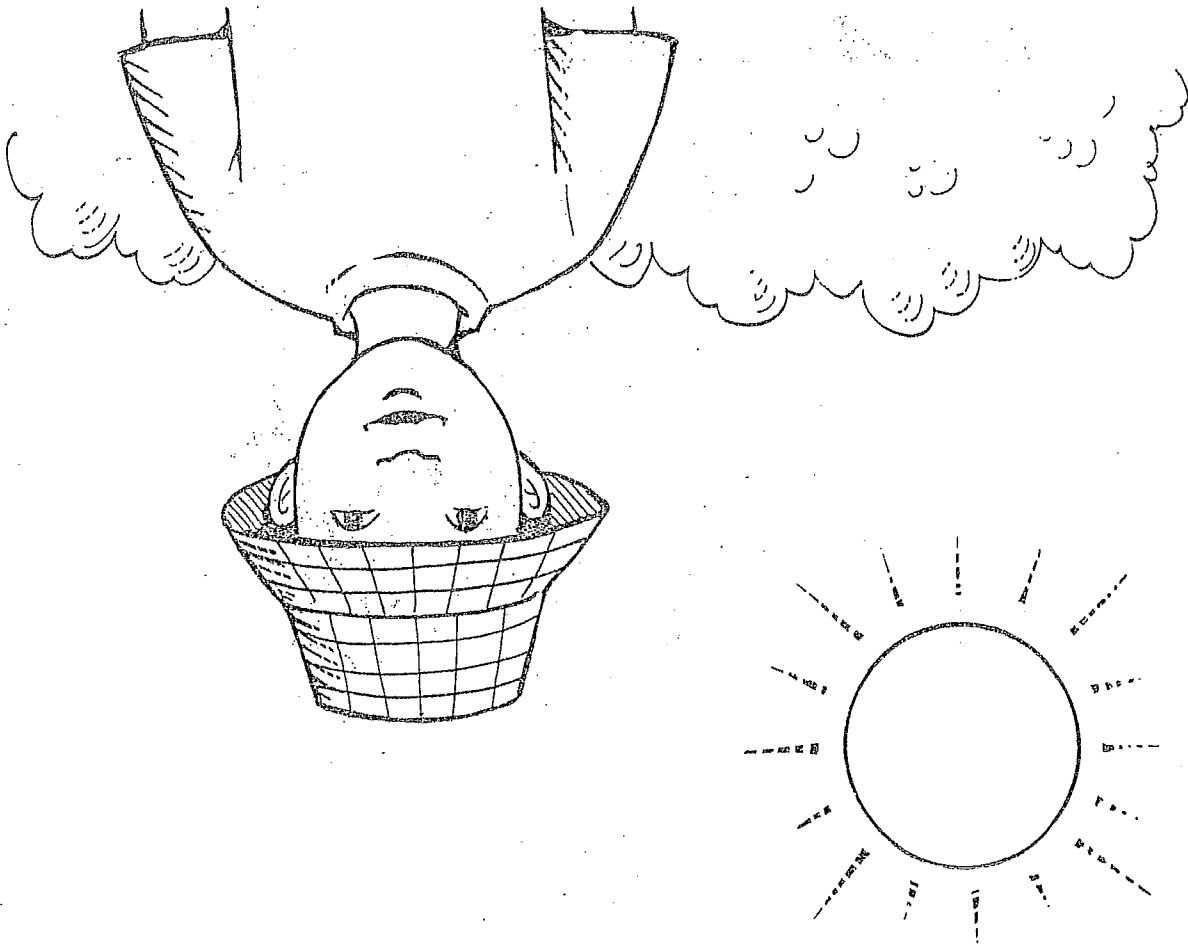
Good Foods

Fruits and vegetables are good for you. They are also good for your eyes. Eating the right foods can help keep your eyes healthy.



Eye Protection

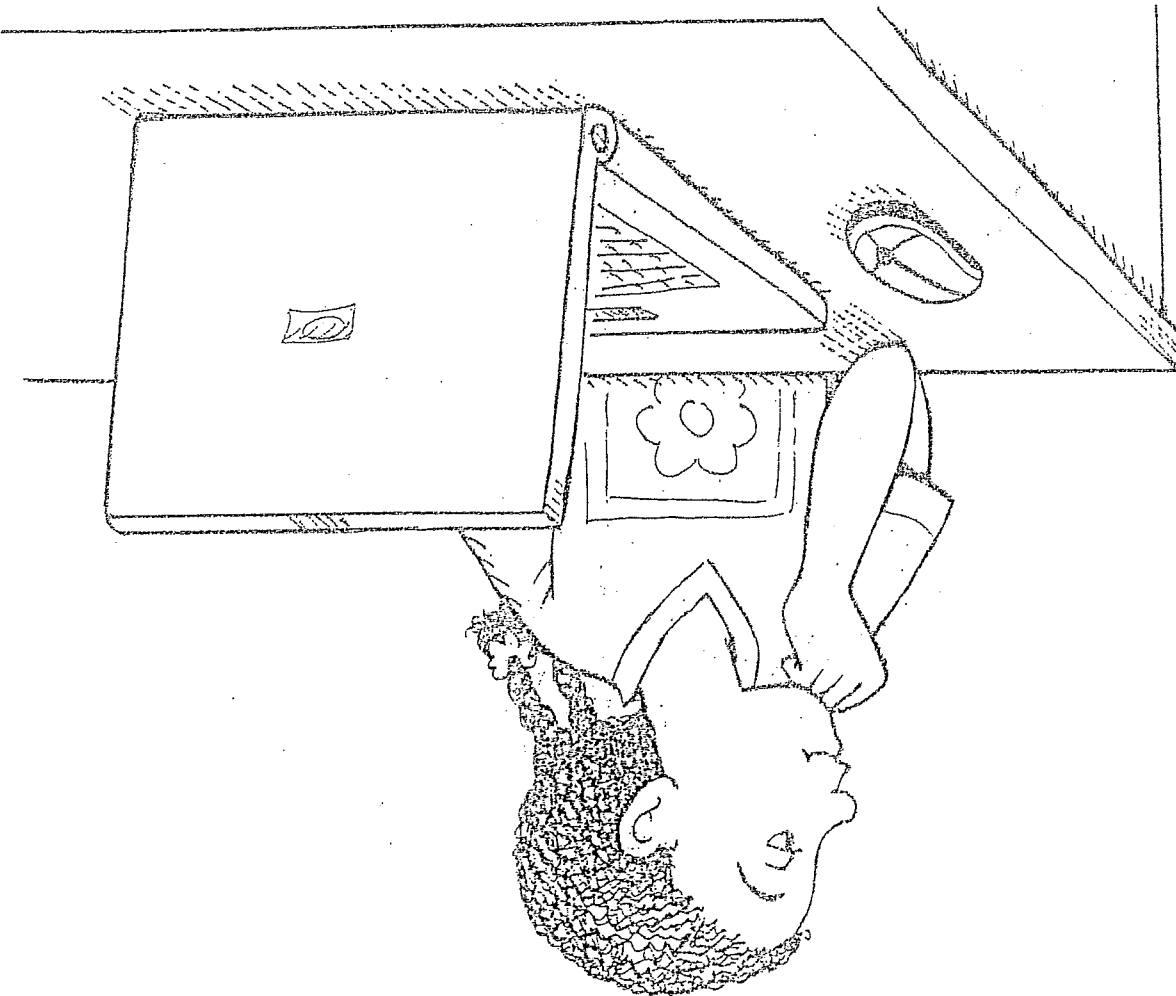
Bright sunlight is not good for your eyes. You can protect your eyes in the sun. Wear a hat and sunglasses. Also remember to keep your hands away from your eyes. Your hands may have dirt and germs. Dirt and germs are not good for your eyes.



GO ON →

Rest Your Eyes

Your eyes can get tired, just like other parts of your body. You should not stare for too long at one thing, such as a computer. Remember to look away every 20 minutes. You can help keep your eyes healthy by giving them a rest.



GO ON →

Now answer Numbers 8 to 14. Base your answers on the story "Keeping Your Eyes Healthy."

8. What is the section with the heading "Good Foods about?"

- Ⓐ An eye doctor knows if you need glasses.
- Ⓑ Fruits and vegetables are good for your eyes.
- Ⓒ Sunglasses can help to keep your eyes healthy.

9. What information can you find under the heading "Eye Protection?"

- Ⓐ Your eyes need a good rest, too.
- Ⓑ Good foods can help protect your eyes.
- Ⓒ A hat protects your eyes from too much sunlight.

Name: _____ Date: _____

14

GO ON →

Ⓒ go

Ⓑ play

Ⓐ stop

Which word means the SAME as move?

You move from place to place with
the help of your eyes.

Read this sentence from the story.

12

Ⓒ important

Ⓑ close

Ⓐ far

of near?

Which word means the OPPOSITE

They see things near you.

Read this sentence from the story.

11

your eyes.

Ⓒ The eye doctor uses a chart to test your eyes.

Ⓑ Do not look at a computer for too long.

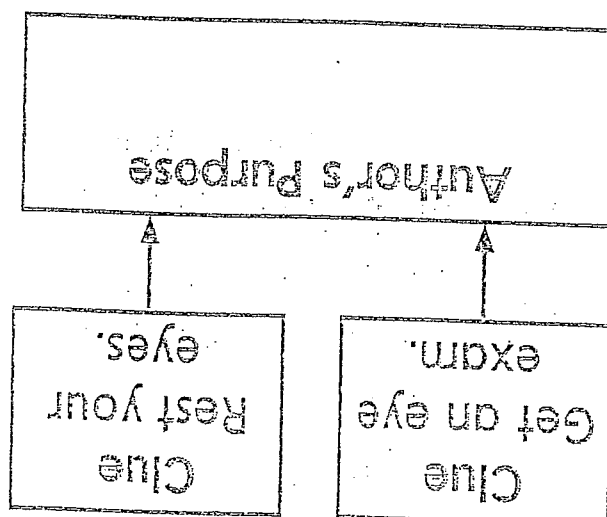
Ⓐ You read with your eyes.

What does the caption on page 9 tell you?

10

What other clues about the author's purpose can you find in this story?

- What goes in the Author's Purpose box?
- Ⓐ Explain some ways to keep your eyes healthy.
 - Ⓑ Show how your eyes see bugs and flowers.
 - Ⓒ Tell how eye charts can hurt your eyes.



Look at the chart.

22 I _____ the drums.
Ⓐ been
Ⓑ enough
Ⓒ heard

21 Kate and her _____ cleaned the yard.
Ⓐ few
Ⓑ friend
Ⓒ front

20 We go to the parade every _____.
Ⓐ year
Ⓑ young
Ⓒ your

Choose the best answer.

Name: _____ Date: _____

NAME: _____

28

A basket is _____ when you pick apples.
 (A) helper
 (B) helpful
 (C) helpless

29

Mom puts a log in the _____
 (A) afternoon
 (B) tireplace
 (C) somewhere

30

Connie is _____ to the bus stop.
 (A) walks
 (B) walked
 (C) walking

31

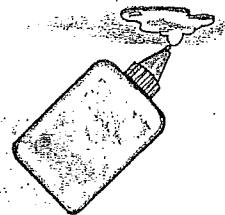
GO ON →

Choose the word that names the picture.

