

## 2025-2026 Supply List

### Grade 3

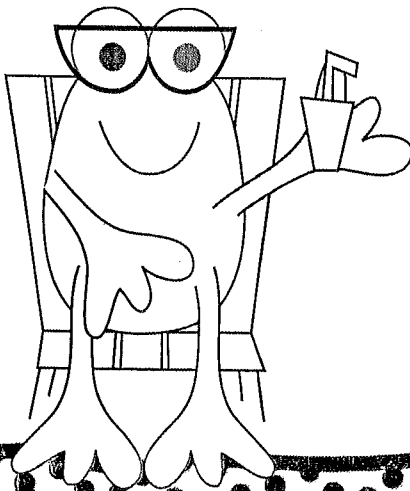
Item	Amount	Comment
#2 Pencils*	20	
Large Soft Pencil Case	1	No Boxes
<b>Crayola</b> Crayons*	2 - 24 packs	
<b>Crayola</b> Colored Pencils*	24 count	
<b>Crayola Washable</b> Markers	10 Pack	Classic colors only
Children's Scissors	1	pointed
<b>Elmer's</b> Glue Stick*	6	4 regular, 2 large
<b>Elmer's</b> White School Glue	2	4oz or 5oz Bottle size
Highlighters	2	
Pink Eraser	2	
Post-It Notes	2 pack	
Sturdy Pocket Folders	3	Green, Red, Blue (one of each)
Boxes of Tissues	2	
Baby Wipes	1	Regular size
Clorox or Lysol Wipes	3	Regular size
Pack of Index Cards	1	
Rolls of Paper Towels	2	
Gallon Ziplock Bags	1	Boys Only
Sandwich Ziplock Bags	1	Boys Only <i>*No fold over pleas</i>
Quart Ziplock Bags	1	Girls Only
Snack Ziplock Bags	1	Girls Only
Five-Star one subject Interactive Notebook	1	<i>*Suggest getting early from Amazon, Staples, etc.</i>
Pack reinforced margin, wide-ruled loose-leaf paper	1	<i>*No college- ruled</i>
Earbuds or headphones with microphone	1	Standard USB Port or Aux
Grade 3-5 Seat Sack	1	Strong and Durable, Large 17" wide
Thin Expo Dry Erase Markers	3 or 4 Pack	Any color <i>*Not Permanent Markers</i>
Composition notebook	2	Wide- Ruled

*Note: Several of the supplies above will need to be replenished a few times over the school year. In order to save you some time and money, we suggest that you stock up on the items with a \* next to the name while the items are on back to school sales.*

Look out  
**Third Grade**  
here I come!

My Summer  
3rd Grade  
Readiness Packet

Name: \_\_\_\_\_



ELA



# ABC ORDER

using  
1st letter

a b c d e f g h i j k l m n o p q r s t u v w x y z

Name \_\_\_\_\_



1.

6.

2.

7.

3.

8.

4.

9.

5.

10.



Cut out the words below and glue them in ABC order.

cat

apples

farm

red

tree

bat

map

dog

zoo

pig

Name \_\_\_\_\_

ELA-Literacy L.1.1.A



# Common Noun or Proper Noun?

Common Nouns

Common Names

Proper Nouns

Special Names



Read the words, cut, and glue them in the correct area.

Fluffy

dog

boy

Max

candy

Snickers

toy

Barbie

car

# Contraction Action!

Match by drawing a line to the contraction.

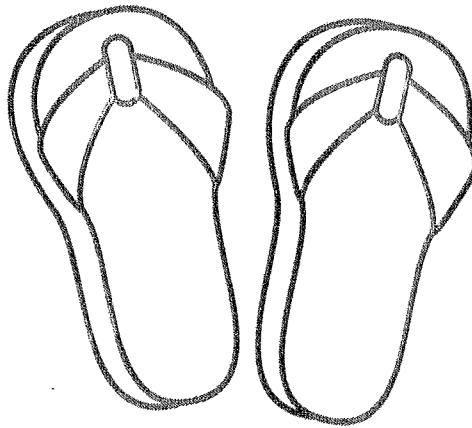
We will

He'll

Will not

I'm

I am



She's

She is

Can't

Is not

We'll

He will

Won't

Can not

Isn't

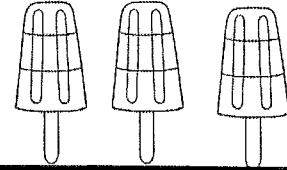
# Salt Life

Comprehension  
Pg.1

Name \_\_\_\_\_

Read the passage 3 times. Color one ice cream each time you finish reading it. Then answer the questions with words and pictures.

Sam and I took our dog to the beach. It was a hot day. We ate chips. Our dog took the bag of chips and ran into the water. When we got the chips back, they were wet! We made a sandcastle. It was a fun Sunday.



1. Who went to the beach?

---

---

2. When did they go?

---

---

3. Where did they go?

---

---

4. What did they do at the beach?

---

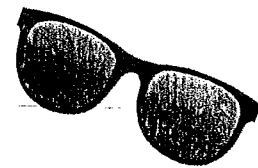
---

5. Why were the chips wet?

---

Name \_\_\_\_\_

ELA-Literacy L.1.1.C



# Singular & Plural Nouns

Directions: Write the words from the word bank in the correct column to separate singular and plural nouns.

ball	balls	dog	dogs
rope	ropes	kite	kites
tree	trees	car	cars
toy	toys	frogs	frog

Singular

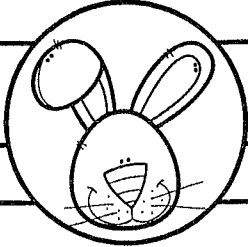
Plural



Name \_\_\_\_\_

# WHICH VERB WORKS?

Choose the correct **verb** to complete each sentence. It should sound right with the noun and make sense for the tense.



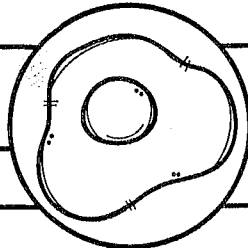
The bunny is \_\_\_\_\_ down the hill.

hop      hops      hopped      hopping



Lily \_\_\_\_\_ the winning goal for her team.

kick      kicked      kicking



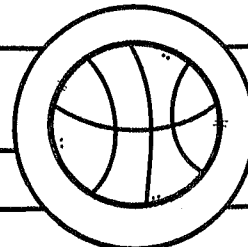
We \_\_\_\_\_ fried eggs for breakfast.

eats      ate      eating



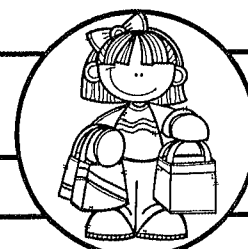
Would you like to \_\_\_\_\_ with me and read?

sit      sits      sat      sitting



My best friend \_\_\_\_\_ with me every day.

play      plays      playing



My mom and I are going \_\_\_\_\_ on Friday.

shop      shops      shopped      shopping

# TREEHOUSE

Comprehension

Name \_\_\_\_\_

Read the passage 3 times. Color one starfish each time you finish reading. Then answer the questions with words and pictures.

My dad made me a treehouse in a tall tree. It had a rope ladder to climb. It was made from wood. I loved to hid in my treehouse with my friends. We would eat snacks my mom made us from the kitchen. Sometimes we would tell each other scary stories. I love playing with my friends in my treehouse.



1. What was this passage mostly about?

---

---

2. Who made the treehouse?

---

---

3. How did they get in?

---

---

4. Where was the treehouse?

---

---

5. What did they do in the treehouse?

---

# ABC ORDER

using  
1st  
letter

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.

Number the words 1, 2, and 3 to put them in ABC order.

Name \_\_\_\_\_

1.

\_\_\_\_yellow  
\_\_\_\_blue  
\_\_\_\_pink

5.

\_\_\_\_said  
\_\_\_\_apple  
\_\_\_\_math

2.

\_\_\_\_see  
\_\_\_\_the  
\_\_\_\_buy

6.

\_\_\_\_would  
\_\_\_\_could  
\_\_\_\_should

3.

\_\_\_\_bat  
\_\_\_\_man  
\_\_\_\_dig

7.

\_\_\_\_dog  
\_\_\_\_cat  
\_\_\_\_pigs

4.

\_\_\_\_there  
\_\_\_\_here  
\_\_\_\_where

8.

\_\_\_\_boat  
\_\_\_\_car  
\_\_\_\_train

Name \_\_\_\_\_

Read each word in bold print. Circle its homophone in the sentence. Then write the meaning of the homophone in the sentence.

1. **principle** Ms. Hines was the principal at Grover School.

\_\_\_\_\_

2. **knead** Ms. Hines realized she would need another plan.

\_\_\_\_\_

3. **won** The class that recycles the most paper in one week will win a prize.

\_\_\_\_\_

4. **sum** If he saw someone throwing away some paper, Eric called, "Put that paper in the bin."

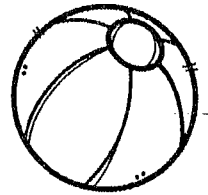
\_\_\_\_\_

5. **aloud** You are allowed an extra ten minutes outside at recess for one week.

\_\_\_\_\_

Name \_\_\_\_\_

ELA-Literacy L.I.I.C



# VERBS or NOUN?

Verb

shows action

Noun

person, place, thing or animal



Read the words, cut and glue them in the correct area.

dog

jump

boy

plant

run

swim

store

ball

kick

# I Can Combine Sentences!

Rewrite these two sentences as one  
compound sentence.

I went to the beach. I saw a  
dolphin's fin.

I was invited to a pool party. I  
need a new bathing suit.

It is raining. We can not go to  
the beach today.

# I Can Answer Questions About a Text!

## What is a Suntan?

Have you ever noticed how your skin gets darker when you have been in the sun? Well, did you know that a tan is actually your body's way of protecting itself from the sun's harmful UV rays. The sun produces ultraviolet rays called UV rays. This is why the sun can cause cancer! When your skin is exposed to the sun, cells produce *melanin*. *Melanin* is a pigment that is produced by the body in order to protect your skin. This pigment causes the skin to darken and appear tan. Melanin absorbs light and protects the skin against UV damage. This "tan" you see is actually preventing your skin from getting cancer!



# What is a Suntan?

What is the main idea of this passage?

---

---

---

What does the word "melanin" mean?

---

---

---

What are UV rays?

---

---

---

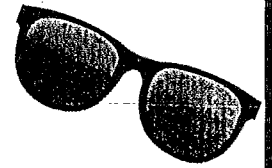
The purpose of this passage is to:

- a. Inform
- b. Persuade
- c. Entertain



Name \_\_\_\_\_

ELA-Literacy L.1.1.F



# Adjectives & Nouns

Directions: Write the words from the word bank in the correct column to separate adjectives and nouns.

ball fast dog red big  
tall cup rope kite tree  
yellow fat cute car toy  
mall tiny cool frog

Adjectives

Nouns



# Rewrite the Sentence

Rewrite each sentence, adding capitalizing and punctuation where needed.

Capitalization  
and punctuation  
L.1.2.A & L.1.2.B

Name \_\_\_\_\_

1. what are you going to do

\_\_\_\_\_

2. i ran to my friend's house

\_\_\_\_\_

3. have you ever tried ice cream

\_\_\_\_\_

4. those are the best kind of shoes

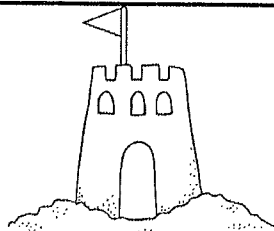
\_\_\_\_\_

5. why are we going to the store

\_\_\_\_\_

6. the ladybugs are different colors

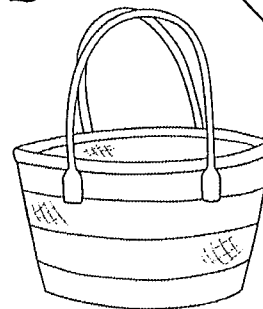
\_\_\_\_\_



# VERB Past Tenses

Circle the right past tense verb in each sentence.  
Rewrite the sentence.

Post Tense  
ELA-LIT.L.1.1.E



Name \_\_\_\_\_

1. She **(walk, walked)** to the park.

\_\_\_\_\_

2. We **(like, liked)** the movie last week.

\_\_\_\_\_

3. Monkeys **(jump, jumped)** up in the tree.

\_\_\_\_\_

4. The lion **(beg, begged)** for food last night.

\_\_\_\_\_

5. The man **(work, worked)** yesterday.

\_\_\_\_\_

6. It **(rain, rained)** almost every day.

\_\_\_\_\_

# The Butterfly

By: Lauren Pierce

What is this poem mostly about?

---

---

---

Name two lines that rhyme in this poem.

---

---

---

What does the word “aglow” mean in line 11?

---

---

---

What is the butterfly doing in this poem?

---

---

---

# I Can Answer Questions About a Poem!

## The Butterfly

By: Lauren Pierce

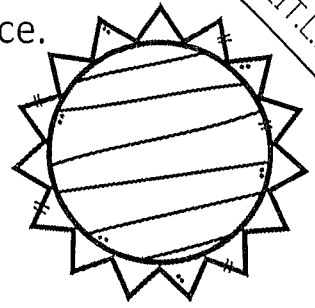
- 1 Over grassy meadows  
Beneath the clear blue sky  
Through golden rays of sunlight  
Drifts the lovely butterfly
- 5 She sways her slender body  
As gentle as a breeze  
Cheerful in her freedom flight  
With pure and simple ease
- 10 Her beauty shimmers brightly  
With colors all aglow  
Feelings of peacefulness  
Are only hers to know
- 15 Once a fuzzy creature  
Without beauty and grace  
She now flies so elegant  
In all of time and space



# Singular & Plural Nouns

Singular &  
Plural Nouns  
ELA-LIT.L.1.1.C

Circle the right verb to match the noun in each sentence.  
Rewrite the sentence.



Name \_\_\_\_\_

1. He (**hop, hops**) to the garden.

\_\_\_\_\_

2. We (**like, likes**) to play outside.

\_\_\_\_\_

3. They (**jump, jumps**) up high.

\_\_\_\_\_

4. Two dogs (**beg, begs**) for food.

\_\_\_\_\_

5. The girl (**ride, rides**) to the library.

\_\_\_\_\_

6. It (**rain, rains**) almost every day.

\_\_\_\_\_





# Rewrite the Sentence

Rewrite each sentence, adding capitalizing and punctuation where needed.

Capitalization  
and punctuation  
L.1.2.A & L.1.2.B

Name \_\_\_\_\_

1. what is your name

\_\_\_\_\_

2. i like to play outside

\_\_\_\_\_

3. how do i catch a bug

\_\_\_\_\_

4. that is my black cat

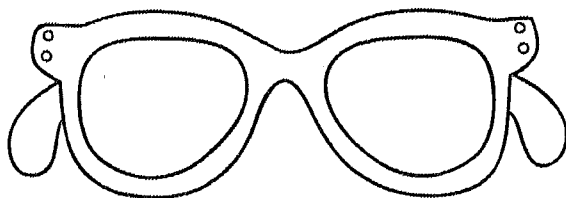
\_\_\_\_\_

5. where are we going today

\_\_\_\_\_

6. the clouds look like it is going to rain

\_\_\_\_\_



# PARTS OF SPEECH



Name \_\_\_\_\_

Directions: List the part of speech of the underlined word.

1. Mrs. Griffith gave Ben a gumball. \_\_\_\_\_

2. The student bought five pieces of gum to share with his friends. \_\_\_\_\_

3. The chewy gum stuck to my teeth. \_\_\_\_\_

4. Bridger will taste the flavor of the strawberry gum.  
\_\_\_\_\_

5. The bubble popped in my face. \_\_\_\_\_

6. I will blow a gigantic bubble! \_\_\_\_\_

7. I went to Kroger to buy some groceries. It was so crowded. \_\_\_\_\_

8. Sam put a quarter in the machine. He was surprised when he received three pieces of gum. \_\_\_\_\_

9. The children love bubblegum! They like to see who can blow the biggest bubble. \_\_\_\_\_



# Dinosaurs

Comprehension  
Pg.1

Name \_\_\_\_\_

Read the passage 3 times. Color one shell each time you finish reading it. Then answer the questions with words and pictures.

Dinosaurs lived a long time ago. They are not here anymore. Some ate meat. Some ate plants. Some had spikes. Some had long necks.

Dinosaur eggs come in all shapes and sizes. A person who studies dinosaurs is called a paleontologist.

We know dinosaurs lived by studying their bones.



1. What was this passage mostly about?

---

---

2. When did they live?

---

---

3. What did they eat?

---

---

4. Who studies dinosaurs?

---

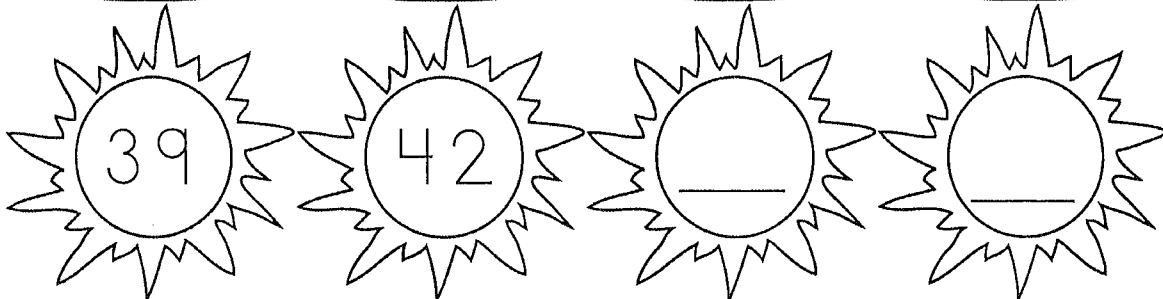
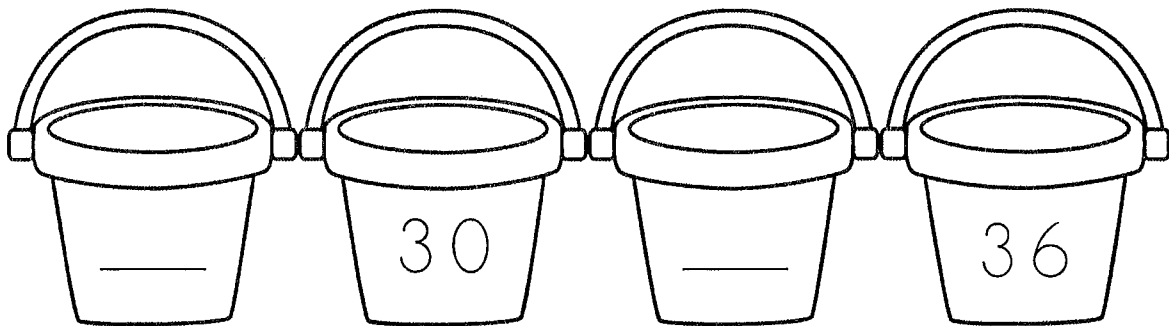
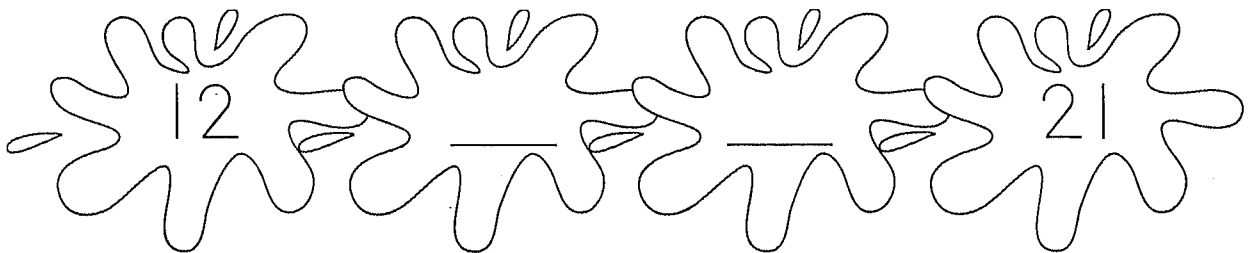
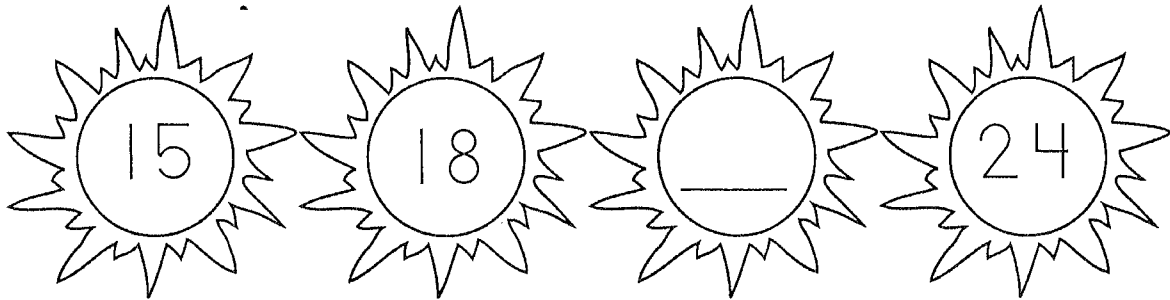
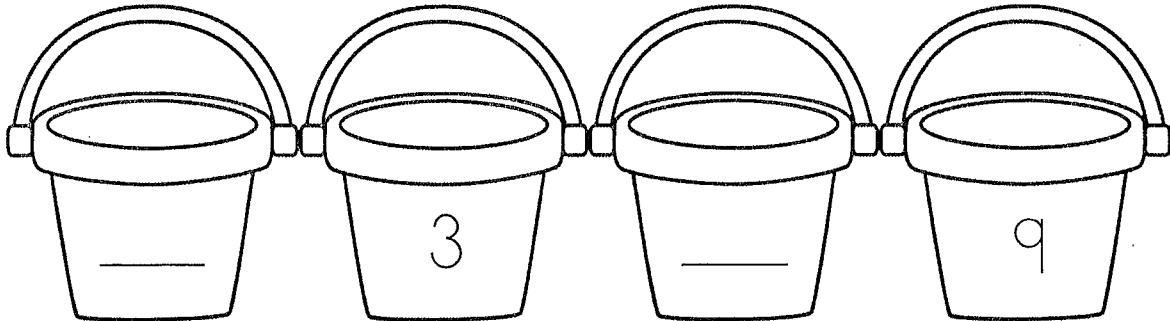
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5. How do we know they lived a long time ago?