Name: _____

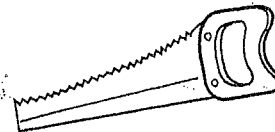
Date: _____

26



- (A) glow
- (B) glee
- (C) glue

27



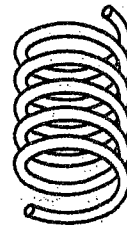
- (A) sue
- (B) saw
- (C) say

28



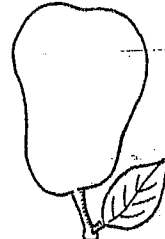
- (A) key
- (B) knee
- (C) neat

29

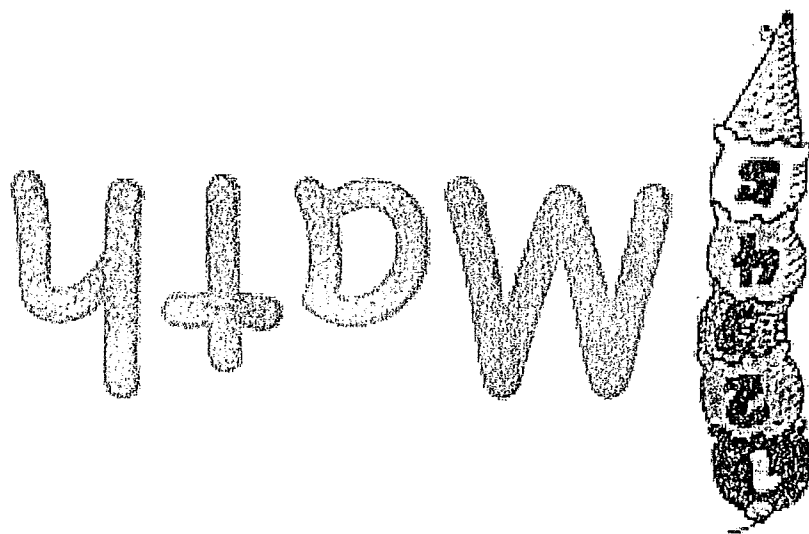


- (A) sting
- (B) string
- (C) spring

30



- (A) pear
- (B) purr
- (C) pore



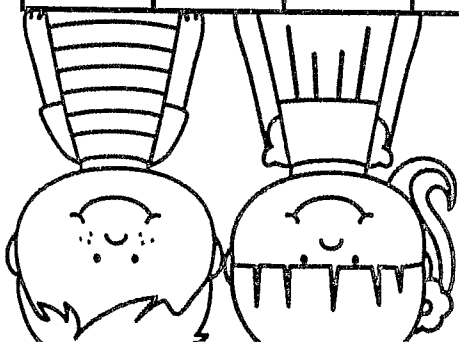
Summer Work

1st Grade

		112		114		116	117		120
101		103		105				108	109
	92		94		96			98	100
81		83		85			87		89
	72	73			76	77			80
61			64	65		67	68		
	52	53	54		56		58		60
41	42			45	46	47		49	
		33				37	38		40
21	22		24	25	26		28	29	
	12	13			16	17		19	20
1		3	4	5		7	8		10

Fill in the missing numbers.

120 chart

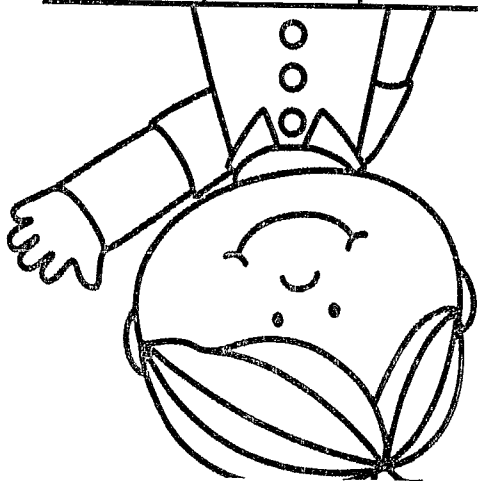


Name: _____

Name: _____

Backward Strips

Count backwards to complete the number sequence.



18	17	15				12	
----	----	----	--	--	--	----	--

	9	8			5	4	
--	---	---	--	--	---	---	--

15			12		10	9	
----	--	--	----	--	----	---	--

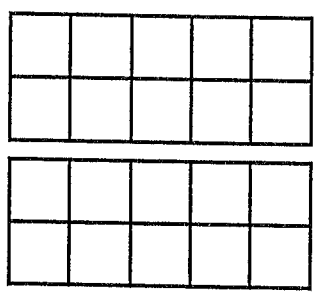
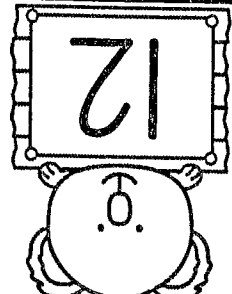
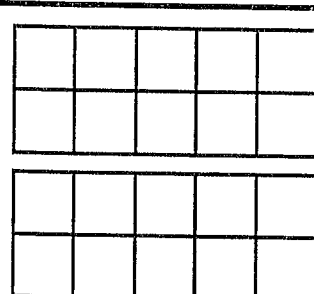
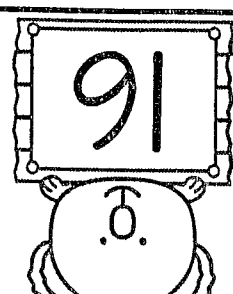
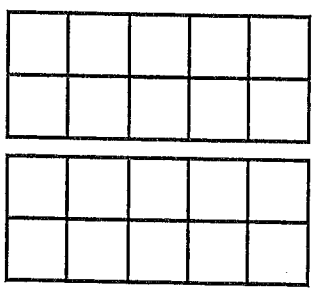
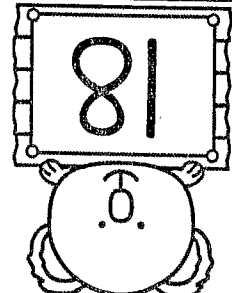
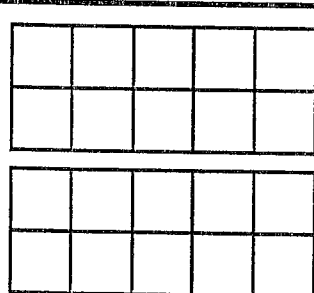
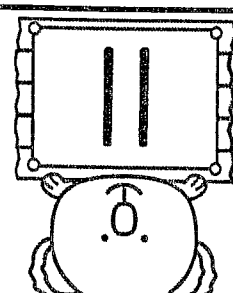
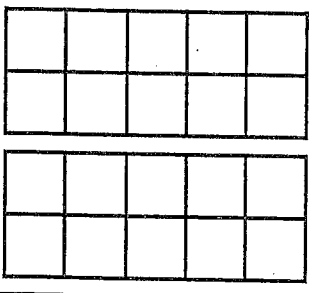
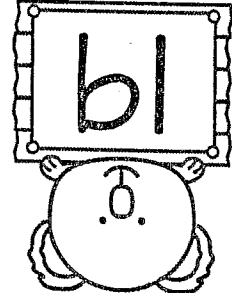
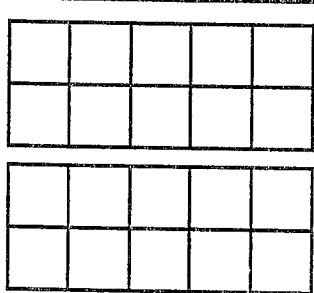
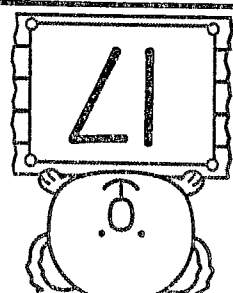
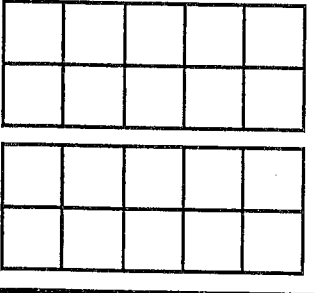
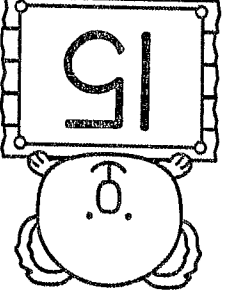
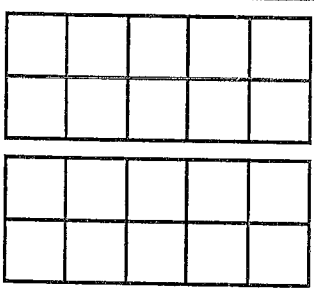
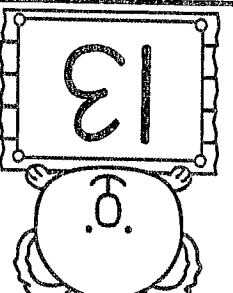
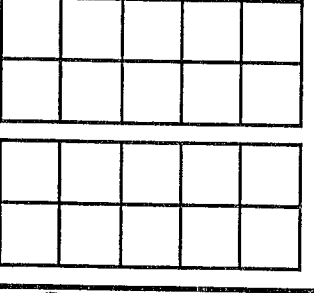
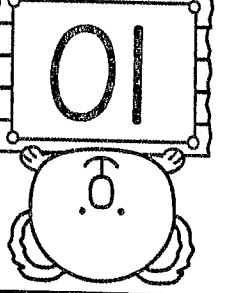
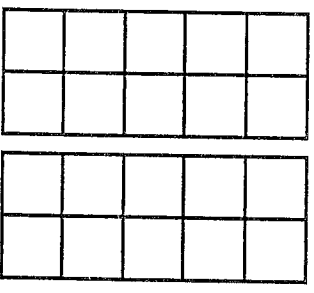
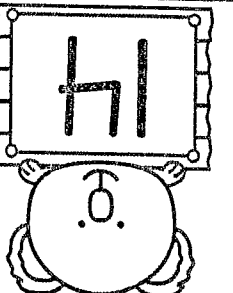
		6	5	4			1
--	--	---	---	---	--	--	---

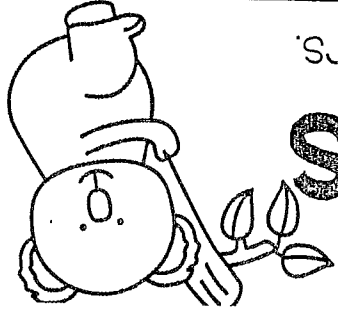
17		15				11	10
----	--	----	--	--	--	----	----

20	19				15		13
----	----	--	--	--	----	--	----

	12		10	9		7	
--	----	--	----	---	--	---	--

16				12			
----	--	--	--	----	--	--	--



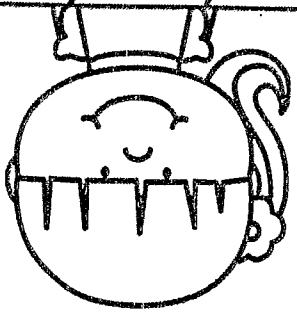
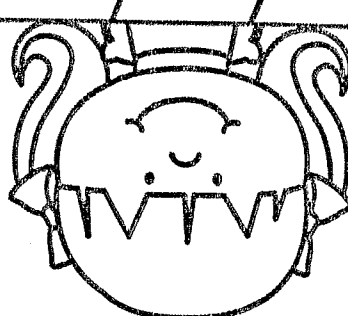
Teen Numbers

Color the ten frames to match the numbers.