---

MATH

# Fill in the Missing Numbers!

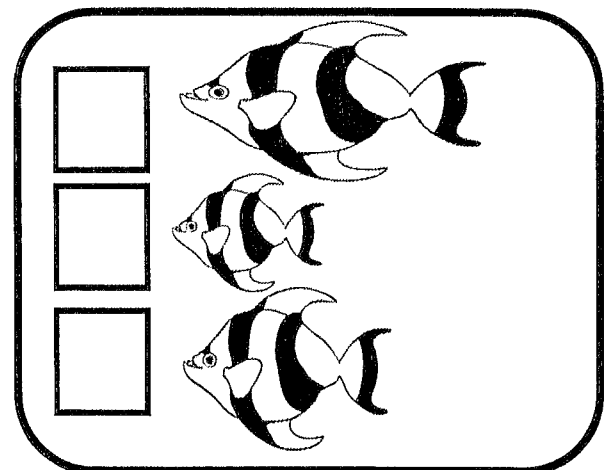
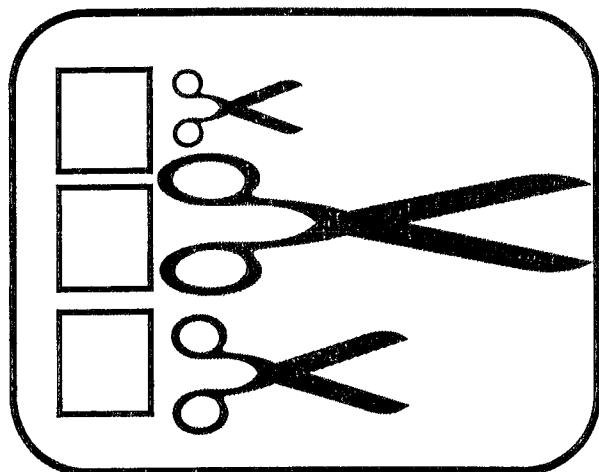
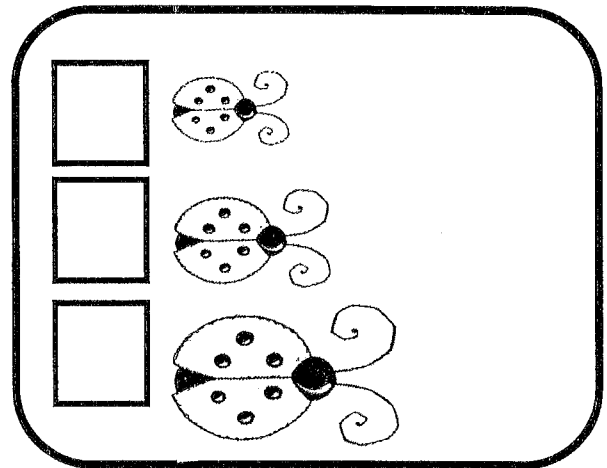
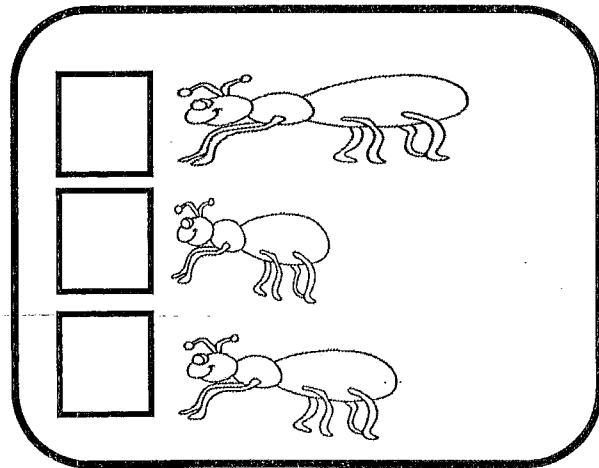
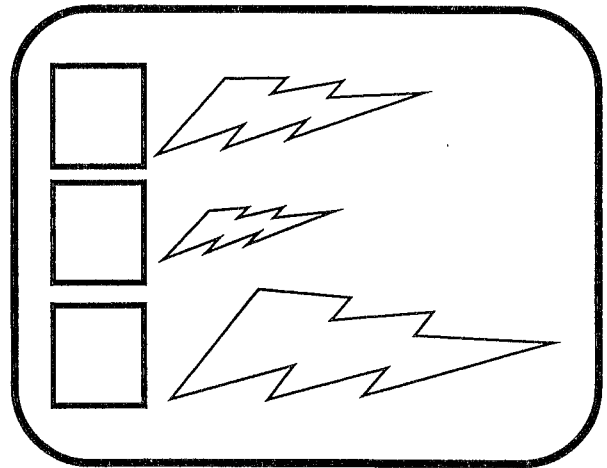
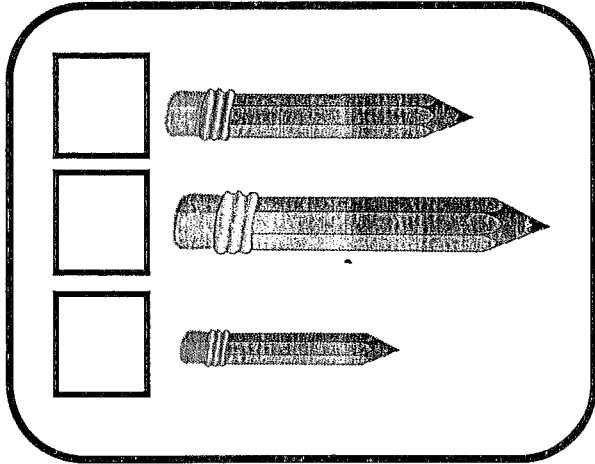


Name: \_\_\_\_\_

# Comparing Lengths

CCSS.Math.CONTENT.1.MD.A.1

Write 1, 2, or 3 in each box to order the objects by length.