Name: _____

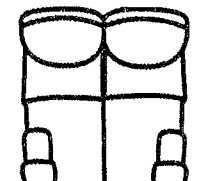
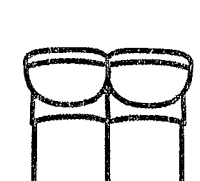
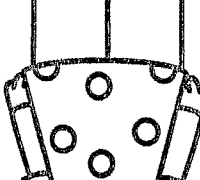
10 Less, 10 More

Write ten less and ten more than each number.

		
32	20	58
54	40	65
51	19	44
68	77	63
38	90	39
35	81	79
89	76	42

Before and After

Write the number that comes before and after.

	10				3	
	13				8	
	9				18	
	14				12	
	6				5	
	19				4	
	11				17	
	16				9	
	7				15	

Comparing Numbers

Write < or = to compare the numbers.

53 ○ 32

36 ○ 48

64 ○ 60

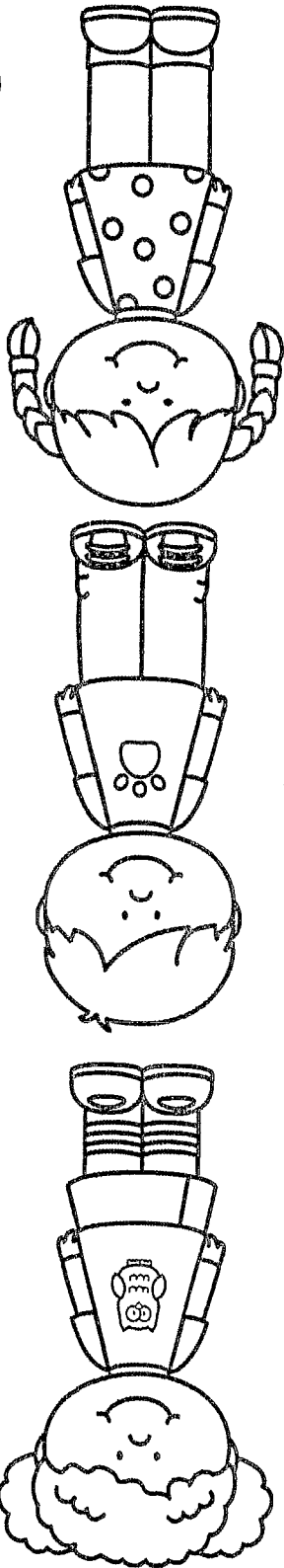
72 ○ 78

89 ○ 93

18 ○ 16

33 ○ 21

42 ○ 64



89 ○ 90

99 ○ 95

33 ○ 37

68 ○ 60

74 ○ 79

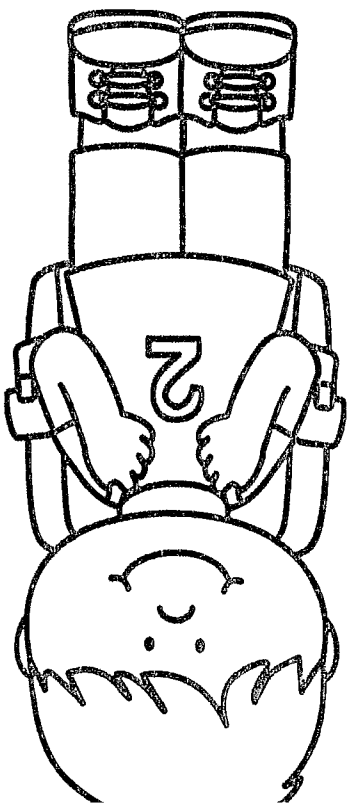
32 ○ 52

81 ○ 71

60 ○ 50

Place Value

Count the blocks and write how many tens/ones there are.



tens	ones

tens	ones

tens	ones

tens	ones

tens	ones

tens	ones

tens	ones

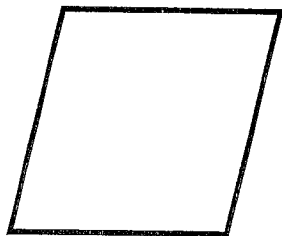
tens	ones

2D Shape Detective

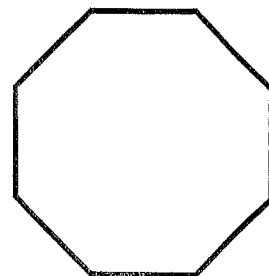
Name: _____

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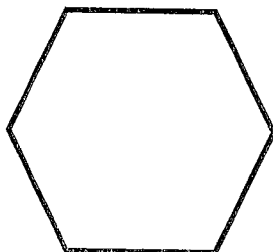
Sides: _____
Corners: _____



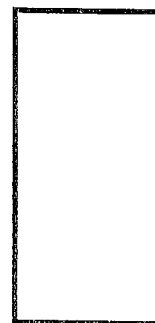
Sides: _____
Corners: _____



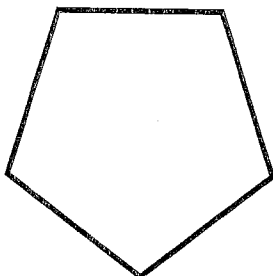
Sides: _____
Corners: _____



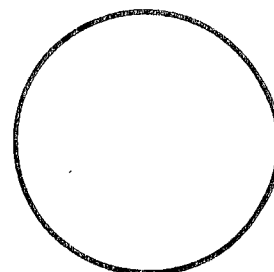
Sides: _____
Corners: _____



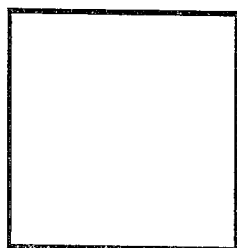
Sides: _____
Corners: _____



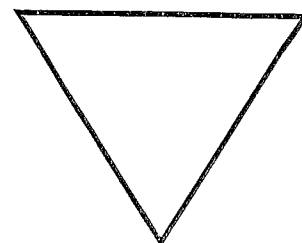
Sides: _____
Corners: _____

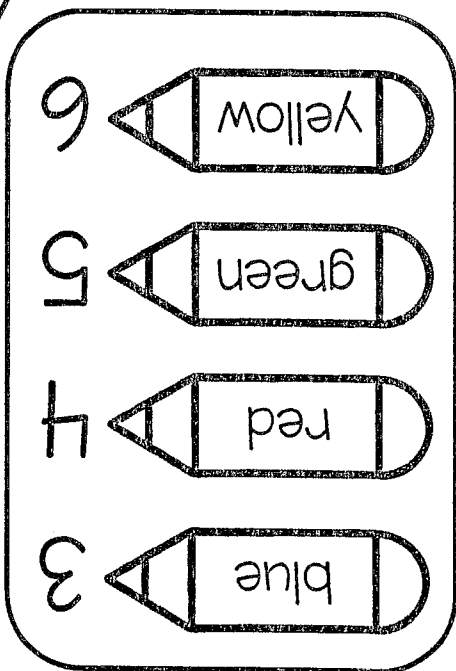
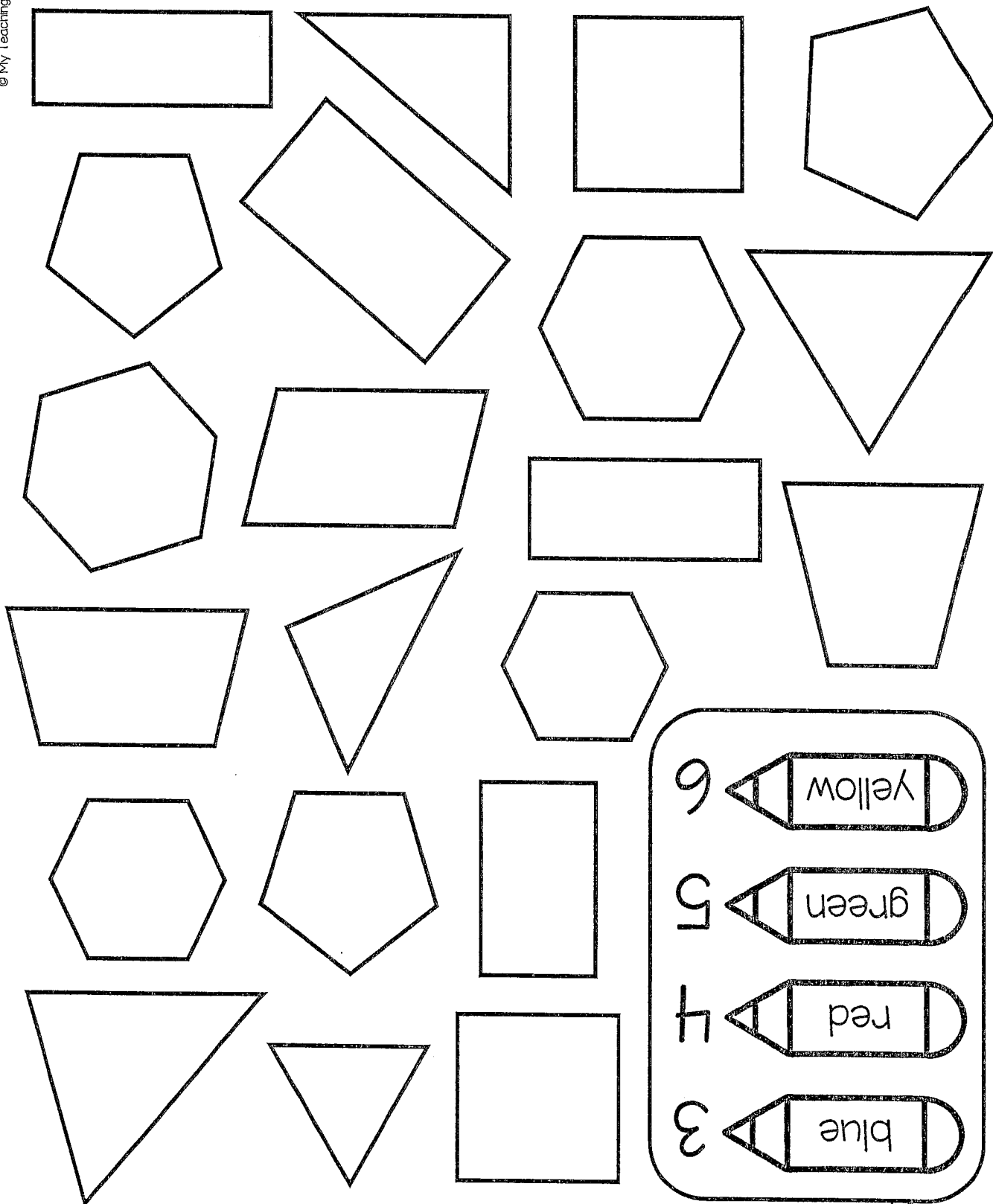


Sides: _____
Corners: _____



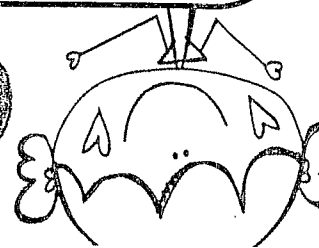
Sides: _____
Corners: _____





Color by Sides

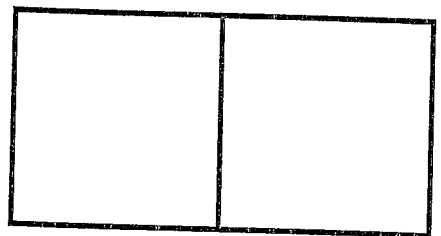
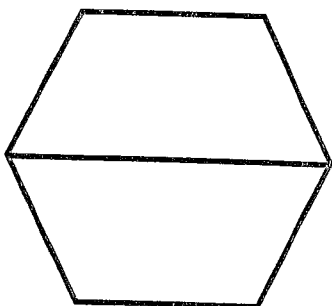
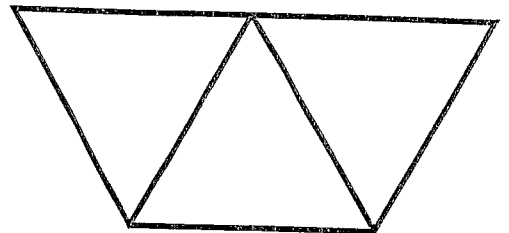
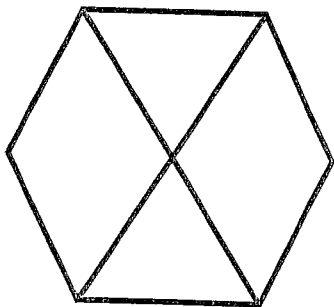
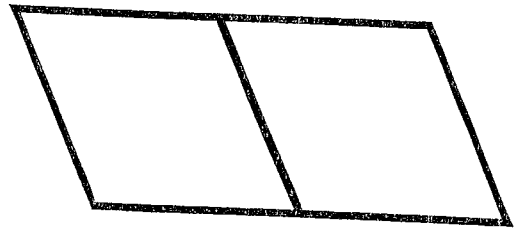
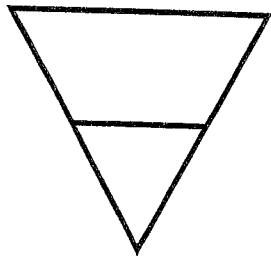
Name: _____



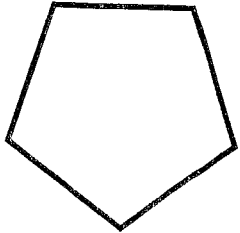
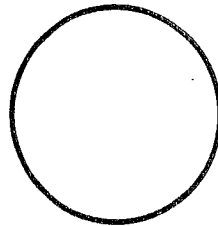
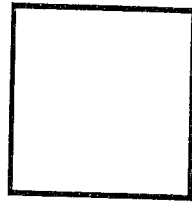
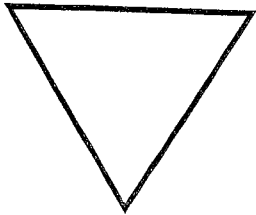
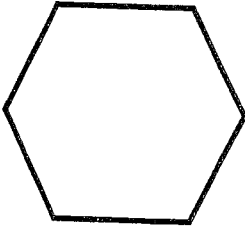
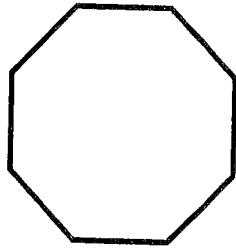
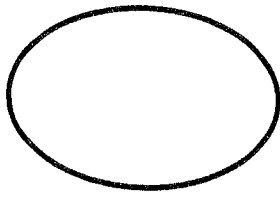
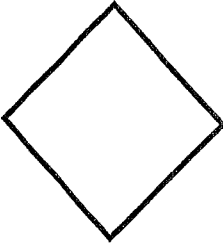
Decomposing Shapes

Draw the shapes that make up these larger shapes.

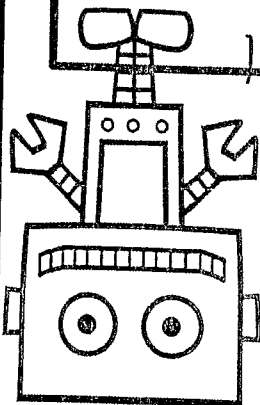
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Name: _____

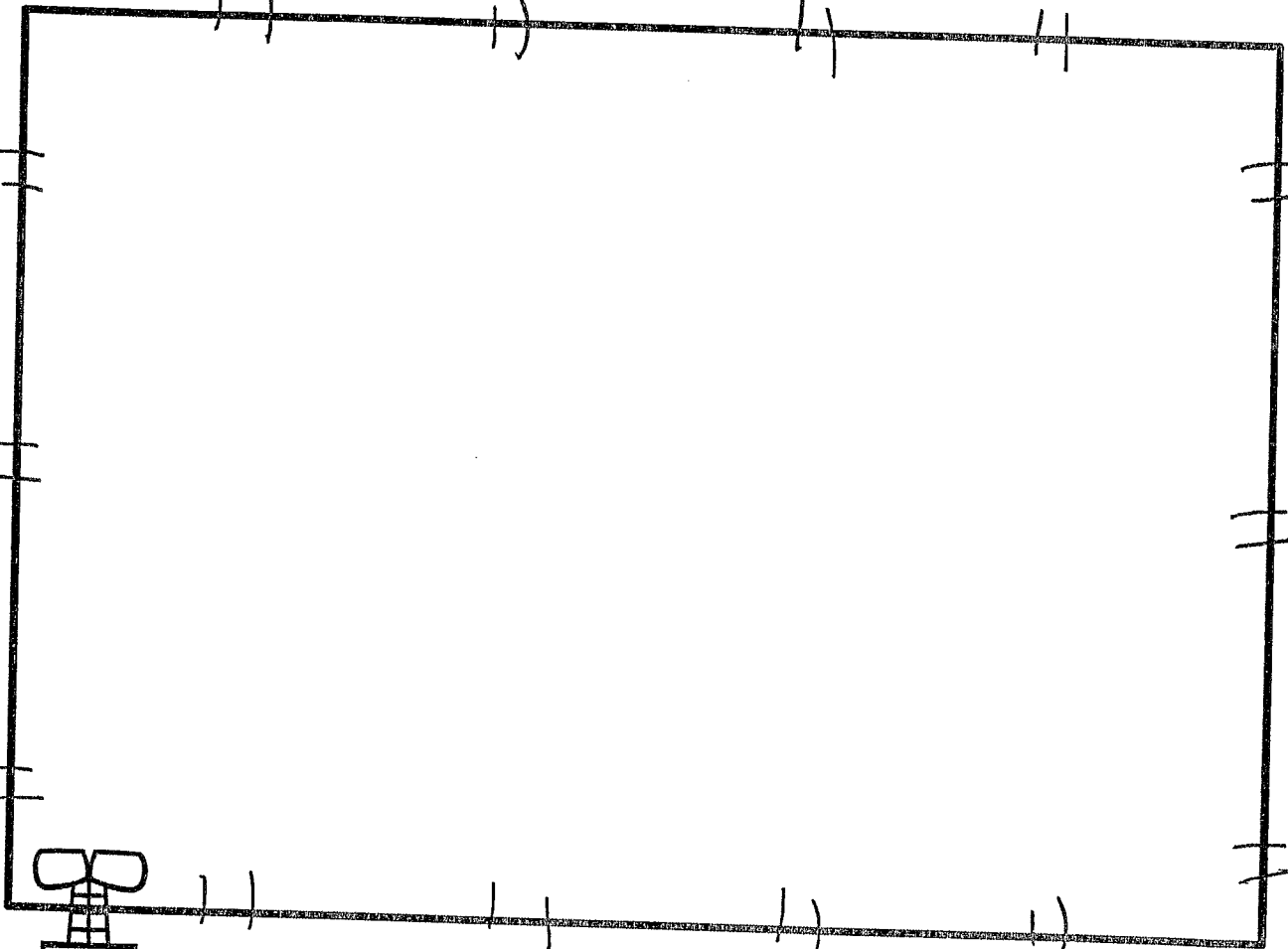


Color the shapes that you used:



Shape Robot

Create a robot using 2D shapes.