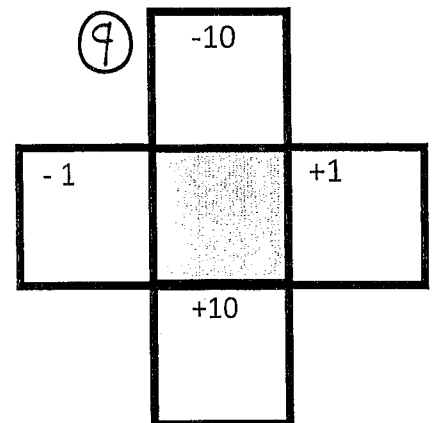
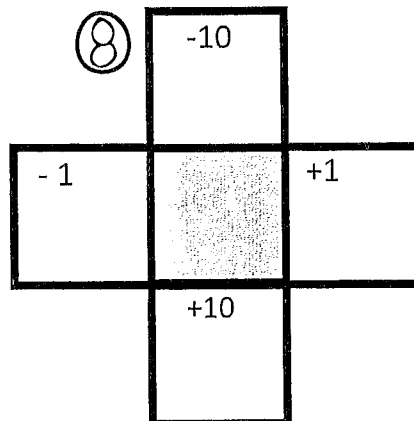
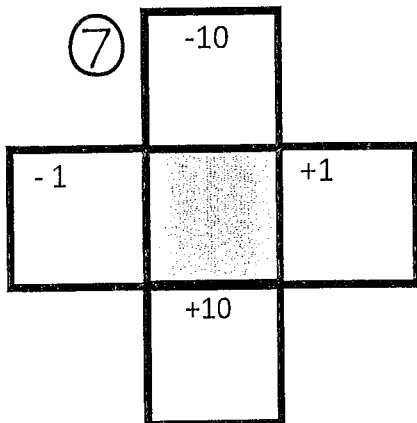
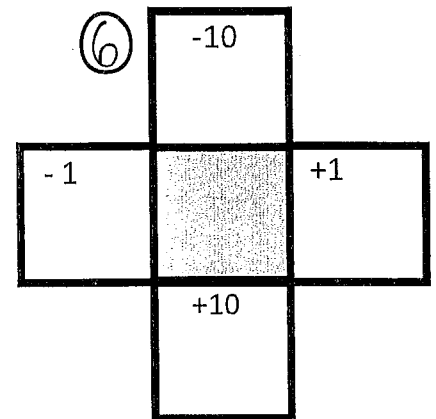
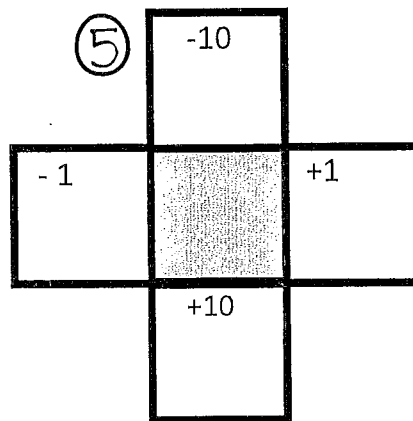
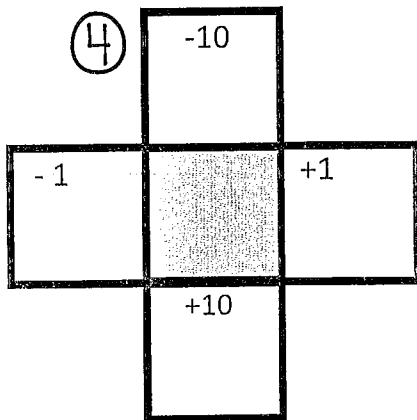
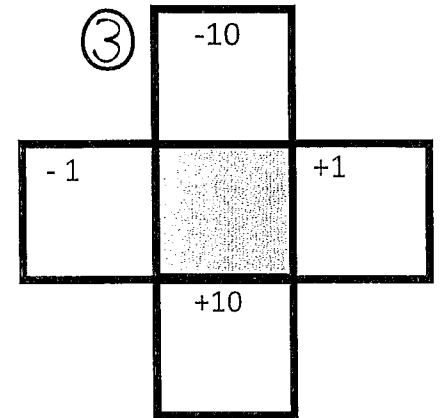
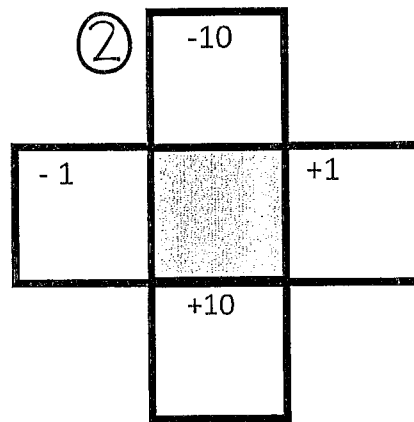
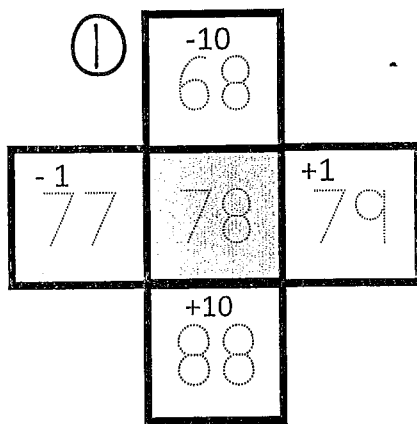


This was: **EASY** **JUST RIGHT** **HARD**  
(circle one)

NAME \_\_\_\_\_

# 10 More 10 Less & 1 More 1 Less

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100











































































Name: \_\_\_\_\_

# Make It Match!

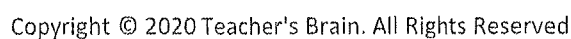


Directions: Color in the coins to equal the number shown. Use the least number of coins.

<b>14 ¢</b>	        
<b>8 ¢</b>	        
<b>21 ¢</b>	        
<b>43 ¢</b>	        
<b>11 ¢</b>	        
<b>23 ¢</b>	        
<b>16 ¢</b>	        
<b>34 ¢</b>	        

MATH.CONTENT.1.G.A.2

Color the circles blue. ○


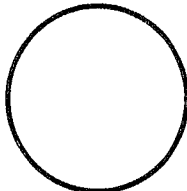


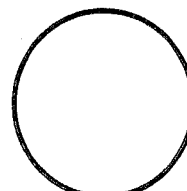


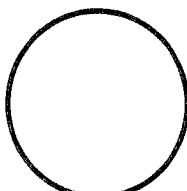


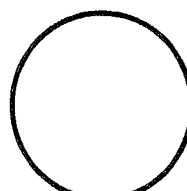


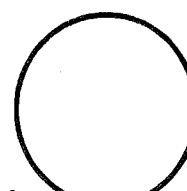



Name: \_\_\_\_\_

# Greater Than, Less Than, or Equal to?

Directions: Count the money in each box.

Then mark in the circle ( $<$ ,  $>$ , or  $=$ ).

		
_____ ¢		_____ ¢
		
_____ ¢		_____ ¢
		
_____ ¢		_____ ¢
		
_____ ¢		_____ ¢
		
_____ ¢		_____ ¢



Name \_\_\_\_\_

NBT.5 Fluently add and subtract within 100.....

## Count on Ones and Tens

Directions: Find the sums.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100









































































$67 + 5 = \underline{\quad}$	$12 + 30 = \underline{\quad}$	$43 + 10 = \underline{\quad}$
$24 + 5 = \underline{\quad}$	$35 + 20 = \underline{\quad}$	$15 + 4 = \underline{\quad}$
$52 + 20 = \underline{\quad}$	$64 + 30 = \underline{\quad}$	$41 + 8 = \underline{\quad}$
$23 + 60 = \underline{\quad}$	$70 + 25 = \underline{\quad}$	$51 + 9 = \underline{\quad}$
$17 + 50 = \underline{\quad}$	$13 + 70 = \underline{\quad}$	$78 + 8 = \underline{\quad}$

Name: \_\_\_\_\_

# Make It Match!

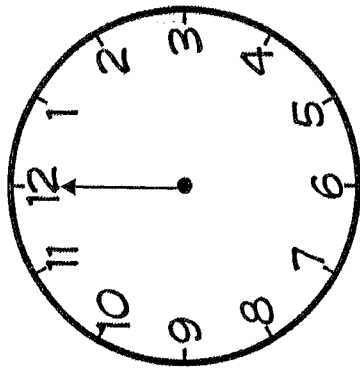
Directions: Color in the coins to equal the number shown. Use the least number of coins.



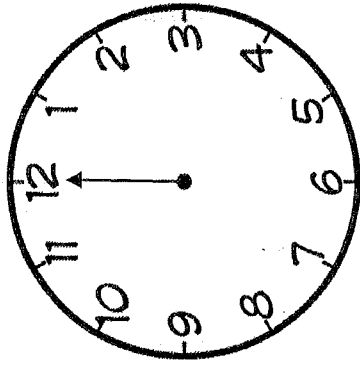
15¢	        
9¢	        
22¢	        
45¢	        
19¢	        
20¢	        
13¢	        
37¢	        

# Telling Time

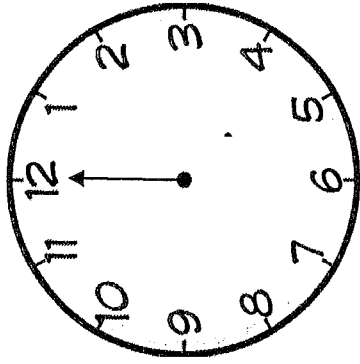
Name: \_\_\_\_\_



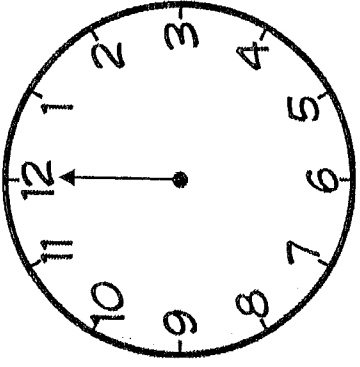
\_\_\_\_\_



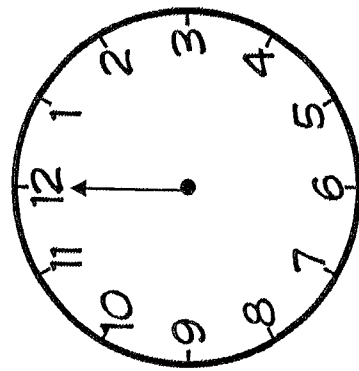
\_\_\_\_\_



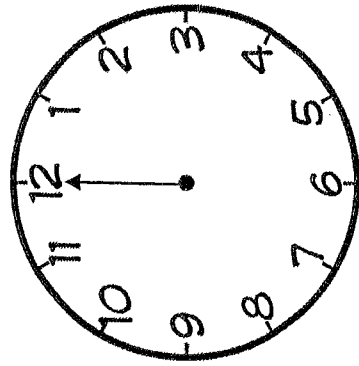
\_\_\_\_\_



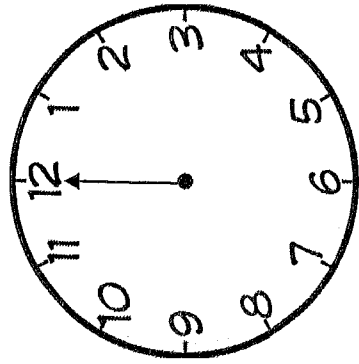
\_\_\_\_\_



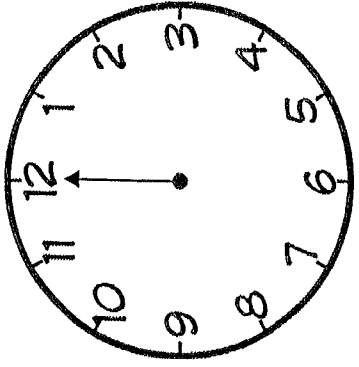
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

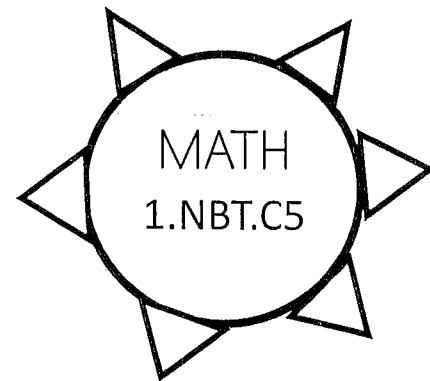


\_\_\_\_\_

Directions: Draw in the hour hands and write the digital time.