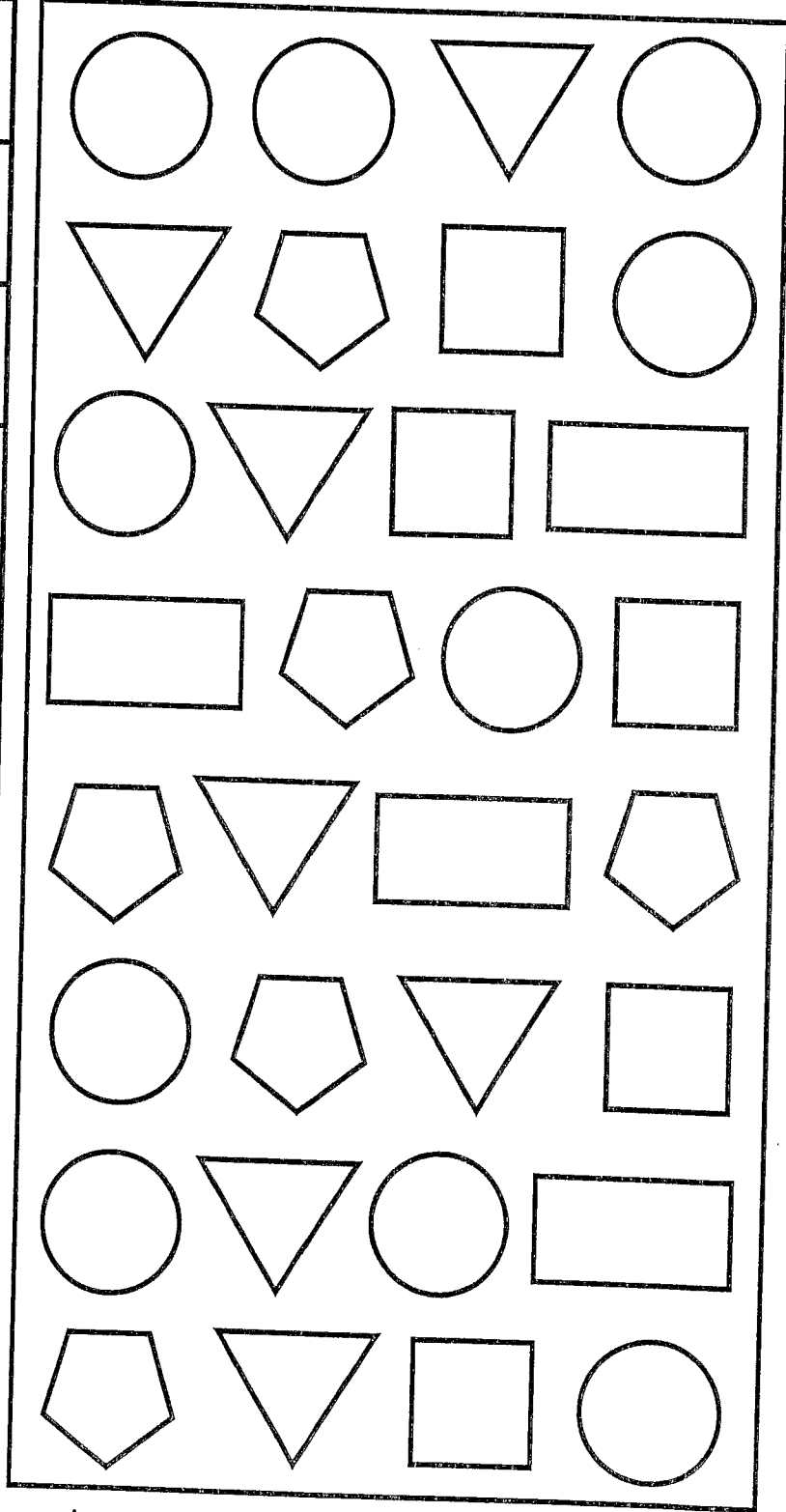


Name: _____

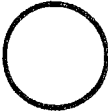
Name: _____

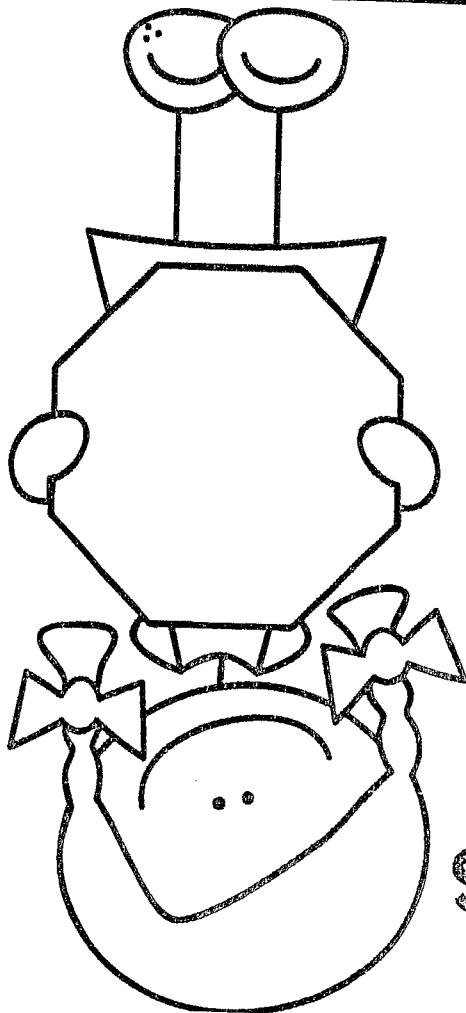
Tallying Shapes

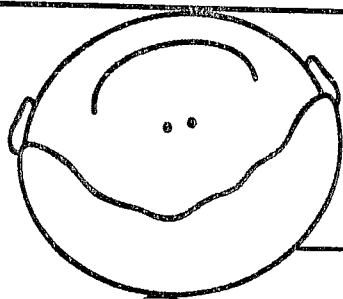
Count and tally the shapes.



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Tally	Shape



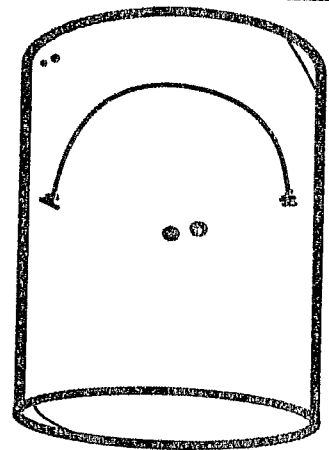


Name: _____

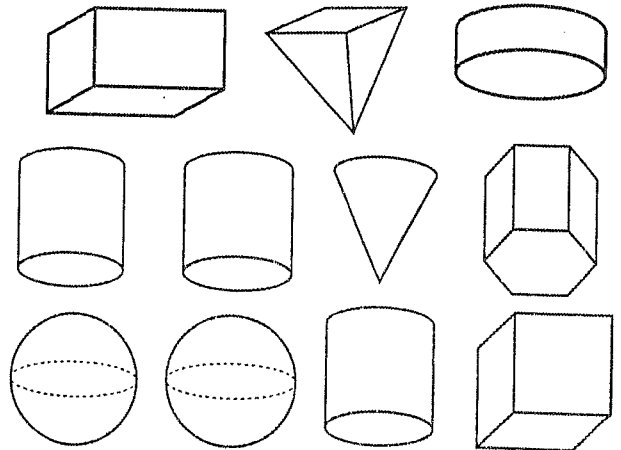
Cylinders!

All About

Color it

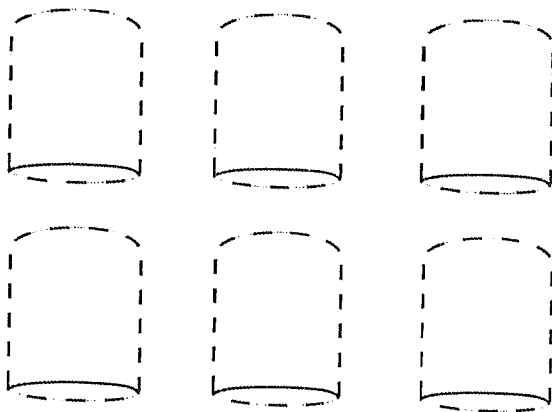


Shade it



Draw it

Trace it



Write it

cylinder

Count it

faces

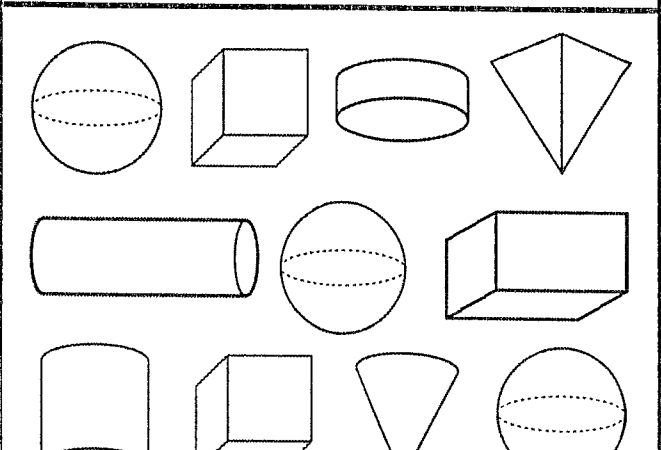
vertices

edges

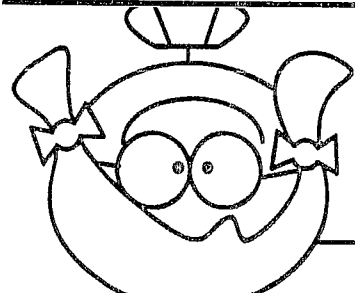
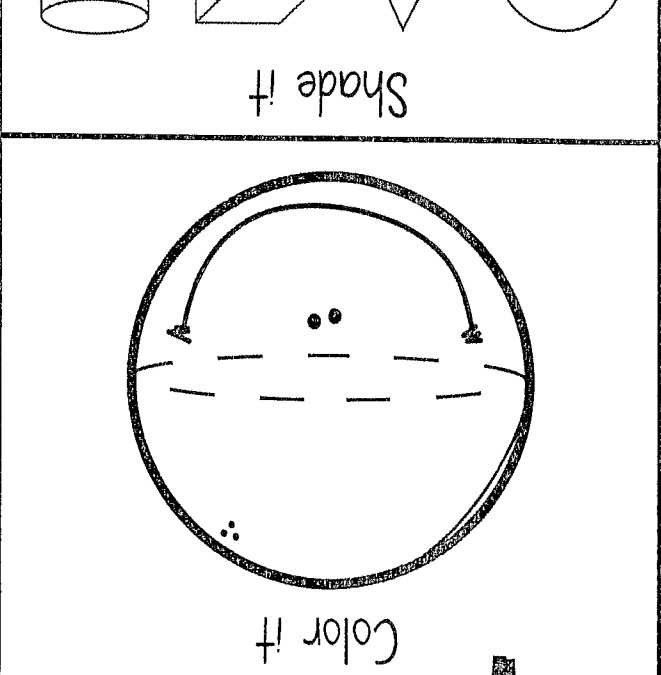
Count it _____
faces _____
vertices _____
edges _____

Draw it

Write it

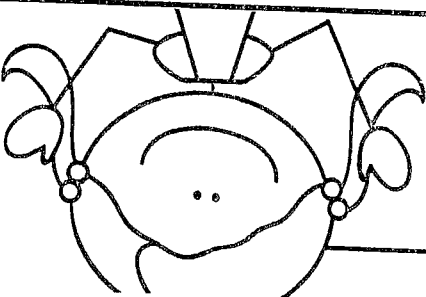


Trace it



Spheres!

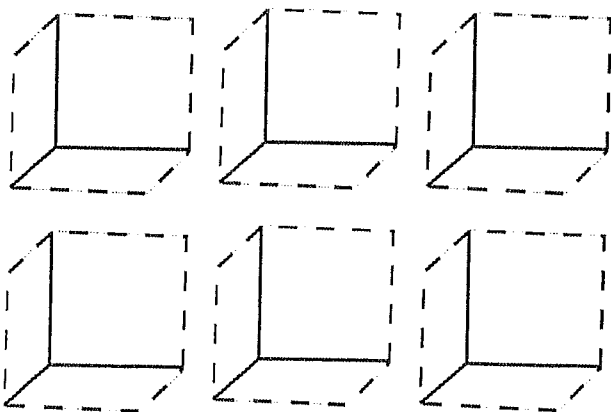
All About
Name: _____



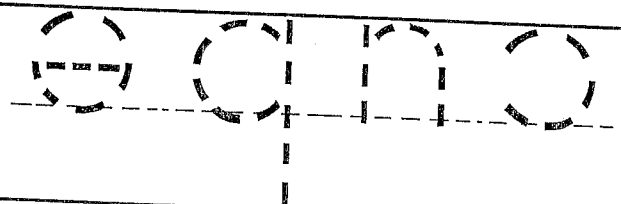
Name: _____

All About

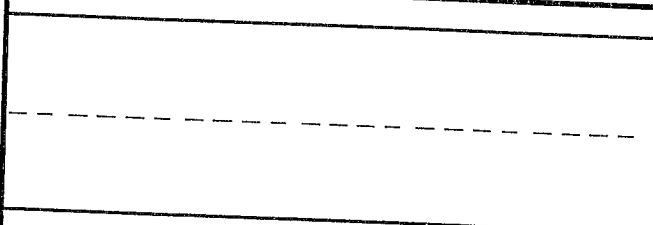
Cubes!