NAME \_\_\_\_\_

# 10 More 10 Less



Write what is 10 less in before the number and 10  
more after the number.

①. \_\_\_\_\_ 13 \_\_\_\_\_

①①. \_\_\_\_\_ 19 \_\_\_\_\_

②. \_\_\_\_\_ 11 \_\_\_\_\_

①②. \_\_\_\_\_ 14 \_\_\_\_\_

③. \_\_\_\_\_ 55 \_\_\_\_\_

①③. \_\_\_\_\_ 65 \_\_\_\_\_

④. \_\_\_\_\_ 72 \_\_\_\_\_

①④. \_\_\_\_\_ 62 \_\_\_\_\_

⑤. \_\_\_\_\_ 25 \_\_\_\_\_

①⑤. \_\_\_\_\_ 85 \_\_\_\_\_

⑥. \_\_\_\_\_ 49 \_\_\_\_\_

①⑥. \_\_\_\_\_ 73 \_\_\_\_\_

⑦. \_\_\_\_\_ 28 \_\_\_\_\_

①⑦. \_\_\_\_\_ 22 \_\_\_\_\_

⑧. \_\_\_\_\_ 21 \_\_\_\_\_

①⑧. \_\_\_\_\_ 59 \_\_\_\_\_

⑨. \_\_\_\_\_ 37 \_\_\_\_\_

①⑨. \_\_\_\_\_ 40 \_\_\_\_\_

①⑩. \_\_\_\_\_ 51 \_\_\_\_\_

②⑩. \_\_\_\_\_ 28 \_\_\_\_\_

This was:: **EASY** **JUST RIGHT** **HARD**

(circle one)

Name \_\_\_\_\_

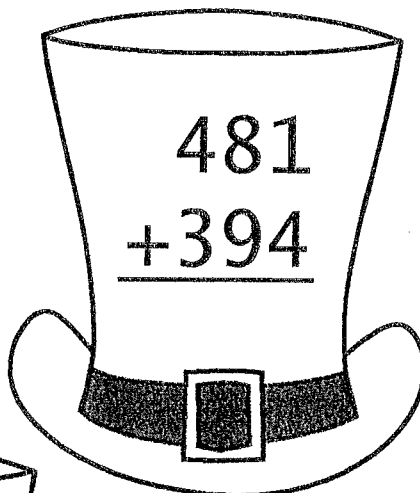


## 3-Digit Addition

Add the numbers.

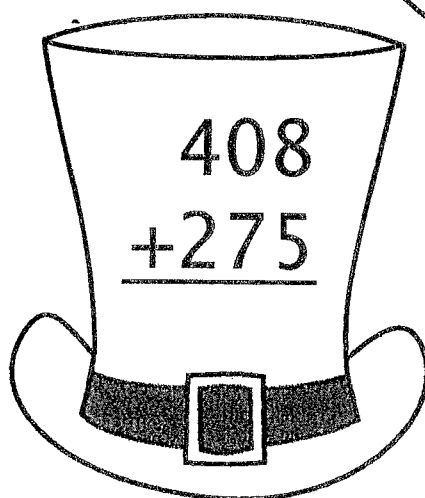
$$\begin{array}{r} 126 \\ +342 \\ \hline \end{array}$$

$$\begin{array}{r} 247 \\ +319 \\ \hline \end{array}$$



$$\begin{array}{r} 726 \\ +182 \\ \hline \end{array}$$

$$\begin{array}{r} 314 \\ +386 \\ \hline \end{array}$$



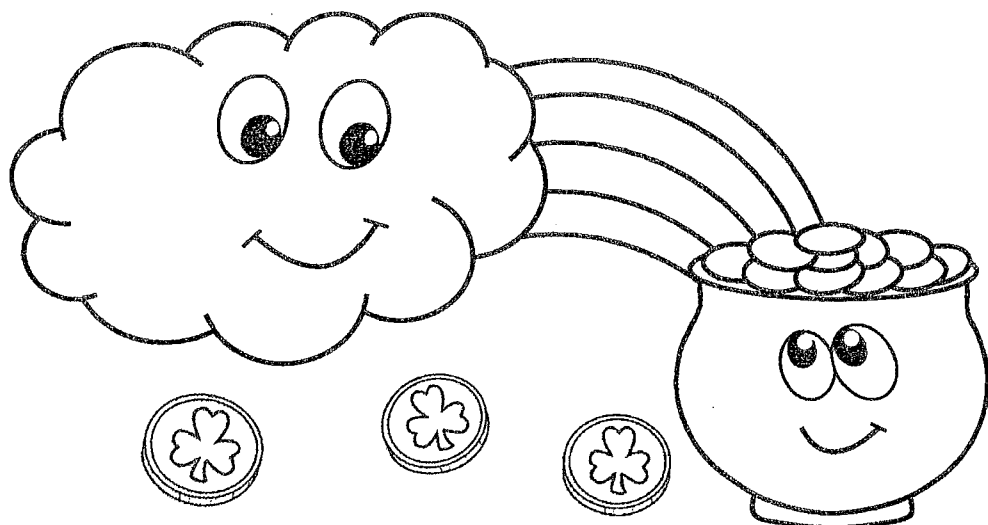
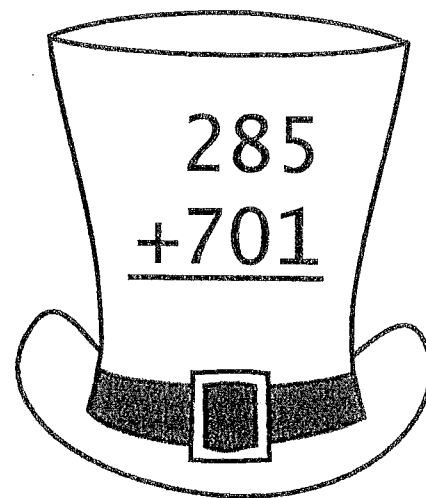
$$\begin{array}{r} 670 \\ +114 \\ \hline \end{array}$$