Trace it

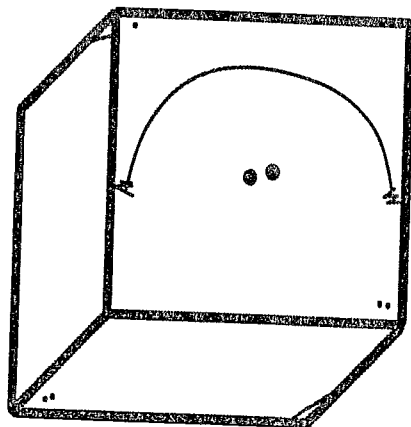


Write it

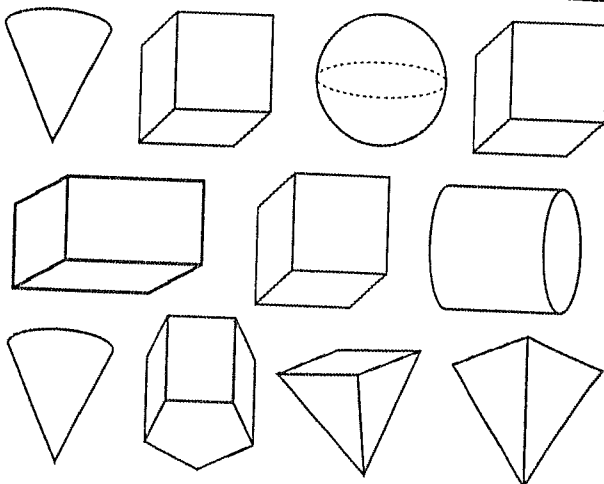


Count it

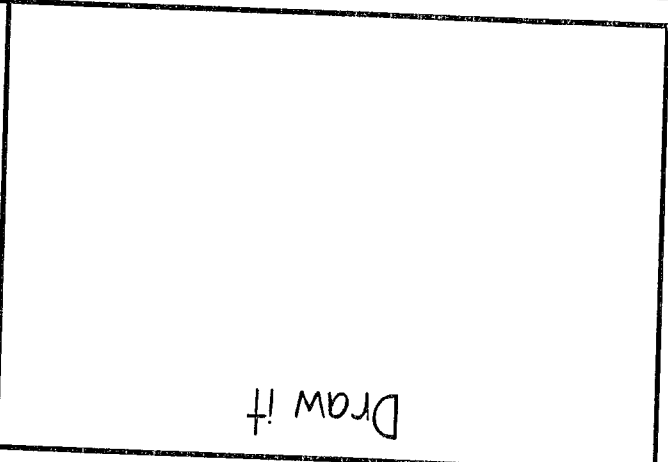
faces _____
vertices _____
edges _____



Color it



Shade it



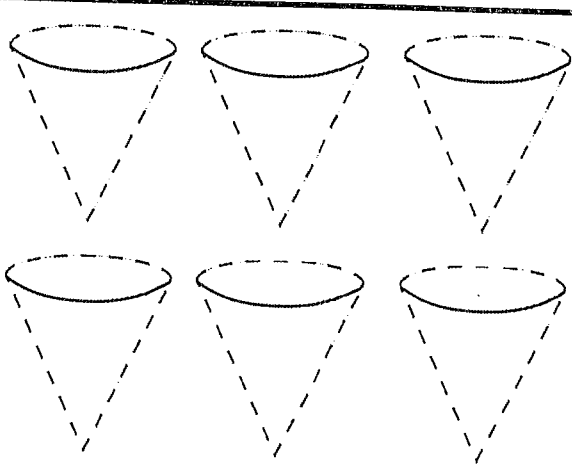
Draw it

Count it _____
faces _____
vertices _____
edges _____

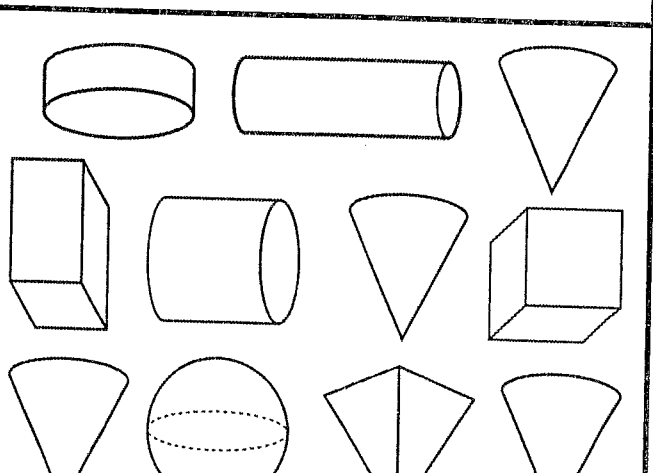
Write it

cone

Trace it

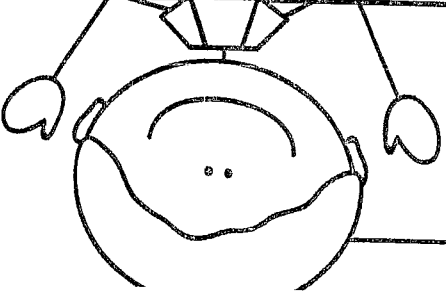
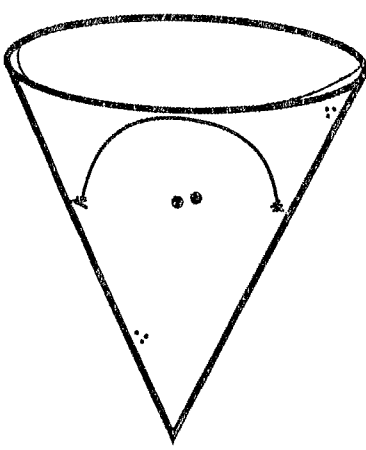


Draw it



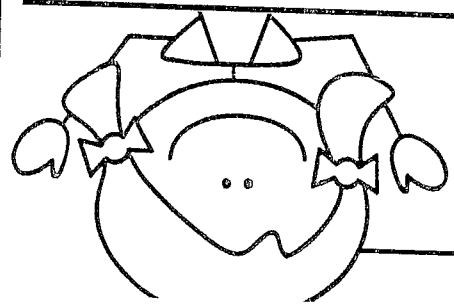
Shade it

Color it



cones!

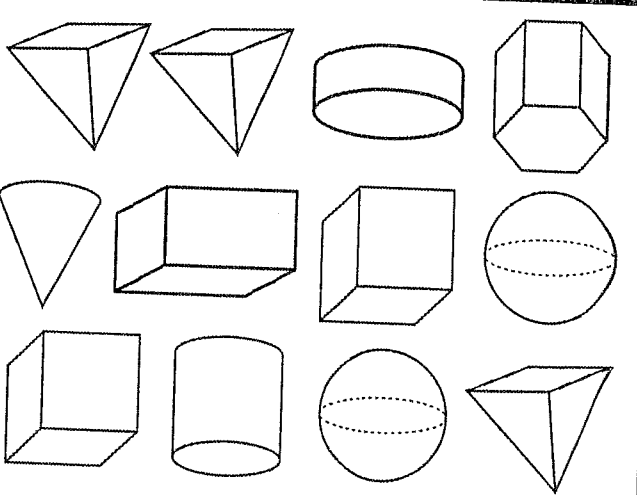
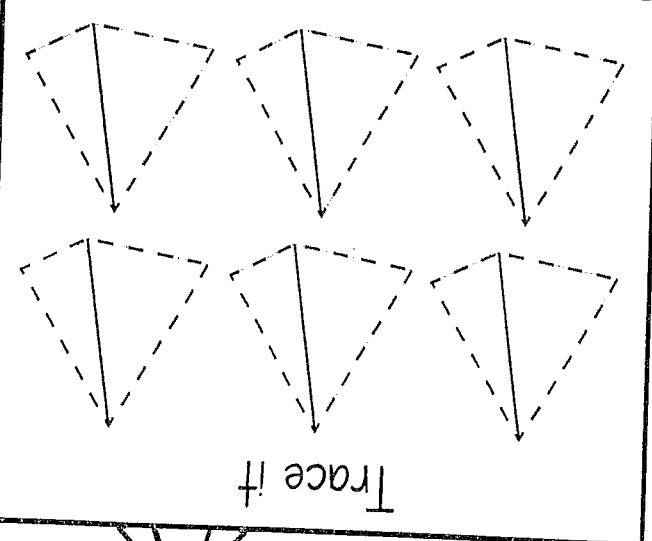
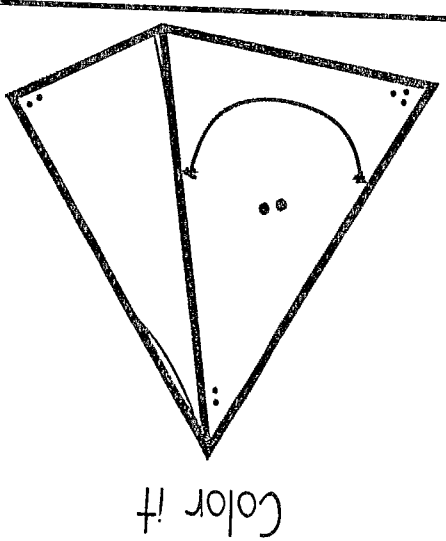
All About
Name: _____

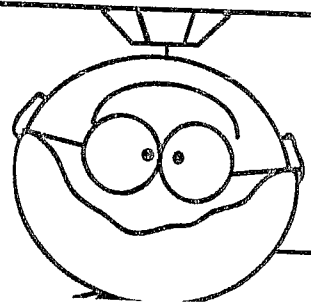


Name: _____

Rectangular Prisms!

Count it faces _____ vertices _____ edges _____	Draw it
Write it rectangular prism	Shade it
Trace it	Color it

Count it _____ faces _____ vertices _____ edges	Draw it
Write it Pyramids	Shade it 
Trace it 	Color it 

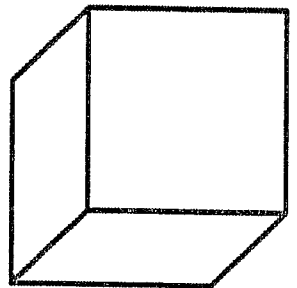
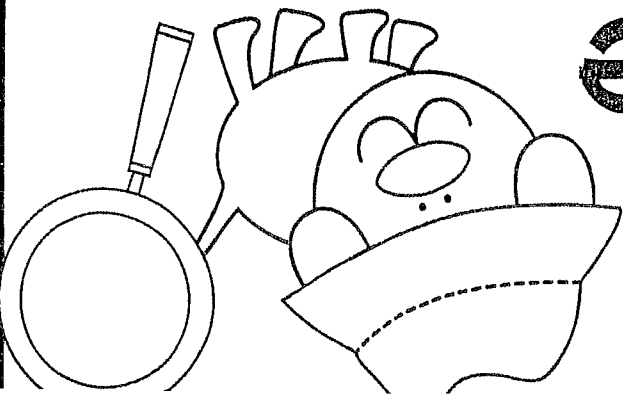


Pyramids!