$$\begin{array}{r} 579 \\ +234 \\ \hline \end{array}$$

$$\begin{array}{r} 251 \\ +156 \\ \hline \end{array}$$

$$\begin{array}{r} 157 \\ +568 \\ \hline \end{array}$$

$$\begin{array}{r} 265 \\ +238 \\ \hline \end{array}$$



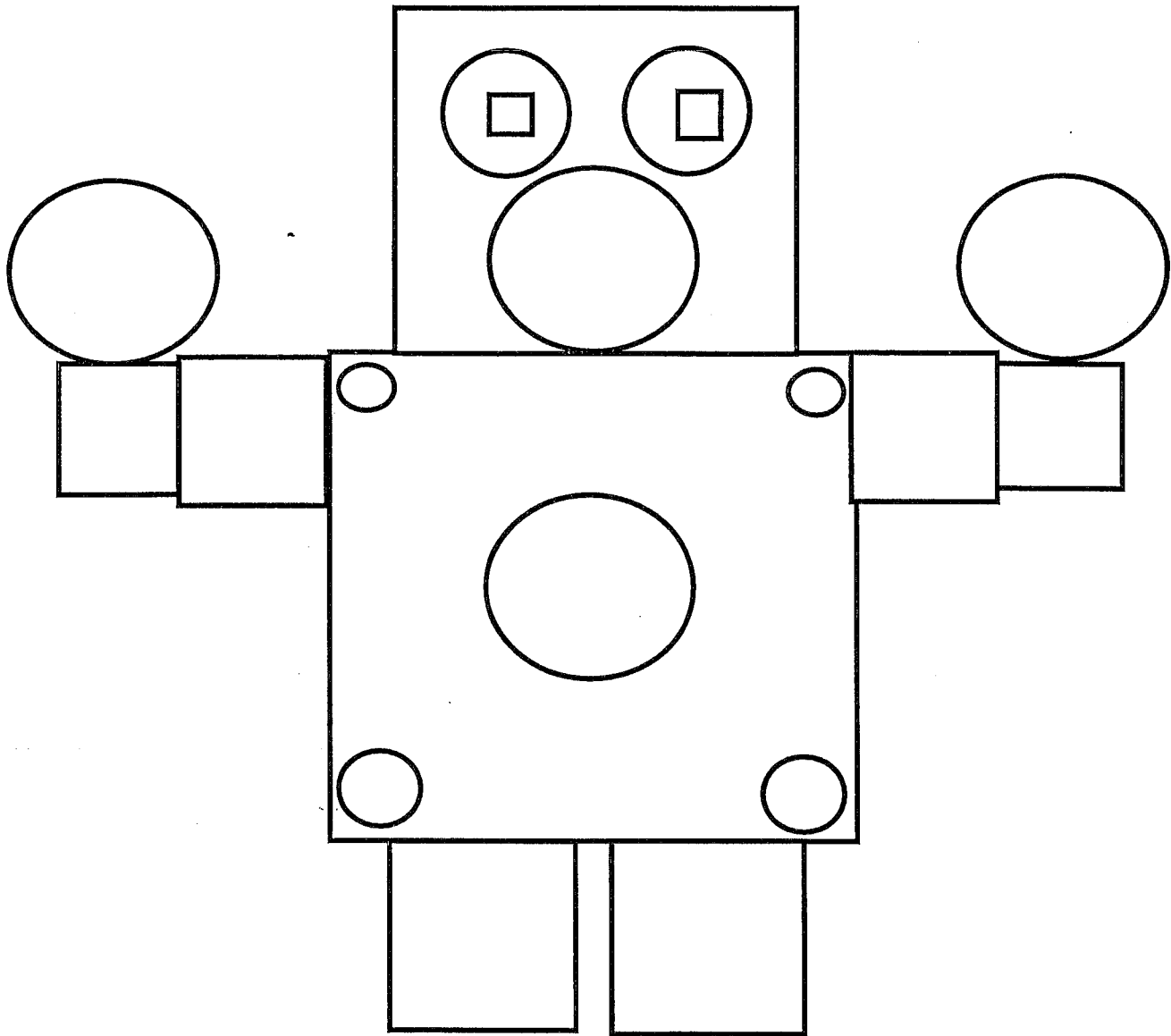
# Shapes

MATH.CONTENT.1.G.A.2

Name: \_\_\_\_\_

Color all the circles green. ○

Color all the squares yellow. □



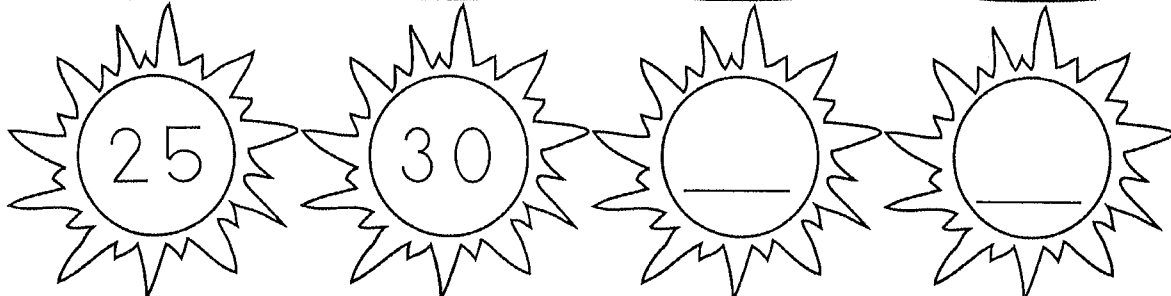
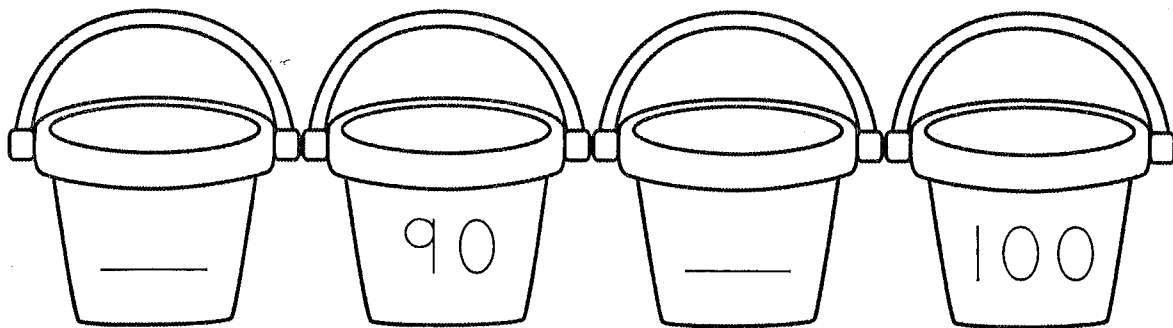
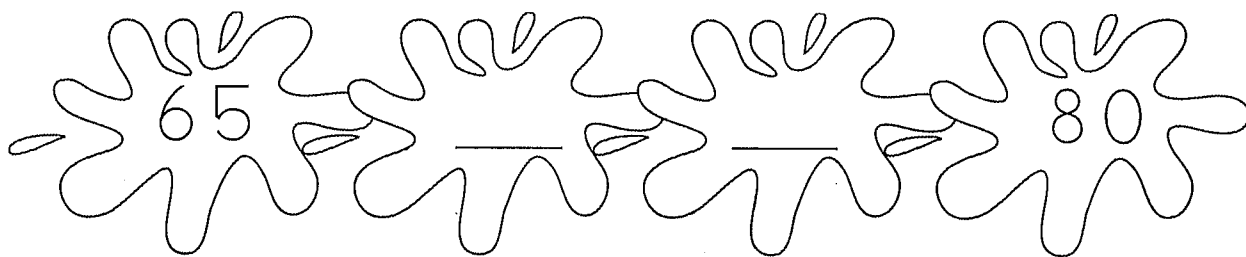
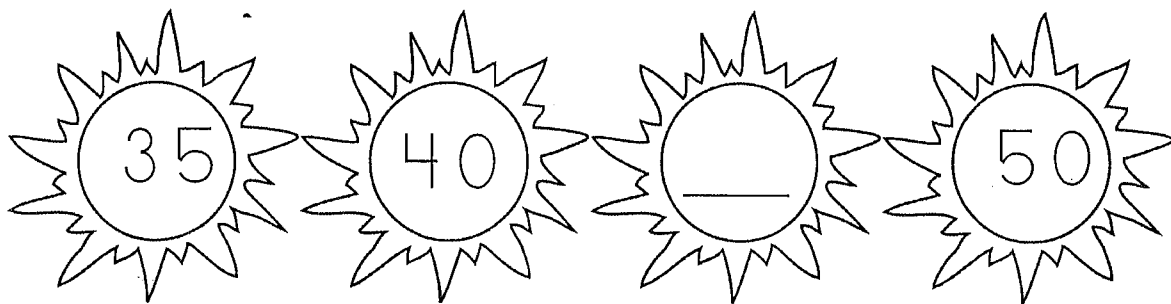
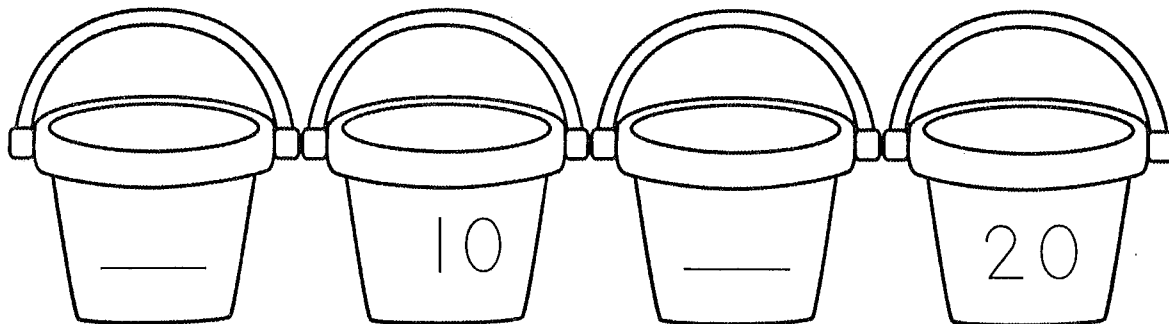
How many circles did you find? \_\_\_\_\_

How many squares did you find? \_\_\_\_\_

How many sides does a square have? \_\_\_\_\_

How many sides does a circle have? \_\_\_\_\_

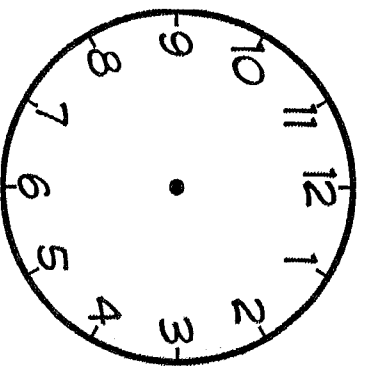
# Fill in the Missing Numbers



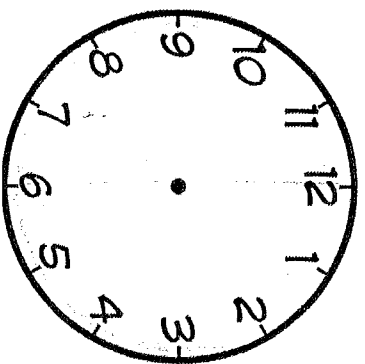
# Telling Time

Blank  
1.MD.B.3

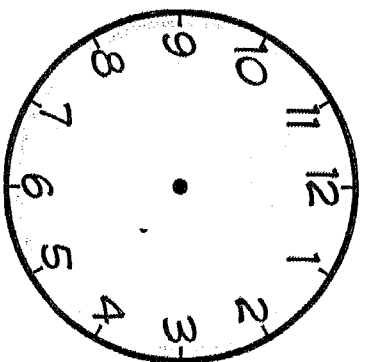
Name: \_\_\_\_\_



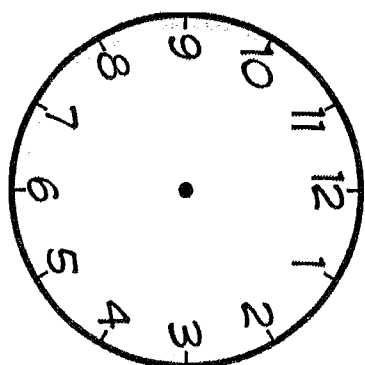
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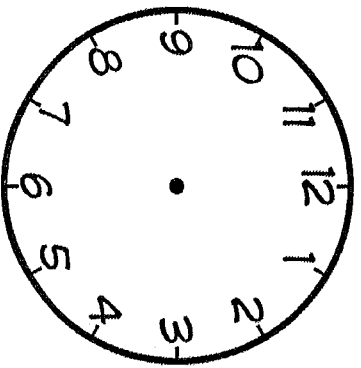
:



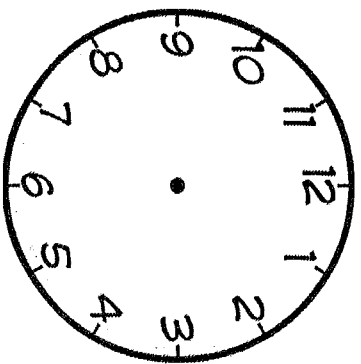
:



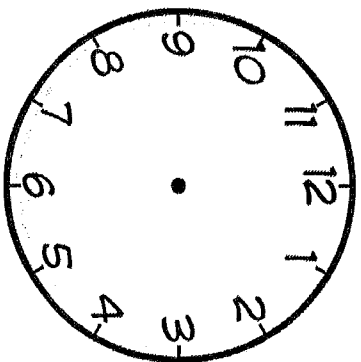
:



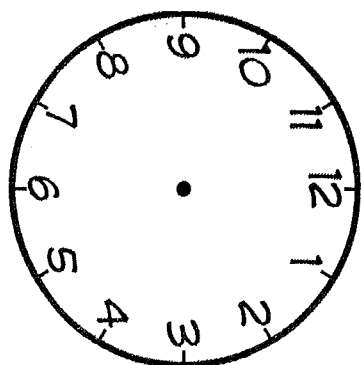
:



:



:

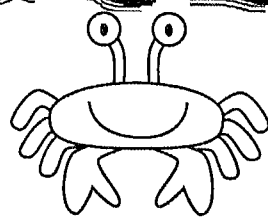


:

Directions: Draw in the hour and minute hands. Then, write the digital time.