All About
Name: _____

Name: _____

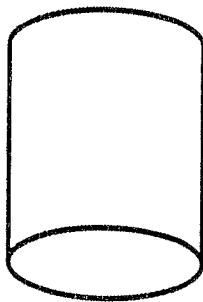
3D Solid Detective



Faces: _____

Edges: _____

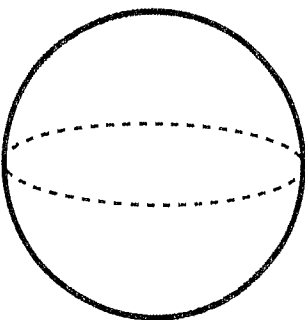
Vertices: _____



Faces: _____

Edges: _____

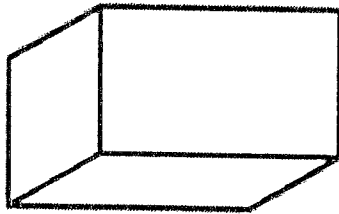
Vertices: _____



Faces: _____

Edges: _____

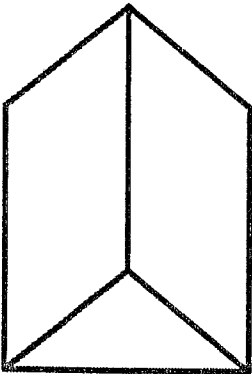
Vertices: _____



Faces: _____

Edges: _____

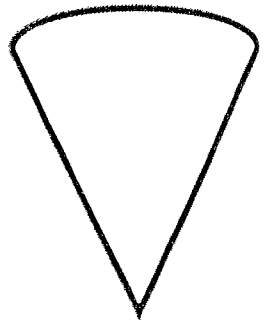
Vertices: _____



Faces: _____

Edges: _____

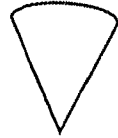
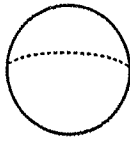
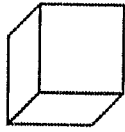
Vertices: _____

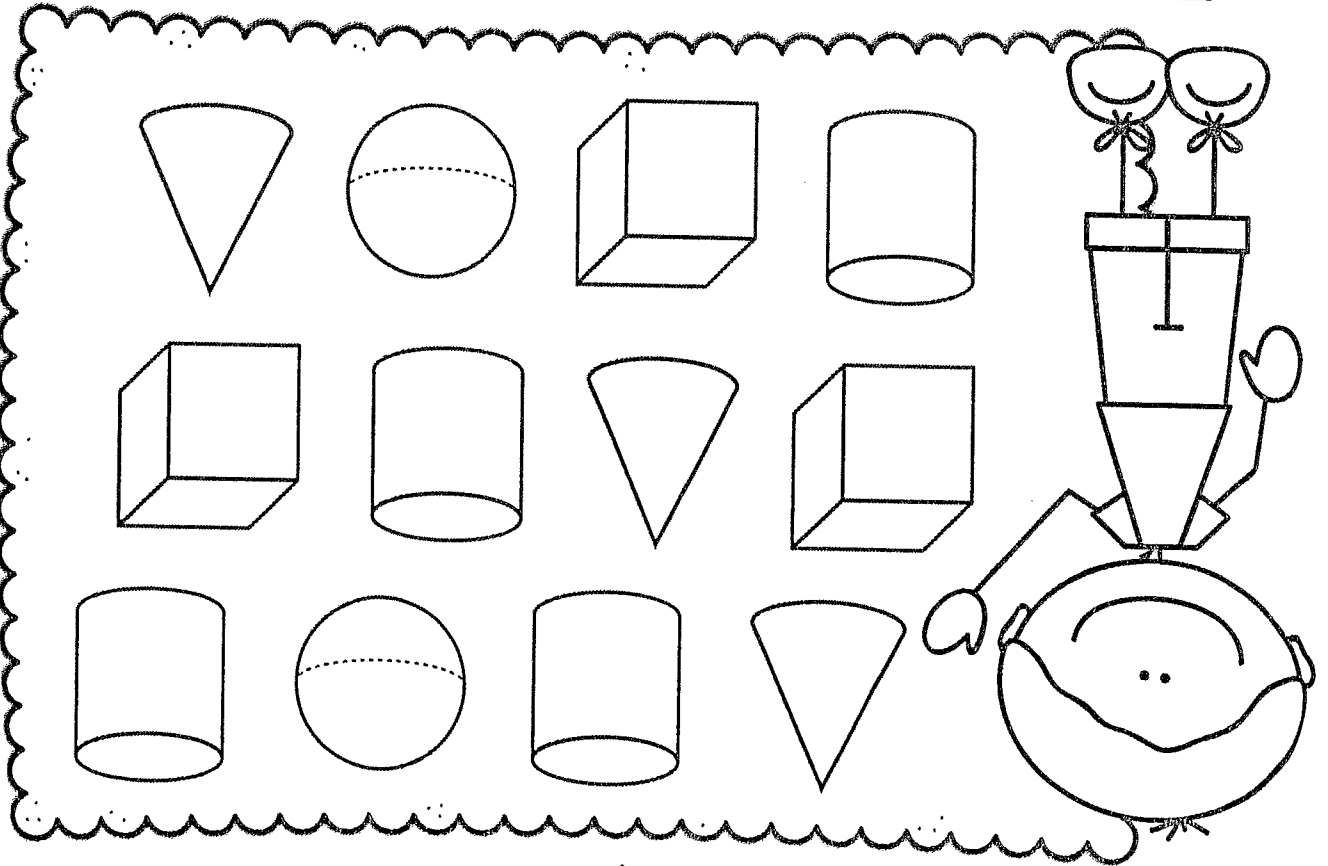


Faces: _____

Edges: _____

Vertices: _____





3D Solid Graph

Count and graph the solids.

Name: _____

Name: _____

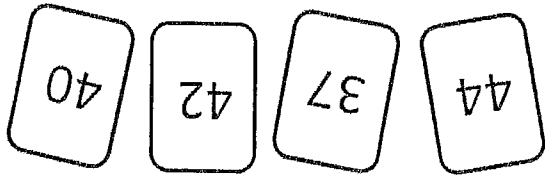
Weekly Math Quiz - Q4:1

Date: _____

1.

1.NBT.1

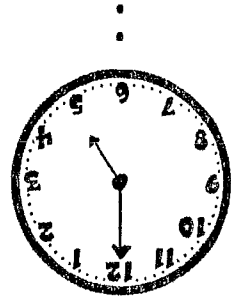
Put the number cards in order from greatest to least.



3.

1.MD.3

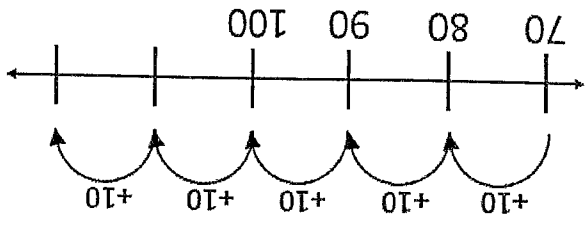
What time is it?



5.

1.OA.5

Fill in the missing numbers.



7.

1.OA.8

Find the missing number.

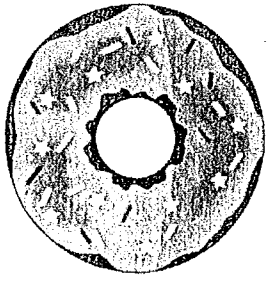
$$\square + 8 = 12$$

$$11 - \square = 7$$

2.

1.G.3

Cut the doughnut into fourths.



4.

1.OA.2

Cindy is making a bracelet with 7 purple beads, 5 blue beads, and 6 grey beads. How many beads did Cindy use?

6.

1.OA.6

Solve.

$$\begin{array}{r} 5 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

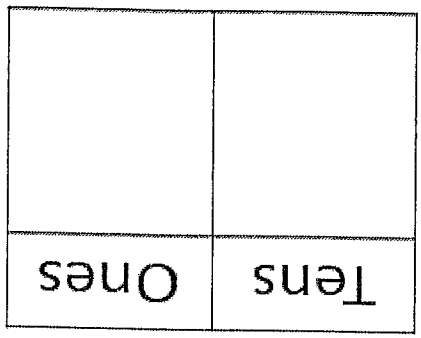
$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$11 + 3 = \quad \quad 14 - 8 = \quad$$

8.

1.NBT.2

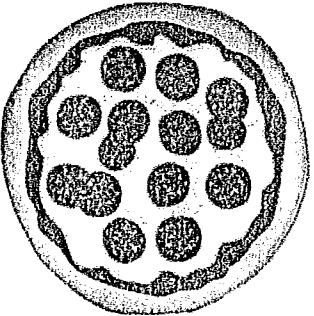
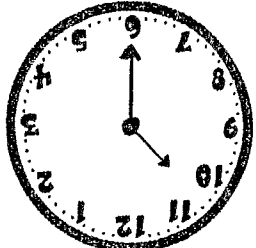
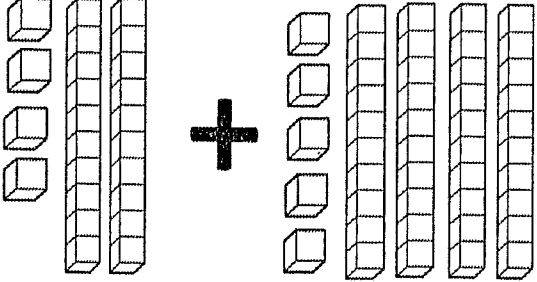
Draw the number 63 using base-ten blocks.



Name: _____

Weekly Math Quiz - Q4:3

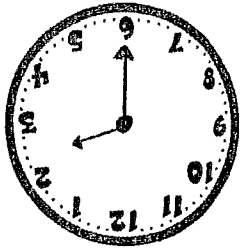
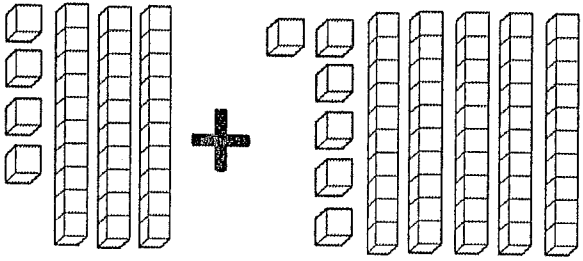
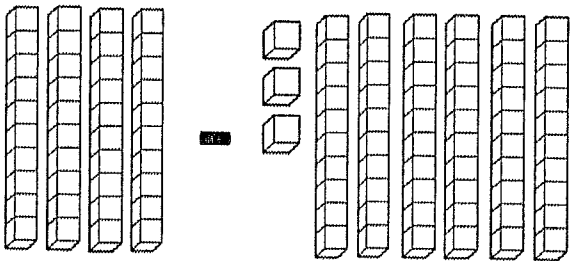
Date: _____

1.  Cut the pizza into halves. 1.G.3	3. Ava hit 4 baseballs in her first game, 3 in her second game, and 5 in her third game. How many baseballs did Ava hit in all? 1.OA.2	5. $\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$ Solve. 1.OA.6 6. $6 + 13 = \underline{\quad}$ $12 - 11 = \underline{\quad}$	7. Use $>$, $<$, or $=$ to compare the numbers. 55 $\bigcirc$ 60 46 $\bigcirc$ 46 1.NBT.3
2.  What time is it? 1.MD.3	4. Fill in the missing numbers. $\begin{array}{ccccccc} & & 20 & 30 & 40 & 50 & \\ \leftarrow & & & & & & \rightarrow \\ & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \\ & +10 & +10 & +10 & +10 & +10 & \end{array}$ 1.OA.5	6. $12 + \square = 17$ Find the missing number. 1.OA.8 $13 - \square = 10$	8.  Find the sum. 1.NBT.4

Name: _____

Weekly Math Quiz – Q4:5

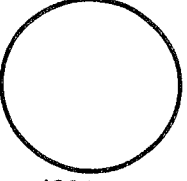
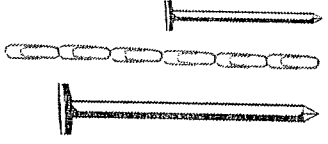
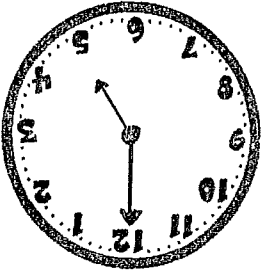
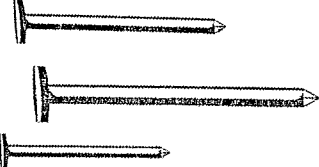
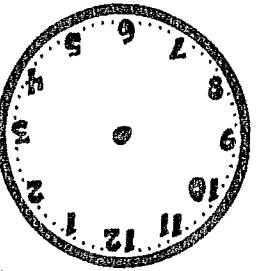
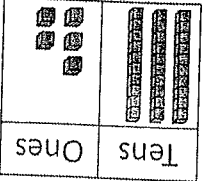
Date: _____

1. Jamie wants to share this candy bar with her friend. How should she cut the candy bar?  1.G.3	2. What time is it?  1.MD.3
3. Jenny collect shells at the beach. She collected 8 white shells, 4 brown shells, and 2 blue shells. How many shells did she collect? 1.OA.2	4. $\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$ Solve. 1.OA.6 9 + 10 = _____ 17 - 13 = _____
5. Use >, <, or = to compare the numbers. $72 \bigcirc 76$ $38 \bigcirc 83$ 1.NBT.3	6. Find the sum.  1.NBT.4
7. What is... One more? _____ One less? _____ Ten more? _____ Ten less? _____ 1.NBT.5	8. Subtract 63 - 40  1.NBT.6

Name: _____

Weekly Math Review - Q4

Date: _____

Monday	Tuesday	Wednesday	Thursday
Put the number cards in order from least to greatest. 38 30 33 37	Name the shape  How many? _____ faces _____ Vertices _____	Fill in the missing numbers on the number line. 97 98 100 102	Cut the circle into halves. 
Circle the nail that is 3 paperclips long. 	What time is it? 	Order the nails from longest to shortest. 	Draw the hands on the clock to show 3:30. 
Amy cooked 12 brownies. She ate some, and now has 8 brownies left. How many brownies did Amy eat?	In Emma's vegetable garden there are 8 carrots, 3 tomatoes, and 5 heads of lettuce. How many vegetables does Emma have in all?	Owen has 15 crayons. 8 of them are broken. How many of Owen's crayons are not broken?	Each board game costs 5 dollars. How much money do 3 board games cost?
Count by 2's. _____, _____, _____	Count by 10's. _____, _____, _____	Count by 2's. _____, _____, _____	Count by 10's. _____, _____, _____
Solve. $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$	Solve. $\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	Solve. $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ - 12 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	Solve. $\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$
True or False? $7 + 7 = 10 + 4$	True or False? $1 + 8 = 8 - 1$	True or False? $12 - 5 = 8$	True or False? $14 = 8 + 6$
Find the missing number. $12 + \square = 18$	Find the missing number. $9 + 6 = \square$	Find the missing number. $7 + \square = 11$	Find the missing number. $\square + 9 = 15$
Write the number. 	Draw the number 42. Tens Ones	How many tens are there in the number 75?	How many ones are there in the number 58?

Name: _____

Weekly Math Review - Q4-2

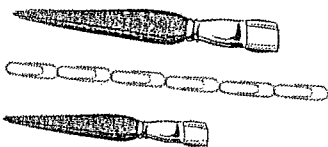
Date: _____

Monday

Put the number cards in order from least to greatest.

101	108	100	105
-----	-----	-----	-----

Circle the paint brush that is 4 paperclips long.



Tatiana is having a birthday party. There were 8 boys and 11 girls. How many people were at Tatiana's party?

Count by 2's.

90, 92, 94, _____, _____

Solve.

8	12	14
$+1$	-8	$+4$

Find the missing number.

$14 + \square = 15$

58

How many tens? _____

How many ones? _____

Feed the alligator the bigger number.

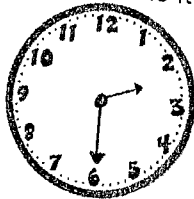
32 54

**Tuesday**

Name the shape

How many? _____
sides _____ points _____

What time is it?



At the pet store there are 7 dogs, 9 cats, and 3 birds. How many pets are there altogether?

True or False?
 $12 = 15 - 4$

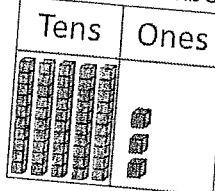
Solve.

13	15	8
$+6$	-9	$+6$

Find the missing number.

$12 + 5 = \square$

Write the number.

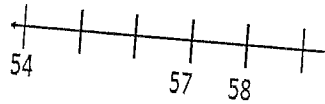


Feed the alligator the bigger number.

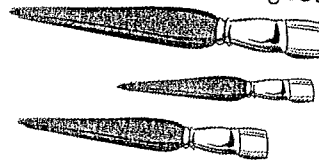
71 49

**Wednesday**

Fill in the missing numbers on the number line.



Order the paint brushes from shortest to longest



There are some blocks in a box. 8 blocks are taken out. Now there are 7 blocks left. How many blocks were in the box at the beginning?

Count by 10's.

50, 60, 70, _____, _____

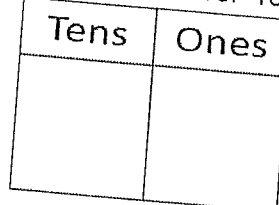
Solve.

3	16	8
$+7$	-13	$+8$

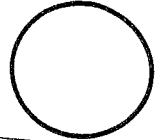
Find the missing number.

$9 + \square = 16$

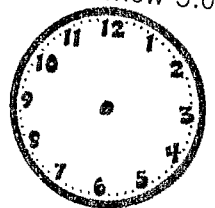
Draw the number 13.

Use $>$, $<$, or $=$ to compare the numbers.26 $\bigcirc$ 34**Thursday**

You and your three friends are going to share a cake. Cut the cake into equal shares.



Draw the hands on the clock to show 9:00.



For breakfast, Katie ate 5 strawberries, 6 grapes, and 3 banana slices. How many pieces of fruit did Katie eat?

True or False?
 $6 + 2 = 7 + 1$

Solve.

11	17	5
$+6$	-11	$+4$

Find the missing number.

$\square + 4 = 11$

60

How many tens? _____

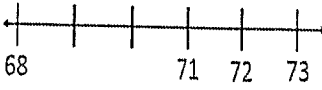
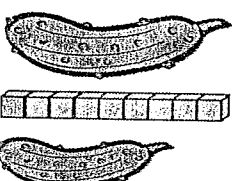
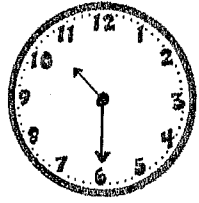
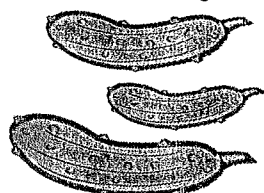
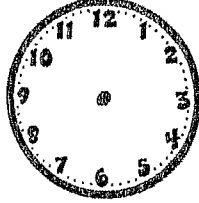
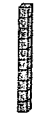
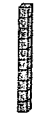
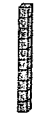
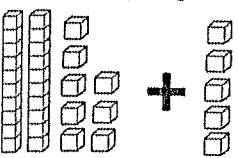
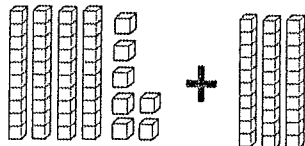
How many ones? _____

Use $>$, $<$, or $=$ to compare the numbers.49 $\bigcirc$ 80

Name:

Weekly Math Review - Q4:4

Date:

Monday	Tuesday	Wednesday	Thursday																																																												
Put the number cards in order from greatest to least. 13 18 21 15 _____	Name the shape  _____ How many? straight sides _____ points _____	Fill in the missing numbers on the number line. 	Your teacher wants you to cut the paper into halves. 																																																												
Circle the pickle that is 7 cubes long. 	What time is it? 	Order the pickles from shortest to longest. 	Draw the hands on the clock to show 5.00 																																																												
Fiona drinks 5 cups of water every day. How many cups of water will she drink in 3 days? _____	Jason has 12 strawberries in his garden. He eats some. Now he has 7 strawberries. How many strawberries did Jason eat? _____	A bookshelf has 5 fiction books, 3 mystery books, and 6 non-fiction books. How many books are on the shelf? _____	Bailey has a bowl of 12 grapes, and Jonathan has a bowl of 8 grapes. How many more grapes does Bailey have than Jonathan? _____																																																												
Count by 2's. 88, 90, 92, _____, _____	True or False? $15 = 8 + 7$ _____	Count by 10's. 40, 50, 60, _____, _____	True or False? $6 + 3 + 4 = 12$ _____																																																												
Solve. $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$	Find the missing number. $12 - \square = 5$	Solve. $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 12 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$	Find the missing number. $\square - 8 = 3$																																																												
Use $>$, $<$, or $=$ to compare the numbers. $56 \bigcirc 28$	Write the number. <table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Tens</th> <th style="padding: 5px;">Ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	Tens	Ones			Use $>$, $<$, or $=$ to compare the numbers. $40 \bigcirc 40$	82 How many tens? _____ How many ones? _____																																																								
Tens	Ones																																																														
																																																															
Add $28 + 5$ 	Add $38 + 4$ _____	Add $47 + 30$ 	Add $56 + 20$ _____																																																												
Circle the number that is 10 more than 37. <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table>	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	Circle the number that is 10 less than 71. <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> </table>	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	What is... One more _____ One less _____ Ten more _____ Ten less _____	What is... One more _____ One less _____ Ten more _____ Ten less _____
21	22	23	24	25	26	27	28	29	30																																																						
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