# I Can Solve Elapsed Time Word Problems!



1. Marcy takes a surfing lesson that is 2 hours and 30 minutes long. The class finishes at 3:30. What time did the class start?
2. Meredith goes to see a movie at 2:00 pm. The movie ends at 4:35 pm. How long was the movie?
3. We went to the beach at 8:00 AM. We leave at 4:00 pm. How many hours were we at the beach?
4. 75 minutes is the same as \_\_\_\_\_ hours and \_\_\_\_\_ minutes.
5. 98 minutes is the same as \_\_\_\_\_ hours and \_\_\_\_\_ minutes.
6. 125 minutes is the same as \_\_\_\_\_ hours and \_\_\_\_\_ minutes.

# I Can Identify Place Value!


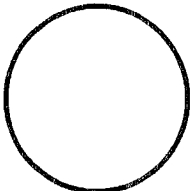


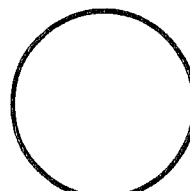


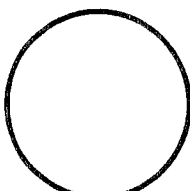
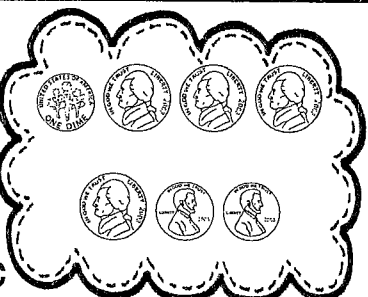
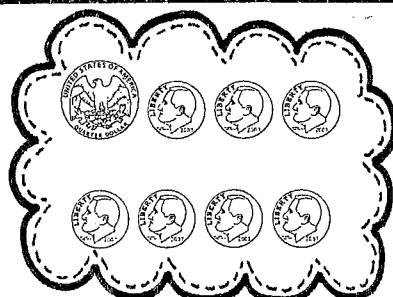
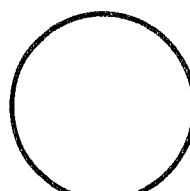


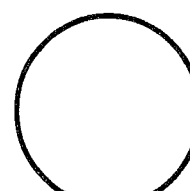

	Thousands	Hundreds	Tens	Ones
328				
563				
872				
1,579				
9,275				
6,346				
1,273				
8,291				

Name: \_\_\_\_\_

# Greater Than, Less Than, or Equal to?

Directions: Count the money in each box.

Then mark in the circle ( $<$ ,  $>$ , or  $=$ ).

		
_____ ¢		_____ ¢
		
_____ ¢		_____ ¢
		
_____ ¢		_____ ¢
		
_____ ¢		_____ ¢
		
_____ ¢		_____ ¢

Name \_\_\_\_\_

## Place Value

Directions: Write the digits in the correct place to form a number.

five tens, four ones

54

eight ones, six tens

\_\_\_\_\_

nine tens, three ones

\_\_\_\_\_

seven tens, seven ones

\_\_\_\_\_

five ones, one ten

\_\_\_\_\_

six ones, three tens

\_\_\_\_\_

two tens, five ones

\_\_\_\_\_

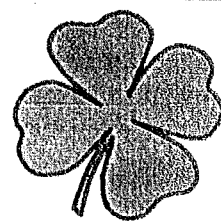
four tens, eight ones

\_\_\_\_\_

Name \_\_\_\_\_



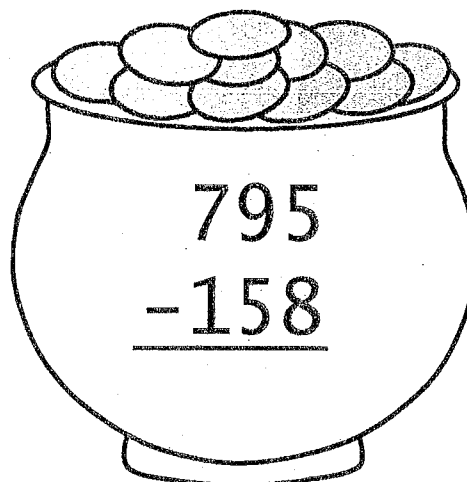
# 3-Digit Subtraction



Subtract the numbers.

$$\begin{array}{r} 764 \\ -231 \\ \hline \end{array}$$

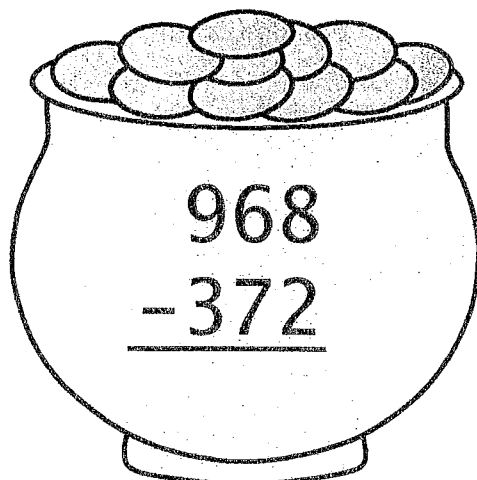
$$\begin{array}{r} 953 \\ -108 \\ \hline \end{array}$$



$$\begin{array}{r} 795 \\ -158 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ -235 \\ \hline \end{array}$$

$$\begin{array}{r} 736 \\ -410 \\ \hline \end{array}$$



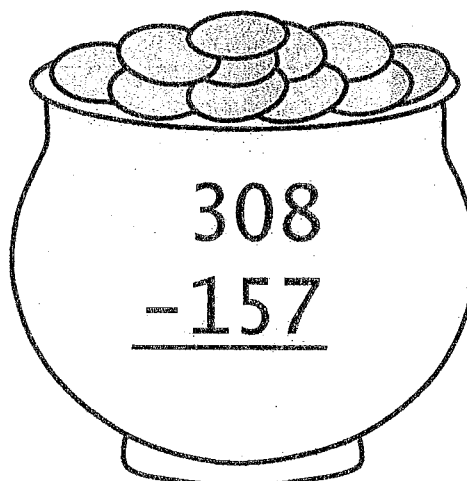
$$\begin{array}{r} 968 \\ -372 \\ \hline \end{array}$$

$$\begin{array}{r} 734 \\ -536 \\ \hline \end{array}$$

$$\begin{array}{r} 860 \\ -659 \\ \hline \end{array}$$

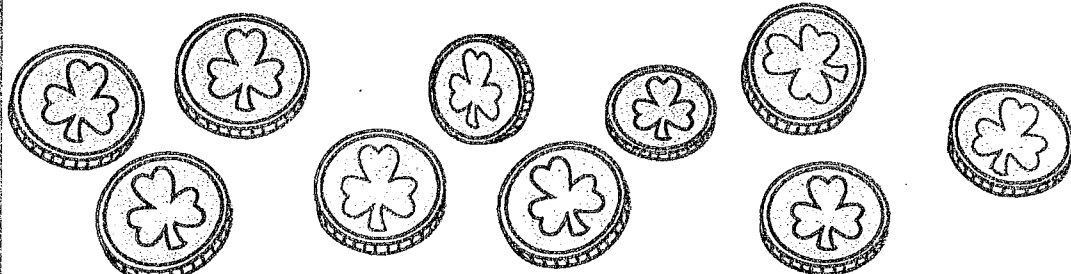
$$\begin{array}{r} 611 \\ -428 \\ \hline \end{array}$$

$$\begin{array}{r} 591 \\ -124 \\ \hline \end{array}$$



$$\begin{array}{r} 308 \\ -157 \\ \hline \end{array}$$

$$\begin{array}{r} 590 \\ -274 \\ \hline \end{array}$$



Name \_\_\_\_\_

## Fluency Practice

$$\begin{array}{r} 1. \quad 33 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 45 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 76 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 54 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 87 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 48 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 25 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 95 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 85 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 45 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 24 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 85 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 35 \\ - 27 \\ \hline \end{array}$$


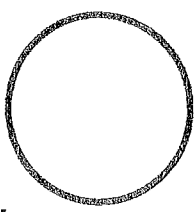


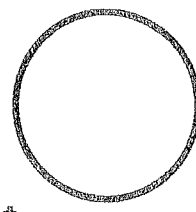

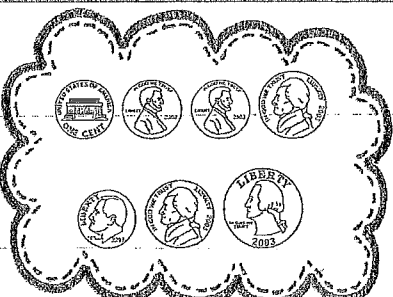
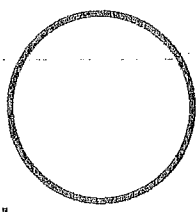


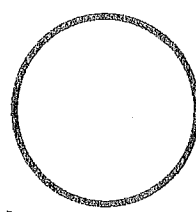


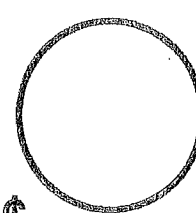

$$\begin{array}{r} 15. \quad 74 \\ - 11 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# Greater Than, Less Than, or Equal to?

Directions: Count the money in each box.

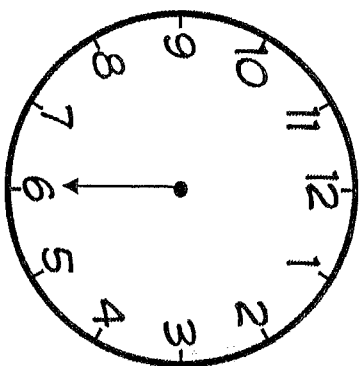
Then mark in the circle ( $<$ ,  $>$ , or  $=$ ).

 _____¢		 _____¢
 _____¢		 _____¢
 _____¢		 _____¢
 _____¢		 _____¢
 _____¢		 _____¢

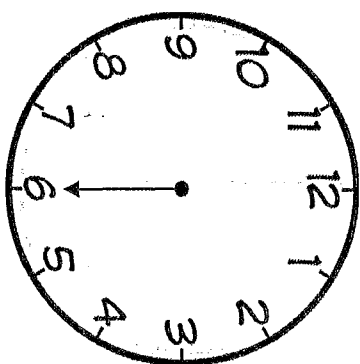
# Telling Time

Half-Hour  
1.MD.B.3

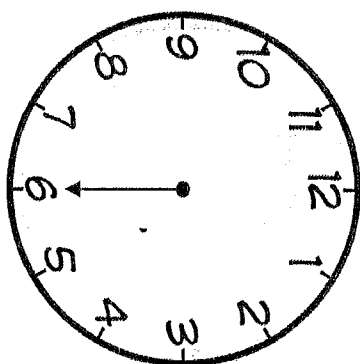
Name: \_\_\_\_\_



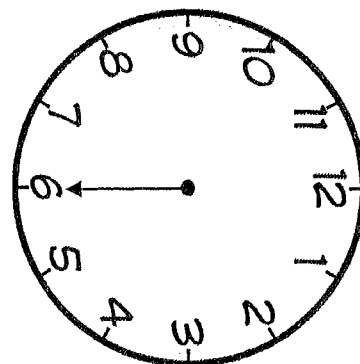
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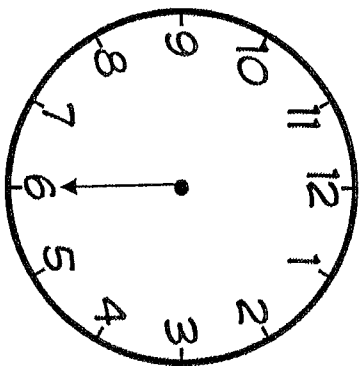
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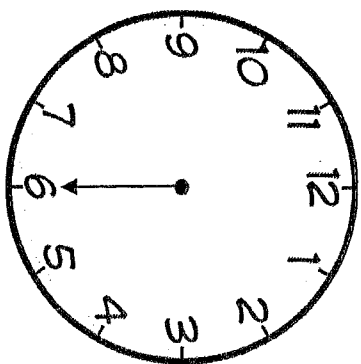
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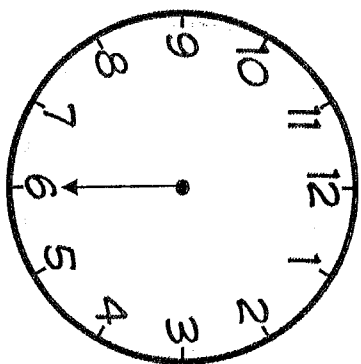
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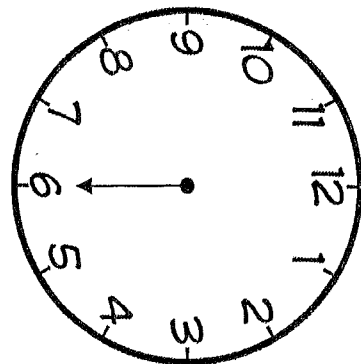
:



:



:



:

Directions: Draw in the hour hands and write the digital time.



Name: \_\_\_\_\_



= 1 cent



= 5 cents



= 10 cents

Pennies,  
Nickels &  
dimes

# Counting Coins

Count each group of coins and write the total in the box.

¢

¢

¢

¢

¢

¢

This was:: **EASY** **JUST RIGHT** **HARD**  
(circle one)

# I Can Write Numbers in Expanded Form!

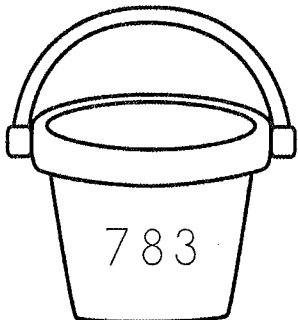


One hundred twenty three

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---



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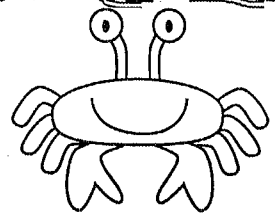


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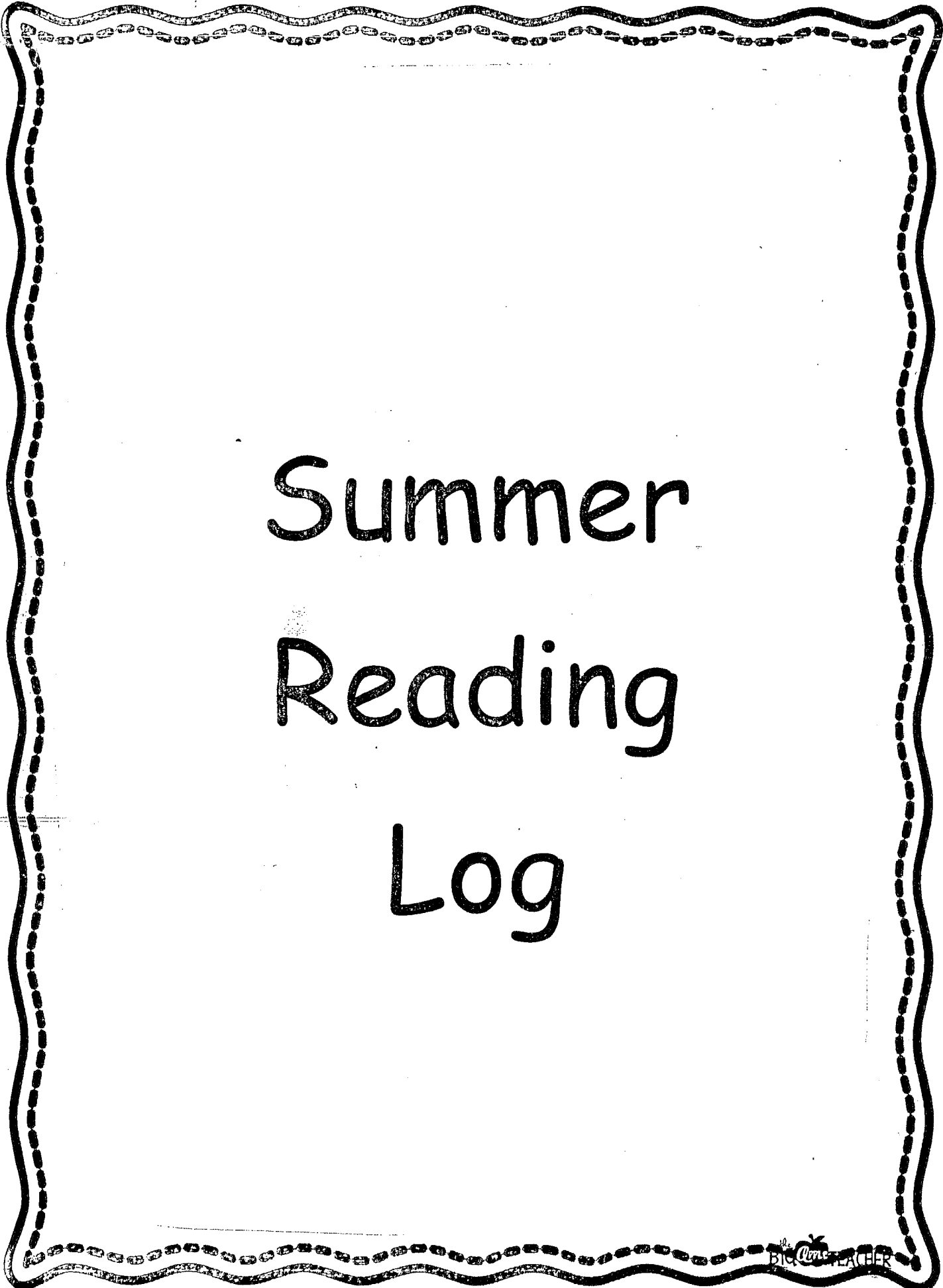


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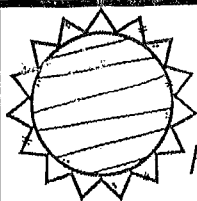
# I Can Solve Word Problems!



1. The ice cream store needs to order 356 sugar cones and 768 waffle cones. How many cones will they order in all?
2. The surf shack has 128 surfboards in stock. They sell 95. How many do they have left?
3. The pool has 100 towels for the day. They give out 67 in the morning. Then, in the afternoon, they get 40 new towels. How many do they have at the end of the day?
4. The snack bar starts the week with 1000 hot dogs. They sell 125 a day for 3 days. How many do they have left at the end of the 3 days?



# Summer Reading Log



# Summer Reading Log

Keep a record of all the great books you read over the summer.  
Share it with your teacher when you return!

Date	Title	RATE IT	Parent signature
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
		★ ★ ★ ★	
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